Graduation Rates 2015-16

Institution: Luna Community College (363633)

User ID: P3636331

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P3636331

Graduation Rates - Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2015 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men		
Screen 1 of 4	Cohort	year 2012
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	32	32
American Indian or Alaska Native	1	1
Asian	0	0
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	1	1
White	23	23
Two or more races	0	0
Race and ethnicity unknown	1	1
Total men	59	59

Women		
Screen 1 of 4	Cohort ye	ear 2012
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	16	16
American Indian or Alaska Native	2	2
<u>Asian</u>	1	1
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	0	0
White	2	2
Two or more races	0	0
Race and ethnicity unknown	0	0
Total women	22	22
Total men + women	81	81

User ID: P3636331

Graduation Rates - Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2015 should be reported in either Column 11 or 12, depending on the length of the program completed.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

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Screen 2 of 4		Cohort year 2012				
	Cohort		Cohort students who completed their program within 150% of normal time to completion			
		② Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 29)		
Nonresident alien	0	0	0	0		
Hispanic/Latino	32	0	3	3		
American Indian or Alaska Native	1	0	0	0		
Asian	0	0	0	0		
Black or African American	1	0	0	0		
Native Hawaiian or Other Pacific Islander	1	0	0	0		
White	23	0	6	6		
Two or more races	0	0	0	0		
Race and ethnicity unknown	1	0	0	0		
Total men	59	0	9	9		

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Screen 2 of 4		Cohort year 2012				
	Cohort		Cohort students who completed their program within 150% of normal time to completion			
		Occupieters of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 29)		
Nonresident alien	0	0	0	0		
Hispanic/Latino	16	1	3	4		
American Indian or Alaska Native	2	0	0	0		
<u>Asian</u>	1	0	1	1		
Black or African American	1	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0	0		
<u>White</u>	2	0	2	2		
Two or more races	0	0	0	0		
Race and ethnicity unknown	0	0	0	0		
Total women	22	1	6	7		
Total men + women	81	1	15	16		

User ID: P3636331

Graduation Rates - Transfers/exclusions

- •In the columns below, report the status of those students in the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2015.
- •Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- •Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are: students who died or became permanently disabled
- students who left school to serve in the armed forces (or have been called up to active duty)

students who left school to serve with a foreign aid service of the Federal Government

students who left school to serve on an official church mission

- •Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- •If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men						
Screen 3 of 4			Cohort year	2012		
	Cohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	32	3			4	25
American Indian or Alaska Native	1	0				1
Asian	0	0				0
Black or African American	1	0				1
Native Hawaiian or Other Pacific Islander	1	0				1
White	23	6				17
Two or more races	0	0				0
Race and ethnicity unknown	1	0				1
Total men	59	9	C	0	4	46

Women						
Screen 3 of 4		Cohort year 2012				
	Cohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	16	4			3	9
American Indian or Alaska Native	2	0				2
<u>Asian</u>	1	1				0
Black or African American	1	0				1
Native Hawaiian or Other Pacific Islander	0	0				0
White	2	2			0	0
Two or more races	0	0				0
Race and ethnicity unknown	0	0				0
Total women	22	7	0	0	3	12
Total men + women	81	16	0	0	7	58
Total in prior year (men and women)	92					

User ID: P3636331

Graduation Rates - Completers within 100%
In the columns below, report the status of those students in the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

	aspensing on the longer of the program completion.							
	Cohort of full-time, first-time degree/certificate-seeking undergraduate students							
Screen 4 of 4								
	Revised cohort	<u> </u>						
				Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	55 + 56)			
			(Column 55)	(Column 56)	(Column 57)			
Total men + women	81	0	0	2	2			

Institution: Luna Community College (363633) User ID: P3636331

Graduation and transfer-out rates

Graduation and transfer-out rates							
Calculation of graduation and transfer-out rates							
Screen 1 of 2	Cohort year 2012						
	Graduation rate	Transfer-out rate					
Overall Rates (will be displayed on College Navigator)	20	0					
Men	15	0					
Women	32	0					
Do you wish to provide additional context notes?							
⊙ No	O Yes						
Note that certain information from these worksheets will be displayed.	Note that certain information from these worksheets will be displayed on College Navigator, as noted. You						
may use the space below to provide context for these data. These cont	ext notes will be post	ed on the College					
Navigator website, and should be written to be understood by students	and parents.						
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Institution: Luna Community College (363633) User ID: P3636331

4-vear average rates

4-year average rates							
4-year aver	rage rates						
Screen 2 of 2							
Men							
	2009	2010	2011	2012	4-year Total		
Adjusted cohort	83	77	63	59	282		
Total completers within 150%	18	16	10	9	53		
Total transfer-out students				0	0		
Women							
	2009	2010	2011	2012	4-year Total		
Adjusted cohort	76	47	29	22	174		
Total completers within 150%	12	8	7	7	34		
Total transfer-out students				0	0		
Total (men and women)							
	2009	2010	2011	2012	4-year Total		
Adjusted cohort	159	124	92	81	456		
Total completers within 150%	30	24	17	16	87		
Total transfer-out students				0	0		
					19		
4-year average Student Right-to-Know Completion or Graduation Rate Calculation							
(Total Completers within 150% / Adjusted Cohort)							
4-year average Student Right-to-Know Transfer-out Rate Cal					0		
(Total Transfer-out Students / Adjusted Cohort)							

Institution: Luna Community College (363633)

User ID: P3636331

Summary

2015 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate				
Graduation Rate	20%			
Total number of students in the Adjusted Cohort	81			
Total number of completers within 150% of normal time	16			

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Edit Report User ID: P3636331

Graduation Rates

Luna Community College (363633)

There are no errors for the selected survey and institution.