

The Luna Light



“The People’s College”

Becoming The Premier Rural Community College in America

Volume 5 Issue 30

August 6-12, 2012



Luna Community College student Brandon Jaramillo holds his daughter Leticia Jaramillo as he makes plans to attend class in the fall semester. Also pictured is LCC’s Urszula Abeyta. Classes for the fall semester begin on Monday, Aug. 20.

LCC: A world of opportunity

**By Melissa Lopez
Student Services Advisor**

As you begin college, you enter a world full of opportunity for personal growth. While the decision to attend college is exciting, it can feel overwhelming and, at times, even a little intimidating. As a student, you have to learn how to manage your time efficiently, manage your finances, and maintain your grades. For many, the additional challenge of balancing work, family and college is a reality.

From a financial standpoint, financial aid and scholarships are available to help offset college expenses. Work-study is also a great way to earn money to help pay for expenses while increasing your job skills.

Since maintaining grades should be a priority, you may need to seek tutoring at one time or another. Don’t make the mistake of not asking for help because you are shy or embarrassed; you need to understand that everyone learns differently and at a different pace.

In regards to your overall well-being, it is important to be part of the campus. Involvement can range from joining a campus club/organization or by joining others at a campus event.

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Customer service is vital

**By Donna Flores-Medina
Vice-President of Finance**

Turn every customer (student, co-worker, vendor, etc.) into an ally. Out service your competitors. Eliminate negative situations and overcome stress and burnout.

Those are but a few of the topics nationally recognized Fred Pryor trainer, Stephanie Roth will cover on Aug. 7. This dynamic one-day seminar comes just in time to welcome our 2012-2013, students with *How to Deliver EXCEPTIONAL CUSTOMER SERVICE!*

The recommended size for friendly

interaction and full participation is around 45 so the college will have to look at future seminars to extend the opportunity to more employees. This investment in our students and our staff will undoubtedly bring many returns in a more satisfied customer and employee population.

“This seminar will help train staff to not only head off problems, but to rise to a level of service excellence” by learning things such as seeing “[our] organization through the eyes of the customer; tips for improving coopera-

Continued on page 2

**Fall classes begin on Monday, Aug. 20
For more information, call 505/454-2500**

Support your Rough Riders



LCC's Elise Tapaha played two years for the Rough Riders. LCC Athletic Director Ron Gonzales is personally inviting everyone to support the teams.

By Ron Gonzales/Athletic Director

As the Luna Rough Rider Athletic Program begins another year, everyone in the program is excited. We have seen some changes in the program every year since both baseball and softball began at Luna Community College. In the past, LCC student-athletes had been competing in NJCAA Division II sports. LCC was assigned to NJCAA Region 5 since LCC was the only Division II School in the region. LCC was forced to compete as an independent program. In April, 2012 LCC Athletics was notified of their acceptance into NJCAA Division I for the 2012-2013 season. Another big change that happened in June is LCC Athletics was accepted into the Western Athletic Junior College Conference (WJCC). This conference is one of the top conferences in the nation. We look forward to our student-athletes competing in the conference.

Also this summer, we had two student-athletes receive honors from the NJCAA. In softball, Shannon Kruse was awarded the NJCAA Pinnacle Award in Academics. In baseball, Ridge Hoopi-Haslam was named to the All District/Region Team. Also, some of our graduates have moved up to four-year schools to continue their education and still be able to compete in athletics. The LCC Athletic Program insists that all of our student athletes understand that academics come first. LCC coaches have been working hard on recruitment as you will see when the fall semester starts. You will see our returning athletes as well as quite a few new student-athletes.

At this time we would like to thank everyone from parents, students, staff, faculty, administration, Board of Trustees, and the community as a whole for their support of our student-athletes. Without your support this program would not be where it is today and would not be able to continue to grow.

I would like to personally welcome our incoming student athletes as well as our returning student athletes back for another exciting year in LCC Rough Rider Athletics.

Customer...

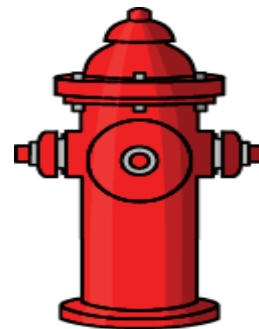
Continued from page 1

-tion between departments; and 11 creative techniques to sharpen your listening skills”.

While requesting approval to send nine staff to the out-of-town training, President Campos asked if Fred Pryor trainers could do an on-site seminar and accommodate more staff and here we are! We are excited to be part of the growing list of companies and agencies Fred Pryor seminars has trained.

**LCC:
“The People’s
College”**

Be Part of the Team!



LCC Fire Science Program

http://www.luna.edu/fire_science/

Fall Courses Start August 20th!

FS165: Fire Prevention



Foundation
SCHOLARSHIP GOLF CLASSIC

Played at the beautiful Pendaries Golf Course

On Saturday August 18, 2012

Shotgun: 9:00am



ENTRY FEE: \$1,000 a team

INCLUDES GREEN FEES & CART, FAMOUS PRIME RIB DINNER AND FABULOUS PRIZES
(FEES MUST BE PAID BY JULY 30, 2012)

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philw@northerninsurance.com

Please visit our website at www.luna.edu/foundation or Facebook us!



4 year Highlights – *where we go now*



Luna Community College President Dr. Pete Campos addresses students and parents in last year's orientation. Over 100 students are expected to participate in this year's orientation. Orientation will be held on Friday, Aug. 10. Parents are encouraged to attend the orientation.

By Dr. Pete Campos LCC President

The past four years have made a positive impact on our lives at Luna Community College. These years have been filled with “exciting and real life” aspirations, challenges and accomplishments. If we placed before and after snapshots in a time capsule, we would see amazing transformation. We have grown in individual and collective education and experience, work productivity and a united bold vision for our college. We all want to be the best we can be to serve our students and service area!

Some highlights of the past four years include: bringing institutional policies up-to-date and aligning them with state law; revising our mission statement, objectives and strategies to obtain successful outcomes; raising the bar on the credentials necessary to instruct our academic and vocational classes so students will be best prepared to enter the work force; strengthening our human resource department so employee (grievances and workman's compensation) issues are professionally addressed, selection of incoming employees is fair and salary compensation is paid according to a well thought-out and equitable salary schedule; en-

couraging and embracing regular conversation that leads to improving our overall operation; earning national and state accreditation in high demand programs, aligning programs of study so student licensure can be achieved and top-

“We have grown in individual and collective education and experience, work productivity and a united bold vision for our college,”—Dr. Pete Campos.

paying jobs can be earned; earning a first-ever athletic conference seat-at-the-table for our rough riders baseball and softball programs; preparing our students to be very competitive and place high in national and state competitions; entering into over 160 Memorandums of Understanding (MOU's) with private and public sector partners who are committed to and passionate in serving our students; expanding our college courses and programs to meet the needs of the students within our service area and those who choose to attend from out of district and

on-line; establishing a full-fledged transparency and public relations strategy including *The Luna Light*, two regular radio programs and regular dissemination of our accomplishments to area and state media that has brought our students and institution positive coverage; securing millions of dollars – aside from the regular funding formula - to improve and expand our program offerings, on-line education and facilities and infrastructure on the main campus and throughout the many communities we serve; working diligently through years of claw backs (budgets and revenues reduced by the state) while always focusing on important services to students; and so much more.

Now, after we have established institutional stability, revamped our college mission and achieved numerous major goals, it is time for us to further our vision and never stop earning the trust, confidence and support of those within our service area and situate ourselves to serve students globally. It is going to take keeping our existing relationships, securing relationships with new major partners and preparing our employees for a new level of service to our local and global population.

NEED HELP NAVIGATING YOUR ONLINE CLASSES?

Then you need to attend one of LCC's

Blackboard Student Trainings

- Monday, August 13, 2012
- Thursday, August 16, 2012
- Tuesday, August 21, 2012
- Wednesday, August 22, 2012
- Wednesday, August 29, 2012
- Thursday, August 30, 2012



All trainings will be held at 10:00am in the
Student Online Learning Lab

Student Services Building Room 204

For more information please call 505-454-5362

* Times and Dates subject to change due to weather conditions and/or work schedule changes.

Opportunity...

Continued from page 1

Participation offers valuable opportunities to learn more about the campus and its resources. It also fosters connections with faculty, staff and other students which give you additional educational and personal support. I encourage you to inquire about the resources that LCC has to offer to help you reach your educational goals. While college can be challenging and stressful, don't give up; rather find the inner strength and determination to give you that extra push. Not only does your college experience shape your mind, it shapes your future.

LCC:
"The
People's
College"

Department of Science, Math, & Engineering Technology

*Fact: Job growth and opportunity will continue to grow in the
STEM (Science, Technology, Engineering, Math) fields.*

*Come meet with our Faculty
and discuss your future.*



SMET Faculty

Dr. Andrew Feldman

Dr. Elizabeth Juarros

Dr. Samuel Stockett

Dr. Rita Surdi

Angie Manafy

Nichole Collins

SMET Programs

General Science

Computer Science

Web Development

Information Systems

Video Game Design

Computer Application Specialist

Electronic Engineering Technology

Drafting Technology

General Engineering

Get there.....



Academic Center for Excellence

(A.C.E.) Lab

Come meet our tutors and get help in your Math and Science classes today.

Betsy Sanchez - Coordinator

Come be a part of the future.

(505) 454-5370

Rough Rider Student Orientation
August 10, 2012

Time	Silver Team (Students)	Yellow Team (Parents)	Teal Team (Athletes)
07:30-08:00		Refreshments <i>Rough Rider Grill</i>	
08:00-08:15		Welcome - Dr. Pete Campos, LCC President <i>Rough Rider Grill</i>	
08:15-09:15		College Advantage - Presentation <i>Rough Rider Grill</i>	
09:15-09:25	<u>Move to Nursing Auditorium</u>	<u>Move to LRC Auditorium</u>	<u>Stay at the Rough Rider Grill</u>
09:25-9:35	Financial Aid/Scholarships <i>Michael Montoya</i>	ACCESS Center Overview <i>Renee Maestas</i>	Athletics
9:35-9:45	Payments <i>Urszula Abeyta</i>	Security TBD	
9:45-9:55	Online Classes <i>Larry Paiz</i>	Financial Aid/Scholarships <i>Michael Montoya</i>	
9:55-10:00	Pathways <i>Rick Roybal</i>	Payments <i>Urszula Abeyta</i>	
10:00-10:10	<u>Move to SMET Auditorium</u>	Tips for Parents of College Students TBD	<u>Move to Nursing Auditorium</u>
10:10-10:20	Phi Theta Kappa <i>Cindy Armijo</i>		Financial Aid/Scholarships <i>Michael Montoya</i>
10:20-10:30	Faculty Expectation <i>Cindy Armijo</i>		Payments <i>Urszula Abeyta</i>
10:40-10:50	ACCESS Center Overview <i>Renee Maestas</i>		Online Classes <i>Larry Paiz</i>
10:50-11:00	Skills- USA <i>Dawna Ortega</i>		Pathways <i>Rick Roybal</i>
11:00-11:10	Campus Tour		<u>Move to SMET Auditorium</u>
11:10-11:20			Phi Theta Kappa <i>Cindy Armijo</i>
11:20-11:30			Faculty Expectations <i>Cindy Armijo</i>
11:30-12:00	Scavenger Hunt		ACCESS Center Overview <i>Renee Maestas</i>
12:00-1:00	BBQ-Meet staff, faculty and students		
1:00-5:00	COMPASS Testing & Registration		

Creating synergy for student success



Luna Community College Vice-President of Instruction and Student Services Dr. Vidal Martinez advises a student and his father during last year's orientation.

By Vidal Martinez/Vice-President of Instruction and Student Services

The other day, the Registrar walked out of the Information Technology office and said, "It's great when we can work together to get things done." What he said reminded me of the word—*synergy*, and how working together NOT ONLY creates improved productivity but provides a foundation for interpersonal relationships, the pursuit of common goals, and group satisfaction. Wikipedia defines synergy as two or more things functioning together to produce a result not independently obtainable. Furthermore, by working in synergy, the group can outperform the best of any individual member.

For example, an individual firefighter can obtain all the training, credentials, degrees and personal success as possible, but without other team members, he or she will not be successful because it takes a team to handle emergency situations. This individual firefighter can also have intrinsic motivation but it is useless because success in a team environment truly depends on synergy.

The same concept can apply to a college. The registrar cannot be successful without the academic directors and vice versa. The vice president of finance cannot be successful without the purchasing department and vice versa, and the ACCESS Center cannot be successful without admissions and recruitment and vice versa. The list can go on and on.

So what does it take to create synergy for student success? It is very simple. As you move up your career ladder, you will realize it is harder to get things done without others, and sometimes you can't get anything done alone. In the end, being successful and creating synergy is really about sharing your power and having an unselfish purpose to serve students. LCC has come a long way, and in every corner of the institution, you can see the signs of synergy.

Luna Community College Foundation: creating opportunities for student success

By: Sarah Flores/Executive Director of the LCC Foundation

Over the past years, the Luna Community College Foundation has been dedicated to students who have a passion for education. The Luna Community College Foundation consists of a board of nine members that are dedicated to helping students who **DO NOT** qualify for financial aid and have financial hardships.

The LCCF creates opportunities for people who are single mothers, single fathers, full time employers, etc... that have the thirst for an education to improve themselves and their families. Each semester the LCCF receives about 25 applications from students who are seeking financial assistance to achieve their

goals as a nurse, cosmetologist, or one of the many degrees that Luna Community College has to offer.

As you read this, you may be that person that is seeking financial assistance and is wondering where is this Foundation Office located? Well, we are in the Administration office in the Cosmetology area. The scholarship application is due Sept. 17. Here's the check list to see if you qualify!

In order to process your application for the LCC Foundation Scholarship the following is required to complete the application process:

- Completed FAFSA application-on file with the LCC Financial Aid Office
- Completed scholarship application– available at the Foundation Office

- Typed letter addressing financial hardship
- Current official transcript - \$2 fee at Registrar's Office
- Must have 2.0 GPA or better
- Current class schedule
- Book store receipts

Contact: Sarah Flores, Executive Director, (505) 454-5367, sflores@luna.edu

LCC:
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Luna Community College STEM

(Science, Technology, Engineering & Mathematics)

By Dr. Vidal Martinez, Vice President for Instruction

With the upcoming new catalog, Luna Community College revised its Science, Technology, Engineering and Mathematics (STEM) degree programs to become more competitive in a global market. According to the U.S. Department of Commerce, Economic and Statistics Administration, STEM fields will continue to drive our nation's innovation and competitiveness. STEM occupations are projected to grow by 17.0 percent from 2008 to 2018 compared to 9.8 percent growth for non-STEM occupations. The following is a program description of new and/or revised STEM programs at LCC.

GENERAL SCIENCE

The General Science degree program is an interdisciplinary degree track that can lead to an advance degree in medicine, research, teaching or related field. The program is focused on the fundamentals of science and is designed to be flexible in preparing students for upper division studies at the university. Through proper advising and course selection, students can use the general science degree to pursue many diverse science fields.

PRE-ENGINEERING

The Associate of Science degree in Pre-Engineering is designed to provide students a set of skills and courses that will transfer into a four-year engineering program, mathematics, or related field. The intent of the program is to develop student interest in Science, Technology, Engineering and Mathematics (STEM), expose students to STEM curriculum, and foster the pursuit of advance degrees at the university level.

ELECTRONICS ENGINEERING TECHNOLOGY

Electronics Engineering Technology is designed to provide students with technical knowledge and skills necessary for employment in

the field of electronics and its related career paths. The curriculum is designed to provide a broad-based education with an opportunity for directing one's studies toward specific employment as well as continuation of education at a four-year university. The labs provide hand-on learning experience where students use modern testing and diagnostic equipment as well as modern simulation software.

DRAFTING TECHNOLOGY

Drafting Technology provides students with technical knowledge and skills necessary to utilize computer software to prepare drawings commonly used in the building industry. Students receive training on recent releases of CAD software as well as hands-on experience in problem solving, critical thinking and communication skills. The curriculum is designed to provide a broad-based education with an opportunity for directing one's studies toward specific employment as well as continuation of education at a four-year university.

COMPUTER SCIENCE

Computer Science is designed for students who wish to enter the multifaceted field of computers. The program provides students with general computer hardware, software, networking and security skills using Microsoft and LINUX operating systems. The purpose of the degree is to provide students with computer skills for employment opportunities or as a preparatory program for students who plan to pursue a bachelor's degree in computer science or a related field. If the primary goal is to transfer, the student must learn in advance the particular requirements of the intended school or university. With proper advising students may choose one of the three tracks in computer science: information systems, web technology, or video game programming.



Joyce Garcia is Luna Community College's new information specialist.

An advertisement for a meal card. The background is yellow. At the top right, it says "LCC MEAL CARD" in large black letters, with "\$50" below it. On the left, there are three images: a burrito, a bowl of "Frito Pie" (with the text "THE TREASURES OF FRITO PIE" above it), and a hot dog. On the right, there is a large image of a burger. At the bottom right, it says "Rough Rider Grill" in a black box. At the very bottom, it says "Buy it at the Fiscal Office Today!" in small text.



West Las Vegas Schools; 179 Bridge Street; Las Vegas, NM 87701
Phone (505) 426-2300; Fax (505) 426-2318; www.wlvs.k12.nm.us

Registration Information

West Las Vegas Head Start

Children must be at least three years old by September 1, 2012, in order to be considered for participation in Head Start (registration ongoing). An annual application/reapplication is required to determine eligibility. The first day of services for all Head Start participants is Tuesday, August 28, 2012. Parents must bring their children to school. The last day of services will be Friday, May 24, 2013. For more information, please contact the WLV Head Start site at 426-2824 (Ms. Annette Maestas) or the Los Niño's site at 454-5787 (Ms. Lisa Torres).

Local Elementary Sites and Valley Schools

- Don Cecilio Martinez, Luis E. Armijo, Tony Serna Jr., and Union Street Elementaries**
- Registration—Ongoing at all sites (Parents of Union St. Elementary students should contact Don Cecilio Martinez Elementary at 426-2861 to confirm registration due to Union St. Elementary being closed for remodeling in 2012-13)
 - Don Cecilio Martinez Elementary offering Dual Language strand, grades K-5
 - First Day of School: Monday, August 20, 2012

Valley Elementary/Middle School

- Valley Elementary/Middle School registration will be ongoing starting August 1, 2012, between the hours of 8:00 a.m. – 12:00 p.m., and 1:00 p.m. – 3:00 p.m.
- First Day of School: Monday, August 20, 2012
- Grade level supply lists are available on the WLV website (Valley Schools link) and at Walmart
- Student Handbooks for Valley Elementary/Middle School are available on the WLV website (Valley Schools link)



Family Partnership (Grades 7-12)

On Monday, August 20, 2012, freshmen, sophomores and their parents **must attend** an orientation. Freshman will attend from 8:30 a.m. to 9:30 a.m. and sophomores will attend from 10:00 – 11:30 at WLV Family Partnership School. Schedules will be distributed after each meeting. FRESHMEN will then participate in a Jump Start Day from 10:00 a.m. to 3:00 p.m., with lunch and bus transportation (for those that ride the bus) provided on this day. On Tuesday, August 21, 2012, **juniors, seniors, and their parents must attend a meeting** in order to address revisions to the student handbook, complete an information packet, complete next step plan, pick up schedules, etc. **Students cannot pick up schedules unless they are accompanied by a parent.** The meetings will be held at the WLV Family Partnership School as follows:

Juniors: 8:30 a.m. – 11:00 a.m. Seniors: 1:30 p.m. – 3:00 p.m.

First Day of Classes for WLV Family Partnership School is Wednesday, August 22, 2012

West Las Vegas Middle School

All parents are **required** to accompany their child to orientation and complete a **registration packet/pick up their child's class schedule on Friday, August 17, 2012**, at the following times:

Parents of 6th Graders: 8:00 a.m. Parents of 7th Graders: 10:00 a.m.
Parents of 8th Graders—1:00 p.m.

Parents of students that are **NEW to the district** are required to bring: 1) report card from last school attended; 2) up-to-date immunization (shot) record; 3) birth certificate; and 4) student's social security card. Registration must be completed before class schedules are issued. The **Student Standard of Dress will be discussed at orientation**. A copy of the dress code will be in the student handbook, which can be obtained on the district's website or picked up at the WLVMs Office, along with materials lists.

First Day of Classes for WLV Middle School: Monday, August 20, 2012



West Las Vegas High School

On Friday, August 17, 2012, freshmen and their parents **must attend** an orientation from 8:30 a.m. to 9:30 a.m. in the WLV High School Food Court. Freshmen will then pick up their schedules from 9:30 a.m. to 10:00 a.m., and participate in a Jump Start Day from 10:00 a.m. to 3:00 p.m., with lunch provided on this day. On Monday, August 20, 2012, **sophomores, juniors, seniors, and their parents must attend a meeting** in order to address revisions to the student handbook, complete an information packet, pick up schedules, etc. **Students cannot pick up schedules unless they are accompanied by a parent.** The meetings will be held at the WLV High School Food Court as follows:

Sophomores: 8:30 a.m. – 10:00 a.m. Juniors: 10:30 a.m. – 12:00 p.m.
Seniors: 1:30 p.m. – 3:00 p.m.

First Day of Classes for WLV High School: Tuesday, August 21, 2012

Daily Schedules

Kindergartens:
8:00 a.m. to 3:00 p.m.
Full-day Kindergarten will be offered at Luis E. Armijo, Don Cecilio, and Valley elementaries. Kindergarten students must be five years of age on or before September 1, 2012. Birth certificates and immunization records are required.

Elementary Schools:
8:00 a.m. to 3:00 p.m.
Middle Schools: 8:00 a.m. to 3:05 p.m.
High Schools: 8:00 a.m. to 3:10 p.m.

Standard of Dress

Standard of Dress information is available in your child's student handbook. Please visit the district's website (www.wlvs.k12.nm.us) or contact your child's school site for information on appropriate attire.

Transportation

School bus transportation services start Monday, August 20, 2012. Please visit the Transportation Office at 179 Bridge Street to register for services. For general transportation inquiries, please call Ms. Loretta Salazar, Transportation Director, at 426-2313.

STAFF ORIENTATION

Orientation for **ALL STAFF** will take place at the WLV High School Food Court on Wednesday, August 15, 2012, starting at 8:00 a.m., followed by staff reporting to their assigned site or a location designated by their immediate supervisor.

Jose "Majie" Medina, Athletic Coordinator—426-2517
Andrea Gabaldon, Secretary—426-2519

<ul style="list-style-type: none"> Football—Robert Alarcon Boys Basketball—Ernest Rodriguez Girls Basketball—Jose "Majie" Medina Cross Country—Leroy "Caro" Armijo Volleyball—Mary Bustos Wrestling—Joel Luna Tennis—Ernest Rodriguez 	<ul style="list-style-type: none"> Golf—Jose "Majie" Medina Baseball—TBD Softball—Lucas Griego Track—James Esquivel Cheer—Sarah Bustos Drill—Brenda Wagoner
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DON CECILIO MARTINEZ ELEMENTARY

Grades K-5 — 426-2861
Delbert Saavedra, Principal
Glenna Martinez, Secretary
Carmel May, Secretary

FAMILY PARTNERSHIP

Grades 7-12 — 426-2535
Anna Valdez, Principal
Loretta Roper, Secretary

LUIS E. ARMILJO ELEMENTARY

Grades K-1 — 426-2661
Margarita Larrañaga, Principal
Helen Padilla, Secretary

TONY SERNA JR. ELEMENTARY

Grades 2-5 — 426-2621
Margarita Larrañaga, Principal

UNION STREET ELEMENTARY

Closed for remodeling during 2012-13 S.Y.

VALLEY ELEMENTARY/MS

Grades K-8 — 426-2581
Becky Gallegos, Principal
Daniel Garcia Jr., Secretary



WLV MIDDLE SCHOOL

Grades 6-8 — 426-2541
Darice Balizan, Principal
Mary Lou Sanchez, Secretary

WLV HIGH SCHOOL

Grades 9-12 — 426-2500
John Bustos, Principal
Patsy Pacheco, Secretary
Mary Gonzalez, Receptionist

RIO GALLINAS CHARTER SCHOOL

Grades 1-8 — 454-8687

Birth Certificates/Immunizations

Any student enrolling at West Las Vegas Schools for the first time must bring his/her immunization record and birth certificate to registration. Public Education Department regulation and local school board policy require that all students be properly immunized. School districts must maintain records of the immunization status of every student and report to the NM Department of Health student immunization status for grades K, 1st, and 7th. For additional information, please contact Ms. Yvonne Baca, School Nurse, at 426-2334.



Food Service

Federally sponsored Universal Free Provision II Feeding program—All students receive a **FREE** breakfast and lunch regardless of family income. Please call Jose J. Baca, FSD, at 426-2529 for more information. High school & middle school will have Ala Carte Cash Sales after lunch is served.



Non-School Days

- Labor Day September 3
 - Veterans Day November 12
 - Thanksgiving Break November 21-23
 - Christmas/New Year's Break Dec. 24-January 4
 - Martin Luther King, Jr. Day January 21
 - Easter Break March 29-April 1
 - Spring Break April 16-19
 - Memorial Day May 27
- October 26 & March 15

Staff in Service Days
Aug. 15-16, Nov. 6, Feb. 5, & Apr. 15

Aug. 17, Oct. 19, Elementary Jan. 14, Prep Days March 8, & May 15
No School at Elementary Level Only

HOMECOMING

Dons vs. Ruidoso Warriors
WLV Football Stadium
Friday, September 21, 2012; 7:00 p.m.

WLV High School Graduation:
Saturday, May 25, 2013, 10:00 a.m.

Last Day of School: May 31, 2013

Administration Office Staff

- Kenneth Abeyta, Assistant Business Manager, 426-2305
- Carla Benavidez, Personnel Clerk, 426-2315
- Rubén Córdova, Superintendent of Schools, 426-2311
- Jerry Maestas, Facilities Manager, 426-2516
- Dinah Maynes, Business Manager, 426-2306
- Leona Montoya, Payroll Clerk, 426-2304
- Rose Marie Quintana, Payroll Coordinator, 426-2307
- Gene Parson, Associate Superintendent, 426-2327
- Loretta Salazar, Transportation Director, 426-2313
- Terry Singletary-Romero, Bookkeeper, 426-2308
- Robin Sena, Bookkeeper, 426-2309
- Veronica Uihbarri, HR Coordinator, 426-2310

On behalf of the WLV Board of Education, have a rewarding 2012-13 school year!!!

- Gary Gold, Chairman
- David Romero, Vice-Chairman
- Christine Ludi, Secretary
- Henry Abeyta, Member
- Marvin Martinez, Member

Rubén Córdova, Ph.D., Superintendent of Schools

Students should visit LCC's Financial Aid Office

**By Michael Montoya
Financial Aid Director**

It has been recognized that the cost of attending an institute of higher education is greater than most families can afford. Financial assistance provides students with added funding to assist in offsetting these expenditures.

Any student who plans on attending LCC are encouraged to apply for financial assistance via the internet at www.fafsa.ed.gov and use the appropriate school code of 009962 to ensure that the LCC OSFA receives their application. The Free Application for Federal Student Aid (FAFSA) is a needs analysis that determines eligibility for federal, state, and other forms of aid. The amount of eligibility is determined based on the student's and/or parent's current year tax information provided. Financial aid can be grants and/or scholarships (which do not have to be repaid), work-study positions (which the student works to earn funds), and student loans (which require repayment).

The Office of Student Financial Aid at Luna Community College offers a variety of grants, scholarships, loans, and work-study employment opportunities for qualifying students.

Federal and state grants are awarded based on a student's demon-

strated financial need. Grants available at LCC include Federal PELL grant, Federal Supplemental Education Opportunity Grant, State Student Incentive Grant, and the College Affordability Grant.

Scholarships available at LCC include three percent Bridge to Success, LCC Roadrunner, and the New Mexico Legislative Lottery.

Employment opportunities include federal and state work-study positions that allow students to work and earn extra funding. Students are eligible to work from five to 20 hours per week at \$8 per hour.

Student loans allow eligible students to borrow low-interest Federal Direct loans to help pay for school expenses. Students must keep in mind when borrowing that these funds are a loan and MUST be repaid.

Luna Community College makes every attempt to make financial aid available to all eligible students in order to assist them in pursuing their educational goals. Students please keep in mind that there is a procedure that needs to be followed when awarding financial aid and the LCC Financial Assistance staff is here to guide you along the way. However, as in all areas of life, there are guidelines that govern the ability of the college to provide assistance to a student.



Luna Community College first-year LPN students attended orientation on Friday, Aug. 3. Students heard several presentations ranging from ACCESS Center to financial aid.

Wake up—It's time to live your dream

By **Dr. Pete Campos**
LCC President

Never give up! Michelangelo was between 33 and 37 when he painted the ceiling of the Sistine Chapel. Rodney Dangerfield struggled as a comedian and it wasn't until the early 1970's, when he was around age 52, that his act became a hit with audiences, and his "No Respect" bit became his signature. At age 90, Pablo Picasso was still producing drawings and engravings. At age 42 "Satchel" Paige became the first black pitcher in the American League and at age 59 became the oldest Major League baseball player. At age 44, George Washington crossed the Delaware River and captured Trenton, New Jersey. At age 77, John Glenn became the oldest person to go into space, in a study of how space affects the elderly. At age 26, Albert Einstein published five major research papers in a German physics journal, fundamentally changing man's view of the universe and leading to such inventions as television and the atomic bomb. The list goes on!

Where are you today? Are you working at the job you love, adding to your knowledge, raising a family, just loafing or procrastinating, partying, looking for companionship, using excuses just to get through each day or are you doing what it takes to reach your hopes and dreams? The answer lies within you! Rigor, the key to your life's suc-

cess, takes discipline, sacrifice and never giving up. It involves mastering academic content, surpassing the bar you set to reach your goals, practicing – over-and-over what you want to achieve and most importantly, realizing that accomplishment may come early or much later in your life. But, if you give life your best, believe in yourself, learn from your mistakes and achievements and maintain the highest level of confidence in what you do – when you least expect it, you'll be catapulted to meet levels of your life's destiny.

Roger Crawford said, "Being challenged in life is inevitable, being defeated is optional." Victor Hugo stated, "People do not lack strength; they lack will." Sir Winston Churchill remarked, "Continuous effort not strength or intelligence is the key to unlocking our potential." Lee Iacocca said, "We are continually faced by great opportunities brilliantly disguised as insoluble problems." Zig Zigler enthusiastically stated, "If you do what you ought to do, when you ought to do it, the time will come when you can do the what you want to do, when you want to do it."

It is never too late to reach your dreams. Luna Community College is the place to learn, practice and master the skills that direct you towards the life you want to live!

LCC has established effective policy

By **Lawrence Quintana**
Human Resource Director

Luna Community College has evolved in its educational mission and delivery of education over the past few years. The institution has transformed from a vocational institution into a community college. Educational delivery from the instructor to the student has changed from the traditional lecture methodology to the delivery of education via distance learning and the expanded use of technology incorporated in the education products provided to students.

The Human Resources Department has also changed with the college. The traditional advice, service and control have also expanded with global and strategic approaches to meeting the human capital needs of the college. Human resource professionals have to balance

traditional concepts of overseeing personnel and payroll to systems which measure performance and guide leadership regarding social legislation. This requires the HR professional to also incorporate a strategic focus to keep the college competitive.

LCC over the past few years has standardized systems, established effective policy, facilitated the hiring of credentialed staff, aligned practices with policy and has developed departmental strategic planning with performance management through yearly employee training. The outcomes of these activities are measurable and are evident in the reduction of grievances, law suits, and a clean audit in the HR Department.

The LCC Human Resources Department will continue to research and incorporate best practices and promote shared governance.

Weekly activities

Monday, August 6, 2012

8:00 a.m.—*New Mexico Style Show with LCC on KASA-FOX*

Tuesday, August 7, 2012

8:00 a.m. – 11:00 a.m. *Senior Circle Line Dancing (Vo.-Ag. Bldg.)*

8:00 a.m. – 5:00 p.m. *Customer Service Workshop (LRC/Lecture Hall)*

2:00 p.m. – 4:00 p.m. *Escalera Program Graduation Ceremony (IPC/Cafeteria)*

Wednesday, August 8, 2012

5:30 p.m. – 9:00 p.m. *LCC Board of Trustees "Work Session" (Stud.Serv/Conf. Rm)*

Thursday, August 9, 2012

8:00 a.m. – 11:00 a.m. *Senior Circle Line Dancing (Vo.-Ag. Bldg.)*

Friday, August 10, 2012

8:00 a.m. – 5:00 p.m. *Rough Rider Student Orientation (IPC/Cafeteria)*

Saturday, August 11, 2012

7:00 a.m. – 4:00 p.m. *C.N.A. Testing (Allied Hlth/Nrsg.Lab#3,CompLab#7,MO-11)*

9:00 a.m. – 3:00 p.m. *Defensive Driving Class (General Studies/Room-102B)*

Title V Director: many responsibilities

By Lorraine Martinez
LCC Title V Director

The Title V Project Director is employed 100 percent under the Title V grant. Because the grant is a President's Grant, I am under the supervision of the president which entails exchanging information, setting academic regulations/policies for Title V and meeting with the President for planning and implementation purposes.

My job responsibilities are many including overseeing the activity director, office manager, Simulation Lab Supervisor and faculty who will receive training in teaching hybrid courses and pedagogy to support course redesign. I am fully responsible for meeting all Title V objectives and ensuring that the operation of each activity complies with federal regulations and is consistent with institutional policy. The Project Director monitors all aspects of the Title V grant and has full authority to ensure that project goals and institutional goals are met.

Other job responsibilities are managing the recruitment, hiring and duties of key project personnel. I will serve as the chief liaison between Title V activity leadership and the Institution. I also conduct and serve as chair of the Title V Internal Monitoring Team (IMT) as well as di-

rect yearly internal evaluations through the Independent External Evaluator. I communicate and remain fully informed regarding the Title V project and the U.S. Department of Education policies and grant terms and conditions, and assure that the program operates in total compliance.

As director, I authorize any and all expenditures in the Title V project and maintain control over the budget and responsibility for appropriate utilization of funds. My job also advises and assists in the proper distribution of and accounting for all Title V equipment. I advise that the practices and improvements resulting from the Title V project be institutionalized at the conclusion of the grant. Finally, I ensure proper monitoring, implementation, and completion of employee monthly reports, time sheets, President's monthly report, monthly newsletter and end of year U.S. Department of Education reports relating to the Title V project.

My job has many responsibilities, but it serves as a nucleus in providing the students, faculty, staff, Institution, and community, with resources that assure productivity, quality education and "creating a pathway to success."

VP of Finance: duties vary

By Donna Flores-Medina
Vice-President of Finance

My duties vary during certain times of the year. For example, budget time, registration, year-end closing, new fiscal year set up and audit periods are additionally challenging and are added to the "normal" duties.

Normal duties are: reviewing and approving each and every purchase made, reviewing special procurement requirements, reviewing all hires, adjunct, part-time, full-time etc., meeting with the PDP committee on all Travel and Activity reports; reviewing most agreements and contracts, answering budget questions, communicating with The Higher Education Department.

Evaluating proposals for the college, meetings on a regular basis with the Leadership Advisory Team and others as needed, preparing for and attending on a monthly basis-Finance Committee meetings, board work sessions and board meetings, etc..

Supervision of the departments under my division is ongoing and also varies. Assisting students as matters come to my attention is a priority for me. The position I hold develops the annual budget in cooperation with designated college personnel and oversees the ad-

ministration of the budget; coordinates and oversees the auditing process; serves as a member of the Leadership Advisory Team and advises the president on areas of responsibility; has review and/or approval responsibility of all financial transactions of the college including but not limited to payroll contracts, purchasing transactions, and external contracts; establishes policies and programs related to fiscal affairs and attendant support services of the institute.

Oversees all curricular and co-curricular functions as they relate to, planning and development, fiscal planning and administration; provides for fiscal and support services including accounting, budgeting, contract administration, administrative computing and information processing; directs and manages functions related to the college's financial resources including loan collection, debt management, internal auditing and managing investments.

Oversees campus bookstore, cafeteria, purchasing, shipping and receiving, financial aid, institutional research and other fiscal matters via oversight of fiscal office supervisor; under Risk Management or budget related matters, assists in some capacity, physical facilities' planning, operations and maintenance including utilities, energy conservation, environmental

health and safety, grounds, maintenance, safety and security, capital planning, assets control and facility usage; coordinates all financial and administrative functions to ensure optimum efficiency and compliance to appropriate policies and procedures according to the mission set forth by the LCC Board of Directors.

Member of the Leadership Advisory Team, active in the assessment, development and administration of resources; assists operating units in defining strategies and developing plans to ensure continued growth and prosperity of the academic enterprise; interacts regularly with other administrators and college committees coordinating data collection and analysis for planning, decision-making and resource allocations; provides leadership and coordinates the college's learning support services programs with the campus community, high schools, parents, prospective students, and special interest groups; confers with and advises staff, students and others to provide technical advice, problem solving assistance, answers to questions and interpretation of program goals and is involved in contract negotiation, legal matter resolutions, and formulation of joint ventures or memorandums of understanding.



Luna Community College's Title V Mission:

"Developing a comprehensive online learning network for rural, time and place-bound students."

July 2012
Volume 5 Issue 7

Luna Community College awarded a \$3.25 million Title V Grant!



Recently, LCC had a Title V grant appreciation reception. Pictured (l-r) are: Tiffany Young, Gary Martinez, Lorraine Martinez, Moses Marquez, Dr. Vidal Martinez, and John Tieman. Not pictured are: Committee Chair Donna Flores-Medina, Susan Grohman, Larry Paiz, and Cindy Armijo.

Recently, Luna Community College received a \$3.25 million grant from the U.S. Department of Education. The Title V grant will allow Luna Community College to improve *Nursing/Allied Health* student access to required clinical experiences through a simulation lab, add two *Allied Health* and one *Career Technical* certificate programs and renovate campus facilities to enable increased enrollment in these areas of studies. This will address energy inefficiencies, health/safety issues, update outdated equipment in five programs, and make education more accessible and convenient for students through hybrid courses. Courses will be enhanced with Lecture Capture.

Thank you!



A small reception was held in the President's office on July 10, 2012 acknowledging the committee that was instrumental in putting together the newly awarded Title V grant. Luna Community College President Dr. Pete Campos thanked everyone for their contributions.

Title V Staff

Lorraine Martinez, Project Director
Tiffany Young, Administrative Assistant
Larry Paiz, Instructional Designer
John Tieman, Online Student Services Developer
Rick Roybal, Distance Education Technician

UNM School of Medicine Visit

Susan Grohman, Lorraine Martinez, Susan Olson-Smith, Rick Roybal and Norman Sena recently visited the University of New Mexico Medical School to tour the simulation lab. Many ideas transpired as to the design and development of the Allied Health, Title V Simulation Lab.



University of New Mexico Simulation Lab.

Fall 2012 Semester

**REGISTER
EARLY!**

3 Reasons to Register Early:

1. Register Now Pay Later:

Did you know that you can register early and don't have to pay tuition until **August 22, 2012**. Visit our *Fiscal Office* for more information on "Payment of Tuition and Fees."

2. It's Easy:

Students can register in person or online.

3. Get the Courses You Need:

Register early before courses fill up.

Options for registration:

Main Campus, Las Vegas, N.M.
Santa Rosa Satellite, Santa Rosa, N.M.
Springer Satellite, Springer, N.M.
Mora — Course Location, Mora, N.M.
Online — www.luna.edu



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