

The Luna Light

"The People's College"

Mission Statement: "Creating Opportunities for You!"

Vision Statement: "New Mexico's Premier Community College: Preparing Students for Success"

Visit us at
www.luna.edu
1-800-588-7232

Volume 6 Issue 24

June 24-30, 2013



Luna Community College nursing students will be learning at their new simulation lab beginning in the fall semester. The first picture is of the "triplets." They are non-mechanical mannequins which the students learn how to dress, bathe and hold before they go into their first clinicals for labor and delivery.



The bottom photo depicts several mannequins. On the first bed is Sue. She is the mother of the triplets and needs general or basic care. On the second bed is Jason who is the pediatric mannequin which is electronic and can be programmed to mimic realistic situations. On the third bed is Sammy Jo who is around 11-13 months and is also an electronic mannequin. She can do most of what you would expect a baby of that age group to be able to do. On the last bed is Anne who is electronic. She can do almost as much as the Simman. Each mannequin is used for a different type or set of skills depending on the level of the student and the knowledge they have about patient care.

Santa Rosa High partnering with LCC to teach building technology

A partnership between Luna Community College and Santa Rosa High will allow Santa Rosa High School students and community members to take building technology courses beginning in the fall.

On Wednesday, the Luna Community College Board of Trustees approved to pay half the salary of a building technology instructor.

Santa Rosa High Principal Richard Perea said that his school plans to have

three building technology classes during the day and postsecondary courses in the evening.

"We're delighted that we are entering a partnership with Luna Community College," said Perea. "The simple fact is that it's providing opportunities for students."

Luna Community College Santa Rosa Satellite Director Albert Campos Jr. said the cost to the college will be right about \$19,800.

"I appreciate the board of trustees seeing that this is directed towards expanding opportunities for rural communities," said Campos.

Students at Santa Rosa High will be taking these courses as concurrent enrollment, meaning that credits will be counted at both the high school and college level.

Community members will have access to the same courses being offered in the evenings.

Las Vegas Youth and Family Community Health Fair

Connect to local health resources
Free door prizes, food, medical
services and obstacle course!
FUN FOR THE WHOLE FAMILY!

WHERE:

Abe Montoya
Rec-Center Gym
1751 N.
Grand

WHEN:

Wednesday
June 26th
3:30-5:30

For more information about
this free event, please call:

Parisa Mortaji (505) 681-8083
Sérgio Gonzáles (505) 469-0320

Presented by:

UNM BA/MD



Luna Community College Auto Collision Instructor and LCC Car Show Coordinator Anthony Baca gives an award to Bob Padilla (left) and Mike Romero. Padilla, a pinstriper from Albuquerque, received the Appreciation Award for volunteering at the LCC Car Show over the last six years. Romero received the Automotive Icon Award for his dedicated service to the community. Romero has donated trophies to the LCC Car Show for the last two years.



Weekly Calendar

Monday, June 24, 2013

5:30 p.m. – 6:30 p.m. Hip Hop Aerobics (VoAg)
5:30 p.m. – 6:30 p.m. Piyo Fitness (Admin 112A)

Tuesday, June 25, 2013

5:30 p.m. – 6:30 p.m. Piyo Fitness (VoAg)

Wednesday, June 26, 2013

8:00 a.m. – 5:00 p.m. SBDC Training Course (Student Services 102)
5:30 p.m. – 6:30 p.m. Hip Hop Aerobics (VoAg)
5:30 p.m. – 6:30 p.m. Piyo Fitness (Admin 112A)

Thursday, June 27, 2013

9:00 a.m. – 10:30 a.m. Criterion 3 NCA Presentation (LRC Lecture Hall)

5:30 p.m. – 6:30 p.m. Piyo Fitness (VoAg)

Friday, June 28, 2013

5:30 p.m. – 6:30 p.m. Hip Hop Aerobics (VoAg)

Saturday, June 29, 2013

7:00 a.m. – 4:00 p.m. CNA Testing (Allied Health NO-7 & MO-11)

Attention students:

Luna Community College registration for the fall semester is ongoing.
You may look at the schedule online at www.luna.edu.

Luna Community College

“The People’s College”

“Shots in the Dark”

The following creative writing fiction story was written by Adele Lucero a student in Sherry Goodyear's English 121 class. This is the last in a series.

By Adele Lucero

Dinner was quiet. Casey and Amy enjoyed their food and talked while they ate.

“That MRE should be enough until morning. We’ll open the other one then. These things are packed with calories,” said Casey.

“Yeah I’m pretty full.”

Casey got up to look outside. She opened the door. “Hey, it’s snowing!”

“You’re so enthusiastic. We have to walk in that tomorrow.”

“They’re only forecasting a few inches. It’s no big deal. Don’t be so negative.”

“I’m sorry. I know. I just need to be calm and believe that we will be okay. I’m trying.”

After he was done with the wood pile, Robert loaded his new stuff into the vehicle. By this point it was about midnight and the snow had stopped. “Time to get the hell out of here.” As he drove out of the driveway, he weighed his options. Maybe he would go see his mother and brother. He felt pretty proud of himself, considering all he had conquered the last couple of days. His family couldn’t get him down now. He just needed to think of an alibi, whether his mom believed it or not. Everything was going to be great. He smiled as he took a swig of his bottle of whiskey.

As the evening progressed, Casey and Amy kept themselves busy. They talked, and played games. They sang songs. Around midnight, they were starting to get tired.

“We should get some sleep,” said Amy.

“Yeah, you’re right. But first, we should get some more firewood. We’re running low, and I don’t want to have to go back out at 3:00 in the morning.”

“Okay. Let’s go.”

They put on their jackets and got their flashlights. Amy shined her flashlight on the trees as she walked. They went to the wood pile and got an armload each. They returned to the shed and put the sleeping bag next to the fire. They used the sleeping bag and the emergency blankets to keep warm.

“I can’t believe how fast all that happened,” said Amy.

“What, going off the road like that?”

“Yeah. Just like that we were stranded,” she said as she snapped her fingers.

“I know. It’s kinda scary,” said Casey.

“Yeah, but you handled it like a champ. You knew what to do.”

“I just knew we needed to act quick.”

“Either way, thank you. I would have just stayed there freaking out.”

“That happens more than you realize. People get stranded and freak out and don’t know what to do. But you have done really well. You hiked a long way.”

“Thanks.”

“We’re going to be in so much trouble when we get back,” said Casey.

“Yeah, probably. But it’s better than being dead.”

“Good point. Well, I guess we better get some sleep. Good night Amy.”

“Good night.”

“Was that a flashlight?!” Robert asked out loud. He slammed the brakes, which caused him to skid to a stop on the road. He turned off the headlights and shut off the vehicle. If there was someone out there, he didn’t want them to see him.

Who is out there? The cops? Are they looking for me? A million thoughts raced through Robert’s head. He could have sworn he had seen flashlights about 2 cabins down from Mr. Hanson’s place. He watched for a little while. He had to know if someone was out there, if they were looking for him. He climbed out of the vehicle, leaving the door open so there wouldn’t be any slamming sound. He walked in the dark toward where he had seen the lights, tapping his new gun for reassurance.

It’s cold out here, he thought. He pulled his bottle out of his pocket and took a swig. He kept walking. He came up to a small shed. He could hear voices! It sounded like two women. Judging by their conversation, they were stranded. Served them right. What the hell were they doing up there this time of year anyway? He

took another swig of whiskey and turned back toward the vehicle. Not my problem, he thought. He tripped on a branch as he walked, dropping his bottle. Luckily it didn’t break. That would have been loud. I better get out of here before they find me out here and freak out or start begging for a ride. That’s the last thing I need. He reached the vehicle. When he stepped around to the driver’s side, he slipped. He hadn’t noticed, but when he skidded to a stop, he wound up with only about a foot or so of road. Beyond that was a cliff. But he found out for himself, the hard way.

When he landed, he heard a crack. Suddenly his right leg was in intense pain.

“Dammit!” he cried in agony. He had broken his leg. He tried to move. He tried to get back up, but it was too steep and it hurt like hell when he tried to move. Maybe those chicks in the shed could help.

“Help! Help!” he yelled in desperation. He got no response, and every time he yelled his pain got worse. My gun! he remembered. He pulled his new gun from the holster on his belt. He fired off a round. And then another. No response. “Where are they! How can they not hear me?!” He fired off round after round. By the sixth and last round he was in tears. He fired six shots in the dark and no one would come to his rescue, but disappointment was pretty common in his life. It figured he would go out like this. Between the pain and the cold and the hopelessness, he couldn’t take any more. His body went into shock and soon he was seeing visions of his life. All his trials and tribulations flashed before his eyes. His last vision was of a dog he had when he was a kid. They only thing he ever really cared about, and the only thing that ever loved him. He didn’t notice when he slipped into unconsciousness.

“Did you hear that?!” whispered Amy.

“Hear what?”

“Gunshots.”

“No, I didn’t hear anything. Who would be shooting? There isn’t any one else out here.”

“I heard gunshots. Listen.”

The two women listened in silence. Then suddenly they heard them. Four shots, about 5 seconds between each shot. -Continued on next page

“Shots in the Dark”

Continued from previous page

“That’s really weird. What could that be? There isn’t anyone else out here,” said Casey.

“I’m really freaked out.”

“Try not to freak out. I have my gun remember? We will be okay. It’s probably just the wind messing with us.”

“Maybe you should put the bullets back in the gun.”

Casey reloaded the gun. Amy gave a sigh of relief. They heard no more strange sounds, no more shots in the dark. The forest had returned to its peaceful silence.

“Let’s get some sleep,” said Casey.

“Okay.”

The next morning Casey and Amy woke with the sun. Casey opened the door to find that about 4 inches of snow had dropped. Not bad. It wouldn’t be too difficult to hike through this.

“I need to pee,” said Amy.

“Pick a tree, any tree,” said Casey, pointing around.

Amy went around the other side of the shed. When she returned, she was as white as a ghost.

“Amy, what’s wrong?!”

“Footprints.”

“Footprints? What kind of footprints?” It’s too early for bears, she thought to herself.

“Human. A man. A man was outside the shed last night.”

They both went to the other side of the shed. Sure enough, there were footprints. Boot prints. With the fresh snow they could definitely tell that they were boot prints. Casey ran back to the shed to get her gun. Then she started walking, following the footprints.

“What are you doing?” asked Amy.

“I need to know who was out there last night.”

“It could be a serial killer.”

“Yeah, or it could be someone who can help us. Either way I need to know what we’re up against.”

She continued following the footprints. She kept her hopes up that maybe it was someone who lived in his cabin over the winter. Maybe he would have a truck and could drive them down the canyon to safety. She saw something shiny in the snow, not far from the shed. She ran to check it out. A bottle. She picked it up. Jack Daniels. Someone was outside the shed, drinking, and probably listening in on them. The thought was unnerving. Her intuition told her this was not a good person. She clutched her gun. She walked a little further. She wanted to make sure that whoever it was had gone far off in the opposite direction they would be travelling. Soon she reached a clearing in the trees, and she could see the road. Then suddenly she saw it. A white SUV, not more than 100 feet ahead of her.

“She ducked down, hoping whoever was in the vehicle hadn’t seen her.

“What’s wrong?” asked Amy, who was about 20 feet back.

“Stay there.”

Casey looked up at the SUV again. No one had moved. On second glance she noticed that the driver’s side door was open. She watched a little longer. It was eerie. It was like the vehicle was abandoned. But that was the direction that the footprints lead. After about ten minutes of watching the vehicle, Casey worked up the courage to walk up to it. She pulled out her gun and cocked it. She inspected each side to make sure no one was

hiding, first under, then the front, then the passenger, then the inside. No one was there. She walked toward the back. Nothing. When she walked around to the driver’s side, she saw something out of the corner of her eye that made her point her gun instinctively at it, and when she saw it she screamed. There was a man in the snow! But just as quickly as she pointed her gun at him, she noticed that there was something wrong. She screamed again in horror, realizing that the man was dead.

“What’s wrong?!” said Amy, running toward the vehicle.

“There’s a man out there. He’s dead.

Amy reached Casey and saw for herself. There was a man, lying dead in the snow about 75 feet down from where they stood.

“He must have fallen and froze to death,” said Amy.

“Yeah. That must have happened last night, because we would have seen him yesterday.”

“He must have been the one shooting last night.”

“Yeah,” said Casey, shivering as she thought about it.”

“Poor guy, whoever he is.”

The two women looked at the inside of the vehicle. Something wasn’t quite right. They found a rifle, a backpack and a bundle of money on the back seat. It had to be over a few thousand dollars.

“Who was this guy?” asked Amy.

“I have no idea. Something is off about all this.”

“It’s a matter of life and death, Amy.”

“I know, but I feel bad leaving this guy and taking his vehicle.”

“He’s dead. There is nothing we can do for him. When we get back down, we will call the police and tell them. They can handle it from there.”

“But—“

“But nothing. He is dead, and if we stay here, we will be too. You know I’m right.”

“Okay, you’re right.”

The two rode the rest of way down the canyon in silence. When they reached the gate, they smiled at each other and hugged, tears welling up in their eyes. They found the nearest house and asked to use the phone. First Casey called her boyfriend, JJ, and told him what happened. He was so relieved to hear from her, because he had no idea where she had been all night or if she was ok. Then Casey called the police and told them about the dead man with the white SUV and their ordeal. Amy called her brother to let him know she was okay. Soon there were dozens of state police and sheriff’s vehicles, as well as the FBI. The women were given blankets, and food. They gave their statements. They learned about the man who had robbed the bank. The police asked them about the money. They told the police about the money they saw on the back seat. They learned that was only a fraction of what he had stolen.

The fate of the rest of the money remained a mystery.

Casey and Amy were under investigation for several months, but the police decided their encounter was just a coincidence and that they didn’t have the stolen money. Mr. Hanson sold his cabin that summer. He was appalled that someone had broken into his cabin and stolen from him. The police and the FBI had searched his property, thinking that maybe the money was hidden there, but they found nothing. The property changed hands three times over the next ten years. If anyone ever found the money Robert had hidden under the woodpile, they never said a word.

8th Annual

SANTA ROSA
New Mexico

Pre 1985
Bozo & The Crew
FUN RUN
2013

DC CUSTOM DESIGN

DJ Starbeat

The Crew
July 5-6

Santa Rosa
Mayor Albert Campos Jr.

MAC'S WRECKER SERVICE

Hot Rods & Customs
by Larry Romero

Community Bank
Las Vegas

ST Bank

WRECKER SERVICE

DC CUSTOM DESIGN

RT. 66 AUTO MUSEUM
Santa Rosa, NM

MAC'S GARAGE

Best Western

Host Hotels

Travelodge

Comfort Inn
BY GORHAM HOTELS

Luna Community College

2013

SUMMER SLOA

WHEN: Friday, July 26, 2013
TIME: 8:30 am
LOCATION: LRC LECTURE HALL
ADMISSION: FREE

Diana Bird — Nutrition
Paul Vance — Automatic Transmission & Drive-train
Roberta Montaño — Biology for Non-majors
A Rigdon — Computer Fundamentals
Rosalie Ortega — Cosmetology Theory II
Dawna Ortega-Gallegos — Clinical Training/Practicum II
Debbie Trujillo — Assessment of Child & Evaluation
Vidal Martinez — Firefighter Internship
Jeannie Abeyta — Physical Fitness
LouElla Marr-Montoya — Kickboxing & Step Combo
J. Ortzow — Self-Defense Karate
C. Martinez — Introduction to Physics
Gilbert Baca — Introduction to Sociology

Luna Community College auto restoration and customizing student Henry Sanchez shows a recently-painted hood on his Suburu Outback. Sanchez says that he has taken classes in auto collision before and came back this semester for refresher courses. For more information on the LCC Auto Collision Program, call 505-454-2530.





**EARN your
@Online
Business Administration
DEGREE at LCC**



Local stations KNMX, KMDZ and KBQL earned several awards from the New Mexico Broadcasters Association.

NMBA names KNMX-AM “Station-of the-Year”

Las Vegas-based radio stations (KNMX, KMDZ and KBQL) have again raised the bar in broadcasting, leaving the New Mexico Broadcasters Association’s 2013 Awards Gala with a total of 10 Excellence in Broadcasting Awards. One of the honors named KNMX-AM as Station of the Year (for the sixth time). Each of the 10 winning pieces was produced by Jacob Garcia.

KNMX-AM alone earned a total of eight awards, which include: **Feature News Story** (Election Results Coverage by Paul Ware), **Newscaster** (Paul Ware), **Complete Newscast Station** (with Paul Ware), **Sports Show or Interview** (with Richard Tripp), **Talk Show or Interview** (Matt Martinez interviews Governor Susana Martinez), **Public Service Announcement** (“2012 Turkey Drive,” Paul Ware—talent), **:30 Commercial** (“Warehouse Rumble III,” Paul Ware—talent), and **:60 Commercial** (“Saturday Night Fights,” Paul Ware—talent).

Taylor Read scored one for KBQL-FM as well, recognized as **Single DJ Host** (“T-Bone Taylor Read Doing His Thing on the Morning Bull”) on the station’s morning country show.

Sister station KMDZ-FM morning talent Charli Otero also earned acclaim in the **Morning Show** category (“Funk Fridays”).

SDC Broadcasting is operated by Matt Martinez and his wife Martha.

“I am truly honored,” says Martinez. “Each day we strive to deliver quality programming and will continue to do so. We are grateful to our staff for helping to make this happen. This wouldn’t be possible without them and ultimately, our loyal listeners and clients.”

The Excellence in Broadcasting Awards Gala was held on Friday June 8, during the NMBA Convention 2013, at the Marriott Hotel and Resort Uptown in Albuquerque.

Luna Community College Auto Technology Instructor Gene Sandoval (far left) teaches his students how to repair a faulty air conditioning system during his heating and air conditioning class last Thursday. Pictured with Sandoval are Dominic Lopez, Joe Moreno, Chris Castellano, Jesse Keller, Roger Romero, Lucio Garcia, Leo Montoya, Max Bustamante and Chris Tapia. For more information on auto technology call 505/454-2530.



Luna Community College Criterion 2 Committee listen to Geraldine Romero as she provides her information on core components. Pictured with Romero (clockwise) are Harry Anderson, Miguel Martinez, Sandra Rivera and Miguel Martinez.

Luna Community College

“The People’s College”

Luna doing well despite circumstances and odds

By Dr. Pete Campos/LCC President

Since 2008 we have had a significant economic downturn and drop in regional population. Both these factors affected our finances which meant existing staff willingly accepted more responsibility to ensure student success and people have left our small communities and Las Vegas within the region to seek economic opportunities elsewhere. When you think about it, we are in a drought, unemployment is high and the poverty level of the region is high. The top priority for most people of the region is basic survival! An unknown author said, "A true leader has the confidence to stand alone, the courage to make tough decisions and the compassion to listen to the needs of others. The leader doesn't set out to be a leader, but becomes one by the quality of his actions and the integrity of his intent. In the end, leaders are much like eagles... they do not flock; you find them one at a time."

We've strategized throughout this period of unfortunate and uncontrollable circumstances to deliver quality education (accredited and aligned more educational programs than any other time in LCC's history) and kept tuition affordable (among a handful of community colleges and universities with the lowest tuition rates in the entire country). Despite the odds, Luna has maintained its integrity, provided academic rigor, operated with fiscal accountability as evidenced through our annual audits submitted on time to the Office of the State Auditor, provided equal opportunity employment through our Human Resource office as evidenced through our qualified employees and provided budget and program needs and justification to the New Mexico State Legislature that have been approved and budgeted.

Now, with rejuvenated enthusiasm and one-time resources to support our vision and progressive thinking; our trade's facilities will be improved and vocational training will once again be elevated to meet the growing needs of a global workforce in areas like carpentry, welding and auto collision. We've overcome difficult odds to become stronger,

better and more viable as a community college. Now the work continues to spread the word that we are one of the best choices for concurrent enrollment, academic, vocational, health care and athletic education. Our strategic plan began years ago and is continuously improved to meet the workforce needs of students and the developing success of our college. Tony Robbins, a motivational speaker, said, "Identify your problems but give your power and energy to solutions."

Our sustainability and improvement in academic reputation is mostly due to our faculty, administration and support staff dedicated to student advancement. They have withstood the pressures of limited resources and recruitment (all the extenuating circumstances that discourage our service area population from making education the first priority in their lives).

We will not give up. Despite life's challenges, we will encourage everyone to continue with their education, whether it is to take one community education class or earn that first college degree. Regardless, we will improve our community college and seek ways to keep students in college and finish their certificates, programs of study and earn degrees.

The New Mexico Higher Education funding formula is not about how many students you initially get in the front door – it's how many students you keep and have walk across the graduation stage to pick-up their certificates or degrees on their way to good paying jobs. Our future success depends on us taking our good work and making it better. We must move beyond finding faults in the works of others and encourage them by finding the good in their works! Epictetus, a Greek philosopher, said, "To accuse others for one's own misfortune is a sign of want of education. To accuse oneself shows that one's education has begun. To accuse neither oneself nor others shows that one's education is complete."

Celebrity Look-Alike Contest

We are asking individuals to vote on which picture looks closer to our Luna Community College employee. Please e-mail your vote to jgallegos@luna.edu or by calling extension 1200. Votes will be taken until 3 p.m. on Tuesday. If you would like to volunteer for a look-alike, please call ext. 1200. Remember, this is all in fun.



Gene Sandoval

and



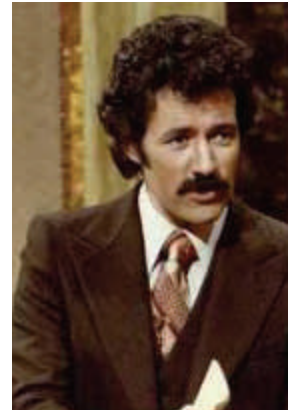
Willie Robertson

or



Gene Sandoval

and



Alex Trebek

How our school system in America should be reformed

The following abstract piece was written by Donna Lea Romero, a student in Sherry Goodyear's English 115 class. This is the first part in a series.

School reform occurs all too often. School reform almost always changes when the majority of the political party changes. Many of the reforms have led to one style of teaching regardless of the students individual learning styles. Teachers have difficulty only being able to teach in one style, without having some fall behind. America needs to intelligently and purposefully implement school reformation that will benefit every child in America. During the process of reform one thing that needs to be considered is that not all students will continue their

education in college. Students need to be taught different hands-on activities that will assist them in everyday life and possibly help them make a career without having to attend college. America needs to study different styles of teaching from other countries that are excelling in education. In order to control the dropout rate, schools have to pay more attention to the needs and interests of the students.

School reform is well known to the education system and those who work within it. Reform occurs with nearly every political reshuffle, especially when the political party changes. Many of the reforms instituted in the past have contributed to a "cookie cutter" educational system where one style of teaching is applied to all students regardless of their individual learning styles and difficulties. "No Child Left Behind" from President George Bush's educational reforms, created situations in the classroom where student uniqueness could not be addressed on any level.

Teachers struggled teaching moderate and higher level students without leaving students with learning disabilities behind. The Obama Administration has a new proposal for reforming "No Child Left Behind" (Cooper, 2012), but as yet these changes have been more about changing how teachers are assessed and paid and student testing. President Obama's "Race to the Top" (Cooper, 2012), program is also trying to present reforms but these also have to do with the way teachers are evaluated and paid. So, over time, educational reforms have been sporadic and, as a result of this hit and miss approach to a serious issue, stability has not been present.

Stability is needed for true and effective reform to actually take place. And this stability needs to be available to both teachers and students. At present, many school policies are changing on a yearly basis and teachers and students are tired of the constant adapting that they

are being required to do.

America needs to intelligently and purposefully design and implement school reformation. Models from other nations should carefully be investigated and considered in reform planning. Political parties should possibly be removed from the educational reform equation. The reasons for reforms are not always well thought out. Many are dreamed up by government policy makers who have little or no educational background. They reek of gimmicks and quick fixes. Teachers and students alike are tired of the constant changes that require a great deal of time and paper work, only to have the policy change before

they have reaped the possible benefits of the last changes. This is disheartening to those in the education profession. They are tired of jumping through hoops, being overworked, and meanwhile being blamed for all the ills of society. According to the futures of school reform:

For almost 30 years, since the publication of *A Nation at Risk*, the United States has been seized by a blizzard of school reform strategies: vouchers, charters,

merit pay, alternative teacher certification, more money, more data, and more accountability. These strategies have been embraced by districts, states, and, eventually, the federal government with great gusto. But if we were to honestly appraise all of this activity, we would have to conclude that the results have not been what we had hoped (Mehta, 2012).

Educators cannot understand why industry looks at the best ideas from other countries and in turn improves, but education never follows the same example. Also, the U.S. can learn from other Countries' education systems:

We took the best ideas in steelmaking, industrial chemicals, and many other fields from England and Germany and others and put them to work on a scale that Europe could only imagine. By using the educational strategies of successful nations, NCEE says, the U.S. can catch up (Koebler, 2011).

The examples that are presently working for other nations should at least be the basis for any future reforms, and yet we are looking at the same tried and failed systems as always.

School systems and students should realize that every student is not cut out for college. Programs that allow on-the-job training, such as apprenticeships, could be just as rewarding and effective for students who are not interested in another four years of study.

Continued in next week's *Luna Light*

During the process of reform one thing that needs to be considered is that not all students will continue their education in college. Students need to be taught different hands-on activities that will assist them in everyday life and possible help them make a career without having to attend college. America needs to study different styles of teaching from other countries that are excelling in education.