



ACCESS Center Annual Report

2006-2007

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2007

ACCESS SURVEYS

Graduate Satisfaction

GRADUATE SATISFACTION SURVEY 2006-2007 SUMMARY

The "Graduating Student Survey," initiated with the class of 2006-2007, is one of a series of attempts to measure and document the college's effectiveness. The college wide goal is to improve the institution's efficiency by enhancing academic programs and services thereby increasing student persistence and graduation rates.

During the summer 2006, fall 2006, spring 2007 a total of 166 students completed the requirements for the certificate or associate s degree in their respective programs. The numbers of students by department are as follows: Business and Professional Studies 17, Allied Health 92, Early Childhood Education 20, Technologies 19, Trades 12, Humanities 6.

The following reveals that there has been a slight decrease in graduates from one year to the next from 2005-2006. For example in 2005-2006 there were 190 students that graduated compare to 2006-2007 there are 166 students.

During the 2006 graduation ceremony rehearsal, the LCC ACCESS Center staff conducted the graduate satisfaction survey with the graduating class of 2006-2007. This population included students that were completing their programs of studies during Summer 2006, Fall 2006 or Spring 2006. Ninety-seven percent of the graduating students completed the survey. Of the 97 students, 36 were completing a certificate program, 48 were completing an Associate of Applied Science degree, 12 were completing an Associate of Arts degree and 1 had completed their GED. The typical student participating in the survey (42%) enrolled at LCC after working for a period of time and (39%) enrolled at LCC directly from high school.

The top four major reasons for students attending LCC were reported as follows: major reason (85%), minor reason (5%), not a reason (1%) of the students responded that the reason for attending LCC offered the program of study that they were interested in pursuing. major reason (76%), minor reason (9%), not a reason (5%) of the students responded that the reason for attending LCC was the affordable cost of living. Major reason (79%), minor reason (6%), not a reason (3%) of the students responded that LCC offered courses that interested them and major reason (68%), minor reason (11%), not a reason (12%) responded that the location of LCC was close to their home.

The graduating students were asked if they could start school over, would they select to attend LCC, 56% answered definitely yes, 26% probably yes, 9% were uncertain, 1% probably no, and 5% answered definitely no. Students were asked if they would pursue the same program of study 70% answered definitely yes, 16% probably yes, 7% uncertain, 4% probably no, and 0% answered definitely no.

Graduating students were also asked about their level of satisfaction with various instructional aspects. Out of the eleven areas that the students were asked to rate the following three areas: very satisfied (40%) and satisfied (38%) with the quality of instruction in your Program of Study, while (3%) were dissatisfied. With the availability of academic advisors during registration very satisfied (46%), satisfied (29%), and while (1%) were dissatisfied. With the instructional approaches applied in the classroom, very satisfied (43%), satisfied (34%), while there was no one that was dissatisfied.

Other college aspect students were asked to rate their level of satisfaction with the student services offered by LCC: with testing (Compass) 30% were both very satisfied and satisfied. Career planning and placement services 28% was very satisfied and 24% was satisfied. With the availability of tutors 26 % were very satisfied, and 25% very satisfied.

In other areas, this graduating class felt that their academic advisor encouraged them to complete their program of study and was available when they required assistance 48% were very satisfied and 26% were satisfied with the assistance. Were encouraged to complete their program of study 51% were very satisfied, and 26% were satisfied.

Another area that students were asked to respond was their satisfaction with the general education courses. The graduating students responded that they were very satisfied and satisfied while there some students stated they had no opinion or claimed to be neutral.

To conclude the study, the graduating students were asked if they felt that the program of study prepared them with the proper skills to qualify them for an entry level position, 69% responded definitely yes, and 18% responded probably yes.

Additionally, the graduates were asked what their plans were after graduation, 50% responded that they were currently employed either full-time or part-time, 21% responded that they would be seeking employment within the immediate area, 28% responded that they would continue their education at a 4-year college, 8% would be starting their own business, 17% would be seeking employment outside the immediate area but within New Mexico and 5% would be seeking employment out-of-state.

To summarize this study it is fair to infer that overall the study was very positive and the 2006-2007 graduating class of LCC was very satisfied with all the aspects of the college.

**GRAPHICAL REPRESENTATION OF
STUDENT RESPONSES**

GRADUATE SATISFACTION SURVEY

The information you provide on this questionnaire will be kept completely confidential and will strictly be used to provide statistical information. However, if any item requests information that you wish not to answer, please feel free to leave it blank.

Please check of the following:

1 GED 36 Certificate 48 Associate of Applied Science 12 Associate of Arts

1. Which of the following applied to you when you first enrolled at LCC?

39	Enrolled at LCC directly from High School
42	Enrolled at LCC after working for a period of time
6	Enrolled at LCC after completing the military
7	Transferred from another 2-year college
17	Transferred from a 4-year college or university
0	Other:

2. Use the following scale to answer each of the following indicating your reason for attending LCC.

(1) Major Reason	(2) Minor Reason	(3) Not a Reason	
68	11	12	Location close to home
79	6	3	Offered the courses that interested me
85	5	1	Offered the Program of Study that I was Interested in pursuing
76	9	5	Affordable cost of attending
53	12	20	Able to work while attending LCC
43	15	27	Student/teacher ratio
42	12	30	Availability of scholarship or financial aid
19	15	46	Recommended by parents or relatives
11	8	63	Recommended by high school counsel or teacher, etc.
16	10	57	My friends were attending LCC
			Other:

	Definitel y Yes	Probabl y Yes	Uncert ain	Probably No	Definitely No
(3.) IF you could start school over, would you select to attend LCC?	56	26	9	1	5

(4.) If you had to start over, would you pursue the same program of study?					
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Questions: 5 & 6

Using the following scale please answer each of the following questions.

1=Very Satisfied 2=Satisfied 3=Neutral 4=Dissatisfied 5=Very Dissatisfied 6=No Opinion

5. Provide your level of satisfaction with the following instructional aspects.

	(1)	(2)	(3)	(4)	(5)	(6)
Instructional approaches applied in the classroom	43	34	12	0	1	0
Meeting the needs of physically challenged individuals	31	25	14	1	0	0
Course offerings	32	40	18	3	0	19
Testing/ Grading System	26	47	13	3	0	0
Quality of Instruction in your Program of Study	40	38	11	3	4	0
Out-of-Class availability	37	37	11	2	0	0
Attitude of the faculty toward Preparation you received	43	31	11	3	2	4
Availability of academic advisors during registration	46	33	14	1	6	0
Availability of the courses that you needed, which did not conflict	46	29	11	1	0	1
General condition of classrooms and laboratories	37	38	15	2	2	5
	33	43	15	2	2	0

6. Provide your level of satisfaction with the Student services offered by LCC during the period you were enrolled.

	(1)	(2)	(3)	(4)	(5)	(6)
Library services and materials	34	26	20	1	0	11
Registration procedures	34	42	14	2	1	1
Availability of tutors	26	25	23	1	3	16
Personal counseling services	28	28	18	0	1	20
Orientation to and instruction in use of campus computer labs	32	32	14	1	2	13
Financial Aid counseling and related services	39	23	16	4	4	9
Career Planning & Placement	28	24	21	4	5	12
Payment of tuition & fees	41	32	14	3	1	3

Testing(COMPASS)	30	30	18	3	3	10
Childcare Services	20	18	23	1	1	30
Bookstores Services	30	34	17	5	3	4
Cafeteria Services	26	36	19	1	2	9
Safety and Security of campus	31	33	22	0	0	8

Questions: 7-9

Using the following scale please answer each of the following questions:

**1=Very Satisfied 2=Satisfied 3=Neutral 4=Dissatisfied 5=Very Dissatisfied
6=No Opinion**

7. Provide your level of satisfaction with your academic advisor.

	(1)	(2)	(3)	(4)	(5)	(6)
Available when I required assistance	48	26	13	0	2	5
Provided me with accurate information regarding prerequisites	45	33	8	2	2	2
Kept abreast of academic changes	43	32	11	1	2	5
Encouraged me to complete my program of study	51	26	9	1	2	5
Knowledgeable regarding the labor market needs in my field of study	45	26	15	0	1	6
Referred me to campus resources that could provide me with assistance	40	32	12	0	2	8
Provided me with appropriate information regarding school policy	41	33	13	0	1	6

8. Provide your level of satisfaction with general education courses in the following areas.

	(1)	(2)	(3)	(4)	(5)	(6)
Writing Skills	42	33	10	1	0	7
Reading Skills	43	35	8	2	0	8
Math Skills	48	33	7	1	0	7
Computer Skills	42	34	10	1	0	9
Communication Skills	43	35	8	0	1	9
Other Specify	2	5	0	0	1	4

9. Provide your level of satisfaction with the following aspects of your technical specialty?

	(1)	(2)	(3)	(4)	(5)	(6)
The theory involved in your technical specialty	46	34	9	0	0	5
The practical applications of theory	44	37	8	0	0	5

involved in your technical specialty						
The communication skills required by your technical specialty	41	39	8	0	1	6
The mathematical skills required by your technical specialty	45	37	6	0	0	5
The reasoning, problem solving, and critical thinking skills required by your technical specialty	42	38	10	0	0	4
The ability to work as a team member as well as independently	47	36	6	0	0	0
The skills established for good work ethics in preparation for entry into your technical specialty	45	35	9	0	0	5

10. Provide your level of satisfaction that your technical specialty prepared you for in the following.

	(1)	(2)	(3)	(4)	(5)	(6)
Plan and conduct research	37	35	14	0	0	7
Plan and write well-structured papers	33	39	14	0	0	7
Compose and deliver oral presentations	33	38	15	1	0	6
Read and think critically	42	36	11	0	0	5
Analyze and use numerical data	43	34	11	0	0	6
Organize and analyze data using scientific methods	41	30	14	0	0	

11. Which of the following describes your immediate plans after graduation?

50	Currently employed (Full-time or Part-time)
8	Starting my own business (Self-employed)
21	Seeking employment within the immediate area
17	Seeking employment out-side the immediate area but within New Mexico
5	Seeking employment out-of-state
1280	Continuing my education at another 2-year college
	Continuing my education at a 4-year university

12. Do you feel your program of study prepared you with the proper skills to qualify you for an entry-level position?

69	Definitely Yes
18	Probably Yes
7	Uncertain
1	Probably No
0	Definitely No