

# **Luna Community College Criminal Justice Certificate 2012 – 2015**

## **Curriculum Profile**

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## **Program Goal**

The Certificate in Criminal Justice is an interdisciplinary course of study in the areas of law enforcement, substantive law, court structure and process, and corrections as integral components of the criminal justice system. An emphasis is placed on the historical, psychological, sociological, and political aspects within criminal justice.

Coursework in the Criminal Justice Certificate can be applied toward the Associate of Arts Degree in Criminal Justice. Students are strongly encouraged to consult with the criminal justice faculty advisor for proper advisement and course selection.

## **A student graduating with a certificate in Criminal Justice should:**

- Demonstrate fundamental knowledge of the criminal justice system in American society.
- Demonstrate fundamental knowledge of the historical development, role and function of law enforcement, courts, corrections, and describe the relationships between all actors within the criminal justice system.
- Analyze and evaluate the foundations of criminal law and criminal procedure.
- Apply basic theories of crime causation and explain characteristics of offenders and victims.
- Demonstrate knowledge of the historical development of the juvenile justice system.
- Compare and contrast the juvenile justice and criminal justice systems.
- Communicate criminal justice knowledge effectively, both orally and in writing.
- Demonstrate analytical and critical thinking skills in evaluating ethical conflicts and employ ethical theories, principles, and moral reasoning skills applicable to criminal justice.
- Demonstrate cultural awareness and its diverse effects on the criminal justice system.
- Apply fundamental research skills by displaying, analyzing, and interpreting qualitative and quantitative data.
- Be prepared for entry-level employment positions in criminal justice and/or related fields.

Approval:

Dr. Vidal Martinez

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Director Humanities

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Criminal Justice Faculty

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## CRIMINAL JUSTICE

### Certificate

Minimum of 36 Credit Hours

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Coursework in the Criminal Justice Certificate can be applied toward the Associate of Arts Degree in Criminal Justice. Students are strongly encouraged to consult with the LCC criminal justice faculty advisor for proper advisement and course selection.

### Institutional Proficiency and Other LCC Requirements

In addition to the courses listed below for this program of study, students must also complete institutional proficiencies of ENG098 and MATH075.

<b>Certificate Requirements</b>		<b>Credit Hours: 36</b>
<b>Program Requirements .....(15 hours)</b>		
CJ111	Introduction to Criminal Justice	3
CJ200	Professional Ethics	3
CJ201	Criminal Law	3
CJ225	Criminal Procedures	3
CJ233	Report Writing and Documentation	3
<b>Related Studies .....(9 hours)</b>		
CJ121	Introduction to Corrections	3
CJ131	Introduction to Law Enforcement	3
CJ205	Probation, Parole, and Community Corrections	3
CJ215	Juvenile Justice System	3
CJ221	Law Enforcement and Community Relations	3
CJ231	Criminal Investigation	3
<b>Approved Electives .....(12hours)</b>		
ANTH221	Cultures of the World	3
CJ210	Deviant Behavior	3
CSA150	Computer Fundamentals	3
LAW242	Business Law	3
POLS151	American National Government	3
PSYC101	Introduction to Psychology	3
SOC101	Introduction to Sociology	3
SPAN101	Beginning Spanish 1	3

## Program Requirements

### **CJ111: Introduction to Criminal Justice** (3 credits)

A survey of the structure of our criminal justice system, including an overview of the American legal system, goals of criminal justice, the role of police and police operations, the function of the courts, corrections, and the juvenile justice system. *NM Common Course Number: CRJ11113.*

#### Learning Outcomes

Students will:

- Describe the historical development of the American Criminal Justice System.
- Demonstrate basic knowledge of the criminal justice system: law enforcement, court systems, and corrections.
- Relate criminal justice principles and concepts to current empirical/ “real life” events.
- Develop analytical and critical thinking skills in evaluating criminal justice issues, policies, trends, and disparities.
- Demonstrate cultural awareness and its diverse effects on the criminal justice system.

### **CJ200: Professional Ethics** (3 credits)

The course surveys moral reasoning and issues in Criminal Justice with an emphasis on the application of ethical theories to practical decision making within criminal justice and related professions.

*Prerequisite: CJ111.*

#### Learning Outcomes

Students will:

- Demonstrate knowledge of ethical theories and relate learned theories to criminal justice issues.
- Develop and articulate moral and ethical reasoning skills.
- Apply moral and ethical reasoning to decision-making situations within criminal justice.
- Demonstrate analytical and critical thinking skills as applied to criminal justice.
- Communicate criminal justice knowledge effectively, both in writing and orally.
- Demonstrate cultural awareness and its diverse effects on the criminal justice system.

### **CJ201: Criminal Law** (3 credits)

Criminal Law provides an overview of the American legal system with particular emphasis on criminal substantive law. The course addresses the essential elements of crime, crimes against the person, property, and the public, as well as factual, statutory and constitutional defenses to crime. *Prerequisite: CJ111. NM Common Course Number: CRJ2053.*

#### Learning Outcomes

Students will:

- Demonstrate knowledge of the basic concepts of Criminal Law, including: federalism, sources of law, elements of a crime, and factual and statutory defenses.
- Demonstrate case briefing skills by extracting the facts, issue, rule of law, and conclusion from criminal cases.
- Demonstrate critical and analytical thinking skills regarding legal issues.
- Demonstrate fundamental research and oral communication skills in presenting information related to substantive law.

### **CJ225: Criminal Procedure** (3 credits)

This course examines Constitutional aspects of criminal procedure, from pre-arrest to appeal. The course focuses on the Fourth, Fifth, Sixth, Eighth, and Fourteenth Amendments, including search and seizure, police interrogation and surveillance, and the trial process through sentencing and appeal. *Prerequisite: CJ201.*

#### Learning Outcomes

Students will:

- Analyze and evaluate the criminal process from pre-arrest to appeal.

- Demonstrate knowledge of the Constitutional aspects and rights applicable to criminal procedure.
- Apply advanced case briefing skills by extracting procedural history, facts, issue, rule of law, and conclusion from landmark criminal cases.
- Relate criminal procedural understanding by attending, observing, and reporting on “real” criminal court proceedings.
- Apply fundamental legal research skills.

**CJ233: Report Writing and Documentation** (3 credits)

This course covers report writing, appropriate documentation, client case notes, and form preparation for agencies within the criminal justice field. Emphasis is placed on proper language and grammar usage.

*Prerequisites: CJ111 and ENG111.*

Learning Outcomes

Students will:

- Demonstrate the differences in technical, academic and literary writing and when the use of each style is appropriate.
- Exhibit improved writing through the use of criminal justice specific formats and rules.
- Demonstrate the ability to research criminal justice topics, synthesize information and orally present research results.
- Demonstrate analytical and critical thinking skills in criminal justice scenarios.

**Related Studies**

**CJ121: Introduction to Corrections** (3 credits)

An introductory exposure to the history and development of the correctional system in the United States involving a look at modern prisons, correctional clientele, probation, parole, and community based corrections. *NM Common Course Number: CRJ2303.*

Learning Outcomes

Students will:

- Describe the historical foundations and development of the corrections system in the United States as a means to punish and rehabilitate criminal offenders.
- Demonstrate knowledge of the roles that the federal, state, and local governments play in corrections.
- Understand correctional law as it applies to offenders and correctional professionals.
- Describe community corrections, probation, and intermediate sanctions.
- Evaluate modern prison systems, i.e., organization, role of correctional officers, prison population characteristics, nature of prison violence, community reentry, parole, supervision, etc.
- Demonstrate cultural competence and its effect on the corrections system in the United States.

**CJ131: Introduction to Law Enforcement** (3 credits)

The course examines the history and evolution of law enforcement into the 21st Century. Topics include traffic control, crime-scene investigation, interrogation, search and seizure, arrest, and community policing.

Learning Outcomes

Students will:

- Describe the history of law enforcement and the historical foundations of American policing.
- Demonstrate knowledge of law enforcement, i.e., police role and function, police and community interaction, crime control, discretion, public perception, and preservation of democratic ideals within the criminal justice system.
- Describe federal, state, and local law enforcement and the duties and responsibilities associated with each agency.

- Evaluate police actions in the context of statutory and Constitutional law.
- Evaluate ethical issues in policing.
- Demonstrate cultural competence and its effect on policing with regard to diversity in race, ethnicity, religion, gender, age, etc.

**CJ205: Probation, Parole and Community Corrections** (3 credits)

This course offers an exploration into community corrections with an emphasis in theory and practice of probation and parole. Some topics include: pretrial release, diversion, supervision, and community-based services. *Prerequisite: CJ111.*

Learning Outcomes

Students will:

- Demonstrate knowledge of community corrections, theory, and practice.
- Demonstrate ability to create a resource directory of agencies, organizations, and services in the community that serve clients who may be on probation, parole, and/or other community corrections programs.
- Demonstrate fundamental research and oral communication skills.
- Demonstrate a broad understanding of the leading intermediate criminal sanctions (community-based sanctions) as alternatives to incarceration and their positive and negative implications.

**CJ215: Juvenile Justice System** (3 credits)

A study of juvenile justice administration, including juvenile court practices, procedures, and jurisdiction, along with the role of police officers and other correctional personnel within the juvenile justice system. *Prerequisite: CJ111. NM Common Course Number: CRJ2603.*

Learning Outcomes

Students will:

- Compare and contrast the juvenile and criminal justice systems.
- Apply fundamental theories in determining causes of juvenile delinquency.
- Demonstrate knowledge of the processes used in handling juveniles within the juvenile justice system.
- Demonstrate analytical, research, and writing skills relating to juvenile justice and delinquency issues.

**CJ221: Law Enforcement and Community Relations** (3 credits)

This course will provide a perspective of developing positive community relations through citizen involvement in the justice system and the treatment of victims, witnesses, and jurors. *Prerequisite: CJ111.*

Learning Outcomes

Students will:

- Discuss the historical development of the community policing model.
- Describe the assumptions and theoretical perspectives leading to the development of community policing.
- Assess the relationship between law enforcement and the community they serve.
- Compare and contrast community policing and problem-oriented policing.
- Evaluate the ethical issues in police-community relations.

**CJ231: Criminal Investigation** (3 credits)

This course provides an overview of the fundamentals of the investigative process associated with crime scenes. The course will focus on information gathering, legal aspects of investigation, types of evidence, chain-of-custody requirements, interview and interrogation techniques, search and seizure requirements, and arrest. *Prerequisite: Prerequisite: CJ111.*

Learning Outcomes

Students will:

- Show basic understanding of the four types of investigations and demonstrate the ability to provide examples of each.
- Demonstrate understanding of the role of criminal investigation and its relationship to the criminal justice process.
- Demonstrate knowledge of the stages of the criminal investigation process through the recreation of a crime scene, e.g., crime scene sketch, crime scene narrative and performance of a proper interview and/or interrogation.
- Apply analytical and critical thinking skills in criminal investigation scenarios.

### **Approved Electives**

#### **ANTH221: Cultures of the World (3 credits)**

This course is a study of the concepts of culture and its application in the analysis of human group behavior. NM Common Course Number: ANTH2113.

##### Learning Outcomes

Students will:

- Recognize that social and cultural systems develop out of adaptation to environmental and historical circumstances.
- Communicate an understanding of the ways in which race, ethnicity, and/or gender are socially constructed.
- Communicate an understanding that different cultures may hold different views of the same issues.
- Evaluate pertinent information and assertions for relevance, bias, stereotyping, manipulation, and completeness.

#### **CJ210: Deviant Behavior (3 credits)**

Applying sociological theory and principles, this course covers an analysis of human behavior that is contrary to the standards of conduct or social expectations of a given group or society. *Prerequisite: SOC101.*

##### Learning Outcomes

Students will:

- Explain the historical, social, and contextual implications of deviance as a fluid concept.
- Apply criminological theories of deviance in determining causes of criminal behavior.
- Demonstrate research adeptness, writing proficiency, and analytical skills in the production of a theoretical paper relating to criminal deviance.

#### **CSA150 Computer Fundamentals (3 credits)**

This course provides an overview of the basic components and functions of the computer with an emphasis on current business software application. The course will cover computer operating principles, file management, the Internet, Microsoft Office Suite using Word processing, Excel spreadsheets, Access database, and PowerPoint Presentations. NM Common Course Number: BCIS1113.

##### Learning Outcomes

Students will:

- Describe the basic information technology terminology.
- Identify and use hardware components of IT systems.
- Describe and apply concepts of file management.
- Describe the basic concepts of application and operating systems software.
- Describe and use IT systems for communications (e.g. word processing, presentation software, email, etc.).
- Describe the concepts of information management, databases, and database management systems.
- Describe the social impact of information technology.
- Describe international impact of IT issues.



- Identify and explain important ethical, security, and privacy issues in information systems.
- Create and use spreadsheets.
- Create and use databases.
- Use Internet search engines for research.

**LAW242: Business Law** (3 credits)

The course describes the sources of law and explains dispute resolution and the court systems in the United States. Emphasis is placed on the operation of the legal system and contract laws. This course will provide students with an understanding of ethics and social responsibility, the ethical application of the law and the relationship between ethics and the law. NM Common Course Number: BLAW2113

Learning Outcomes

Students will:

- Describe the sources of law.
- Describe and explain dispute resolution and the court systems in the United States.
- Demonstrate an understanding of the concepts of negligence, intentional torts and strict liability.
- Describe and apply the essential aspects of contracts from creation, performance, breach and remedies.
- Explain the Uniform Commercial Code law of sales, negotiable instruments and secured transactions, especially articles 2, 3, 4, and 9.
- Demonstrate an understanding of ethics and social responsibility, the ethical application of the law, and the relationship between ethics and the law.

**POLS151: American National Government** (3 credits)

A broad survey of the American federal system of government and American politics; including: examination of the Constitution, Legislative, Executive, and Judicial branches, political parties, interest groups, the media, political culture, civil liberties, civil rights, federalism, and current trends. Students will gain an understanding of how American national government is organized and have the ability to make more informed choices in the political arena. NM Common Course Number: POLS1123

Learning outcomes

Students will:

- Explain the unique aspects of the United States politics, policies, and institutions when compared to those of European democracies.
- Explain the historical context within which the United States Constitution was written and in particular, the colonists' quest for liberties they felt had been denied under British rule.
- Demonstrate knowledge of the government's involvement in protecting or restricting civil liberties.
- Demonstrate knowledge of the complexities caused by our adoption of a federal system and how the nature and defects of federalism in the United States have changed and how they continue to change.
- Explain what "public opinion" means and its effects on the United States government.
- Explain the unique aspects of the United States: political parties in a two-party system.
- Demonstrate knowledge of the wide variety of interest groups that operate in the United States and their impact on the political system.
- Examine common folklore and amazing intricacies of the United States most exciting political institution, the election.

**PSYC101: Introduction to Psychology** (3 credits)

This course includes the methods and principles of behavior. Topics introduced include: human evolution and development, biopsychology, perception, learning, thinking, motivation, and social interaction. NM Common Course Number: PSYC1113

Learning Outcomes

Students will:

- Define the science of psychology and distinguish its varied fields.
- Recognize the different theories of psychology as they relate to life development.
- Compare the relationship between physiology and behavior.

- Recognize the theories of learning, differentiating between classical and operant conditioning.
- Illustrate the process of Memory of encoding, storage and retrieval of memory.
- Recognize Motivation and its effect on emotional response and behavior.
- Identify stress and its damaging effects and the resources for coping and health.
- Distinguish the psychological disorders and their categories through DSM IV Manual.
- Indicate the proper therapeutic process effective for upholding mental health.
- Appraise the social influence on attitude and behavior as values taught socially.

**SOC101: Introduction to Sociology** (3 credits)

An overview of the fundamental concepts, theories and methods used to analyze the social experience. This course introduces students to a way of observing and interpreting the social world around them and how they relate to it. Topics include culture, socialization, education, the family, race and ethnicity, social inequality, deviant behavior, government and politics, social change and religion. NM Common Course Number: SOCI1113.

Learning Outcomes

Students will:

- Identify, describe and explain human behaviors and how they are influenced by social structures, institutions, and processes within the contexts of complex and diverse communities.
- Articulate how beliefs, assumptions, and values are influenced by factors such as politics, geography, economics, culture, biology, history, and social institutions.
- Describe ongoing reciprocal interactions among self, society, and the environment.
- Apply the knowledge base of the social and behavioral sciences to identify, describe, explain, and critically evaluate relevant issues, ethical dilemmas, and arguments.

**SPAN101: Beginning Spanish I** (3 credits)

The course is designed to include the essentials of first-year communicative functions, grammar skills, and cultural overview of different Spanish speaking countries. NM Common Course Number: SPAN1113

Learning Outcomes

Students will:

- Have a better understanding of the grammar and usage of the Spanish language.
- Increase their vocabulary and be able to use them in sentences.
- Better understand spoken and written Spanish.
- Increase their reading skills.
- Will appreciate Spanish culture and heritage.
- Use appropriate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish, answering questions or making simple descriptions.
- Read and understand authentic documents in Spanish for cultural information.
- Write simple texts (shopping lists, descriptions, postcards, forms) using knowledge of vocabulary, culture and basic grammatical structures.
- Analyze oral, written and visual sources (phone messages, menus, advertisements, cartoons) of information about Hispanic culture and compare and contrast with what the students know of their own culture.