

The Luna Light



*“The People’s College”
Becoming The Premier Rural Community College in America*

Volume 3 Issue 16

April 12-April 18, 2010

LCC Sixth Annual Hair Show set for Thursday, April 15

Luna Community College will have its Sixth Annual Hair Show on Thursday, April 15 at the Allied Health Auditorium.

Two shows are scheduled on that day. The first show is scheduled from noon to 1 p.m. with the second taking place from 5:30 p.m. to 7:30 p.m. Both shows are free and open to the public.

Throughout the show, LCC cosmetology students will showcase their coloring, cutting, and styling by using models to feature their talents. Over 50 models are scheduled to participate in the event.

“Students, faculty and staff have all been working hard putting this show together. I guarantee that everyone in attendance will enjoy it,” said Melissa Lopez, LCC activities coordinator.

The theme for this year’s event is “The Wow Factor” with the models executing their fashionable looks. LCC cosmetology students work on models’ hair, nails and make-up for Thursday’s shows.

In Thursday’s 5:30 p.m. show, individuals will have their hair cut on stage and have it donated to *Locks of Love*. *Locks of Love* is a Palm Springs-based national charity that takes donated human hair tied into ponytails or braided and makes it into special hairpieces for financially disadvantaged children who



Luna Community College cosmetology student Catherine Gallegos works on her sister Maria Elena’s hair in preparation for the college’s annual hair show which will take place on Thursday, April 15. Two shows will take place. The first is from noon to 1 p.m., with the second taking place from 5:30 to 7:30 p.m. Both shows are free and open to the public.

have lost their hair because of medical conditions.

For more information, call Lopez at 505-454-5357.

Astronaut Sid Gutierrez to speak at LCC on April 30

Astronaut Sid Gutierrez is scheduled to speak at Luna Community College at 1 p.m. on Friday, April 30 at the Nursing Auditorium. The event is being sponsored by the Academic Center for Excellence (ACE) and Bridging Careers for Success (BCS) program.

Sid is currently the Director of Environment, Safety and Health and Emergency Management for Sandia. In this ca-

capacity he is responsible for programs ranging from radiation protection and environmental stewardship to response to emergency conditions across the Labs. He was formerly Director of the Nuclear Energy & Global Security Technologies Center. The center contributes to national security through development and application of world-class

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Amanda Tapia: treat people how you want to be treated

Name: Amanda Tapia

Position: Office Manager

How many years at LCC (what year did you start)? Eight years—started in 2002.

Favorite food and why? Sour cream enchiladas; they are the best.

Favorite hobby and why? Spending time with my family, they are my life.

Favorite TV show and why? *The New Adventures of Old Christine*—it's so funny.

Where would you like to see yourself five years from now? Working in my present job. A role like this will continue to give me more experience as an office manager.

What do you like best about LCC? The opportunity LCC provides students with an education.

What do you like least about LCC and what would you offer as a solution? The bad treatment of students—employees are here because of the students. A simple solution is treat people how you want to be treated.

What is your greatest strength? I am consistent in doing work that I know I can do. I try to use a positive approach in everything I do.

Amanda Tapia says she tries to use a positive approach in everything she does.



The Guessing Game

Can you guess which LCC employee's picture this is? The first person to give the right answer will get a free meal from the LCC Rough Rider Grill. You may enter the contest by e-mailing your answer to jgallegos@luna.edu or calling extension 1200. One winner per month.



Quote of the Week

“Strive not to be a success, but rather to be of value,”—Albert Einstein.

LCC:

“The People’s College”



johan khalilian

Johan Khalilian has dedicated his life to helping people dream great dreams and foster the courage to live them out. Johan connects easily with audiences of all ages and racial backgrounds and keeps their attention with his warm charisma, witty humor, comical story-telling and thought provoking message. He uses his life story to compel his audience to make healthy choices, avoid destructive behaviors, and pursue their life dreams and passions. Johan does a masterful job of meeting audiences where they are and easily relates to their lives, effectively breaking through walls and touching hearts.

His story has fostered interest by various media sources. He has been featured on the front cover of Chicago's premier young adult newspaper, "The Redeye". He has been a special guest on a number of TV and radio shows, including two appearances on "The Tyra Banks Show", "Fox News in the Morning", WLS Radio Chicago, and the critically acclaimed "Today Show".

Along with being a nationally known speaker, Johan currently works as a counselor/educator for the non-profit community program called CANDO in Chicago. He is an actor with DPM talent agency and a former Ford Model. Johan earned his BA from Northeastern University in Communications and currently lives in Los Angeles, California.

Johan is coming to Las Vegas!

Join us for an evening with Johan! Come laugh, have fun and share a meal while Johan shares his message of achieving health and success!

Luna Community College Auditorium

Tuesday, April 20th

5pm to 8pm

It's FREE!

Everyone welcome, but especially 6th -12th graders & parents

For more info or to RSVP, contact Meghan at 505-425-9368, ext. 119

To schedule Johan for a student presentation please contact:

Johan Khalilian
312-316-7631
johanspeaks@gmail.com





**LCC's Cosmetology
Presents**

WOW!!! FACTOR

Thursday, April 15, 2010

LCC's Nursing Auditorium

1st Show: 12:00pm-1:00pm

2nd Show: 5:30pm-7:30pm



Sponsored by LCC's Activities Office

New Mexico
Workforce Connection



7th Annual Regional Transition Fair

In collaboration with

Luna Community College's Transfer/Career Fair

Tuesday, April 20, 2010
Rough Rider Grill
8:00 a.m.- 12:00 p.m.

Meet with.....

College Representatives Employers Armed Services
Service Providers Outreach Programs
Entrepreneurs

Take part in this great opportunity and enjoy
Free Hotdogs, door prizes, activities, snacks, and music



NEW MEXICO
DIVISION OF
VOCATIONAL
REHABILITATION
Public Education Department



Luna
community
college

“What do you dream about for yourself and the world?”

The following are responses to a journal topic, “What do you dream about for yourself and the world” in Sherry Goodyear’s Freshman Comp. I class

I have many dreams for my family and myself. I see myself being very successful when it comes to a job. Even though right now I'm not sure what profession I'll be going into, I have a dream of opening a store for my family and I. I would love to have a store just to help out my community. What will the store be? Honestly, I'm not sure, but it will be worth it. I want all my family to have a part of the store. :)

I dream for the people in the world to understand that people are people; everyone has feelings. I wish the wars would just stop. I just hate the idea of people killing people for no reason. There is no king or queen of our world so we people should just work together and understand everyone is equal. I know this dream will never come true because everyone just wants to be the ruler. Wars will always be happening.—**Beverly Bonney**

Strangely I don't dream about peace for the world. I realize that war usually stimulate things. If there were world peace many military operations would become obsolete and then we would have more poverty. Instead, I dream for no judgment. I wish for my friends and family to find satisfaction with who they are and what they own today. As for myself I dream to be thin again. I know that may sound shallow, but I can work and make a better living. I teach and care for my children to the best of my ability every day, so the rest is left up to fate. I was much happier when I was thin. I hate being fat and I hate how difficult it is to become "unfat". To sum it all up: I dream about being thin again, for my friends and family to be free of self judgment and judgment of others.—**Janice Ortiz**

My biggest dream is to be comfortable financially. I decided to go back to school after being out for several years, to try to better myself. I hope that I am setting a good example for my children. Life can deal a person some rough stuff, but you have to learn to be strong. As a single mother I have made mistakes but you take those mistakes and learn from them. I just hope someday I get my degree in early childhood education and am able to

help my children. The world is not in the greatest shape. I think most people have no morals anymore. We all need to work on ourselves and how we treat other people. I for one am working on how I treat people. I also know what kind of people I want to be around, and that is positive, kind and loving people.—**Anonymous**

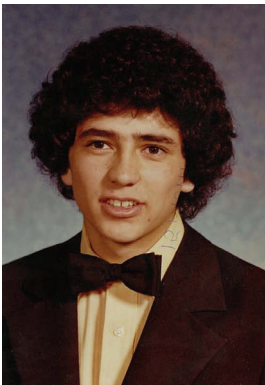
My dream for myself is of course financial stability. I understand that to achieve that dream I must finish school, so I dream that I finish school. My biggest dream though, is that I can be the good example for my son that he needs to grow up and fulfill my dreams I have for him. The dreams that I have for my son is that he learns all the valuable lessons that I try to teach him, that he loves others as he loves himself, that he doesn't judge others before he gets a chance to know them. I dream that he grows up a good Christian man, finds a wonderful wife, and settles down and gives me lots of grandbabies. I dream that he is happy, whatever that will be for him. My dream for the world is similar. I dream that everyone would just love their neighbor as they love themselves. Imagine a world where people loved others as much as they loved themselves. There would be no more war, no financial upheaval, no starvation, no one left behind.—**Jennifer Buell**

What I dream for myself is to become a criminal lawyer and graduate with honors, and to start a family after I finish college. I dream to be financially independent, and when I get married that I may make my marriage work for the better. I dream for the world happiness, health and that we could all get along with each other without wars. For my family I dream that they will all just get along and stop this back and forth of talking bad about each other. For my siblings, I wish we could all come together and respect each other and talk with each other and build a good relationship with each other. For my boyfriend, I dream that he will be willing to trust people again and that he will remain healthy. For my true friends, I wish for them to stay true to themselves and that we will always remain friends throughout the years.—**Destiny Torres**

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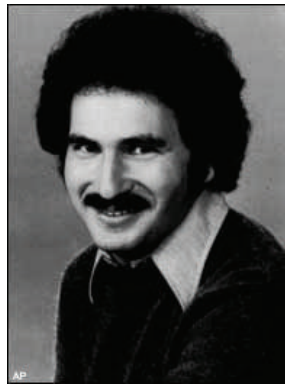
Celebrity Look-Alike Contest

We are asking individuals to vote on which Luna Community College employee looks more like their celebrity look-alike. Please e-mail your vote to jgallegos@luna.edu or by calling extension 1200. Votes will be taken until 3 p.m. on Monday, April 12. Remember this is all in fun.



Mike Adams

and



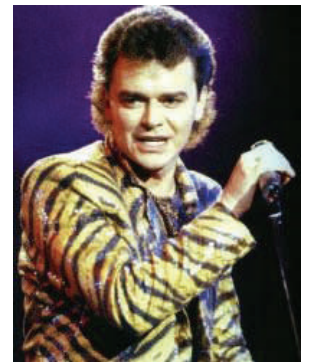
Gabe Kaplan

or



Ron Gonzales

and



Russell Hitchcock

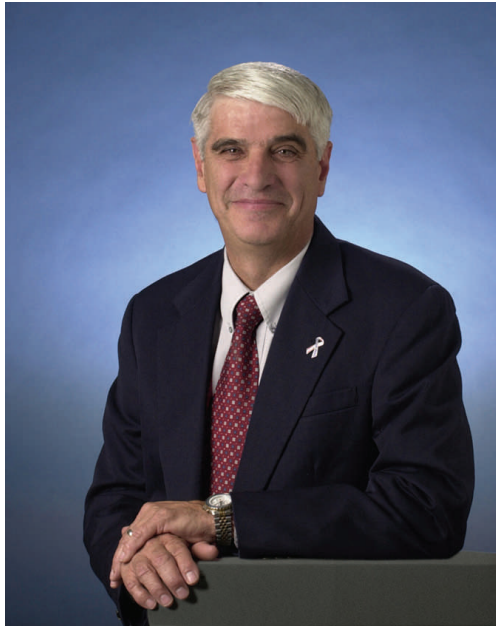
Astronaut Sid Gutierrez...

Continued from page 1

technologies to the nuclear fuel cycle and to move toward sustainable energy and improved environmental quality for the U.S. and the rest of the world. Internationally the center works to reduce the threat of terrorism and the proliferation of weapons of mass destruction. Before this he was the Director of the Systems Assessment and Research Center and Manager of the Proliferation Assessment Program at Sandia National Labs. The program includes satellites, space payloads, airborne and ground sensors, ground stations, vulnerability assessments, and analysis tools.

He holds a BS in Aeronautical Engineering – Distinguished Graduate - from the United States Air Force Academy and an MA in Management from Webster University. He has served as President of the Board of Regents of New Mexico Institute of Mining and Technology and Chairman of the Board of Goodwill Industries of New Mexico. He was a member of the Board of Directors of TNP Enterprises, Inc. and Texas-New Mexico Power Company. He was a member of NASA's Aerospace Safety Advisory Panel and has served on NASA's International Space Station Management and Cost Evaluation Taskforce, the New Mexico Space Commission and the Governor's Technical Excellence Committee.

He is retired from the Air Force at the rank



Sid Gutierrez

of Colonel where he flew the F-15, F-16, T-38 and many other aircraft while serving as a fighter pilot, test pilot, and instructor pilot. He has logged over 4,500 hours flying time in approximately 30 different types of airplanes, sailplanes, balloons, and rockets. He joined NASA as an astronaut in 1984. On his first mission, Sid served as pilot on the crew of STS

-40 Spacelab Life Sciences (SLS-1), a dedicated space and life sciences mission. On his second mission, Sid served as Commander of STS-59 Space Radar Laboratory (SRL-1), part of Mission to Planet Earth. Both missions were recognized with the Aviation Week and Space Technology Laurels for Outstanding Achievement in the Field of Space.

Following his second flight in 1994, he returned to his hometown of Albuquerque, New Mexico and joined Sandia National Laboratories. He has received many awards including the Hispanic Engineer of the Year National Achievement Award, the Congressional Hispanic Caucus Award, and the Hispanic Magazine Achievement Award in Science. He is an inductee into the Hispanic Engineer National Achievement Award Hall of Fame and the International Space Hall of Fame. He has been recognized by *Hispanic Engineer and Information Technology Magazine* four years in a row as one of the 100 Most Important Hispanics in Business and Technology. He was cited for the Distinguished Flying Cross, the Legion of Merit, the Defense Superior Service Medal, the Air Force Meritorious Service Medal, two NASA Space Flight Medals, the NASA Exceptional Achievement Medal, and the NASA Outstanding Leadership Medal. He is married to the former Marianne Sue Cremer from Jefferson City, Mo. They have three children.

“What do you dream about ...

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I dream about the gardening I will be doing in a few months. I plan to add some new trees to my property, and make my vegetable garden larger. I plan to create a new driveway entrance and add some fencing. I have wanted to do these changes for awhile and now hope to have the opportunity to begin and complete—make the dreams come true. For the world, of course, conflicts among nations stop, and nations help one another so the common man has a chance to get ahead and contribute to make society better. Maybe one day peace will be on the

horizon.—Anonymous

I dream of retiring someday soon, to be a home owner with a Honda Civic and an RV, so that I can travel around the U.S. spending a whole year in a place where it's warm and another where it's cold. I dream for world peace and harmony and for others I know, for their dreams to come true. I would love for my family and I to win the lotto.—

MaryLou Lujan

LCC:
“The People’s College”

WOW! FACTOR

LCC Cosmetology Hair Show

WHEN: Thursday, April 15, 2010

WHERE: LCC's Nursing Auditorium

TIME: 12:00pm-1:00pm

****Enter to win a 2010 Prom Packet****

To include:

Dinner for 2 at the Plaza Hotel, haircut/style at Innovations, boutonniere and corsage from Pink Carnation, facial, manicure and pedicure at LCC Cosmetology Department

Must be present to WIN!!!

Luna CC developing tobacco use policy

By Andrew Duran

Luna Community College is committed to promoting a healthy environment to work, learn and visit. In doing so LCC is currently developing a "Tobacco Use Policy" and we want to ensure that this policy is in no way singling-out tobacco users. Rather it is a reflection of the colleges' commitment to promote healthy living.

Did you know that tobacco use is the single largest preventable cause of disease and premature death in the United States? Are you aware that each year smoking accounts for 443,000 premature deaths and that 49,400 non-smokers die as a result of exposure to second-hand smoke? (*American Cancer Society Facts & Figures 2009*).

Based on the preceding information it is our goal not only to improve the health of our campus, but of America.

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**SCHOLARSHIP APPLICATIONS
NOW AVAILABLE!**



THE OFFICE OF STUDENT FINANCIAL ASSISTANCE AT LUNA COMMUNITY COLLEGE IS NOW ACCEPTING APPLICATIONS FOR THE **ROADRUNNER AND HORIZON SCHOLARSHIPS** FOR THE 2010-2011 SCHOOL YEAR.

STOP BY THE LCC OFFICE OF STUDENT FINANCIAL ASSISTANCE FOR AN APPLICATION AND ELIGIBILITY CRITERIA

APPLICATION DEADLINE IS
JUNE 1, 2010

First Annual V-Martinez Short Story Competition

Writers of short stories (fiction) are encouraged to enter the 2010 *First Annual V-Martinez Short Story Competition*. The purpose of the competition is to promote, encourage and support the talent of short story writers at Luna Community College.

Prize and Publication

The first-place winner will receive \$150 cash prize and publication of winning story in **The Luna Light**. The second-place winner will receive \$50 cash prize and publication of winning story in **The Luna Light**. The third and fourth place winners will receive honorable mentions in **The Luna Light**.

Eligibility Requirements

Short stories must be original unpublished fiction, typed and double-spaced, and may not exceed 3,000 words in length. There are no theme restrictions.

Who may submit?

The competition is open only to Luna Community College Students whose fiction has not appeared in any publications.

Submission Requirements

Submissions must be sent to Dr. Vidal Martinez. Writers can submit no more than two entries.

The author's name should not appear on the short story. Stories will be judged anonymously by a panel of judges. Each story must be accompanied by a separate cover sheet with the writer's name, mailing address, phone number, title of story, and the word count. Short stories will not be returned.

Deadline for Entry

Friday, April 16, 2010. Entries after April 16th will not be accepted.

Announcement of Winners and Honorable Mentions

Winners and honorable mentions will be announced during the month of May, 2010. For more information, please contact Dr. Vidal Martinez at 505-454-5378

Weekly activities

Monday, April 12, 2010

- 3:30 p.m. – 8:00 p.m. CE/DC Orientation (Student Services/Conf. Room)
- 5:00 p.m. – 9:00 p.m. DWI Class (General Studies/Room 102-B)

Tuesday, April 13, 2010

- 1:00 p.m. – 3:00 p.m. Hair Show Rehearsal (Allied Health/LO-1)
- 7:30 p.m. – 9:00 p.m. Study Hall-LCC Softball (General Studies/Room 112)

Wednesday, April 14, 2010

- 9:00 a.m. – 2:00 p.m. Outreach Meeting w/ Agriculture Producers (IPC/Cafe)
- 1:00 p.m. – 3:00 p.m. Hair Show Rehearsal (Allied Health/LO-1)
- 3:00 p.m. – 5:00 p.m. Student Learning Outcome Assessment Mtg.(LRC/Lect. Hall)

- 7:00 p.m. – 9:00 p.m. Student Government Meeting (IPC/Game Room)

Thursday, April 15, 2010

- 8:00 a.m. – 7:30 p.m. Hair Show (Allied Health/LO-1)
- 5:30 p.m. – 7:00 p.m. Line Dance Class (IPC/Cafeteria)

Friday, April 16, 2010

- 9:00 a.m. – 12:30 p.m. MSG Behavioral Health Collaborative Meeting/Spons: AHEC (Student Services/Conference Room)
- 4:00 p.m. – 8:00 p.m. Phi Theta Kappa Induction Ceremony (IPC/Cafeteria)
- 5:00 p.m. – 9:00 p.m. DWI Class (General Studies/Room 102-B)

Saturday, April 17, 2010

- 7:00 a.m. – 2:00 p.m. C.N.A. Testing (Allied Health/N7&3)
- 9:00 a.m. – 4:00 p.m. Seed Exchange/Casa de Cultura (IPC/Cafeteria)

LCC developing...

Continued from page 8

With the development of a tobacco use policy, LCC can help reduce the number of tobacco cancer related deaths. Initially the policy is intended to allow tobacco use in designated areas with a long-term plan to reduce these areas over a three year period resulting in a 100 percent tobacco free campus.

What is tobacco use? Tobacco use is defined as inhaling, exhaling, burning, carrying or holding any lighted tobacco product, including all types of cigarettes, cigars, pipes, smokeless tobacco, chewing tobacco and snuff, and all other tobacco products, and other legal smoking preparations, including but not limited to hookahs, electronic cigarettes and clove cigarettes.

What other reasons are important in considering this policy? A saving's in maintenance cost is possible when smoke, matches and cigarette butts are eliminated. A possible reduction in missed days of work or school associated to illness resulting from tobacco use. Personal savings, a name brand of cigarettes can average \$6 per pack and a non-name brand can average \$3.50 per pack, a smoker that smokes a pack

per day can save \$2,190 and \$1,277 per year respectively. Someone that uses smokeless tobacco and finishes a can in two days can save on average \$775.00 per year.

In discussing this policy with various people on and off campus, it has been mentioned that some smokers would like to quit smoking and this may be the push to help them achieve their goal. In fact, information gathered from the American Cancer Society, more than 70 percent of adult smokers say they want to quit, but only 5 to 10 percent are successful on any given attempt. LCC will provide assistance with smoking cessation programs to those who wish to quit smoking or use of other tobacco products free of charge.

Please take time to review the draft policy; it is available on the Luna Community College web site at www.luna.edu. If you have any comments or suggestions, please feel free to contact the chairman of our focus group Lead Security Freddie Carrillo at the security office or by cell phone at (505) 660-0386. We are determined, and have set a short timeline for ourselves in taking this policy to the board of trustees for review then for consideration for approval shortly thereafter.



Angela Allen, a sophomore majoring in criminal justice at Luna Community College, is being assisted by Katherine Mitchell, a supplemental instructor, in the area of algebra.

LCC: "The People's College"

The SLOA Slide

By Dr. Vidal Martinez/Vice-President For Academics

The Student Learning Outcomes Assessment (SLOA) Committee is the official committee that represents the institution in student assessment. The committee consists of representatives, both staff and faculty, from academic departments and student services. The goal of SLOA is to assist faculty with improving or designing assessment methods and practices directly related to student learning outcomes, provide assessment resources for faculty, and assist academic departments with assessment tools and measurements.

SLOA has selected faculty from each academic department for spring 2010. The selected faculty will participate in developing assessment methods and procedures for their particular course or courses. The information gathered will be disseminated among SLOA members, other faculty and academic directors. The SLOA objective is to develop best practices in student learning outcomes and assist faculty with assessment procedures.

Spring 2010 Faculty Participants

Betty Ray, Nursing
Maxine Hughes, Nursing
Lorraine Ravenswood, Humanities
Jeanette Nolan, Developmental Education
Adrienne O'Brien, Culinary Arts
Eugene Sandoval, Automotive
Ernesto Coca, Computer Science
Angie Manafy, Laboratory Science
Betsy Sanchez, Mathematics
Renee Garcia, Business
Dolores Gutierrez, Business
Rand Kennedy, Mass Media
Michelle Mitchell, Mass Media
Debbie Trujillo, Education
Lawrence Montoya, Fire Science

The SLOA Slide

- Each participant will provide a copy of their syllabus/syllabi to SLOA
- The SLOA Committee will review syllabus/syllabi
- SLOA will conduct a series of "Seminars" with participants
- The participants will present their student outcomes assessment procedures/plan/results
- Presentation will take place at 10 a.m. on May 12



LCC's Dental Hygiene Clinical Coordinator Denise Fox speaks to a group at the Second Dental Assisting Advisory Meeting, recently. Pictured (l-r) are Dr. Katrina Lueras-Collins; Leticia Urioste, CDA (certified dental assistant); Gloria Wiggins (CDA); Dr. Bill Valentine (New Mexico Dental Association); Dental Assisting student Maxine Duran; Brenda Aragon, office manager at Dr. Dennis Aragon's office and Conni Reichert, LCC Director of Allied Health Sciences.

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Distance education: The way of the future!

By: Lorraine Martinez & John Tiernan

This is an exciting time at Luna Community College! We are continuing to find new and innovative ways to meet the challenges that we face. Like all educational institutions, we are feeling these hard economic times. As an institution, we have to make every dollar stretch further and try to find new ways to earn a buck. LCC is stepping up to face this challenge head-on, and one of the most aggressive ways we are doing this is through distance education. By expanding both the quality and the quantity of online classes, Luna Community College is becoming more of what our students need.

Now in the 21st century, the way education is being delivered and received is changing rapidly. Students have more options than ever in how and when they get an education. With the multitude of online schools available, students can get an education wherever they are and at their convenience. The traditional way people attend college is vanishing as the information age ushers in modern thought and the convenience that people expect in every aspect of life.

Distance education is how LCC will answer this call for change. Not simply by implementing the average cookie cutter approach to online classes, but distance education done with the same LCC philosophies that we as an institution are proud of. We maintain the small class sizes that lead to the individualized attention that our students have come to expect. We ensure that we are providing the same quality, rigor, curriculum, learning outcomes, and assessments for our online students that we provide for their traditional counterparts. We realize that online classes are different from traditional classroom and

develop new online learning pedagogies to accommodate the differences. Most importantly, we are creative in finding ways to get as many diverse classes online as possible and offer these classes at our students' convenience, not our own. Education is no longer 8 to 5 and we do not enforce this fictional restriction on ourselves and our students. The traditionalist philosophy that, "*some classes just can't be taught online*" needs to be discarded and replaced with a new philosophy; the philosophy that nothing is impossible if we're determined enough to succeed. Our students deserve no less.

The conviction that "nothing is impossible" is a strong one that has led humanity to such wonders as the invention of the internet and man landing on the moon. This philosophy is something that we as educators must instill in our students but most importantly, believe ourselves. If we can do all of these wonderful things, surely we can find a way to teach more online classes.

The true challenge that we face is not financial recession, but overcoming our preconceptions about how and when education should take place. We have stepped up to the plate and be creative for the sake of our students and the sake of our school. We will no longer afford to be steeped in traditional philosophies that hold us back while other, more innovative schools replace us. We will be the innovative ones, the measuring-stick by which all other schools gauge their success. We find ways to bring those classes online that others said couldn't be done. How do we do it, simply by remembering that, "*Nothing Is Impossible!*"



Members of the Luna Community College Selection Committee for the LCC Education Media Center meet recently. Pictured are (l-r) Frankie Tenorio, Jake Rodriguez (architect), Les Montoya, Rand Kennedy and Lawrence Quintana. A ground breaking ceremony for the new building will be taken place in May.

Student grievance process

By Lawrence Quintana/Human Resource Director

Students and community members have expressed why Luna Community College strictly adheres to the student and employee grievance process. The LCC Student Handbook pages 61 and 62 spell out the procedure, definition, and procedures for students to file a grievance. Communication by a student who intends to file a grievance is conducted through the chain of command to ensure that every level of the operational structure is clear on what needs to take place to resolve the grievance and the stated problem. **The Student Handbook** can be reviewed by conducting a search for the **Student Handbook** on the LCC Website. Below is a guide of how the student grievance procedure works.

Grievance Procedure: If the grievance or conflict is with another student, the student is encouraged to resolve the issue at the “point of origin”, i.e., with the affected student. If necessary, a meeting may be scheduled for both parties to meet in the presence of a counselor from the ACCESS Center who will serve primarily as a mediator. These meetings are to be documented in the event that a resolution is not reached. The grievance forms on which this is to be documented can be obtained and filed at the ACCESS Center. The purpose of the initial a meeting will serve as a proactive approach to maintain an environment that is safe and conducive to learning. In the event that the conflict is considered criminal in nature (misdemeanor or felony), an incident report shall be filed by LCC Security and reported to the local law enforcement agency (San Miguel’s Sheriff’s office or New Mexico State Police).

Definition of a Grievance:

A student grievance is a complaint regarding a school matter, problem or condition alleging that there has been a violation, misinterpretation or inequitable application of LCC policies or practices, or, applicable state, or federal law, rule or regulation.

Any student may initiate a grievance action by initiating the following procedures within fifteen (15) days of the occurrence of the event-giving rise to the complaint, or, within fifteen (15) days of when the student learns of or should have known of the occurrence of the event-giving rise to the complaint.

Procedures for Initiating

Grievance:

1-The student must attempt to informally resolve the complaint at its source of origin, i.e., with the affected person. The date this takes place will be documented by the grieving party on a grievance form which will be filled at the ACCESS Center in the event a resolution is not reached.

2-If a student is unable to resolve the complaint at its source of origin, the student has five (5) calendar days to attempt to formally resolve the complaint at the departmental level, by submitting a written grievance with the department director or academic director for that specific division. The department director or academic director shall render a written decision with all related supportive documentation within five (5) calendar days thereafter.

3-If the student is unable to resolve the complaint at the departmental level, the student must submit a written grievance to the LCC ACCESS Center director within (5) calendar days to be attached to the grievance form which was filed when the initial meeting took place (see step 1). The ACCESS Center director will attempt to resolve the complaint within five (5) calendar days thereafter. The LCC ACCESS Center director shall render a written decision or recommendation to the appropriate vice president with all related supportive documentation.

4-If the student is aggrieved by the decision or recommendation of the ACCESS Center director, the student must submit a written statement setting forth the grounds upon which the student disagrees with the decision or recommendation of the ACCESS Center director with the appropriate vice president within five (5) working days after receipt of the decision or recommendation. The appropriate vice president shall review the matter and shall, within five (5) days of submission of the grievance, allow the student to present his or her complaint in person and by witnesses of the student’s choosing at an informal meeting to be held at a time and place upon the LCC campus as determined by the vice president. The vice president shall give ample notice of such meeting to all persons necessarily concerned. The vice president shall render a written decision within five (5) calendar days thereafter with all related supportive documentation.

5-If the student is aggrieved by the decision of the vice president, the student must submit a written statement within five (5) calendar days setting forth the grounds upon which the student disagrees with the decision of the vice president with the LCC Office of the President. *The president, or his designee, shall review the matter, including all documentation submitted by all persons necessarily concerned, and shall render a decision within ten (10) calendar days after receipt of the complaint.

**The LCC Office of the President may extend, for good cause shown, the time limitations set forth in number 5, above.*

LCC: “The People’s College”

Trust the system

By Dr. Pete Campos

Lately, there have been a few situations where students and employees have deviated from policy and not followed proper protocol to resolve their issues. As a result, leaders within our institution have spent countless hours responding to non-institutional related distractions and inquiries. This has inadvertently blurred our focus on serving student needs specific to academic, athletic and extra-curricular activity excellence.

Reflect for a moment! When a real-life incident occurs here at Luna Community College that we don't fully comprehend, does not meet our satisfaction or offends us, what should we do? Should we call a board member, report it to the media or follow a prescribed (tried and tested) internal process that is purposely designed as the first step in seeking a positive and satisfactory resolution? The answer is evident; seek resolve within and truly trust the system. Why? Because a huge investment of time, policy revision and compassionate commitment by LCC Board of Trustees, the President and administrative staff have been made to provide essential safeguards so the process works for everyone!

Hopefully you believe the process works. Thomas Aquinas said, "To one who has faith, no explanation is necessary. To one without faith, no explanation is possible." ***Please give our process a chance to function before discounting it!*** Otherwise, many outside and non-constructive forces may impede the fluidity or flow of the chain of command that ensures process fairness and effectiveness.

Essentially, if you found yourself in an unforeseen situation that threatened your livelihood as an employee or limited your opportunities as a student, would you really want or appreciate a convoluted process created because you chose to improperly involve outside forces

that would hinder proper resolution of your issue? Mahatma Gandhi said, "The human voice can never reach the distance that is covered by the still, small voice of conscience." ***The LCC human resource and grievance processes are established to ensure due process of all our individual and absolute rights.***

Have you ever seen Lady Justice (the lady holding the scales of justice) with a blindfold? The blindfolded Lady Justice is symbolic and done to indicate that justice is meted (distributed) objectively, without fear or favor and regardless of identity or weakness. Our LCC adopted and implemented process is patterned after the symbolic Lady Justice and is truly remarkable! We, here at LCC, have established a policy driven process that is transparent, fair, decisive, wholesome and refreshing. But, it will only work and we will only feel invigorated when we confide in and trust the system. If we expect outside influences to interfere and solve our issues, then, there are no holds barred and a free for all system widely germinates, chaos and confusion flourishes and equitable dispersion of issues affecting us may become non-existent. Is that what we want? *I don't believe so!*

Please, give our process a chance to work! Otherwise, we end up (unintentionally or unknowingly) rooting for failure, dissention and erosion of our institutional mission and fiber. In my opinion, Luna Community College is built upon intellect, integrity and innovation. ***I will not stand for anything less!***

Let's rigorously and routinely rethink our educational stance, recommit our efforts over-and-over to excellence and process, and never let anyone inflict their personal jealousies, uninformed biases or selfish agendas to sway our efforts to truly prepare the next generation of learners to reach their ultimate potential and always approach life through best practices. ***We all deserve no less!***

LCC IS ACCEPTING APPLICATIONS FOR THE FOLLOWING JOB POSITIONS:

- Teacher/Caretaker-Early Childhood Department
- Adjunct Instructors
- Temporary Part-Time Administrative Assistant- LCC Prevention Program
- Temporary Part-Time Office Specialist-Springer Satellite
- Temporary Part-Time Administrative Assistant-ACCESS Center
- Temporary Part-Time Security Officer
- Temporary Part-Time Softball Coach
- Temporary Part-Time Baseball Coach
- Full Time Assistant Director Allied Health/Medical Surgical Nursing Instructor
- Temporary Part-Time Tutors
- ESL Instructors
- Santa Rosa Instructor
- Night Instructor

- Pecos Instructor
- GED Instructors
- Springer Instructor
- Mora Instructor
- Detention Center Instructor
- Night Instructor
- Day Instructor
- Wagon Mound Instructor
- Raton Instructor
- Santa Rosa Instructor

FOR JOB DESCRIPTION(S) AND/OR CLOSING DATES, CONTACT THE HUMAN RESOURCES DEPARTMENT AT (505) 454-2503 OR VISIT OUR WEBSITE AT WWW.LUNA.EDU

LUNA COMMUNITY COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER. ALL POSITION POSTING FOLLOW THE LCC AFFIRMATIVE ACTION PLAN.

LUNA COMMUNITY COLLEGE
Student Academic Advancement Institute
Summer 2010

The mission of the LCC Student Academic Advancement Institute (SAAI) is to help high school students achieve academic success and to support their educational goals. The program recruits high motivated high school juniors and seniors who can matriculate to Luna Community College. Along with college course enrollment (refer to web-site for course listing), students also participate in academic advancement seminars. The seminars provide academic support for student success.

Seminar Schedule

Week 1 – “How to Succeed in College”

Week 2 – “Increase Motivation”

Week 3 – “Leadership in City Government”

Week 4 – “Increase Self-Esteem”

Week 5 – “Develop More Confidence”

Week 6 – “Money and Finances”

Week 7 – “Managing Stress”

Who is eligible?

High School students who are classified as a Junior or Senior for the 2010-2011 academic school year.

How do I apply?

The **first step** in applying for the SAAI Program is to fill out an application at the LCC Dual-Credit Office located within the Technologies Building in Room TE-144.

The **second step** is to complete the LCC COMPASS Assessment with the LCC ACCESS Center in the Student Services Building if COMPASS has not yet been completed or student has not taken the ACT.

The **third step** is to bring in a copy of your LCC COMPASS Assessment or recent copy of ACT scores and meet with LCC Dual-Credit staff to complete career cluster survey and advisement.

Each student who is accepted in the SAAI Program will receive an Educational Care Package (ECP) that includes:

- Book Fee Waiver
 - \$150 Stipend
 - Each student will be assigned to a College Success Mentor.

Summer extracurricular activities will also be available for students participating in the SAAI Program.

**Prerequisites may apply (505) 454-5377 or 1-800-588-7232 X1075*

Please refer to the LCC web-site for a complete listing of Summer Courses

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SRHS: Learning outside the classroom



Rich Schrader of River Source, teaches Santa Rosa High students recently in a field trip to the Pecos River.

Aquaculture (AG115) students in Santa Rosa recently participated in a field trip to the Pecos River where they spent half a day taking samples and measurements that will be used as part of an on-going program called Watershed Watch. The students, some of whom are taking the class for dual high school college (AG115) credit through an agreement between Luna Community College and the Santa Rosa Schools, are juniors and seniors at Santa Rosa High School.

Watershed Watch is provided by River Source Inc., who is contracted by the New Mexico Department of Game and Fish to train and to assist students in the collection, the recording and the presentation of New Mexico river data. This data is provided to the NMDGF to help in their efforts to determine the overall health of New Mexico's watersheds.

Student reaction was positive. Participants overwhelmingly appreciated getting out of the classroom and doing hands-on activities in the outdoors.

"My experience was pretty fun. We got to put on waders and get into the water and do different kinds of testing," said senior Samantha Romero. Junior Mathew Baca said that his favorite part was collecting, sorting and identifying macroinvertebrates.

If LCC and SRCSD decide to continue their collaboration with Watershed Watch, AG115 students will have a field trip once a month to collect stream data at the same location through out the year. Watershed Watch supplies all equipment, materials and meters to participating schools. —Article submitted by Joe Leon's aquaculture class