

# The Luna Light



*“The People’s College”  
Becoming The Premier Rural Community College in America*

Volume 3 Issue 49

Dec. 6-Dec. 12, 2010



**Luna Community College President Dr. Pete Campos congratulates Savannah Borquez as a new member of the Phi Theta Kappa during a ceremony Friday evening at The Rough Rider Grill. Pictured in the background is LCC Chapter President Destiny Torres. For more photos, see pages 4 and 5.**

## The Early Bird Catches the Worm!

*Success comes to those who prepare well and put in effort!*

*Spring registration starts Monday, Nov. 29.*

*Please encourage our students to register early.*

*Our goal is to register all declared majors before the Holiday Christmas Break.*

## The Early Bird Catches the Worm!

## Is our softball team ready to turn the corner? I think they are

*By Jesse Gallegos  
A Different Perspective*

I can't believe I've been covering sports in north-eastern New Mexico for 24 years. Time goes by fast. Without giving up how old I am, I will tell you I'm fortunate that I age well.

During the last two decades or so I have covered many teams—some good, some bad, many prominent, many contenders and many pretenders. But there is one team that stays close to my heart, and it's right here at Luna Community College. I'm talking about our softball team.

In a way I feel bad for them, and in a way I am happy for them. Let me explain. Only in our third year of softball competition, we don't have our field, struggle winning games and don't have a solid fan base. On the other hand, I am very proud of the fact that

**Continued on page 2**



**Vanessa Vigil**



**Deserae Perez**

# Turn the corner...

Continued from page 1

the majority of our student-athletes are from New Mexico and as difficult as this may be to believe, I have never been around a team that works as hard as they do.

I have had the opportunity to go to several practices and our athletes give everything they have. Every spring, every foul ball, every hit, it seems that they are giving it 100 percent. You learn over the years that it is better to give it all you got and go through some pain rather than not giving a total effort and suffering the pain of regret.

So the question is are we ready to turn that corner. And I'm not talking about running home after stepping on third base. I'm talking about being competitive year in and year out. I am going to say yes.

So if second year coach Meredith Gilpin could give her team a grade after the fall, what would it be?

"That's actually a great question, after practice the coaching staff and I always gives a grade for that day of practice," says Gilpin. "I would say the average is about a B+. We are happy with the way the girls give their all in practice but of course we are never satisfied. We have been working hard two times a day. We have been preaching to win games in practice. We are trying to put the most pressure on ourselves during practice so we do not feel as much pressure during games. The pressure will come more natural to the team when we are put in pressure situations during games. We have also stressed that we want them "in the best shape of their lives." All the girls on the team have reached this point and are continued to be pushed to come back in even better shape."

What may separate 2011 from the previous two years?

"Every team that I have had has brought something positive to Luna," says Gilpin. "This year however, we have the talent, drive, motivation, and a love and passion for the sport. The girls are working hard on and off the field. They are wonderful in the classroom and continue to do more than what is expected of them. We have a team chemistry right now that is amazing. The girls have a strong bond and a "family" tie that seems to be unbroken. They have gone through some tough times as a team and every day seem to be using it and getting stronger."

Like I said before, we are only in our third year but Gilpin has managed to get the word out on this northern New Mexico college.

"We are still very new in the program compared to many colleges that we face," says Gilpin. "One significant element that has been very positive is recruiting. We have been able to extend our arms across the state of New Mexico and now we are reaching the bordering states. In a very short amount of time we have achieved to get Luna Community College on the map nationally. I was able to watch the Colorado State Tournament this fall and have had recruits for next year already visit Luna and I have participated in many Triple Crown Showcases that have athletes from around the nation."

As the program progresses, we should see more and more returning players. Right now we have only three Deserae Perez, Vanessa Vigil and Rebecca Marrujo. All three can play the game at a very high level.

I've contended for a long time now that academics is the most important element a student-athlete has to maintain. How have our new freshmen adapted to the academic rigor of a college?

"The freshmen in our Rough Rider family have done an amazing job in the classroom," says Gilpin. "They have been through learning processes of going to class when they are exhausted and time management



Rebecca Marrujo



Meredith Gilpin

when we are on the road, but all have stepped up to the challenge of college. It is known to them since they were been recruited, they are aware that we as a program will not tolerate bad grades, not going to class, and low GPA. I have reinforced to the girls that they must maintain the study hall hours and GPA to practice and to participate in games. If they don't have good grades, they don't play! It's that simple. "Softball can only take you so far in life, but an education can last a lifetime!" Education when completed can never be taken away from you but you never know when softball might come to an end."

Many of you probably don't know this, but our Rough Riders beat a NCAA Division II team. So what does that say about this year's team?

"The team this year has guts, tons of heart, and is extremely talented," says Gilpin. "I tell the ladies that any team can be beat at anytime and that they put there uniform on the same way that our ladies do. We have done a great job in practice by putting that pressure on and owning our mistakes. When we started playing games they knew that our hard-work and dedication to the college and the program would pay off. I do believe that there are ladies on our team that could continue at the next level. By being competitive among four-year colleges/universities shows this strength. We will be the team to beat and I can not tell you how excited I am, the coaching staff, and the ladies are for the spring 2011 season!

So what can Rough Rider fans expect this season?

"We have put together a strong softball team," says Gilpin. "We are strong physically but also mentally. The ladies will show heart and character on and off the field. The fans will be able to see high energetic players along with playing solid and fundamental softball. We preach "success is in the details" so seeing the athletes doing fundamental plays correctly and making some outstanding plays! The ladies are very talented and will be a joy to watch defensively and offensively."

Keep in mind, we're only in our third year. Like Luna academics, our athletic program is full of opportunities. These young ladies are out to make a name for this college.

It may take some time, but do expect us to turn the corner. Year three is shaping up to be special. I'm in year 24 of writing for northern New Mexico, and I'm predicting it.

# Luna CC speaks out

What does Luna Community College mean to you?



**Joseph Garcia**  
Nursing

“Success. I took a leadership program here and that helped me look forward to coming to college here. It’s welcoming here. The instructors know what they are doing.”



**Monica Cochran**  
Early Childhood

“A new beginning. My daughter just graduated from high school and I just moved here, and I’m starting my life.”



**Nick Chavez**  
Sports Performance

“A place of education and a good place to start.”



**Clyde Sanchez**  
Pecos Supervisor

“Luna Community College means opportunity for a lot of people. I am especially appreciative of what they are doing for our students in Pecos, especially in the dual-credit area.”

## Register for Spring Classes at....



**View and Print the Spring 2011 Schedule of Classes @ [www.luna.edu](http://www.luna.edu)  
CLASSES BEGIN TUESDAY, JANUARY 18, 2010.**

**1.800.588.7232 OR 505.454.2500  
Register online at <https://pathways.luna.edu>**

# 2010 Phi Theta Kappa Induction Ceremony



**2010 Luna Community College Phi Theta Kappa inductees are: Charlie C. Armijo, Catalica Marie Barr, Savannah Nicole Borquez, Bjorn Zachariah Boydston, Christina Nicole Castillo, Pamela Yvette Farmer, Franchesca Angelica Flores, Gary Raymond Gamertsfelder, Maria E. Garcia, Heather R. Garza, Karla D. Kingery, Celine Kramer, Michelle Lorraine Leon, Denise Nicole Lujan, Cork-Joseph A. Olivas, Roel Portillo, Faith Annabelle Romero, Leonard Steve Romero and Elissa Ariel Valencia. The induction was held on Friday.**

**Phi Theta Kappa International Honor Society serves to recognize and encourage the academic achievement of two-year college students and provide opportunities for individual growth and development through honors, leadership and service programming.**

# 2010 Phi Theta Kappa Induction Ceremony



**LCC:**  
"The People's College"

# Administrative structure: how things have changed

By Dr. Pete Campos

I have chosen to describe the administrative structure of the past two and one half years and go forward. During this period we have experienced crucial administrative change that fit today's need for accountability, efficiency and production. This has primarily evolved because of the decline in the economy, loss of jobs, fewer funds available to operate government and the possibility of a double dip (back-to-back) recession.

The educational administration concepts, practices and principles we use are proven methods that focus on the use of efficient chain of command procedures, detailed job descriptions and work production outcomes. Some explanations, not all, of our practices can be found in publications such as Educational Administration: Concepts and Practices, sixth edition by Fred C. Lunenburg and Allan C. Ornstein and the Fourteen Principles of Management by Henri Fayol.

Our policy direction comes from the Board of Trustees, seven

elected members, who constantly review and take proactive and needed action on matters that improve the way we comply with changing laws and operational policies.

The Luna Community College President leads and manages by the policies that are approved by the Board of Trustees and are aligned with federal and state standards. He meets at least twice monthly with the Leadership Advisory Team (LAT) to discuss topics of relevance, assign tasks requiring attention and receive status reports on issues affecting students and the college.

The LAT group then meets with the next level of management to communicate and disseminate and receive information.

This organizational structure functions efficiently. Because it does, issues are addressed quickly, the person accountable in the flow of responsibility is easily identified and the need, if any, for further action is implemented. *Ultimately, this system operates for the benefit of students.*

**Drew Carver (right) from United Blood Services puts tape on Luna Community College President Dr. Pete Campos' arm. Campos was one of 50 individuals who donated blood at the college last week. The blood drive was sponsored by the LCC Student Nursing Association.**



**LUNA COMMUNITY COLLEGE IS ACCEPTING APPLICATIONS FOR THE FOLLOWING VACANT JOB POSITIONS:**

- Temporary Part-Time As Needed Substitute Teacher/Caretaker-Preschool/Education
- Nursing Retention Specialist/Instructor Medical Surgical
- Director-Allied Health Sciences

**FOR JOB DESCRIPTION(S) AND/OR CLOSING DATES, CONTACT THE HUMAN RESOURCES DEPARTMENT AT (505) 454-2503 OR VISIT OUR WEBSITE AT WWW.LUNA.EDU**

## Luna CC conducting public auction

Luna Community College is currently conducting a public online auction on old equipment such as computers and vehicles.

For more details or to put a bid, go to [publicsurplus.com](http://publicsurplus.com) and then go to the Luna Community College link.

For more information, call Eric Cummings at 505/454-2500 ext. 1111.



Luna Community College Head Baseball Coach Antonio Siqueiros holds a luminaria after lighting it Saturday evening. Pictured with him is Ilanna Ortiz. There were close to 1,400 vehicles that drove up to see the luminaria drive. There were also several dozen volunteers that participated on Saturday.

## Weekly activities

### Monday, Dec. 6, 2010

8:00 a.m. – 3:00 p.m. Skills USA Cosmetology “Snack Shack” (Admn./Room 108)

8:00 a.m. – 5:00 p.m. San Miguel Detention Center Academy/Public Safety Seminar (LRC/Lecture Hall)

### Tuesday, Dec. 7, 2010

8:00 a.m. – 10:00 a.m. Skills USA Cosmetology “Breakfast Stop” (Gen. Studies & Admn./Hallway)

8:00 a.m. – 3:00 p.m. Skills USA Cosmetology “Snack Shack” (Admn./Room 108)

8:00 a.m. – 5:00 p.m. San Miguel Detention Center Academy/Public Safety Seminar (LRC/Lecture Hall)

### Wednesday, Dec. 8, 2010

8:00 a.m. – 3:00 p.m. Skills USA Cosmetology “Snack Shack” (Admn./Room 108)

8:00 a.m. – 5:00 p.m. San Miguel Detention Center Academy/Public Safety Seminar (LRC/Lecture Hall)

5:30 p.m. – 9:00 p.m. LCC Board of Trustees “Work Session” (Stud. Serv./Conf. Rm)

### Thursday, Dec. 9, 2010

8:00 a.m. – 3:00 p.m. Skills USA Cosmetology “Snack Shack” (Admn./Room 108)

8:00 a.m. – 5:00 p.m. San Miguel Detention Center Academy/Public Safety Seminar (LRC/Lecture Hall)

8:00 a.m. – 5:00 p.m. LCC Food Outreach Food Baskets/Current & Registered Fall 2010 Students (IPC/Cafeteria)

### Friday, Dec. 10, 2010

8:00 a.m. – 5:00 p.m. San Miguel Detention Center Academy/Public Safety Seminar (LRC/Lecture Hall)

5:00 p.m. – 6:00 p.m. San Miguel County 4-H Awards Banquet (IPC/Cafe) 6:00 p.m. – 9:00 p.m. SM&ET Math 105E/01 Final Exam-Fall 2010 (Techn./Rm 102)

### Saturday, Dec. 11, 2010

7:00 a.m. – 2:00 p.m. C.N.A. Testing (Allied Health/N7&3)

9:00 a.m. – 3:00 p.m. Defensive Driving Class (General Studies/Room 102-B)

# 2010 LCC Winter Wonderland



**A record-breaking crowd participated in the Annual LCC Winter Wonderland Night. The event was held last Thursday at the Rough Rider Grill.**



**LCC: "The People's College"**



# 2010 LCC Winter Wonderland



LCC: "The People's College"

# The assessment process leads to improved student learning

**By Dr. Andrew Feldman/Academic Director  
Science, Math, & Engineering Technology**

Luna Community College is one of the least expensive institutions of higher education in the state of New Mexico yet offers a diverse array of high quality programs to meet the needs of students. In today's economy, quality and value in education are important to both the student fresh out of high school and the non-traditional student looking to retrain for the workforce. The academic leadership team at LCC has augmented the effort to ensure that our courses and programs meet academic standards with revised student learning outcomes for both courses and programs, and through improved assessment practices.

Over the past year, department academic directors and the vice-president for instruction have met on a regular basis (sometimes two meetings per week) to discuss and revise student learning outcomes or objectives for both courses and programs. This was an arduous process that was necessary to keep LCC courses and programs in line with expected academic rigor at the college level.

General education core classes in the areas of composition, mathematics, lab sciences, social sciences, and humanities have academic standards set by the state department of higher education. These courses are transferable between institutions and therefore must meet predetermined criteria. The academic leadership team at LCC has worked to ensure that standards are met so that our courses are equivalent to those offered at other institutions. In addition, an effort was implemented to ensure that all sections of a core transfer course were delivering the same curriculum – in effect our instructors are being held to a higher standard.

The same process was employed for the rest of the courses at the college. If standards were not available, the academic directors and faculty set learning outcomes that are measurable and meaningful. Some courses outside of the core curriculum have other bodies that dictate what the standards are for a class, whether it is an accrediting agency or an articulation group. Regardless, all courses at LCC were examined and learning outcomes were revised and disseminated to the faculty and public.

All LCC programs were also evaluated in this process to ensure academic standards and relevancy for students with respect to entering the workforce or transferring to a university. The academic leadership team set about revising program level learning outcomes for all programs. Each program was examined and revised to have a set of four to five learning goals that are both relevant and measurable. In the

process, we found that there were some disconnects between courses within a program and the overall objective of the program. This may be stating the obvious, but why have courses within a program that are not really relevant to the goals of the program?

The academic leadership team could not have proceeded with the exercise above without a thorough understanding of the assessment process. In evaluating courses and student learning outcomes we as educators use assessment tools to objectively gauge student learning. Assessment tools include homework assignments, projects, essays, lab reports, quizzes, and exams, to name a few. We also use tools other than grades to assess students, courses, and programs such as competency rating forms and pass/fail rates.

Whatever tools we use, assessment is a process with the end-goal of improving what we do in the classroom that results (we hope) in better prepared graduates.

The assessment process shows where administration and faculty need to make improvements. These improvements range from improved delivery of the curriculum, to improved

assessment tools, to employing new methods of teaching, to using new technology in the classroom. The process also shows where improvements are needed on a broader scale that includes our role in a competitive education marketplace. Our products are the programs and degrees we offer and we want them to be the best.

Assessment is a continual process that leads to improved student learning and LCC is committed to continuing and improving this process. We will also periodically update and revise courses and programs to maintain academic standards and relevancy in a changing world. The academic leadership team at LCC has worked to make our college a place where you can obtain your education and know that you are getting both quality and value for your efforts.

The LCC Academic Leadership Team includes:

- Mr. Eloy Garcia – Humanities
- Ms. Renee Garcia – Business and Professional Studies
- Ms. Debbie Trujillo – Early Childhood Education
- Ms. Connie Reichert – Allied Health
- Mr. Gary Martinez – Vocational Trades
- Mr. Rand Kennedy – Mass Media Communications
- Dr. Andrew Feldman – Science, Math, & Engineering Technology
- Dr. Vidal Martinez – Vice President for Academics  
(A dedicated bunch!)

**Over the past year, department academic directors and the vice-president for instruction have met on a regular basis (sometimes two meetings per week) to discuss and revise student learning outcomes or objectives for both courses and programs.**



## FOOD HARVEST OUTREACH



*Questions: Please call Patricia Romero at 454-5377 or Janice Encinas at 454-5374.*

WHO IS ELIGIBLE: Current LCC Students registered for Fall 2010.  
(One food basket per family, please.)

WHEN: Thursday, December 9, 2010  
8:00a.m.-5:00p.m.

WHERE: Luna Community College IPC  
(Cafeteria)

### WHAT'S NEEDED TO GET A FOOD BASKET:

- Picture ID
- Current LCC Class Schedule

Distribution is on a first-come first-serve basis.



**Date: 12-16-10**

**Time: 8:30-4:00**

**IPC-Rough Riders  
Grill**

8:30-9:00-Continental Breakfast

9:00-12:00 Session I

12:00-1:00 Lunch (provided)

1:00-3:00 Session II

3:00-4:00 Question & Answer

**Dr. Peggy Maki,**

**Author of**

**Assessing Learning in  
Higher Education**



## PROFESSIONAL DEVELOPMENT

### Diving Deeper into Pedagogy and Educational Practices Through a Collaboratively Designed Problem-Based Assessment Process

We are not likely to make substantial changes in pedagogy and educational practices if we are unwilling to seek answers to difficult questions about our students' learning products and processes. Assessment can become a powerful means of answering collaboratively articulated research or study questions about our students' learning products as well as the thinking/learning/meaning-making processes that lead to those products. Beginning with a case study that demonstrates the power of asking and seeking answers to difficult questions about students' learning, this workshop presents a collaboratively designed problem-based assessment process that leads to robust and useful results about student learning. These results promote innovations or developments in pedagogy and educational practices to improve or maximize student learning. Participants will discuss how they can apply principles of this problem-based process to assess at the course-, program-, or institution-levels, while at the same time providing evidence of student learning to respond to external stakeholders.

#### Highlights

- ◆ Problem-based approach to assessment, Collaboratively Articulating Program, Learning Outcomes, and Identifying/ Designing Valid Assessment.
- ◆ Criteria and Standards, Collecting evidence of Student Learning, Analyzing and Interpreting Results, and Improve Weakness'

#### Luna Community

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# Liberal arts/general education

By Eloy Garcia  
Humanities Director

Liberal arts study includes English, business, sociology, psychology, science, art history, languages, and more. Additionally, those who study liberal fields like political science, biology, social sciences, geography, anthropology, and more are afforded a versatile variety of jobs upon graduation. The U.S. Department of Labor statistics shows that the average individual will switch jobs 10 times before he/she turns 40, and pursue at least three new career paths; thus, having a liberal arts/general

education degree from a college or university will provide the individual with a broad base of skills with which one can succeed.

If work continues to change as radically as it has in the recent past, then how does one prepare today's students to enter the workforce and become productive citizens? At the moment, there are radical changes in entry-level skills required for jobs as they evolve toward higher-level skills, especially the skills of analytical thinking, problem solving, communication and computation. Success in the workplace of the future, individuals will re-

quire more than technical training; the essential core of education, that is often referred to as liberal arts/general education, will remain the most practical preparation for lifelong employment because liberal arts promotes intellectual and personal growth; thus, allowing the individual to cope with change and adapting to the workplace as it continues to transform.

Liberal arts/General education can be understood as the key to survival in any field that is subject to change over time.



**The Luna Community College Student Nursing Association recently donated jackets to Armijo Elementary School. Pictured (l-r) are: Robin Pilley-LCC Student Nursing Vice-President; Ben Casey Encinas, LCC SNA President; Ruth Rosenbarker LCC SNA member; Margarita Laranaga, Armijo Elementary principal; Andrea Lujan; Armijo Elementary counselor, Danielle Archuleta, SNA member and Jennifer Buell-SNA member.**



## Luna Community College's Title V Mission:

NOVEMBER 2010

VOLUME 3 ISSUE 12

*"Developing a comprehensive online learning network for rural, time and place-bound students."*

### A successful NCA focus visit

The Higher Learning Commission visited Luna Community College on Nov. 8 - 9th. The purpose of this visit was to assess Luna's readiness to offer more than 50 percent of any degree or certificate program via distance education modalities. This peer review was performed by Dr. Kim Linduska, executive vice president of academic affairs at Des Moines Area Community College and Dr. Pam Stinson, dean of instruction at Northern Oklahoma College. Early indications from visiting peer-reviewers indicated a positive outcome.

This June, a change to Higher Learning Commission policy went into effect lowering the requirement for HLC approval of distance education programs from 100 percent delivery via distance education to 50 percent. Currently, Luna has 10 degree programs that exceed the fifty percent mark of courses offered online or through interactive television (ITV). This is why the focus visit was requested.

Title V has facilitated the development or redevelopment of 33 courses for online delivery and has trained 24 instructors in the latest course development and online delivery techniques.

In the fall 2010 semester, 386 online students were contacted as part of our preemptive technical support initiatives. This is a large increase from the fall 2007 semester of 336 online students as indi-

cated in the Title V grant submission. Since our service area is inclusive to remote and rural areas, distance education has been very beneficial to these areas. Online courses have had a steady



**Dr. Kim Linduska and Dr. Pam Stinson meet with Luna Community College directors and staff at the LRC Lecture Hall to discuss online readiness.**

increase in number of participants, even with institutional enrollment rates fluctuating due to hard economic times.

It is the mission of Title V to educate northern New Mexico by offering courses to enhance job effectiveness, provide educational opportunities to students who might not otherwise be able to get an education, and help all students gain in knowledge and critical thinking skills.

### Title V Staff

Lorraine Martinez, Project Director  
 Michelle Bencomo, Administrative Assistant  
 Larry Paiz, Instructional Designer  
 John Tiernan, Online Student Services Developer  
 Rick Roybal, Distance Education Technician

### Point - To - Ponder

"Success depends upon previous preparation, and without such preparation there is sure to be failure." - Confucius



# FOOD DRIVE

December 9, 2010 DISTRIBUTION



Cans of Vegetables (Corn, Green Beans, Mixed Vegetables)

Cans of Evaporated Milk

Cans of Fruit (Yams, Pumpkin, Cranberries, Fruit Cocktail)

Cans or Envelopes of Gravy

Boxes or Packaged Stuffing

Boxes of Instant Mashed Potatoes

TURKEY DONATIONS (ONGOING)-  
(Gift Certificates are encouraged)

Teamwork divides the task and multiplies the success.  
~Author Unknown

All Donations are ongoing until December 8, 2010

• Food Baskets will be distributed on a first-come first-serve basis.

• Food Baskets will be distributed at main campus, Mora Site, Santa Rosa Satellite, Springer Satellite, and Wagon Mound Site on **December 9, 2010**.

• Current LCC students (inclusive of high school students) registered for FALL 2010 are eligible to receive a food basket. Student will need to bring in a picture ID, sign an affidavit.

• One food basket will be distributed per family.

We are asking that all LCC family members please contribute to this activity as it will benefit our students.

Please call Patricia Romero at 454-5377 or Janice Encinias at 454-5374 if you have any questions.  
Thank You!

# Proactive approaches

By Lawrence Quintana

Luna Community College's proactive processes and approaches to hiring, job alignment and the reduction of staff positions through employee attrition has resulted in a streamlined effective administration.

Luna Community College over the past two years has been proactive in providing affordable education for students and reducing institutional operational costs for the taxpayer. The savings that will be realized by the end of the fiscal year will be around \$500,000 plus.

It is my belief that employees at Luna Community College strive to provide the best instruction to students that want to obtain their education to meet the demands of the job markets in New Mexico. All families that live in northern New Mexico should have an interest and concern that all students have the opportunity to take advantage of educational resources that are locally available.

Dr. Frank Springer stated this better than this author 111 years ago. "The modern American wants his children better educated than he was and easier. For nothing else, save alone the honor of his flag, will he so willingly endure toil and sacrifice. For this he pays without complaint the taxes levied for the support of schools, and when necessary to provide the advantages greater than the common school affords, he denies himself the luxuries, and often the comforts of life. When, therefore, a public institution has for its leading object the making and training of the teachers, to whom the people are to entrust the education of their children, it is but natural that it should hold a place in their minds and attention of far more direct and vital interest than any other." (Dr. Frank Springer) 1899.



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**454-0003**



Visitors got to see nearly 5,000 luminarias on the LCC campus on Saturday.

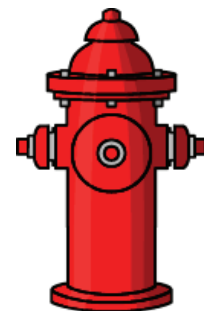


Northeastern New Mexico got its first real snowfall last Wednesday. This photo, in Bernal, was taken at about 10 a.m. last Thursday. KRQE weatherman Mark Ronchetti, who was at LCC recently, predicted low precipitation this winter.



Construction workers get ready to pour cement several dozen feet in the air recently at the new LCC Media Education Center. The building is expected to be built by summer, 2011.

**Be Part of the Team!**



**LCC**  
**Fire**  
**Science**  
**Program**  
**Spring**

**Registration Starts**

**Nov. 29**