

The Luna Light

"The People's College"

Mission Statement: "Creating Opportunities for You!"

Vision Statement: "New Mexico's Premier Community College: Preparing Students for Success"

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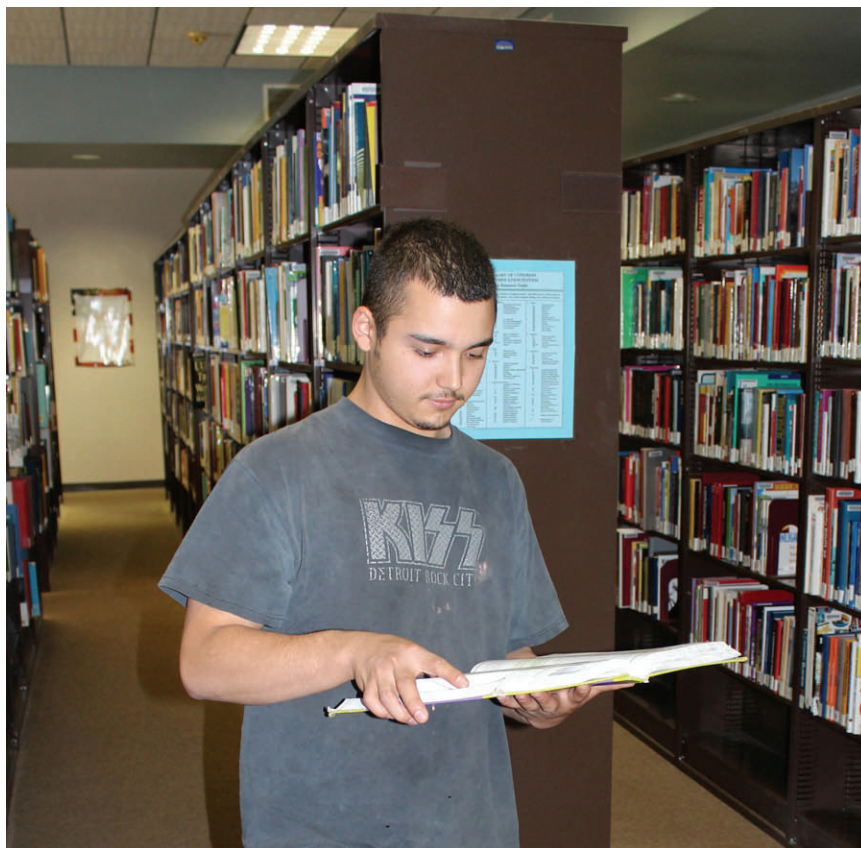
July 5-July 14, 2013

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"I love Luna Community College" Antonio Maestas says faculty and staff are good to him



Antonio Maestas studies at the Luna Community College Library recently.

Antonio Maestas likes where his life is right now. And his future looks even brighter.

Maestas is on track to earn his fire science degree in spring 2014. With his first love being music, he intends to go on and earn a sound engineering degree

from Full Sail University in Florida.

"Luna Community College has been a good starting point for me," says Maestas. "I especially like taking classes with Dr. Vidal Martinez and Andrew Duran. I'm here at Luna Community College 10 hours a day."

Although Maestas is taking his studies very seriously, this was not necessarily the case a few years ago.

"I really didn't like high school," recalls Maestas. "I would ditch school with my friends and mess around."

One day Maestas wanted to turn his life in a different direction. He eventually enrolled in Luna Community College's general education diploma (GED) program.

"I liked being treated like an adult," says Maestas. "I love Luna Community College, people are pretty cool with me."

His father Richard "Combos" Maestas also believes Luna Community College was a good choice.

"I'm very proud of my son," said the elder Maestas. "Antonio is very smart and once he focuses on a project or school he gives 150 percent. School is the best thing for him and anyone—even at my age, and I'm 56. Luna Community College, in my mind, is one of the best schools around."

The two Maestas are members of a local band Fire and Rain. Antonio Maestas plays the drums.

"We're a rock and roll band," says Maestas. "We play, on the average, once a month. I'm busy with school and the older guys are busy with their family. We used to play every weekend, but it was affecting my schoolwork. I realize how important school is."

Continued on page 7

Tomorrow's voices making healthier choices

By Parisa Mortaji and Sérgio Gonzáles
UNM BA/MD Students

Spending the month of June in Las Vegas, New Mexico has been nothing short of a blessing for both of us. We are representatives of the the UNM Combined BA/MD Program, which is designed to address the shortage of physicians in New Mexico by accepting students who are committed to practicing in the state after graduating. Collaborating with Luna Community College and San Miguel Family and Community Health Council, the UNM Combined BA/MD Program has sent us here to design and carry out an effective and influential community project that addresses a particular healthcare issue. In addition, we have been extremely grateful and privileged to have shadowed and been mentored by physicians Dr. Mrugendra Gandhi, General Surgeon at Alta Vista Regional Hospital, and Dr. David Young with Pecos Valley Medical Center. Shadowing rural physicians has showed us the multiple differences in terms of a medical settings between rural and urban societies. A few things we noticed is the unbelievable kindness the staff showed not only to us, but even more importantly, to each other. The interactions were always friendly, informal, and humble, allowing comfort to all incoming visitors and patients.

Data was obtained by the 2011 San Miguel (SM) County New Mexico Youth Risk and Resiliency Survey of Middle School students. Approximately 19.7% of the middle school students reported no days of physical activity per week, and overall, 43% of the students claimed they were trying to lose weight in the survey. Based on the aforementioned data, an early public health intervention project was designed to prevent obesity and its complications before children in San Miguel county reached middle school. The community priority addressed was childhood obesity in fourth and fifth graders. The goal of the project was to decrease childhood obesity in the community via two objectives. Firstly, this was to occur via increasing awareness of healthy behaviors, and second, via increasing knowledge of community resources for achieving a healthy lifestyle.

To address our goal, we collaborated with the Abe Montoya Recreation Center. One day was spent teaching fourth and fifth graders about healthy eating and exercise. The healthy eating tutorial followed the MyPlate guideline. A poster was also created with pictures, healthy eating tips, and five before-and-after questions to effectively measure obtained knowledge. The second portion of the program focused on exercise. A poster was created that highlighted eight at-home exercises and proposed four before-and-after questions. Five of the eight at-home exercises were compiled onto a small card and given to the stu-

dents at the health fair. The children were also given a small tutorial on the four basic boxing moves.

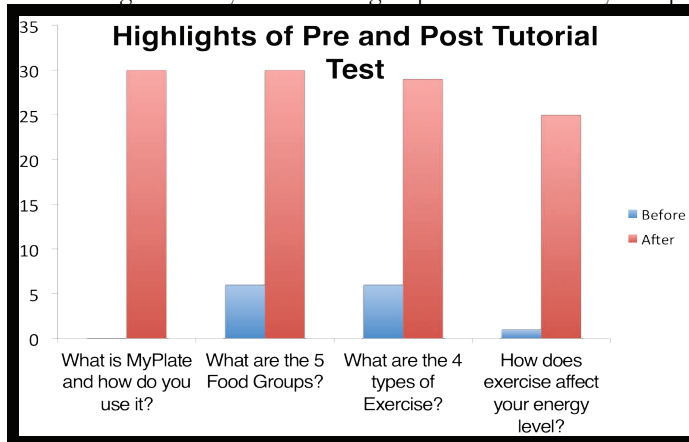
Secondly, a Community Health Fair was arranged. The organizations that set up booths include HELP New Mexico, Vida Buena, Public Health Office, TeamBuilders, WIC, El Centro Family Health, MSG Total Community Approach, Casa de Cultura, Big Brothers Big Sisters, Blue Cross Blue Shield, and DWI Council. Children of all age groups at the summer youth program (2nd-7th grade), parents, and

family members attended the health fair. A scavenger hunt was used as a method to have the children visit different booths and get involved.

Of the 30 participants, zero were familiar with current USDA recommendations and MyPlate guidelines. Only 20% of the participants were able to identify all 5 food groups as described by MyPlate. After the tutorial on healthy eating and the MyPlate guidelines, the presence of fruits increased by 58%, grains by 11%, dairy by 31%, and vegetables by 173%. All participants had some form of protein, fruit,

and vegetables. No participants choose pizza, hamburger, coke or chips as they had previously. Similarly, after the exercise tutorial, the number of participants able to name the 4 types of exercise was 97%, those who could articulate how exercise affects human weight increased by 185 percent, those that could provide a reason as to why exercise was important increased by 86%, and there was a 240% increase in children that knew that exercise provided overall increased energy levels.

Continued on next page



Sérgio Gonzáles talks to area children on healthy choices.

Healthier choices...

Continued from page 2

The findings indicate significant gaps in knowledge among San Miguel County fourth and fifth graders of current healthy behavior recommendations put forth by the USDA and similar government agencies. Furthermore, perceptions of the contents of healthy meal as well as reasons to exercise appeared to be clouded by daily unhealthy lifestyles.

Additionally, these findings and methodology represent techniques of education-based, individual level interventions which yield notable changes in knowledge of healthy behaviors. Relatively short but interactive tutorials on diet and exercise can profoundly improve knowledge and ability to navigate healthier food options and guidelines put forth by government agencies. Additionally, informal conversations with the participants indicated that they were critically applying the curriculum of the healthy eating tutorial to the lunch that they were about to eat which was provided by the Abe Montoya Recreation Center.

Based on this data, the implementation of more school based hands-on tutorials with visual representation of MyPlate, healthy and unhealthy foods and healthy food group combinations would be an effective way of increasing fourth and fifth graders' knowledge of a healthy diet and beginning interventions of obesity among adolescents. Moreover, similar



UNM BA/MD students Parisa Mortaji and Sérgio Gonzáles talk with West Las Vegas and Robertson High faculty during the Las Vegas Youth and Family Community Health Fair on Wednesday, June 26.

tutorials can also be used to notably increase knowledge of exercise techniques and their importance.

In addition to conducting our project and shadowing, we met with brilliant, talented, and hopeful individuals that helped us succeed and

supported us fully and wholeheartedly for our project. We would like to give a big thank you to Yolanda Cruz, Elaine Luna, Dr. Pete Campos, Jesse Gallegos, Amalinda Arguello, Coach Anna Bradley, Lucas Sanchez, and Michael Gonzáles.

Attention students:

**Luna Community College registration for the fall semester is ongoing.
You may look at the schedule online at www.luna.edu.**

Luna Community College

“The People’s College”



Mission Statement: "Creating Opportunities for You!"

Vision Statement: "New Mexico's Premier Community College: Preparing Students for Success"

Guiding Principles

- Provide accessible, affordable and quality education designed to optimize opportunities for student participation
- Prepare students through dual credit and concurrent enrollment and facilitate their aspirations by early admissions with the ultimate goal of earning meaningful employment
- Provide students with greater insight into their strengths, needs, aspirations, and foster a greater appreciation and understanding of their cultural background and experiences
- Promote general education CORE curriculum to ensure that our graduates possess adequate literacy and general knowledge to function in employment, to pursue additional education, and to participate in the cultural and political life of the community and society
- Promote collegiality, respect and dignity among staff and students
- Prepare students for employment through a broad range of vocational, technical, and professional education programs
- Enhance job effectiveness through promotion of critical thinking skills, continued training, advancement in technology, distance learning, and maintain relevant skills needed in the job market
- Promote transfer of credits between institutions of higher education



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LCC/NMHU/State Senate District 8: leverage maximized

By Dr. Pete Campos/LCC President

The New Mexico Higher Education Department (HED) has authorized Luna Community College to serve most of northeastern New Mexico. And, State Senate District 8 encompasses mostly the same service area. This overlap is not by chance. In fact, it is designed to provide northeastern New Mexico, Luna Community College and New Mexico Highlands University maximum clout, representation and leverage at the state level so public programs, facilities and operating revenues that directly affect regional health care, education and economic development initiatives are used transparently, effectively and efficiently. Lao Tzu, philosopher of ancient China, said, "a leader is best when people barely know he exists and when his work is done, his aim fulfilled, they will say: we did it ourselves."

Northeastern New Mexico has lost pre K-12 student age population and has adult high poverty and unemployment rates. What have and are we doing about it? We have anchored state-of-the-art facilities, services, programs and employment in law enforcement, mental and physical health care, academic and vocational education and new private-public economic development initiatives. This means, those who choose to live in Las Vegas and the region will have opportunities to work and raise their families in small communities. While our youth say, "there is nothing to do" we must move forward, remain positive and focus on our vision of family, good health, lifelong education and always work for our children. How many of our children have come back home to raise their families? How many of our working families have returned to the region, taken lesser paying jobs because they want the quality of life we have in the region? How many students have chosen NMHU or LCC to take their concurrent enrollment, online or

This means, those who choose to live in Las Vegas and the region will have opportunities to work and raise their families in small communities. While our youth say, "there is nothing to do" we must move forward, remain positive and focus on our vision of family, good health, lifelong education and always work for our children.

in-class education to prepare their lives for the demands in the world of work? John Quincy Adams, 6th President of the United States, said, "if your actions inspire others to dream more, learn more, do more, you are a leader."

Our strategy and commitment to excellence, survivability and advancement is evident. We are a population of strength, wisdom and vitality. Steve Jobs, American entrepreneur, said, "innovation distinguishes between a leader and a follower." When people say, "why should I get involved" we can respond, "it takes all of us to improve our future." We must never give up! We must work together through the negative (pointing fingers at others), offer solutions (ways to make situations better) and accentuate the positive (what leaders and every day citizens are doing to improve

life)! That's common sense! It keeps us mentally and physically healthy and supportive of each other and genuinely interested in what our and the families of others are doing. Nelson Mandela, served as President of South Africa, said, "a good leader can engage in a debate frankly and thoroughly, knowing that at the end he and the other side must be closer, and thus emerge stronger. You don't have that idea when you are arrogant, superficial and uninformed."

We are a community college of value and optimism. We address the problems and criticisms of the day and make decisions to correct shortcomings on behalf of students and staff that are not always popular. Charles de Gualle, President of the French Republic, said, "a true leader always keeps an element of surprise up his sleeve, which others cannot grasp but which keeps his public excited and breathless."

Authenticity works! Walter Lippman, American public intellectual, said, "the final test of a leader is that he leaves behind him in other men the conviction and the will to carry on."

All-Star games in Santa Rosa this weekend

Las Vegas Little League and La Plaza Little League will be participating in the 2013 All-Stars beginning Friday, July 5, 2013.

In the boys 9-10 year-old group there are six competing teams: La Plaza, Springer, Raton, Taos, Santa Rosa and Las Vegas. They will play their games on the Ortega Field in Santa Rosa. The state competition for this age group will be held in Las Vegas.

In the boys 10-11 year-old group there are four competing teams: Las Vegas, La Plaza, Mora and Santa Rosa. District play is in Santa Rosa and the state competition is in Portales.

In the boys 11-12 year-old group there are seven competing teams: Springer, Taos, Raton, Las Vegas, La Plaza, Mora, and Santa Rosa. District play is on the Fenway Field in Santa Rosa and state competi-

tion will be held in Albuquerque. District play begins on Friday July 5.

In the softball division the girls 9-10 year-old age group has two competing teams: Santa Rosa and Raton. They begin their tournament play on Saturday at the little league field in Santa Rosa. State competition is being held in Albuquerque.

The girls 10-11 year-old age group has three teams: Las Vegas, La Plaza, and Santa Rosa. District play is also in Santa Rosa and state competition is in Albuquerque.

The girls 11-12 year-old age group has four competing teams: La Plaza, Raton, Las Vegas, and Santa Rosa.

District play is also in Santa Rosa and state competition is in Albuquerque.

80th Annual

SANTA ROSA
New Mexico

Pre 1985
Bozo & The Crew
FUN RUN
2013

DC CUSTOM DESIGN
DJ Starbeat
Fat City
July 5-6

The Crew

Santa Rosa
Mayor Albert Campos Jr.

MAC'S WRECKER SERVICE
HOT RODS & CUSTOMS
Community Bank
ST Bank
Las Vegas

RT. 66 AUTO MUSEUM
MAC'S GARAGE
Best Western
Host Hotels
Travelodge
Comfort Inn

Luna Community College

2013
SUMMER
SLOA

WHEN: Friday, July 26, 2013
TIME: 8:30 am
LOCATION: LRC LECTURE HALL
ADMISSION: FREE

Diana Bird — Nutrition
Paul Vance — Automatic Transmission & Drive-train
Roberta Montaño — Biology for Non-majors
A Rigdon — Computer Fundamentals
Rosalie Ortega — Cosmetology Theory II
Dawna Ortega-Gallegos — Clinical Training/Practicum II
Debbie Trujillo — Assessment of Child & Evaluation
Vidal Martinez — Firefighter Internship
Jeannie Abeyta — Physical Fitness
LouElla Marr-Montoya — Kickboxing & Step Combo
J. Ortzow — Self-Defense Karate
C. Martinez — Introduction to Physics
Gilbert Baca — Introduction to Sociology



Several Mora students decided to get a jump-start on their higher education and have sacrificed their "summer" to do so. Most of them (22) are high school students who will be juniors in the fall and are enrolled in their very first college courses. By now the fear has left their eyes, and they are doing much better than they expected. Early in the semester, many students wanted to withdraw from their courses, but eventually they became more confident in their abilities. This is great success once again at the Mora Site!



EARN your Online Business Administration DEGREE at LCC

Position Announcement

LUNA COMMUNITY COLLEGE IS ACCEPTING APPLICATIONS FOR THE FOLLOWING VACANT JOB POSITIONS:

- Full Time Business and Professional Studies Instructor (closes 7-10-13)
- Human Resources Director (closes 7-8-13)

FOR JOB DESCRIPTION(S) AND/OR CLOSING DATES, CONTACT THE HUMAN RESOURCES DEPARTMENT AT (505) 454-2503 OR VISIT OUR WEBSITE AT WWW.LUNA.EDU

LUNA COMMUNITY COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER. ALL POSITION POSTING FOLLOW THE LCC AFFIRMATIVE ACTION PLAN.

Antonio Maestas...



Antonio Maestas with his father Richard "Combos" Maestas are in a band together.

Continued from page 1

"I've always been told you have to get a good education to get a good job. I don't want to work for a minimum wage. I go off something Dr. Martinez once told me 'take it one step at a time.'"

Maestas realizes that if the music business doesn't work out, he can fall back on his education.

"I really want to be a rock star," says Maestas. "I know I need a plan B."

At the end of the day, Luna Community College and Maestas has been a great fit.

"I didn't want to go to a big university," says Maestas. "I had always known about Luna Community College. I feel like a different person now. Luna has taught me a lot of responsibility."

Luna Community College students, faculty, staff and community, a Rough Rider Meal Card is now available. The Rough Rider Meal Card can be purchased at the LCC Fiscal Office. For more information, call LCC Food Services Manager Paul Sandoval at 505/454-2581.

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**Luna Community
College**

Start your Business Degree

Register Now for Fall Courses

Accounting

General Business

**Business Administration
Online Degree**

Garcia finishes 7th at SkillsUSA

Luna Community College's Monica Garcia finished 7th at the SkillsUSA National Competition in Kansas City last week. Garcia competed in the Dental Assisting category.

"I was pretty satisfied with seventh place," said Garcia. "I was very happy to represent New Mexico. It was a huge accomplishment for me. I got to meet other dental assistants from across the nation. They were all really nice."

"I learned how to work under pressure and it broadened my approach and knowledge in the field of dental assisting. I am taking every bit of this experience with me."

Garcia finished first at the state SkillsUSA Competition in April. "It was an amazing experience, overall," says Garcia. "I learned how to work under pressure and it broadened my approach and knowledge in the field of dental assisting. I am taking every bit of this experience with me. I want to thank my instructors Gloria Pacheco and Donna Ortega Gallegos for helping me get to where I am. It wasn't easy, but I gave it my all."

Monica Garcia took seventh-place at the SkillsUSA Dental Assisting Competition in Kansas City last week.



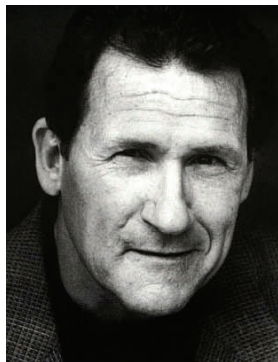
Luna Community College "The People's College"

Celebrity Look-Alike Contest

We are asking individuals to vote on which picture looks closer to our Luna Community College employee. Please e-mail your vote to jgallegos@luna.edu or by calling extension 1200. Votes will be taken until 3 p.m. on Tuesday. If you would like to volunteer for a look-alike, please call ext. 1200. Remember, this is all in fun.



and



or



and



Eric Cummings

Art LaFleur

Eric Cummings

Richard Gere

How our school system in America should be reformed

The following abstract piece was written by Donna Lea Romero, a student in Sherry Goodyear's English 115 class. This is the second part in a series.

As college fees rise and colleges price themselves out of the market, for many Americans, alternative educational programs are vital to America's financial success. Many Americans will still end up in jobs or careers that have to do with manual labor, or, more likely, skilled labor that involves working with one's hands. In Finland, "students in grades one through nine spend four to eleven periods each week taking art, music, cooking, carpentry, metal work, and textiles. These classes provide natural venues for learning math and science, nurture critical, cooperative skills, and implicitly cultivate respect for people who make their living working with their hands." (Abrams, 2011).

Presently, students are tested routinely throughout the year to assess whether they are learning. Some states (for instance, Texas) have as many as fifteen tests that students have to master before graduating from high school. Many school teachers complain that testing has become such a major part of education that they are teaching to the state tests that are being administered. Students do need to be taught what is going to be on the test, but teachers should, ideally, be teaching to a curriculum, not to a test. In Finland, the educational system has concluded that "there is much wisdom to minimizing testing and instead investing in broader curricula, smaller classes, and better training, pay, and treatment of teachers. The United States should take heed." (Abrams, 2011). One type of testing that could be more beneficial would be the types of tests that determine student's interests and talents. Using these tests, and other guidelines, high school students should be allowed to design their course of study based on their talents and interests. According to 20 winning education reform ideas from a retired teacher:

High schools should be divided into tracks: university, vocational, and general (existing infrastructure can support this). Any student can elect the general track but must qualify for university and vocational tracks. Track prepping begins in middle school. Universities and colleges can admit students from any track as per their admission requirements.

Students that are encouraged to design and follow their own individual learning plan will be better prepared for what interests them in the job market. This will have a positive effect on the dropout rate, as

students will determine their own curriculum. Students who are making their own decisions are less likely to become disaffected or dropout. Job markets can participate in the educational system more productively if schools implement and utilize outside programs (job core, colleges and vocational programs) for preparing students to graduate and enter the job market. This should result in less unemployment since regional educational programs will be connected to regional job markets. This has been one of the additional positive effects of the reforms done in Finland.

The economic benefits there have been great. "The country's high tech sector, including Nokia Telecommunications, Orion Medical Diagnostics and Pharmaceuticals, Polar Heart Rate Monitors, Vaisala Meteorological Measurement, IBM, Ericsson, SAP, and VCI Accelerometers, all show strong proof that the educational reforms are benefiting them and Finland's overall economy" (Abrams, 2011). America needs to consider what is working for other countries. And China is not always the best

High schools should be divided into tracks: university, vocational, and general (existing infrastructure can support this). Any student can elect the general track but must qualify for university and vocational tracks. Track prepping begins in middle school. Universities and colleges can admit students from any track as per their admission requirements.

example to go by. The Chinese education system is not available to all Chinese citizens. Children are tested and placed according to their mental potential. In America, education is available to all, regardless of their mental ability or intelligence quotient (IQ).

If we restricted education, made it something that all citizens had to strive for and prove themselves to be capable of achieving, our scores would reflect this also, just as China's scores do. "All children have a right to an opportunity to learn, the right to walk through the doors of learning. Once they are inside, though, learning becomes a privilege and a responsibility – not a right" (Sanford, 2012). Under the present educational system, all students are required to complete pretty much the same courses, with little attention being paid to their interests and talents. School has little relevance to many of its students. Many students drop out of school because they cannot see how it will apply to their adult lives.

However, if students were able to take classes that they liked and that would be relevant to them, they would be more likely to complete their education and go on to be productive in the job market. Americans would be better educated and more satisfied with their professions. Our workforce would be better able to help the American economy.

Continued in next week's *Luna Light*

L U N A C C C

“The People’s College”



Summer 2013 Schedule

SIL/TUTOR SCHEDULE

SIL/TUTOR SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8-9	Betsy Sanchez	Betsy Sanchez	Betsy Sanchez	Betsy Sanchez Gabriel Maestas	Auritha Roybal
9-10	Auritha Roybal	Auritha Roybal	Auritha Roybal	Auritha Roybal Gabriel Maestas	Auritha Roybal
10-11	Castillo Griego	Castillo Griego	Castillo Griego	Castillo Griego	Auritha Roybal Castillo Griego
	Gabriel Maestas	Gabriel Maestas		Gabriel Maestas	Mora Site
11-12	Eric Benavidez	Eric Benavidez	Eric Benavidez	Eric Benavidez	Auritha Roybal Eric Benavidez
	Castillo Griego	Castillo Griego	Castillo Griego	Castillo Griego	Justin Bustos Castillo Griego
	Gabriel Maestas	Gabriel Maestas	Gabriel Maestas		Mora Site
12-1	Auritha Roybal	Auritha Roybal	Auritha Roybal	Auritha Roybal	Eric Benavidez
	Eric Benavidez	Eric Benavidez	Eric Benavidez	Eric Benavidez	Justin Bustos
	Justin Bustos	Justin Bustos	Justin Bustos	Justin Bustos	
1-2	Gabriel Maestas	Gabriel Maestas	Gabriel Maestas	Betsy Sanchez	Justin Bustos
2-3	Betsy Sanchez	Betsy Sanchez	Betsy Sanchez	Betsy Sanchez	Justin Bustos
3-4	Betsy Sanchez	Justin Bustos	Justin Bustos	Justin Bustos	Justin Bustos
4-5	Gabriel Maestas	Gabriel Maestas	Gabriel Maestas	Betsy Sanchez	Betsy Sanchez
5-6	Betsy Sanchez	Betsy Sanchez	Betsy Sanchez	Betsy Sanchez	



SIL & Subjects Available
 Eric Benavidez = Math 055-116, SMET 105(CSA 150)
 Justin Bustos = Math 055-195, Physics 101
 Castillo Griego = Math 055-195, Physics 101
 Gabriel Maestas = Math 055-212
 Auritha Roybal = Math 055-095, Bio 101-112



**Stop By Tech Room 120.
 Our Time Is Your Time!!**



**Science, Math,
 Engineering &
 Technology**

Members of the LCC Re-Accreditation (Criterion 1) Team met in preparation for their presentation on the institution's mission and vision. Pictured are Education & Early Childhood Department Director Debbie Trujillo, Financial Aid Director Michael Montoya, Santa Rosa Satellite Director Albert Campos (via Interactive TV), and Area Health Education Center Director Elaine Luna. Present, but not in the picture, is Small Business Development Center Director Don Bustos.



Luna Community College's Criterion 3 Chair Dr. Andrew Feldman presents draft findings to faculty and staff last Thursday. The college is preparing for reaffirmation of accreditation by the Higher Learning Commission.



Luna Community College's Criterion 2 Chair Miguel Martinez presents draft findings to faculty and staff last Friday.

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The Luna Light
 will resume its publication
 schedule on
 Monday, July 15.

Santa Rosa Satellite's Erica Chavez

Luna Community College's Santa Rosa Campus would like to introduce its new Office Manager, Erica Chavez. Chavez has numerous years of secretarial experience she brings to campus. Along with both motivation and enthusiasm, she has already participated in all aspects of what the office manager position entails.

"Erica definitely brings much to our institution with her knowledge, her student comes first attitude and with her smile and people friendly personality," says LCC Santa Rosa Satellite Director Albert Campos. "Erica, welcome to the Luna Community College Family."

LCC Santa Rosa Satellite is committed to serving the changing needs of students as well as the community population. Student life is flourishing and staff is being energized by the student's curiosity and thirst for learning in Santa Rosa.

Changes have occurred at LCC Santa Rosa Satellite. New hire Erica Chavez has been involved in student registrations, dual credit and concurrent enrollment, as well as admitting new students, and assisting students with taking their COMPASS Test. Admission and recruitment is also one of her main priorities. Chavez is a graduate of Santa Rosa



Erica Chavez at LCC's Santa Rosa Satellite.

High School; she has attended Eastern New Mexico University, Highlands University and Luna Community College and is in the process of continuing her education. When hired Chavez was asked what her reason for applying at LCC was and she believes that an education is very valuable. "I stress the importance of an education to my three children and to other children and students that I have the opportunity to visit with," says Chavez. "No matter what, students always come first." Residents and students of Santa Rosa are looking forward to the recent partnering between Santa Rosa High school and Luna Community College

in building trades courses that will be offered beginning in the fall. Campos and Santa Rosa High school principal Richard Perea have been preparing the classrooms located at the Santa Rosa High school. The welding classroom is also in the process of being cleaned and prepared for the upcoming year.

LCC Santa Rosa Satellite and Santa Rosa High school will work very closely to help students attain the knowledge for relevant employment and opportunities for life-long learning.

Luna Community College Student Orientation has been scheduled for Friday, Aug. 2. For more information, please contact Janice Medrano at 505/454-2546 or Melissa Lopez at 505/454-5357.

LCC enrollment trends

The following information is on Luna Community College enrollment trends beginning in fall 2001. All figures are based on actual end-of-term census data reported to the New Mexico Higher Education Department. Final figures for summer 2013 will not be available until the end of August when reported to NMHED.

2001-2002 School Year

In fall 2001, Luna Community College had a student headcount of 1,480 which included 408 dual-credit students. In spring 2002, LCC had a student headcount of 1,694 which included 421 dual-credit students. In summer 2002, LCC had a student headcount of 606 which included 125 dual-credit students.

2002-2003

School Year

In fall 2002, Luna Community College had a student headcount of 1,766 which included 604 dual-credit students. In spring 2003, LCC had a student headcount of 1,947 which included 546 dual-credit students. In summer 2003, LCC had a student headcount of 667 which included 62 dual-credit students.

2003-2004 School Year

In fall 2003, Luna Community College had a student headcount of 1,958 which included 469 dual-credit students. In spring 2004, LCC had a student headcount of 2,086 which included 588 dual-credit students. In summer 2004, LCC had a student headcount of 745 which included 101 dual-credit students.

2004-2005 School Year

In fall 2004, Luna Community College had a student headcount of 2,041 which included 579 dual-credit students. In spring 2005, LCC had a student headcount of 2,239 which included 522 dual-credit students. In summer 2005, LCC had a student headcount of 931 which included 170 dual-credit students.

2005-2006 School Year

In fall 2005, Luna Community College had a student headcount of 2,183 which included 497 dual-credit students. In spring 2006, LCC had a student headcount of 2,052 which included 494 dual-credit students. In summer 2006, LCC had a student headcount of 649 which included 98 dual-credit students.

2006-2007 School Year

In fall 2006, Luna Community College had a student headcount of 2,016 which included 599 dual-credit students. In spring 2007, LCC

had a student headcount of 1,976 which included 605 dual-credit students. In summer 2007, LCC had a student headcount of 670 which included 80 dual-students.

2007-2008 School Year

In fall 2007, Luna Community College had a student headcount of 2,113 which included 713 dual-credit students. In spring 2008, LCC had a student headcount of 2,197 which included 705 dual-credit students. In summer 2008, LCC had a student headcount of 783 which included 189 dual-credit students.

2008-2009 School Year

In fall 2008, Luna Community College had a student headcount of 1,959 which included 629 dual-credit students. In spring 2009, LCC had a student headcount of 1,930 which included 502 dual-credit students. In summer 2009, LCC had a student headcount of 861 which included 205 dual-credit students.

2009-2010 School Year

In fall 2009, Luna Community College had a student headcount of 1,793 which included 394 dual-credit students. In spring 2010, LCC had a student headcount of 1,973 which included 447 dual-credit students. In summer 2010, LCC had a student headcount of 845 which included 154 dual-credit students.

2010-2011 School Year

In fall 2010, Luna Community College had a student headcount of 2,068 which included 464 dual-credit students. In spring 2011, LCC had a student headcount of 1,948 which included 462 dual-credit students. In summer 2011, LCC had a student headcount of 822 which included 152 dual-credit students.

2011-2012 School Year

In fall 2011, Luna Community College had a student headcount of 1,916 which included 443 dual-credit students. In spring 2012, LCC had a student headcount of 1,925 which included 371 dual-credit students. In summer 2012, LCC had a student headcount of 799 which included 177 dual-credit students.

2012-2013 School Year

In fall 2012, Luna Community College had a student headcount of 1,755 which included 375 dual-credit students. In spring 2013, LCC had a student headcount of 1,664 which included 342 dual-credit students.

In fall 2008, The Higher Learning Commission/North Central Accreditation indicated that a process to admit freshmen and sophomore students must be implemented and enrollment for freshmen and sophomores without meeting certain admission standards was not acceptable. Please next page for more information on dual credit/concurrent enrollment policies and procedures.

Luna Community College
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Dual Credit /Concurrent Enrollment Petition Committee DC/CE – Policies and Procedures

High School juniors and seniors that wish to take Dual Credit/Concurrent Enrollment classes must have a cumulative Grade Point Average of 2.0 or higher. Any 11th and 12th graders whose cumulative Grade Point Average below a 2.0 will need to submit the signed letter of recommendation by both counselor and principal. If the 11th and 12th graders are in need of credit recovery, please ensure that this specific information is provided by the counselor and principal. See policy for credit recovery below.

Credit-Recovery: students are required to take an academic course in reading, writing, or mathematics of their choice based on Compass Test Scores. Students wishing credit recovery will be considered on a case-by-case basis. Student, parents and high school staff must advocate for the student in a meeting with the dual credit petition committee members.

Freshmen and Sophomores: to take DC/CE courses **ALL** of the following criteria must be met:
High School GPA of 3.5 or higher
COMPASS Scores of:

- 81 or higher in Reading
- 70 or higher in Writing
- 66 or higher in Math (Algebra Component)

Signed letter of recommendation by **both** counselor and principal, stating the need, maturity, and academic preparedness of the student to be submitted to the committee along with GPA and COMPASS scores for review and consideration.

Submission of DC/CE paperwork must be at least five (5) days prior to the end of the “ADD” period for any semester. Submit all paperwork to the ACCESS Center for committee review. Please allow ample time for committee review and response.

Physical Education courses: LCC Wellness Center policy- minimum age 16 years old, students under 18 must be accompanied by an adult.

Dual Credit Concurrent Enrollment Petition Committee Members:

Susan Grohman – Allied Health Director
Kayleen Encinias – Administrative Assistant to VP of Academics
Dr. Andrew Feldman – SM&ET Academic Director

LUNA COMMUNITY COLLEGE

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Last year's Santa Rosa Car Show and Las Vegas Fourth of July Parade



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2013



**13th Annual North/South AA-AAA
All-Star Football and Basketball Games
On Friday, July 12 and Saturday, July 13**

**Hosted by
New Mexico Highlands**

**Sponsored By
New Mexico High School
Coaches Association**



**Girls Basketball Game—6 p.m.—Friday, July 12
Boys Basketball Game—7:30 p.m.—Friday, July 12
Football Game—6:30 p.m.—Friday, July 13**

Students learning job skills in SMET Department

By Nichole Collins

Computers Science (CS) is not only for those interested in technology but is a field of study for those who enjoy learning. Technology is a never ending track of change, everyday there is something new and exciting emerging within the technological field. Here at Luna Community College we offer an Associate of Applied Science degree in Computer Science as well as a Computer Application Specialist Certificate.

We offer a variety of courses from programming to video game design (VGD). Computer science has expanded into all workforce areas. Everywhere you go there is a form of technology, from computer to smartphones even our appliances are technologically advancing.

There are currently 12 CS courses offered as well as four VGD courses within our computer science program. Students completing the Computer Science degree will complete a minimum of sixty-six credit hours, thirty-two of those within the Computer Science program.

In today's job market it is not only important to have an education but to have a skill. Here at LCC we currently offer seven courses that incorporate lab simulation software, purchased by the student as part of the curriculum. These courses are considered certification prep courses in which four of these courses offer the students an opportunity to take a certification exam at no extra cost to the student because

it is included with the purchase of the LabSim software.

These courses are: CS130 Introduction to Networking, CS112 Introduction to Operating Systems, CS220 A+ Essentials with Practical Applications, and CS245 Security+. In the Spring 2013 semester we offered CS130 Introduction to Networking, eight students were enrolled, seven completed and five took and passed the TestOut Network Pro Certification exam. These courses are not only limited to those majoring in Computer Science but are available to students in the Computer Application Specialist Certification program, as well as any student interested in this area of study that has completed the prerequisite. By providing the students with the opportunity to gain these skills and certificates we are encouraging them to expand their knowledge and abilities to gain employment. As technology changes we at LCC are going to adapt to those changes as these students will need to adapt to the changes that they will be a part of.

For students that want to enter into our Associate or Certificate program I say this: "It is not about your intelligence level it's about hard work and the willingness to study and put the time in to grasping the concepts provided, not every answer is given but the tools to find the answer is yours. "

**2013
Science,
Math, &
Engineering
Technology
graduates.**



Math Camp at LCC successful in 2013

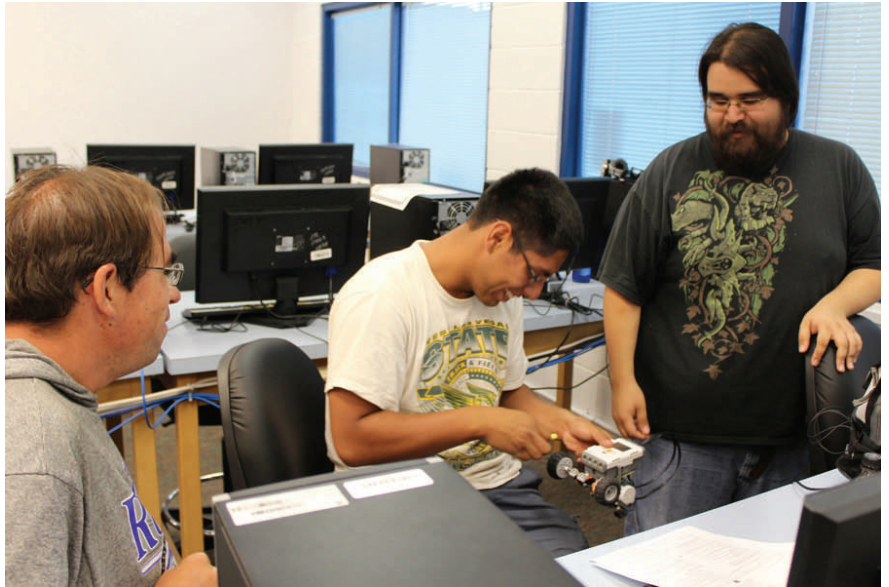
For the third consecutive year, the ACCELERATE program at LCC is offering Algebra with Applications MATH095 as 'Math Camp' where students utilize a different learning strategy to help them with math. The instructor is Betsy Sanchez who participated in several 'math camp' training sessions to try out the new learning strategy. Math Camp is taught in a unique, supportive and interactive environment where students get hands-on experience. ACCELERATE Math Camp uses an online curriculum and works with robots to illustrate the connection between the math learned in the classroom and the application of math concepts in technology fields. Eric Benavidez is the Math Camp tutor who helps students during class time and outside class hours. The students in math camp work in small interactive groups and gain work with their personal robot. Students in the program also participate in leadership and teambuilding activities with the ACCELERATE Career Technical Advisor Diane Moore.

"Math Camp has been fun working with the robots. What I enjoy is working in the classroom at your own pace and having that one-on-one access to a tutor and our instructor," said Ignacio "Nash" Roybal.

Attached are two links that were created for the ACCELERATE Math Camp by the instructors that give more information to the students about the ACCELERATE Math Camp curriculum and Robotics Labs.

Intro to Accelerate Math Camp Prezi link - http://prezi.com/phjqq2wu678y/intro-to-accelerate-math-camp/?auth_key=63d90feb48fe802e4c6aeafe8d1d722aa346f190&kw=view-phjqq2wu678y&rc=ref-27817773

Intro to Carnegie Mellon Robotics Academy Lab Prezi link - http://prezi.com/x0nyf11xqpuu/introduction-to-carnegie-mellon-robotics-academy-lab/?auth_key=779caa6f2c6178ebfaa2749f98828921869b0e0a&kw=view-x0nyf11xqpuu&rc=ref-27817773



In the top photo, David Donahue, Salvador Lopez and Eric Benavidez working on a robot. In the bottom photo are: Ms. Betsy Sanchez, Helenea Gonzales, Miranda Duran, Caelin Bustos, Nash Roybal, Sheray Hill, Eric Benavidez, Shania Larranaga, Salvador Lopez and David Donahue.

LCC:
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Luna Community College Preschool children celebrate America by hosting a 4th of July Parade at the Nick Salazar Early Childhood Education Center located on the LCC main campus. Trikerider participants: RJ, Mario, Santiago, Selah, John, Teacher Martha, and Teacher Carmela. Not pictured Lauren. Festivities continued with Red, White, and Blue Rice Crispy Treats, music, and games.

Luna Community College and the Luna Community College Foundation presented Ray and Joyce Litherland from Community First Bank, certificates of Appreciation on Wednesday. The Litherlands (Community First Bank) is a corporate sponsor for the LCC Foundation Golf Tournament which provides scholarship money to students who attend LCC. Pictured (l-r) is former LCC Foundation Chairman Ernesto J. Salazar, Foundation Treasurer Inca Crespin, Foundation Executive Director Sarah Flores, LCC President Dr. Pete Campos, and sitting is Ray and Joyce Litherland.

