

# The Luna Light



*“The People’s College”  
Becoming The Premier Rural Community College in America*

Volume 5 Issue 38

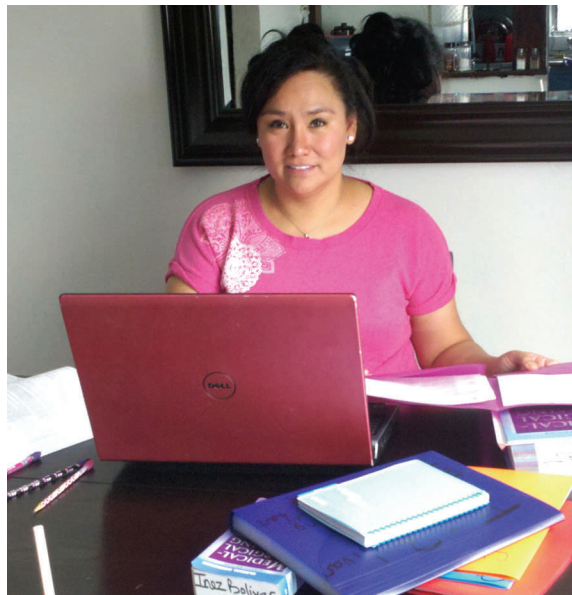
September 24-September 30, 2012

## LCC Nursing School: An insider’s perspective

*The following column is written by Luna Community College nursing student Inez Bolivar. Bolivar would like to share her opinion with fellow students, staff, faculty and the community of the life of a nursing student. This is the first in a series.*

My name is Inez Bolivar and I am currently a second year nursing student at Luna Community College (LCC). Last year, I had enormously wonderful experiences during my time in the nursing program. I cared for a variety of patients who still resonate with me. A precipitous labor and delivery female patient and my first indwelling male catheter for an older male patient with congestive heart failure are amongst my most prized memories from nursing school thus far.

I was able to provide care to patients at every stage of life from birth to gravely ill patients living their last months of life. Providing care and comfort to someone dying is unexplainably special and being present and supportive for a joy-



**LCC Nursing Student Inez Bolivar spends most of her time studying.**

ous event in a family’s life is my privilege. These moments have changed my life and my attitude towards those in the medical profession. I began to want to tell my amazing stories, while maintaining privacy and dignity for the patients, to anyone who would listen; thus it is my pleasure to share my moments and interpretations regarding my educational experience and my clinicals while I am a LCC nursing student. The stories and experiences of my classmates will perhaps also be included.

### **Week one**

Luna Community College welcomed back nursing students on Monday, Aug. 20, 2012. Monday morning adjustment to the new schedule and our new status as the 2013 class of registered nurse

students was exciting but noticeably different for me from last year’s indoctrination when I was a new nursing student. I am grateful to be a returning student.

**Continued on page 2**

**The first of two new Starcraft International buses have arrived on campus. The other bus is expected on campus within a few days. The buses will be used for all activities.**



# Perspective...

## Continued from page 3

Some of the students who no longer frequent the halls and classrooms of LCC allied health have gone on to other adventures or make plans to continue their student nursing journey at a different time. Like the saying goes “life is what happens when we are busy making other plans”. Deaths, births, marriage, divorce or hardship occurred for some; best of luck to those still at LCC, to those just embarking on the nursing student journey, and to those who went on to pursue other fields.

Second year students were generally familiar with all the instructors and are presently getting to know a new one. The option of online classes during second year is exciting and seems adequately flexible for my colleagues who need to work throughout nursing school.

My impression regarding my second year nursing student workload is full dedication to classes on Monday and Friday, reading and full preparation for class and exams all week and clinical assignments snugly fit in between. I will be one busy student this year.

### Week 2

Preparing for Monday morning classes was time consuming; lots of reading intricate details of previously learned concepts is required and lots of pre-class preparation is to be expected. Last year as a first year student, I learned so many concepts; I suspect intense reexamination of the many concepts previously learned and introduction to registered nursing activities such as Intravenous techniques. Returning students clinical skills such as trach care, nasogastric tube insertion, various dressing changes and a few others were re-evaluated by our instructors for competency. I hesitantly did not lend or rent out my first year books because I highly suspected a need to reference back, and my suspicions were correct.

I will continue to refer back to these manuals for the rest of my student career as long as the information stays relevant and even in the workforce. A required math test upon admission for second year is mandatory thus again proving competency in nursing mathematics.

IV class was exciting; our first attempts and successful completion of venipuncture solidi-

fied the completion of first year academia and clinical skills and initiated us into registered nursing. In this moment, I nostalgically recall last year’s skill requirements of intradermal, subcutaneous and intramuscular injections and re-examine my position as a student nurse; how far we have come in only one year’s time.

Student Nurses Association (SNA) meeting

**Student nurses have wonderful tools to study the etiology of the so many diseases, but it is our clinical experiences which give a real life meaning for these diseases and the meticulous care that should accompany each patient thereof.**

went well and the mingling of the first year’s class and the second year’s class have begun. I recall observing second year students during my first year. Being a self-confessed loner, I wasn’t as friendly and open toward my fellow classmates.

As an observer, I used to ponder the RN student’s camaraderie. As I watched them walk down the hall together, I really saw a mutual respect towards one another. Similar relations began to form in my classmates but the second year comradeship is so much stronger. I smile as I presently see the camaraderie in all of my classmates. Some of my fellow classmates and I were walking down the hall and I happened to notice some first year students watching us with an all too familiar expression of slight intimidation but mostly bafflement of this year’s RN students amity. I smiled as I reflected on the too familiar expression and current camaraderie amongst every single RN student last year and this year.

### Week 3

This week has truly set the pace for the first semester, second year of nursing school at LCC. Full lectures, tests and clinical site involvement are the realities for LCC’s second year students’ life. “Hitting the ground running” appears to be the personal stance of my classmates as we once again become accustomed to the rigors of the intensity of this pro-

gram.

Summer was great, and more than half of my classmates returned with their LPN (licensed practical nurse) license to practice. Congratulations are due to my fellow classmates who attained their LPN license; some courageous enough to work as LPN’s during the summer and even into the school year. I consider myself fortunate to attend a program where my peers describe fastidious preparation in regards to the NCLEX. Our instructors’ dedication to excellence and their instilling those values into our nursing education is constant throughout as I reflect on my first year experience.

My clinical this week allowed me to become personally familiarized with cirrhosis and end stage liver disease. Having no previous personal experience with cirrhosis, yet understanding the condition from my first year studies, half-heartedly yet adequately prepared me to care for my clinical patient.

Student nurses have wonderful tools to study the etiology of so many diseases, but it is our clinical experiences which give a real life meaning for these diseases and the meticulous care that should accompany each patient thereof.

I still recall all of my first year clinical patients and still mentally refer back to them as I sort out my learning and reflect on the experience gained from them to enrich my still expanding knowledge base. Their kindness and bravery is in at times apprehensively letting me, a nursing student, care for them! Those patients willing to enhance a student nurse’s learning are recognized and appreciated.

My classmates and I are grateful to any patient who indulges the learning of an ambitious nursing student; we do our best to conceal any nervousness and minimize any painful procedures time. Fortunately, I have been allowed hands on learning privileges by many patients, despite presumed unease on the part of my former patients. I highly suspect the guiding hands of our clinical instructors help to keep patients at ease. So thank you all, who have ever trusted a nursing students care and provided a pivotal learning experience for a nursing student.

# Amanda Martinez elected LCC Student Government President



Luna Community College cosmetology student Amanda Martinez (white shirt, left photo) was elected as the 2012-13 LCC Student Government President. Pictured with her are Danelle Duran and Danielle Carpenter.

LCC nursing students Patricia Trujillo and Hannah Grace (right photo) cast their ballot during student government elections on Wednesday.



## Executive Officers

President - Amanda Martinez  
 Vice-President - Chris Castellano  
 Treasurer - Victoria Penix  
 Secretary - Adam Saiz

## Senators

Nicolette Gonzales  
 Mikaela Hughes  
 Julie Ann Silva  
 Angel Torres

# PRIZES!

## Back to School Parent Institute

# PRIZES!

### Please Join Us For an Educational and Fun-Filled Day!

#### Parents, Teachers, and Children

**Place:** Abe Montoya Recreation Center

**Date:** Saturday, October 6, 2012

**Time:** 8:15 am - 2:30 pm

**Questions/Registration, Contact:**

**Edith Trujillo - 426-2269**

or

**Leandra Vigil - 426-2262**

#### **Purpose:**

To provide professional development opportunities to parents, grandparents, and teachers who want to improve educational outcomes for all students. Our Mission is to promote educational awareness through workshops and hands-on activities to enhance collaboration between schools, community, and parents.

Sponsored By:



**\$20.00 Stipend per Family Attending!  
 FREE Child Care!!**

**Breakfast & Lunch will be provided and a chance to win PRIZES!  
 KIDS 7yrs. and Up SWIM FREE!!**

**\* Workshops for parents  
 \* Activities for kids!**

# West Las Vegas Homecoming Parade



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LCC: “The People’s College”





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# 8 WEEK COURSES

Course	Sec	Hours	Title	Days	Dates	Times	Campus	Bldg	Room	Instructor	Reg/Max
<a href="#">AUTO101</a>	20	2.0	General Automotive Service	--T-R--	10/16/12 - 12/07/12	6:00PM - 8:50PM	Springer	AUTO		{Staff}	0/10
<a href="#">AUTO161</a>	01	4.0	Introduction to Diesel Mechanics	-MTW--	10/15/12 - 12/07/12	5:00PM - 9:00PM	Main Campus	AUTO		{Staff}	0/15
<a href="#">CSA150E</a>	03	3.0	Computer Fundamentals (DL)	--T-R--	10/16/12 - 12/07/12	5:30PM - 9:20PM	Online Course	MAIN		Gutierrez	2/15
<a href="#">CUL237</a>	01	1.0	Restaurant Experience	----F-	08/24/12 - 10/12/12	10:00AM - 11:40AM	Main Campus	CAFE		O'Brien, A	5/20
<a href="#">CUL237L</a>	01	2.0	Restaurant Experience Lab	----F-	10/19/12 - 12/07/12	8:00AM - 4:00PM	Main Campus	CAFE		O'Brien, A	5/20
<a href="#">EWRG102</a>	02	4.0	Residential Electricity	--TWR--	10/15/12 - 12/07/12	5:00PM - 9:00PM	Main Campus	BTRD		{Staff}	0/15
<a href="#">FCMK118</a>	21	3.0	Advncd Furniture/Cabinet Design	--T-R--	10/16/12 - 12/07/12	1:00PM - 4:20PM	Springer	BTRD		Kuhlman, P	0/10
<a href="#">HIST102</a>	01	3.0	Western Civilization from 1500	--T-R--	10/16/12 - 12/07/12	11:00AM - 1:50PM	Main Campus	TECH 125A		Withnall, M	0/20
<a href="#">HPS115</a>	02	3.0	First Aid and CPR for Sports	-M-W--	08/20/12 - 10/12/12	5:30PM - 9:20PM	Main Campus	GEN 101		Aragon, M	9/10
<a href="#">HPS115</a>	03	3.0	First Aid and CPR for Sports	-M-W--	10/15/12 - 12/07/12	5:30PM - 9:20PM	Main Campus	GEN 101		Aragon, M	0/10
<a href="#">HPS229</a>	01	3.0	Coaching/Officiating Basketball	-M-W--	10/15/12 - 12/07/12	11:00AM - 2:50PM	Main Campus	GEN 102A		{Staff}	0/20
<a href="#">NRSG101</a>	01	1.0	Therapeutic Communication	-M----	08/20/12 - 10/12/12	1:00PM - 2:50PM	Main Campus	AHC NO10		Reichert, C	22/25
<a href="#">NRSG101</a>	02	1.0	Therapeutic Communication	--T----	08/21/12 - 10/12/12	1:00PM - 2:50PM	Main Campus	AHC NO10		Reichert, C	24/25
<a href="#">POLS151</a>	02	3.0	American National Government	--T-R--	10/16/12 - 12/07/12	6:00PM - 8:50PM	Main Campus	GEN 104		Quintana, T	0/15
<a href="#">PSYC242E</a>	02	3.0	Developmental Life Span (DL)	---R--	10/18/12 - 12/07/12	9:00AM - 3:00PM	Online Course	MAIN		Hughes, R	14/20

FOR INFORMATION CALL 505.454.2500 OR 800.588.7232 OR VISIT OUR WEBSITE AT [www.luna.edu](http://www.luna.edu)

## Attention students

**Registration  
Deadline  
for second half of  
8-week courses is on Oct. 15**

## Upcoming parades

Here is a list of the upcoming Homecoming Parades:

Springer High School	September 27, 2012 @ 2:30 p.m.
Santa Rosa High School	October 5 @ 1:00 p.m.
New Mexico Highlands	October 6 @ 10:00 a.m.
Raton High School	October 12 @ 1:00 p.m.
Robertson High School	October 18 @ 5:30 p.m.

If you would like to participate, please call Moses at ext 1202.



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# Rough Rider



## Baseball

Date	Opponent	Location	Time/Results
09/14/2012	Albuquerque Showcase	Albuquerque, NM	TBA
09/15/2012	Albuquerque Showcase	Albuquerque, NM	TBA
09/16/2012	Albuquerque Showcase	Albuquerque, NM	TBA
09/19/2012	Trinidad State JC	Raton, NM	3:00 pm
09/22/2012	Adams State	Alamosa, CO	TBA
09/29/2012	Valencia High	Las Vegas, NM	TBA
09/30/2012	OPSU	Raton, NM	TBA
10/05/2012	Trinidad State JC	Las Vegas, NM	1:00 pm
10/07/2012	El Paso	El Paso, TX	TBA
10/13/2012	Colorado Bandits	Las Vegas, NM	TBA
10/19/2012	NMHU	Las Vegas, NM	TBA
10/28/2012	NM School of Baseball	Albuquerque, NM	TBA

Head Coach: Antonio Siqueiros  
 Assistant Coach: Darren Wheat  
 Assistant Coach: Carl Vigil

# Luna CC Business Department: customer service and detail very important

By **Renée T. Garcia**  
**Business & Professional  
Studies Department Director**

Regarding Retention:

Primarily, retention efforts are best served in the form of Customer Service skills and attention to detail.

In the Department of Business & Professional Studies, we place valued time and effort in advising students to ensure that they are pursuing degrees/certificates that are meaningful, purposeful and applicable to their goals and objectives. We believe that if students are pursuing an area that they have no interest or desire to excel in, they will most likely fail. Therefore, we want to reduce those situations and create learning environments that are conducive to student success.

With diligence, we try to include those courses each semester that will advance students in their educational track towards graduation requirements for their programs. We work at recruiting students to ensure that courses will be retained on the schedule. We offer a diverse group of courses to provide a qualified selection of courses needed per degree or certificate requirements.

Second to that, are the efforts placed in semester /annual follow-up procedures. Full-time faculty, and myself as the director, work through advisee listings to contact students



**Luna Community College Business and Professional Studies Director Renée Garcia talks with Michelle Maestas before class recently. Maestas is taking a computer fundamentals class.**

regularly, to offer assistance by advisement, and scheduling and registering students for their courses each semester. Many times this approach fails because we do not have current contact information to reach the student.

Nonetheless, we continue to try. In addition to the prior mentioned efforts, we (business studies faculty) assess student learning needs by evaluating their test scores and assignments. These methods for learning outcomes help us to understand where the strengths and weaknesses are in a student's progress, or lack of progress. Thereby, we can assign "Study Buddies" (as Harry Anderson) as done in his Accounting Program; we also recommend tutoring by the ACCESS Center the formation of student study groups, office hour assistance, and supplemental materials that may be helpful.

We stay on top of our LCC Early Alert System to give students feedback on their lack of progress and ask students what we can do to help them to succeed. It is our belief that if students feel confident in their comprehension of course content(s), they are more likely to be retained and return to school in fulfillment of their graduation desires. Supporting and advocating for student needs are two areas we try to be involved in.

There are various other areas that directly affect student's retention abilities such as financial aid issues, family and personal issues and job issues. Those situations are beyond our ability to control. However,

where and when we as the faculty in the Business and Professional Studies Department can assist students, make recommendations, and be helpful, we absolutely do our best!

## New buses a welcome addition to LCC

It's safe to say that the new buses purchased by Luna Community College are a welcomed addition.

"Getting buses for our school has been an uphill struggle," said 2011-12 LCC Student Government President Joanna Tsyitee. "It started with Senator and baseball player Bryce Burgess in the fall of 2010. He brought the decrepit and unsafe condition of the buses to our attention. Since then, and over the course of three presidential administrations, *your* student government has been working with the LCC

Board of Trustees to do what is best for our students; we even wrote to Governor Susana Martinez."

The busses are scheduled to be used for all student activities.

"The buses that we have secured are a testament to the fact that the student government works for you, the students. Special thanks to Mr. Burgess, and Presidents Danyelle Romero and Ashley Hensley, retired," said Tsyitee.

"Congratulations Luna! You got your buses." said Tsyitee.

# Ron Duran says he intends to have a sale at LCC Bookstore at end of semester



**Students Alexis Murillo, Cheyenne Lujan, and Kianna Martinez purchase books at the LCC Bookstore and enjoy the great customer service provided by Ron Duran and his staff.**

*The following interview is with LCC Bookstore Manager Ron Duran.*

**How long have you been managing the bookstore?** 10 years

**What is your official title?** Bookstore Manager

**What is the most important part of your job?** Making sure students

have their books and supplies.

**What is the bookstore's biggest strength?** Our customer service and great staff.

**What are areas you need to work on?** Communication with all departments and directors could use improvement. We are working on that and things are looking good.

**What should students and faculty need to know about the LCC Bookstore?** Bookstore hours are from 8 a.m. to 4 p.m. . Book buy-back is always during finals week

**What new policies should people need to be aware of?** Bookstore policies remain the same.

**When do you expect to get a new shipment of LCC-related items?** I should receive a shipment by the end of the month .

**How much business does the LCC Bookstore do in a typical year?** Around \$500,000 in sales.

**Do you intend to have any sales anytime soon?** I will do my best to have a sale before Christmas break.

**Is there anything new and exciting the bookstore is working on?**

The mail room is now located at the Bookstore.



**Luna Community College Auto Collision Instructor Gilbert "Guba" Martinez (red shirt) works with students Chris Castellano, Ernest Martinez and John Sanchez during an evening class, recently. Martinez says that the LCC Auto Collision Department teaches traditional and non-traditional students to become proficient, entry level technicians upon completion of the program. They also offer evening courses for those that work or have family obligations. For more information, call 505/454-2591.**

**Anyone interested in sending a column, article, photo or information that they would like to see included in The Luna Light, please e-mail [jgallegos@luna.edu](mailto:jgallegos@luna.edu) or call him at 505/454-2510.**



# Center Fall 2012 Schedule



	Monday 8 AM- 8 PM	Tuesday 8 AM- 8 PM	Wednesday 8 AM- 8 PM	Thursday 8 AM- 8 PM	Friday 8 AM- 6 PM
8-9 AM					
9-10 AM	Eddy-OH	Eric-OH	Eddy-OH	Eric-OH	Eddy-OH
10-11 AM	Marco	Eric-OH	Eddy-OH Marco	Eric-SS	Marco
11AM-12PM	Marco	Eric-SS	Eddy-SS Marco	John-OH	Eddy-OH Marco
12-1 PM	Marco		John-OH		Eddy-SS Marco
1-2 PM	Marco John-SS	John-OH Justin-SS	Marco John-SS	John-SS	Justin-OH
2-3 PM	Justin-OH		Marco	Justin-OH	
3-4 PM	Justin-OH	Eddy-SS	Eric-SS	Justin-OH	
4-5PM	John-OH	Eddy-OH	Eric-OH	John-SS	
5-6 PM	Marco	Justin-SS	Marco	John-OH	Justin-SS
6-7 PM	Marco		Marco		OH = Office Hour SS = Study Session
7-8 PM					



**Stop By Tech Room 120.  
Our Time Is Your Time!!**



**Science, Math,  
Engineering &  
Technology**



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