



# **NURSING DEPARTMENT**

*RN-PN PROGRAMS*

**STUDENT HANDBOOK**

**2010-2011**

**Approved by LCC Board of Trustees July 21, 2010  
Revised May 10, 2010**

**Luna Community College  
Department of Nursing**

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## I. INTRODUCTION

It is a pleasure to welcome you to the nursing program at Luna Community College. You have selected a career, which offers many rewards, challenges, and opportunities. Students entering the nursing program must be highly motivated, mature, and focused. The program coordinator and faculty of the LCC nursing program wish you success as you begin your nursing education.

The nursing handbook has been developed to provide you with specific policies and regulations set forth by the department, clinical facilities, and/or other regulating agencies associated with the educational program.

Certain program policies set forth prevail over other institutional policies, to assure compliance with standards of practice established by the State of New Mexico Board of Nursing and the American Nurses Association Code for Nurses.

The department reserves the right to make modifications, additions, or deletions to the nursing student handbook. You will be notified in writing of any changes.

Save the handbook for future reference. The program Director or Faculty will answer any questions pertaining to the handbook. You are responsible for becoming acquainted with the Luna Community College catalog and the LCC Student Handbook as well regarding general college policies.

## **II. LCC ADMINISTRATION AND NURSING DEPARTMENT PERSONNEL**

Dr. Pete Campos	President, LCC
Vacant	Vice President for Student Services & Planning
Dr. Vidal Martinez	Vice President for Academics
Ms. Donna Flores	Chief Financial Officer
Mr. Jonathan Ortiz	Director of Student Records/ Registrar
Ms. Conni Reichert	Director of Allied Health Science Programs
Vacant	Assistant Director of Allied Health Science Programs
Ms. Sharon Holguín	Nursing Faculty
Ms. Maxine Hughes	Nursing Faculty
Ms. Susan Olson-Smith	Nursing Faculty
Ms. Jacqueline Romero-Arguello	Nursing Faculty
Ms. Elaine Montano	Office Manager
Ms. Shannon Romero	Office Specialist

### **III. STATEMENT OF PHILOSOPHY**

#### **MISSION:**

The Mission of the Luna Community College Department of Nursing Program is to prepare students to practice as Registered Nurses. The educational program will take place within an environment that emphasizes life-long learning and inquiry for both instructors and the community of students. Our program will be responsive to the changing needs of our students within a changing health care system. It is our mission to prepare registered nurses to provide culturally competent, community-based care for our diverse populations in predominately rural, health care settings in the state of New Mexico.

The nursing Program is a component of the larger system of Luna Community College. Nursing students are prepared to receive an Associate of Applied Science Degree with a Major in Nursing. This nursing Degree prepares students to take the National Licensing Exam to practice as registered nurses. Nursing students are allowed to exit and take a LPN Licensing Exam after completion of the first year of the Nursing Program.

The Nursing Faculty is profoundly committed to the education of nursing students at Luna Community College. They believe that the nursing program of studies is designed to foster the cultivation of ongoing intellectual curiosity and beginning competency in the field of clinical nursing. The nursing faculty's objective is to educate nursing students in the healthcare field in accordance with the high standards of professional nursing.

The Nursing Faculty believes that the profession of nursing is both a science and an art. Scientific knowledge and human values are combined to formulate an applied science and is reflected in the program of studies. The knowledge base for the nursing program is designed to develop a health care professional who will continue to develop competency in critical thinking/decision-making, and who can function in beginning collaborative/interdisciplinary roles through the development of therapeutic, professional communication.

#### **NURSING PROGRAM PHILOSOPHY**

The following philosophical statements reflect the faculty's beliefs about the practice and discipline of nursing. This philosophy sets the foundation for the development of the core threads that drive the program's curriculum conceptual framework.

#### **PERSON**

Each person is a unique biological, psychological, socio-cultural and spiritual being that is a composite of dynamic, interrelated systems with individual, social, and universal

needs. The person has constantly changing roles that are determined by societal and individual values and perceptions, which are influenced as the person evolves developmentally throughout the life-span. The individual has rights of self-determination, dignity, respect and personal beliefs. This commitment to the dignity of the individual is manifested in behavior of the learner-student, teacher-faculty, and institution-administration. It is also reflected in the community at large as students are prepared in the health care system for their place of employment as health care workers, change agents, and client advocates.

## **SOCIAL-CULTURAL ENVIRONMENT**

The social cultural environment is an open, interrelated system, which includes family, community, and society. The individual acquires cultural patterns, values and beliefs through this interaction. It is a dynamic, changing process in response to political, ethical, legal, socioeconomic, spiritual and religious interactions, with cultural diversity as an important factor. When individuals are unable to meet their needs within this changing environment, it becomes the responsibility of the family, extended family, and community to assist in meeting those needs. Nurses, who are part of the community, are educated to assist individuals and their families to meet health-related needs, with cultural sensitivity to the diversity of the community.

## **HEALTH**

Health is a complex and ever-changing state of physical and psychosocial well-being. Well-being is a state whereby the individual perceives a sense of self-contentment, happiness, peace and a high quality of life. The role of the nurse is to assist an individual to choose actions that educate, promote, maintain and restore health in a dynamic and changing health care system. The nurse provides culturally competent care by application of the knowledge of values, beliefs and cultural traditions within a variety of health care settings.

## **NURSING**

Faculty view nursing as an art and a science. Art is the practice of caring, through the provision of nursing care in a respectful, ethically responsible, and culturally sensitive manner. Nursing science is the incorporation of current concepts, principles, standards, and theories from the humanities, physical, behavioral and social sciences in providing safe, competent and effective care within diverse health care settings. Therapeutic communication is viewed by the faculty as a fundamental core competency when providing nursing care for clients directed toward health promotion and illness prevention.

## **TEACHING/LEARNING**

Learning is viewed by faculty as a dynamic positive exchange of ideas between student and educators, facilitated by mutual respect that enhances the teaching-learning process. It is desired that the graduate will develop a commitment to life-long learning in the current ever changing, dynamic health care system.

The faculty believes that learning occurs best when presented from a simple to complex format that takes place in the cognitive, affective and psychomotor domains. The student is expected to assume an active role in the learning process through the development and demonstration of effective verbal and written communication skills and personal accountability in meeting his or her educational goals.

The nursing faculty strives to create a learning atmosphere of desire for knowledge. Faculty recognizes differences in learning styles, thereby, utilizing different teaching modalities in facilitating the teaching/learning process. In their facilitator and mentor role, faculty assists, support, guide, and evaluate the student learner. The faculty honors the self-learning that results from this interactive process with students.



#### **IV. CONCEPTUAL FRAMEWORK**

Keeping in mind the mission and philosophy, the Luna Community College Nursing program's curriculum conceptual framework represents a cross section of a sphere representing our nursing school environment. The outer framework of this sphere consists of five organizing threads, which are Knowledge Base for Nursing Care, Critical Thinking/Decision Making, Professional Behaviors, Cultural Competency and Communication. The threads provide specific direction on how the program is organized. The inner components of the sphere represent a "Living Entity Environment" which enables the learner to achieve the desired terminal program educational outcome of "RN Generalist holistic Nursing Practice." This environment consists of the following components which shape the student learning: student, prerequisite knowledge, desired student behavior, learning experience, setting, program objectives, methods, content, evaluation, and mentoring. Holistic nursing is defined, as the integration of biophysical, social-cultural, psychological, and spiritual needs of individuals and/or families in providing health care. (Please see Appendix: Curriculum Conceptual Framework)

The curriculum is further divided into courses, which specify desired student behaviors; content specified learning experiences leading toward achievement of desired competencies. As mentioned before, the faculty believes that learning occurs best when presented from simple to complex, emphasizing the cognitive, affective, and psychomotor domains. Therefore, multiple learning strategies are utilized in the classroom setting, and diverse settings are utilized for the delivery of clinical instruction.

## V. Educational Outcomes: Threads & Level Objectives

### ORGANIZING FRAMEWORK THREADS

	PRE-NURSING GENERAL EDUCATION AND RELATED COURESES		LEVEL 1 FALL SEMESTER	LEVEL 1 SPRING SEMESTER	LEVEL 2 FALL SEMESTER	LEVEL 2 SPRING SEMESTER	TERMINAL OJECTIVES
THREADS	OBJECTIVES						
<p><b>Knowledge base for Nursing Care</b></p> <p>The integration of principles from the humanities, biological, psychological, social sciences, and nursing theory that guide the formulation of nursing practice.</p>	Acquires theory and principles from natural and behavioral sciences that relate to nursing science.	Applies basic scientific principles to assist self and others to choose health promoting behaviors	Applies basic scientific principles and nursing theory to assist clients toward health promotion and illness prevention in meeting their basic health care needs	Utilizes scientific principles and nursing theory to provide care for a variety of client populations with common health problems	Utilizes scientific principles and nursing theory to provide care for clients with complex health care needs.	Utilizes scientific principles an nursing theory to provide care for groups of clients with complex health care needs	Integrates knowledge from the biological, physical, behavioral and nursing sciences to provide nursing care for groups of clients within diverse health care settings.
<p><b>Critical Thinking/Decision Making</b></p> <p>The dynamic process by which one reviews available options and selects decisions for implementing nursing interventions that result in the most beneficial outcome for the client.</p>	Development of beginning critical thinking awareness	Demonstrates beginning critical thinking skills to promote health care for individuals	Applies critical thinking to deliver safe nursing care toward health promotion and illness prevention in meeting their basic health care needs	Utilizes appropriate decision making skills to provide safe, effective nursing care to a variety of client populations with common health problems.	Utilizes appropriate decision-making skills and collaboration with others to deliver nursing care to clients with complex health care problems	Coordinates nursing care to groups of clients through appropriate decision-making skills and collaboration with client, family supports, healthcare team and community agencies.	Manages safe, competent, effective nursing care for clients and their families utilizing appropriate decision skills within diverse health care settings.

<p><b>Professional Behaviors</b></p> <p>The practice within the ethical, legal and regulatory codes of nursing and standards of professional nursing practice in which a nurse is accountable for one's own actions and behaviors</p>	<p>Identifies the Basic Components of human and group behaviors</p>	<p>Demonstrates beginning accountability of the learner role in health promotion</p>	<p>Demonstrates accountability including legal and ethical standards when providing nursing care for clients</p>	<p>Demonstrates accountability and awareness of professional roles when providing nursing care for a variety of client populations with common health problems</p>	<p>Demonstrates accountability and beginning practice of professional roles when providing nursing care for clients with complex health needs.</p>	<p>Demonstrates accountability and practice in a collaborative, interdisciplinary role when providing nursing care for groups of clients in a dynamic/changing health care system.</p>	<p>Exhibits professional behaviors that are relevant to the role of the associate degree nurse that includes a commitment for life long learning,</p>
<p><b>Cultural Competency</b></p> <p>The practice of nursing which incorporates the cultural patterns, values, and beliefs of an individual, family, and health care member, which includes an acceptance and respect for cultural differences.</p>	<p>Recognizes the importance of values, beliefs and cultural traditions of individuals and groups</p>	<p>Demonstrates knowledge of values, beliefs and cultural traditions of groups within the community</p>	<p>Applies knowledge of values, beliefs and cultural traditions when providing nursing care for clients with basic health care problems.</p>	<p>Provides care that is consistent with values, beliefs and cultural traditions when caring for a variety of diverse client populations with common health problems</p>	<p>Provides care that is consistent with values, beliefs and cultural traditions when caring for clients with complex health needs.</p>	<p>Provides care that is consistent with values, beliefs and cultural traditions when caring for groups of clients</p>	<p>Incorporates sensitivity to diversity in the management of client care within a variety of health care settings.</p>
<p><b>Communication</b></p> <p><b>The interactive process through which there is an exchange of information that may occur verbally, non-verbally, in writing, or through information technology that is directed toward the promotion of positive outcomes.</b></p>	<p>Develops clear and effective written communication skills</p>	<p>Develops and demonstrates effective verbal communication</p>	<p>Communicates appropriately, utilizing basic communication techniques, when providing nursing care for clients toward health promotion and illness prevention</p>	<p>Utilizes therapeutic and professional communication skills when caring for variety of diverse client populations with common health problems.</p>	<p>Utilizes therapeutic, professional and collaborative communication skills when caring with complex health needs.</p>	<p>Demonstrates effective communication when providing nursing care for groups of clients.</p>	<p>Initiates therapeutic, collaborative, and professional communication in the management of client care within a variety of diverse health care settings.</p>

**EDUCATIONAL OUTCOMES – NURSING PROGRAM**

<b>Educational Competencies</b>	<b>Expected Outcomes</b>	<b>Outcomes Assessment Measures</b>
<p><b><u>Pre-Nursing General Education</u></b></p> <p><b><u>Knowledge Base</u></b> – The integration of principles from the humanities, biological, psychological, and social sciences that guide the beginning formulation of nursing practice.                      Freshman Comp I                      Intro to Psychology                      Anatomy &amp; Physiology I                      Anatomy &amp; Physiology II                      Medical Terminology                      Nutrition                      Developmental Life Span                      Medical Microbiology</p> <p><b><u>Communication</u></b> – The interactive process through which there is an exchange of information that may occur verbally, in writing, or through information technology that is directed toward the promotion of positive outcomes.                       English Comp I                      Intro to Psychology                      Medical Terminology                      Spanish for Health Professionals I</p> <p><b><u>Cultural Diversity/Competency</u></b> – The practice of nursing which incorporates the cultural patterns, values, and beliefs of an individual, family and health care member, which includes an acceptance/respect for cultural differences                       English Comp I                      Intro to Psychology                      Developmental Life Span                      Spanish for Health Professionals I</p>	<p>Acquires theory and principles from natural and behavioral sciences that relate to nursing science</p> <p>Applies basic scientific principles to assist self and others to choose health promoting behaviors</p> <p>Develops clear and effective written skills</p> <p>Develops/demonstrates effective verbal skills</p> <p>Recognizes the importance of values, beliefs and cultural traditions of individuals and groups</p> <p>Demonstrates knowledge of values, beliefs and cultural traditions of groups within the community</p>	<p>Regularly scheduled cognitive exams                      Student Presentations                      Return Lab Demonstrations                      Essay's and written assignments                      Compass Testing                      Start Student Portfolio                      Student Workbooks                      Research Assignments                      Computer software exercises</p> <p>Compass Testing to establish writing/reading/math and science levels</p> <p>ATI – Teas Test for admission into Nursing Program – student must achieve 40 percentile in English, Reading, math, science areas</p> <p>Cognitive Tests, Essays and Student Presentations</p> <p>Computer software test results</p> <p>Cognitive tests, Essays and Student Presentations on cultural issues</p> <p>Diversity Presentations with student involvement</p> <p>Self-Test /Values Clarification</p>
<b>Educational Competencies</b>	<b>Expected Outcomes</b>	<b>Outcomes Assessment Measures</b>
<p><b><u>Pre-Nursing General Education</u></b></p> <p><b><u>Critical Thinking/Decision Making</u></b> – The process by which one reviews available options and selects decisions that result in the most beneficial</p>	<p>Development of beginning critical thinking awareness                      Demonstrates beginning critical thinking skills to promote health care for individuals</p>	<p>Regularly scheduled cognitive exams                      Critical Thinking exercises/worksheets                      Student presentations/Client Teaching</p>



**EDUCATIONAL OUTCOMES – NURSING PROGRAM**

Educational Competencies	Expected Outcomes	Outcomes Assessment Measures
<p><b><u>Practical Nursing – Level I</u></b></p> <p><b><u>Knowledge Base</u></b> – The integration of principles from the humanities, biological, psychological, social sciences, and nursing theory that guide the formulation of nursing practice                      Fundamentals of Nursing Wellness                      Health Assessment Lab                      Common Health Problems                      Common Health Problems Practicum                      Math/Dosage Calculations                      Pharmacotherapeutic Interventions I, II                      Family Nursing I                      Family Nursing I Practicum                      Role Transition - PN                      Pathophysiology I</p> <p><b><u>Communication</u></b> – The interactive process through which there is an exchange of information that may occur verbally, in writing, or through information technology that is directed toward the promotion of positive outcomes                      Therapeutic Communication                      Fundamentals of Nursing Wellness                      Spanish for Health Professionals I, II                      Role Transition - PN</p> <p><b><u>Cultural Diversity/Competency</u></b> – The practice of nursing which incorporates the cultural patterns, values, and beliefs of an individual, family and health care member, which includes an acceptance/respect for cultural differences                       Therapeutic Communication                      Fundamentals of Nursing Wellness                      Spanish for Health Professionals I, II                      Geriatric Nursing</p>	<p>Applies basic scientific principles and nursing theory to assist clients toward health promotion/illness prevention in meeting their basic health care needs</p> <p>Utilizes scientific principles and nursing theory to provide care for a variety of client populations with common health problems</p> <p>Demonstrates appropriate communication, utilizing basic communication techniques, when providing nursing care for clients directed toward health promotion/ illness prevention</p> <p>Utilizes Therapeutic/professional communication skills when providing care for a variety of diverse client populations with common health problems</p> <p>Applies knowledge of values, beliefs and cultural traditions when providing nursing care for clients with basic health problems</p> <p>Provides care that is consistent with values, beliefs and cultural traditions when caring for a variety of diverse client populations with common health problems</p>	<p>ATI Critical Thinking Pre-Test Exam                      Regularly scheduled cognitive exams                      Return skill demonstrations                      Student Presentations                      Student Workbooks                      Research Assignments                      Student Evaluations of class content                      Clinical Performance Appraisals                      ATI – Secured Exams on each course topic                      ATI – PN Predictor Test                      NCLEX – Pass Rates</p> <p>Self-Tests Therapeutic Communication                      Student Role Play                      Student Presentations                      Cognitive Tests                      Teaching/Learning Project</p> <p>Student Performance Appraisals                      Student Documentation of care delivery</p> <p>Cognitive Tests                      Cultural Diversity Presentations with student involvement</p> <p>Student Presentations of diverse community cultures                      Student Performance Appraisals                      Guest Speaker Student Evaluations</p>
Educational Competencies	Expected Outcomes	Outcomes Assessment Measures
<p><b><u>Practical Nursing – Level I</u></b></p> <p><b><u>Critical Thinking/Decision Making</u></b> – The dynamic process by which one reviews available options and selects decisions for implementing nursing interventions that result in the most beneficial outcome for the client</p>	<p>Applies critical thinking to deliver safe nursing care to clients toward health promotion/illness prevention</p> <p>Utilizes appropriate decision-making skills to provide safe, effective nursing care to a variety of client</p>	<p>ATI Critical Thinking Pre-Test Exam                      ATI Critical Thinking Post-Test Exam</p> <p>Regularly scheduled cognitive exams                      Satisfactory student Clinical Evaluations</p>

**EDUCATIONAL OUTCOMES – NURSING PROGRAM**

<p>Fundamentals of Nursing/Wellness  Common Health Problems  Common Health problems Practicum  Math/Dosage Calculations  Pharmacotherapeutic Interventions  Family Nursing I  Family Nursing I Practicum  Pathophysiology I,</p> <p><b>Professional Behaviors</b> – The practice within the ethical, legal and regulatory codes of nursing and standards of professional nursing practice in which a nurse is accountable for one’s own actions and behaviors</p> <p>Fundamentals of Nursing/Wellness  Employment Ethics/Resume Writing</p>	<p>populations with common health problems</p> <p>Demonstrates accountability including legal and ethical standards when providing care for clients</p> <p>Demonstrates accountability and awareness of professional roles when providing nursing care for a variety of client populations with common health problems</p>	<p>Teaching/Learning Project  Critical Thinking Case Studies  Student Evaluation of instructor</p> <p>ATI Individual Course test results  ATI Predictor Course Results</p> <p>Satisfactory student Clinical Evaluations on professional behaviors  Satisfactory reports of student performance from community care facilities</p> <p>Satisfactory attendance record in class and at assigned community care facilities</p> <p>NCLEX Pass Rate  ATI Predictor Test</p> <p>Student Involvement in annual review of Nursing Student Handbook</p>
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**EDUCATIONAL OUTCOMES – NURSING PROGRAM**

Educational Competencies	Expected Outcomes	Outcomes Assessment Measures
<b><u>RN-Nursing – 2<sup>nd</sup> Level</u></b>		
<p><b>Knowledge Base</b> - The integration of principles for the humanities, biological, psychological, and nursing theory that guide the formulation of nursing practice</p> <p>Mental Health Nursing Mental Health Nursing Practicum Family Nursing II Family Nursing II Practicum Adult Nursing Adult Nursing Practicum Transitional Practicum Statistics ( BS requirement )</p> <p><b>Communication</b> - The interactive process through which there is an exchange of information that may occur verbally, non-verbally, in writing or through information technology that is directed toward the promotion of positive outcomes</p> <p>Mental Health Nursing Mental Health Nursing Practicum Family Nursing II Family Nursing II Practicum Adult Nursing Adult Nursing Practicum Transitional Practicum</p>	<p>Utilizes Scientific principles and nursing theory to provide care for clients and groups of clients with complex health care needs</p> <p>Integrates knowledge from the biological, physical, behavioral and nursing sciences to provide nursing care for groups of clients within diverse health care settings</p> <p>Utilizes therapeutic, professional and collaborative communication skills when caring for clients with complex health care needs</p> <p>Demonstrates effective communication when providing nursing care for groups of clients</p> <p>Initiates therapeutic, collaborative, and professional communication in the management of client care within a variety of diverse health care settings</p>	<p>Regularly scheduled cognitive tests Return skill demonstration of advanced skills – ie: IV skills, Code Blue Skills Student Case Presentations Student Health Care Teaching to Groups Student Journals Research Assignments Satisfactory Student Evaluations Scantron Test Analysis ATI – Secured Exams on each course topic ATI Predictor Test NCLEX Pass Rates Curriculum Advisory Committee</p> <p>Regularly scheduled cognitive exams Mental Health Nursing Process Recordings Nursing Care Plans Group Teaching Student Presentations to Peers Role Play Satisfactory Student Evaluations Successful Preceptorship</p>
Educational Competencies	Expected Outcomes	Outcomes Assessment Measures
<b><u>RN Nursing – 2<sup>nd</sup> Level</u></b>		
<p><b>Cultural Diversity/Competency</b> – The practice of nursing which incorporates the cultural patterns, values, and beliefs of an individual, family and health</p>	<p>Provides care that is consistent with values, beliefs and cultural traditions when caring for clients and groups of clients with complex health care needs</p>	<p>Cultural Diversity Presentations with student involvement Student Presentations of diverse community cultures</p>



**EDUCATIONAL OUTCOMES – NURSING PROGRAM**

<p>care member, which includes an acceptance/respect for cultural differences</p> <p>Mental Health Nursing Spanish for Health Professionals II Geriatric Nursing</p> <p><b>Critical Thinking/Decision Making</b> – The dynamic process by which one reviews available options and selects decisions for implementing nursing interventions that result in the most beneficial outcome for the client</p> <p>Management of Client Care in the Cmty Adult Nursing Transitional Practicum Pathophysiology I, II ( BS requirement )</p> <p><b>Professional Behaviors</b> – The practice within Ethical, legal,. And regulatory codes of nursing and standards of professional nursing practice in which a nurse is accountable for one’s own actions and behaviors</p> <p>Role Transition – RN Transitional Practicum</p>	<p>Incorporates sensitivity to diversity in the management of client care within a variety of health care settings</p> <p>Coordinates nursing care to groups of clients through appropriate decision-making skills and collaboration with client, family supports, health care team and community agencies</p> <p>Manages safe, competent, effective nursing care for clients and their families utilizing appropriate decision skills within diverse populations</p> <p>Demonstrates accountability and practice in a collaborative, interdisciplinary role when providing nursing care for groups of clients in a dynamic/changing health care system</p> <p>Exhibits professional behaviors that are relevant to the role of the Associate Degree Nurse that Includes a commitment for life long learning</p>	<p>Student Performance Appraisals Guest Speaker student evaluations Curriculum Advisory Committee</p> <p>Regularly scheduled cognitive exams Critical thinking exercises/worksheets Satisfactory student evaluation Scantron Test Analysis</p> <p>ATI Predictor Test NCLEX Exam Pass Rates</p> <p>Employer Satisfaction Survey Satisfactory Student Clinical Evaluation Satisfactory Preceptorship in Community Curriculum Advisory Committee Review of Professional Behaviors</p> <p>NCLEX Pass Rates</p>
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## **VI. PROGRAM DESCRIPTION**

### **PRACTICAL NURSING Certificate Minimum of 45 Credit Hours**

#### **A. First Level Students**

The LCC Nursing Program is a career ladder program. The program offers a First Level certificate program for Practical Nursing and a Second Level program for the Associate Degree Nurse (RN).

Upon completion of the First Level Program, students who want to be licensed as a LPN may apply to the New Mexico State Board of Nursing to take the Practical Nurse licensure examination. All program requirements and degree checks must be completed prior to initiating an application to the New Mexico State Board of Nursing.

#### **1. Admission Requirements – Practical Nursing Program Level I**

Applicants to the First Year (Level 1) must:

1. Be at least 18 years of age.
2. Meet LCC admission requirements. A complete application must be in file in office of admissions.
3. Meet LCC minimum college admission requirements for math, reading, and writing proficiency skills. Those interested in pursuing a Bachelor's degree after completion of the ADN nursing program are encouraged to complete additional courses such as Algebra, Statistics, Technical Writing and Pathophysiology I and II. Applicants are also encouraged to have basic computer literacy skills.
4. Complete prerequisite courses (BIO 100, BIO 102, BIO 103, PSYC 101, ENG 111) with GPA 2.7 or higher by the end of the spring semester prior to anticipated entry to the nursing program. NOTE: BIO 100 and BIO 102 must be completed within five (5) years prior to admission. BIO210 and PSCH242 must be completed before fall entry.
5. Achieve a passing Adjusted Individual Score on the Assessment Technologies Institute (ATI) Test of Essential Academic Skills (TEAS) as determined by LCC Nursing Faculty. The exam must be taken by the end of May prior to anticipated entry to the program. Test dates, fee information, and registration, are available at the nursing office. Applicants may take the test during the fall and spring semester. Each test will be reviewed and the highest Adjusted Individual Score will be used toward calculating admission points. The TEAS exam score will comprise 36% of the total admission points.
6. Certified Nursing Assistant Certification required, with competency of selected basic skills upon admission. Applicants who do not have CNA Certification are required to complete a state approved course. Luna Community College offers

CNA course (CNA 100) as noted on the following page.

7. Submit a nursing application by the first Friday in May, or as specified for subsequent fall admission. Packets will be mailed or will be available in the nursing department by mid March.

***It is the student's responsibility to assure that all application documents are on file in the nursing department by the deadline outlined in the application packet. The application deadline is strictly adhered to.***

### **Selection Criteria (Level 1-PN Program)**

Applicants are ranked based on maximum points earned on cumulative GPA for prerequisites course requirements, Adjusted Individual Score of the entrance examination (TEAS), and points earned for in-district, in-state residency. Eligibility requires a minimum GPA of 2.7 for prerequisite courses and achieve a passing Adjusted Individual Score on the ATI TEAS entrance examination as determined by LCC Nursing Faculty. Bonus points are issued for completion of BIO210 and PSYCH242. Bonus points are issued for related health experience. Applicants meeting all criteria receive preference in selection for 1<sup>st</sup> level classes if provisional students are admitted. A copy of the selection criteria form can be requested from the nursing department.

Selection of candidates takes place in June. All applicants receive notification by mail.

## **2. Admission Requirements Associate of Applied Science Program (Level II)**

Space is limited and priority is given to returning students who completed level I in the previous year. Criteria for returning second level students include:

1. A letter of intent to continue in the program.
2. Completion of Level 1 courses with a 75% "C" or higher.
3. Current CPR certification
4. Current Immunizations (PPD's must be annual)

Admission requirements and curriculum are subject to change. Applicants are encouraged to seek advisement from the Nursing Department for specific program requirements.

NOTE: Applicants already Practical Nurses may apply for advanced placement (See LCC school catalog)

**Practical Nursing Certificate  
45-Credit Hours**

<b>Certificate Requirements</b>	<b>Credit Hours 45</b>
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\*Nursing Prerequisites Courses (BIO100, BIO102, BIO103, ENG111, PSYC101, BIO210 and PSYCH242) must be completed prior to entrance into the Nursing Program

**General Education Core.....(14 hours)**

Communications .....(3 hours)  
 \*ENG111 Freshman Composition 3

Area 111. Laboratory Science.....(8 hours)  
 \*BIO 100 Human Anatomy & Physiology 1 4  
 \*BIO 102 Human Anatomy & Physiology II 4

Area IV. Social and Behavioral Science.....(3 hours)  
 \*PSYC101 Introduction to Psychology 3

**Related Studies .....(8 hours)**

\*BIO 103 Medical Terminology 2  
 \*BIO 210 Nutrition 3  
 \*PSYC42 Development Life Span 3

<b>CNA 100 Nursing Assistant-Training for Nursing Majors</b>	<b>4</b>
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NOTE: Luna Community College offers this course for applicants who do not have current Certified Nursing Assistant Certification. The course is not part of the 45-credit hours for the Practical Nursing Certificate Program.	
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**First Level Courses-PN..... (23 Credit Hours)**

NRSG100	Math/Dosage Calculations	1
NRSG101	Therapeutic Communication	1
NRSG110	Introduction to Nursing/Wellness	5
NRSG112	Health/Physical Assessment Lab	2
NRSG115	Common Health Problems	5
NRSG116	Common Health Problems Practicum	2
NRSG118	Family Nursing I	2
NRSG119	Family Nursing I Practicum	2
NRSG244	Pharmacotherapeutic Interventions I	1
NRSG245	Pharmacotherapeutic Interventions II	2
<b>NRSG130</b>	<b>Role Transition-PN</b>	<b>1</b>

**(Requirement for students taking PN-NCLEX exam only.  
It is not part of the 45-hours of the PN curriculum.)**

**ADDITIONAL PROGRAM REQUIREMENT**

THE PRACTICAL NURSING (PN) NCLEX PREDICTOR ASSESSMENT TEST IS PART OF PROGRAM COMPLETION. A PASSING SCORE AS DETERMINED BY LCC'S NURSING DEPARTMENT IS REQUIRED IN ORDER TO RELEASE THE STUDENT'S "CERTIFICATION OF GRADUATION" FORM TO THE BOARD OF NURSING.

**NOTE:** In addition to the courses listed in each program of study, students must also meet the LCC institutional proficiency levels of: **ENG104, MATH105, and READ105** in order to complete and graduate from any LCC program.

- ENG104** Grammar Usage/Writing Skills
- MATH105** General Mathematics
- READ105** Developmental Reading

**NURSING**  
**Associate of Applied Science Degree**  
 Minimum of 73 Credit Hours

<b>Degree Requirements</b>	<b>Credit Hours: 73</b>
General Education Core (17 hours)	
Area I. Communications .....(6 hours)	
ENG111    Freshman Composition I	3
ENG115    Freshman Composition II	3
Area III. Laboratory Science.....(8 hours)	
BIO217    Human Anatomy and Physiology I	4
BIO218    Human Anatomy and Physiology II	4
Area IV. Social and Behavioral Sciences .....(3 hours)	
PSYC101    Introduction to Psychology	3
Program Requirements - PN (23 hours)	
NRSG100    Math/Dosage Calculations	1
NRSG101    Therapeutic Communication	1
NRSG110    Introduction to Nursing/Wellness	5
NRSG113    Health Assessment Practicum	2
NRSG115    Common Health Problems	5
NRSG116    Common Health Problems Practicum	2
NRSG118    Family Nursing I	2
NRSG119    Family Nursing I Practicum	1
NRSG244    Pharmacotherapeutic Interventions I	2
NRSG245    Pharmacotherapeutic Interventions II	2
Program Requirements - RN 19hours	
NRSG216    Mental Health Nursing	2
NRSG217    Mental Health Nursing Practicum	1
NRSG218    Family Nursing II	2
NRSG219    Family Nursing II Practicum	1
NRSG220    Management of Client Care within the Community	2
NRSG222    Transitional Practicum	2
NRSG224    Adult Nursing I	2
NRSG225    Adult Nursing Practicum I	1
NRSG 234    Adult Nursing II	2
NRSG 235    Adult Nursing Practicum II	2

NRSG254	Pharmacotherapeutic Interventions III	1
NRSG255	Pharmacotherapeutic Interventions IV	1
Related Studies (12 hours)		
BIO103	Medical Terminology	2
BIO201	Medical Microbiology	4
BIO210	Nutrition	3
PSYC242	Developmental Life Span	3
Approved Electives (2 hours)		
CIS100	Computer Fundamentals	3
MATH130	Statistics	3
NRSG202	Geriatric Nursing	2
NRSG241	Pathophysiology I	3
NRSG242	Pathophysiology II	3
SPAN101	Beginning Spanish I	3
SPAN212	Spanish for Health Professionals	3
HD260	Critical thinking and Problem Solving	3
MATH 106	Algebra with Applications	4
ANTH103	Introduction to Anthropology	3
CHEM105	Introduction to Chemistry	4
SOC101	Introduction to Sociology	3

**Additional Program Requirement:**

The Registered Nurse (RN) ATI Predictor Assessment Test is part of program completion. A passing score as determined by LCC's Nursing faculty is required in order to release the student's "Certification of Graduation" to the Board of Nursing for RN-NCLEX licensing. An RN graduate student has until the end of May to schedule their ATI comprehensive predictor. If they fail, a student must complete an approved NCLEX review course at their expense before retesting for their ATI predictor.

## VII. ADMISSION CRITERIA

Luna Community College abides by all the rules and regulations, which provide for equal opportunity. The institution, therefore, is committed to equal opportunities in enrollment, employment, service, and vocational growth exclusive of distinction with regard to age, ethnicity, race, sex, religious persuasion, or national origin. Some provisions need to be observed with regard to students with documented special needs and/or medical condition by certain health occupations programs, including nursing. It will be determined if reasonable accommodations may need to be made in such cases.

Admission to the Nursing Program at LCC provides for equal opportunities, rights, privileges, and responsibilities. However, it is important to recognize that as a nursing student, one must also abide by requirements and accept responsibilities required by the nursing profession. The faculty of the department has an established commitment to provide students with direction, instruction, and advisement. However, the student must make a commitment to contribute to his/her own learning process.

Upon confirmation of admission to the Nursing Program, the student must provide written documentation that she/he is protected against any communicable diseases, including, but not limited to, Measles, Rubella, Varicella, Hepatitis B, Diphtheria, Tetanus, Polio, Mumps, Tuberculosis (TB). Tuberculosis must be screened annually through a skin test or chest X-ray. A health history form is provided upon admission and must be signed by a licensed health care practitioner prior to registration. Current immunization records are required upon admission. Upon entering the Nursing Program, the student needs to understand that it is a full-time commitment. It requires extensive time away from the classroom for study and clinical preparation. **It is recommended that employment should be kept to a maximum of no more than 16-hours weekly.**

### 1. All New Applicants

Admission is dependent on space availability and program capacity. In the event that more students are applying than can be accommodated, applicants will be rank ordered based on total composite score.

Practicing LPN applicants must submit an application packet, have met all First Level nursing requirements, have a valid Practical Nursing license, and must take the ATI LPN Predictor examination as scheduled by the department. The applicant must pass the test as determined by the LCC's Nursing Department admission to the program.

A student who intends to transfer to LCC from another institution of higher education must subscribe to the same admission requirements as all other students. An official transcript for all courses completed must be evaluated by the department director and director of student records. Only courses with a C or better will be accepted for transfer. If a student has already been admitted and received successful grades in a nursing program, the nursing faculty will articulate classes on a case by case basis. Transfer students will be admitted to the program based



on space availability if their transcripts show a comparable curriculum.

### **C. Admission criteria for students with disabilities**

Nursing is a profession in which members must be licensed to provide care for patients. Therefore, it is necessary that candidates for such professional licensure demonstrate certain levels of academic knowledge and physical competency. A number of nursing activities require varying levels of physical stamina for handling and assisting clients. It is imperative that the safety of the clients and students be maintained.

It is necessary for a student with disabilities to submit a letter from a physician describing the disability in detail and attesting to the student ability to meet the objectives of the program and requirements of the profession, especially since these may be necessary in situations involving life-and-death situations. It is the student responsibility to request accommodation for individual learning needs. The department will make every attempt to make a reasonable accommodation to the student with documented disabilities processed through the ACCESS Center.

## VIII. PROGRESSION

**Progression** is defined as advancing through the program in the required sequence of curriculum, with the acquisition of knowledge, skills, and competency as outlined in your program of studies. (Refer to section XII, academic policies).

### A. Interruption of progression/Repeating (Definition)

Occasionally, a situation may arise in which a student may have to leave the program prior to completion of all requirements.

If the student fails to progress through the first semester of nursing school they must reapply to the nursing program. If the student successfully completes the first or subsequent semesters a signed **EXIT INTERVIEW** form is required if the student has to leave the program prior to completion or does not successfully complete a course. If the student does not complete the required document, the student will be ineligible for re-admission for the next academic year. Re-admission must be done within one year.

### B. Repeating/Readmission (Policy)

1. The student cannot fail more than two nursing courses to be able to return to the nursing program.
2. In the event of unforeseen circumstances, provisions will be made for the student who had to leave the program for a documented emergency, who was in good academic standing at the time he/she left the program.
3. A student who returns after one or two failures is required to audit or demonstrate proficiency in content in all nursing theory courses previously successfully completed in one of the following ways:
  - A. Theory – mandatory class attendance with completion of all homework, tests, assignments and final examination with a 75% equivalency. The student will receive a grade of “AU” upon completion of the course audit. A student has an option of electing to change audit status to credit with a limited time in which he/she can change to “credit”. The student opting for credit will receive a letter grade earned upon completion of the course. Refer to the LCC Catalog for further information regarding the policy for changing from the “Audit” to “Credit”.
  - B. Take and pass a comprehensive exam chosen by nursing faculty the week before classes begin for each class previously passed. If the comprehensive exam is not passed with a 75% or above the student will be required to audit the class. If an ATI content area exam is used, the student must achieve a level 2 or 3 to pass.
  - C. Lab/Clinical-The student who is auditing a course that has an accompanying clinical will have an abbreviated clinical schedule of two clinical days per course. The student will be scheduled to demonstrate competency with lab skills pertaining to the course. If the audit student prefers to take the clinical component of the course, options will be discussed if approved by the Registrar.
  - D. If the above conditions are not met the student will no longer have an audit option and must take all remaining courses for a grade.
4. Withdrawal with a failing grade is considered a course failure unless personal extenuating

circumstances exist.

5. A student can be readmitted for academic failure two times.
6. After failing a third class, students will be terminated from the program. Reapplication will be considered after three years if student is in good standing as evidenced by no more than one clinical write up during the course of study. If a student is returning after three years, they will be allowed to repeat one time.
7. All students failing two classes must complete the following :
  - A. Students will complete a self-inventory assessment regarding what personal changes will be made to achieve success prior to returning to the program.

## **IX. TERMINATION**

Termination from the program may be necessary if the student fails to meet the standards of the program either in the academic or clinical setting. The following are examples of cause that will lead to termination. The list is not exclusive. A student:

1. Failure to pass any core-nursing course after the third attempt.
2. Receives a notification Failure Warning the third time within the academic year.
3. Is unwilling to undergo evaluation and treatment for substance abuse, where evidence is suspected.
4. Exhibits unsafe practices in the clinical setting, as outlined in the clinical expectations section of this handbook.

The following is an example of cause that might lead to termination:

5. Lacks integrity in the academic and/or clinical setting (i.e., Breach of Confidentiality, cheating on an exam, client abuse, falsifying student or client records, etc.)

## X. GRADUATION REQUIREMENTS

All program requirements must be completed in order to be eligible for graduation. A grade of 75% or better is required for all nursing courses. Students are encouraged to meet with their advisor each semester to assure that all requirements are being met. Refer to the LCC Catalog for additional graduation requirements.

A Comprehensive Predictor Examination *pass* is required prior to being eligible for release of paperwork from the Registrar's to the New Mexico State Board of Nursing and to receive completion of studies from the Practical Nursing (PN) and Associate Degree (ADN) program. The examination date and required passing score are determined by the department and will be announced verbally and in writing.

The student who does not meet the minimum passing score will be required to meet with his/her advisor to initiate a self-study plan and schedule a re-test date. Upon meeting the required score, the Registrar's Office will receive written notification. The Registrar will then confirm the Certificate or Degree and will issue the required documentation to the Board of Nursing for student eligibility to take the NCLEX licensure examination.

## XI. GENERAL POLICIES

### A. Health, Immunization, and Liability Requirements

#### 1. Health Insurance

**Luna Community College does not provide Health Insurance for students.** It is highly recommended that the student obtain a Health Insurance Policy while enrolled in a Health Occupations Program at LCC, due to the potentially hazardous nature of health care. **LCC does not assume any liability for health expenses incurred due to participation in the program.**

#### 2. Health History/Physical Form & Immunization

- A. Students are responsible for having the Health History/Physical Form completed and returned to the departmental office by the designated date. When change of health status occurs, an updated medical health form must be submitted to the nursing office. Students must then notify the instructor immediately of any illness, change in health status, pregnancy, or any other condition that may affect students health or direct client care during a clinical rotation.

Completion of the following immunizations is required:

- 1. Positive MMR (measles/mumps/rubella)
  - Two (2) doses required and provider signature; or
  - If born prior to 1957, proof of 1 MMR or
  - Blood titer for each
- 2. Tdap as an adult and a Tetanus within the past 10 years
- 3. Polio
  - Childhood series of four completed; **or**
  - Adult Booster
- 4. Annual PPD or form of positive PPD history
- 5. Hepatitis B Vaccine
  - Proof of Completion of three dose series; **or**
  - Post completion titer
- 6. Varicella
  - MD/Provider documentation of disease; **or**
  - Varicella Vaccine two (2) doses are required.

### **3. Liability Insurance**

Upon admission to the program, the student will be required to purchase Professional Liability Insurance on a yearly basis. This insurance is obtained through the school and protects students in cases of malpractice lawsuits. Liability insurance in the amount of \$ 1,000,000--\$3,000,000 is necessary for participation in clinical experience. This insurance is purchased annually prior to registration for the Fall semester. (Refer to the “program estimated costs form” available in the nursing office for fees).

#### **B. Basic life support certification**

The student is required to be certified in cardiopulmonary resuscitation, (American Heart Association Basic Life Support Provider or equivalent). If the student has successfully completed a Basic Life Support course and has current certification, submit a copy of the certification card to the nursing office by the designated date on the letter of acceptance. The Department of Nursing will provide a certification course for students who are not certified.

#### **C. Exposure prevention/control**

##### **1. Accidental exposure**

Accidental exposure is defined as accidentally being exposed to blood/body fluids through needle stick, or skin lesions/non-intact mucosal membrane of a client. Accidental exposure of a faculty member or student while in a clinical agency is treated similarly to any type of accident occurring within the agency.

Transmission-based precautions are the recommendation of the National Centers for Disease Control (CDC). The terms Universal Precautions and Standard Precautions are used interchangeably. Universal/Standard Precautions are a safeguard for the client as well as for the student. As recommended by the CDC, Universal/Standard Precautions are to be used with Contact, Airborne or Droplet Categories. The student must abide by these precautions in the simulation lab and clinical agencies.

## **2. Management of an exposure incident**

In the event that a student has an accidental exposure, the following steps are initiated:

1. The student **immediately** reports the incident to the clinical instructor.
2. The incident is reported to the clinical facility nursing supervisor or other appropriate personnel. The clinical agency will usually require the completion of an incident report and may ask permission from the client to test for HIV antibody or Hepatitis. The student or faculty exposed will be encouraged to have testing done. The decision to have the testing done is the choice of the individual exposed.
3. The individual exposed must review and abide with the exposure policy at the institution or agency where such exposure took place.
4. The individual exposed is responsible for any medical bills incurred as a result of exposure, i.e., lab work, vaccines, physician charges, etc.
5. The clinical agency may require demographic data from the exposed individual for any follow-up that may be necessary.
7. The clinical instructor will notify the director of the Nursing Program when a student has been accidentally exposed.

## **3. Confidentiality**

Within the Code of Federal Regulations are statements to protect medical information and the privacy of the individual when there is no overriding need for the public to know.

To mandate that a person infected with a blood-borne or any other communicable disease be required or requested to notify institutional or agency authorities, where exposure occurred, is difficult to enforce. However, individuals involved with health, care-giving services and who know they are infected with a communicable disease are ethically and legally obligated to conduct themselves responsibly in accordance with the following protective behaviors:

1. Seek medical advice;
2. Follow the Institute's guidelines when involved in direct client care, be knowledgeable about, and practice, measures to prevent transmission of the disease.

**D. Guidelines for a student who has a documented blood-borne, pathogen derived illness, including but not limited to HIV-AIDS, Hepatitis or other communicable disease.**

The student with any documented blood-borne, pathogen derived infection, who is asymptomatic, need not be restricted from clinical experience unless she/he has some other illness for which any health care worker would be restricted. The student should be advised that certain infections may cause immuno-suppression and therefore increase the student's or client susceptibility to infections acquired from client-student interaction.

**1. Policy & procedure for students with Hepatitis B, HIV, or other communicable disease.**

A student with documented Hepatitis B, HIV, or another communicable disease will be assigned to care for clients only when he/she has received a physician statement, which clears the student for a return to clinical experience. The following precautions must be initiated by the student during clinical assignments:

1. The student must practice good hand washing and wear gloves when providing direct client care. This is critical when in direct contact with blood, mucosal surfaces, or other fluids.
2. In the event that the student develops exudative lesions or other weeping lesions, client care will be prohibited, until a statement is received by the physician confirming return to clinical duties.
3. The student with any of the above mentioned conditions will not, under any circumstances, be assigned to a renal dialysis unit or to any client who is immuno-compromised.
4. Due to the chronicity or potential for exacerbation of such conditions, the student must be receiving ongoing medical observation and treatment.
5. The student will not be allowed to work in any clinical area when there is potential for infectious transmission to clients or coworkers.

**E. 1. Fire emergency escape plan (Complying with the LCC Campus Security Act, 1990)**

1. Refer to LCC policy regarding fire emergency policy/procedures.
2. Exit building at a nearest exit; on the student way out, pull fire alarm.
3. Check exiting door for heat, go to if safe, **First Choice**: ICP Parking lot, **Second Choice**: Tennis court; notify a LCC staff member, they will call the fire department.
4. A staff member will notify security and/or administration.



8. Code Blue
  1. Follow notifications of instructor:
  2. Turn off light
  3. Lock door
  4. Go to area of safety

#### **F. Use of supplies/equipment**

Many materials that the student will use in the Nursing Program are very expensive and difficult to replace. The student will be required to demonstrate a common sense, and personal ownership approach in regard to the use and care of supplies and equipment. Clinical lab areas must be left clean and orderly. In case of abuse / neglect of any supplies or equipment, the student will be held financially responsible for the replacement of those damaged items.

#### **G. Children or others in the classroom/ clinical setting**

**Under no circumstances** is the student allowed to bring children or visitors to class or clinical areas. Prior arrangements must be made for adequate childcare. LCC offers day care services for students' children. Information about the services is available at the Student Services Department.

#### **H. Transportation**

Most nursing courses include clinical learning experiences. The student is responsible for her/his own transportation to and from clinical sites. Depending on the program, clinical sites may be local, regional, or statewide.

#### **I. Telephone calls, Smoking, Food**

Only emergency calls are permitted while a student is in the classroom or clinical setting. **Cell phones must be turned off while in the classroom or clinical setting. No cell phone calls or cell phone texting are allowed in the classroom.**

Smoking is prohibited in all buildings on campus or in clinical sites. Smoking is discouraged prior to clinical or during clinical breaks as cigarette odor may remain on clothing and may be offensive to the client.

Eating or drinking beverages is prohibited in the client room, hallway, or nurse's station during clinical rotations.

#### **J. Program Fees & Associated costs**

The student will incur a number of fees and associated costs while enrolled in the Nursing Program. Please see Appendix.

## **XII. ACADEMIC POLICIES**

### **A. Classroom Guidelines**

The following guidelines have been established to assist the student in obtaining the greatest benefit of learning experiences provided through the curriculum. It is the intent of the learning environment to prepare the student to adopt to the type of conduct that is expected in the nursing workplace.

#### **1. Classroom attendance/tardiness**

Punctual and consistent classroom attendance is expected to be **mandatory** for all class sessions, as material presented in class is generally sequential. Therefore, any absence from a class may impact on student learning.

- (1) The student is responsible for acquiring all information, handouts, and announcements for classes not attended.
- (2) For students absent from their scheduled exam, five (5) points will be deducted from their exam score and alternate exams will be given. If a student is tardy for any component of the program (including computerized testing), occurrence report forms will be generated. (Please note that extenuating circumstances will always be reviewed by faculty on a case by case basis.)

#### **2. Grading/evaluation**

A grade of 75% or higher is required for all nursing courses. A “S” (Satisfactory) grade is required to pass clinical for courses containing a clinical component. If the student does not receive a passing grade in either theory or the clinical component, he/she must re-take both components. Faculty will collect data on a clinical evaluation tool on a regular basis.

The grading system listed below is designated for all students attending the LCC nursing program (except for NRS100 Math/dosage Calculations-please see below).

GRADE	GRADE POINTS	PER COURSE GRADE SCALE
A= Excellent	4	90-100
B= Above Average	3	80-89
C= Average	2	75-79
D= Below Average	1	63-74
F= Failure	0	0-62
<b>Failing grades will not be rounded up</b>		

### Scale for Math/Dosage Calculations

A=Excellent	4	90-100
B=Above Average	3	82-89
C=Average	2	80-81
D=Below Average	1	72-79
F=Failure	0	0-71

The department director or faculty will generate a Failure Warning Form when the student is performing below minimum clinical/classroom requirements, inappropriate student conduct as defined in the LCC Catalog (pg. 5) or if the student is practicing unsafely in the clinical setting. Pertinent data is recorded in the student's file. The Failure Warning Form may be written after a single incidence or following persistent behavior that warrants the report.

The student is encouraged to seek assistance from faculty and peer tutors and can request an academic status report throughout the semester. If the student is performing below 75% in nursing courses, the student will be referred to student services through the Early Alert System established at LCC. The student will receive a letter recommending a meeting with the instructor. The student should **immediately** arrange a meeting with the instructor.

### 3. Dosage Calculation policies:

Math skills for calculation of medication dosage are a major component in the safe preparation and administration of medication. A high level of expertise is required of the individual nurse responsible for giving the medication. The Nursing Program will require 100% on Drug Calculation exams at the beginning of semester 2, 3 and 4 with three (3) attempts allowed. The drug calculation test must be successfully passed within two weeks of first attempt.

Drug calculation skills will be taught in the Nrsng 100 course. Though faculty may assist with tutoring in subsequent courses, it is the student's primary responsibility to maintain drug calculation skills. A nintegrated examination will be given at the beginning of each course listed above. The student must pass Drug Calculation exam in order to continue in their course of study.

## XII. CLINICAL POLICIES

### A. Lab/Clinical Guidelines

The following guidelines have been established to assist the student with obtaining the greatest benefit of learning experiences provided through the curriculum and prepare students to adopt the type of conduct that is expected in the nursing workplace.

#### 1. Clinical/Lab Attendance:

Attendance at all lab/clinical assignments is mandatory. Clinicals are graded on “S” (Satisfactory) or “U” (Unsatisfactory) basis. Failure to complete the required objectives will constitute an unsatisfactory grade for the clinical component. **The student must pass both the theory and clinical sections to receive a passing grade for the course.**

The student is required to report to clinical 15 minutes prior to the scheduled clinical start time. In the event of an illness or death in the immediate family, the student is responsible for contacting the clinical instructor no later than one hour prior to the time he/she is scheduled to be at the clinical agency. In the event of an accident or other justifiable emergency, students are responsible for contacting the clinical instructor as soon as possible.

The student is encouraged to allow extra travel time for unforeseen circumstances. If the student arrives after the designated time, the student may be sent home and may receive an absence for the day, and a written occurrence report. Other behaviors which may result in being sent home include: lack of preparation for the day, failure to meet the dress code regulations, and/or disruptive conduct. The clinical day must be made up and will be arranged by the instructor. At the instructor’s discretion an additional assignment may be given instead of sending the student home.

A clinical may be canceled by the instructor due to an emergency or inclement weather. The student will be notified of the cancellation and rescheduling by the clinical instructor. Because the service area is widespread due to the rural nature of the communities served by the college, conditions may vary within those areas. The student is encouraged to make individual judgment decisions regarding travel. Use extreme caution and do not travel if conditions are serious. If the instructor determines that the student cannot travel to clinical, follow the steps outlined below:

- The instructor may choose to arrange for the student to go in later, if appropriate, or will arrange to reschedule a make-up clinical for inclement weather.
- Stay informed concerning weather conditions. Local radio and television stations

announce weather forecasts, road conditions, and school closures. When a snow day is declared by Luna, the policy is that classes and all clinicals are cancelled. If a two hour delay is announced the policy is that clinicals will start with a 2-hour delay.

## 2. Clinical expectations:

1. The student is required to obtain a schedule of his/her clinical assignment the day prior to clinical experience. Special circumstances will be detailed by course instructor for out-of-town clinical. Adequate preparation is essential, including but not limited to: review of client data for formulation of nursing care plan (diagnosis, medications, procedures, family dynamics, etc). Specific requirements will be outlined in each course syllabus.
2. The student must be prepared to administer medications at the same standard as licensed personnel
3. The student must maintain strict confidentiality in handling client information. Only initials are to be documented on the student notebook, journal and care plan.
4. The student must demonstrate a **professional demeanor**: This includes no chewing gum, no loud conversation at the nurse's desk, respect for the student fellow classmates, staff, and **always be willing to help** where needed.
5. **The student is required to dress in student nurse uniform with proper identification when obtaining clinical schedule and reviewing client charts prior to clinical date.** Each student is individually responsible for obtaining his/her assigned patient information prior to clinical. Any presence in a hospital setting requires a professional appearance and valid student identification.
6. The student must not leave a clinical setting without first directly notifying the instructor or clinical preceptor.
7. The student is required to wear an approved nursing uniform during each clinical rotation. LCC student identification is required and other essential clinical supplies must be on hand.
8. If the student is unprepared, lacks professional appearance, or demonstrates unsafe practice maybe dismissed from the clinical and marked absent for that clinical. This may also constitute a clinical failure. A Failure Warning Form will be generated and filed in the student record. A Failure Warning Form will be completed with corrective actions required for the student to take.
9. If the student is ill, she/he must notify the instructor to determine whether a potential risk to the client exists. A student who becomes ill during the clinical day may be sent home at the discretion of the instructor.

10. The student will not be allowed to take phone or verbal physician orders for medications, treatments and procedures. All physician orders must be taken and noted by a primary nurse in the clinical setting before the student can carry out those orders. Those orders will then be carried out under the direction and supervision of the clinical instructor.
11. As a First year student, the student will not be allowed to act as a legal witness to a consent form or permit. As a second year student, the student may serve as a secondary witness with permission and supervision of the clinical instructor, or per facility policy.
12. Clinical courses, which require care plans or other written assignments, must have a plan initiated **prior** to the clinical date, and the plan is to be completed and submitted as directed by the instructor.
13. Certain clinical areas pose a risk of exposure to communicable diseases. Students who are in their first trimester of pregnancy are required to obtain a physician's written statement of release before being assigned to that clinical area.

### 3. Clinical Performance

A clinical is defined as a faculty-assigned activity taking place in and during clinical/laboratory settings and times. These may include campus laboratory, observational sites, hospital settings, community agencies, and clients' homes. The student is prohibited from practicing or carrying out activities or specialized skills which the student has not practiced with a passing score in the practice lab, and those activities which are beyond the scope of practice for a nurse in the respective level for which the student is presently training. The student must abide by this policy with utmost responsibility. The student is required to complete all scheduled clinical hours. The student must follow the nursing process when documenting and writing care plans, and pursue universal precautions with all clients. Students are responsible for being familiar with and administering all care required by their client during clinical. **PN students can only do client care at their level of skills in program.**

### 4. Clinical appearance

Proper clinical attire, personal hygiene, and cleanliness are required. The instructor has the right to place a student on "off duty" status when these conditions are deficient and record an absence for that clinical day. Additional regulations may be required in some clinical settings such as surgery, obstetrics, pediatrics, and mental health.

- (a) **Uniform:** The LCC Student Nurse's uniform is a white top, and teal green pants. Uniforms can be purchased through the LCC bookstore. LCC student identification is required to be embroidered on scrub tops for use in clinical facilities. Exceptions to clinical

dress are made as dictated by clinical site. Only white shoes will be permitted (no sandals or open shoes). Shoe-strings must be white and clean. The official LCC ID badge must also be worn.

- (b.) **Fingernails:** Natural nails must be clean, trimmed, smooth and neat and not interfere with safe client care. Clear nail polish is permitted. Artificial nails are prohibited due to danger of transmitted infection.
- (c.) **Jewelry:** **NO** jewelry is permitted other than a medical alert bracelet during clinical rotations, except for a nursing watch. Accessory jewelry for body piercing such as nose, tongue, lip and eyebrow rings is not permitted. You will be asked remove all types of jewelry prior to starting your clinical experience
- (d.) **Hair:** Hair must be shoulder length or tied back. Plain accessories may be used to clip hair back.
- (e.) **Make-Up:** Facial makeup must be kept simple. Use of perfumes/cologne is discouraged, as they may be offensive to clients.
- (f.) **Tattoo** Any tattoos that are visible should be covered during clinical experience.
- (g.) **Equipment:** A stethoscope, bandage scissors, black pen (not erasable), watch with second hand, and pen light are required.

## 5. Clinical grading/ evaluation

Clinical performance is graded on a “S” (Satisfactory) or “U” (Unsatisfactory) basis. The student must pass both the theory and clinical component to receive a passing grade for the course.

Clinical evaluation guidelines are used to document clinical performance. The student is expected to give care according to these guidelines and the ANA standards. Specific clinical objectives will be provided for each clinical course.

## XIV. STUDENT CONDUCT

### A. Disruptive Conduct:

Disruptive conduct will not be tolerated in the classroom, lab, or clinical area. If the student is involved in such behaviors, the student will be asked to leave and must then submit a written request to be allowed to return for the next session. Refer to the LCC catalog and LCC student handbook for policy concerning disruptive conduct. The department will follow the policy and procedure as outlined in the LCC Student Handbook.

### B. Policy for student suspected of impairment:

The Nursing Program has adopted the following policy statement and procedures for dealing with situations of actual or suspected student chemical impairment.

#### Policy statement:

Although LCC enforces policy concerning substance use on campus, the Nursing Department requires additional policies, due to the serious nature of the courses and clinical expectations. To fulfill the provision of safe, effective, and supportive care, the student must be free of any substance (regardless of whether the use of the substance is legal or illegal), which may impair the student's ability to make sound judgment decisions, whether in the clinical, lab, or classroom. Impairment, or possible impairment, of clinical judgment places the safety of clients, students, faculty, and the general public at unacceptable risk.

The nursing faculty defines a chemically impaired student as a person who, while in the academic or clinical setting, is under the influence of, or has abused, either separately or in combination: alcohol, over the counter medication, illegal drugs, prescribed medications, inhalants, or synthetic designer drugs. A use of the substances includes episodic misuse or chronic use that has produced psychological and/or physical symptomology.

#### Procedures:

##### **1. Legally prescribed medication.**

If the student is on a doctor's prescribed substance, which may impair the student judgment, the student must submit a letter from the physician verifying that the substance has been prescribed. The medical reason for the prescription does not have to be disclosed. The student will not be allowed to participate in any activity requiring clinical judgment while using legal substances under the direction of a physician.

Reasonable accommodations to cope with this situation will be made by the department. However, the student is responsible for completing all course requirements.



## **2. Substance Abuse:**

In the event that an instructor suspects that a student is under the influence of a substance that impairs or could impair clinical judgment, the instructor will implement the following steps:

### **3. Procedures for faculty intervention:**

- (a.) Remove the student immediately from the lab, clinical, or classroom to a private area.
- (b.) Inform the student of the observed behavior or signs and allow the student to provide a brief explanation for the observed behavior. The student is not required to provide an explanation; however, if the student indicates that he/she is on a substance under the supervision of a physician, the procedure outlined above must be initiated immediately.
- (c.) Observed behavior may include but not be limited to the following signs: disheveled appearance, blood shot eyes, inappropriate language/behavior. A Suspicious Behavior Form (*see attached form*) must be signed. If the student refuses or is unable to sign the form, the instructor will document the reason given by the student for not completing the form. The instructor will sign the form.
- (d.) Document any witnesses to the behavior and actions initiated and request a witness signature on the form.
- (e.) As soon as possible, contact the Director of the Nursing Program of the situation and actions taken.
- (f.) Due to the serious nature of the program, the student will be placed on academic and clinical probation until the situation is resolved.
- (g.) The student must have a drug screen performed as soon as documentation on the behavior status has been completed. A forensic type blood and urine drug screening with proper laboratory identification and procedure by a licensed medical or scientific laboratory to complete this type of testing must be conducted. The student must arrange to have someone transport him/ her to the laboratory facility and home. Such arrangements may be done through LCC security.

The instructor will provide the student with the required referral form for the specific blood or urine drug screening with proper chain of custody. If the results are positive, the student may request a retest of the same sample at another properly licensed laboratory. Results of the test and contents of the suspicious behavior form will remain confidential unless required by law. If the results of the test are positive, the fee for testing will be the responsibility of the student. The program will pay for the results if the test is negative.

- (h.) When chemical influence has been confirmed, the student must enter into a “**A Student Wellness Contract**” for the purpose of professional evaluation of chemical dependency status and determination of a treatment plan. The terms of the contract and academic consequences resulting from chemical dependency are discussed. The student will then sign the contract, agreeing to the terms and acknowledging understanding of the contract and academic consequences resulting thereof.
- (i.) The Academic consequences resulting from the implementation of the **Student Wellness Contract** is that participation in clinical nursing courses will not be permitted until the terms of the contract are fulfilled. A semester grade of a n “I” ( Incomplete), “ W” ( Withdrawal) o r “ F” (Failing) may be assigned, depending on factors such a amount of course work completed to date, a bility o f th e s tudent to c omplete th e requirements, and deadline for withdrawing from a course.
- (j.) Upon written recommendation by the chemical evaluator, indicating that the student does not require treatment or is actively participating in an out client chemical dependency program, the student may return to all courses in progress and complete course requirements. I n the event that th e student is u nable t o complete th e requirements w hile th e co urse i s in progress as a result of in-client treatment, the student must petition for re-entry to the Nursing Program.
- (k.) If s ubsequent c hemical i mpairment o c curs f ollowing th ese pr ocedures, nursing f aculty m ay r ecommend a dministrative d ismissal, o r f inal termination, from the Luna Community College Nursing Program.

## **9. Prior criminal record:**

Fingerprinting/Criminal background checks through the Department of Health (DOH) are now necessary throughout the state for clinical placement. The cost is the student responsibility. The Board of Nursing is requiring those students seeking initial licensure in New Mexico to be fingerprinted prior to licensure. Certain felonies may lead to ineligibility toward nursing licensure by the State of New Mexico Board of Nursing. Students will be kept informed regarding criminal background check requirements as policies at clinical agencies are instituted.

## **D. Breach of confidentiality:**

Any information relative to all clients must be held strictly confidential, unless instituted required by law to divulge any information. Failure to do so will result in termination from the program.

## **E. Honesty:**

The student is required to maintain honesty and integrity in all course work and the clinical aspects of the program. Honesty is crucial in the nursing profession. Any observed cheating will be documented, and the student will receive a zero on the material being tested. In addition, this behavior may be grounds for dismissal from the program.

## **F. Plagiarism:**

The program requires that the student adhere to the LCC policy regarding plagiarism. Refer to the LCC Catalog. If the student submits work, which has been plagiarized, the student will receive a zero on the work submitted in addition to possible termination from the program.

## **XV. APPEALS**

LCC has established procedures for initiating a grievance process, which is available in the LCC student handbook (pgs. 61-62). A complaint or grievance must be handled in the following sequence:

Point where the problem is perceived.  
Department/Academic Director  
LCC ACCESS Center Director  
Appropriate Vice President  
LCC Office of the President

## **XVI. APPENDIX**

American Nurses Association Code of Ethics  
Clinical Evaluation Tool  
Drug Screening Referral Form  
Exit Interview Form  
Failure Warning Form  
Student Wellness Contract  
Suspicious Behavior Form  
Program estimated cost  
Curriculum Conceptual Framework  
Communicable Disease Student Release Form ( Required by St. Vincent's  
Hospital)  
Medical Waiver Form  
Nursing Student Handbook Acknowledgment Form  
Release of Information Form

## American Nurses Association Code of Ethics

- The nurse provides services with respect for human dignity and the uniqueness of the client unrestricted by consideration of social or economic status, personal attributes, or the nature of health problems.
- The nurse safeguards the client's right to privacy by judiciously protecting information of a confidential nature.
- The nurse acts to safeguard the client and the public when health care and safety are affected by the incompetent, unethical, or illegal practice of any person.
- The nurse assumes responsibility and accountability for individual nursing judgments and actions. The nurse maintains competence in nursing.
- The nurse exercises informed judgment and uses individual competence and qualifications as criteria in seeking consultation, accepting responsibilities, and delegating nursing activities to others.
- The nurse participates in activities that contribute to the ongoing development of the profession's body of knowledge.
- The nurse participates in the profession's efforts to implement and improve standards of nursing.
- The nurse participates in the profession's efforts to establish and maintain conditions of employment conducive to high quality nursing care.
- The nurse participates in the profession's efforts to establish and maintain conditions of employment conducive to high-quality nursing care.
- The nurse participates in the profession's efforts to protect the public from misinformation and misrepresentation and to maintain the integrity of nursing.
- The nurse collaborates with members of the health professions and other citizens in promoting community and national efforts to meet the health needs of the public.

Adopted June 1999

Code for Nurses with Interpretive Statements

# Luna Community College Department of Nursing Evaluation Tool

Student \_\_\_\_\_

Clinical Facility \_\_\_\_\_ Clinical Instructor \_\_\_\_\_

4=Mastery Student consistently functions with little or no guidance, except in highly complex situations  
 3=Excellent Proficiency Student generally functions satisfactorily with minimum guidance in the usual clinical situation

2=Proficient Student functions safely with moderate amount of guidance in the usual clinical situation

1=Needs improvement Student usually requires intense guidance for the performance of activities at a safe level

0=Student is considered unsafe to practice without constant, intense guidance

Dates

<b>Thread I: Knowledge base for nursing care</b>						
Course Outcome: Student will integrate principles from humanities, biological, psychological pathophysiological, social sciences and nursing theory to provide care for a variety of client populations with common health problems.						
<i>Student during the clinical experience will:</i>						
<b>1. Perform health history on client in a knowledgeable, systematic and accurate fashion</b>						
<b>2. Perform physical assessment on a client in a knowledgeable, systematic and accurate fashion</b>						
<b>3. Use medical equipment properly</b>						
<b>4. Utilize principles of medical and surgical asepsis</b>						
<b>5. Demonstrate knowledge of all five steps of the nursing process in providing nursing care</b>						
<b>6. Perform skills of medication preparation and administration safely</b>						
<b>7. Relate accurately rationale for nursing interventions</b>						
<b>8. Perform nursing care in a safe environment</b>						
<b>9. Utilize principles of teaching-learning in the health education/health promotion of clients</b>						
<b>10. Adapt care of client to meet growth and developmental needs</b>						
<b>Thread II: Critical thinking/decision making</b>						
Course outcome: Student will utilize appropriate decision making skills to provide safe, effective nursing care to a variety of client populations with common health problems.						
<i>Student during the clinical experience will:</i>						
<b>1. Choose nursing interventions based on holistic indicators that most benefit client outcomes.</b>						
<b>2. Demonstrate critical thinking in the provision of nursing care</b>						
<b>3. Individualize nursing care interventions</b>						
<b>4. Analyze legal and ethical issues R/T clients and families</b>						
<b>5. Manage clinical time effectively to complete responsibilities</b>						
<b>6. Seek supervision and guidance in carrying out nursing care</b>						
<b>Thread III: Professional behaviors</b>						
Course outcome: Student will demonstrate accountability and awareness of professional roles when providing nursing care for a variety of client populations with common health problems.						
<i>Student during the clinical experience will:</i>						
<b>1. Practice within the ethical, legal and regulatory codes of nursing</b>						
<b>2. Display accountability for one's own actions and behaviors</b>						
<b>3. Maintain client information as confidential according to HIPPA laws</b>						
<b>4. Use professional terminology and language</b>						
<b>5. Function in a self-directed manner</b>						
<b>6. Arrive to clinical site well prepared and appropriately dressed</b>						
<b>7. Demonstrate client advocacy</b>						



**Luna Community College  
Nursing Department  
Exit Interview Form**

If a student fails to progress through the first semester of nursing school they must reapply to the nursing program. If a student successfully completes the first or subsequent semesters a signed **EXIT INTERVIEW** form is required from any student who leaves the program prior to completion of the program or does not successfully complete a course. A student who does not complete the required document will be ineligible for re-admission for the next academic year. Re-admission must be done within *one year*.

A student can be readmitted for academic failure two (2) times. Any student failing one or two classes is required to audit or demonstrate proficiency in content in all nursing theory classes previously successfully completed in one of the following ways: 1) Auditing the theory class (see handbook) with an abbreviated clinical schedule consisting of two clinical days or 2) Take and pass a comprehensive exam chosen by nursing faculty the week before classes begin.

After failing a third class, students will be terminated from the program. Re-application will be considered after three years if student is in good-standing as evidenced by no more than one clinical write up during the course of study. All students failing two classes must complete the following:

- A. Students will complete a self-inventory assessment regarding what personal changes will be made to achieve success prior to returning to the program.

**Early Exit:** Yes \_\_\_\_\_ No \_\_\_\_\_

Academic Status at time of exit: \_\_\_\_\_

Reason for leaving the program: \_\_\_\_\_

(Attach a separate sheet if additional space is needed)

**\*\*Documentation** Yes \_\_\_\_\_ No \_\_\_\_\_ Not Applicable \_\_\_\_\_

Terms for Readmission: \_\_\_\_\_

I hereby acknowledge that I have read and understand the policy for leaving the nursing program early.

\_\_\_\_\_  
Student Signature Date

\_\_\_\_\_  
Conni Reichert, MSN Date  
Director of Allied Science Programs

**Readmission for Academic Failure:** Yes \_\_\_\_\_ No \_\_\_\_\_

Plans for readmission \_\_\_\_\_

I hereby acknowledge that I have read and understand the policy for readmission to the nursing program.

\_\_\_\_\_  
Student Signature Date

\_\_\_\_\_  
Conni Reichert, MSN Date  
Director of Allied Science Programs



## **American Nurses Association Code of Ethics for Nurses**

1. The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth and uniqueness of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
2. The nurse's primary commitment is to the patient, whether an individual, family, group, or community.
3. The nurse promotes, advocates for, and strives to protect the health, safety, and rights of the patient.
4. The nurse is responsible and accountable for individual nursing practice and determines the appropriate delegation of tasks consistent with the nurse's obligation to provide optimum patient care.
5. The nurse owes the same duties to self as to others, including the responsibility to preserve integrity and safety, to maintain competence, and to continue personal and professional growth.
6. The nurse participates in establishing, maintaining, and improving healthcare environments and conditions of employment conducive to the provision of quality health care and consistent with the values of the profession through individual and collective action.
7. The nurse participates in the advancement of the profession through contributions to practice, education, administration, and knowledge development.
8. The nurse collaborates with other health professionals and the public in promoting community, national, and international efforts to meet health needs.
9. The profession of nursing, as represented by associations and their members, is responsible for articulating nursing values, for maintaining the integrity of the profession and its practice, and for shaping social policy.

**Luna Community College Department of Nursing  
Clinical Evaluation Tool**

Student \_\_\_\_\_ Clinical Facility \_\_\_\_\_

Clinical Lab Instructor: \_\_\_\_\_

- 4=Mastery Student consistently functions with little or no guidance, except in highly complex situations  
 3= Excellent Proficiency Student generally functions satisfactorily with minimum guidance in the usual clinical situation  
 2= Proficient Student functions safely with moderate amount of guidance in the usual clinical situation  
 1= Needs Improvement Student usually requires intense guidance in the usual clinical situation  
 0= Student is considered unsafe to practice without constant, intense guidance

Dates

<b>Thread I: Knowledge base for nursing care</b>				
Course outcome: Student will integrate principles, biological, psychological, pathophysiological, social sciences and nursing theory to provide care.				
Student during the clinical experience will:				
<b>1. Perform physical assessment on a client in a knowledgeable, systematic and accurate fashion</b>				
<b>2. Use medical equipment properly</b>				
<b>3. Utilize principles of medical and surgical asepsis</b>				
<b>4. Perform skills of medication preparation and administration safely</b>				
<b>5. Relate accurately rationale for nursing interventions</b>				
<b>Thread II: Critical thinking/decision making</b>				
Course outcome: Student will utilize appropriate decision making skills to provide safe, effective nursing care				
Student during the clinical experience will:				
<b>1. Demonstrate critical thinking in the provision of nursing care</b>				
<b>2. Manage clinical time effectively to complete responsibilities</b>				
<b>3. Seek supervision and guidance in carrying out nursing care</b>				
<b>Thread III: Professional behaviors</b>				
Course outcome: Student will demonstrate accountability and awareness of professional roles when providing nursing care				
Student during the clinical experience will:				
<b>1. Display accountability for one's own actions and behaviors</b>				
<b>2. Use professional terminology and language</b>				
<b>3. Function in a self-directed manner</b>				
<b>4. Accept constructive criticism professionally</b>				
<b>5. Arrive to clinical site well prepared and appropriately dressed</b>				
<b>Thread IV: Cultural Competency</b>				
Course outcome: Student will provide care that is consistent with values, beliefs and cultural traditions when caring for diverse client populations with common health problems				
<b>1. Provide care with respect of client's cultural and ethnic diversity.</b>				
<b>2. Perform cultural assessment of clients.</b>				
<b>Thread V: Communication</b>				
Course outcome: student will utilize therapeutic and professional communication skills when caring for clients				
Student during the clinical experience will:				
<b>1. Exchange information through the spoken and written word that is directed toward the promotion of positive client outcomes</b>				
<b>2. Introduce self and role to clients</b>				
<b>3. Inform client of all nursing care to be performed</b>				
<b>4. Implement effective teaching with clients</b>				
<b>5. Document nursing care using the nursing process</b>				

<b>Date</b>	<b>Comments:</b>
<b>Date</b>	<b>Comments:</b>
<b>Date</b>	<b>Comments:</b>
<b>Date</b>	<b>Comments:</b>

Luna Community College  
Department of Nursing

Drug Screening Referral Form

To: Alta Vista Hospital  
104 Legion Drive  
Las Vegas, NM 87701

From: Director of Allied Health Science Programs  
Luna Community College  
366 Luna Drive  
Las Vegas, NM 87701

\_\_\_\_\_ (Student) is to obtain a urine drug screen, and a blood alcohol screen and/or serum alcohol testing with proper chain of custody. Results of the tests are to be marked "**Confidential**" and are to be sent to \_\_\_\_\_, Director of Allied Health Science Programs.

\_\_\_\_\_  
Instructor/Administrator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Time

Luna Community College  
Nursing Program  
Failure Warning Form

Date \_\_\_\_\_

  
1  
2  
3

Warning

Class/Clinical Failure

Student \_\_\_\_\_ Date of Incident \_\_\_\_\_

Instructor \_\_\_\_\_ Course \_\_\_\_\_

**Problems Identified:**

- Absences/Lateness
- Preparedness
- Performance Testing (clinical labs)
- Written Requirements/Assignments
- Treatment Modalities (i.e. Sterile technique)
- Previously Learned Theoretical/Clinical Knowledge
- Accountability
- Communication Techniques
- Safety
- Other

Description of Occurrence/Behavior(s):

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**Corrective Action(s)**

- Review clinical skills procedure checklists
- Review readings on skill in text/audiovisuals
- Practice the designated skill independently
- Arrange an appointment for supervised skill practice in the skill laboratory and obtain a note verifying attendance
- Review clinical guidelines for completion of written requirements
- Review student handbook for familiarization with school/course policies
- Complete/submit all written requirements per guidelines/syllabi/schedule
- Seek instructor guidance for completion of clinical requirements
- Notify instructor of subsequent lateness/absence in accordance with school policy
- Review behaviors which demonstrate accountability
- Come prepared for laboratory and/or clinical experience
- Demonstrate appropriate communication patterns/techniques

Action Taken or Planned (include dates):

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The student must consistently meet the identified corrective actions by \_\_\_\_\_

The student must consistently demonstrate the course objectives during all clinical/classroom experiences

If \_\_\_\_\_ does not meet the course objectives, and receives a total of three failure warnings he/she will receive a failure which results in an immediate course failure.

I acknowledge that the above has been discussed with me today. I understand I have the opportunity to respond in writing within one week from today's date. I will attach the response to this sheet.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Director Signature \_\_\_\_\_ Date \_\_\_\_\_

Follow-up Action (include dates):

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\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Instructor Signature

\_\_\_\_\_  
Date

Note: Signature denotes that the student has read and received a copy of the warning or failure and does not constitute her/his agreement.

Revised 5/2010

# Luna Community College Department of Nursing

## Student Wellness Contract

I \_\_\_\_\_ will receive a comprehensive substance abuse evaluation conducted by a Certified Drug and Alcohol Counselor or a Licensed Chemical Dependence Counselor selected from the approval list of accredited agencies provided to me by the nursing faculty. I understand that the payment for the evaluation, treatment, and follow-up care will be my responsibility. If no treatment is recommended, such evidence will be provided to the Director of Nursing before I return to lecture or clinical areas. If treatment is recommended, I must complete the program determined by the evaluator. Written evidence of my treatment program completion and ability to return safely without impairment to the nursing program, and my aftercare plan will be submitted to the Director of Nursing. It has been explained to me that a grade of "I" (Incomplete) or "W" (Withdraw) will be earned for nursing courses interrupted by my treatment. I have also been informed that a written reinstatement request and application must subsequent chemical impairment validation in the classroom or clinical laboratory will result in recommendation by the nursing faculty for an administrative dismissal from the Luna Community College (LCC) Nursing Program.

Date: \_\_\_\_\_

Student Signature:

\_\_\_\_\_  
Agreement

\_\_\_\_\_  
Disagreement

Witness: \_\_\_\_\_ Date: \_\_\_\_\_

Witness: \_\_\_\_\_ Date: \_\_\_\_\_

Luna Community College  
Department of Nursing

Suspicious Behavior Form

On \_\_\_\_\_ (Date & Time) at \_\_\_\_\_

(Place) \_\_\_\_\_ (Student) demonstrated the following behaviors:

- Unsteady Gait
- Slurred Speech
- Aggressive Tone (describe) \_\_\_\_\_

- Smell of Alcohol
- Smell of Marijuana
- Physical Aggression (describe) \_\_\_\_\_

- \_\_\_\_\_
- Other (describe) \_\_\_\_\_
- \_\_\_\_\_

The following witness(es) also observed the behavior(s) noted:

The action(s) taken were (time & initial on each).

- \_\_\_\_\_ Student was removed from the client care setting.
- \_\_\_\_\_ Student was removed from the classroom/lab setting
- \_\_\_\_\_ Other (describe)

Notification to \_\_\_\_\_ occurred on \_\_\_\_\_ (Time & Date)

Student may not return to clinical until she/he has met with the Director of Nursing. The student was informed of the need to submit to an immediate drug screening or face possible suspension or other action(s).

\_\_\_\_\_  
Instructor

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Date

If student unable to sign, please indicate reason or reasons given: \_\_\_\_\_





LPN Nursing Program Estimated Cost

**SUPPLIES**

Description	Company	Qty	Estimated Cost	Description	Company	Qty	Estimated Cost
LCC Name Tags Embroidered on Uniform		2	\$ 13.00	Pen Light		1	\$ 10.00
Stethoscope		1	\$ 20.00	Uniforms		2	\$ 110.00
Watch		1	\$ 25.00	White Shoes		1	\$ 40.00
Scissors		1	\$ 10.00	Lab Coat (optional)		1	\$ 40.00
CPR Certification		1	\$ 5.00				
<b>Supplies Total:</b>							<b>\$ 273.00</b>

**VACCINATIONS** (If needed)

Description	Company	Qty	Estimated Cost	Description	Company	Qty	Estimated Cost
MMR	Plaza Drugs	Series of 2 \$67 per shot	\$ 134.00	Tetanus	Plaza Drugs	1	\$ 45.00
Polio	Plaza Drugs	Series of 4 \$49.00 per shot	\$ 196.00	Hep B	Plaza Drugs	Series of 3 \$71.00 per shot	\$ 213.00
Varicella	Plaza Drugs	Series of 2 \$89 per shot	\$ 178.00	PPD	El Centro Family Health Center	1	\$ 9.00
<b>Total for Vaccinations:</b>							<b>\$ 775.00</b>

**FIRST SEMESTER**

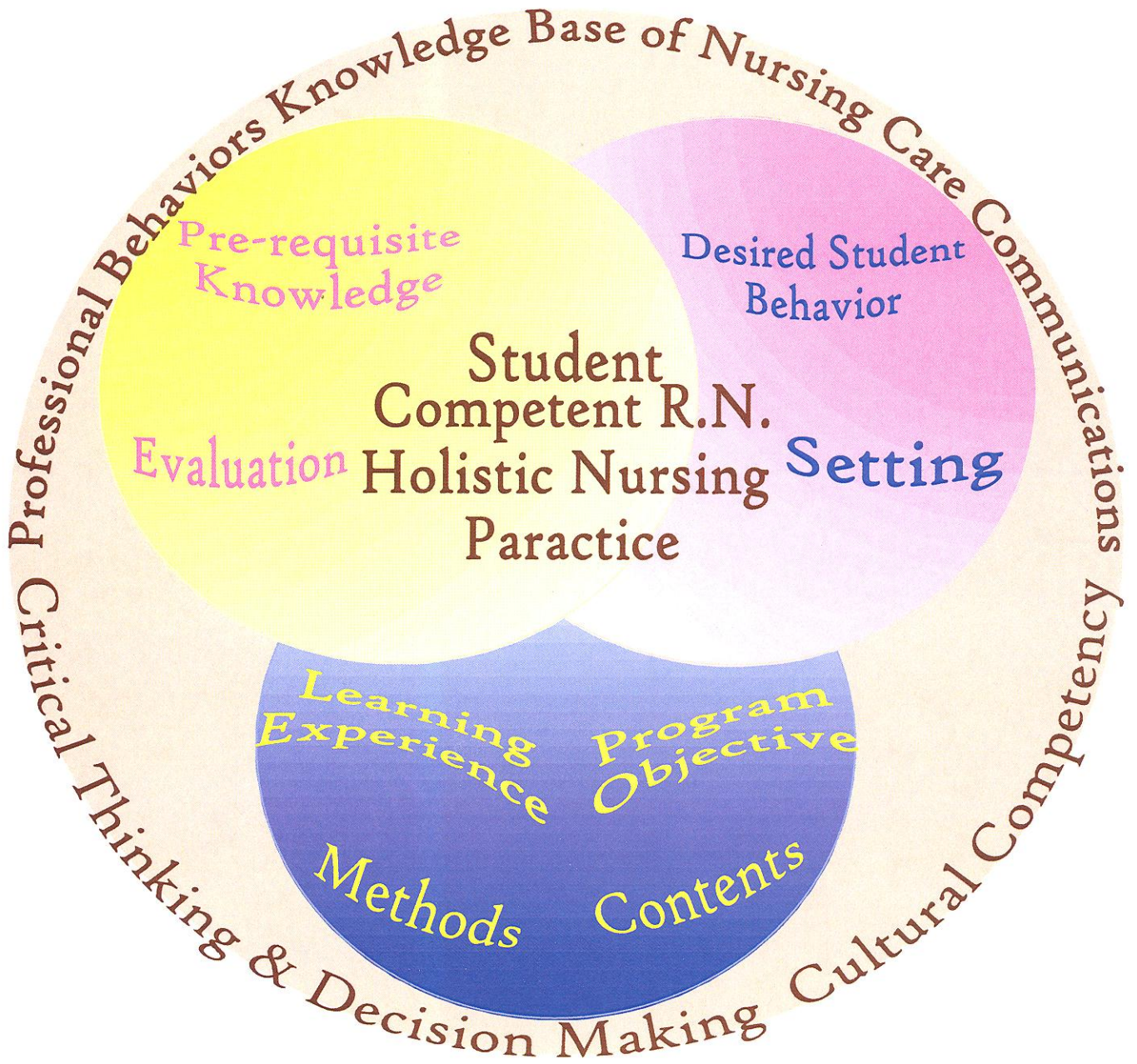
Description	Company	Qty	Estimated Cost	Description	Company	Qty	Estimated Cost
Tuition for Semester	Fiscal Office	1	\$ 407.00	ATI on line Exams	LCC Fiscal Office	Per Year	\$ 250.00
Books	LCC Bookstore	1	\$ 670.00	Malpractice Ins.	LCC Fiscal Office	Per Year	\$ 15.00
				Criminal Background		1	\$ 85.00
<b>First Semester Misc. Expense Total:</b>							<b>\$ 1,427.00</b>

**SECOND SEMESTER**

Description	Company	Qty	Estimated Cost	Description	Company	Qty	Estimated Cost
Tuition for Semester	LCC Fiscal Office		\$ 407.00	Books	LCC Book Store		\$ 670.00
<b>Second Semester Misc. Expense Total:</b>							<b>\$ 1,077.00</b>

**ESTIMATED COST FOR LPN YEAR TOTAL: \$3552.00+**

# Curriculum Conceptual Framework Model



# COMMUNICABLE DISEASE STUDENT RELEASE FORM

In consideration for participating in the Luna Community College Nursing Program (the "School"), I \_\_\_\_\_ agree to indemnify and hold Christus St. Vincent Hospital (the "Hospital") and the School, their personal representatives, agents and employees, harmless against any and all liability, claims, demands, causes of actions, costs and expenses, including reasonable attorneys' fees, or any claim or allegation of exposure to or contracting of any communicable disease, that might be asserted against or incurred by the Hospital or the School resulting from or arising out of any actual or alleged negligence of the Hospital or School, or any of their personal representatives, agents and employees, in the performance of any action related to the program or to this Agreement.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Witness \_\_\_\_\_ Date \_\_\_\_\_

Luna Community College  
Department of Nursing

**MEDICAL WAIVER FORM**

I \_\_\_\_\_ have submitted the medical history/physical form

Please Print

required by Luna Community College Nursing Program. I understand that any changes in my health status may impact my ability to perform in the clinical area and/or may pose a threat to patients. Therefore, it is my responsibility to update the form as necessary.

Furthermore, I do not hold the college or nursing program responsible for any complications, problems or illnesses related to any conditions I have or may incur while in the program.

I have read and will comply with the health policies listed in the current Nursing Department Student Handbook.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Witness \_\_\_\_\_ Date \_\_\_\_\_

**Luna Community College**  
**Department of Nursing**  
**STUDENT ACKNOWLEDGEMENT**

I have received and read the Luna Community College Nursing Department, RN-PN Programs, Student Handbook and understand its contents.

I accept the program requirements and guidelines as indicated in this handbook.

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Witness \_\_\_\_\_ Date \_\_\_\_\_

\*Student: Sign as indicated and return the form to your Introduction to Nursing/Wellness instructor on the first day of class.

# Luna Community College Nursing Programs

## Release of Information Form

I hereby give permission to the Nursing Program at Luna Community College to release my name or picture for publicity purposes. This may appear in local newspapers, college or department brochures or videos.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

I do not authorize Luna Community College, Nursing Program to release my name or picture for publicity purposes.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

Potential employers or publishing companies often contact the program for a list of graduate names and addresses. If you wish to be placed on such lists, please sign below:

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\*Return this form to the Nursing Department Office