

The Luna Light



Volume 5 Issue 18

May 12, 2012

“The People’s College”

Becoming The Premier Rural Community College in America

Luna CC’s Smith and Ridgeway accepted to research program

Luna Community College students Justin Smith (electronic engineering major) and Rachel Ridgeway (physical sciences major) are two of 16 students throughout New Mexico who have been selected to participate in the Summer Community College Opportunity for Research Experience (SCCORE) program for 2012.

Justin and Rachel will spend a month in Las Cruces at New Mexico State University working as research assistants on a NMSU faculty member’s cutting edge research project.

The program is funded by the New Mexico Alliance for Minority Participation (AMP), which is committed to increasing the number of underrepresented minorities receiving B.S. degrees, as well as graduate degrees, in Science, Technology, Engineering, and Mathematics (STEM). The program is a National Science Foundation (NSF) program and one of 35 NSF Alliances nationwide.

In addition to working on their research projects during the summer, Justin and Rachel will also participate in workshops and present their research at the New Mexico AMP Student Research Conference at NMSU on Oct. 5.

Please contact Dr. Elizabeth Juarros, who is the Institutional Coordinator for the AMP program at Luna Community College, for further information about the program.

Luna Community College’s Rachel Ridgeway (left) along with Justin Smith are pictured with Physics and Chemistry Professor Dr. Elizabeth Juarros. Dr. Juarros aided both of these students in attaining a summer internship.



Creating a strong résumé

By John Tiernan

For all of the LCC 2012 graduates that will soon be looking for employment, I wish to stress the importance of first impressions. Also, it is important to realize that before you even interview for a job, the first impression may have already been given. Before you ever meet with a prospective employer, they have probably already read quite a bit about you on your job application or résumé. This is why writing a strong résumé is very important when looking for a job.

A résumé is a summary of your education, experience, skills, and achievement designed to highlight you for prospective employers. Below is a list of the basic information you should have on a résumé.

The first thing that you should realize is that there is not one way to format a résumé; however, there are certain things that every résumé should have.

First, you should put your **name and contact information** at the top center of the résumé because this is

where the prospective employer expects to see it. You should minimally include your name, telephone number, and e-mail address. If you feel comfortable giving your mailing address, this is also a good idea.

Second, you will want to include an **Objective**. This should reflect what you are looking for in a career. It should be clear, at most one to two sentences long, and reflect on the specific job for which you are applying for.

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Résumé...

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Third, you should include a list of **Qualifications**. These are things that make you qualified for the job you are seeking. Things like technical skills, organizational skills, management skills, certifications, etc. would be a good thing to put in this area. Make sure the qualifications you list are **relevant to the position for which you are applying**.

Fourth will be your **Job History**. This will go in reverse chronological order, meaning most recent job first, and then going backwards to your next most current job, and so on. This section should minimally include the company names of your previous employers, job title, job responsibilities, and dates of employment. Gaps in your employment history dates may stand out to prospective employers so make sure you can explain any gaps if you are asked, but it is best to avoid leaving gaps whenever possible.

Fifth is your **Education**. This should also be in reverse chronologi-

cal order. It should include the name of your school, dates of attendance, and degree conferred, and if you like, your GPA. You may also include schools you are currently attending and simply say “present” or “current” as the completion date.

Finally, you should list any **Achievements**. These are things that you did either academically or professionally that will make you stand out or showcase your talents. Items could include: employee of the month, dean’s list, scholarship recipient, etc. This is the basic information you should include on a résumé. It is acceptable to leave some areas out; however, you should at minimally include an **Objective, Experience, and Edu-**

cation section.

For more information about creating a résumé, interviewing for a job, or creating a cover letter, please see one of the videos on our career placement webpage at <http://www.luna.edu/career-placement/>
Congratulations to the LCC graduating class of 2012.

Your Name
555 Main St.
Any town, NM 87555
Phone: 555-555-5555
Message: 555-555-5556
E-mail: myaddress@server.com



NMHU Nursing Director Dr. Susan Williams (left) and LCC Assistant Director of Allied Health Sciences Conni Reichert discuss issues involving the future of New Mexico nursing education. In late April, the NMHU Nursing Department visited LCC RN nursing students to recruit for the RN to BSN program. NMHU and LCC enjoy a dual degree cooperative agreement status where both schools are working together to provide highly educated nurses for our community needs.

Register now for summer classes. Classes start on Monday, June 4

Three Mora High graduates earning general education certificates from LCC

By Wanda Martinez
Mora Site Director

Exams to finish, parties to plan, graduation clearance forms to submit, (though not in that particular order); yes, it is that time once again. The ending of another year and the beginning of the lives of many-it is finals week. We can joke about the “crazy-eyes” of many students, or at least feel sorry for them because it can be frantic. For the few who planned accordingly and studied constantly, it should be a breeze; just another exam. But for the majority who “work better under pressure” and who waited until the last minute...well, good luck to you all.

The Mora Site can “chalk up” another successful year. The library remained opened and full each evening for the students this semester, so we did our part in your educational achievements. I expect nothing but passing grades guys!



Brianna Abeyta

Jacklin Vigil

As is the case every year, we like to celebrate the fact that many of this year’s graduates are from Mora and we cannot be more proud! Three of these individuals happen to be high school students who will be receiving their general education certificates on May 12. They

are Brianna Abeyta, Mariah Abeyta and Jacklin Vigil. Each plan on continuing their educations at the university of their choice...success is yours for the taking!

More than half of the Class of 2012 took courses ranging from College Success to College Algebra and according to them, “We barely survived!” Many of these students balanced their high school coursework with extracurricular activities, a job, plus an average of at least nine college credit hours. Great job!! It is amazing what can be accomplished once you put your mind to it and have great support—so many thanks goes out to the Mora High School staff and faculty who, as usual, make the Mora Site look good! You do great things with these students, so many thanks to you.

Congratulations to all the graduates of 2012!!

2012 Summer Youth Workforce and democracy

By Lawrence Quintana
Human Resource Director

I was very fortunate to participate in a meeting about the 2012 summer youth work program. Represented at this meeting was the City of Las Vegas, San Miguel County, New Mexico Highlands University, Luna Community College, West Las Vegas Schools and Las Vegas City Schools.

Tim Dodge, city manager, stated that the City of Las Vegas Summer Work Program needed to provide the youth with much more than work experience. He stated that the summer work program should provide youth with key learning objectives to prepare them as citizens in our community. Some of the learning objectives for the youth will consist of an interview process, job acceptance, job safety, developing work ethic, project planning, team building, and learning about the entities they are working for.

Teaching youth to participate in democracy and how it works and their role in the workforce helps them build self confidence and experience. Participating in community collaboration that is focused on youth should be a model which creates opportunities for other projects. Luna Community College will develop projects which provide youth with leadership roles in planning, implementation, and project completion.

LUNA COMMUNITY COLLEGE IS ACCEPTING APPLICATIONS FOR THE FOLLOWING VACANT JOB POSITIONS:

- Adjunct Faculty/Per Course Instructor
- Temporary Part-Time Substitute Teacher/Caretakers
- Human Resources Technician

FOR JOB DESCRIPTION(S) AND/OR CLOSING DATES, CONTACT THE HUMAN RESOURCES DEPARTMENT AT (505) 454-2503 OR VISIT OUR WEBSITE AT WWW.LUNA.EDU

LUNA COMMUNITY COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER. ALL POSITION POSTING FOLLOW THE LCC AFFIRMATIVE ACTION PLAN.

LCC:
“The People’s College”

LCC Early Childhood Center very successful



LCC Preschool students show hard work pays off. Top: Class showcases ladybugs made by preschool children; students on a lady bug hunt; birds and houses made by students; sea turtles making their way out to the ocean and stained glass art.



Introduction to Golf (PE 141)

Luna Community College

This introductory class offers instruction in the basic skills of golf, equipment, the rules, etiquette and shot making. Learn the full swing, pitching, chipping, putting; develop your long game and refine your short game. Students will have access to the driving range, play 9-hole rounds and learn the format in a golf scramble. You will also enjoy and appreciate golf's contribution to personal exercise and pleasure. Bring your clubs, be prepared for summer fun on the course!



**JUN 4—JULY 27 MON/WED
10-11:50am
GENE TORRES GOLF COURSE
INSTRUCTOR: BEN LEYBA
1 credit hour**

How to design a newspaper ad that works

By the LCC

Small Business Development Center

Pick up your daily newspaper or better yet *The New Mexican* or *Albuquerque Journal*. Skim through each section looking closely at the ads. Where do your competitors advertise? How many column inches do they use? What kind of typeface do they use? How much clear space (your best guess of a percentage) do they leave? Check the classified. Are your competitors there? How many column inches of space do they use?

Check last week's ads to see if they were there then, and is the ad the same? Go back two weeks, three (if you have them). Now classify your competitors into those that are

smaller than you and those that are much larger than you. Make a chart. What you have done is called 'marketing research', so let's put what you now know to work for you.

If the competitor, just a bit larger than you, has an ad that is in the paper on a regular basis, it means it is working. It draws customers to their site. If the competitor is a bit smaller than you, compare their ads over a few weeks. Chances are their ad will change every week.

What you are discovering is the power of repetition, the power of graphics, the power of space, and the power of typefaces.

Take your new knowledge to either the newspaper's graphic department or to an independent graphic artist and mimic the success-

ful ads. Use your own material (don't copy), but try the same winning format. I believe you will see a major increase in customer calls. After all, if it ain't broke, why fix it. Go with proven success.

For **FREE** business assistance, please contact the Luna Community College Small Business Development Center at 454-2582 or 1-800-588-7232 ext. 1759. The LCC SBDC offers free counseling, workshops for little to no cost and also can be used as a resource link for existing and potential small businesses. For an up to date listing of all SBDC training events visit the NMSBDC web page @ www.nmsbdc.org/lasvegas.

2012 LCC Summer Schedule

Course	Section	Hours	Title	Days	Dates	Times	Campus	Bldg	Room	Instructor
AG110E	01	3	Intro-Agricultr Econ & Busn (DL)	--T-R--	06/05/12 - 07/27/12	5:30PM - 8:30PM	Online Course	MAIN		Ewing, B
ANTH103	01	3	Introduction to Anthropology	-MTWR--	06/04/12 - 07/27/12	1:00PM - 2:15PM	Main Campus	GEN	104	Withnall,M
ANTH103E	20	3	Intrdctn to Anthropology (DL)	--T-R--	06/05/12 - 07/27/12	3:00PM - 5:50PM	Online Course	SPRG		Beil, J.
ANTH221	01	3	Cultures of the World	-MTWR--	06/04/12 - 07/27/12	11:00AM - 12:15PM	Main Campus	GEN	104	Withnall,M
ANTH221E	20	3	Cultures of the World (DL)	-M-W---	06/04/12 - 07/27/12	3:00PM - 5:50PM	Online Course	SPRG		Beil, J.
ART106	01	3	Introduction to Drawing	-MTWR--	06/04/12 - 07/27/12	2:00PM - 3:40PM	Main Campus	GEN	111	Bohm, N
ART110	01	3	Introduction to Art	-MTWR--	06/04/12 - 07/27/12	12:30PM - 1:45PM	Main Campus	GEN	111	Bohm, N
AUTO100	01	4	Automotive Fundamentals	-MTWR--	06/04/12 - 07/27/12	1:00PM - 3:40PM	Main Campus	AUTO		Nitzcznski,
AUTO101	20	2	General Automotive Service	---R--	06/07/12 - 07/27/12	3:00PM - 9:00PM	Springer	AUTO		{Staff}
AUTO124	01	4	Heating and Air Conditioning	-MTWR--	06/04/12 - 07/27/12	9:00AM - 11:40AM	Main Campus	AUTO		Sandoval,E
AUTO128	01	5	Automatic Trnsmnsns & Drivetrain	-MTWR--	06/04/12 - 07/27/12	9:00AM - 12:30PM	Main Campus	AUTO		Vance, P.
AUTO295	01	1	Automotive Technology Capstone	-MTWR--	06/04/12 - 06/07/12	1:00PM - 5:00PM	Main Campus	AUTO		Sandoval,E
BARB260	40	4	Barber Clinic Practice	-MTWRF-	06/04/12 - 07/27/12	9:10AM - 12:30PM	Off Site	OFFS	GCF1	Ortega, R.
BIO103E	01	2	Medical Terminology (DL)	-M-W---	06/04/12 - 07/27/12	9:00AM - 10:50AM	Online Course	MAIN		Olson, S
BIO103E	02	2	Medical Terminology (DL)	--T-R--	06/05/12 - 07/27/12	9:00AM - 10:50AM	Online Course	MAIN		Olson, S
BIO105	01	4	Biology for Non-Majors	-MTWR--	06/04/12 - 07/27/12	3:00PM - 4:20PM	Main Campus	ADMN	103	Stauber, C
BIO105L	01	0	Biology for Non-Majors Lab	----F-	06/08/12 - 07/27/12	1:00PM - 5:20PM	Main Campus	ADMN	103F	Stauber, C
BIO201	01	4	Medical Microbiology	--TW--	06/05/12 - 07/27/12	9:00AM - 11:50AM	Main Campus	AHC	LO1	{Staff}
BIO201L	01	0	Medical Microbiology Lab	--TW--	06/05/12 - 07/27/12	1:00PM - 2:50PM	Main Campus	AHC	MO1	{Staff}
BIO210	01	3	Nutrition	--TWR--	06/05/12 - 07/27/12	10:00AM - 11:50AM	Main Campus	AHC	NO9	Bird, D.
BIO210E	01	3	Nutrition (DL)	--T-R--	06/05/12 - 07/27/12	1:00PM - 3:50PM	Online Course	MAIN		Olson, S
BT295	01	1	Building Technology Capstone	-M----	06/04/12 - 07/27/12	4:00PM - 6:00PM	Main Campus	BTRD		Montoya, J
BUS105E	01	3	Introduction to Business (DL)	--TW--	06/05/12 - 07/27/12	6:00PM - 8:50PM	Online Course	MAIN		Thomas, G.
CDL125	01	4	Commercial Driver's License VI	U-----S	06/02/12 - 07/21/12	8:00AM - 5:00PM	Main Campus	WELD		Saiz, L
CJ200R	20	3	Professional Ethics (ITV)	--T-R--	06/05/12 - 07/27/12	3:00PM - 5:50PM	Springer	FORR	107	Raven, N.
CJ200R	40	3	Professional Ethics (ITV)	--T-R--	06/05/12 - 07/27/12	3:00PM - 5:50PM	Off Site	OFFS	DCL1	Raven, N.
CJ200T	30	3	Professional Ethics	--T-R--	06/05/12 - 07/27/12	3:00PM - 5:50PM	Santa Rosa	MAIN	104	Raven, N.
CNA100	01	4	Nursing Assistant Training	-MTWRF-	05/21/12 - 05/28/12	8:00AM - 5:00PM	Main Campus	AHC	NO8	Lucero, L
CNA100	02	4	Nursing Assistant Training	--T-R--	06/05/12 - 06/21/12	8:00AM - 5:00PM	Main Campus	AHC	NO8	Lucero, L
CNA100	03	4	Nursing Assistant Training	-MTWRF-	07/09/12 - 07/16/12	8:00AM - 5:00PM	Main Campus	AHC	NO8	{Staff}
CNA100L	01	0	Nursing Assistant Training Lab	--TWR--	05/29/12 - 05/31/12	8:00AM - 5:00PM	Main Campus	OFFS		Lucero, L
CNA100L	02	0	Nursing Assistant Training Lab	--T-R--	06/26/12 - 07/03/12	8:00AM - 5:00PM	Main Campus	OFFS		Lucero, L
CNA100L	03	0	Nursing Assistant Training Lab	--TWR--	07/17/12 - 07/19/12	8:00AM - 5:00PM	Main Campus	OFFS		{Staff}
CRT115	01	3	Metal Working	-M-W---	06/04/12 - 07/27/12	8:00AM - 1:00PM	Main Campus	AUTO		Baca, A
CRT120	01	3	Collision Repair II	-M-W---	06/04/12 - 07/27/12	5:00PM - 10:00PM	Main Campus	AUTO		Martinez,G
CRT130	01	3	Auto Restoration and Customizing	--T-R--	06/05/12 - 07/27/12	5:00PM - 10:00PM	Main Campus	AUTO		Martinez,G
CRT295	01	1	CRT Capstone	--T-R--	06/05/12 - 06/28/12	2:00PM - 4:00PM	Main Campus	AUTO		Martinez,G
CRT295	02	1	CRT Capstone	-M-W---	06/04/12 - 06/27/12	2:00PM - 4:00PM	Main Campus	AUTO		Baca, A
CS105	01	3	Introduction to Computer Science	-M-W-F-	06/04/12 - 07/27/12	8:00AM - 10:15AM	Main Campus	TECH	125A	Collins, N
CS121	01	4	Introduction to Programming	-MTW---	06/04/12 - 07/27/12	10:30AM - 12:10PM	Main Campus	TECH	125A	Collins, N

Course	Section	Hours	Title	Days	Dates	Times	Campus	Bldg	Room	Instructor
CS121L	01	0	Introduction to Programming Lab	----RF-	06/07/12 - 07/27/12	3:00PM - 4:40PM	Main Campus	TECH	125A	Collins, N
CS151	01	3	Introduction to Robotics	-MTWR--	06/04/12 - 07/27/12	1:00PM - 2:50PM	Main Campus	TECH	125A	Collins, N
CSA101	01	1	Introduction to the Internet	-----S	06/09/12 - 06/16/12	8:00AM - 4:00PM	Main Campus	BUS	107	Garcia, R
CSA103	01	1	Intro. to Microsoft PowerPoint	-----S	07/07/12 - 07/14/12	8:00AM - 4:00PM	Main Campus	BUS	107	Garcia, R
CSA150	01	3	Computer Fundamentals	-MTWR--	06/04/12 - 07/27/12	5:30PM - 7:10PM	Main Campus	BUS	106	Encinias,
CSA150E	01	3	Computer Fundamentals (DL)	--T-R--	06/05/12 - 07/27/12	5:30PM - 9:10PM	Online Course	MAIN		Gutierrez
CSA150E	02	3	Computer Fundamentals (DL)	-M-W---	06/04/12 - 07/27/12	12:00PM - 3:40PM	Online Course	MAIN		Lobato, B
CSA150E	03	3	Computer Fundamentals (DL)	--T-R--	06/05/12 - 07/27/12	8:00AM - 11:40AM	Online Course	MAIN		Gutierrez
CSA150E	04	3	Computer Fundamentals (DL)	----FS	06/08/12 - 07/27/12	4:00PM - 7:40PM	Online Course	MAIN		Lobato, B
CSA150E	05	3	Computer Fundamentals (DL)	-M-W---	06/04/12 - 07/27/12	4:00PM - 7:40PM	Online Course	MAIN		Lobato, B
CSA208E	01	3	Microsoft Access (DL)	--T-R--	06/05/12 - 07/27/12	5:30PM - 9:20PM	Online Course	MAIN		Lobato, B
CSMT243	40	2	Salon Business and Retail Sales	-MTWRF-	06/04/12 - 07/27/12	8:00AM - 9:00AM	Off Site	OFFS	GCF1	Ortega, R.
DENT209	01	2	Professional Ethics	-M-----	06/04/12 - 07/27/12	8:30AM - 1:30PM	Main Campus	AHC	DO10	Ortega, D
DENT220	01	2	Dental Office Management	--T----	06/05/12 - 07/27/12	11:00AM - 4:00PM	Main Campus	AHC	DO02	Pacheco, G
DENT270	01	3	Clinical Training/Practicum II	---WR--	06/06/12 - 07/27/12	11:00AM - 5:00PM	Main Campus	OFFS		Pacheco, G
DENT270	02	3	Clinical Training/Practicum II	---WR--	06/06/12 - 07/27/12	11:00AM - 5:00PM	Main Campus	OFFS		Ortega, D
DTEC101	01	3	Engnrng Graphics & Basic AutoCAD	-MTWR--	06/04/12 - 07/27/12	10:00AM - 11:50AM	Main Campus	TECH	106	Whitten, J
DTEC208	01	3	Plane Surveying	--T----	06/05/12 - 07/27/12	4:30PM - 8:20PM	Main Campus	TECH	106	Gamertsf,J
DTEC208L	01	0	Plane Surveying Lab	-----S	06/02/12 - 07/21/12	9:00AM - 12:50PM	Main Campus	TECH	106	Gamertsf,J
DTEC220	01	3	Advanced Drafting and Design	-MTWR--	06/04/12 - 07/27/12	8:00AM - 9:50AM	Main Campus	TECH	106	Boyle, M.
ECON208E	01	3	Principles of Macroeconomics(DL)	--T-R--	06/05/12 - 07/27/12	5:30PM - 8:20PM	Online Course	MAIN		Spencer, E
ECON209E	01	3	Pncpls of Microeconomics (DL)	-M-W---	06/04/12 - 07/27/12	5:30PM - 8:20PM	Online Course	MAIN		Spencer, E
EDUC201E	01	3	Child Grwth, Dvlpmnt & Lrng (DL)	-M-W---	06/04/12 - 07/27/12	5:00PM - 7:50PM	Online Course	MAIN		Trujillo,D
ENG102	01	4	Introduction to Grammar	-MTWR--	06/04/12 - 07/27/12	1:00PM - 2:50PM	Main Campus	GEN	101	Valencia,A
ENG104	01	3	Grammar Usage and Writing	-MTWR--	06/04/12 - 07/27/12	11:00AM - 12:15PM	Main Campus	GEN	101	Hampleman,
ENG104	02	3	Grammar Usage and Writing	-MTWR--	06/04/12 - 07/27/12	9:00AM - 10:15AM	Main Campus	GEN	111	Nolan, J
ENG104	40	3	Grammar Usage and Writing	--TW---	06/05/12 - 07/27/12	9:00AM - 11:50AM	Off Site	OFFS	DCL1	Martinez,W
ENG111	01	3	Freshman Composition I	-MTWR--	06/04/12 - 07/27/12	12:30PM - 1:45PM	Main Campus	GEN	112	Dennis, L
ENG111	02	3	Freshman Composition I	-MTWR--	06/04/12 - 07/27/12	9:30AM - 10:45AM	Main Campus	GEN	112	Simpson, D
ENG111E	01	3	Freshman Composition I (DL)	-M-W---	06/04/12 - 07/27/12	9:00AM - 11:50AM	Online Course	MAIN		Mitchell,M
ENG115	01	3	Freshman Composition II	-MTWR--	06/04/12 - 07/27/12	2:00PM - 3:15PM	Main Campus	GEN	112	Dennis, L
ENG115	02	3	Freshman Composition II	--T-R--	06/05/12 - 07/27/12	6:00PM - 8:50PM	Main Campus	GEN	112	Romigh, M.
ENG115E	01	3	Freshman Composition II (DL)	--T-R--	06/05/12 - 07/27/12	9:00AM - 11:50AM	Online Course	MAIN		Mitchell,M
ENG121E	20	3	Intro Creative Wrtng/Fictn (DL)	-M-W---	06/04/12 - 07/27/12	10:00AM - 12:50PM	Online Course	SPRG		Goodyear,S
ENG203	01	3	American Literature I	-MTWR--	06/04/12 - 07/27/12	12:00PM - 1:15PM	Main Campus	GEN	103	Peterson,C
FCMK100	01	3	Intr to Furniture & Cabinet-Mkng	---WR--	06/06/12 - 07/27/12	5:30PM - 9:30PM	Main Campus	BTRD		Padilla A
FCMK100	20	3	Intr to Furniture & Cabinet-Mkng	---R--	06/07/12 - 07/27/12	8:00AM - 4:00PM	Springer	BTRD		Kuhlman, P
FCMK100	40	3	Intr to Furniture & Cabinet-Mkng	-M-W---	06/04/12 - 07/27/12	5:30PM - 9:00PM	Off Site	OFFS	RTN1	Main, R.
FCMK120	20	3	Southwest Woodworking	---W---	06/06/12 - 07/27/12	1:00PM - 9:00PM	Springer	BTRD		Kuhlman, P
FS118E	01	3	Pncpls of Emergency Svcs (DL)	--T-R--	06/05/12 - 07/27/12	5:00PM - 7:50PM	Online Course	MAIN		Martinez,A
FS210	01	3	Firefighter Leadership	-M-W---	06/04/12 - 07/27/12	5:00PM - 8:05PM	Main Campus	GEN	108	Martinez,V
HD110	01	2	College Success	-M-W---	06/04/12 - 07/27/12	9:00AM - 10:50AM	Main Campus	GEN	103	Dennis, L
HIST101	01	3	Western Civilization I	-MTWR--	06/04/12 - 07/27/12	9:30AM - 10:45AM	Main Campus	GEN	101	Gonzales,L
HIST161	01	3	American History I	-MTWR--	06/04/12 - 07/27/12	11:00AM - 12:15PM	Main Campus	GEN	109	Gonzales,L
HIST161E	20	3	American History I (DL)	-M-W---	06/04/12 - 07/27/12	6:00PM - 8:50PM	Online Course	SPRG		Beil, J.
HIST220	01	3	History of New Mexico	-MTWR--	06/04/12 - 07/27/12	8:00AM - 9:15AM	Main Campus	GEN	101	Sickler, K

Course	Section	Hours	Title	Days	Dates	Times	Campus	Bldg	Room	Instructor
HIST220E	01	3	History of New Mexico (DL)	--T-R--	06/05/12 - 07/27/12	1:00PM - 3:50PM	Online Course	MAIN		Gonzales,L
HIST220R	20	3	History of New Mexico (ITV)	-M-W---	06/04/12 - 07/27/12	3:00PM - 5:50PM	Springer	FORR	107	Raven, N.
HIST220R	40	3	History of New Mexico (ITV)	-M-W---	06/04/12 - 07/27/12	3:00PM - 5:50PM	Off Site	OFFS	DCL1	Raven, N.
HIST220T	30	3	History of New Mexico	-M-W---	06/04/12 - 07/27/12	3:00PM - 5:50PM	Santa Rosa	MAIN	103	Raven, N.
HPS150	01	3	Fundamentals of Coaching	-MTWR--	06/04/12 - 07/27/12	9:00AM - 10:15AM	Main Campus	GEN	108	Abreu, A
HPS210E	01	3	Administration & Evaluation (DL)	-MTWR--	06/04/12 - 07/27/12	5:00PM - 6:15PM	Online Course	MAIN		Cochran, K
HUM210	40	1	Humanities Portfolio II	---W---	06/06/12 - 07/27/12	4:00PM - 6:00PM	Off Site	OFFS	PEC1	Britton, M
MATH101	01	3	Basic Mathematics	-MTW---	06/04/12 - 07/27/12	5:00PM - 6:50PM	Main Campus	ADMN	112B	Mares, G
MATH101	02	3	Basic Mathematics	-M-W-F-	06/04/12 - 07/27/12	9:00AM - 10:50AM	Main Campus	ADMN	112B	Mares, G
MATH105	01	4	General Mathematics	-MTWR--	06/04/12 - 07/27/12	11:00AM - 12:50PM	Main Campus	TECH	126B	Mares, G
MATH105	02	4	General Mathematics	-MTWR--	06/04/12 - 07/27/12	3:00PM - 4:50PM	Main Campus	TECH	126A	Valencia,A
MATH105E	01	4	General Mathematics (DL)	-MTWR--	06/04/12 - 07/27/12	9:00AM - 10:50AM	Online Course	MAIN		Martinez,L
MATH105R	20	4	General Mathematics (ITV)	-MTWR--	06/04/12 - 07/27/12	9:00AM - 10:50AM	Springer	FORR	107	Leon, J
MATH105T	30	4	General Mathematics	-MTWR--	06/04/12 - 07/27/12	9:00AM - 10:50AM	Santa Rosa	MAIN	104	Leon, J
MATH106	01	4	Algebra with Applications	-MTWR--	06/04/12 - 07/27/12	9:00AM - 10:50AM	Main Campus	TECH	136	Sanchez, B
MATH106	02	4	Algebra with Applications	-MTWR--	06/04/12 - 07/27/12	8:00AM - 9:50AM	Main Campus	TECH	102	Peterson,C
MATH106	03	4	Algebra with Applications	-MTWR--	06/04/12 - 07/27/12	1:00PM - 2:50PM	Main Campus	ADMN	103	Mares, G
MATH116	01	4	Intermediate Algebra	-MTWR--	06/04/12 - 07/27/12	1:00PM - 2:50PM	Main Campus	ADMN	112B	Gonzales,D
MATH116	02	4	Intermediate Algebra	-MTWR--	06/04/12 - 07/27/12	10:00AM - 11:50AM	Main Campus	TECH	130	Peterson,C
MATH116	03	4	Intermediate Algebra	-MTWR--	06/04/12 - 07/27/12	3:00PM - 4:50PM	Main Campus	TECH	102	{Staff}
MATH116	40	4	Intermediate Algebra	--T-R--	06/05/12 - 07/27/12	8:00AM - 11:50AM	Off Site	OFFS	MOR1	Castillo,L
MATH116R	20	4	Intermediate Algebra (ITV)	-MTWR--	06/04/12 - 07/27/12	11:00AM - 12:50PM	Springer	FORR	107	Leon, J
MATH116T	30	4	Intermediate Algebra	-MTWR--	06/04/12 - 07/27/12	11:00AM - 12:50PM	Santa Rosa	MAIN	104	Leon, J
MATH130	01	3	Statistics	-MTW---	06/04/12 - 07/27/12	3:00PM - 4:50PM	Main Campus	ADMN	112B	Gonzales,D
MATH180	01	4	College Algebra	-MTWR--	06/04/12 - 07/27/12	8:00AM - 9:50AM	Main Campus	TECH	126A	Bustos, M
MATH180	02	4	College Algebra	-MTWR--	06/04/12 - 07/27/12	2:00PM - 3:50PM	Main Campus	TECH	130	Sanchez, B
MATH180R	20	4	College Algebra (ITV)	-MTWR--	06/04/12 - 07/27/12	1:00PM - 2:50PM	Springer	FORR	107	Leon, J
MATH180T	30	4	College Algebra	-MTWR--	06/04/12 - 07/27/12	1:00PM - 2:50PM	Santa Rosa	MAIN	104	Leon, J
MGMT211E	01	3	Business Ethics (DL)	-M-W-F-	06/04/12 - 07/27/12	6:00PM - 7:40PM	Online Course	MAIN		Bernal, L
MS125E	01	3	Military Professionalism (DL)	-MTWR--	06/04/12 - 07/27/12	12:00PM - 1:20PM	Online Course	MAIN		{Staff}
MS295E	01	3	Military Capstone (DL)	-MTWR--	06/04/12 - 07/27/12	1:30PM - 2:50PM	Online Course	MAIN		Lopez, V
MUS108	01	3	Music Appreciation	--T-R--	06/05/12 - 07/27/12	1:00PM - 3:50PM	Main Campus	GEN	108	Nolan, J
OADM100	01	1	Fundamentals of Keyboarding	----RF-	06/07/12 - 06/29/12	5:30PM - 7:30PM	Main Campus	BUS	107	Mares, G
OADM206E	01	3	Business Writing (DL)	UM----	06/03/12 - 07/27/12	6:00PM - 8:50PM	Online Course	MAIN		Thomas, G.
PE112	01	1	Physical Fitness	-MTWRF-	05/14/12 - 07/27/12	TBA	Main Campus	WELL		Garcia, D
PE112	40	1	Physical Fitness	--TWR--	06/05/12 - 07/27/12	3:30PM - 4:40PM	Off Site	OFFS	MOR1	Abeyta, J
PE112	41	1	Physical Fitness	--TWR--	06/05/12 - 07/27/12	5:15PM - 6:25PM	Off Site	OFFS	MOR1	Abeyta, J
PE113	01	1	Weight Training	-MTWRF-	05/14/12 - 07/27/12	TBA	Main Campus	WELL		Garcia, D
PE116	20	1	Step Aerobics	--T-R--	06/05/12 - 07/27/12	6:00PM - 7:40PM	Springer	FORR	112	Jespersen,
PE117	01	1	Kickboxing and Step Combo	-MTW---	06/04/12 - 07/27/12	12:00PM - 1:10PM	Main Campus	WELL		Marr-Monto
PE138	01	1	Self-Defense Karate	-M-W---	06/04/12 - 07/27/12	5:30PM - 7:30PM	Main Campus	WELL		Ortow, J
PE138	02	1	Self-Defense Karate	--T-R--	06/05/12 - 07/27/12	5:30PM - 7:30PM	Main Campus	WELL		Ortow, J
PHIL101E	01	3	Introduction to Philosophy (DL)	--T-R--	06/05/12 - 07/27/12	2:30PM - 5:20PM	Online Course	MAIN		Griego,J.S
PHYS111	01	4	Introduction to Physics	-MTWR--	06/04/12 - 07/27/12	10:00AM - 11:30AM	Main Campus	TECH	102	{Staff}
PHYS111L	01	0	Introduction to Physics Lab	-M-W---	06/04/12 - 07/27/12	12:00PM - 1:50PM	Main Campus	TECH	125B	{Staff}
POLS151E	01	3	American Nat'l Government (DL)	--T-R--	06/05/12 - 07/27/12	6:00PM - 8:50PM	Online Course	MAIN		Lopez, J

Course	Section	Hours	Title	Days	Dates	Times	Campus	Bldg	Room	Instructor
PSYC242E	01	3	Developmental Life Span (DL)	--T-R--	06/05/12 - 07/27/12	9:00AM - 11:50AM	Online Course	MAIN		Hughes, R
PSYC242E	02	3	Developmental Life Span (DL)	--T-R--	06/05/12 - 07/27/12	1:00PM - 3:50PM	Online Course	MAIN		Hughes, R
QUIL105	40	4	Intrdtn to Quilting and Sewing	-M--R--	06/04/12 - 07/27/12	3:30PM - 9:20PM	Off Site	OFFS	RTN3	Brewer, L
QUIL214	01	3	Quilting and Sewing III	-----S	06/02/12 - 07/21/12	8:30AM - 4:30PM	Main Campus	LRC	102	Chibante,L
READ100	01	4	Basic Reading	-MTWR--	06/04/12 - 07/27/12	11:00AM - 12:50PM	Main Campus	GEN	102A	Valencia,A
READ105	01	3	Developmental Reading	-MTWR--	06/04/12 - 07/27/12	11:00AM - 12:15PM	Main Campus	GEN	110	Nolan, J
READ105	40	3	Developmental Reading	--TW---	06/05/12 - 07/27/12	12:30PM - 3:20PM	Off Site	OFFS	MOR3	Sena, K
READ105E	01	3	Developmental Reading (DL)	-MTWR--	06/04/12 - 07/27/12	9:00AM - 10:15AM	Online Course	MAIN		Hampleman,
READ105R	20	3	Developmental Reading (ITV)	--T-R--	06/05/12 - 07/27/12	12:00PM - 2:50PM	Springer	FORR	108	Raven, N.
READ105T	30	3	Developmental Reading	--T-R--	06/05/12 - 07/27/12	12:00PM - 2:50PM	Santa Rosa	MAIN	103	Raven, N.
SOC101	01	3	Introduction to Sociology	-MTWRF-	05/21/12 - 06/01/12	9:00AM - 3:30PM	Main Campus	GEN	104	Armijo C
SPAN101	01	3	Beginning Spanish I	-MTWR--	06/04/12 - 07/27/12	12:30PM - 1:45PM	Main Campus	GEN	109	Montoya, A
SPAN101E	01	3	Beginning Spanish I (DL)	-M-W---	06/04/12 - 07/27/12	7:00PM - 9:50PM	Online Course	MAIN		Mathews, B
SPAN102	01	3	Beginning Spanish II	-MTWR--	06/04/12 - 07/27/12	2:00PM - 3:15PM	Main Campus	GEN	110	Montoya, A
SPCH111	01	3	Public Speaking	-MTWR--	06/04/12 - 07/27/12	8:00AM - 9:15AM	Main Campus	GEN	110	Tapia, L.
SPCH111	02	3	Public Speaking	-MTWR--	06/04/12 - 07/27/12	1:00PM - 2:15PM	Main Campus	GEN	102B	Simpson, D
SPCH112E	20	3	Interpersonal Communication (DL)	-M-W---	06/04/12 - 07/27/12	2:00PM - 4:50PM	Online Course	SPRG		Goodyear,S
SSD152	20	3	Production	--T----	06/05/12 - 07/27/12	7:30AM - 4:50PM	Springer	SHS		Arellano,D
STGS150	01	6	Public Safety Seminar	-MTWRF-	05/14/12 - 05/25/12	8:00AM - 5:00PM	Main Campus	LRC	LH1	Lujan, J
THEO232E	01	3	World Religions (DL)	-M-W---	06/04/12 - 07/27/12	10:00AM - 12:50PM	Online Course	MAIN		Griego,J.S
VGD245	01	4	Video Game Design II	-MTW---	06/04/12 - 07/27/12	3:00PM - 4:50PM	Main Campus	TECH	125B	Collins, N
VGD245L	01	0	Video Game Design II Lab	----RF-	06/07/12 - 07/27/12	10:00AM - 11:50AM	Main Campus	TECH	125B	Collins, N
WELD102	40	3	Shielded Metal Arc Welding	-M-W---	06/04/12 - 07/27/12	5:30PM - 9:10PM	Off Site	OFFS	RTN2	Honeyfield
WELD106	30	3	Blueprint Rdnng/Math for Welders	-M-----	06/04/12 - 07/27/12	5:00PM - 10:00PM	Santa Rosa	SRHS		Padilla, L
WELD118	20	3	Ornamental Art Welding	---WR--	06/06/12 - 07/27/12	5:00PM - 10:00PM	Springer	WELD		Arguello,A

Luna Community College students share a great moment with staff during a recent barbecue. The LCC Student Government and Activities Office sponsor several events during the school year.



**QUILTS & BEYOND:
THE FIBER
ARTISTS OF
LCC**
Exhibit May 2-31, 2012
Gallery 140
Las Vegas Arts Council
140 Bridge Street
Wednesday-Saturday
1-4 p.m.
Reception May 12,
2-4 p.m.

Developing your reading skills is important to your future

By Jacqueline Hampleman and Diana Watson

Developmental Reading is a course offered here at Luna that focuses on helping students learn the strategies they need to become confident and competent readers. For some, reading is a form of enjoyment and for others a dreaded chore. This is especially true in our culture today where we have so much quick visual stimulation. What can be said for those of us who struggle with reading and are ashamed to admit it?

My name is Jacqueline Hampleman, and I teach Developmental Reading online as well as live classes at LCC. During this spring semester, I have had the privilege of meeting a student of mine that takes my class online from Taiwan. Diana Watson has enrolled in this class because, like me, she also teaches reading but to ESL learners in Taiwan. She was interested in observing the different approaches on reading instruction. Together, Diana and I offer our own advice on how to become better, happier readers, not only as instructors, but also as individuals who also in the past

The first step is to know what you are up against. College reading is not necessarily similar to kicking back and reading a steamy novel. College texts are geared to a higher reading level. These texts have more ideas, have new and technical terminology, have more abstract concepts, have more words per page, have longer chapters, and have a lower interest level.

have struggled with reading like some of our students. My advice for students who need to improve their reading in order to succeed in their college courses is as follows.

The first step is to know what you are up against. College reading is not necessarily similar to kicking back and reading a steamy novel. College texts are geared to a higher reading level. These texts have more ideas, have new and technical terminology, have more abstract concepts, have more words per page, have longer chapters, and have a lower interest level. Some readers also lack the background knowledge that is needed. These are some of the challenges college students of all ages are faced with. The problem may not be in the

individual student but rather in the individual lack of skills. Each of us needs to be properly equipped with strong reading skills in order to absorb all the information contained in college texts.

The second step is to admit you have a problem and not be ashamed of it. Reading comprehension is the last thing instructors of other subjects want to teach. While you may be on

your own, you are not alone! Too many students, including myself at one time, hide the fact that we need help and never get it. Many students would be surprised at how many people struggle with reading comprehension. Students can get the help they need by taking a reading course (Developmental Reading or Basic Reading), getting help at the Access Center (our local tutoring center), or working on building these reading skills on your own. There are many pamphlets, books published, websites, and articles that assist a person with reading skills. However, students have to take the initiative to find and read such publications if they are serious about improving their reading comprehension.

Making reading interesting

By Jacqueline Hampleman and Diana Watson

Hi! My name is Diana Watson and I have been living and teaching in Asia for almost nine years. I love to teach reading because as a child I had some challenges with reading. Grasping difficult vocabulary was my primary difficulty. In high school it wasn't much of a problem, but in college, taking so many challenging multiple-choice examinations, I really struggled. Now I am an instructor teaching ESL to Taiwanese students. Many have just started learning English just a few years ago, but hope to attend a university in the United States, so they have to learn how to read English college textbooks – and fast! I am confident that if they can do it, then so can you! I offer these suggestions to encourage any student from viewing reading as a daunting task - to loving it!

1. Turn off the TV! Many of us have a limited attention span due to excessive television watching. While we may all love our favorite sitcoms and watching the same Lifetime movie again, TV creates an image for us

where we may lose our abilities to imagine or create pictures in our minds. Make the time to read for fun for at least 15 minutes a day. Everyone is busy between work, household chores, running errands, and doing homework, but making the time to read for fun not only improves your reading comprehension in your other subjects, but it can also help you relax and improve other important skills such as active listening.

2. Magazine and newspaper articles are good, but books are the best. You can read books with topics that interest you or even children's books. No one will judge you on what you read. The important thing to remember is that you are reading. If reading these types of books entertain you and bring you enjoyment, then read them. Books are great because they require time to understand characters, the setting, and the overall plot. If you don't have time to read books or don't like them, then make time to read short stories, magazines, or

Continued on next page

Interesting...

Continued from previous page newspaper articles.

3. How do I find the right book for me? When choosing books, make sure to look through the middle pages and scan the page. One page shouldn't have more than five words you don't understand. If so, then it's too difficult. If you find a book you really want to read but it's too difficult, then start off with a book with a similar topic and read that one instead. Later, try reading the more difficult version.

4. Choose reading material you enjoy, but allow for variety. Research has shown that children who often read what they enjoy become better readers. The same goes for adults, but as adults we are required to push ourselves to a higher level. Reading different genres (kinds) of reading material helps broaden our vocabulary, increase our general knowledge level and just makes us feel smart! So the next time you see an article about horticulture, or the study of flowers while waiting at the dentist's office, pick it up and read it. You never know if what you learn will help you be better at picking out flowers for your loved one for the next Valentine's Day.

5. Make the dictionary your best friend. Don't pull out the diction-

Choose reading material you enjoy, but allow for variety. Research has shown that children who often read what they enjoy become better readers. The same goes for adults, but as adults we are required to push ourselves to a higher level.

ary every time you don't understand a word. When reading, highlight the unknown word (if you own the book), reread the sentence, and try to figure out the meaning. After you finish reading the page or chapter, pull out your dictionary and check the meaning and be sure to write it down. Authors often use the same vocabulary more than once, so once you know the meaning of the word, chances are you will see it again and you will know the meaning.

Remember no one starts off as fabulous readers. Everyone has to take the time to learn essential reading strategies, so then they can become great readers. For some of us it takes more time than others, but know that you are not alone. Take the initiative to read as much as you can. Don't feel embarrassed if you read slower than others or if you struggle grasping the main idea to one of your course textbooks. The important thing is to keep reading. Read some challenging material like textbooks, but balance it off with readings that you enjoy. The more you read, the smarter you'll be, and the better you will feel about yourself.

Happy Reading!

Springer quilting arts class has open house

The Luna Community College Springer Satellite 2012 Foundation Piecing Quilting Arts Class, taught by Laura L. Brewer, held an open house on April 26. The Open House, which was held to recognize the work of the students and to provide the community with an opportunity to view a variety of quilts and quilted projects that were made during the Spring 2012 class. Several students, faculty and community residents, including LCC President Dr. Pete Campos, Board Member David Gutierrez, and Springer Satellite Director Louise Portillos, who is also a student of the class, attended the fun event.

During the open house, three lap quilts, which had been finished during the Spring 2012 class,



Pictured (l-r) are: Louise Bauler a social worker at Colfax Long Term Care, Agnes Mares from accounts payable at CLTC, and Lucy Mondragon. All blankets were donated to Colfax Long Term Care.

were donated to the General Long Term Care facility in Springer. The quilts were accepted by Louise Bauler, Social Worker, Agnes Mares, A/P, and Lucy Mondragon. Refreshments were provided by Chester & Friends, including the purchase of a scrumptious layered, chocolate cake, with white chocolate frosting, created by the Luna Community College main campus Culinary Arts Department. The summer and fall Beginning Quilting Classes are scheduled in Raton in a classroom provided by Raton High School. For more information call LCC Springer at (575)483-5009 or visit Luna's website at www.luna.edu.

REGISTER FOR SUMMER/FALL

CLASSES AT....



Luna
Community
College



View and print the Summer /Fall Schedule of Classes @

www.luna.edu

SUMMER CLASSES BEGIN MONDAY, JUNE 4, 2012

FALL CLASSES BEGIN MONDAY, AUGUST 14, 2012

For Information call 505.454.2500 or 800.588.7232

The competitive edge!

Brittany Gallegos, a high school senior from Pecos High School, will not only be receiving her high school diploma in May but will also be graduating with a Certificate in General Education from Luna Community College. Brittany is in line to graduate as the valedictorian from her high school where she maintained a 4.034 grade point average.

Along with that honor, she is graduating from LCC (Magna Cum Laude-with a 3.739 GPA). These accomplishments are a true testament to the hard work and dedication she has put toward her academics. With all the effort she put toward her studies, she still found time to participate in extracurricular activities where she was a starter in varsity basketball, volleyball and softball throughout her high school years.

To add to her accomplishments she was recently named to the North/South basketball team where she will compete this summer. Brittany has been accepted to the University of New Mexico where she will begin attending in the fall. She plans to pursue a degree in Occupational Therapy with the hope of someday returning to her rural school district with the desire to be a positive



Luna Community College and Pecos High student Brittany Gallegos is one of several high school students who will be graduating from both high school and college.

role model for future generations.

Congratulations Brittany and best of luck in the future.

Brittany will be one of several high school students who will be graduating from Luna Community College.

Luna Community College baseball player Ridge Hoopii-Haslam was recently nominated for the All-District team. In the event that Hoopii-Haslam receives this award, he will be eligible for All-American honors. Pictured at right is Assistant Baseball Coach Darren Wheat. The LCC baseball team went into the last week of the season with an opportunity to make the playoffs. Although they fell short of their goal, they finished with a respectable 20-26 record.





Luna Community College Auto Collision student Earl Varela shows a paint job he did on this 2002 Cadillac Escalade. Varela used a black basecoat with a silver and white marbleizer covered with a candy coat. Varela is eligible to compete in the National Skill-SUSA Collision Repair Competition in Kansas City in June. Varela is the first LCC student to win back-to-back state championships in this category. Many people feel he has the talent to win the national competition.

Building your future

**By Dr. Pete Campos
LCC President**

There are important first steps to building a foundation for a home. 1] surveying and staking the basic footprint of where construction will take place; 2] knowing the depth of the excavation needed to bear the weight load; and, 3] pouring concrete footings that help support and spread the weight of the project from the foundation walls to the surrounding soils.

The same is true for your success in life. A] an interest inventory and academic assessment are needed to stake out where you are at in your life and what is needed to help meet your career hopes and dreams; B] a personal reflection of the depth of your commitment is needed to know how you will undertake and react to the stresses of reaching your personal goals; and, C] the pouring out of your talents and development of your potential through education and experience evolve to help sus-

If you build upon your life experiences, certifications and degrees earned, you will create a world that is different than what you know today.

tain the weight load of the career you choose.

The point being, when you plan for and build a foundation, it must hold the weight load of what you intend to put on it. Regardless what you hope to become, it takes a solid and well made foundation to build upon. As you prepare for the rest of your life, remember, it will take planning, hard work and regular follow through. Eric Hoffer - a recipient of the Presidential Medal of Freedom - said, "In a

time of drastic change it is the learners who inherit future. The learned usually find themselves equipped to live in a world that no longer exists."

If you build upon your life experiences, certifications and degrees earned, you will create a world that is different than what you know today. Charles F. Kettering - inventor - said, "Our imagination is the only limit to what we can hope to have in the future." We are made to be curious, use our minds to respond to that curiosity and develop a life that is satisfying. Rainer Marie Rilke - Poet - said, "The future enters into us, in order to transform us, long before it happens."

So, now it is time for you to move forward with more knowledge to build your future. Carl Sagan - American astronomer - said, "Somewhere, there is something incredible waiting to be known." **Congratulations 2012 graduates of Luna Community College. *Thirst to discover ways to better your lives!***

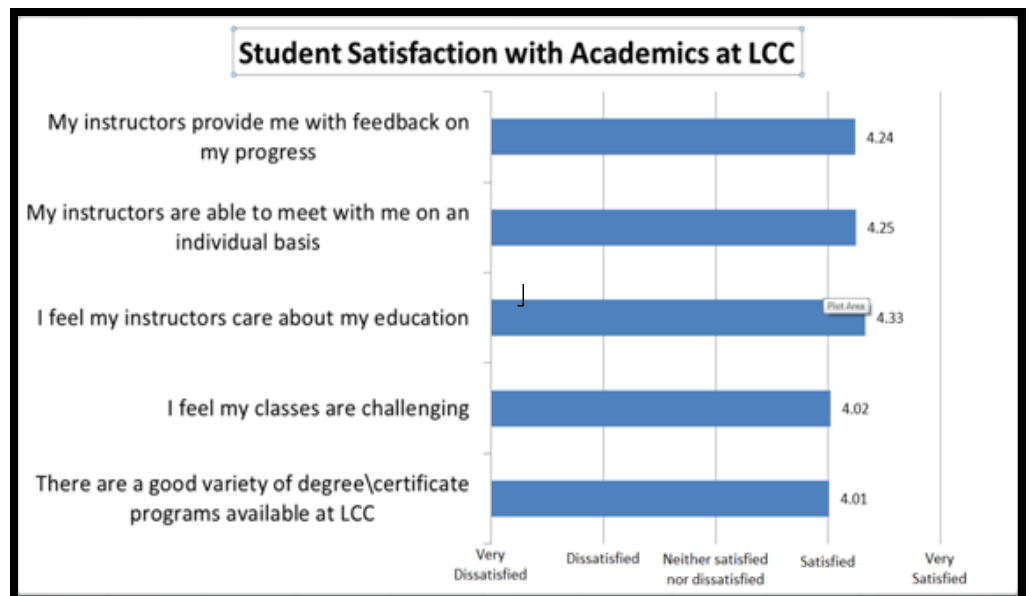
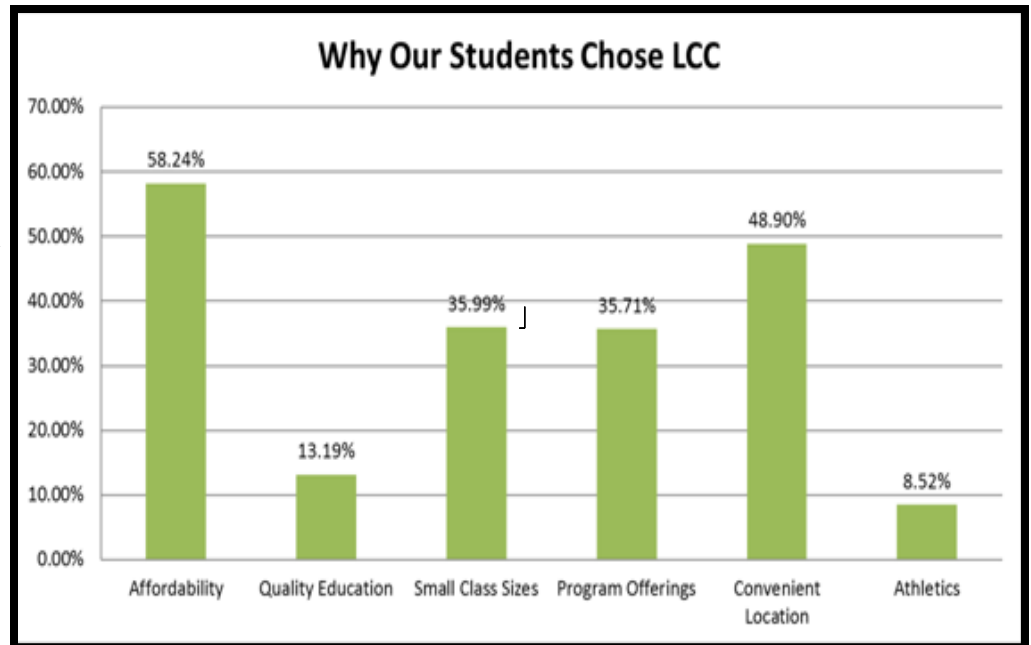
Why did students choose Luna Community College?

By: John Tiernan
Director of Institutional Research

Near the end of the fall 2011 semester, a survey was conducted to determine student satisfaction. One of the questions asked was, "Why did you choose to attend Luna Community College?" This question was designed to determine LCC's reputation in the community. The results indicated that 58.24 percent identified affordability as the major factor in choosing LCC. The next highest reason for selecting LCC was the convenient location. One of the lowest responses selected as a contributing factor to selecting LCC at only 13.19 percent was our reputation for a quality education.

While this may seem disheartening at first glance, especially to our hard working faculty members, this has to do with community perception of LCC rather than student satisfaction of our academic programs and instruction was high according to the same survey. Students were asked to rate their satisfaction with several areas on a scale from 1=strongly dissatisfied to 5=strongly satisfied. The results showed that in every satisfaction question asked regarding quality of education, students were satisfied to strongly satisfied.

What this indicates is that Luna Community College does provide a quality education, even if quality is not the first consideration when choosing LCC. How do we proceed from here? LCC needs to change its image in our communities. We need for our constituents to see LCC as more than just an affordable, convenient college and start to see us as a place to gain a quality education as well.



Congratulations to all graduates

Business & Professional Studies 7th Annual Awards Ceremony



Luna Community Instructor Dolores Gutierrez takes a photo with her top students.



Instructor Harry Anderson with award winners in his classes.



Janice Encinias, Tax Help Coordinator with Linda Cordova and Renee Garcia. LCC did nearly 400 tax returns for the community. Over \$90,000 was generated in refunds and clients saved over \$17,000 in fees.

LCC:
“The People’s College”

STUDENTS



NMHU esteemed Mariachi group, Vaqueros de la Sierra, directed by James Leger, played for students and the audience.



LCC Instructor Meta Levister also gave out several awards to her top students.

Look for a graduation photo edition
on Monday, May 14.

Luna Community College students Roderick Lujan (left) and Anthony Martinez (right) are pictured here with building technologies instructor Joseph Montoya. The duo are the first building technologies students to graduate with an Associate of Applied Science in Vocational/Technical Studies through LCC's Journeyman Apprenticeship Program. The program is also proud to announce that seven students will also receive their Building Technologies Certificate or the National Center for Construction Education and Research (NCCER) and Associated General Contractors (AGC) of America Journeyman Certification through the program.



LCC:
 "The People's
 College"

WELLNESS & FITNESS



8 weeks of Exercise & Wellness

Kickboxing and Step Combo

June 4 -- July 27 (M-T-W)
 12:00p – 1:10p



- Cardiovascular machines
- Cardio-conditioning equipment
- Free weights
- Boxing equipment
- Exercise balls
- Toning & abdominal equipment
- Wellness staff available

Last day to enroll, June 8th
 (LCC Registrar's Office)

Wellness Center 505-425-8767

Registrar's Office 505-454-5314

Regular Fees: \$41.00 or Senior Fees: \$28.00

LCC offering summer programs for high school students, graduating seniors

Luna Community College is offering two enhanced college credit summer programs for upcoming high school juniors and seniors along with 2012 graduating seniors. The first is a Student Academic Advancement Institute (SAAI) which is available to high school students who will be classified as a junior or senior next school year. The second is a Future Leaders Program (formerly known as the Tech Prep Summer Program) which is available to high school students who will be classified as a junior or senior next school year and also for students who will be 2012 graduating seniors. This program will be offered under the Department of Science, Math & Engineering Technology.



Future Leaders Program students take time to take a group photo last year. LCC has been offering summer programs for youth for nearly one quarter of a century.

Both programs will run from Monday, June 4 to Friday, July 27.

The programs will provide free tuition for up to nine credit hours, books and fees. Students will also receive a \$100 stipend upon successful completion of their courses with a grade of "C" or better.

Both programs are designed to enhance educational opportunities and help students achieve academic success and support their educational goals. Along with course enrollment, students will participate in academic advancement, leadership and college success seminars and other extracurricular activities.

Other advantages are that students are:

- introduced to a college environment
- encouraged to pursue a college degree, either a two- year, four-year or beyond
- form a pathway between their current school, LCC and to a four-year institution.
- awarded an opportunity to challenge themselves to grow both academically as well as personally.
- earn college credit while still in high school.

The SAAI program has 200 slots available. The Future Leaders Pro-

gram has 50 slots available. Both will be filled on a first-come, first-serve basis. All LCC entrance requirements apply to both summer programs.

Students in the SAAI Program can take classes in the education, vocational, business, health, humanities, science, math and engineering and media arts and sports performance departments. Students can view the LCC Summer Schedule for classes. General education core classes transfer to four-year universities.

Students in the Future Leaders Program can take the following classes (pre-requisites apply): Introduction to Physics, Biology for Non-Majors, Introduction to Com-

puter Science, College Algebra, Engineering Graphics & Basic AutoCAD, Plane Surveying, Introduction to Renewable Energy, Game Analysis & Critique, Introduction to Robotics, American National Government (DL), Beginning Spanish I, Beginning Spanish II, Freshman Composition I, Freshman Composition II, History of New Mexico, Introduction to Anthropology, Introduction to Art, Introduction to Creative Writing/Fiction, Introduction to Drawing, Introduction to Philosophy (DL), Introduction to Psychology (DL), Introduction to Psychology, Introduction to Sociology (DL), Public Speaking, Western Civilization I, Computer Fundamentals, Microsoft Access, Introduction to Video and Game Development (Other courses may be added prior to the beginning of the program and summer session. All courses are subject to change).

Applications are available at the high school counseling offices and at the LCC Concurrent/Dual Credit Office located in the Student Support Services Building. For further information and applications, call 454-5374 or 1-800-588-7232 ext. 1213 or you may call 505-429-0508. Registration is ongoing through June 11.

Academic and career counseling services will be available along with tutoring services. This is the 24th consecutive year LCC has had outstanding summer programs for summer high school students.

8TH ANNUAL LCC CAR SHOW

PROCEEDS TO BENEFIT THE AUTO TECHNOLOGIES SCHOLARSHIP FUND

*Saturday, June 16, 2012
10 a.m. to 3 p.m. on the LCC Campus*

Set up time 8:00 am – 10:00 am

\$20.00 per entry

First 100 paid entries receive a commemorative t-shirt.

All Entries will qualify for door prize drawing

Entries will be received until day of event.

**For entry information, please contact:
Anthony Baca at 454-2591 or 429-0425,
or Gene Sandoval at 454-2590**

**For vendor booth availability, contact Anthony Baca at
454-2591 or 429-0425**



*Open to all makes,
models, and years of
cars, trucks,
motorcycles, and
bicycles.*



**Luna
Community
College**

**Come join the Family
fun with:**

- **Music**
- **Activities for the kids**
- **And more...**



To download an entry form, go to: www.luna.edu and click on 8th Annual Car Show under Events.
Co-sponsored by LCC Student Activities Office, LCC Foundation, and LCC SKILLSUSA Members.