## 12-month Enrollment 2015-16

Institution: Luna Community College (363633)

User ID: P3636331

#### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### **Data Reporting Reminders:**

• All institutions must use the July 1 - June 30 reporting period.

#### Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type
Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Contact hours
O Credit hours
O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

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# Part A - Unduplicated Count

# 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

## **Reporting Reminders:**

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

| Students enrolled for credit              | Undergraduate students |
|---|------------------------|
| Nonresident alien                         | 0                      |
| Hispanic/Latino                           | 588                    |
| American Indian or Alaska Native          | 10                     |
| <u>Asian</u>                              | 4                      |
| Black or African American                 | 16                     |
| Native Hawaiian or Other Pacific Islander | 5                      |
| <u>White</u>                              | 288                    |
| Two or more races                         | 4                      |
| Race and ethnicity unknown                | 15                     |
| Total men                                 | 930                    |
| Total men prior year                      | 1,100                  |

| Vomen |  |  |  |
|-------|--|--|--|
|       |  |  |  |
|       |  |  |  |

| Students enrolled for credit  Nonresident alien  Hispanic/Latino  American Indian or Alaska Native                                  | Undergraduate students 1 877 7 |
|---|--------------------------------|
| Hispanic/Latino   | 1<br>877<br>7                  |
|   | 877<br>7                       |
| American Indian or Alaska Native  | 7                              |
|   | 7                              |
| Asian   | ı                              |
| Black or African American   | 10                             |
| Native Hawaiian or Other Pacific Islander   | 0                              |
| White   | 238                            |
| Two or more races   | 2                              |
| Race and ethnicity unknown  | 18                             |
| Total women   | 1,160                          |
| Total women prior year  | 1,270                          |
| Grand total (2014-15)   | 2,090                          |
| Prior year data:  |                                |
| Unduplicated headcount (2013-14)  | 2,370                          |
| Total enrollment Fall 2014  NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014. | 1,440                          |

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## **Part B - Instructional Activity**

### 12-month Instructional Activity July 1, 2014 - June 30, 2015

#### **Instructional Activity Reporting Reminder:**

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

#### FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

|                        | 2014-15 total activity | Prior year data |  |
|------------------------|------------------------|-----------------|--|
| Instructional Activity |                        |                 |  |
| Undergraduate level:   |                        |                 |  |
| Credit hour activity   | 23,121                 | 27,406          |  |

Calendar system (as reported on the prior year IC Header survey component):

Semester

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

|                           | Calculated FTE<br>2014-15 | Institution reported<br>FTE 2014-15 | Prior year FTE<br>2013-14 |
|---------------------------|---------------------------|-------------------------------------|---------------------------|
| Undergraduate student FTE | 771                       | 771                                 | 914                       |

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Summary screen

## 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| 12-Month Unduplicated Headcount and Full-Time Equivalent Students |     |
|---|-----|
| Total 12-month undergraduate student unduplicated headcount       |     |
|   |     |
| Total full-time equivalent (FTE) student enrollment               | 771 |
| Total full-time equivalent (FTE) undergraduate student enrollment | 771 |

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## **12-month Enrollment**

Luna Community College (363633)

There are no errors for the selected survey and institution.