

Luna Community College

High School Counselor Information

NEW MEXICO DUAL CREDIT PROGRAM			
Criterion	Description		
Dual Credit Coursework	Tuition-free college courses that count toward a credential or postsecondary degree		
Pathway Requirements	Students use career interest inventories and their Next Step Plan to determine a pathway. Students take courses in their chosen pathway. Pathways may lead to a credential or degree. Course sequencing is specified by the HEI.		
Initial Enrollment Tasks	<ul style="list-style-type: none"> ✓ Complete a career interest inventory and choose a pathway. ✓ Submit PARCC or AccuPlacer scores for evaluation of college readiness with secondary and postsecondary dual credit coordinators, in accordance with formal, HEI dual credit placement policy. ✓ Enroll in dual credit courses aligned to the chosen pathway as defined in the Next Step Plan. 		
College Readiness¹	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;">For students who demonstrate readiness for the college coursework in their pathway:</td> <td style="width: 50%; vertical-align: top;">For students who do NOT demonstrate readiness for the college coursework in their pathway:</td> </tr> </table>	For students who demonstrate readiness for the college coursework in their pathway:	For students who do NOT demonstrate readiness for the college coursework in their pathway:
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First Semester and Provisional Enrollment	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> Students may <ol style="list-style-type: none"> 1. enroll in one dual credit course; 2. register and enroll in any first-term course of the pathway (identified in the HEI term-by-term sequence plan). </td> <td style="width: 50%; vertical-align: top;"> Students <ol style="list-style-type: none"> 1. may enroll in one dual credit course; 2. may register and enroll in a course in their pathway that does not require college mathematics and/or college English courses as prerequisites; and 3. must continue to pursue readiness for college coursework by completing high school ELA and mathematics courses with a grade of C or higher. </td> </tr> </table>	Students may <ol style="list-style-type: none"> 1. enroll in one dual credit course; 2. register and enroll in any first-term course of the pathway (identified in the HEI term-by-term sequence plan). 	Students <ol style="list-style-type: none"> 1. may enroll in one dual credit course; 2. may register and enroll in a course in their pathway that does not require college mathematics and/or college English courses as prerequisites; and 3. must continue to pursue readiness for college coursework by completing high school ELA and mathematics courses with a grade of C or higher.
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One Dual Credit Course per Semester			
Transitioning Between First Semester, Provisional and Ongoing Enrollment	In order to transition from First Semester and Provisional status to Ongoing Enrollment status, students must <ol style="list-style-type: none"> 1. demonstrate readiness for college coursework; (and) 2. progress towards high school graduation; (and) 3. maintain half-time, high school enrollment until graduation requirements are completed; (and) 4. obtain a course grade of C or better for each dual credit course taken; (and) 5. not obtain withdrawals (<i>W</i>, <i>WP</i>, <i>WF</i>) for transcribed dual credit courses; (and) 6. not obtain incompletes (<i>I</i>, <i>INC</i>) for transcribed dual credit courses; (and) 7. not enroll in a dual credit course to audit or for Pass/Fail credit. 		

¹ Each higher education institution shall have proficiency benchmarks and a placement policy for dual credit students on file with the Higher Education Department. Policies shall be included in the Dual Credit memorandum of understanding.

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Ongoing Enrollment	<p>Students who earn a grade of <i>C</i> or higher</p> <ol style="list-style-type: none"> 1. may register and enroll in college courses aligned with their chosen pathway; and 2. must complete all first-term courses (identified in the HEI term-by-term sequence plan) before enrolling in second term courses. <p>Students who earn a grade of <i>D</i>, <i>F</i>, or <i>W</i>, (withdrawing after the add/drop period) in any one course are subject to provisional dual credit status and</p>
Two or More Dual Credit Courses per Semester	<ol style="list-style-type: none"> 1. may register and enroll in a different course in their pathway (one course per semester); (and) 2. must enroll in a partnered support mechanism available at the LEA or HEI, such as tutoring or grade checks; (and) 3. if not yet proficient in both ELA and mathematics, must continue to pursue readiness for college coursework by completing high school ELA and mathematics courses with a grade of <i>C</i> or higher; (and) 4. may transition out of dual credit provisional status after meeting the HEI's formal dual credit placement policy.
Maximum Enrollment	<ol style="list-style-type: none"> 1. Students—who meet HEI formal dual credit placement policy enrollment standards and maintain a college GPA of 2.5²—may take a maximum of two courses per semester (first semester dual credit students are limited to one dual credit course) until all high school graduation requirements (other than elective requirements) are complete. 2. After completing all high school graduation requirement credits, students may enroll in a maximum of four courses per semester, subject to restrictions within the Statewide Dual Credit Master Agreement. 3. Home school and private school students are limited to two courses per semester.³
Maintaining Eligibility	<p>In order to maintain eligibility for the dual credit program and courses, students must</p> <ol style="list-style-type: none"> 1. continue to make progress toward high school graduation; (and) 2. maintain half-time enrollment in high school until graduation requirements are completed; (and) 3. Earn a <i>C</i> or higher in dual credit courses.
Graduation ⁴	<ol style="list-style-type: none"> 1. Students completing a <i>credential</i> pathway may continue taking courses towards a <i>degree</i> pathway. 2. Students may be awarded a credential prior to high school graduation. 3. Associate degrees may be awarded in the same semester as high school graduation only after high school graduation is verified.

² In order to qualify for lottery scholarship funding, the student's first semester GPA of post-high school enrollment must be 2.5 or higher. Speak to a financial aid advisor for additional information.

³ Home school students transition out of the dual credit program after their 18th birthday.

⁴ High school students participating in the dual credit program may not delay high school graduation in order to continue participation in the program.