

# The Luna Light



*“The People’s College”*

*Becoming The Premier Rural Community College in America*

Volume 3 Issue 50

Dec. 13-Jan. 20, 2011

## Working together for small business

**By Dr. Pete Campos**

Paulo Freire (1921-97) one of the most well known educators of our time, published *Pedagogy of the oppressed* which he dedicated to the wretched of this world and to those who identify with, suffer with and fight for the impoverished.

Our current strategies of a government based community need to change immediately if we are to follow his philosophy! While we provide valuable government services such as those provided by the Department of Transportation, Department of Public Safety, Behavioral Health Institute and various reputable educational institutes – we lack more niche or small businesses that complement our existing restaurants and cafes, hotels and motels, natural health food stores, gas stations, vehicle repair garages, banks and credit unions, new and used car dealerships, auto parts stores, home health care operations and so many more micro businesses that support many of our families.

Throughout the next four years we will advocate for, support and focus on the development of small businesses that will revitalize every community within our service area. The following commitments for small business development and educational program development to support more income for our perspective employees within our service area include:

**Continued on page 2**



**Dental students gather for a potluck and a bit of fun with karaoke as the semester comes to end. All students had success with finals.**

## Pecos students benefitting from taking classes at LCC

*The following is letter that was written from LCC Dual Credit/ Concurrent Enrollment Director Patricia Romero to Pecos High School officials in November.*

The partnership between Luna Community College and Pecos Independent Schools began in approximately fall 2002 with 23 students participating in the program by taking courses at PHS with credentialed PHS staff. PHS began to transport students from Pecos High School to Luna Community College in Fall semester of 2005 on Tuesdays and Thursdays with students taking courses between the hours of 9 a.m. and 2 p.m. The partnership has enhanced and expanded concurrent enrollment/dual-credit course offerings, accessibility and access to education to Pecos High School students.

There were approximately 55 students registered at LCC in fall 2005; approximately, 61 students registered in fall 2006; approximately 55 students registered for fall 2007; approximately 48 students registered in fall 2008; approximately 84 students registered for fall 2009; approximately 80 students registered in fall 2010. The success of the program and student interest in taking college courses while in high school is evidenced by the number of students registered as well as number of students in junior and senior status at the high school.

In spring 2008 there were approximately three Pecos high school students who petitioned to graduate from LCC with the General Education Certificate. The students included: Alisha Gallegos, Jolene Quintana, and Tenagne Turner.

In spring 2009 Ms. Kori Archuleta, a PHS student, earned her General Education Certificate from LCC and also graduated from PHS in 2009.

In fall 2009, Ms. Sylvia Varela earned her General Education Certificate from

**Continued on page 4**

## Small business focus...

Continued from page 1

A] A race track and casino in Raton; B] A fisheries educational center and private sector fish growth and market distribution centers for Santa Rosa; C] A service area wide strategy to provide vocational development centers that will house trade preparation equipment and on-line education in key areas such as personal wellness, welding, carpentry, auto collision repair, mechanics, culinary arts, small business operations and allied health, nursing and oral health; D] Optimum public fisheries research and production in Mora, Pecos and Santa Rosa; E] Wind, Water, Solar and Gas driven green energy in communities from Raton to Vaughn so that northeastern New Mexico becomes the beltway for green and alternative energy; F] A Rodeo Mecca for New Mexico youth with outdoor rodeo arenas in every small community within our service area and an indoor arena in the Las Vegas area; and, G] Luna/Las Vegas becoming the training ground for actors and movie support personnel to develop stage sets, provide quality on-the-set nutritious and delicious food and energetic emergency medical personnel. The list goes on.

The sky is the limit as we set forth to work closely with Governor-elect Susan Martinez and Lt. Governor-elect John Sanchez. Our goals are great but within reach, our vision is even greater and our commitment is unmatched. The key is - *it is for the well being and future of our students.* We'll accomplish our goals, educate our students and attract more business and jobs to our service area.

It is going to take all of us genuinely working together, engaging in life-changing cultural shifts and convincing those in Santa Fe (the legislature) that we need their help so we can eventually enjoy full sustainability and possess the ability to care for ourselves. *Our students deserve every ounce of support, personal investment and sweat equity we can provide if we truly want them to stay here or eventually return and raise their families! I know I want Peter, my son, to maximize his education (regardless where he becomes educated) and eventually make his permanent home in the Luna Community College service area. Whether or not this will happen only time will tell. Let's give our youth every bit of our love and confidence we possibly can.*



**Pictured are the Phi Theta Kappa New Mexico Regional Officer Team who represent and lead the 19 chapters from two-year colleges across the state. They are: (back row) Jaslynn Begay, Secretary-CNM's Alpha Upsilon Chi Chapter; Matt Liguori, Central District Vice President-CNM's Alpha Upsilon Chi Chapter; (front row) Luke Davis, Phi Theta Kappa Headquarters, Chapter Relations Manager; Melissa Trujillo, Northern District Vice President-LCC's Beta Mu Nu Chapter; Vickie Wallace, President-Clovis CC's Alpha Tau Nu Chapter; Ashley Crowder, Southern District Vice President-NMJC's Psi Theta Chapter; and, Cindy Armijo, New Mexico Regional Coordinator-LCC's Beta Mu Nu Chapter Advisor.**

**LCC:**  
**"The People's College"**

# Luna CC speaks out

What are your plans for the break?



**Kenneth Ulibarri**  
**Cosmetology**

“Continue my craft, sleep late and grow back the hair that I lost from the stress of this last semester. Also, I intend to go skiing.”



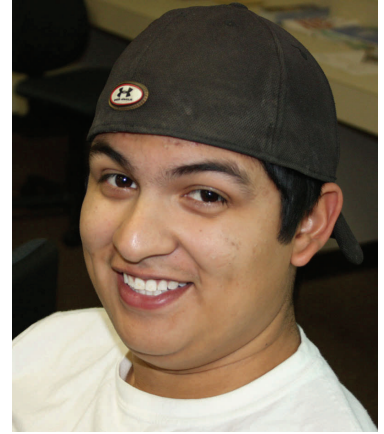
**Joann Shafer**  
**Nursing**

“Probably stay home with my family and train my horses.”



**Denise Gibson**  
**Lead Database Administrator**

“Play in a pool tournament in Albuquerque and hang out with my family.”



**Mario Sanchez**  
**Office Administration**

“Work, have fun and enjoy the holidays. I will also spend a lot of time with my family.”

## Register for Spring Classes at....



**View and Print the Spring 2011 Schedule of Classes @ [www.luna.edu](http://www.luna.edu)  
CLASSES BEGIN TUESDAY, JANUARY 18, 2010.**

**1.800.588.7232 OR 505.454.2500**  
**Register online at <https://pathways.luna.edu>**

# Pecos students...

Continued from page 1

LCC. She graduated from PHS in 2009.

For spring 2010, there are five PHS students, who if remain on track with their courses inclusive of spring 2011 and summer 2011, will petition to walk the line in May 2011 at Luna Community College with their General Education Certificate. The potential candidates are Brianna Gallegos, Enoch Gonzales, Elijah Pacheco, Amber Rougemont, and Yeshemabet Turner.

This was and continues to be a great achievement and honor for these PHS students and future PHS students who have and will work diligently, have and will benefit from the LCC and PHS partnership. There were and are many other PHS graduating seniors who earned a significant amount of college credit hours which they will transfer with them to the postsecondary institution of their choice. There have been many secondary and postsecondary institutions which have inquired about the LCC and PHS partnership on a local, state, and national level inclusive of conferences.

The General Education Certificate during that time was a 36-credit hour certificate. The certificate is tailored for students with an interest in a broad range of courses that would be helpful in a well rounded liberal education. Additionally, the certificate program will give the student the opportunity to sample various disciplines to determine their educational futures; or to prepare themselves for continued studies towards an associate of baccalaureate degree.

Ms. Jolene Quintana, a 2008 high school graduate of Pecos High School and Luna Community College, graduated from the University of New Mexico on Saturday, May 15, 2010 with a bachelor of arts in criminology and minor in psychology with Honors. Quintana partici-

pated in the LCC Concurrent Enrollment/Dual Credit Program for high school students. Quintana plans to apply for Law School at the University of New Mexico.

Ms. Quintana was a guest speaker at Luna Community College's College Success seminar for Summer 2010 and shared with students, parents, and LCC staff the benefits of LCC's Concurrent Enrollment/

Dual-Credit program. Ms. Quintana was also a co-presenter with the LCC CE/DC staff during the two day LCC "Improving Student Learning for Career-Technical Programs" symposium in August 2010.

As you can see, the CE/DC partnership between LCC and PHS is instrumental and beneficial to PHS students. PHS students themselves are providing testimonials to students, parents, and LCC staff regarding the benefits of the program and partner-

ship. The partnership and program also provide students the educational access and opportunity at a postsecondary institution; it allows students to earn both high school and college credit at the same time; it saves students time in regards to earning their degrees; for parents, it saves them money in regards to their child's education; it provides their child a college experience while still being at home, and last but not least the potential to retain students to graduate from high school and potential to decrease high school drop-out rates.

It has been a pleasure working with you, your students, staff, and district, and we hope that we have the opportunity to continue with our partnership to provide students educational access and opportunity to postsecondary education, and to be competitive in colleges and the workforce. If I can be of further assistance, please feel free to contact me at (505) 454-5377.

**As you can see, the CE/DC partnership between LCC and PHS is instrumental and beneficial to PHS students. PHS students themselves are providing testimonials to students, parents, and LCC staff regarding the benefits of the program and partnership.**

# Mora site sees increase in students

By Wanda Martinez

Another semester has come and gone leaving many students with either a sigh of relief or wondering where the time went. The Mora Site has seen more students this semester than any other, so word has spread that they can take a lot more classes either here onsite or online. A busy night finds many students utilizing our comfortable study space and/or the computers for their distance learning courses. Our classroom is also being used daily for ITV courses being transmitted from main campus or the other satellites as well as live classes and the GED program.

We have also received exciting news from the Title V Department that the Mora Site is next on the "list" for a fully functional student smart lab. The library will be receiving 18 additional computers/workstations, a printer, scanner and smart board for the students and

the community for online courses. (Thank you guys for all that you are doing "behind the scenes" to get this up and going!) *Quest* and *La Jicarita* will also be installing an additional T1 line for the expansion of bandwidth.

This is such great news! We are indeed moving forward and reaching out to the communities and letting them know that higher education is attainable. All this additional technology will just enhance the opportunities the students from Mora will have to earn a certificate/degree from the convenience of "home".

So stop by to visit and while you are here, get a jump start on the spring semester and register early! We look forward to seeing you and assisting you on your educational goals.

HAVE A HAPPY & SAFE HOLIDAY SEASON!!

# Foundation Golf Tourney thank you

## Hole Sponsor

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 Ortega, Romero, Rodriguez Architects  
 Committee to Elect Senator Phil Griego  
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 Dr Pete Campos and Family  
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 Mike Gregory Real Estate

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## Promotional & Item Donation

UNM Football  
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 Zia Graphics  
 Plaza Hotel  
 Pendaries Golf Course  
 Ortega, Romero & Rodriquez Architects  
 LCC Rough Rider Baseball  
 Lee Daniels Mesquite BBQ  
 Comcast  
 NMHU Athletics:  
 Ed Manzanares & Gavino Archuleta  
 Premiere Distributing  
 Coca Cola

### RECRUITMENT ACTIVITIES (and other events)

#### WEEK OF December 13 thru December 18

**Monday, Dec. 13— School Visit; Tierra Encantada, Santa Fe**

**Tuesday, Dec. 14— College Night meeting @ LCC, 10 a.m.**

**Wednesday, Dec. 15 –No activities planned**

**Thursday, Dec. 16– No activities planned**

**Friday, Dec. 17- An LCC Christmas**



**Be Part of the Team!**

**LCC Fire Science Program**

**Spring**

**Sign up now!**

# Springer Satellite continues to help out community

By Louise Fernandez-Portillos

At the Springer Satellite many exciting things happened during the 2010 fall semester. We worked very close in collaboration with the local high schools (Cimarron, Maxwell, and Springer) where the schools transported their students to the Springer Satellite to attend some of our classes. We offered vocational education courses such as automotive technology, welding, building trades, and furniture cabinet making. We also transmitted ITV courses (Beginning Spanish I and Freshman Composition I) to Cimarron and Maxwell schools.

We were also very instrumental in providing an online class to a new "Career Pathways" program that allowed Raton High School students an opportunity to receive dual-credit along with preparing them for a career in the medical field. Luna Community College partnered with the Raton Public Schools, Miners' Colfax Medical Center, and New Mexico Highlands University to work on this two-year program initiative. Luna Community College delivered the online curriculum beginning with BIO102 Medical Terminology during the 2010 fall and is presently registering student for PSYC101 Introduction to Psychology which will be offered in the spring. MCMC provided the clinical aspect of the two-year program where students received hands on experience which allowed students to work side by side with a mentoring healthcare team.



Students take an ITV class at the Springer Satellite.

We also provided the following courses to the residents of Raton: Basic Residential Electricity, Computer Fundamentals, General Biology I, and Introduction to Psychology which were all successful.

At Cimarron High School we offered Mass Communication courses for the first time where students received dual-credit.

At the Springer Satellite we were very pleased with the outcome of the 2010 fall semester. We not only provided services to our local high schools but the surrounding communities. I feel we helped many students reach their goals this semester.

# Rough Rider Grill—the place to eat

If you want great food, a great atmosphere and at great prices, don't look further than Luna Community College's Rough Rider Grill.

The Rough Rider Grill is open for breakfast and lunch Monday through Thursday and is open for breakfast on Friday's. There are always daily specials.

The Rough Rider Grill is located right next to the Allied Health Center in the northwest side of campus. There is a meal plan available for both students and staff. Rough Rider Grill Food Services Manager Paul Sandoval has over 15 years experience. For more information on the Rough Rider Grill, call Sandoval at 505/454-2581.

"It is the best kept secret on the hill," says Sandoval. "You get treated with hospitality. Students come first."

The Rough Rider Grill also caters and menus can be viewed online at the LCC Website [www.luna.edu](http://www.luna.edu).

**Luna Community College students Hannah Alisiani and Anthony Rivera get ready to eat a Thanksgiving Meal sponsored by LCC Student Government and prepared by Sandoval at the Rough Rider Grill.**



### Announcement

The Luna Community College Nursing Program will host a site visit review for initial accreditation of its associate nursing program.

The general public is invited to meet the visit team and share comments about the program in person at a meeting scheduled for 1 p.m. on Wednesday, Feb. 16, 2011 in the LCC Allied Health Building.

Written comments are also welcome and should be submitted directly to:

Dr. Sharon Tanner, Chief Executive Officer

3343 Peachtree Road NE, Suite 500

Atlanta, GA 30326

or e-mail: [sjtanner@lnac.org](mailto:sjtanner@lnac.org)

All written comments should arrive at the National League for Nursing Accrediting Commission, Inc. by Thursday, Feb. 10, 2011.

## Weekly activities

### Monday, Dec. 13, 2010

8:00 a.m. – 1:00 p.m. Student Learning Outcome Assessment Presentations (Student Services/Conference Room)

8:00 a.m. – 5:00 p.m. San Miguel Detention Center Academy/ Public Safety Seminar (LRC/Lecture Hall)

5:00 p.m. – 9:00 p.m. DWI Class (General Studies/Room 102-B)

### Tuesday, Dec. 14, 2010

8:00 a.m. – 1:00 p.m. Student Learning Outcome Assessment Presentations (Student Services/Conference Room)

8:00 a.m. – 5:00 p.m. San Miguel Detention Center Academy/ Public Safety Seminar (LRC/Lecture Hall)

5:00 p.m. – 8:00 p.m. Responsible Driving /DWI Participants (Gen. Studies/Rm 102-B)

### Wednesday, Dec. 15, 2010

8:00 a.m. – 5:00 p.m. San Miguel Detention Center Academy/ Public Safety Seminar (LRC/Lecture Hall)

8:00 a.m. – 1:00 p.m. Regional Meeting (IPC/Cafeteria)  
10:00 a.m. – 12:00 p.m. Telehealth Ethics Consultation Training (Bus. Studies/Room 101)

6:00 p.m. – 9:00 p.m. LCC Board of Trustees “Board Meeting” (Stud. Serv./Conf. Rm)

### Thursday, Dec. 16, 2010

8:00 a.m. – 5:00 p.m. San Miguel Detention Center Academy/ Public Safety Seminar (LRC/Lecture Hall)

9:00 a.m. – 4:00 p.m. Faculty Development Training (IPC/ Cafeteria)

6:30 p.m. – 9:30 p.m. Monthly Water Board Meeting (Technologies/Room 126-B)

### Friday, Dec. 17, 2010

8:00 a.m. – 5:00 p.m. San Miguel Detention Center Academy/ Public Safety Seminar (LRC/Lecture Hall)

### Saturday, Dec. 18, 2010

8:00 a.m. – 5:00 p.m. San Miguel Detention Center Academy/ Public Safety Seminar (LRC/Lecture Hall)

# LCC:

## “The People’s College”

# Concurrent Enrollment/Dual-Credit



**Area high school students recently helped out in packaging boxes for the LCC Food Harvest Outreach. Pictured (l-r) are: Rikki Giron-West Las Vegas High School; Lexus Jaramillo-Robertson High School; Giavanna LaFerriere-Robertson High School; Carlos Garcia-Robertson High School and Aaron Padilla-Robertson High School. There were 205 boxes distributed in November and 62 distributed in December.**

The Concurrent Enrollment/Dual-Credit office and staff would like to begin by thanking students, parents, and districts for allowing us to service their educational needs. We would also like to thank the school counselors for their continued hard work, dedication, and willingness to serve students beyond the regular working schedule. Together in partnership, we can make a positive contribution in the lives of those we serve.

We would like to thank the following individuals for their continued dedication and hard work: Geralyn Montoya-Robertson High School; Thomas Trujillo-West Las Vegas High School; Rick Armijo-Robertson High School; Elaine Baca-Robertson High School; Linda Montoya-West Las Vegas High School; Aniesa Trujillo-Pecos High School; Jackie Alarid-Wagon Mound High School; Audra Vigil-Mora High School; Bernadette Rael-Cuba High School; Amber Gruver-Cimarron High School; Christina Vigil-Springer High School; Yolanda

Tenorio-Santa Rosa High School; David Salas-Maxwell High School; Kristen Forrester-Raton High School; Emily Ortiz-Pecos High School; Bill Green-Quemado High School; Anna Valdez-West Las Vegas Family Partnership; Pastor Holguin and Eric Holguin-Las Vegas Christian Academy. I also want to thank the parents of homeschooled students for allowing us to provide educational services to their children as well.

We want to thank students for their continued effort to strive for excellence. Students aim to be competitive in school and in the workforce as they have numerous competitors from other districts, counties, and states. Students, "Thank You", for allowing us to service you. A special "Thank You" to the following individuals for assisting with food harvest outreach food-box packaging: Maria Sena-Human Resources; Rebecca Sena-West Las Vegas Middle School BPA; Victoria Sena-West Las Vegas Middle School; Marian Gabaldon, Marissa Chavez,

JaKayla Romero-West Las Vegas High School; Aaron Padilla, Esperanza Medina, Peter Campos, Justin Ortega, Helene Martinez, Chantel Davis, Emilio Gomez, Victoria Gomez-Robertson High School Key Club members; Janice Encinias, Jodie Wolff-Torrez and Michael Sanchez-CE/DC Office.

We want to thank all Luna Community College staff and students who made donations for the LCC Food Harvest Outreach for November and December. We also want to thank the community and family members who also made donations to bless students, their families and community members with food boxes this holiday season. There were 62 food boxes distributed in December. Thank you in advance for your support of this event as it is a blessing to our students, their families, and community members. There were 205 food boxes distributed on November 23, 2010 at the following locations: LCC main campus, Santa Rosa and Springer Satellites, Mora and Wagon Mound sites.

The CE/DC staff, volunteers, and work-study have worked diligently and sincerely in our services to students and districts. We work with a passion to foster a welcoming, supportive and comfortable environment for students, parents, and districts to provide educational access and opportunities to students. We thank our family members for their continued support in regards to our role within LCC inclusive of the early, late, and weekend hours worked to provide services to students and districts and to ensure completion of projects.

Last but not least, we want to thank both our internal and external partners who have provided support for this department. CE/DC students comprise approximately one-fourth of LCC student body. These students are our future and what better way to prepare them for their future roles than to be a gateway into their educational endeavors. We thank our board of trustees, president, vice presidents, directors, coordinators, faculty and staff for their commitment to education and services to students.

The CE/DC team provides support and encouragement to one another in both our educational and professional endeavors. We love what we do and are passionate about making a positive impact in the lives of those we service.

I want to send out a grateful and heartfelt "THANK YOU" to Janice Encinias, Michael Sanchez, and Jodie Wolff for their continued hard work and dedication to education.

**Patricia A. Romero, CE/DC Director**

*"Success is not the key to happiness. Happiness is the key to success. If you love what you are doing, you will be successful."*—**Herman Cain**



# LCC Student Government Thanksgiving Meal a success



**LCC:**  
“The  
People’s  
College”

An estimated 250 people, the majority Luna Community College students, enjoyed a Thanksgiving Meal sponsored by the LCC Student Government.

# Students display talent at LCC Art Show



Students from Luna Community College's Intro to Drawing class pose in front of collages based on Boticelli's "Venus". Pictured, left to right are Julian Torres, Todd Rogensberg, Kodie Martinez, Matt Guzman, Aaron Thomas, instructor Nancy Bohm, Hanna Westberg, Sharon Atencio, Tammy Bustamante, Danelle Romero, Roxanne Hernandez and Rick Benavidez.



LCC:  
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# LCC resilient despite cutbacks

**By Donna Flores-Medina**

The recent economic downturn has elicited varied response from national, state and local levels. While there are calls for improvements in services and efficiency, LCC is ahead of the curve. Below are excerpts from two articles along with LCC's responses which illustrate our diligent efforts to respond to declining revenues yet continuing to provide valuable educational services to our area of responsibility.

**First: *The Big Reset***

*State Government After the Great Recession*

*"Areas being examined include K-12 and higher education funding, corrections programs, state workforce size and costs and government processes"*

*"This is unfortunate because higher education remains critical to state prosperity. Not only do educated workers have greater career mobility and higher wages, a state's overall per capita income is strongly associated with the proportion of adults holding postsecondary degrees or credentials. Seventy-four percent of U.S. jobs by 2014 will require a post-secondary certification or degree."*

*Approaches include:*

*Create articulation agreements among institutions*

*Allow and encourage dual enrollment*

*Stop or reduce funding for non-productive majors*

*Encourage greater use of technology to deliver course content*

*Encourage greater use of technology to deliver course content and improve outcomes*

**LCC Response:**

LCC has implemented most of these approaches, with a formal process to determine if a program is non-productive and implement a plan of action in being revised. The area of most significance and cost effectiveness is recent growth in distance learning. The Title V Grant objectives continue to enhance this system.

**Second: Rio Grande Foundation – Poor Performers in New Mexico Higher Ed: Budget Increases and Inefficiency. Two Year Institutions 2009**

Luna Community College \$13,515 per FTE

Upon close inspection, it is striking that for both the universities and the community colleges, the highest cost provider spends twice as much on a per full time student as the lowest cost provider. Why is there such a dra-

are 900 students or 10,000 students. LCC is not heavily staffed. LCC utilizes a high number of adjunct faculty.

D. The satellites cost roughly \$600,000 to operate and the enrollments are low, however, it's part of our mission to offer access and educational opportunities to those underserved very rural areas. The value and benefit of spending a dollar is not always quantified in student counts. Quality of life opportunities, access to education, respect for those stu-

dents, etc cannot be measured in numbers.

2. In the case of New Mexico Institute of Mining and Technology, the specialized and highly technical nature of the school may play a role in driving up per-student costs, but why would Luna Community College cost nearly twice as much as NMSU-Dona Ana?

Again, you cannot compare LCC to a branch college. The report ex-

cuses NMIMT for offering high cost programs; but did the report take into account how expensive it is to fund a nursing and dental assistant program or how about the ever changing equipment is Automotive? We offer a variety of quality and some expensive programs because our citizens deserve the opportunity. We could stick to humanities and business courses which cost less of offer but did the report include the fact that LCC has been a leader in meeting the statewide nursing shortage in New Mexico graduating 186 RNs in the past five years.

LCC has already reduced the Unrestricted Instruction & General budget from \$12,353,039 to \$10,942,454 in part because we have been "forced to reduce costs" as part of the state stabilization law but mostly through college-wide efforts to improve effectiveness and efficiencies.

**LCC has already reduced the Unrestricted Instruction & General budget from \$12,353,039 to \$10,942,454 in part because we were been "forced to reduce costs" as part of the state stabilization law but mostly through college-wide efforts to improve effectiveness and efficiencies.**

matic spread?

**LCC Response:**

1. A. The Independents cannot be compared to the branches as some of the costs are borne at the parent university level only.

B. Of the Independents, only Luna Community College has a system which includes satellite campuses which are remote, sparsely populated and are in our Geographic Service Area of Responsibility as defined by HED. It's obvious that the economies of scale bear heavily on this statistic.

C. A closer look at LCC budget would reveal that there are only three executive level positions: President, Vice-President of Instruction and Vice President of Finance. There is only one level between the VP of finance and the cashier. There is only ONE grants manager, there is only ONE accounts payable staff person, the list goes on and on. These are positions that must be staffed whether there

**Be on the lookout for LCC's  
Special Holiday Edition of *The Luna Light*  
scheduled to come out this week**

# LCC vision continues despite setbacks

By Ron Gonzales

With the holiday season fast approaching, we would like to wish everyone a Happy Holiday Season from the Physical Plant and Athletic Departments.

I would also like to take this opportunity to thank everyone that helped make Noches de las Luminarias such a success. I personally would like to thank the Luna Community College Men's Baseball and Ladies Softball Teams (Rough Riders) for their assistance in the lighting of the luminarias. As I was walking around helping light candles, I saw first hand what teamwork can accomplish whether it be a small task or large. It reminded me that there is no job too big or too small that can't be accomplished when people come together and work as a team.

With tough economic times still being felt throughout the nation, Luna Community College has not escaped the effects with having to give the state back funding and possibly facing more cut-backs from the state. I would like to remind everyone of some of the cost saving measures that were implemented last year by the Physical Plant with regards to energy conservation measures.

1. Turn off lights when not in use.
2. Set thermostats at 68 degrees
3. Keep doors and windows closed so as not to heat the outdoors.
4. Conserve water usage

Mr. Jesse Gallegos posed a couple of questions to me a couple a weeks ago as to what Luna Community College is doing now that the statewide GO Bond did not pass and the what the future plans are.

As we all know the effect of the GO Bond not passing with regards to Luna is that Luna will not receive much needed monies to renovate the Vocational Areas on campus. But to



**Luna Community College is considered to have one of the nicest campuses in the state.**

use a phrase that Mr. Abelino Montoya (Secretary, LCC Board of Trustee) used with regards to GOB not passing on the LCC radio show. One door closes but another opens, this is very true Luna Community College board and staff are working as a team, exploring other avenues for funding and ideas to get these projects completed for the students in these programs. Luna Community College remains committed to the students of our service to bring them a quality education.

Another question that was posed is Luna Community College considering building dorms.

The answer to this is yes but there is a long process involved to begin this endeavor,

the first being a feasibility study to include revenue projections since this project cannot be funded through our normal state revenue streams. This will allow the Luna Community College Board of Trustees to make a sound and fiscally responsible decision on this project.

I would like to also give a progress report on the Luna Community College Education Media Arts Center. Construction is progressing steadily with the weather cooperating nicely. Project completion is projected to be July/August 2011.

Happy Holidays!!

**LCC:**  
**“The People’s College”**

# As education needs change, so does LCC

By Maria Paiz

As Luna Community College has evolved since its establishment in 1970, we now look to the future with hope and wonder. Since its beginnings as a Vocational Technical Institute Luna Community College has been providing area students with the opportunities to gain an education, enhance their skills and prepared them to enter the job market with the necessary credentials and qualifications to meet the needs of their employers, successfully become entrepreneurs as well as build the foundation of their education so that they may move on to other institutions of higher education to complete their educational goals.

LCC administration, faculty and staff over the years have sought direction from this mission statement and have met its goals by providing and establishing educational programs and curriculum to enhance student skills. Expansion through satellites and course delivery options have been made via ITV and Distance Learning to offer courses to those students who may not be able to travel from rural areas of northeastern New Mexico to attend class. Every effort has been made to maintain and enter into partnerships and agreements with various institutions and agencies to ensure transferability of courses between educational institutions and prepare students to enter into specific job markets at mid-level positions.

As the educational needs of our students change so should the mission of Luna Community College. Currently a committee has been

**Currently a committee has been established and has met several times in an effort to revise the mission statement to reflect the changing goals, purpose and vision of the college.**

established and has met several times in an effort to revise the mission statement to reflect the changing goals, purpose and vision of the college. The committee members involved in this process are Mr. Frankie Tenorio, LCC board member, Ms. Regina Madrid, director of financial assistance, Ms. Evelyn Montoya, executive office manager of finance and administration, Ms. Shirley Marlow, director of BCS, Ms. Lorraine Martinez, Director of Title V and Ms. Maria H. Paiz, executive office manager of the office of the president. As a group these individuals have offered their input, provided recommendations and

researched the needs of our students to develop a comprehensive statement which will reflect the needs of our students and provide guidance in meeting those goals.

Once a finalized statement has been developed, in the early part of January 2011, it will be made available for review and student input via the Luna

Light. Students are encouraged to offer feedback and recommendations to this draft by contacting Ms. Maria H. Paiz, executive office manager via e-mail at [mpaiz@luna.edu](mailto:mpaiz@luna.edu) or by stopping by the Office of the President for discussion. Upon completion of the committee draft, submission to Dr. Vidal Martinez, vice president of academics will be made for distribution and peer review. The committee will then meet to finalize the document and present it to President Campos and the LCC Board of Trustees for approval and implementation hopefully by Feb., 2011.



**Luna Community College students Jaron Dochinez and Kodie-lynn Martinez work on a project at the tutoring lab during finals week.**

# It takes a team to deliver education

By Lawrence Quintana

It takes a team to deliver education to students, whether the class is delivered live or via distance learning technology. When administrators, directors, faculty or staff fail to take the time to understand the team effort it takes to accomplish this, it diminishes education to a degree. Realizing the efforts that so many people make toward student success, I want to take this opportunity to write this article about teamwork and collaboration that exist here at Luna Community College.

Luna Community College is moving forward with distance learning via the Title V grant and its mission to pilot test, institutionalize, evaluate best practices, and improve course delivery methods to optimize the educational learning environment. Testing, discussing, and training faculty for distance learning is part of what Title V Staff, Information technology staff, academic leaders, faculty, and support staff do to get education to students.

Luna Community College must continue to research and pilot avenues to extend education beyond the physical classroom. Lorraine Martinez, Title V director is responsible for the delivery of the grant and ensuring that the intent of the grant is being followed. What does that mean? Simply it means that distance learning initiatives are piloted, institutionalized, and improved.

Luna Community College will deliver college courses via distance learning to hundreds of students at remote sites. Many of the academic directors and faculty understand the opportunity that the Title V program offers and are taking advantage of the new program tools. One example of this is Debbie Trujillo, education academic director who has proposed 100 percent online delivery of the Military Science Program. Debbie Trujillo understands the needs of our military student population and their need to access courses from Luna Community College while serving

in Afghanistan or other remote locations.

Distance learning would not be possible if the Board of Trustees and institutional leaders did not have the foresight to build infrastructure required to deliver distance learning. Mike Adams, Director of Information Technology has been the leader of the IT team that has expanded bandwidth in 2006 from 5 T1 lines or 4.5 Mega Bite (MB) to 45 MB in 2010. Next year, through a rural education initiative an agreement with QWEST will expand LCC Bandwidth to 100 (MB).

This is a portion of what the IT team contributes toward the transformation of technology to increase yield rate and connectivity for our students. Through collaboration and teamwork Luna Community College will work with all the high schools in the service area to improve distance learning and provide educational opportunities to students at remote sites.

## The Early Bird Catches the Worm!

*Success comes to those who prepare well and put in effort!  
Spring registration is ongoing.*

*Please encourage our students to register early.*

*Our goal is to register all declared majors before the Holiday Christmas Break.*



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**LUNA COMMUNITY COLLEGE IS ACCEPTING APPLICATIONS FOR THE FOLLOWING VACANT JOB POSITIONS:**

- Temporary Part-Time As Needed Substitute Teacher/Caretaker-Preschool/Education
- Full-Time Computer Science/Video Game Development Instructor
- Adjunct Faculty-Fire Science-Firefighting
- 

**FOR JOB DESCRIPTION(S) AND/OR CLOSING DATES, CONTACT THE HUMAN RESOURCES DEPARTMENT AT (505) 454-2503 OR VISIT OUR WEBSITE AT WWW.LUNA.EDU**

**LUNA COMMUNITY COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER. ALL POSITION POSTING FOLLOW THE LCC AFFIRMATIVE ACTION PLAN.**



**Date: 12-16-10**

**Time: 8:30-4:00**

**IPC-Rough Riders  
Grill**

8:30-9:00-Continental Breakfast

9:00-12:00 Session I

12:00-1:00 Lunch (provided)

1:00-3:00 Session II

3:00-4:00 Question & Answer

**Dr. Peggy Maki,**

**Author of**

**Assessing Learning in  
Higher Education**



## PROFESSIONAL DEVELOPMENT

### Diving Deeper into Pedagogy and Educational Practices Through a Collaboratively Designed Problem-Based Assessment Process

We are not likely to make substantial changes in pedagogy and educational practices if we are unwilling to seek answers to difficult questions about our students' learning products and processes. Assessment can become a powerful means of answering collaboratively articulated research or study questions about our students' learning products as well as the thinking/learning/meaning-making processes that lead to those products. Beginning with a case study that demonstrates the power of asking and seeking answers to difficult questions about students' learning, this workshop presents a collaboratively designed problem-based assessment process that leads to robust and useful results about student learning. These results promote innovations or developments in pedagogy and educational practices to improve or maximize student learning. Participants will discuss how they can apply principles of this problem-based process to assess at the course-, program-, or institution-levels, while at the same time providing evidence of student learning to respond to external stakeholders.

#### Highlights

- ◆ Problem-based approach to assessment, Collaboratively Articulating Program, Learning Outcomes, and Identifying/ Designing Valid Assessment.
- ◆ Criteria and Standards, Collecting evidence of Student Learning, Analyzing and Interpreting Results, and Improve Weakness'

#### Luna Community

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# Waves of change

## Lorraine Martinez/Title V Director

Collaboration and communication are cornerstones for implementing quality education. Here at Luna Community College, our President, Dr. Pete Campos, continues to be resilient, persistent and advocates for the students, staff and faculty by raising the bar in all academic and vocational endeavors. What changes are in store for us and in which direction are we heading, as the New Mexico State Legislature rapidly approaches? The *wave* of change is evident!

As Sunday's Albuquerque Journal stated, the Higher Education Department spending represents 15 percent of the state's budget. The Legislative Finance Committee warned that without detailed proposals from higher education, lawmakers could be forced to implement across the board cuts without regard for hardships that might happen. Community Colleges may have to cut budgets deeper next year to make up deficiencies in other areas. How will this impact Luna? This is reality, and we are grateful that we are employed and for the students that we serve. The president/senator will have a

long and bumpy road for the 60 day session, and we hope that there will be no more budget cuts here at Luna Community College.

What have been our *successes*? The media arts center at the college, which is currently under construction, will provide much needed facilities for the media arts program; assessing and evaluating our students' academic performance; Title V has succeeded in increasing online enrollment over 10 percent in the last three years; enrollment rate has gone up fall semester, more programs, more offerings, and our retention rate seems to be holding.

What have been our *challenges*? Budget issues-economic development deficiencies across the state; failure to buy-in to vertical and horizontal articulation campus wide, and lack of growth in student population. What does the *future* bring? Maximize student count through online/live course offerings to offset state wide budget deficits; more class offerings with experienced/qualified instructors, and state-of-the-art media art facility and program. The *wave* of success is dependent upon all us!



LCC Foundation Chairman Ernesto Salazar (second from left) welcome new foundation member Emilio Vallejos. Also pictured (l-r) are: Dante Vigil, Phil Wolff, and Foundation Executive Director Sarah Flores Mr. Vallejos is the vice-president of the Bank of Las Vegas.

# The connection is made

By Dr. Pete Campos

“Most of us are afraid that our personalities will crumble if we have to give up our interpretations of reality. Our truth is limited to our experience and is not the ultimate truth. Let go of the individual truth and allow the greater truth to be revealed,” stated Horst Rechelbacher, environmentalist, innovative business leader and yoga practitioner. This applies to the Luna Family because we are building upon a foundation that will support the greater good for students, faculty and staff.

We have 23 Dual Credit/Concurrent Enrollment articulation agreements with school districts and CYFD; our educational structure is both global and local with the most recent verbal approval coming from the Higher Learning Commission distance learning evaluators to grow our on-line education to 100 percent; we are home to a high quality and reputable General Educational Development (GED) program that provides students with renewed hope for their future; we are the college providing academic and vocational rigor to people in many small towns and villages most of which have populations less than 1,000; our service area is among the largest land wise; and we have

over 60 memorandums of understanding (MOU’s) with public and private sector entities that serve as the means to build education and employment bridges across the state.

These connections and relationships have been made to provide necessary conduits, pipelines or pathways – you choose the term – so positive educational outcomes can be achieved. We’ve done this through the tough economic times of the past 2 ½ years, smart planning and sincere no-nonsense outreach. New Mexico, our service area and those who receive our in-class or global on-line services are better for it.

Because we haven’t given up and continuously learn from our mistakes we’ve grown and will continue to progress through a more effective and efficient organizational process. Bill Gates, positive minded businessperson and builder of the largest software company, said, “It’s fine to celebrate success, but it is more important to heed the lessons of failure.” Walt Disney, another successful businessperson said, “All your dreams can come true if you have the courage to pursue them.” *Now that we have made the connections, let’s keep them strong for the sake of our students!*

## Achieving student learning success for developmental students

By Lawrence Quintana

This article recommends possible approaches for achieving success for developmental students. Luna Community College is faced with an increased percentage of first year students that are testing into developmental courses. The funding formula for institutions of higher learning has been based on students in seats. Alternative approaches for funding based on student success and retention may cause institutions of higher learning to reconsider how students that test into remedial courses will impact school funding considerations.

The student population consists of 37.9 percent of incoming first semester students or 645 students. The institutions retention goals should be between 70-75 percent retention rate, or 452 -485 students. The academic directors monitoring student success have historically ensured that instructors understand the department expectations for curriculum delivery and assessment, however, do not require instructors to follow comprehensive retention strategies. Student success however, has been based on student’s **will** to learn rather than instructor understanding student profiles and implementation of individual stu-

dent goals. Retaining remedial students will increase additional expectations of each instructor and will require student diagnostics, and discussing student goals.

Student learning outcomes and instructional delivery methodology should require a higher degree of student assessment analysis and supplemental instruction and tutoring coordination. Remedial course rosters usually consist of 15 to 20 students to accommodate

**Student learning outcomes and instructional delivery methodology should require a higher degree of student assessment analysis and supplemental instruction and tutoring coordination.**

class room sizes and computer availability in most of the study labs. The outcomes to be achieved through implementation of a developmental student retention plan are 14 -15 students for every remedial course. This will require student commitment and instructor assessment of attendance not only during instruction, but should also require supplemental instruction that is based on student motiva-

tion and attendance. Tutoring sessions should also be part of student instructional support for student success. Stated outcomes should therefore, consist of the following goals:

- Advisors should conduct a diagnostic of all students that test into developmental courses. The diagnostic will assist the instructor in the development of a supplemental instruction design
- Student Advisors should coordinate with instructors by providing diagnostics for all students. Instructors should develop student goals for each student to establish a clear understanding for student learning success.
- Instructors should provide a copy of the specific syllabus and individual goals to all students in classroom.
- Instructor should conduct assessment to gauge success of student goals.
- Instructor should provide feedback to keep students on tract with learning goals.

**Continued on page 19**

# Achieving student learning...

Continued from page 18

Luna Community College should develop a coordination plan to ensure student learning success and improve student retention. Academic directors that oversee delivery of developmental courses should be required to provide training to instructors who are hired to teach developmental courses. Each instructor should be required to receive instruction in developing individual student goals based on testing diagnostics developed by student advisors. Instructors should also have to receive additional instruction on PLATO a supplemental instruction program. Each student should be required to work on a supplemental instructional program. The supplemental instruction program will promote student academic achievement. Instructors should also receive additional training in student learning assessment, and should utilize tutoring for students that are falling behind in cognitive understanding of course competencies. Tutor selection will be critical, tutors will need to understand the importance of institutional achievement of student learning outcome success. Academic directors should monitor instructor progress to ensure that student retention is part of the assessment focus. Coun-

**Academic directors that oversee delivery of developmental courses should be required to provide training to instructors who are hired to teach developmental courses.**

seling resources are recommended and should ensure that students clearly understand that if through the commitment of time and effort is truly given by the student the result will be learning success.

Linkages with housing, daycare, work study, human services and other student assistance should be part of keeping students focused on learning. The linkages should be coordinated via student services and should require that all student advisors understand how to access specific programs based student needs. Many of the community resources are not accessible in short term turn-arounds. Therefore, student expectations for receiving immediate services should be part of the educational retention plan showing when certain services should be available. This probably will provide students with the ability to cope with resource availability and access.

Luna Community College is a community educational institution geared to provide education opportunity to students through live course offers and via distance learning. Instruction will require more one to one attention to achieve positive student learning outcomes for all students.



**Luna Community College Phi Theta Kappa Chapter President Destiny Torres and LCC President Dr. Pete Campos lead new inductees after a ceremony held recently.**

# New film technician training program proposed

By Rand Kennedy

The LCC Mass Media Communications Program is proposing to initiate a new Film Technician training program in 2011. The proposed Film Technician Certificate Program is as a two-term, 24 credit, cohort course of study designed to train students for employment as technicians in the film industry. The Program is a component of a state-wide effort to develop a strong film technician workforce in New

Mexico conducted in partnership with the International Alliance of Theatrical Stage Employees, Moving Pictures (IATSE Local 480) and the New Mexico Film Office.

Most jobs in the film industry require membership in one of the vari-

ous film unions. Therefore, the Film Technician Program has been developed and will be conducted in partnership with the film technicians' union. This partnership, while it does not guarantee union membership to all program graduates, provides the direct linkage between the students and membership, and makes membership possible and more likely.

Film technicians who join the union typically earn from \$25,000 to over \$60,000 annually, with the average being about \$47,000. The New Mexico Department of Labor projects 3,384 media related jobs in the state in 2014 at a starting wage of \$22 per hour.

The film industry is now among the fastest growing economic sectors in New Mexico. New Mexico was named recently by *Movie Maker* magazine as the best national film location and by *Variety* magazine as the third best. It offers the third largest trained crew base in the

United States, and according to the Los Angeles Times, *no small city in the New Mexico has seen more film action than Las Vegas.*

The first term courses of the program will give students an overview of the movie industry while affording opportunities for hands-on experience through the production of various projects. During the second term, the student will select a specialization in one of the technical

craft areas that are under the auspices of New Mexico film technicians' union. Topics covered will include: film production procedures, film production terminology, film crew organization and job descriptions, film production safety, scripts and



Here is a photo taken last Friday evening depicting the progress of the college's new Media Education Center.

script breakdowns, pre-production, production shooting, post-production and editing, art crafts, grip/electric crafts, camera, sound, makeup/hair/wardrobe, and production office.

Film production and the course work of the program require a collaborative effort. It takes a team to make movies and to conduct the courses of the program. Therefore, to begin the program a minimum of 10 committed students is needed. This "team" will work together as a film crew in the program classes.

We are pleased to propose this new program that provides students the opportunity to work in the exciting and thriving New Mexico film industry, said Rand Kennedy, Mass Media Program Director. For further information about the proposed program, please contact Kennedy at (505) 454-2564 or rkennedy@luna.edu.