

The Luna Light



*“The People’s College”
Becoming The Premier Rural Community College in America*

Volume 4 Issue 7

February 21-February 27



Luna Community College Cosmetology student Kenneth Ulibarri gives San Miguel County Sherriff Benjie Vigil a haircut recently. The longtime sheriff says that Ulibarri has become his primary barber. To set up an appointment at the cosmetology department, call 505/454-5344.

Smart Lab a reality at LCC Mora Site

By Wanda Martinez

The student smart lab provided by the Title V grant is finally becoming a reality for the Mora Site! The library was a hub of activity on Thursday when the guys from the physical plant traveled “up north” to begin the “construction” of the smart lab. They assembled the chairs and the desks for the 18 computers that will soon follow (thanks guys!). These workstations are a beautiful addition to the site.

The staff has been busy preparing for the positive changes by weeding out some books since one shelf had to be removed to make space for the desks. Although there have been a few disappointed patrons, the additional computers will allow more students as well as the community to utilize them at their leisure.

I would like to take this opportunity to thank the community members for being “good sports.” You gave up your computers to accommodate the students when they needed to log into their classes. It’s great to see good will at work and how close-knit our community really is during rough times.

Our recent weather conditions hampered the beginning of this semester and it seems that now that the “dust has settled,” students can go back to their regular routine for the spring semester. It looks like we have another successful semester here with enrollment. I am also excited that from this enrollment, 42 high school juniors and seniors are registered for classes. It is good to see that the high school students are taking advantage of dual credit/concurrent enrollment opportunities and getting a head start with their higher educational goals.

We continually make changes here at the Mora Site to meet the needs of our students and community. Come visit and see the beautiful additions for yourself!

Quote of the Week

“Let us think of education as the means of developing our greatest abilities, because in each of us there is a private hope and dream which, fulfilled, can be translated into benefit for everyone and greater strength for our nation,”—John F. Kennedy.

🚲 CHILDREN'S THEATRE 🚲

Acting Class

🚲 for children ages 7-10

🚲 When: Thursdays & Fridays - 3:30-5:30--after school

beginning February 24th

🚲 Tuition: \$10 per week; scholarships available

To sign up:

Email <designultd@newmexico.com>

🚲 Call: Caroline Rackley [h]425-6092; [cell] 505-217-6169

Carnegie Library- 426-3304 or Luna Community Ed- 454-5311

sponsored by

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Good news for LCC Dental Assisting Program

I am pleased to announce that the Commission on Dental Accreditation at its Feb. 4 meeting, after careful review have considered our report and response to the site visit held on Sept. 14-15, therefore adopting a resolution to grant the LCC DA program the accreditation status of "Approval with reporting requirements."

Becoming an accredited program means that the LCC DA Program has met the commissions belief that educational institutions offering curricula supportive to the dental profession assume the obligation and responsibility of affording *quality* educational opportunities based on sound **educational principles**. The objectives are also based on



the premise that DA education programs should strive continually to improve standards of scholarship and teaching consistent with the purpose and methods of post-secondary education.

Gloria B. Pacheco
LCC Dental
505-454-2528

The three characteristics of real retention

By Vidal Martinez

Vice President for Instruction and Student Services

Have you ever been at a party and didn't feel welcomed? People were rude, did not talk to you or never offered you something to drink. You walked around and could not find a single smile. What do you do? You look for the nearest exit and run home. If you can relate to this example, so do some of our students. They run to the nearest parking lot, jump into their vehicle and rush off the hill, not looking back, hoping for a better future.

This example has everything to do with what I call – real retention. Sometimes we perceive retention as the sole ability to move students from one semester to another, but it is more than that. Real retention is about the culture of a school and how holistically the students are treated. Within this institutional culture are three critical characteristics. They include: institutional belonging, high expectations and purpose. The following is a concise description.

Institutional belonging is an obvious characteristic that is sometimes overlooked. Just because students are on campus does not necessarily mean they belong. To determine institutional belonging, two important questions must be addressed. First, do students feel welcomed? Second, do students matter to someone on campus? By observing campus behavior, including honest discussions with students, one can de-

termine true belonging.

The second is **high expectations**. This characteristic is focused on the high expectations of staff, faculty and administration. Do they have

the attitude or belief that students can succeed? How many times have you heard a college employee talk positively about students, their potential and aspirations? Furthermore, are the actions taken by the college reflective of high expectations? Finally, high expectations would not exist without academic rigor. Do the faculty challenge students and conduct proper assessment? Do we water down the curriculum or rely on past successes to justify our future?

The third and most important is **purpose**. To address this characteristic, there must be a shared belief system focused on student learning. This belief system must incorporate all facets of the institution, and

action taken by the College must be in the interest of the students, reflective of the College's mission and guiding principles.

In conclusion, retention is not the sole function of moving students from one semester to another. It must be observed and practiced holistically, focusing on the culture of the institution, and its three critical characteristics: institutional belonging (development, communication and expression), high expectations (preparation and motivation) and purpose (value and significance).



Luna Community College Vice President for Instruction and Student Services Dr. Vidal Martinez (left) talks with LCC Baseball Coach Antonio Siqueiros about student-athlete retention.



Fernando, gave first blood donation at a high school blood drive

Find the hero in you.

Give blood 3 times a year!

BLOOD DRIVE

Luna Community College

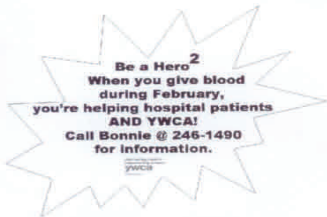
Wednesday, February 23, 2011

10:00AM - 3:30PM

In the Bloodmobile



Celebrating 60 years of heroic deeds.



Contact Jackie Romero-Arguello @ 454-5379 to sign up, or log onto www.unitedbloodservices.org
Sponsor Code: Luna



United Blood Services

www.UnitedBloodServices.org

BS210C (1/09)

Please bring photo ID and donor card. Free Cholesterol Testing every donation!

Higher Learning Commission

Dr. Vidal Martinez answers six very important questions about a recent Higher Learning Commission Report received by the college last week.

How do you interpret the recent Higher Learning Commission Assessment Report? As evidence to LCC's commitment to quality education. Community colleges are the future in higher learning and LCC will be at the forefront. We are now in a position to shape education in northeastern New Mexico.

How was the school able to create an assessment plan from scratch in just two short years? It was very simple – strong leadership from the academic directors and the faculty. If it wasn't for them, our success would not be possible.

What were the strengths of the report? You're not conducting assessment if you are not doing anything with the data. Our strengths were the use of assessment data to improve student learning.

Are there any areas that you feel still need to improve? LCC is a criterion-referenced school. We need to continue improving out testing instruments and the correlation with course learning objectives.

Basically where do we go from here? The assessment plan must be sustained and cannot be stagnant. In order to sustain the plan, academic departments will continue to participate in semester "Improving Student Learning" assessment reporting and SLOA presentations. Every semester, academic departments will complete assessment activities on an aspect of their program(s) with the focus on improving student learning. These reports will be published on our web site.

Do you feel LCC is in a good place for our comprehensive visit in 2014? Strategically, yes! Since, 2004, The Higher Learning Commission has raised concerns about LCC's assessment plan, but now, we are in a strong position.



Luna Community College students Ashley Hensley (left) and Destiny Torres were recently named to the All-State Academic Team. Both Hensley and Torres will receive a full tuition scholarship at any four-year institution in New Mexico. Hensley is a culinary arts major and Torres is a criminal justice major. Both are pictured with LCC President Dr. Pete Campos.

LCC: "The People's College"

Concurrent enrollment/dual credit update

By Patricia Romero

Concurrent Enrollment/Dual-Credit is a great opportunity for high school juniors and seniors and a gateway to educational access and opportunity at the post-secondary level for high school students primarily free of cost to parents.

CE/DC has benefited many students in many ways. Some students never believed that they were college material. After taking dual credit courses, the students begin to believe in themselves, and realize their potential; this is primarily true of first generation college students.

An added benefit to students and families is the opportunity for students to acquire a significant number of postsecondary credits prior to graduating from high school therefore increasing the likelihood these students will complete a post secondary degree. Another benefit to families who take advantage of dual credit courses is the economic savings realized by students acquiring college credit while still in high school. Dual credit courses which are waived will save students and their families' tuition, fees, and textbooks. Overall the number of students completing either high school or college will decline as a result of limiting the number of courses students have access to.

It is great to see that parents and students are taking advantage of the post-secondary educational access and opportunity for high school students. Students have the opportunity to start early in their college

educational endeavors and/or earn credit recovery towards high school graduation.

LCC waives tuition and general fees for dual-credit courses, courses where students earn both high school and college credit simultaneously, and those courses which go towards a degree or certificate program. LCC waives up to 8.0 credit hours of tuition and general fees

for concurrent enrollment, developmental and remedial courses as well as courses that are not part of a degree or certificate program. Concurrent courses include basic reading, developmental reading, introduction to grammar, grammar usage and writing, basic math, general math, algebra with applications, certified nursing assistance, CDL, etc. Please call the Concurrent Enrollment/Dual-Credit Office, CE/DC, for a further listing of dual-credit and concurrent enrollment courses.

CE/DC staff includes Janice Encinias, Student Coordinator Specialist, jencinias@luna.edu; Jodie Wolff-Torrez, Office Aide, jwolff@luna.edu; and Patricia Romero, Director, promero@luna.edu. Please contact Janice Encinias at (505) 454-5374 or 1-800-588-7232 ext. 1076 or Patricia Romero at (505) 454-5377 or 1-

800-58-7232 ext. 1075 for more information on LCC's CE/DC program.

For spring 2011, there are 469 concurrent enrollment/dual-credit student registered. See table for breakdown.

Name	Enrollment
Cimarron HS	16
Cuba HS	11
Home School	4
Las Vegas Christian Academy	1
Maxwell HS	5
Mora HS	42
Pecos HS	68
Quemado HS	1
Raton HS	48
Robertson HS	88
Springer HS	27
Santa Rosa HS	48
Wagon Mound HS	6
West Las Vegas HS	94

Dr. Feldman to give talk at conference

Luna Community College's Dr. Andrew Feldman will give a presentation at the New Mexico Higher Education Assessment and Retention Conference (NMHEAR) scheduled this week in Albuquerque. The topic of the conference is "Assessment in a Time of Tight Budget."

Dr. Feldman will be presenting "Assessment of College Algebra: Do the students meet state competencies?"

LCC math faculty developed a standardized final exam for all college algebra sections to determine if students and the curriculum were meeting state math competencies. Data will be presented on the results and how the data were used to improve the curriculum.

Dr. Feldman will be explaining what LCC did for spring, summer, and fall 2010 in our pilot assessment program and then what we learned and what changes were made to testing, the curriculum and teaching methods. Dr. Feldman will then open a discussion on what other schools have done with assessment of algebra with the aim of making a list of best practices that will be useful to LCC and other

schools.

One change that LCC will be implementing as a result of the pilot assessment program is that all sections of College Algebra will take the same final exam, on the same day, and in the same room. The college algebra final exam for spring semester 2011 will be held from 10 a.m. to 1 p.m. on Saturday, May 7 in the Tech-102 lecture hall. Faculty will grade the exams but not know who the students are so as to remove grading bias that has been noted across sections of college algebra in the pilot assessment program.

Another change that will be implemented is a Math Curriculum Committee in the SM&ET department that will undergo the process of curriculum mapping to ensure the curriculum meets state competencies and employs real-world examples to be used in the delivery of course materials. Often, math can be abstract and the desire is to have a curriculum that has relevance for our students that also reinforces the desired learning outcomes.



The LCC Nursing Department recently went through the National League of Nursing accreditation visit from Feb. 15-17. Pictured during the exit meeting (l-r) are Sharon Holguin, nursing faculty; Conni Reichert, LCC Nursing Director, Elaine Luna, AHEC Director, Sarah Bear, MSN, RNC from Skagit Valley College in Mt. Vernon, Wa. ; Dr. Mary Schuler, Director Nursing and Allied Health at Norwalk Community College in Norwalk, Conn.; Moses Marquez, interim admissions director and Lawrence Martinez, LRC director.

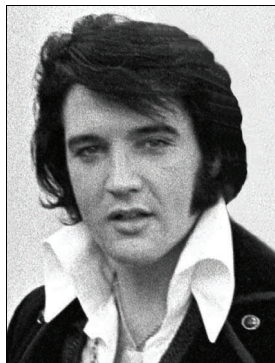
LCC: “The People’s College”

Celebrity Look-Alike Contest

We are asking individuals to vote on which picture looks closer to our Luna Community College employee. Please e-mail your vote to jgallegos@luna.edu or by calling extension 1200. Votes will be taken until 3 p.m. on Tuesday. If you would like to volunteer for a look-alike, please call ext. 1200. Remember this is all in fun. Last week’s vote on Peter Manthei—7 for Papa Smurf and 5 for Kenny Rogers .



and



or



and



Paul Sandoval

Elvis Presley

Paul Sandoval

Howard The Duck

Student Learning Outcomes Assessment Meeting
Wednesday, February 23, 2011 — 3:00pm



Location:
LRC Lecture Hall

2011 SLOA Committee:

Renée Garcia
Elizabeth Juarros
Rand Kennedy
Pete Manthei
Gil Martinez
Jeanette Mercedes Nolan
Susan Olson-Smith
Debbie Trujillo

Presenters for Spring 2011 Semester:

Amalinda Arguello
Kenneth Bachicha
Linda Chibante
Nichole Collins
Janice Encinias
Donna Flores
Denise Fox
Jeff Garcia
Frank Madrid
Angie Manafy
Gwendolynne Mares
Shirley Marlow
Vidal Martinez
Pablo Montoya
Julieanna Ortega
Cynthia Riley
Karen Sickler
Antonio Siqueiros
Eric Spencer
Rita Surdi

We have a lot of **NEW** things going on along with some new committee members and presenters! We encourage everyone to support our new committee members and presenters.



Student voices help guide Luna CC

By Dr. Pete Campos

It is important that we have a safe and positive environment for all members of our Luna Family from students to Board of Trustees. If we do not feel threatened by hearing suggestions from students, we'll have free flowing communication that leads to positive changes in classrooms and our entire college environment. While so much of our daily communication centers on the routine tasks we perform, it is important to also allow concerns and opinions that lead to improvements in the education and related services we provide students. Often, we just view our perspective and tend to think – by what we consider our best – student needs are being met. However, it could be from the students' point of view that things around them aren't running smoothly, they can't get their hands on the learning materials they need right now or our point of view just doesn't make sense because we haven't fully explained it to them.

It is crucial when we see that puzzled look on a students' face, that we ask them what they don't understand, what they are missing to successfully fulfill their educational tasks or how can we help. By truly listening to students, we help make their lives less stressful, let their voices help guide us to make more meaningful decisions on their behalf and build a stronger collaborative with students that best serves all of us.

I still remember in high school when students would say, our teachers don't understand us, they don't know what we need and they

just tell us what they think we want to hear or tell us what they think is good for us. Well, one day, the entire student body was called into the gymnasium. When we walked into the gym and made our way up the bleachers to find a seat we noticed about fifteen chairs on the gym floor with a desk placed in front. Many of us found it odd because it was obvious our teachers weren't in their normal places

to each other and the teacher (played by the principal) listened to students who were crying out regardless of their behavior who had sincere and legitimate concerns. After the demonstration, it was told to us by the principal that teachers are very attentive and want only the best for us. What an experience! Here it is over forty years later and I still vividly remember the lesson.

“It is wise to remember, student voices are the GPS devices that serve as our guides!”—Dr. Pete Campos, LCC President.

telling us to be quiet, to behave or looking at us like we had done something wrong. Once we were seated, the principal raised the microphone in his hand and welcomed all of us. He then said I've really been listening to you. A few days ago, I called a teachers meeting and me and the teachers talked about how you felt about us. So, today, we'd like to perform a skit for you. We call it, you, the students in the classroom. I ask that you pay close attention to the teachers and see if you can identify who they are portraying because one of the persons they are imitating could be you.

Within minutes after the teachers took their seats and began acting just like us, every person being imitated was identified by the student body. It then struck me that teachers do pay attention to us; they know our speech and habits. The teachers (playing the role of students) – during the skit – especially listened

Confucius once said there are three methods from which we may learn wisdom: first, by reflection, which is noblest; second, by imitation, which is easiest; and third by experience, which is the bitterest. As the adult leaders of Luna Community College let us build upon our wisdom and do it the noblest way possible which, according to Confucius is by reflection.

We know that our students are looking for guidance, while we know them by their voice and actions, let us reflect upon our own strengths and weaknesses, how we are and aren't serving students and what it would take so we all communicate, make learning the best it can be and always take what student voices tell us and do what we can to give them a chance to learn in a comfortable environment with the instruction and learning materials they need.

We already had our chance and now that time belongs to the students we are preparing so they too may one-day have their time to make a decent living and provide for their families. It is wise to remember, student voices are the GPS devices that serve as our guides!

Weekly activities

Monday, Feb. 21, 2011

8:00 a.m. – 12:30 p.m. Income Tax Preparation (Springer Site/Forrester Bldg/Rm. 111)

8:30 a.m. – 4:30 p.m. CDSMP Lead Training/Spons: AHEC (Student Serv./Conf. Rm)

5:00 p.m. – 8:00 p.m. DWI Class (General Studies/Room 102-B)

Tuesday, Feb. 22, 2011

8:30 a.m. – 4:30 p.m. CDSMP Lead Training/Spons: AHEC (Student Serv./Conf. Rm)

Wednesday, Feb. 23, 2011

8:30 a.m. – 4:30 p.m. CDSMP Lead Training/Spons: AHEC (Student Serv./Conf. Rm)

10:00 a.m. – 3:30 p.m. Blood Drive/Spons: Stud. Nurses Assoc. (Allied Hlth/Parking Lot)

3:00 p.m. – 5:00 p.m. SLOA Committee Meeting (LRC/Lecture Hall)

Thursday, Feb. 24, 2011

8:30 a.m. – 4:30 p.m. CDSMP Lead Training/Spons: AHEC (Student Serv./Conf. Rm)

Friday, Feb. 25, 2011

9:30 a.m. – 4:00 p.m. TCA – Partnership Monthly Meeting (Student Serv./Conf. Rm)

11:00 a.m. – 2:00 p.m. Annual Dental Advisory Committee Meeting (IPC/Cafe)

Saturday, Feb. 26, 2011

7:00 a.m. – 4:00 p.m. C.N.A. Testing (Allied Hlth/Nrsg. Lab#3, Comp. Lab#7, MO-11)

8:00 a.m. – 1:00 p.m. NMHR Quarterly Board Meeting (IPC/Cafeteria)



Pictured clockwise are LCC Pitcher Matthew Martinez throwing a fastball; the LCC coaches and players with their game faces on and LCC third baseman A.J. Trujillo making contact on a curve ball during Saturday's double header against Frank Phillips College. Scores for the weekend: Frank Phillips 10, LCC 6; LCC 7, Frank Phillips 4; LCC 10, Frank Phillips 7; Frank Phillips 10, LCC 0. Scores for LCC Softball: LCC 15, Independence College (KS) 2; Garden City CC (KS) 9, LCC 1; No. 5 Midland CC (TX) 1, LCC 0; Vernon College 9, LCC 1 and LCC 9, West Texas 4.



Luna Community College Cosmetology students Aleana White (left) and Margarita Vigil were among several LCC individuals that participated at the Healthy Woman Expo sponsored by Alta Vista Hospital last Thursday. White is pictured with Emma Raye Lopez. Vigil is pictured with Nancy Philo.

Roadmap in guiding LCC into the future through distance learning

By Lorraine Martinez

The mission of Title V is: "Developing a Comprehensive Distance Learning Network for Rural, Time and Place-bound students."

The educational goal with the Title V grant is to accomplish all activity objectives over five years in delivery of a complete general studies associate degree and high demand nursing courses to the areas rural, low income, time and place-bound students using online learning technology. To facilitate student access and success, an online learning lab is on the main campus in the Student Services Building. Labs are secure in Pecos and Springer and Mora is currently being developed. Santa Rosa is already being planned for Year 5.

The Educational goals that strengthen the Academic Programs within the Title V grant are as follows:

- Expand online course offerings in order to expand educational programming opportunities for residents of our rural, disadvantaged service area.
- Develop, implement, and expand educational delivery methods that are responsive to community and student needs.
- Develop online academic support and student services to better serve students.
- Provide faculty with the tools and resources needed to diversity teaching methods so as to effectively reach time and place-bound students.
- Increase enrollment by expanding alternative delivery systems

(online education) in order to tap new populations of potential students.

- Expand fund-raising efforts and increase endowment funds.

Luna Community College will ensure that practices and improvements resulting from this five-year grant can be institutionalized at the conclusion of the grant in developing a comprehensive online education network. Upon completion of the Title V grant, the foundation will have been laid out for a Distance Learning Department to carry us into the future. The roadmap will serve as a guide in navigating faculty and students into the future of distance learning in strengthening the college's technology infrastructure to accommodate an increased volume of online coursework. The higher standard in distance education will only improve the quality of education here at Luna Community College.

Baca appointed to SKILLSUSA Board

Luna Community College Collision Repair Instructor Anthony Baca recently was appointed to the SKILLSUSA Board of Directors. Baca will represent the SKILLSUSA Program in northeastern New Mexico.

"I'm hoping to bring trainings and regional competitions for both high school and college level students," said Baca. "It will be good for recruitment."

Ready to Escape and Re-charge?

Register now for 8 week courses for only \$32 (per credit hour)

Course ID	Title	Location	Times	Start Dates	Days
ANTH221E-21	Cultures of the World (DL)	EWEB	2:00pm – 4:50pm	3/14/11 – 5/13/11	Mon/Wed
CNA100-42	Nursing Assistant Training	Offsite	8:00am – 5:00pm	3/15/11 – 3/22/11	MTWRF
CNA100-43	Nursing Assistant Training	Offsite	8:00am – 5:00pm	4/12/11 – 4/19/11	MTWRF
CNA100-44	Nursing Assistant Training	Offsite	8:00am – 5:00pm	5/11/11 – 5/17/11	MTWRF
CNA100L-42	Nursing Assistant Training Lab	Offsite	8:00am – 5:00pm	3/23/11 – 3/28/11	MWRF
CNA100L-43	Nursing Assistant Training Lab	Offsite	8:00am – 5:00pm	4/20/11 – 4/25/11	MWRF
CNA100L-44	Nursing Assistant Training Lab	Offsite	8:00am – 5:00pm	5/18/11 – 5/23/11	MWRF
CSA101-01	Introduction to the Internet	Main	8:30am – 4:30pm	2/19/11 – 2/26/11	Saturday
CRT115-01	Metal Working	Main	2:30pm – 9:00pm	3/14/11 – 5/13/11	Mon/Wed
CUL107-01	Current Topics in Food Safety	Main	12:30pm – 2:10pm	3/15/11 – 5/13/11	Tuesday
DTEC118-02	Solid Modeling	Main	2:00pm – 5:50pm	3/14/11 – 5/13/11	Mon/Wed
ENG115-05	Freshman Composition II	Main	3:00pm – 4:40pm	3/14/11 – 5/13/11	MTW
FS145-01	Principles of Vehicle Extrication	Main	1:00pm – 3:50pm	3/14/11 – 5/13/11	Mon/Wed
MATH116-05	Intermediate Algebra	Main	4:00pm – 5:40pm	3/14/11 – 5/13/11	MTWR
MUS180E-03	Music Appreciation (DL)	EWEB	1:00pm – 3:50-m	3/15/11 – 5/13/11	Tues/Thurs
PE117-02	Kickboxing & Step Combo	Main	1:00pm – 2:10pm	3/14/11 – 5/13/11	MTW
POLS151E-03	American National Government	EWEB	7:00pm – 9:50pm	3/14/11 – 5/13/11	Mon/Wed
PSYC101E-20	Introduction to Psychology (DL)	EWEB	6:00pm – 8:50pm	3/14/11 – 5/13/11	Mon/Wed
PSYC242E-02	Developmental Life Span (DL)	EWEB	9:00am – 11:50am	3/15/11 – 5/13/11	Tues/Friday
PSYC258-01	Abnormal Psychology	Main	11:00am – 1:50pm	3/14/11 – 5/13/11	Mon/Wed
PE112-02	Physical Fitness	Main	TBA		MTWRF
PE113-02	Weight Training	Main	TBA		MTWRF
WELD104-01	Surface Padding	Main	1:00pm – 5:00pm	3/15/11 – 5/13/11	Tues/Thurs

Note: Reduced tuition rates for Out-of-District and Out-of-State apply only to total enrollment of six (6) credit hours or less. Full rates apply to ALL credit hours once the student enrolls for more than six (6) credit hours with the exception of Senior Citizen rates. Tuition and fee rates are subject to change without notice. Registration and Laboratory fees are not included.

REGISTER NOW!
CLASSES START SOON!