

The Luna Light



“The People’s College”

Becoming The Premier Rural Community College in America

Volume 5 Issue 37

September 17-September 23, 2012

Luna CC Student Senate candidates answer questions

Elections to be held on Thursday, Sept. 20

By Joanna Tsyitee

2011-2012 Student Government President

In the fall of 2010, five people ran for Luna Community College Student Government. This fall, there are 11. The outgoing student government is beyond ecstatic to see this growth and to see our students getting involved in their school. We are pleased to introduce you to those students running for election for 2012-2013.

Running for president are: Amanda Leora Martinez (AM), Cosmetology; Vickie Sands (VS), Nursing; and Francine Vigil (FV), Cosmetology*.

Running for vice-president are: Chris Castellano (CC), Auto body Collision Repair; and Julie Townsend (JT), Nursing.

Running for Secretary and Treasurer are: Adam Saiz (AS), Criminal Justice and Victoria Penix (VP), Nursing, respectively.

And running for senatorial positions are Nicolette Gonzales (NG), Dual-Credit; Mikaela Hughes (MH), Culinary Arts; Julie Silva (JS), Dental Assisting; and Angel Torres (AT), Cosmetology.

As part of the election process, we had the opportunity to ask the candidates several questions. Their answers** are as follows (in alphabetical order):

1. How do you think your involvement in student government will benefit other students?

AM: I will listen to the students’ wants and needs for LCC; I will make a difference.

AS: I am here for the students.

AT: I will help bring issues to the S.Gov’t body and hold internal agencies accountable.

CC: I will make sure that S.Gov’t is behind the needs of the students.

FV: I am involved in the national elections and may have skills that would benefit the students.

JS: S.Gov’t provides an opportunity to participate and be involved in our community college.

JT: I would use my abilities to organize, motivate, and execute to create the change students need.

MH: I would bring ideas that would help make Luna better.

NG: I could bring to light the needs of dual-credit students.

VP: I want to get the student opinion to make changes for everyone, not just the individual.

VS: I finish a job once I have started. I fight for what is right and what I believe in.

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Luna Community College welding students Lorenzo Romero and Nick Maestas work on oxy/fuel welding. They are both wanting to go through the entire program and earn their certification. In addition, both want to earn an American Welding Society Certification. They are also taking the OSHA 30 training with LCC Building Technologies Instructor Joseph Montoya. LCC Welding Instructor Cory Moore has reworked the LCC Welding Program into four levels and is nationally accredited with the National Center for Construction Education and Research. (NCCER). For more on the program, call Moore at 505/454-2589.



REMINDER

STUDENT GOVERNMENT ELECTIONS



Vote For **your** Student Leaders

Thurs. September 20, 2012
9:00am - 3:00pm

In The Administration Bldg. Reception Area

Absentee Voting

Sept. 17, 18 & 19, 2012

10:00 am - 2:00pm

Designated voting area will be in the

Admissions Dept./Student Services Bldg.

LCC STUDENT ID REQUIRED

QUESTIONS, PLEASE CALL 454-2556

Questions...

Continued from page 1

2. What three things would you try to change if elected?

AM: A recycling program, financial aid assistance, and social activities for the student community.

AS: Assistance with the bookstore, the Rough Rider Grill, and more parking options.

AT: More on/off campus activities collaborating with clubs and NMHU, a recycling program, and financial aid assistance.

CC: More club/organization participation, increase ongoing retention, and meeting the needs of the students in general.

FV: Events, fundraisers, and meeting the needs of the students in general.

JS: More student interaction, more school functions, and more inter-program collaboration.

JT: More academic resources for students, streamlining scholarship opportunities, and healthier food options on campus.

MH: Events, fundraisers, and more student interaction.

NG: More opportunities and more programs for Dual-Credit students, and a recycling program.

VP: Healthier meals at the RRG, more one-on-one tutoring for students, and better communication with financial aid.

VS: More help at the bookstore and the RRG during peak hours, and childcare alternatives.

3. Why do you want to be elected?

AM & AS: To be a voice for the students.

AT: To provide a positive college experience and help students achieve their goals.

CC: To increase student activity, participation, and involvement.

FV: To be involved and be part of the experience.

JS: To achieve the answers stated in question 2; to represent the Dental Program.

JT: To offer my skills to get students the resources they need.

MH: To be more involved in my school.

NG: I want to advocate and be a voice for the Dual-Enrolled Students.

VP: To make a difference in the school environment. No student should want to leave or be frustrated.

VS: I am strong and vocal and can be a strong leader for the students.

4. Anything else you would like to say?

AM: I am outgoing and open to new ideas.

AS: May we have a successful year!

AT: I am a senior in the Cosmetology program and am active in PTK. I want to be re-elected to get the recycling program together.

CC: Remember, S.Gov't is to meet the students' needs. I want to make this year a great year for the students.

FV: I will do my utmost to fulfill our students' needs, and to compromise between opinions to strategize a plan.

JS: I am a dedicated person and would be a good example of the LCC S.Gov't.

JT: I have leadership abilities and past experience in many aspects that may be a benefit.

VP: I have a lot of experience, work well with others, and have training in communication. These are beneficial skills.

VS: If you are going to do something, do it right or do not do it at all. If I am elected, I will do my best. Please vote!

Again, we are so proud of these students and cannot wait to see what happens in the coming year. Get out and vote on September 21st!

* Ms. Vigil may run on the ballot for a senatorial position. At time of print she was undecided.

** Answers were slightly paraphrased for space and succinctness. Find these students and ask them to expound!

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Second level
Luna Community
College RN stu-
dents Tenzin
Digkhang Yang-
zom and Jessica
Peters review
notes before
class recently.
Both Tenzin and
Jessica are LPNs.



Rough Rider Softball



Fall 2012

<i>DAY</i>	<i>DATE</i>	<i>OPPONENT</i>	<i>LOCATION</i>	<i>TIME</i>
<i>Saturday</i>	<i>Sept. 8</i>	<i>Colorado Springs Tourney</i>	<i>Colorado Springs, CO</i>	<i>4:00 vs. Trinidad 6:00 vs. UCCS</i>
<i>Sunday</i>	<i>Sept. 9</i>	<i>Colorado Springs Tourney</i>	<i>Colorado Springs, CO</i>	<i>10:00 vs. Lamar 12:00 vs. UCCS</i>
<i>Friday</i>	<i>Sept. 14</i>	<i>Adams State Tourney</i>	<i>Alamosa, CO</i>	<i>3:00 and 5:00 vs. Adams State</i>
<i>Saturday</i>	<i>Sept. 15</i>	<i>Adams State Tourney</i>	<i>Alamosa, CO</i>	<i>11:30 vs. CSUP 3:00 vs. FLC</i>
<i>Saturday</i>	<i>Sept. 22</i>	<i>ENMU</i>	<i>Portales, NM</i>	<i>TBA</i>
<i>Saturday</i>	<i>Oct. 13</i>	<i>NMHU</i>	<i>Las Vegas, NM</i>	<i>10:00 vs. Highlands 2:00 vs. El Paso</i>
<i>Sunday</i>	<i>Oct. 14</i>	<i>NMHU</i>	<i>Las Vegas, NM</i>	<i>2:00 vs. Adams</i>
<i>Friday</i>	<i>Oct. 26</i>	<i>Mesa CC</i>	<i>Phoenix, AZ</i>	<i>1:00 and 3:00</i>
<i>Saturday</i>	<i>Oct. 27</i>	<i>Phoenix College</i>	<i>Phoenix, AZ</i>	<i>12:00 and 2:00</i>
<i>Sunday</i>	<i>Oct. 28</i>	<i>Scottsdale CC</i>	<i>Phoenix, AZ</i>	<i>10:00 and 12:00</i>



Head Coach: Meredith Gilpin



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Luna
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LUNA COMMUNITY COLLEGE – RATON



AH105 Nursing Assistant Training (CNA)

Tuesday and Thursdays

4:00 pm – 8:15 pm

Location: MCMC Long Term Care-Raton

Instructor: Nancy Passikoff

For registration information, contact Shannon

Romero at 800-588-7232 Ext. 1809 or

Vanessa at 483-5009. Also, check out our

website at www.luna.edu

LCC employees, departments working on several areas to help retention

*Editors Note: The following are responses from Luna Community College employees regarding information on what their department is doing regarding retention. Look for a future edition of **The Luna Light**, where LCC Instructor Anthony Baca will give an exclusive interview on this issue.*

SMET Department

SM&ET invests in student retention through individual attention to students by faculty.

The department also runs the Academic Center for Excellence- The ACE Lab to help with student retention by providing peer mentoring and tutoring. The ACE Lab also provides supplemental instructional leaders (SIL's) for gateway courses – those courses where traditionally students have trouble.

The department also works on retention through the ACCELERATE program and the efforts of the Technical Training and Job Placement Career Technical Advisor Diane Moore.—**Dr. Andrew Feldman, SMET Director.**

Adult Basic Education Department

Persistence research indicates that student orientation is an important aspect in promoting retention. An effective student orientation includes program staff gaining an understanding of the whole student, which includes determining his/her goals, supports and barriers to participation in the Adult Education program, as well as assessing academic skills and what schedule of participation (short term intensive, long term, once per week, etc) will best suit the student.

We make every effort to ensure that students understand the program options that are available to them, the requirements of the program they enter, the likely process and time frame for students' reaching their goals. The depth, breadth, and intensity of orientation allows a student to ease into participation in a program through getting to know the culture and procedures of the organization and interacting with other students, without the immediate pressure of performance.

The program and student invest in each other before class starts, so that the student is better prepared to take on the challenge of learning. So an in-depth orientation period is adhered to; 12 hours of mandatory orientation per student must be met prior to being classified as a student. Such an in-depth orientation might seem a hindrance to enrollment as it is time-consuming, but the payoff in retention makes it more than worthwhile.—**Geraldine Romero, ABE Director.**

LCC Mora Site

Student retention is difficult for any college or university because of the unpredictability of circumstance for any college student. Many factors contribute to their decision and may range from affordability, to relocation, to career change or to downright unhappiness with a par-

ticular institution.

Today, students are fortunate for the many choices they now have regarding college options. However, the constant rise of tuition costs as well as the recent downfall of the economy has limited these options for them. Fortunately, Luna Community College has many conveniences that benefit the students and the communities in which it serves.

In Mora, actually having a site in the center of town serves as both a recruitment and retention tool. It is a constant reminder that a quality higher education is possible, can be affordable and is within reach both on site and online. Additionally, with programs of study with degrees and certificates, students can transfer to a university or get hired by potential employers.

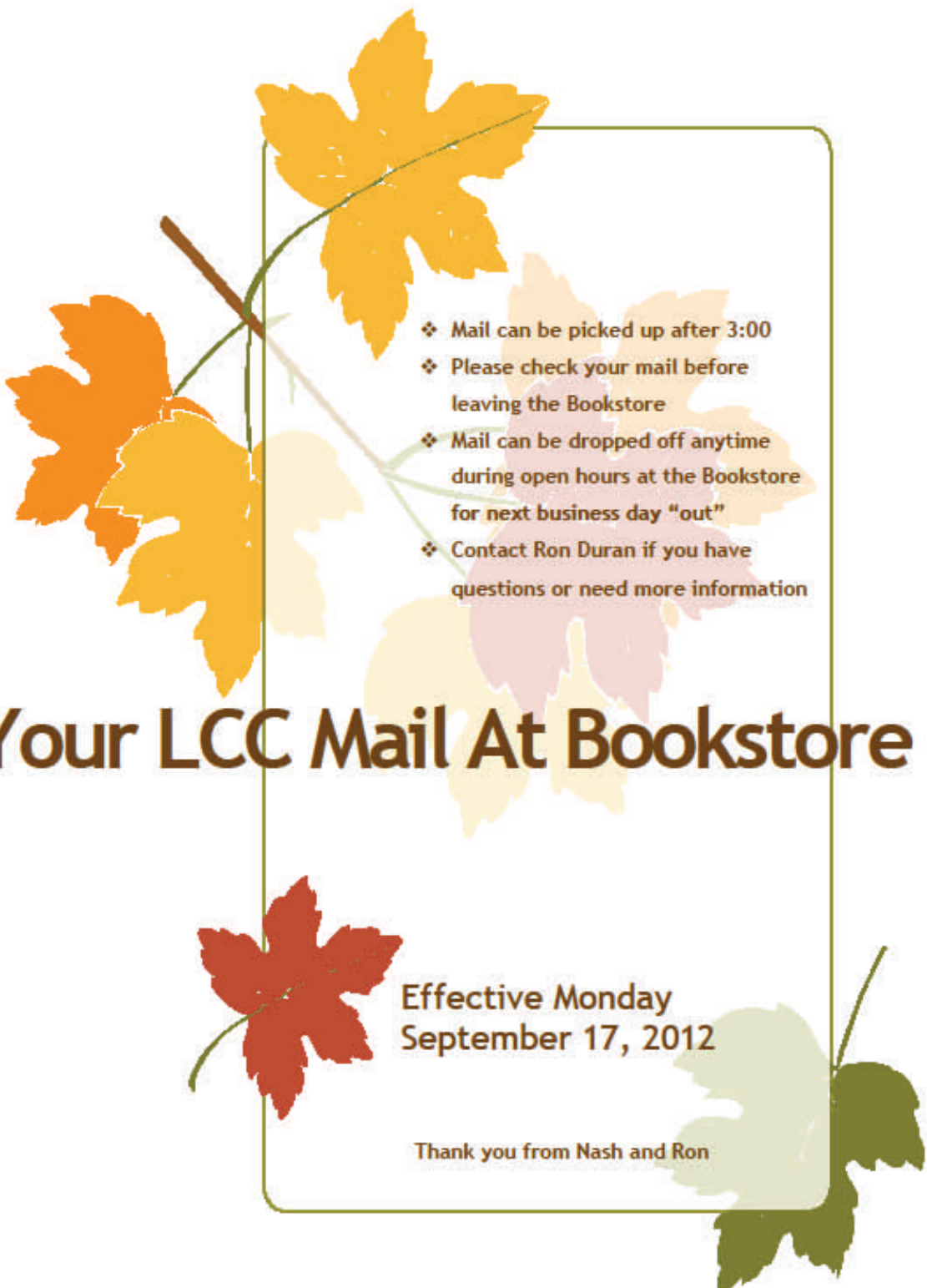
Currently, most of the students are enrolled in core curriculum courses which will be needed in any future program of study; thus enabling them to stay home and “test the waters” of higher education. Since retention is difficult, providing the educational needs of our students, especially in rural communities, allows them to finish and receive either a certificate or an associate's degree.—**Wanda Martinez, LCC Mora Site Director.**

AHEC Department

In response to your request, below are some of the areas that our department supports retention efforts at Luna Community College.

- Support for LCC Nursing & Dental Students in Clinical Training;
- MdN AHEC reimbursed students for their mileage expenses to attend their clinical rotations in Santa Fe, Albuquerque, Las Vegas, Pecos, Taos and Mora.
- Fall 2011: 8 nursing students, Total Support: \$3,009.12
- Spring 2012: 13 nursing and 5 dental students, Total Support: \$3,481.92
- Summer 2012: 3 dental students, Total Support: \$588.80
Total Nursing & Dental Students Supported = 29
Total Amount of Support Provided = \$7,979.84
- MdN AHEC offers educational opportunities for LCC students on health, wellness and prevention. Last semester we partnered with Joanna Tsyitee, President, LCC Student Government to provide a training for all students on Substance Abuse Prevention.
- Assist students with health resources in the community (El Centro Family Health Center for health and dental health care).

Continued on page 8

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- ❖ Mail can be picked up after 3:00
 - ❖ Please check your mail before leaving the Bookstore
 - ❖ Mail can be dropped off anytime during open hours at the Bookstore for next business day “out”
 - ❖ Contact Ron Duran if you have questions or need more information

Your LCC Mail At Bookstore

Effective Monday
September 17, 2012

Thank you from Nash and Ron

Retention...

Continued from page 6

- Assist students when assigned to interview a health professional by meeting with them and responding to the assigned questions.
- Encourage nursing and dental students to participate in local health fairs and provide them with the tools (BP Cuffs, Ear Thermometers, etc..) and community resources necessary to be successful.
- Assist students with resumes and portfolio's at their request.
- Collaborate with the nursing department on shot clinics with NM Public Health Department.
- Participate as a member of the LCC Nursing Department Advisory Board. —**Elaine Luna, LCC AHEC Director** .

LCC Nursing Department

I am planning on meeting individually with those at risk every two weeks to see what I can do to help them.

We also have two tutors – both nursing students who are helping.
—**Susan Grohman, LCC Health Sciences Director**

Institutional Research

As far as retention goes, I run regular reports on fall-to-spring retention, fall-to-fall retention, and retention through graduation. These reports go to NMICC, different departments for reporting purposes, and the LAT. Recently, I have been running reports on success of developmental instruction in order to retain students taking these courses all the way through graduation.

There are also several objectives in development in our new strategic plan specifically dealing with retention. —**John Tiernan, LCC Director of Institutional Research and Development and Effectiveness**

Title V

As far as retention for Title V, because of online services (online registration, online financial aid, online payment, career advisement, instructional videos, unofficial transcripts and freshman orientation) students get the services from Luna Community College for CONVENIENCE no matter where they live. Global online education is now possible! With BLACKBOARD and Wimba (audio chat), students can get an education online without ever having to step foot at the college.—**Lorraine Martinez, LCC Title V Director**.

Weekly activities

Monday, September 17, 2012

8:00 a.m. – 11:00 a.m. *Weight Training (Vo-Ag, Bldg.)*

5:00 p.m. – 9:00 p.m. *DWI Class (General Studies/Room 102B)*

Tuesday, September 18, 2012

8:00 a.m. – 11:00 a.m. *Line Dancing (Wellness Center)*

10:00 a.m. – 12:00 p.m. *Using Your (Android) Smart Phone for Your Business Sponsored: SBDC (Student Services/ Conf. Room)*

Wednesday, September 19, 2012

6:00 p.m. – 9:00 p.m. *LCC Board of Trustees Meeting (LCC - Santa Rosa Satellite)*

Thursday, September 20, 2012

8:00 a.m. – 11:00 a.m. *Line Dancing (Wellness Center)*

8:00 a.m. – 5:00 p.m. *Las Vegas Board of Realtors Training Course (Student Services/ Conf. Room)*

Friday, September 21, 2012

8:00 a.m. – 11:00 a.m. *Weight Training (Vo-Ag, Bldg.)*

8:00 a.m. – 3:00 p.m. *Las Vegas Board of Realtors Training Course (Student Services/ Conf. Room)*

Saturday, September 22, 2012

7:00 a.m. – 4:00 p.m. *C.N.A. Testing (Allied Hlth/*

Nrsg.Lab#3, CompLab#7, MO-11)

8:00 a.m. – 12:00 p.m. *Driver Education Course (General Studies/Room 101)*

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Attention students

**Registration
Deadline
for second half of
8-week courses is on Oct. 15**