



Course Learning Outcome Report Form

Full	X	Spring	Summer
Year 20 21			
Department / Date Form is Completed Nursing/ 5-20-21			
Names of Instructor / Status Shawntel Lujan / FT			
Course Number / Class Section NMNC 2435			
Course Name Clinical Intensive 1			

Student Grade	# of Students	# of Students	Success	Failure	Non-Completion
Final Grade of A	17	19	100		
Final Grade of B	2	19			
Final Grade of C		0			
Final Grade of D		0			
Final Grade of E		0		0	
Final Grade of I		0			
Final Grade of W		0			0
Final Grade of AU		0			

Total # Students
19
Total # Students after withdrawal

Calculations					
Grade	CLOA 1 %	Grade	CLOA 2 %	Grade	CLOA 3 %
A	89 #DIV/0!	A	89 #DIV/0!	A	89 #DIV/0!
B	11 #DIV/0!	B	11 #DIV/0!	B	11 #DIV/0!
C	#DIV/0!	C	#DIV/0!	C	#DIV/0!
D	#DIV/0!	D	#DIV/0!	D	#DIV/0!
F	#DIV/0!	F	#DIV/0!	F	#DIV/0!

Enter the number of students who received each grade under the header "CLOA"

Calculations					
Grade	CLOA 4 %	Grade	CLOA 5 %	Grade	CLOA 6 %
A	89 #DIV/0!	A	89 #DIV/0!	A	89 #DIV/0!
B	11 #DIV/0!	B	11 #DIV/0!	B	11 #DIV/0!
C	#DIV/0!	C	#DIV/0!	C	#DIV/0!
D	#DIV/0!	D	#DIV/0!	D	#DIV/0!
F	#DIV/0!	F	#DIV/0!	F	#DIV/0!

Calculations					
Grade	CLOA 7 %	Grade	CLOA 8 %	Grade	CLOA 9 %
A	89 #DIV/0!	A	#DIV/0!	A	#DIV/0!
B	11 #DIV/0!	B	#DIV/0!	B	#DIV/0!
C	#DIV/0!	C	#DIV/0!	C	#DIV/0!
D	#DIV/0!	D	#DIV/0!	D	#DIV/0!
F	#DIV/0!	F	#DIV/0!	F	#DIV/0!

Insert the 1st Learning Outcome listed on your course syllabus into this cell.	List the activity(ies) you used to engage and teach students this concept/practice. Provide detail of how student performance was assessed (assignment rubric, test rubric, performance rubric).	Provide the Grade Distribution for this activity only(not entire class).	Is the success rate for this activity less than 70%? What will you change in the next course cycle to improve student success rates?
Learning Outcome #1	Integrate nursing practice concepts into their professional nursing practice.	In class discussion, KeithRN case studies, quizzes, ATI Real Life RN case studies, 135 hours clinical experience in inpatient hospital setting	A 100% #DIV/0! B #DIV/0! C #DIV/0! D #DIV/0! F #DIV/0! AU I Do not count these grades in total
Learning Outcome #2	Integrate diverse patient values into plan of care for patients with acute illness.	In class discussion, KeithRN case studies, quizzes, ATI Real Life RN case studies, 135 hours clinical experience in inpatient hospital setting	A 100% #DIV/0! B #DIV/0! C #DIV/0! D #DIV/0! F #DIV/0! AU I Do not count these grades in total
Course Learning Outcome #3	Interpret and analyze factors and system contributions that impact the quality and safety of nursing practice.	In class discussion, KeithRN case studies, quizzes, ATI Real Life RN case studies, 135 hours clinical experience in inpatient hospital setting	A 100% #DIV/0! B #DIV/0! C #DIV/0! D #DIV/0! F #DIV/0! AU I Do not count these grades in total
Learning Outcome #4	Integrate an evidence-based approach in the delivery and evaluation of nursing care to acutely ill patients across the lifespan.	In class discussion, KeithRN case studies, quizzes, ATI Real Life RN case studies, 135 hours clinical experience in inpatient hospital setting	A 100% #DIV/0! B #DIV/0! C #DIV/0! D #DIV/0! F #DIV/0! AU I Do not count these grades in total
Learning Outcome #5	Evaluate the use of policies and procedures within the acute care setting.	In class discussion, KeithRN case studies, quizzes, ATI Real Life RN case studies, 135 hours clinical experience in inpatient hospital setting	A 100% #DIV/0! B #DIV/0! C #DIV/0! D #DIV/0! F #DIV/0! AU I Do not count these grades in total
Course Learning Outcome #6	Effectively collaborate with the health care team in the delivery of patient care.	In class discussion, KeithRN case studies, quizzes, ATI Real Life RN case studies, 135 hours clinical experience in inpatient hospital setting	A 100% #DIV/0! B #DIV/0! C #DIV/0! D #DIV/0! F #DIV/0! AU I Do not count these grades in total
Learning Outcome #7	Integrate use of appropriate technology for the delivery of nursing care to acutely ill patients.	In class discussion, KeithRN case studies, quizzes, ATI Real Life RN case studies, 135 hours clinical experience in inpatient hospital setting	A 100% #DIV/0! B #DIV/0! C #DIV/0! D #DIV/0! F #DIV/0! AU I Do not count these grades in total
Learning Outcome #8			A #DIV/0! B #DIV/0! C #DIV/0! D #DIV/0! F #DIV/0! AU I Do not count these grades in total
Course Learning Outcome #9			A #DIV/0! B #DIV/0! C #DIV/0! D #DIV/0! F #DIV/0! AU I Do not count these grades in total

INSTRUCTIONS: 1. Complete department, instructor, and course information. 2. Complete Final Grade Distribution Chart(top, right-hand corner of form). 3. Insert the top three Course Learning Outcomes, as they are listed on your course syllabus, in the three cells in this column. This block explains what your students should gain through participation in the course. Only list the first three outcomes. 4. List the activity(ies) you used to engage and teach students the concept or practice that is found in the learning outcome you listed. Provide some detail of how you assessed student learning during this activity(ies). This block explains how you taught and how you measured student learning. 5. Provide the grade distribution for this activity (not for the entire class). This block will explain the results of your measurement. Do not count Audits or Incompletes as a success or failure. If a student does not participate or complete the activity that would be considered an F grade, unless there is an assumed Incomplete for that activity. 6. Look at your success and failure rate for each measurement. If your failure rate is greater than 30% explain what you will do during the next class cycle to improve student success for this specific learning outcome. This may require more explanation than just a classroom improvement.