A note from the CE/DC Office

Janice Encinias, Jodi Wolff-Torrez, and Patricia Romero would like to extend a sincere “Thank You” to all district staff for their commitment to education and assistance with concurrent enrollment and dual-credit registration paperwork and processes.

One-Stop CE/DC Office

CE/DC students, parents, and district staff have indicated that they are appreciative of LCC CE/DC program for the following reasons:

1. CE/DC staff are welcoming and are always willing to assist and walk students and parents through the CE/DC process of admission, advisement, assessment, registration, location of classrooms, campus resources, and textbooks.
2. LCC CE/DC assistance and processes are completed in one central location, the CE/DC office. Students, parents, and district staff are pleased that they can be assisted or provided referrals at one central location, the CE/DC office. The continuity of staff at CE/DC has been very beneficial and appreciative.
3. CE/DC promotes a professional, nurturing and welcoming environment for CE/DC students.
4. CE/DC staff are helpful and promote a lot of energy working with district students.
5. CE/DC staff are advocates, empathetic, flexible and available for assistance.
6. CE/DC staff are prompt, have a good rapport, are creative and informative.

Patricia A. Romero, CE/DC Director

“Upon the subject of education, not presuming to dictate any plan or system respecting it, I can only say that I view it as the most important subject which we as a people can be engaged in”—President Abraham Lincoln,–March 9, 1832
Student Testimonials

How did taking CE/DC courses on the college campus benefit you?

Alisha Gallegos indicated that taking CE/DC courses on the college campus showed her a preview of how it would be being on her own. She also indicated that she was the one who had to make the choice to go to class. No one was there making her go to class or telling her what to do. It helped her gain more independence. Alisha Gallegos graduated simultaneously from Pecos High School and Luna Community College in the Spring of 2008. Alisha Gallegos transferred to University of New Mexico.

Justin Baca indicated that he does believe that it is a great benefit for students that Pecos High School transported them to the LCC campus to take college for the following reasons:

1. It encouraged him to attend college.
2. It helped him to realize what to expect from college.
3. It helped him to be more independent.
4. It helped him to be more accountable and responsible.

Student stated that in high school if students do not go to class, the school calls the parents. In college you don't have to go to class but the consequences for not going to class in college are a lot greater than the consequences for not going to class in high school. Justin Baca graduated from Pecos High School in May, 2008 and graduated from LCC with AA in computer science in May, 2010. Justin is still taking courses at Luna Community College and will transfer to New Mexico Highland’s University.

To Whom It May Concern:

I believe that attending LCC was one of the best opportunities that I have had in my life. I believe that actually being bussed to the main campus was an experience that you wouldn’t expect to receive during high school. When you reach main campus you are a college student; no longer a high school student and you are treated like a college student. You are responsible for attending classes without anyone telling you. The whole experience of the college atmosphere truly makes you mature and it is your choice how far you want to succeed at college. I myself took classes both at the main campus, at my local high school as well as online classes. After taking all three options to complete my college courses I believe that the ones that I took on main campus were the ones that benefited me the greatest. I believe this due to the fact that once you step foot on main campus you are experiencing the whole college scene and you are also apart of it.

Attending LCC benefited me in variety of ways: I graduated with my general ed certificate from LCC before I graduated from high school in May, 2008. I then went on to UNM and there I was already matured and used to the college life. I graduated from UNM in spring 2010 with honors with my bachelors in criminology and a minor in Psychology. I am now working on my masters in educational psychology with an emphasis on diagnostics.

I turn 21 this year and I am so grateful how much I have accomplished so far, I believe that anything is possible you just have to set your mind on it and go get it don’t listen to anyone who tells you otherwise. LCC in general is such a nice and helpful campus and my advisors and professors were always willing to guide me on the right path.

Jolene Quintana
Student Testimonials Continued

How did taking CE/DC courses on the college campus benefit you?

Taking courses on the college campus allows a student to have their own time and space. Students are not rushed with schedules while taking courses on the college campus. The courses on the main campus give students a hands-on experience while still in high school on how to deal with college and college courses.

The courses on the college campus are different from high school in that at college the professors look you as an individual rather than a group. The courses on the college campus allow a student to become more independent.

I would recommend that other high school student take dual credit courses. The concurrent/dual-credit courses on the high school campus are also good because the students are already there.

Stephanie Carrillo-2011 Senior at West Las Vegas High

CE/DC = Educational Access and Opportunity

CE/DC VISION

The CE/DC program will provide both positive and beneficial college experiences to high school students within concurrent enrollment or dual-credit. The CE/DC program provides an extraordinary opportunity for students to take college courses either academic or vocational while they are still in high school. This opportunity allows students to create an “educational savings account” in regards to earning college credit while still in high school and then transferring eligible courses with them to the postsecondary institution of their choice. The program has been positive for students in regards to a change in their mindset towards education, an increase in the student’s motivation, and provides a challenge to students to understand the transition from high school to college and provide valuable information for them to use wherever they pursue their education beyond high school. The CE/DC program is a support system for students, parents, and schools to provide an opportunity for student success.
### Ready to Escape and Re-charge?
Register now for 8 week courses for only $32 (per credit hour)

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Title</th>
<th>Location</th>
<th>Times</th>
<th>Start Dates</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATHN221E-21</td>
<td>Cultures of the World (DL)</td>
<td>EWEB</td>
<td>2:00pm – 4:50pm</td>
<td>3/14/11 – 5/13/11</td>
<td>Mon/Wed</td>
</tr>
<tr>
<td>CNA100-42</td>
<td>Nursing Assistant Training</td>
<td>Offsite</td>
<td>8:00am – 5:00pm</td>
<td>3/15/11 – 3/22/11</td>
<td>MTWR</td>
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<tr>
<td>CNA100-43</td>
<td>Nursing Assistant Training</td>
<td>Offsite</td>
<td>8:00am – 5:00pm</td>
<td>4/12/11 – 4/19/11</td>
<td>MTWR</td>
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<tr>
<td>CNA100-44</td>
<td>Nursing Assistant Training</td>
<td>Offsite</td>
<td>8:00am – 5:00pm</td>
<td>5/11/11 – 5/17/11</td>
<td>MTWR</td>
</tr>
<tr>
<td>CNA100L-42</td>
<td>Nursing Assistant Training Lab</td>
<td>Offsite</td>
<td>8:00am – 5:00pm</td>
<td>3/23/11 – 3/28/11</td>
<td>MWR</td>
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<td>CNA100L-43</td>
<td>Nursing Assistant Training Lab</td>
<td>Offsite</td>
<td>8:00am – 5:00pm</td>
<td>4/20/11 – 4/25/11</td>
<td>MWR</td>
</tr>
<tr>
<td>CNA100L-44</td>
<td>Nursing Assistant Training Lab</td>
<td>Offsite</td>
<td>8:00am – 5:00pm</td>
<td>5/18/11 – 5/23/11</td>
<td>MWR</td>
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<tr>
<td>CSA101-01</td>
<td>Introduction to the Internet</td>
<td>Main</td>
<td>8:30am – 4:30pm</td>
<td>2/19/11 – 2/26/11</td>
<td>Saturday</td>
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<tr>
<td>CUL107-01</td>
<td>Current Topics in Food Safety</td>
<td>Main</td>
<td>12:30pm – 2:10pm</td>
<td>3/15/11 – 5/13/11</td>
<td>Tuesday</td>
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<td>DTEC118-02</td>
<td>Solid Modeling</td>
<td>Main</td>
<td>2:00pm – 5:50pm</td>
<td>3/14/11 – 5/13/11</td>
<td>Mon/Wed</td>
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<tr>
<td>ENG115-05</td>
<td>Freshman Composition II</td>
<td>Main</td>
<td>3:00pm – 4:40pm</td>
<td>3/14/11 – 5/13/11</td>
<td>MTW</td>
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<td>MATH116-05</td>
<td>Intermediate Algebra</td>
<td>Main</td>
<td>4:00pm – 5:40pm</td>
<td>3/14/11 – 5/13/11</td>
<td>MTWR</td>
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<td>PE117-02</td>
<td>Kickboxing &amp; Step Combo</td>
<td>Main</td>
<td>1:00pm – 2:10pm</td>
<td>3/14/11 – 5/13/11</td>
<td>MTW</td>
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<tr>
<td>PSYC101E-20</td>
<td>Introduction to Psychology (DL)</td>
<td>EWEB</td>
<td>6:00pm – 8:50pm</td>
<td>3/14/11 – 5/13/11</td>
<td>Mon/Wed</td>
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<td>PSYC242E-02</td>
<td>Developmental Life Span (DL)</td>
<td>EWEB</td>
<td>9:00am – 11:50am</td>
<td>3/15/11 – 5/13/11</td>
<td>Tues/Fri</td>
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<td>PSYC258-01</td>
<td>Abnormal Psychology</td>
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<td>11:00am – 1:50pm</td>
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<td>Mon/Wed</td>
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<tr>
<td>PE112-02</td>
<td>Physical Fitness</td>
<td>Main</td>
<td>TBA</td>
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<td>PE113-02</td>
<td>Weight Training</td>
<td>Main</td>
<td>TBA</td>
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<td>MTWR</td>
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</tbody>
</table>

Note: Reduced tuition rates for Out-of-District and Out-of-State apply only to total enrollment of six (6) credit hours or less. Full rates apply to ALL credit hours once the student enrolls for more than six (6) credit hours with the exception of Senior Citizen rates. Tuition and fee rates are subject to change without notice. Registration and laboratory fees are not included.

Concurrent Enrollment/Dual-Credit Office
TE-144 (Technologies Building-LCC Main Site)

Patricia Romero 454-5377 promero@luna.edu
Janice Encinias  454-5374 jencinias@luna.edu

Fax #: 454-2520
CE/DC Welcomes Jodie Wolff-Torrez to the CE/DC Family

The CE/DC office welcomes Jodie Wolff-Torrez to the CE/DC Family. Jodie has assisted the CE/DC office the past two semesters during peak registration periods and officially became a CE/DC team member on February 1. Jodie has assisted many students and parents by walking students to the Access Center for COMPASS assessment; office of the registrar for registration process; business office for schedules, student id’s, and payment; bookstore for textbook purchases when needed and Bridging Careers for Success tutoring.

Jodie is the CE/DC office clerk and can be reached at (505) 454-5316 or 1-800-588-7232 ext. 1077 and a jwolff@luna.edu.

Jodie has made an immediate contribution to the CE/DC team, and we want to take this time to thank her for her dedication and commitment to education.

Patricia A. Romero, CE/DC Director

“Teamwork is the ability to work together toward a common vision. The ability to direct individual accomplishments toward organizational objectives. It is the fuel that allows common people to attain uncommon results ,”— Andrew Carnegie