

The Luna Light

"The People's College"

Mission Statement: "Creating Opportunities for You!"

Vision Statement: "New Mexico's Premier Community College: Preparing Students for Success"

Visit us at
www.luna.edu
1-800-588-7232

Volume 6 Issue 26

July 15-July 21, 2013

Dr. Campos to retire after 2013-2014 school year

Luna Community College President Dr. Pete Campos plans to retire after completing his sixth year as president of Luna Community College.

"We have made significant progress at Luna Community College by improving the quality of education offered to students of all ages," said Dr. Campos. "I will continue to lead this effort until my retirement.

The academic rigor has increased and as a result Luna Community College has received national accreditation in nursing, national certifications in several vocational areas and is currently seeking accreditation for the School of Business.

"Proof of our commitment to excellence was acknowledged by Quality New Mexico when we were honored as a recipient of the organizations Piñon Award," said Dr. Campos.

LCC has aligned its curriculum; increased the number of highly-qualified vocational, masters and Ph.D. degreed in-

structors and administrators; delivers solid concurrent enrollment courses to high school students that have led them to earn and receive their high school diplomas and associate degrees simultaneously, and improved its graduation rates.

"Courses our students take are more transferable than ever," said Dr. Campos. "This has provided students with more post-secondary educational opportunities and allowed them to go on to earn a bachelor's and other professional degrees."

Continued on page 2



Dr. Pete Campos

BBQ planned for July 18

An end-of-semester barbeque will be held from 11 a.m. to 1:30 p.m. on Thursday, July 18 at the patio area near the human resources department. It is being sponsored by the LCC Student Advancement Academic Institute.

To go along with the barbeque, students can take advantage of early registration for the fall semester. Educational advisement will take place at room TE 144 (next to the human resource office). Also planned are a conga karaoke, a horse shoe competition, an egg rally race, a scavenger hunt and Frisbee toss.

Former LCC Auto Collision Repair student David Barela won a first-place plaque at the Santa Rosa Car Show for his 1969 Plymouth Roadrunner that he restored himself. Pictured with him is Anthony Baca, LCC auto collision repair instructor.



Find us on
Facebook

www.facebook.com/LunaCommunityCollege

Retirement...

Continued from page 1

During the past five years Luna Community College has updated and aligned its Board of Trustee and administrative operating policies to comply with the New Mexico Community College Act; maintained timely and clean audits; enacted over 200 memorandums of understanding (MOU's) with educational, public and private entities; updated its master and strategic plans; improved its Human Resources (HR) processes; earned admission into the Western Junior College Athletic Conference – Region 5 for baseball and softball; updated its faculty and student handbooks and college catalogue; and, improved informing the public of its weekly accomplishments through two consistent radio programs, *The Luna Light* and social media.

“We’ve established a chain of command to improve our transparency, accountability and operations processes,” said Campos. “We’re moving in the right direction and on schedule as we prepare for our 10-year accreditation self

-study, evaluation and reaffirmation visit. We’ve weathered the economic downturn that began in 2008, the consistent decline in area population and extended drought. We have provided uninterrupted and effective educa-

“Courses our students take are more transferable than ever. This has provided students with more post-secondary educational opportunities and allowed them to go on to earn a bachelor’s and other professional degrees,”—Dr. Pete Campos.

tion to students and kept employees working without furloughs or layoffs. We’ve improved the delivery of workforce placement and on-line and in-class educational services throughout Northeastern New Mexico and developed our distance education to serve the world.”

Luna Community College has improved its technology, facilities, equipment and federally funded program offerings in Las Vegas, Mora,

Springer and Santa Rosa. It has also improved its services to Raton, Cimarron and Pecos.

Luna Community College has secured (thanks to taxpayers and state and federal officials) over \$8 million since November, 2012 to further upgrade its technology, facilities, equipment and academic programs. “I’m grateful to the people of the region for their unending support,” said Campos. “I spent 25 years in business with my father and mother, over 25 years in education, four years as a Mayor and 23 years as State Senator. With the help of God, in a year, I intend to spend more time with Lori and Peter, continue my ministry as deacon

at Immaculate Conception Catholic Church, continue to address people’s needs as state senator, continue my responsibilities as a board of trustee of Alta Vista Regional Hospital and continue my duties as a board of director of Community First Bank. I love people and will continue to do my best to serve their needs,” concluded Campos.

Luna Community College Student Orientation has been scheduled for Friday, Aug. 2. For more information, please contact Janice Medrano at 505/454-2546 or Melissa Lopez at 505/454-5357.

Attention students:

Luna Community College registration for the fall semester is ongoing. You may look at the schedule online at www.luna.edu.

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MARIACHI

AUG 19-OCT 9 MON/WED 6-8PM

LOCATION: LCC HUMANITIES BLDG, ROOM 110

INSTRUCTOR: BENNY LUCERO COST: \$150

BEGINNING AND ADVANCED MARIACHI
LOOKING FOR STUDENTS TO PLAY THE VIOLIN, VIRHUELA,
GUITAR, TRUMPET, GUITARRON, VOCALS.

BRING YOUR OWN INSTRUMENTS

LCC COMMUNITY EDUCATION

454-5311 * 426-4931



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Santa Rosa Fun Run



Luna Community College Auto Collision Instructor Anthony Baca encourages David Martinez Jr. to take an auto technology course at the college at the Santa Rosa Fun Run on Saturday, July 6. For more information on the LCC Auto Collision Program, call Baca at 429-0425.



LCC: "The People's College"



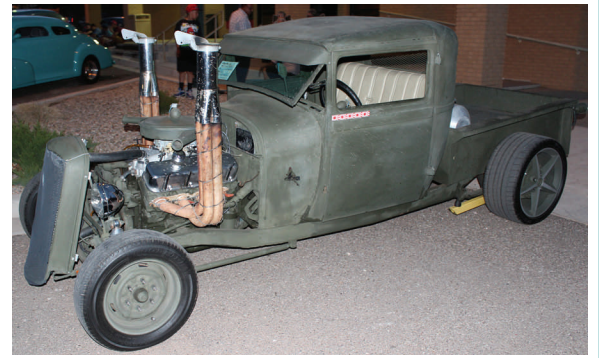
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Weekly Calendar

Monday, July 15, 2013

5:00 p.m. – 9:00 p.m. DWI Class (General Studies 102B)

5:30 p.m. – 6:30 p.m. Hip Hop Aerobics (VoAg)

5:30 p.m. – 6:30 p.m. Piyo Fitness (Admin 112A)

Tuesday, July 16, 2013

2:00 p.m. – 4:00 p.m. LCC Travel Training (LRC Lecture Hall)

5:30 p.m. – 6:30 p.m. Piyo Fitness (VoAg)

5:00 p.m. – 8:00 p.m. LV Community Water Board Meeting (Tech 130)

Wednesday, July 17, 2013

5:30 p.m. – 6:30 p.m. Hip Hop Aerobics (VoAg)

5:30 p.m. – 6:30 p.m. Piyo Fitness (Admin 112A)

Thursday, July 18, 2013

10:00 a.m. – 2:00 p.m. LCC End of Semester BBQ (Tech/ Humanities Patio)

11:00 a.m. – 2:00 p.m. SBDC CRS Taxes (Student Services 102)

5:30 p.m. – 6:30 p.m. Piyo Fitness (VoAg)

Friday, July 19, 2013

5:30 p.m. – 6:30 p.m. Hip Hop Aerobics (VoAg)

Saturday, July 20, 2013

7:00 a.m. – 4:00 p.m. CNA Testing (Allied Health NO-7 & MO-11)

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Luna
Community
College

2013

SUMMER
SLOA

WHEN: Friday, July 26, 2013

TIME: 8:30 am

LOCATION: LRC LECTURE HALL

ADMISSION: FREE

Diana Bird — Nutrition

Paul Vance — Automatic Transmission & Drive-train

Roberta Montañó — Biology for Non-majors

A Rigdon — Computer Fundamentals

Rosalie Ortega — Cosmetology Theory II

Dawna Ortega-Gallegos — Clinical Training/Practicum II

Debbie Trujillo — Assessment of Child & Evaluation

Vidal Martinez — Firefighter Internship

Jeannie Abeyta — Physical Fitness

LouElla Marr-Montoya — Kickboxing & Step Combo

J. Ortzow — Self-Defense Karate

C. Martinez — Introduction to Physics

Gilbert Baca — Introduction to Sociology

Position Announcement

LUNA COMMUNITY COLLEGE IS ACCEPTING APPLICATIONS FOR THE FOLLOWING VACANT JOB POSITIONS:

- Nursing Peer Tutor I (closes 7-19-13)

- Instructor-Medical Surgical Nursing (closes 8-12-13)
- Instructor-Family Nursing (closes 8-12-13)
- Instructor-SMET Dept.- Math and Technology (closes 9-2-13)

FOR JOB DESCRIPTION(S) AND/OR

CLOSING DATES, CONTACT THE HUMAN RESOURCES DEPARTMENT AT (505) 454-2503 OR VISIT OUR WEBSITE AT WWW.LUNA.EDU

LUNA COMMUNITY COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER. ALL POSITION POSTING FOLLOW THE LCC AFFIRMATIVE ACTION PLAN.

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Luna Community College

Start your Business Degree

Register Now for Fall Courses

Accounting

**General
Business**

**Business Administration
Online Degree**

LUNA COMMUNITY
COLLEGE

SUMMER 2013

END OF SEMESTER
BARBEQUE (sponsored by SAAI)
& Student Advisement

Thursday July 18

Advisement 10am-2pm

Lunch 11am-1:30pm

Activities:

Conga Karaoke

Horse Shoes

Egg Relay Race

Scavenger Hunt

Frisbees (available)

Register for class(es)

& earn a chance to win
a great prize!!!

Join us
for a Day of
Fun & Games!!
Plus.....
Take advantage
of early Fall 2013
Registration !!



Event Locations:

Advisement: Room TE-144
(next to Human Resources Office)
Barbeque: Patio Area
(near Human Resources Office)



How our school system in America should be reformed

The following abstract piece was written by Donna Lea Romero, a student in Sherry Goodyear's English 115 class. This is the final part in a series.

Under the present system students are encouraged to fit in and adapt to the curriculum they are offered. Should we try to fit every student into the same mold? It would be much more sensible to design classes and training around the needs of each individual student. At present, we are not utilizing the individual talents that students have. We are stressing that they all attend college, and this is not realistic, so those who cannot or do not want to go on to college are being lost in this 'college bound curricula' track. Classrooms might have to change, resources might have to be pooled, and schools might have to be organized around job markets, training programs, and apprenticeships. This could be accomplished within the present infrastructure and with little waste of present personnel.

Whatever America decides to do with regards to educational reform, serious reform has to occur, there has to be other options besides college, and the job market needs to be involved in training future workers. Sadly, as long as the people who are making decisions about the education

system are not past educators, or are even seeking out sources from other successful educational systems, this problem will just continue to grow. As it stands today, these reforms are not really changing anything. Schools are not being reorganized. What happens in the classroom is not changing. Overall, it is the same teachers, doing pretty much the same thing that they have always done. "So much reform, so little change" (Mehta, 2012). Possible we are asking too much from our schools as it is. More and more students do not have a good support system outside of the school. With more and more children going home to an empty house, the breakdown may be occurring at the family level, and it is this that is leaking into the school system. "In response, one could imagine an integrated educational system in which the services for students do not stop at the schoolhouse door. Rather than asking schools to take on additional responsibilities, in this approach, an array of governmental and nonprofit providers would pick up where the school leaves off, providing a safe and positive environment for young children before they begin school, after school, and in the summers" (Mehta, 2012).

Whatever the approach America decides to take, it is obvious that we need to think a lot more carefully about what we want to achieve and then link the achievement to the problem, showing cause and effect. The haphazard way that reform has been approached for the last 50 or more years is counterproductive to really improving the educational system. We need to be realistic in our desire to be more like the Asians. We do not decide who is able to attend school, picking only the best and the brightest, and then cramming them with facts and formulas, and rote memorization. We could learn from the Finish model of educational reform, as well as some of the other European nations who have successfully brought up

Whatever America decides to do with regards to educational reform, serious reform has to occur, there has to be other options besides college, and the job market needs to be involved in training future workers.

their scores in mathematics and the sciences. We need to seriously observe and investigate these success stories and then implement their ideas in our own educational systems. "Finland's success is especially intriguing because Finnish schools assign less homework and engage children more in creative play" (Partanen, 2012). Finland's policies for reform seem to run counter to just about everything that the United States reformers are doing. Finland has no standardized tests, aside from the Standard Matriculation Exam, which everyone takes after the equivalent of finishing high school. High School is voluntary. Teachers are trained to assess students through their own self-created tests. Finnish teachers are highly paid, well trained, and have a good image within the country. Indeed teaching is one of the

most prestigious occupations in Finland. Finland has excellent teacher training programs, all teachers are required to have a Master's Degree. School choice is not a priority in Finland. They do not engage the private sector in their schools. The main driver of the Finnish education system is cooperation, not competition, between teachers and between schools. "Finnish Lesson: What Can the World

Learn From Educational Change in Finland" (Partanen, 2011).

"Today's students will have on average a total of 8 – 15 jobs or careers in their lifetime, even if they stay with the same corporation" (Walking, 2011). This implies that students will need to graduate from America's schools with a new type of versatility that has never before been experienced. Students will certainly need to be able to think. Critical thinking skills will be essential. Schools need to rely less and less on imparting information, as this can be accessed at a moment's notice, and start to train students to think, to analyze, to synthesize, and to create. They will also need to be able to work cooperatively. To do this, students need to be involved in their own educational plan. They need to be allowed to take the initiative of designing and successfully completing their own individual learning goals and pathways.

Politicians need to get out of the way and allow reform to happen. They need to base their policies on what is working, not on a political agenda that is tired and unsuccessful, even 30 years ago. Teachers need to start asserting themselves as the professionals they are. They are not solely responsible for all the ills of society. Teachers are only as good as their training programs and their leaders allow them to be. But, Americans also need to admit that it is not just a breakdown of the teachers, but of the family, and of society in general, that is causing young people to question and buck up against a system that is not working for them. When all of these things are being attended to, then, and only then, will true educational reform occur in American school systems. "Where we are at today is not good enough for our nation's children, it's not good enough for our cities and states, and it's not good enough for our nation's economy", said Arne Duncan (Walsh, 2010).



Title V Newsletter

VOLUME 1, ISSUE 10

JUNE 2013

"Creating a Pathway to Success in High-Demand Programs"

Virtual Class Simulation Training

On June 13, 2013, Larry Paiz, Title V Instructional Designer along with Susan Olson Smith, SimLab Coordinator, held the first of multiple trainings. This particular training was offered for Nursing faculty. Attending were Connie Reichert, Maxine Hughes, Jackie Romero, and Susan Grohman. Training was held at Allied Health in preparation for the upcoming Fall 2013 course offerings to include courses with Co-Requisites of Simulation Labs. Simulations provide an opportunity for the student to develop a process of decision making through critical thinking and technical skills, abstract knowledge and self-confidence within a safe and controlled environment. Labs will now give students the opportunity to experience multiple situations where actual simulation scenarios can be diagnosed and the mannequins will respond to the treatments administered by the students. In our current economically difficult times, these experiences will reduce the need for students to travel to hospitals and clinics throughout New Mexico.



Virtual Class Simulation Training—Connie Reichert, Susan Olson Smith, Susan Grohman, Larry Paiz. Not pictured, Maxine Hughes and Jackie Romero.

Admissions-Candidate CRM Training

Title V hosted the last of Jenzabar Training for Admissions Candidate CRM component on June 4, 5, and 6, 2013. The time it takes LCC to turn prospects into candidates without increasing staff of Admissions Department can now be reduced. The Candidate CRM component for [Jenzabar's Internet Campus Solution \(ICS\)](#) makes it possible with online access to candidate information that's streamlined and simplified.

LCC can increase the efficiency admissions staff by automating applications process, so staff can spend less time responding to routine inquiries and more time on productive recruitment efforts with prospects and their families.

With Candidate CRM, recruitment personnel can engage with prospects early in the inquiry process with fresh, personalized content. It provides Internet-savvy prospects with the high-quality self-service experience they expect at any hour of the day or night.

Features of Candidate CRM include:

- Once an applicant enters information online, it can become part of the database immediately
- Customize online application forms to meet the unique needs of academic programs
- Provide candidates with online access to their admissions folders so they can see the status of their applications and update information
- Invite candidates to participate in online community and to interact with other candidates with chat areas, forums, and targeted messages



CRM Candidate Module Training w/Jenzabar Trainer, D. Castiliga, Director of Admissions, M. Merquez and Recruiter, T. Herrera, Data Admin, D. Olson, Title V L. Paiz and V. Serna



Title V Staff

Lorraine Martinez, Director • Veronica Serna, Activity Director • Tiffany Young, Office Manager
Susan Olson-Smith, Sim Lab Supervisor • Larry Paiz, Instructional Designer