

The Luna Light



*“The People’s College”
Becoming The Premier Rural Community College in America*

Volume 2 Issue 40

October 26-November 1



Luna Community College Student Nursing Association members Angelica Medina, Danyelle Romero, Robin Pilley, Karla Garcia and Ben Casey Encinias paint pumpkins for Vida Encantada clients last Friday. The SNA volunteer for different community events.



Luna Community College student-athletes Nick Chavez, Harold Brown and William Mathis take a short break from studying. LCC Head Baseball Coach Peter Ortiz will be using one of their practice sessions each week as a study session. For more on baseball players, see page 5.

Let’s keep our focus on student related goals

**By Dr. Pete Campos
LCC President**

Extraordinary strides have been made by our Luna Community College family. We have: pared back on spending and focused our attention on efficiencies, restructured course offerings, aligned curriculum with relevant certification and associate degrees to meet today’s employment demands, spruced up our campuses, strengthened our job descriptions to reach out and continue attracting highly qualified instructors and support staff, aggressively sought and attracted government and industry leaders to create the link between the education of students and the jobs they seek and moved forward with strategic planning and seeking funds for programmatic and capital outlay projects.

I wish to thank our Luna family members, the people of our service area, the students who have chosen to take classes through LCC and the confidence legislators and so many others have placed in us because of the direction we have undertaken. I am particularly inspired by the supportive comments many from across New Mexico have made about our educational mission, college life and the weekly themes displayed in **The Luna Light**.

Our efforts have been concerted, strategic, student focused and because we are truly engaged, the end results will be phenomenal. Students are learning, interacting with each other,

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LCC: “The People’s College”

Connie Ortiz says Luna Community College empowers its students to do their very best

Name: Connie Ortiz

Position: Cosmetology Instructor

How many years at LCC (what year did you start)? Started in 2002 part time, 2003 full time.

Favorite food and why? Anything that's homemade like our traditional New Mexican food. I enjoy preparing it and eating it with the company of family and close friends.

Favorite hobby and why? For relaxation, I enjoy reading and yoga, and I also sooo enjoy getting together with our children, grandchildren or with our friends to play cards or dominos.

Favorite TV show and why? When I watch TV it's usually the Game Show Channel or Fox News.

Where would you like to see yourself five years from now? Living in our Ranch in Blanchard, N.M., ----- retired!!!

What do you like best about LCC? The people, everyone is friendly, supportive and very pleasant I think this is because we share a mutual interest (the students). I also enjoy being with the students in the classroom since I have the pleasure of being a part of their transformation.

I consider Luna an organization that believes in empowering people to be their best.

What do you like least about LCC and what would you offer as a solution? Can't think of anything.

What is your greatest strength. I possess the determination, energy, and patience to accommodate each student to complete the course and leave with an instilled sense of success.



Connie Ortiz says she likes spending time with her children, grandchildren and friends.

The Guessing Game

Can you guess which LCC employee's picture this is? The first person to give the right answer will get a free meal from the LCC Rough Rider Grill. You may enter the contest by e-mailing your answer to jgallegos@luna.edu or calling extension 1200.



Quote of the Week

**“Wisdom too often never comes, and so one ought not to reject it merely because it comes late,”—
Felix Frankfurter, American jurist, 1882-1965 .**

Meet your Rough Riders



Edgar Vela

Name: Edgar Vela
Nickname: Dinero
Position: Pitcher
Major: Accounting
Classification: Sophomore
Hometown: El Paso
High School: Montwood High
Previous college or high school: Wiley College
Parents and family: Angelica Vela-mother; Eric

Vela-brother and Eddie Vela-brother.

What are your interests? Playing baseball, fixing cars and having fun with friends.

College or high school honors: Newcomer of the year; most strikeouts in one season—61 in 46 games.

Plans after graduation: Find a great job and have something to offer.

Favorite pro athlete: Johan Santana

Whom do you admire the most and why? My mom because of who she has become throughout her entire life.

Name: Jordan Bernal
Nickname: Smoke
Position: Outfield
Major: Business Administration
Classification: Freshman
Hometown: Las Cruces
High School: Mayfield High
Previous college or high school: None
Parents and family: Johnny Bernal—father and Sally Bernal—mother

What are your interests?

Baseball and playing golf.

College or high school honors: Second-team all-state, 2009 all-district 3 5A, 2009 all-star, Trojan Workhorse Award in both 2008 and 2009.

Plans after graduation: Work at NASA as an accountant.

Favorite pro athlete: Evan Longoria

Whom do you admire the most and why? My father because he is an inspiration to me and I wish to accomplish as much as he has during his lifetime.



Jordan Bernal

Luna CC fortunate to have Dr. Campos as president

Dear Luna Light Editor:

I am writing this letter not as an individual who has any motive such as to seek employment at Luna College, nor am I related to Dr. Pete Campos. No, I am only an educator who has a deep respect for this uniquely qualified and talented man. Residents of Las Vegas you are fortunate to have an individual of the caliber of Dr. Campos to be serving you as President of Luna College. I have followed the footsteps of his work beginning over 35 years ago, and it was around this time that he was drawn into being a public servant. He has been nothing but a tireless worker who is always supportive of the silenced voice, the voice of the oppressed, and a champion for the under-represented.

Moreover, at this historical juncture of the college, there are those who find it appropriate to undermine this man of educational vision. History has shown that Dr. Campos' motive is to make a difference in the life of a person who wants to improve their situation. How fortunate to have such an individual who is willing to stand up to the criticisms that a man of leadership will face in trying

circumstances.

His ethics are exemplarily high, which is something that can't be said for previous administrations, yet there are those who will continue to criticize him. Moreover, history again has shown that Dr. Campos is concerned for those who need to have their voice emancipated and he has done that by continuously promoting the golden ticket of education.

As a result of his commitment to education, to the citizenry of northeastern New Mexico, and to Luna College, I encourage each an every individual to honestly examine their consciousness to discover the truth about the direction of which the college is now headed under his direction, and upon careful examination, you will discover that the school is under exemplary stewardship.

Sincerely,

Bobby Salazar Smith
Vaughn, N.M.

Flu Decision Chart

Protecting Yourself, Protecting Others

IF YOU HAVE FLU SYMPTOMS

Use the guidelines in this table to help make the best decision for you and your loved ones. Also, remember to wash your hands often and to cover coughs and sneezes with a tissue or the inside of your sleeve. It is not important to know if you have seasonal flu or H1N1, the recommendations are the same.

SITUATION FOR AN ADULT OR CHILD	DECISION
<p>The person does not have a fever (temperature is less than 38°C or 100.4°F), but does have these symptoms:</p> <ul style="list-style-type: none"> > Sore throat > Stuffy nose > Runny nose > Cough 	<p>Probably a cold. Rest is indicated.</p>
<p>The person has a fever over 38°C (100.4°F) that is accompanied by these symptoms:</p> <ul style="list-style-type: none"> > Cough > Sore throat > Significant fatigue > Headache > Muscle aches <p style="text-align: center;">AND</p> <p>The person does <u>not</u> belong to a group at higher risk of developing flu-related complications (see next box.)</p>	<p>Probably the flu. Rest at home until 24 hours after the fever is gone (without the use of fever-reducing medication.) Drink plenty of liquids and take fever reducers such as ibuprofen and acetaminophen. Children with fever should not take aspirin or aspirin-containing products such as Pepto-Bismol. Children younger than 4 years of age should not be given over-the-counter cold medications without first speaking with a health care provider.</p>
<p>The person has a fever over 38°C (100.4°F) that is accompanied by these symptoms:</p> <ul style="list-style-type: none"> > Cough > Sore throat > Significant fatigue > Headache > Muscle aches <p style="text-align: center;">AND</p> <p>The person <u>belongs to a group at higher risk for flu-related complications</u> (children under 2 years of age; adults age 65 and older; pregnant women; persons under 19 years of age on long-term aspirin treatment; and people of any age who have a chronic lung disease such as asthma or COPD, diabetes, heart disease, cancer, kidney or liver disorders, blood disorders such as sickle cell disease, weakened immune systems from medications or AIDS, brain or spinal cord injuries, or neuromuscular disorders such as muscular dystrophy and multiple sclerosis.)</p>	<p>Probably the flu. Contact a doctor today for possible treatment with anti-viral medications that might decrease the risk for severe flu complications (most effective when started within 48 hours of symptoms onset.)</p> <p style="text-align: center;">ALSO</p> <p>Rest at home until 24 hours after the fever is gone (without the use of fever-reducing medication.) Drink plenty of liquids. Take fever reducers such as ibuprofen and acetaminophen as directed by your doctor. Children with fever should not take aspirin or aspirin-containing products such as Pepto-Bismol. Children younger than 4 years of age should not be given over-the-counter cold medications without first speaking with a health care provider.</p>
<p>The person has a fever and one of these symptoms:</p> <ul style="list-style-type: none"> > Shortness of breath > Difficulty breathing > Painful breathing > Vomiting for more than four hours > Fever in a child who is too quiet and less active than normally or who refuses to play or is agitated 	<p>See a doctor today.</p>
<p>The person has a fever over 38°C (100.4°F) AND any one of the following:</p> <ul style="list-style-type: none"> > Difficulty breathing that persists or worsens > Blue lips > Difficulty moving > Severe neck stiffness > Drowsiness, confusion, disorientation, or difficulty being roused > Convulsions > No urination for 12 hours > Fever in an infant under 3 months old 	<p>Go to the emergency room immediately. Call 9-1-1, if necessary.</p>



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LCC baseball team studying, practicing



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Lawrence Quintana asks “What is a leader?”

By Lawrence Quintana/Human Resource Director

This article will provide the reader with my personal perspective on “Transformational Leadership” and the characteristics and behaviors that are caused when leading employees rather than managing employees. During the past two years the state of New Mexico along with the entire country has experienced a reduction in post secondary school budgets, at the same time post secondary schools are expanding course offerings, keeping up with technology demands and meeting student needs.

During these trying times, transformational leadership is the style of leadership necessary for the realization of significant change in the lives of our students and our educational institutions. Transformational leadership is based on the leader’s character or charisma, and their ability to make change through a clear vision with obtainable goals. The Luna Board of Trustees has collectively taken on a positive united position that is clearly challenging the LCC president and staff on Luna Community College’s student mission, vision, and goals. How does this impact the administrators, directors, faculty, and staff? Transformational leadership is the ability to lead and motivate followers to do more than they feel they are expected to do, encourage followers to buy into the institution, establish trust and develop loyalty through teamwork. What do followers need to do to follow this leadership style and how do they transform their own leadership style. One of the attributes that clearly creates participation is that all leaders in the institution lead by example. Each leader must contribute time, effort, and knowledge toward students and the organization. In addition, leaders will be more effective if they know the difference between leadership and management.

How does this fundamental concept of leadership and management help to develop positive participation by employees? Employees want to be successful and if a clear vision is provided most employees will follow through and achieve the vision through planning and establishment of stated goals and objectives. Leaders must know that when they lead subordinates they must be consistent in their message. When leaders are not consistent with their message employees become confused and begin to wait for hints to ensure they are on the right message of the day. When taking on risks, leaders will encourage input, nurture, and develop independent thinking. Employees should be led and not managed; this becomes very evident when leaders micromanage employees. When leaders attempt to manage employees they tend to manage employee’s time usage, coordinate employee participation, and control employee behaviors. This will demoralize and bore employees. When the leader is absent employees do not produce and will not make decisions on actions than need to be taken. The organization comes to a halt and production is minimal. Leaders must lead employees, and listen to employee needs, and concerns, and at the same time provide inspiration and motivation to achieve goals. Leaders must promote teamwork and influence positive relationships within an department or unit. When employees need help to improve performance the following activities take place; counseling, coaching, teaching, and mentoring. These actions help an employee to develop qualities that will benefit the employee as well as the organization.

Each administrator, director, instructor, and staff member must determine if they are to transform themselves to a higher standard. Each LCC employee working in a position of leadership must begin to reflect on themselves and decide if they are leading by example or whether they are telling their subordinates do as I say not as I do. Is each leader willing to make positive change or maintain the status quo?



Luna Community College Cosmetology student Ray Ray Tafoya practices styling hair after a perm. For more on the LCC Cosmetology Program, call 505/454-5344.



This photo shows signs that fall is in the air. Please e-mail your best fall photo to jgallegos@luna.edu.

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Luna Community College President Dr. Pete Campos and LCC Physical Plant Director Ron Gonzales meet with Gerald M. Burke, the chair of the states Capital Projects Committee.

Richardson appoints Pestalozzi

Governor Bill Richardson has appointed NMHED's Tino Pestalozzi as Deputy Cabinet Secretary of Higher Education. Most recently, Pestalozzi has served as the Department's Director of Institutional Finance and Capital Projects responsible for oversight of public higher education finance, including the higher education funding formula; budgets and capital projects for New Mexico's 28 public universities, community colleges, and special schools (\$3.6 billion); General Fund line item appropriations (\$1 billion); operational and debt service mil lev rates (\$130 million), among other duties.

Prior to joining the Department, Pestalozzi was the controller at New Mexico Highlands University, an adjunct professor and budget director at Santa Fe Community College, and was the administrative services director and fiscal analyst at the former Commission on Higher Education.

Expanded role for Rock Lake Hatchery discussed

SANTA FE—New Mexico's Rock Lake Hatchery near Santa Rosa has the potential to incubate much more than catfish, trout and walleye.

It can be an education center for schoolchildren, a training center for young adults entering the work force and a small-business development center for individuals interested in charting their own futures. Those were among the ideas discussed during an early October meeting of the New Mexico Department of Game and Fish and leaders from Luna Community College.

The department is beginning the second phase of its warm water hatchery development at Rock Lake, which includes construction of the Pecos Watershed Education Center. To make full use of the education center, the agency is looking for partners.

"It's an exciting opportunity for the Department to garner strong community-based interest in the hatchery, fish management and potential uses of the facility," said Tod Stevenson, director of the New Mexico Department of Game and Fish. "We believe building community partnerships with common goals will enhance our fish management efforts in the future."

Luna Community College, which has branch campuses in Mora, Springer, Las Vegas and Santa Rosa, appears to be a likely candidate as the department searches for community support. Luna is considering expanding its community education program to include aquacul-

ture and fisheries curricula.

"Educating our youth on aquaculture is extremely important in the desert climate of New Mexico," said state Sen. Dr. Pete Campos, president of Luna Community College. "It's the lifeblood of much of our state's economy and we want to be on the cutting edge of educating our students in industries that will help build stronger local economies."

Operating since 1964, Rock Lake Hatchery raises about 300,000 rainbow trout every year. The new warm water facility is holding about a million catfish and produces about 20 million walleye fry every year, half from eggs collected at Ute and Conchas reservoirs.

Delegates from the college also discussed the future of the City of Santa Rosa embarking on a commercial fisheries operation. Training students in aquaculture would ensure the community has a suitable workforce.

Rock Lake Hatchery is two miles south of Santa Rosa near the Pecos River. Hours are 8 a.m. to 5 p.m. every day. Construction of the education center could be completed by next summer, just in time for returning schoolchildren to learn about the fascinating fish, wildlife and other aquatic life forms found up and down the Pecos watershed.

For more information visit www.wildlife.state.nm.us.

Let's keep our focus...

Continued from page 1

choosing to be the best they can be in their chosen fields of study and most importantly, truly sacrificing to succeed and live meaningful lives.

Given the state of the economy; many have chosen to attend "The People's College" and have expressed they have high expectations of us *to help them learn valuable lessons for life*. **Now it is time for another level of student related goals.** How about helping a student who is near completing their course of study and about to graduate find a good paying job? What about talking to non-profit foundation leaders, family members and business owners to support student scholarships, bequeathing family resources to help sustain an important program or to equip a vocational lab with state-of-the-art machinery. By us setting these types of student centered goals we can take our fine college to another level. I believe we have worked hard, many for the entire length of their career here at LCC, to build a good reputation. These next level possibilities, once initiated, will enhance the future for Luna's students.

Another initiative would be for us to step-up efforts to find middle-level career jobs for students successfully completing a certificate or degree program. I realize this is already done to an extent, but if we energize our efforts and commitment to place students in the world of work, we would have assisted students to make the real connection between education and entry into the workforce to earn a living by applying what they have learned. **It is important to reiterate; we must do our best to prepare students for employment!**

We are not going to receive additional compensation for finding more support for student incentives, but we will show students and their families we have gone the extra mile to ensure their success. Who knows where our graduates will end up, but in return, many of them at some time during their careers will help future students. This is the wonderful cycle of each generation preparing for their career and then helping others who will later follow.

We are asking much of our students and I know we will provide them with more opportunities. Dr. James G. Bilkey said, "You never will be the person you can be if pressure, tension and discipline are taken out of your life." Dexter Yager said, "You will never leave where you are, until you decide where you would rather be." It is evident, by working together, we'll challenge and prepare students for their lives and provide them the springboard to continue towards their life's goals.

LCC's SNA raises \$2,000 in raffle

By Stacy Cordova /LCC SNA Vice-President

The Luna Community College Student Nurses Association would like to give special thanks to Seferino Medina Jr., West Las Vegas High and all those who participated in the 50/50 raffle that was held on Oct. 2. We raised a total of about \$2,000. The lucky winner was James "Bozo" Cordova from Santa Rosa. Mr. Cordova was very generous and donated half his winnings back to the SNA in support of our fundraising for our 2009 chapter.



Tom Lujan, a student in the Collision Repair Program at Luna Community College, is pictured here in his freshly painted 1969 Plymouth Satellite Convertible that he and fellow students Michael Gallegos and Michael Jaramillo completed after two years of restoration work. These students are under the instruction and supervision of Automotive Collision Repair Instructor Anthony Baca (standing). Baca is very proud of his students' accomplishments in this program. If you would like to take a class, you can reach Baca at 454-2591 or log on to our Website at www.luna.edu.



Luna Community College auto collision students recently finished painting the college's training semi-truck. The original color of the semi-truck was yellow.

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Reshaping New Mexico

By Dr. Pete Campos

I strongly believe it is time for us to begin the reshaping of New Mexico's government. We cannot wait for a new administration. We, as legislators, went into the special session with limited budget adjustment options and without a solid plan. During the seven day special session, numerous plans were proposed and discussed but had less than majority support. Subsequently, it became highly evident during the final hours of the session there was a dire need for more citizen and legislator's input.

Legislators wrestled New Mexico's bleak financial position into hemostasis. In medicine, hemostasis – to stop or control bleeding – is usually good for the patient. In this case, balancing the 2009 budget with reserves and cutting state expenditures for FY '10 is good for the state of New Mexico. But, as every doctor knows, hemostasis is never the end of the story.

Over a week ago, we were called together to begin to address the severe revenue shortfalls plaguing the state. Over the last year, recurring state general fund revenue has dropped – some say unexpectedly – by nearly 20 percent. Because of the constitutional mandate to balance the state's budget, we had to close the books on the last

fiscal year. Thus, we passed House Bill 6 that transferred \$225 million from the state reserves. It was a solution most legislators believed was necessary. Consensus was quick and mostly painless.

There was much less agreement on how to close this year's budget gap. Some members wanted to raise taxes to help meet the shortfall, but the governor and legislative leaders ruled that out. Other members wanted to bring state spending down significantly to address what they consider to be a structural problem. In the end, we approved a legislative package that combined several approaches. We changed the funding source for hundred of capital outlay projects, transferred money from various state funds to the general fund and made necessary cuts to agency budgets totaling approximately \$250 million. We took several steps to ease the effect of the cuts on public schools by distributing \$45.5 million in federal stimulus funds to schools and \$13.4 million to higher education. Ultimately, education was cut less than 1 percent.

The 2010 package is a temporary solution. The hard work is yet to come. There is an expectation that tax increases and further budget cuts will be considered when the legislature meets in January for the regular session. In preparing for the 2010 regular session, I have asked Governor Richardson to consider appointing me to the working group he intends to form to study revenue measures. As a long-time member of the Senate Finance and Legislative Finance Committees, I believe I would be in a position to make valuable contributions to this

effort.

And through this special session, we've learned a number of important lessons that I hope we keep in mind in January. 1] Bigger government doesn't necessarily mean a better government. Efficiency is the key to keeping personal income taxes low. We will certainly look at reorganization in order to maintain the services government currently provides. 2] We need to place more emphasis upon and establish better tracking methods to align revenue predictors with mandated accountability measures. For example: if Legislative Finance Committee reports indicated a shortfall, possibly not of this magnitude, four years ago, where were the accountability measures and the buy-in to curtail this predicament? Between now and January, we need to

closely examine everything from agency spending to tax credits and outline a set of best practices that requires full disclosure of the state's return on investment for state spending and start to close a number of tax loopholes to catch revenue. 3] We must be diligent in our efforts to build consensus around a smart solution. We have almost three months of interim hearing left. We need to use this time wisely. The solution to the state's fiscal problems will be a balance of the ideas from Republicans, Democrats

and you, as constituents. We, as citizens of the state, must communicate, practice efficiencies and show respect, compassion and understanding towards each other. 4] Consumer confidence is the key to an improved economy. Most consumer indicators indicate the economy is slightly on the upswing. As we adjust our personal budgets, let us also keep in mind; it is crucial we make arrangements to pay our bills and spend more conservatively but not totally stop contributing to the economy. This formula will move the economy forward.

By sharing in the sacrifice; we can keep our state solvent. In the last decade, we have enjoyed unprecedented wealth and government has expanded accordingly. My aim in January will be to bring the two sides of the aisle together to make government more efficient in providing direct services to those that need them most and reviewing ways we can plug tax loopholes. Last week, we stopped the bleeding. In January, there will be dire need for cooperation, creativity and responsible policymaking.

“The 2010 package is a temporary solution. The hard work is yet to come,”—Dr. Pete Campos, LCC president and longtime state senator.

LCC:

“The People's College”

Happy Halloween

**SUPPORT THE
LCC STUDENT
NURSES
ASSOCIATION**

BAKE SALE

**Friday, October 30th
ALLIED HEALTH BLDG**

7:30 a.m. - 1:00

