



# Title V Newsletter

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*"Creating a Pathway to Success in High-Demand Programs"*

## Next Scheduled Title V Initiative-CRM Candidate



LCC's Admission's Staff—Cindy Branch, Tom Herrera, Director, Moses Marquez,

Luna Community College's new Title V project has several different initiatives to develop and because of this, there are several different ad hoc committees that are created as those initiatives are identified on the timeline. For the month of December, Title V continued working on the SimLab initiative but also started on the CRM Candidate module. For this, the Admissions Committee was created to determine the direction and process to accomplish this directive. This committee includes: Director of Admissions, Moses Marquez, Director of Computer and IT Services, Rick Jaramillo, Registrar, Jonathan Ortiz, Lead Data Administrator, Denise Gibson, and Director of Planning, Development, and Institutional Research, John Tiernan along with Title V personnel.

This initiative allows Admissions to maximize use of the Jenzabar Admissions modules and allow students to streamline the process of their Application for Admission by giving them more online capabilities. During working hours, Admissions' staff will review these applications for final verification and processing and either merge with existing data, if it exists for the student, or allow the system to assign a new student identification number.

By implementing this new process, we should see a reduction in typographical errors and inaccurate data entry as long as the student entering the data takes care in entering their own information accurately. In order to properly implement this feature, the Admissions' module, as it currently exists, will have to be updated, thereby allowing for more functionality. This initiative is scheduled for pilot by fall 2013.

## What is a SimLab? By Susan Olson Smith



**Simulations are the wave of the future.** scenarios for effective practice of diagnosis and treatment of a patient. It allows training in a wide range of healthcare settings, helping improve learners' competences and confidence. So control of the equipment is important.

During a recent visit to Tucson, I was fortunate to see a new simulation lab which actually had a "morgue" built into it. This is what they call their storage unit for the mannequins that aren't being used.

It is amazing on how much equipment is lost or damaged at any set time. It is set up very much like the area that we are constructing. Remember that simulation is a response to clinical interventions, which offer instructor control and comprehensive preprogrammed

Each scenario is designed to operate in a variety of patient settings, including emergency departments, preoperative units, post anesthesia care units or PACU, surgical units, medical units, and outpatient units and takes about eight hours to write. The simulators are designed to enhance training realism, or true "simulation" in teams as to mimic real-life patient care in a controlled environment. Each instructor

has a list of goals or competencies that they want the students to learn or achieve.

The realistic features such as spontaneous breathing with visual chest rise and fall, lung, heart and voice sounds, blood pressure, pulse synchronized with heart rate all help the student immerse themselves in the simulation. These features help to facilitate learning of how to behave in a real-life emergency situation and not just in the classroom. Mistakes can be made on the mannequins and not real people but helps to build confidence in the students so they are more able to handle the real-life situations.

### Title V Staff

Lorraine Martinez, Director • Veronica Serna, Activity Director • Tiffany Young, Office Manager  
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