

**LUNA COMMUNITY COLLEGE
DEPARTMENT OF HUMANITIES
GENERAL ED, CERTIFICATE
PROGRAM GOALS**

Department Mission Statement:

The Department of Humanities' mission is to instruct the student holistically, that is, to educate the student intellectually, psychologically. In order to accomplish these entities, the department provides course work and services that are necessary for continuous human growth and development.

PROGRAM GOAL:

The certificate is tailored for students with an interest in a broad range of courses that would be helpful in a well rounded liberal education. Additionally, the certificate program will give the student the opportunity to sample various disciplines to determine their educational futures; or to prepare themselves for continued studies towards an associate or baccalaureate degree.

Communication Goal:

The goal of the Communication requirement is to enhance the effective use of the English language essential to students' success in school and in the world by way of learning to read and listen critically and to write and speak thoughtfully, clearly, coherently, and persuasively.

***State Learning Outcomes are mandated by the New Mexico Higher Education Board.**

The student should:

1. Appreciate and critically evaluate a variety of written and spoken messages in order to make informed decisions.
2. Organize their thinking to express their viewpoints clearly, concisely, and effectively.
3. Select and use the best means to deliver a particular message to a particular audience. Rhetorical strategies include but are not limited to modes (such as narration, description, and persuasion), genres (essays, web pages, reports, proposals), media and technology (PowerPoint TM, electronic writing), and graphics (charts, diagrams, formats).
4. Use standard processes for generating documents or oral presentations independently and in groups.
5. Gather legitimate information to support ideas without plagiarizing, misinforming or distorting.
6. Negotiate civilly with others to accomplish goals and to function as responsible citizens.

Social/Behavioral Sciences Goal:

The goal of the Social/Behavioral Science requirement is (a) to develop in the student an understanding of self and the world by examining the content processes used by social and behavioral sciences to discover, describe, explain, and predict human behavior and social systems; (b) to enhance knowledge of social and cultural institutions and the values of this society and other societies and cultures in the world; and (c) to understand the interdependent nature of the individual, family, and society in shaping human behavior and determining quality of life.

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The student should:

1. Develop an understanding of self and the world by examining content and processes used by social and behavioral sciences to discover, describe, explain, and predict human behaviors and social systems.
2. Enhance knowledge of social and cultural institutions and the values of their society and other societies and cultures in the world.
3. Appreciate the interdependent nature of the individual, family/social group, and society in shaping human behavior and determining quality of life.
4. Articulate their role in a global context and develop an awareness and appreciation for diverse value systems in order to understand how to be good citizens who can critically examine and work toward quality of life within a framework of understanding and justice.

Humanities and Fine Arts Goal:

The goal of the Humanities and Fine Arts requirement is to enhance the understanding of students who, as citizens and educated members of their communities, need to know and appreciate their own human cultural heritage and its development in a historical and global context. Also, through student of Humanities and Fine Arts, students will develop an understanding, which they otherwise would not have, of the present as informed by the past. Another requirement is to develop in students an understanding of the present that is informed by and awareness of past heritages, including the complex and interdependent relationships between cultures and societies.

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The student should:

For all Humanities and Fine Arts Competencies:

Possess an understanding of the present that is informed by an awareness of past heritages in human history, arts, philosophy, religion, and literature, including the complex and interdependent relationships among cultures.

Note: For the purposes of the Humanities and Fine Arts requirement, courses will come from the areas of History, Philosophy, Literature, Art, Dance, Music, Theatre and those offerings from other disciplines that also include, among other criteria, analytical study of primary texts and /or works of art as forms of cultural and creative expression. This requirement does not include work in areas such as studio and performance courses or courses that are primarily skills-oriented. The requirements must be fulfilled by courses from two different disciplines.