

The Luna Light



*“The People’s College”
Becoming The Premier Rural Community College in America*

Volume 2 Issue 23

June 29-July 5

Luna Community College summer enrollment shows significant increase



Luna Community College’s Interim Admissions and Recruiting Director Moses Marquez stands behind an LCC informational booth recently.

Luna Community College summer enrollment shows a 9.1 percent increase in comparison to last year’s figure. As of June 12, there was a 1,002 student headcount compared to a 918 student headcount at the same time last sum-

mer.

Similarly, student credit hours have increased by 8.9 percent also in relation to where Luna Community College was at in summer, 2008. As of June 12, students were taking 4,148 credit hours

compared to 3,703 credit hours at the same time last summer.

The final census numbers will be available at the end of the summer term.

“The Luna family is reaching out to provide the best education possible to students, and our commitment is to students,” said Luna Community College President Dr. Pete Campos. “We have many programs of relevance and rigor that meet the needs of our student population. We provide this solid education at an affordable price.”

Luna Community College offers several degree and certificate programs. They are: Business Accounting—AAS; Business Administration—AAS; Office Administration—AAS; General Business—AAS; Mass Media Communications—AA; Business Accounting—Certificate; Computer Application Specialist—Certificate; Office Administration Assistant—Certificate; Small Business Management—Certificate.

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LCC’s Kathy Maes places in top 25 at national competition



Maes

In April, Maes, a native of Las Vegas, took first place at the state SkillsUSA competition.

“Kathy worked hard and she was very enthusiastic. She

Luna Community College’s Kathy Maes placed 22nd at the national Skill-USA competition in Kansas City, Mo. last week. Maes competed in the cosmetology category.

“It was a once-in-a-lifetime experience that I wouldn’t trade for anything,” said Maes. “It was amazing from the competition itself to the opening and closing ceremonies.”

did well; I am very proud of her,” said LCC Cosmetology Instructor Connie Ortiz.

Ortiz said that the students that compete on the national level are ranked in the top two percent in the nation. Ortiz also said that LCC’s Laura Hurtado was a voting delegate for the state of New Mexico.

SkillsUSA is a national nonprofit organization serving students from both the college and high school level who are preparing for careers in trade, technical and skilled service occupations including health occupations.

Luna Community College has traditionally done well at both the state and national level. Several students have placed in both competitions over the years.

Dr. Andrew Feldman says he likes to see Luna Community College students learn

Name: Dr. Andrew Feldman

Position: Academic Director – Department of Science, Math, & Engineering Technology.

How many years at LCC (what year did you start)? 3 years – August 2006 (August 1, 2008 as Academic Director).

Favorite food and why? Hickory/Oak Smoked Lamb Frenched cutlets (a.k.a. Lamb - pops) – can't beat the taste, they melt in your mouth!

Favorite hobby and why? It's a toss up between playing guitar, alpine skiing, and riding my motorcycle; because they are all way too much fun!

Favorite TV show and why? I don't really have a favorite show, but I like to watch hockey games and motorcycle racing because it's fast action.

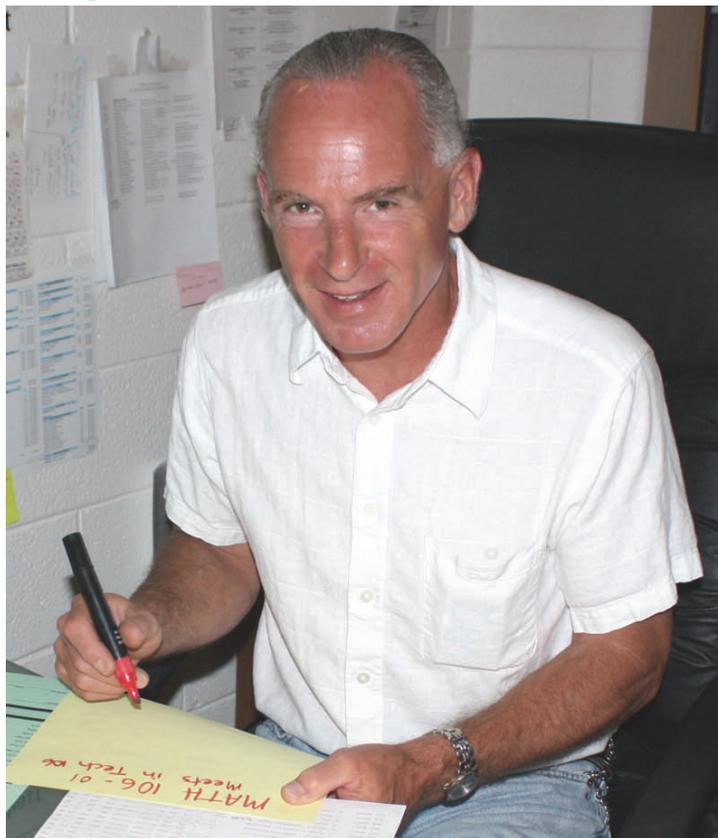
Where would you like to see yourself five years from now? In good health, happy and smiling about whatever I am doing—who knows what the future holds.

What do you like best about LCC? The people, especially the students—when I see them learning.

What do you like least about LCC? I do not dislike anything about LCC.

What is your greatest strength? Honesty.

Anyone wishing to nominate an LCC employee to be featured in this section should call Jesse Gallegos at 454-2510 or e-mail him at jagallegos@luna.edu.



Dr. Andrew Feldman says his favorite hobbies are to play guitar, ski and riding his motorcycle.

Weekly Activities

Monday, June 29, 2009

- 5:00 p.m. – 9:00 p.m.

Studies/102-B)

DWI Class (Gen.

Thursday, July 2, 2009

- 5:00 p.m. – 9:00 p.m.

Addiction Seminar (Gen. Studies/102-B)

Substance Abuse/

Tuesday, June 30, 2009

- 11:00 a.m. – 1:00 p.m.

Summer Activity (Admin. Building)

Ice Cream Social/

Friday, July 3, 2009

- No Activities Scheduled

- 4:30 p.m. – 8:30 p.m.

Activities (IPC/Cafe)

Noches de Familia

Saturday, July 4, 2009 (Happy 4th of July)

- No Activities Scheduled

Wednesday, July 1, 2009

- 5:00 p.m. – 9:00 p.m.

Addiction Seminar (Gen. Studies/102-B)

Substance Abuse/

Sunday, July 5, 2009

- No Activities Scheduled

Vision of unity will move LCC forward

My name is David Gutierrez, elected trustee from precinct 6 (Springer). Trustees need to be cognizant of how life around them has changed and how that affects the programs the college offers. To set peace of mind for all those who believe that political and personal agendas get in the way of the mission of LCC, I would like to clear the air. It has always been stated that LCC Trustees ride the fence. I ride for one brand "LCC", and that covers a large area. I believe a new fence will arise and it will be one struc-



David Gutierrez

tured with leadership, integrity, diversity and adversity. It will be held together with unity and cohesive decisions. This fence will have one gate: "Accountability and Opportunity".

Vision of unity will come from individuals who will join us to move LCC forward. Until we commit to a rigorous approach to improvement none of us is doing enough to expand access to opportunity. It's time recognize that education is one of the most significant predictors of life outcomes for adults and the single strongest predictor for our children.

Thank you for your time.

David Gutierrez
LCC Trustee

More ahead; year two

By Dr. Pete Campos

Passion, training, determination, stamina and heart are essential components to successfully compete in a marathon. Once the first marathon is completed; the accomplishment level soars and there are many more marathons to run.

It's the same at Luna Community College. We can't give up! We must continue to provide the educational direction for those students who have chosen to meet the challenge; rigorous learning equates to future opportunities. Think about it. We, the adults providing the administration, support services and teaching for students cannot stop our own thirst for

training because we must deliver the essentials of a good education to students under our tutelage and provide them with the core education to complete the marathon of lifelong learning.

Remember, as we advanced with our training, we built our stamina and educational platform to become successful in our chosen professions. Like our routes in life, in order to succeed, we work hard, eat well, rest and learn to pace ourselves. Like runners, there comes a time when "we hit a point called the wall," and decide either to give up or give it our all! Those who choose to give it their all; move forward, even through the pain, complete

many of life's marathons and effectuate significant social change.

Much of our success is dependent upon the human spirit. Like a marathon, we must decide as Luna Community College employees and students; are we going to go forward, live up to what is expected of us, give our work and learning experience our best and ultimately, finish the LCC marathon?

I am confident, if we prepare for completion of this marathon, we will savor the satisfaction of crossing the finish line, even with our many imperfections, cuts and bruises. ***Let's complete this marathon called "teaching and learning" together!***

LCC recruitment activities

RECRUITMENT ACTIVITIES— WEEK OF JUNE 29 THRU JULY 4

Monday, June 29 – no activities planned

Tuesday, June 30 – last payday of the fiscal year

Wednesday, July 1 – no activities planned

Thursday, July 2 – KNMX Radio, LCC Half Hour Show w/ Jesse Gallegos, 1 p.m.

Friday, July 3 – Holiday

Saturday, July 4 – Las Vegas Fiestas Parade, 10 a.m. (LCC students and employees that want to participate in the parade should meet at 9:30 a.m. next to Cardinal Stadium)

Quote of the Week

"To be able to be caught up into the world of thought—that is being educated,"—

Edith Hamilton, (1867-1963), American educator and writer.

LCC summer enrollment...

Continued from page 1

Allied Health—Certificate; Nursing—AAS; Dental Assistant—Certificate; Practical Nursing—Certificate;
General Agriculture—AAS; Vocational/Technical Studies—AAS; Equine Science—AAS; Automotive Collision Repair Technology—Certificate; Automotive Technology—Certificate; Barbering—Certificate; Building Technology—Certificate; Cosmetology—Certificate; Culinary Arts—Certificate; Furniture & Cabinet Making—Certificate; Welding Technology—Certificate.
Sports Performance—AAS; Criminal Justice—AA; Liberal Arts—

AA; Criminal Justice—Certificate; General Education—Certificate.
Computer Science—AAS; Drafting Technology—AAS; Electronics Technology—AAS; Video Game Design & Development—AAS; Alternative & Sustainable Energy—AS; General Engineering—AS; Life Science—AS; Mathematics—AS; Physical Science—AS.

For more information on Luna Community College, call 505/454-2500 or visit our Website at www.luna.edu.

Notes: AA-Associate of Arts; AAS-Associate of Applied Science and AS-Associate of Science.

LCC office of student financial assistance announces Roadrunner Scholarship recipients

By Rochelle Mueller
LCC Financial Assistance

The Office of Student Financial Assistance at Luna Community College and President Dr. Pete Campos are pleased to announce the scholarship recipients for the 2009-2010 academic year.

Students receiving Roadrunner Scholarships are: Dave Armijo, Stefani Dominguez, Ben Casey Encinias, Melinda Estrada, Gior-

gio Fulgenzi, Maria Gallardo, Christian Gallegos, Felicia Garcia, Louise Garcia, Vanessa Guzman, Yolanda Lucero, Brenda Marquez, Joshua Martinez, Rebecca Martinez, Catherine Moree, Joleen Ortiz, Irasema Pena, Robin Dee Pilley, Vivian Ulibarri, and Cheron Vigil.

We extend congratulations to all scholarship recipients and wish them much success in their academic endeavors.

Roadrunner Scholarship information is available at the LCC Office of Student Financial Assistance. Applications for the scholarship are available each spring for the forthcoming academic year. Anyone interested in additional information is encouraged to contact the Office of Student Financial Assistance at LCC. We can be reached at 505/454-2534 or 454-5324 or 454-2560. Our fax number is 454-2518.

Blast from the past

Can you guess which LCC employee's picture this is? The first person to give the right answer will get a free meal from the LCC Rough Rider Grill. You may enter the contest by e-mailing your answer to jgallegos@luna.edu or calling extension 1200. LCC employees are encouraged to turn in a baby photo of themselves to Jesse Gallegos at the LCC Student Services Building.



Last week winner: Diane Vigil
Last week's picture: Dr. Pete Campos

Upcoming activities

June 30, 2009	Ice-Cream Social Administration Bldg. 11:00 a.m. -1:00 p.m.
July 9	Volleyball intramurals TBA Bring a friend to LCC Day 11 a.m. to 1 p.m.

Lt. Gov. Diane Denish invited to speak at LCC

Lt. Gov. Diane Denish has been invited to speak at a Leadership Symposium that will be held on Tuesday, July 21 at noon at the Rough Rider Grill.

Luna Community College and Denish's office are working out the details. More information should be available in next week's Luna Light.

It will be the second Leadership Symposium sponsored by the college this summer. On June 18, Carl Ferrill, Dr. Pete Campos and Henry Sanchez each gave a speech on the subject of leadership.

Solutions Initiate Progress (SIP)

By Dr. Pete Campos/LCC President

Every car race, boxing match or baseball game has its winner!

The winning outcome is a result of hard work, smart strategy and the tenacious will to overcome every possible shortcoming, the ability to struggle through each nanosecond (one billionth of a second) of stressful experience, and to always go forward with a positive attitude and a can-do approach until the checkered flag falls, the final ringside bell is rung or the final pitch is thrown.

Like these major sporting events, if we come in second, we should not blame others or use excuses to mask our own inequities. Instead, in our line of work, we should wholeheartedly prepare ourselves to reach out and offer realistic solutions that will positively affect students. For example: we want students to get to know themselves and others better. Thus, we use the exercise; I AM. I am self motivated, I am optimistic, I respect others, I am a lifelong learner, etc. Overall, we want students to realize and develop their talents and when they are ready, leave our campus educated and confident to go out into the world and make a difference in their lives and the lives they impact. Elbert Hubbard said, "Folks who never do any more than they get paid for, never get paid for any more than they do." Wow, what a powerful quote. We want so much for ourselves and our families, but are we really willing to go the extra mile to get it and also help others achieve their hopes and dreams?

Have you ever met people who like to criticize? Whatever they see or hear, they usually have something negative or critical to say about it. It may be something they don't like or think is wrong. They dwell on the gotcha effect. Thus, instead of talking about ways to solve an issue, make it better or offer heartfelt encouraging words, they just enjoy throwing digs because it is an idea someone else came up with or they

were not recognized. They don't want the accolades of an idea to go to someone else. Why won't they let go, support others and join the team to offer solutions to issues rather than destroying an organization or others? The answer is simple. It centers on being selfish.

When we all share, enjoy the success of each other and genuinely support the success of an organization, we all benefit. When one chooses to bring down what we work hard for; we all lose because all it takes is one to bring down the spirit and success of the whole.

It's important, timely and never too late to offer solutions to educational problems that hinder our institution. We truly want student success but many great ideas are not shared, they are hoarded, harnessed or criticized by saying things like, "it's never worked before, so it won't work now." It's time to trust our intuition, genuinely believe in each other and work outside our comfort zone to deliver what we truly believe is best for our children's well being and educational future. This process will lead to confidence in our future, risk taking that leads to success and a community filled with can-doers and believers in our future economic prosperity and unconditional faith in our potential as human beings. It means we will care for, assist, forgive and trust each other. In the end, if we follow this formula (SIP) for holistic success, we will celebrate each other's accomplishments and boost our leaders to take us to new plateaus we have yet to reach. Aren't the benefits of education and belief in each other what we really strive to experience? *I wholeheartedly believe so!*



Dr. Pete Campos

Why core abilities ensure that individuals possess adequate literacy and general knowledge

By Eloy Garcia
LCC Humanities Director

Emphasizing core abilities provides a consistent educational focus that encourages individuals to develop knowledge, habits, and skills for life-long learning. Individuals experience many opportunities across the curriculum to develop and apply college-wide abilities in preparation for their roles in an increasingly diverse, technologically complex, information-driven society.

Individuals have the opportunity to examine and evaluate their own and others' think-

ing. To develop these skills, individuals learn to:

- *Apply, analyze, synthesize and evaluate information;
- *Identify argument, evaluate claims and sources, consider multiple perspectives, and form conclusions based on sound reasoning and verifiable evidence;
- *Recognize when additional information is necessary and locate it; using a variety of oral, print and electronic/web-based sources;
- *Demonstrate logical, disciplined thinking habits while examining ideas and solving prob-

lem;

- *When applicable/required, recognize cultural variation in reasoning processes.
- Moreover, individuals have the opportunity to express themselves in oral and written English. To develop these skills, individuals learn to:
- *Write and speak in a clear, logically organized manner, using appropriate supporting evidence;
 - *Employ effective delivery techniques in oral presentations;

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Enjoy

FREE!!!

Ice Cream
in the

Administration Building

on

June 30, 2009

from

11:00am—1:00pm

Sponsored by the Activities Office

Why core abilities ensure...

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*Use technology to develop written documents as well as to generate or deliver oral presentations;

*Adapt writing and speaking to audiences of individual programs;

Quantitatively, individuals have the opportunity to apply mathematical and quantitative reasoning. To develop these skills, individuals will learn to:

*Use mathematics or quantitative data to solve problems appropriate to the program or discipline:

*Provide quantitative support for qualitative information where appropriate:

*Communicate quantitative information through mathematical notations, graphs charts, tables, and symbols;

*Use computer technology to access, process, and/or apply quantitative or mathematical data.

Finally, individuals have the opportunity to work productively in groups. To develop these skills, students will learn to:

*Identify, practice, demonstrate and assess group interaction skills;

*Facilitate effective interaction and mutual understanding among group members for the purpose of working on a task, participating in a class discussion, or making a group presentation;

*Recognize cultural variations in communication and personal-interaction styles.

Core classes yield not only valid results, but also usable results.



These are just two of 121 kites that were given out during "Kite Day" last week. "Kite Day" was sponsored by LCC Office of Student Activities.



Don Bustos is the SBDC Director



Students!

Are you looking for on-the-job training? Are you seeking skills for a new career? Do you want to gain experience in your field of study? Do you want to gain college credit? If you answer yes to any of these questions, the LCC Small Business Internship Program can help.

LCC – Connecting Students to the Workforce!

Luna Community College will “launch” a pilot program this fall called the Small Business Internship Program. The purpose of the program is to provide LCC students opportunities in workforce experience by applying educational skills and knowledge to meet the needs of the statewide workforce community.

Program Goals:

- Provide students access to business experience that could lead to gainful employment
- Involve students in community projects, collaborations, and partnerships
- Provide students an opportunity for a stipend salary contingent on available funding

Program Benefits:

- Classroom instruction is integrated with practical on-the-job experience
- Create future employment opportunities
- Students can make career decisions based on practical work experience.

If you want to participate in the Small Business Internship Program please contact Don Bustos at 505-454-2595 or dbustos@luna.edu for further information.

LCC Foundation Golf Tourney set for Aug. 22

The 2009 Luna Community College Foundation Annual Golf Tournament will be held on Saturday, Aug. 22 at the Pendaries Golf Course in Rociada. A shotgun start is scheduled at 9 a.m.

A four-person team sponsor is \$1,000 or \$250 per individual. A hole sponsorship is \$250.

The entry fee covers green fees, a cart, and a prime rib dinner. All money raised will be used for scholarships.

For more information, call Tournament Co-Director Ernesto Salazar at 505-425-7584 or Theresa S. Vigil at 505-454-5367.

LCC Foundation Scholarship Fundraiser

Friday, August 28, 2009

Plaza Hotel

Reverse Drawing begins at
7:30 p.m.

GRAND PRIZE

\$5,000.00

Other Prizes Include:

First Ticket Drawn Wins
\$300.00

Every 50th Ticket Drawn Wins
\$100.00

The 100th Ticket Drawn Wins
\$200.00

For More Information Please Contact:

Theresa S. Vigil

P.O. Box 1926

Las Vegas, NM 87701

(505) 454-5367 or tvigil@luna.edu

Toll Free: 1 (800) 588-7232 - Ext. #: 1019

Your \$100.00 Donation includes a Beef Brisket Dinner for two provided by The Plaza Hotel.

Dinner served from 6 p.m.—7:30 p.m.

LCC: “The People’s College”

The best way to predict the future is
create it.



Where you need to be...

For information visit www.luna.edu

Early Registration for Fall 2009	June 1-August 14
Campus Closed 8am to 12 noon <u>only</u> for Faculty/Staff Training	August 11
Classes Begin	August 17
Last Day to Add Classes	August 24
Campus Closed—Labor Day	September 7
Deadline to Change from Audit to Credit	September 11
Midterm Week	October 5-10
Deadline to Change from Credit to Audit	October 16
Advisement Week	November 16-20
Early Registration for Spring 2010	Nov. 16 –Jan. 8
Last Day to Withdraw from Fall-term Classes	November 20*
Campus Closed—Thanksgiving Holiday	November 26-29
Final Examinations	Nov. 30– Dec. 4
Semester Ends	December 4
Campus Closed - Christmas Break	Dec. 21 - Jan.3

Students look forward to returning in fall to continue learning quilting skills at Luna CC



Photos and article by Laura L. Brewer, instructor

To many people a quarter inch, a walking foot, and a log cabin are not related in any way. But, to the students who have just completed the 2009 Spring Beginning Quilting course at Luna Community College in Springer, these three items share something in common. The log cabin is the first quilt block each student created in the class, the quarter inch is the seam allowance used when sewing the pieces together that resulted in the block, and the walking foot is the sewing machine tool that helped sew the batting, backing and quilt top together to finish the quilt.

While some students had several years experience in sewing, and hand-quilting, most were unfamiliar with many of the new quilting techniques, like assembly-line piecing, machine quilting and binding, and appliqué that would allow them to complete beautiful, sturdy quilts quickly and easily. For the beginners in the class, some of whom had never touched a sewing machine before, learning to sew a straight line, press a seam correctly, and assemble the blocks into a quilted table runner or baby quilt was quite an accomplishment.

Throughout the sixteen week course, each student learned to make a variety of quilt blocks. The log cabin block, because of its ease in assembly, was the first and ultimately the most popular block. Other quilt blocks the students learned were: the pin-wheel, monkey's wrench, flying geese, appliqué, rail fence, sticks and stones, nine-patch and four-patch.

As the students worked during this twice-a-week class, lasting friendships were formed as each would work on their projects, and share their struggles with their classmates. Those struggles and difficulties were overcome with the help and support that each student received from each other.

At the end of the semester, the class room was colorfully decorated with individual quilt-blocks, table-runners, baby quilts, lap quilts, and even queen-sized quilt tops as each student proudly displayed their creations during an open house which took place on May 5, 2009. Refreshments, laughter, and reminiscing brought the semester to a close, not without some sadness over the end of this "girls' night out." But, plans were made to continue sewing, quilting, and having fun over the summer months until the students could return to Luna in the fall for another semester of quilting.

Pictured from top are: Diane Alderette and daughter Victoria enjoy the quilts that decorated the classroom walls during the open house for the Beginning Quilting Class; Beginning Quilting students Lynne Ostrowsky, Rita Trujillo, Mary Darras, Frances Bernal, Pam Clouthier, and Gloria Mejillas organize their notebooks with photos before the open house and the last photo shows individual quilt blocks made by students during the Beginning Quilting class that hang above some of their finished quilts during the open house which was held at the end of the spring semester.