

The Luna Light



“The People’s College”

Becoming The Premier Rural Community College in America

Volume 5 Issue 31

August 13-19, 2012

Luna Community College incoming students Tim Storman and Roberto Santana are all smiles during Friday’s orientation. Over 100 students and parents participated in the college’s annual orientation where they were able to find out about college life. During orientation, students and parents were given seminars ranging from financial aid to faculty expectations. Storman is from Manzano High and Santana is from Puerto Rico. For more images on orientation, see pages 8 and 9.



Reasons to attend a community college

By Vidal Martinez

LCC Vice-President of Instruction

Practically every community in the United States has a community college and there are a variety of reasons to attend one. Traditionally, community colleges have existed for two main reasons. The first is to serve as a bridge by providing transferable courses and/or associate degrees that can be applied toward a bachelor’s degree. The second reason is all about job preparation. Colleges prepare students for the job market, workforce reentry and/or advancement. With that being said, here are some of my reasons to attend a community college:

• Attending a community college is less expensive compared to a university. With today’s economic downfall, you may be better off starting at a community college. It makes eco-

nomically sense; just compare the tuition of a community college with any university. You would be surprised.

- If you plan to earn a Bachelor’s degree and if circumstances permit, your post-secondary educational experience can include more than one school. Having an educational experience at a community college and a university does have its benefits.
- Community college faculty focus on teaching. They are primarily hired to teach.
- Community colleges have a variety of programs, particularly in the vocational and technical fields. You can work on an associate’s degree, Certificate program or just take specific courses for personal or professional development.

Continued on page 2

**Fall classes begin on Monday, Aug. 20
For more information, call 505/454-2500**

Should I earn a business degree?

By Vidal Martinez

LCC Vice-President of Instruction

A business degree can be applied toward general occupational fields or specialized within a specific area. To name a few, a business degree may lead to a career in entrepreneurship, management, accounting or marketing. The degree can also be applied to many different professions and business principles that have wide applications, to include private businesses or government jobs. For example, with a business degree, an accountant can be a chief financial officer, a computer technician can be director of Information Technology (IT), a mechanic can become a supervisor, and a teacher can be an administrator. At LCC, a student can select from a variety of majors ranging from general business, accounting, business administration or office administration. The following is a description of each degree.

ACCOUNTING

The Associate of Applied Science degree in

Accounting is designed to teach students accounting principles and practices. The purpose of the degree is to provide students entry-level accounting skills for employment opportunities or as a preparatory program for students who plan to pursue a bachelor's degree in accounting or related field. *With the new LCC catalog, the degree requires 36 credit hours of general education core.*

BUSINESS ADMINISTRATION

The Associate of Applied Science degree in Business Administration prepares graduates to begin or advance their careers in the business world. Core competencies are aligned with the New Mexico Collegiate Business Articulation Consortium (NMCBAC) with a wide range of interests including accounting, business, finance, information systems, management, and marketing. *This degree can be completed online.*

GENERAL BUSINESS

This program is designed to prepare stu-

dents who plan to obtain a bachelor's degree in the field of business, accounting, management information systems, or a related field. Core competencies are aligned with the New Mexico Collegiate Business Articulation Consortium (NMCBAC). For transferability, the student must learn in advance of the particular requirements of the intended school or university.

OFFICE ADMINISTRATION

The Associate of Applied Science degree in Office Administration provides skills needed for an individual to succeed in a career as an administrative assistant, office supervisor, receptionist or related field. The intent of the program is to prepare graduates to become effective support personnel in a professional office environment. *With the new LCC catalog, the degree requires 36 credit hours of general education core.*

For additional information, visit LCC at www.luna.edu

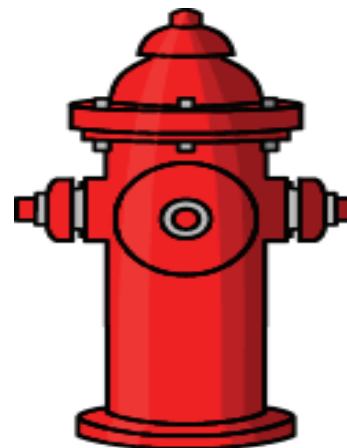
Reasons...

Continued from page 1

- The days of just attending college are becoming the thing of the past. How many of you have to work? Perhaps you have to support a family. Community colleges continue to provide flexible scheduling, so you can work around a job or other commitments. Community colleges are also expanding with online degrees and certificate programs.
- What if you have been out of school for a while? You want to build your skills before transferring? You aren't sure if you want to go to a four-year university? If you've answered yes to any of these questions, a community college may be right for you.

LCC:
"The People's
College"

Be Part of the Team!



LCC Fire Science Program

http://www.luna.edu/fire_science/

Fall Courses Start August 20th!

FS165: Fire Prevention

FS170E: Fire Behavior & Combustion (DL)



Foundation
SCHOLARSHIP GOLF CLASSIC

Played at the beautiful Pendaries Golf Course
On Saturday August 18, 2012
Shotgun: 9:00am



ENTRY FEE: \$1,000 a team

INCLUDES GREEN FEES & CART, FAMOUS PRIME RIB DINNER AND FABULOUS PRIZES
(FEES MUST BE PAID BY JULY 30, 2012)

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Please visit our website at www.luna.edu/foundation or Facebook us!



LCC student pleased with education

The following letter is being reprinted with permission from the author.

Dear Sir:

Please let this serve as my "letter of introduction" highlighting my experience in construction technology and education at Luna Community College.

I have a bachelor's degree in political science from New Mexico Highlands University, and am working on obtaining a master's degree. I am also a licensed real estate agent. Additionally, I am OSHA 30 certified and also nationally certified through The National Center for Construction Education and Research (NCCER) as a journeyman carpenter. In addition, I have completed my Associates in Vocational Studies in construction technology from Luna Community College and intend to continue my education and receive my bachelors' degree in construction management. I served in the United States Air Force and received an honorable discharge. Currently, I am a business owner as a home inspector for the major insurance carriers and also act in the capacity as a paralegal for Nancy Richards, Attorney.

My experiences, in my life, have been varied and extensive, leading me to believe that construction workers were simply hard workers. However, what I have discovered through my education at Luna Community College is that the construction industry is a noble and rewarding field. I now know the difference between individuals that nail boards together and a craftsman. I now know that this is not a field left to those that have no other options or lack an education, as is sometimes a common misconception. This is a field that requires not only brawn but also brains. I already had an education but now I have not only furthered my education but also acquired a skill that makes me proud. At this point in my career, I hope to use my experience, knowledge and encouraging attitude to make a difference in the lives of others and my community.

My resume, which is enclosed, contains additional information on my education, experience and skills.

Thank you for your time and consideration.

**Sincerely,
Roderick Lujan**



Patricio Padilla is studying drafting at Luna Community College. The 2012 Robertson graduate, intends to earn his drafting technology degree by 2014 and transfer to UNM and eventually become an architect.

LCC MEAL CARD
\$50

Rough Rider Grill

Buy it at the Fiscal Office Today!

**LCC:
"The
People's
College"**

NEED HELP NAVIGATING YOUR ONLINE CLASSES?

Then you need to attend one of LCC's

Blackboard Student Trainings

- . Monday, August 13, 2012
- . Thursday, August 16, 2012
- . Tuesday, August 21, 2012
- . Wednesday, August 22, 2012
- . Wednesday, August 29, 2012
- . Thursday, August 30, 2012



All trainings will be held at 10:00am in the
Student Online Learning Lab

Student Services Building Room 204

For more information please call 505-454-5362

* Times and Dates subject to change due to weather conditions and/or work schedule changes.

Department of Science, Math, & Engineering Technology

*Fact: Job growth and opportunity will continue to grow in the
STEM (Science, Technology, Engineering, Math) fields.*

*Come meet with our Faculty
and discuss your future.*



Start here.

SMET Faculty

Dr. Andrew Feldman

Dr. Elizabeth Juarros

Dr. Samuel Stockett

Dr. Rita Surdi

Angie Manafy

Nichole Collins

Academic Center for Excellence

(A.C.E.) Lab

Come meet our tutors and get help in your Math and Science classes today.

Betsy Sanchez - Coordinator

Come be a part of the future.

(505) 454-5370

SMET Programs

General Science

Computer Science

Web Development

Information Systems

Video Game Design

Computer Application Specialist

Electronic Engineering Technology

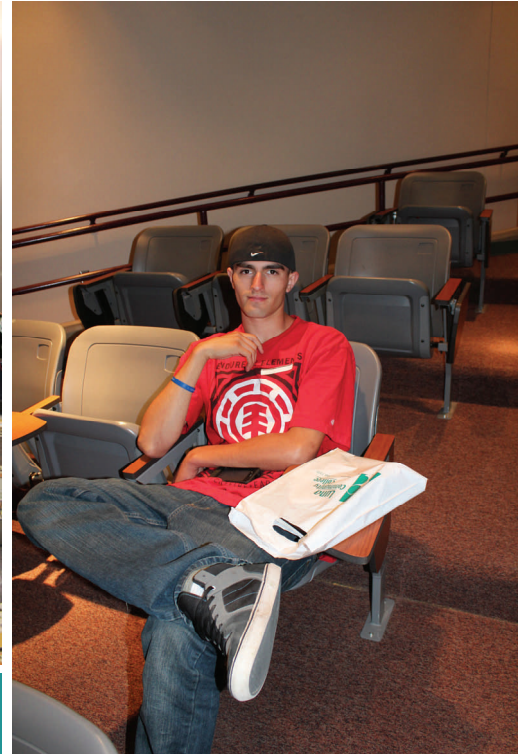
Drafting Technology

General Engineering



Get there.....

Images of 2012 LCC Orientation



LCC





Luna Community College

Community Education - Summer 2012

CUSTOMER RELATIONS

AUG 30, 2012 9:30am—12noon

Location: Raton High School

Instructor: Joe Rodman Cost: \$25 *



This workshop is about establishing positive relations with customers. Participants will learn there are several groups of people who should be considered customers. The purpose of this workshop is to focus on three key points: identifying customers, understanding responsibility to the customer, and assess strengths in customer relations and identifying areas to improve.

- ***This workshop is free for current Colfax Workforce Development Center clients, dues-paying members of GrowRaton and Raton Chamber of Commerce will receive one free registration.***

To register for this class, call Joe Rodman @ 575-445-5445, 575-202-4235, or e-mail jrodman@onestopnmm.org



Luna Community College participated in an economic development meeting on Wednesday, Aug. 1 in Springer. Pictured (back, l-r) are: LCC President Dr. Pete Campos, Springer Chamber of Commerce President Landon Newton, Member Gary Reece, C of C Member Robert Portillos, Director Louis Ortiz and member Greg McMann. Front row (l-r) Guest Maria Ortiz, and President Reynaldo Gaytan.



Pictured (back, l-r) are: LCC President Dr. Pete Campos, Chamber of Commerce President Landon Newton, Gary Reece (member); Robert Portillos (member); Director Louis Ortiz and Gregg McMann (member). Front row, (l-r) are: Maria Ortiz (guest) and member Louise Portillos (LCC Springer Satellite Director).

Fall classes begin on Monday, Aug. 20

For more information, call 505/454-2500

Weekly activities

Monday, August 13, 2012

5:00 p.m. – 9:00 p.m. DWI Class (General Studies/Room-102B)

Tuesday, August 14, 2012

7:00 a.m. – 1:00 p.m. LCC Faculty & Staff Orientation (Allied Health/LO-1)

8:00 a.m. – 11:00 a.m. Line Dancing (Vo.-Ag. Bldg.)

5:00 p.m. – 9:00 p.m. Safety Belt Class (General Studies/Room 102-B)

Wednesday, August 15, 2012

6:00 p.m. – 9:00 p.m. LCC Board of Trustees Board Meeting (Stud.Serv/Conf. Rm)

Thursday, August 16, 2012

8:00 a.m. – 11:00 a.m. Line Dancing (Vo.-Ag. Bldg.)

4:30 p.m. – 7:30 p.m. How to Establish a Small Business Seminar (Mora Site/Library)

Friday, August 17, 2012

8:00 a.m. – 11:00 a.m. Weight Training (Vo.-Ag. Bldg.)

10:00 a.m. – 12:00 p.m. Establishing a Culture of Completion: The Future Role of Community Colleges (Allied Health/LO-1)

Saturday, August 18, 2012

9:00 a.m. – 7:00 p.m. LCC Annual Foundation Scholarship Golf Tournament (Pendaries Golf Course)

Rules for the virtual environment

By Vidal Martinez

LCC Vice-President for Instruction

A colleague told me the only difference between taking a course online and the traditional method is the way of teaching in a virtual environment. To a certain extent, I think he is right. A virtual environment is becoming more of the status quo, and to function or “act” in a virtual environment, a student must understand certain rules. The first rule is discipline. You have to properly manage your time, especially with work, family, and other commitments you may have. The second rule is to understand your reading capabilities, since most of the material will be in text and downloadable format. The third rule is to realize that discussion forums and chats are very important for communications, and the fourth rule is to be well-versed with computers and technologies. If you are interested in becoming a student in a virtual environment, LCC offers online courses and online degree programs. The following are online degrees at Luna Community College.

The *Associate of Applied Science degree in Business Administration* prepares graduates to begin or advance their careers in the business world. Core competencies are aligned with the New Mexico Collegiate Business Articulation Consortium (NMCBAC) with a wide range of interests including accounting, business, finance, information

systems, management, and marketing.

The *Associate of Applied Science degree in General Agriculture* is an introductory program designed for individuals seeking employment opportunities in the agriculture industry or for transferability to a university. The curriculum includes instruction in technology principles and agricultural operations. Since the program offers students a choice of general education core and electives, it is extremely important for the student to use care in course selection.

The *Military Studies degree* is a leadership program designed for individuals serving in the profession or who seek military as a career choice. The curriculum provides coursework in communication skills, organizational behavior, teamwork, motivation and the decision-making process. An emphasis is placed on leadership skills. Since the program offers students a choice of general education core and electives, it is extremely important for the student to use care in course selection.

In addition to online programs, LCC offers a variety of general education classes, such as freshman composition, mathematics, courses in the social and behavioral sciences, humanities and fine arts. For additional information on online degrees or online courses, visit LCC at www.luna.edu

Luna Community College LPN nursing students Heather Garza and Desiree Medina stop by the Rough Rider Grill during orientation. Rough Rider Grill Manager Paul Sandoval (right) wants to welcome all incoming students this fall semester. Sandoval is launching new drinks which include Cappuccino, Latte and Mocha.





**MONTHLY CONTRIBUTIONS
EFFECTIVE OCTOBER 1, 2012**

Revised 8/9/12

**NEW MEXICO PUBLIC SCHOOLS INSURANCE AUTHORITY
(NMPSIA)**

**THE STANDARD: BASIC LIFE
ACCIDENTAL DEATH & DISMEMBERMENT**

\$10,000 Life/AD&D	\$.94 per month
\$25,000 Life/AD&D	\$2.36 per month
\$50,000 Life/AD&D	\$4.70 per month

**THE STANDARD: ADDITIONAL LIFE
(Employee, Spouse & Children) and AD&D
(Employee Only)**

Person's Age	Rate per \$1,000
under 30	\$0.04
30-39	\$0.06
40-44	\$0.08
45-49	\$0.12
50-54	\$0.22
55-59	\$0.34
60-64	\$0.52
65-69	\$0.78
70 & over	\$1.02
Child(ren)	\$.24/mo.

THE STANDARD: LONG TERM DISABILITY

30 Day Wait	\$.58 per \$100 payroll
60 Day Wait	\$.34 per \$100 payroll
90 Day Wait	\$.28 per \$100 payroll

HEALTH COVERAGES

	<u>Single</u>	<u>Two Party</u>	<u>Family</u>
Blue Cross Blue Shield - High Option	\$517.64	\$984.44	\$1,314.82
Blue Cross Blue Shield - Low Option	\$434.80	\$826.90	\$1104.50
Presbyterian - High Option	\$418.60	\$878.96	\$1,172.06
Presbyterian - Low Option	\$351.64	\$738.34	\$984.52
United Concordia Dental - High Option	\$26.44	\$50.34	\$79.10
United Concordia Dental - Low Option	\$13.24	\$25.20	\$39.54
Davis Vision Plan	\$6.26	\$10.48	\$14.14

(Please see the reverse side for Monthly Payroll Deductions for Health Coverages.)

(8/9/12 revision, +6.13% on all medical plans, 0% on all other lines)


Congratulations to the 29 participants who completed the LCC Customer Service Seminar. It was a great day and the satisfaction ratings averaged 5's (highest) and some 4's. The challenge is to keep it going, pay it forward. The group got some great tips and things to follow up on. More training opportunities for next steps will be available for those that attended. There will also be online classes for others.



Wellness Center
AUG 21- OCT 11
Tuesdays & Thursdays

SPECIAL !!!
½ PRICE FOR 8 WEEKS
REG \$50 NOW \$25 !!!!!



Luna Community College Community Ed
 presents next **ZUMBA** class
Pre-register with Tom 454-5311 or on-site



Reach licensed
instructor Donna
at 505-699-5372

Phi Theta Kappa Executive Director invited to speak at LCC on Friday, Aug. 17

About the Speaker

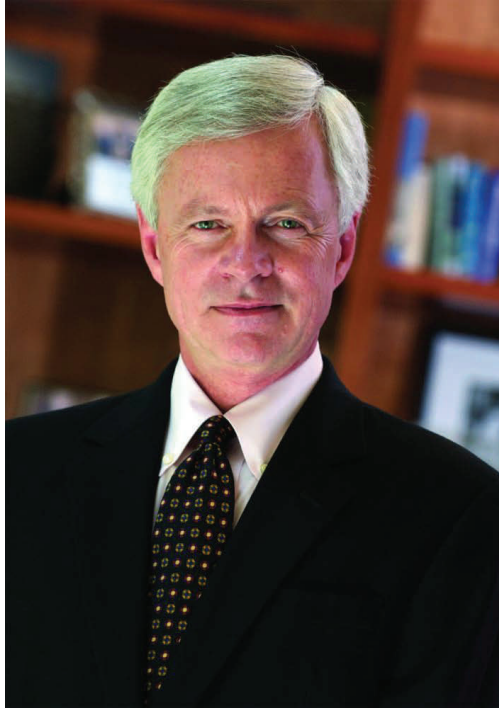
Dr. Rod Risley has served as Executive Director of Phi Theta Kappa since 1985. A community college graduate, he has been instrumental in increasing scholarships, providing leadership development and eliminating barriers for transfer for all community college students. He is a strong advocate for community colleges and the opportunities for educational excellence they offer to traditional and non-traditional students.

In his presentation to LCC faculty and staff, Dr. Risley will address key issues in establishing a culture of completion and the future role of community colleges. His presentation is scheduled for 10 a.m. on Friday, Aug. 17 in the Allied Health Lecture Hall. As a renowned international speaker, you don't want to miss the opportunity to learn about our role as educators in securing the future of our nation. Below is an editorial written by Dr. Risley during the initial phase of the C4 Community College Completion Challenge initiative.

Establishing a Culture of Completion By Dr. Rod Risley

I am often perplexed when I think about how higher education systems operate. Business and public leaders continuously lament that the economic prosperity of any nation is inextricably tied to the education of its citizens. In the United States, obtaining a higher education credential is a pursuit that many now consider a civil right and an essential pathway toward achieving the American Dream. So it seems the purveyors of this valued education credential, which provides individual and collective prosperity, must take great care in and accept responsibility for providing a product that is relevant, useful, and has future utility. In theory yes, but in practice no.

The United States has fallen from being the world's leader in the percentage of citizens holding higher education credentials to 12th among industrialized countries. This comes at a time when studies show that in just a few short years, jobs providing livable wages will require at minimum an associate degree. More and more students are entering higher education institutions under-prepared, but aspiring to complete a baccalaureate degree. Fifty percent of the eight million students enrolled in



Dr. Rod Risley

community colleges express intention to complete a baccalaureate degree, yet only 25 percent actually complete. Something is dreadfully wrong with our higher education system.

Higher education institutions, which are the “businesses” primarily responsible for designing and delivering the tools and vehicles to drive workers toward a brighter economic future and all its rewards, seem to act more like bankrupt automobile manufacturers than human capacity building organizations. They are selling products that are outdated with features of minimal utilitarian value, and building them replete with major structural design flaws. The stripped down versions of the products they sell may cost more than people can afford – but their attitude – as with those now defunct automobile manufacturers – is one of indifference because “someone will buy it”.

And as if that were not enough, as the consumer drives off the lot, these “businesses” are not held accountable nor do they accept any

responsibility for the product they provide. Will this product take the consumer where they need to go, or provide any future value? Is there a warranty or a guaranty? Unfortunately, the only thing taken is the consumer's time and money. It's time for a change – a time to change the culture in these “businesses”. Our higher education institutions must move from a culture that provides access and a “right to fail” to a culture that provides access and supports completion.

Providing access to higher education is essential for the development and sustainability of a middle class. Without access, the gap between socio-economic classes will continue to widen, poverty rates will continue to climb, and the very foundation of democracy in this country as we know it will be placed in peril. Providing access to higher education by itself, however, is not enough. In order to return our nation to prominence in the number of adults with Associate degrees or higher will require our country's higher education system to produce an estimated 8.2 million additional graduates by 2020. Of those, an additional five million students will need to graduate from community colleges.

Answering this call, Phi Theta Kappa has joined with the five leading national organizations serving community colleges to spearhead an effort to help meet the Community College Completion Challenge. Never in the history of community colleges has there been such a sense of urgency or collective effort to effect change in institutions as there is today.

The Community College Completion Challenge is as much about process and culture as it is about the end result of increasing the number of credentials or degrees earned. The culture today for supporting completion in many higher education institutions is best characterized by the professor who stands before students in a large lecture hall and proudly boasts, “look to your left and look to your right – one of you will not complete this

Continued on next page

Phi Theta Kappa...



COMMUNITY COLLEGE COMPLETION CORPS

Continued from previous page

course.” This culture of a “right to fail” must be replaced with support to complete.

Many say that students come to community colleges with no intention to complete a degree or credential. Thus, colleges often excuse themselves from the responsibility of supporting student success and completion. While it may be true that there is value in completing even one class, it is an abdication of responsibility for the college not to take the time to help students understand the benefits of completing and the consequences of not.

Community colleges must do a better job of talking with students about potential career paths at the time of enrollment, rather than simply offering advice on course selection. We have to prepare students to be lifelong learners. Thus, certificates earned by students should not be perceived as terminal, but rather stackable, leading to higher certifications and degrees. And these certificates should equip students with the skills needed for new jobs.

Community colleges must spend more time thinking about how to monitor student progress and provide support in the initial weeks of enrollment. They must design new approaches to teaching developmental classes. Incentives need to be provided to colleges to focus on retention and persistence rather than increasing enrollment numbers.

Early colleges and dual enrollment programs should be in place in every state. The reality is that our secondary education institutions are ill-equipped to effect change quickly enough to address soaring drop-out rates. Research has proven that early colleges dramatically increase not only high school graduation rates but also the rates of those completing associate degrees. Those earning an associate degree will earn up to \$400,000 more over their lifetime than those without a degree. Those earning a degree or certificate are more likely to be hired and less likely to become unemployed than those without.

Finally, more attention must be placed on preparing students for transfer to senior colleges. While completing a baccalaureate degree may not be the aspiration of every student, those with that goal should be provided quality advisement, a clear pathway, and set of tools to

ensure that they will complete on time and with their degree.

Community colleges must change their approach and accept responsibility for advising students upon enrollment on the importance of completing the associate degree prior to transferring to senior colleges. Studies show that community college students who transfer to senior colleges prior to earning the associate degree significantly increase their chances of *never* earning the baccalaureate degree. In many

“Early colleges and dual enrollment programs should be in place in every state. The reality is that our secondary education institutions are ill-equipped to effect change quickly enough to address soaring drop-out rates. Research has proven that early colleges dramatically increase not only high school graduation rates but also the rates of those completing associate degrees,”—Dr. Rod Risley.

states, by law, public senior colleges are required to accept all degree credits from students who earn associate degrees. Students who transfer without the associate degree may be required to repeat or take additional classes, resulting in their having to expend more time and more money to complete. Studies show that increasing the time and cost to completion lessens the likelihood of a student ever earning a degree. Finally, associate degree or credential completion provides students with a safety net for those times when unforeseen circumstances occur that derail or delay their long-term goals.

One has to wonder why, when the first community college was established in 1901 to provide access to higher education, completing college was not seen as integral to its mission. Clearly today completion must be seen as central to the mission of our community colleges. To continue with our automotive analogy, it is a moral imperative that our institutions take responsibility for providing its consumers the tools and knowledge to “build a car” with the appropriate features that will lead them down a road toward economic prosperity and well-being.

A sea change in philosophy is needed in our community colleges in order to meet the lofty goals of doubling the number of completers by 2020. A culture of completion must span all corridors of our community colleges. All stakeholders must engage – presidents, trustees, faculty, staff, administrators, students, corporate and community leaders – and each must assess their individual efforts in supporting completion. This is a call to action to our community colleges, and our nation’s economic prosperity and democracy are hanging in the balance.

Lora Cunningham: accomplished and respected in Hollywood circles



The following is a quick bio on actress Lora Cunningham who is scheduled to be a guest speaker in Tuesday's LCC Faculty and Staff Orientation.

Lora Cunningham was born in Albuquerque and raised in its South Valley. She appears

opposite Denzel Washington and Mila Kunis during two pivotal scenes in the Hughes' Brothers' post-apocalyptic thriller, *THE BOOK OF ELI*. She has also been recently cast in *PASSION PLAY*, *LET THEM*

SHINE, *LEMONADE MOUTH*, *BLOOD BROTHERS* and the highly-anticipated, *BLESS ME*, *ULTIMA*.

Recent television highlights include performing opposite Toni Collette in Steven Spielberg's, *THE UNITED STATES OF TARA*, in addition to appearances on AMC's dramatic series tour de force, *BREAKING BAD*, FX's *NIP TUCK*, *IN PLAIN SIGHT* and *LONGMIRE*.

Well-respected by fellow alumni from Hollywood's prestigious American Academy of Dramatic Arts, Cunningham currently teaches courses on Film Acting and Audition Technique on the lot of Albuquerque Studios- the top independent production facility for feature film and television in the United States.

Ever exploring and expanding her own creative ambitions, Lora has most recently established Cunningham Productions, LLC., under which she is currently producing and directing television commercials. In addition, she owns Soldancer Productions, LLC., which houses the production of a television show she wrote. With these projects, her goal is to provide hundreds of jobs to local New Mexico cast and crew for several years.

Jesse's quick hits

Remember to smile a few times a day. I hope this helps—
Jesse

What did the cat say when he played leap frog with a porcupine?
Ouch.

Why are cats careful after a rainstorm?
They don't want to step in a puddle.

What did the bee tell her children?
Bee-have yourselves.

What is the leopard say after eating?
That hits the spots.

What's the best way to call a leopard?
Long distance.

What do you do if you find a dinosaur in your bed?
Sleep on the sofa.

What do you get if cross a lizard and a snowman?
A blizzard.

Fall 2012 Semester

**REGISTER
EARLY!**

3 Reasons to Register Early:

1. Register Now Pay Later:

Did you know that you can register early and don't have to pay tuition until **August 22, 2012**. Visit our *Fiscal Office* for more information on "Payment of Tuition and Fees."

2. It's Easy:

Students can register in person or online.

3. Get the Courses You Need:

Register early before courses fill up.

Options for registration:

Main Campus, Las Vegas, N.M.
Santa Rosa Satellite, Santa Rosa, N.M.
Springer Satellite, Springer, N.M.
Mora — Course Location, Mora, N.M.
Online — www.luna.edu



Luna
Community
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People's
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**COMPASS PLACEMENT TESTING
COMPASS CUT-SCORES & ACT MATRIX**

(Revised August 2012)

COMPASS	ASSET	ACT	SAT	COURSE PLACEMENT
Pre-Algebra	Math	Math	Math	Math Courses
0-25	0-34	0-6	0-280	Basic Math - Math 055
26-100	35 +	7-17	290-340	General Math-Math 075
Algebra	Math	Math	Math	Math Courses
0-45	0-45 ^{EA} 0-40 ^{IA}	18-19	350-400	Algebra w/Applications Math 095
46-65	46-49 ^{EA} 41-46 ^{IA}	20-21	410-420	Intermediate Algebra Math 116
66-100	50 + ^{EA} 47 + ^{IA}	22-25	430-500	College Algebra Math 180
College Algebra	Math	Math	Math	Math Course
0-30	0-32	20-21	410-420	Intermediate Algebra Math 116
31-49	33-40	22-25	430-500	College Algebra Math 180
50-100	41+	26-30	510-670	Trigonometry Math 190

Writing	English			English Courses
0-37	0-37	0-13	280	Introduction to Grammar English 075
38-69	38-43	14-17	290-390	Grammar Usage & Writing English 095
70-89	44-48	18-22	400-450	Freshman Composition English 111
90-100***	49 +	23 +	460-800	Freshman Composition II English 115 ***with approval**

Reading	Reading			Reading Courses
0-60	0-35	0-13	260	Basic Reading Read 075
61-80	36-41	14-17	270-320	Developmental Reading Read 095
81-100	42 +	18 +	330-800	No Reading Required

Colfax County Parade



LCC:
“The
People’s
College”





LCC







LCC









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“CHANGING LIVES...BUILDING COMMUNITIES”
FOR ALL OF US THERE IS
LUNA COMMUNITY COLLEGE



GET A QUALITY EDUCATION TODAY!

Classes Begin Monday, August 20, 2012

REGISTER FOR CLASSES TODAY!

Print and view our schedule of classes online at www.luna.edu

Call for information at 505.454.2500 or 800.588.7232

REGISTER TODAY!! EARLY BIRD GETS THE CLASSES!