FALL

2018

SLOA Reports

(STEM250-STEM Capstone,BARB252-Shaving & Beard Trimming, HD250-General Studies Capstone, Academic Overview, ECME135-Practicum for Curriculum,)

Luna Community College

CRN
COURSE NAME
SEMESTER & SECTION CLOA PRESENTATION

NAME
Department
Luna Community College
TITLE

Luna Community College

Purpose

The purpose of this report is to assess student learning based on the established Course Learning Outcomes for STEM 250 Capstone Mathematics course. The focus of this report is to document the methods and results of the assessments that were used throughout the course. The results will then be used to make informed decisions on modifications to course content, emphasis teaching methodologies, and improvements in student learning.

Luna Community College

Course Description

This is a self directed course that tests the student's comprehensive knowledge of mathematical formulas and problem solving techniques. The student will take one exam that covers the overall material in College Algebra, Trigonometry, Calculus1, Calculus2 and Calculus 3. In addition the student is required to write a short essay on a scientific topic.

Luna Community College

Course Learning Outcomes

Course Learning Outcomes found on the syllabus will be entered here.

- 1.Demonstrate an ability to manipulate and simplify radical, exponential and polynomial expressions.
-
- 2 Demonstrate an ability to graph functions and solve differing equations.
- 3..Demonstrate and ability to solve triangles and solve trigonometric equations.
- 4.Demonstrate an ability to convert from polar coordinates to rectangular coordinates.
- 5.Students should be able to solve application problems involving rates of change,
- optimization, related rates and acceleration/velocity.
- 6.Demonstrate an understanding of integration techniques.
- 7.Demonstrate and understanding of finding limits using different methods.
- 8.Demonstrate an ability to find derivatives, partial derivatives and directional derivatives.
- 9.Demonstrate an ability to evaluate iterated integrals in different coordinate systems.

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Assessment Methods

90% Comprehensive written exam.

10% Written essay.

Pre/Post-Test

Pre	n/a	####
Post	80%	####

Luna Community College

Grade Distribution

What was the ultimate outcome?

Grade Distribution

Beginning Enrollment:

1

Course	A's	B's	C's	D's	F's	I	AU	S	U	W	Total	%A's	%B's	%C's	%I's	%S's	%U's	*Percent Retention
								1				#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

* Students earning A,B or C, S grades

Luna Community College

COURSE Competency Rubric

Overview & analysis of the outcomes can be documented here.

c1	c2	c3	c4	c5	c6	c7	c8	c9
5	5	4	4	3	5	5	4	4

Luna Community College

Conclusion

Overall, the student shows a very good grasp of mathematical problem solving techniques and analysis.

Luna Community College

BARB 252 SHAVING AND BEARD TRIMMING

FALL 2018 & SECTION 01 CLOA PRESENTATION

Germaine Sandoval
Vocations
Luna Community College
Faculty

Luna Community College

Purpose

The purpose of this report is to assess student learning based on the established Course Learning Outcomes for BARB 252 Shaving and Beard Trimming. The focus of this report is to document the methods and results of the assessments that were used throughout the course. The results will then be used to make informed decisions on modifications to course content, emphasis teaching methodologies, and improvements in student learning.

Luna Community College

Course Description

- This course covers areas of shaving, honing and stropping, preparation, procedures, and practice. The student will have the use of products, materials and implements, client consultation, recommendations, client record keeping and safety. Prerequisites: All required 100 level CSMT courses, CSMT209, CSMT217 and CSMT222. Co-requisites: BARB260, CSMT239 and CSMT243.

Luna Community College

Course Learning Outcomes

Course Learning Outcomes found on the syllabus will be entered here.

1. Demonstrate understanding of the general objectives of the course of study.
2. Demonstrate understand State laws and Rules.
3. Demonstrate understanding of sanitation and safety precautions associated with straight razor shaving.
4. Demonstrate the ability to perform straight razor positions and cutting strokes.
5. Identify the 14 shaving areas of the face.
6. Demonstrate a proficient facial shave safely.
7. Demonstrate a proficient neck shave safely.
8. Demonstrate a proficient mustache and beard trim safely.
9. Demonstrate understanding of universal precautions and responsibilities as a salon professional.

Luna Community College

Assessment Methods

- 10% Attitude, Attendance & Participation (AAP)

- 10% Chapter Quizzes (text book)
- 20% Mannequin practice
- 30% Clinic Floor Practice
  - *10% Sanitation*
  - *10% Labs*
  - *10% Client Preparation*
- 30% Final

Pre/Post-Test

Pre ####

Post ####

Luna Community College

Grade Distribution

What was the ultimate outcome?

Grade Distribution

Beginning Enrollment:

Course	A's	B's	C's	D's	F's	I	AU	S	U	W	Total	%A's	%B's	%C's	%I's	%S's	%U's	*Percent Retention
												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

* Students earning A,B or C, S grades

Luna Community College

COURSE Competency Rubric

Overview & analysis of the outcomes can be documented here.

Course Learning Outcomes/Comptenecy

CLO's/ Competencies
List CLO's/Copmetencies Ex: 1. Demonstrate.....

RUBRIC:
*5=Excellent
*4=Good
*3=Average
*2=Unsatisfactory
*1= Poor

Students

CLO	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	Avg
1																											####
2																											####
3																											####
4																											####
5																											####
6																											####
7																											####
8																											####
9																											####
10																											####
11																											####
12																											####
13																											####
14																											####
15																											####
Avg	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####

Luna Community College

Conclusion

Luna Community College

HD250
GENERAL STUDIES CAPSTONE

FALL SEMESTER - SECTION 02
CLOA PRESENTATION

Sherry Goodyear
Humanities
Luna Community College
Instructor

Luna Community College

Purpose

The purpose of this report is to assess student learning based on the established Course Learning Outcomes for HD 250 General Studies course. The focus of this report is to document the methods and results of the assessments that were used throughout the course. The results will then be used to make informed decisions on modifications to course content, emphasis teaching methodologies, and improvements in student learning.

Luna Community College

Course Description

- In this course the student will demonstrate competency for the associate degree in General Studies. Course emphasis is on communications skills, mathematics, and academic skills. In addition, the course will include building a professional online profile, a vocational resume, compiling letters of recommendation, creating an application packet for acceptance into four-year University, and identifying and solving a local problem via a PowerPoint presentation. **The student will take this course in his or her last semester.**

Luna Community College

Course Learning Outcomes

- Students who complete the degree should be able to:

- Demonstrate competence in oral, written, and multimedia communication.
- Demonstrate a working knowledge of mathematics in order to understand the intricacies of auto loans, mortgages, compound-interest savings accounts etc.
- Demonstrate the ability to use symbolic, graphical, numerical, and written representations of mathematical ideas and implement these visuals to strengthen a thesis.
- Write a working resume, cover letter, and letters of recommendation that cover academics, athletics, and voluntary/non-profit work
- Successfully apply interviewing techniques in mock interview setting.
- Possess adequate literacy and general knowledge to function well in employment or pursue additional education.

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Assessment Methods

- Assignments.....60%
- Final Presentation.....20%
- Discussion Responses.....20%

Luna Community College

Grade Distribution

What was the ultimate outcome?

Grade Distribution

Beginning Enrollment: 6

Course	A's	B's	C's	D's	F's	I	AU	S	U	W	Total	%A's	%B's	%C's	%I's	%S's	%U's	*Percent Retention
	4	1			1							67%	17%	0%	0%	0%	0%	83%

* Students earning A,B or C, S grades

Luna Community College

COURSE Competency Rubric

Overview & analysis of the outcomes can be documented here.

Course Learning Outcomes/Comptenecy

RUBRIC:
*5=Excellent
*4=Good
*3=Average
*2=Unsatisfactory
*1= Poor

CLO's/ Competencies
List CLO's/Copmetencies Ex: 1. Demonstrate.....

1. Demonstrate competence in oral, written, and multimedia communication.
2. Demonstrate a working knowledge of mathematics in order to understand the intricacies of auto loans, mortgages, compound-interest savings accounts etc.
3. Demonstrate the ability to use symbolic, graphical, numerical, and written representations of mathematical ideas and implement these visuals to strengthen a thesis.
4.Write a working resume, cover letter, and letters of recommendation that cover academics, athletics, and voluntary/non-profit work
5. Successfully apply interviewing techniques in mock interview setting.
6. Possess adequate literacy and general knowledge to function well in employment or pursue additional education.

Students

CLO	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	Avg
1	4	5	4	5	4	5																					4.5
2	5	5	5	5	5	5																					5
3	5	5	5	5	4	5																					4.8333
4	1	1	1	1	1	1																					1
5	4	4	4	4	4	4																					4
6	5	4	5	5	4	5																					4.7
7																											####
8																											####
9																											####
10																											####
11																											####
12																											####
																											####
	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####	####

Luna Community College

Conclusion

This is the first time I have taught this class. It was supposed to be a hybrid taught half online and half live, but ended up being taught mostly live due to technical issues. Overall the students did well, but next semester I plan to actually implement the half on-line/half live aspect because students need that exposure to the online world. I also plan to implement even more real-world practice because I see a definite need for it.

Luna Community College

Luna Community College

Academic Overview
Fall 2018

Dr. Sharon Lalla

VP of Instruction

2018/19 Goals

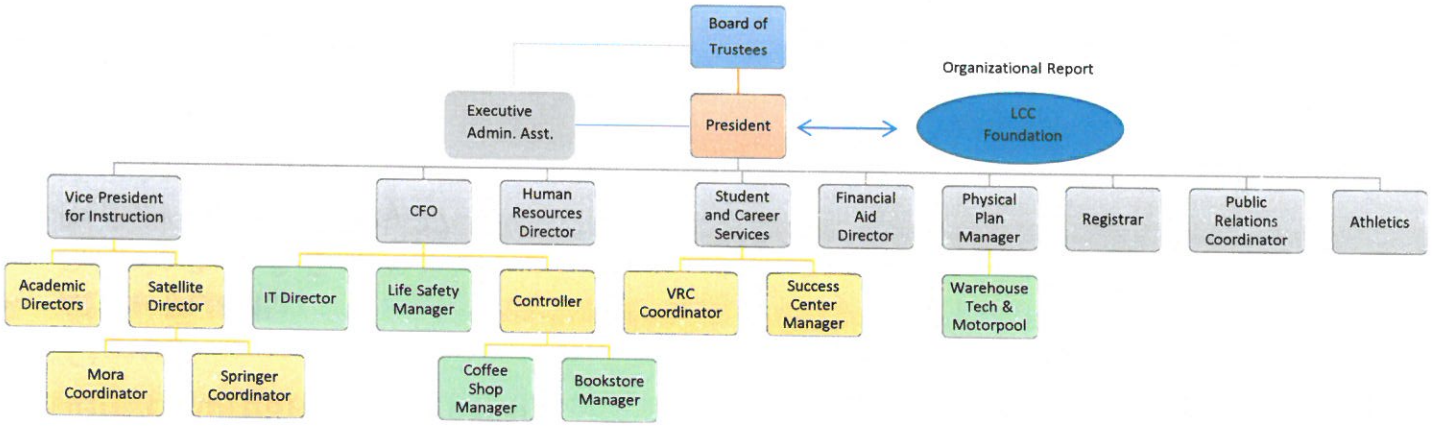
- Increase Instructional Capacity
  - Hire Full-time Instructors
- Increase Retention & Completion
  - Improve Academic Advisement
  - 7 New Advisors or Faculty/Staff Advisors
- Provide Comprehensive Plan for Development Support in STEM and English
- Use Data to Make Decisions
  - Re-hire an Institutional Research Director
  - Create a Fact Book
- Create Culture of Assessment
- Grow Distance Education Capacity
- Refine Budget Process

Discussion Today

- Academics Organization Chart
- HLC Status
  - ALO – Dr. Lalla
  - Criteria 3, 4, & 5
  - Report Due February 27
  - Visit March 25-27
- Academic Snapshots
- Academic Guidelines
- Academic Website
- Culture of Assessment
- Shared Governance

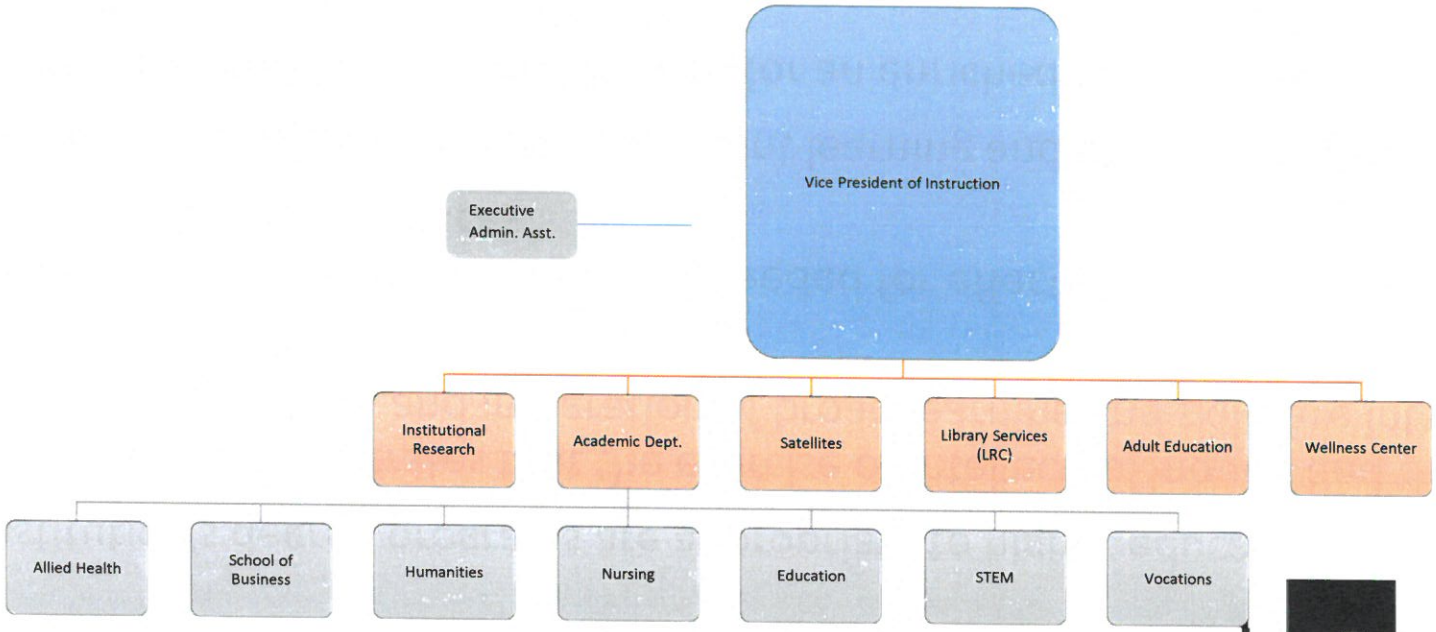
College Organizational Structure

Below is an expanded view of the College's current organizational chart.



Luna Community College

Academic Organization



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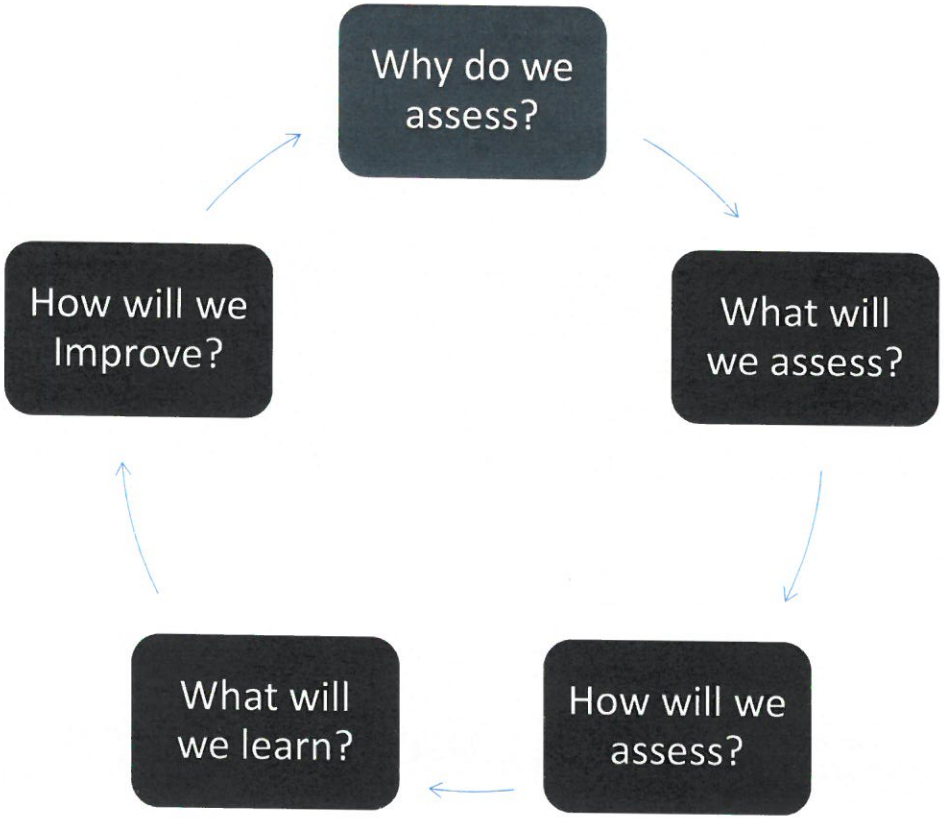
HLC Criteria 3: Teaching & Learning: Quality, Resources, and Support

- The institution's degree programs are appropriate to higher education.
- The institution demonstrates that the exercise of intellectual inquiry and the acquisition, application, and integration of broad learning and skills are integral to its educational programs.
- The institution has the faculty and staff needed for effective, high-quality programs and student services.
- The institution provides support for student learning and effective teaching.
- The institution fulfills the claims it makes for an enriched educational environment

HLC Criteria 4: Teaching & Learning: Evaluation and Improvement

- The institution demonstrates responsibility for the **quality** of its educational programs.
- The institution demonstrates a commitment to educational achievement and improvement through **ongoing assessment** of student learning.
- The institution demonstrates a commitment to educational improvement through ongoing attention to **retention, persistence, and completion** rates in its degree and certificate programs.

We are a Learning Organization



Luna Community College

Academic Assessment

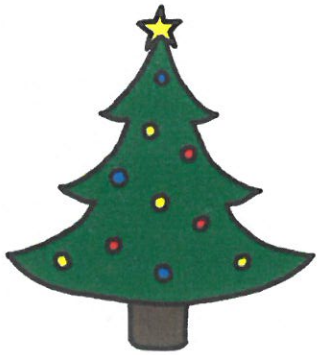
Luna Community College

Luna Community College

Thank you for all you do for LCC.

&

Happy Holidays!



ECME 135 PRACTICUM FOR CURRICULUM

FALL 2018 & SECTION 1 CLOA PRESENTATION

Sandra Crespin
Early Childhood Education
Luna Community College
Adjunct Instructor

Luna Community College

Purpose

The purpose of this report is to assess student learning based on the established Course Learning Outcomes for (Practicum for Curriculum Development through Play-Birth through age 4-ECME 135) course. The focus of this report is to document the methods and results of the assessments that were used throughout the course. The results will then be used to make informed decisions on modifications to course content, emphasis teaching methodologies, and improvements in student learning.

Luna Community College

Course Description

This course provides opportunities for students to apply knowledge gained from Curriculum Development and Implementation I and develop skills in planning developmentally appropriate learning experiences for young children from birth through age eight, including young children with special needs. Learning experiences will cover all content areas including literacy, math, science, social studies, health/wellness, the arts, and adaptive skills for children, birth through age eight. Co-requisite: ECME130. NM Common Course Number: ECED2162.

Luna Community College

Course Learning Outcomes

This course is part of the articulated Universal Catalogue of Courses for Early Childhood Education in the State of New Mexico. The following objectives are taken from the New Mexico State Department of Education's Common Core Competencies for early childhood professionals. Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency:

1. Provide a variety of activities that facilitate development of the whole child in the following areas: Physical/motor, social/emotional, language/cognitive and adaptive/living skills.
2. Develop, implement and evaluate an integrated curriculum that focuses on children's development and interests, using their language, home experiences, and cultural values.
3. Provides and uses anti-bias materials and literature, and experiences in all content areas of the curriculum.
4. Create and manage inclusive learning environments that provide individual and cooperative opportunities for children to construct their own knowledge through various strategies that include decision-making, problem solving, and inquiry experiences.
5. Demonstrate understanding that each child's creative expression is unique and can be encouraged through diverse ways, including creative play.
6. Plan blocks of uninterrupted time for children to persist at self-chosen activities, both indoors and outdoors.
7. Demonstrate understanding of the influence of the physical setting, schedule, routines, and transitions on children and use these experiences to promote children's development and learning.
8. Use and explain the rationale for developmentally appropriate methods that include play, small group projects, open-ended questioning, group discussion, problem solving, cooperative learning and inquiry experiences to help young children develop intellectual curiosity, solve problems, and make decisions.

Luna Community College

Assessment Methods

- 100% Portfolio Assessment which includes:
  - 10%-Table of Contents/organization
  - 50%-Activity Log Observation Summary-70 hours in classroom
  - 10%-Resume/Philosophy statement
  - 10%-Early Learning Standards are documented
  - 20%-Cooperating Teacher Evaluation Forms

	Pre/Post-Test	
Pre	N/A	####
Post	N/A	####

Luna Community College

Grade Distribution

The ultimate outcome for this course is to complete 70 hours of observation in an early childhood setting. Also must complete a Portfolio with a C or better.

Grade Distribution

Beginning Enrollment:

6

*Percent Retention 100%

Course	A's	B's	C's	D's	F's	I	AU	S	U	W	Total	%A's	%B's	%C's	%I's	%S's	%U's
	3	1	2									50%	16%	33%			

100%

* Students earning A,B or C, S grades

Luna Community College

COURSE Competency Rubric

Overview & analysis of the outcomes can be documented here.

Course Learning Outcomes/Comptenecy

CLO's/ Competencies
List CLO's/Copmetencies Ex: 1. Demonstrate.....

RUBRIC:
*5=Excellent
*4=Good
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Students

CLO	A	B	C	D	E	F	Avg
1	4	5	3	5	3	5	4.2
2	4	4	3	5	4	4	4.0
3	3	4	4	4	3	4	3.5
4	4	5	3	5	3	5	4.2
5	4	5	4	4	4	4	4.2
6	4	4	3	4	4	5	4.0
7	4	5	3	5	4	5	4.3
8	4	4	4	5	4	5	4.3

Luna Community College

Conclusion

In this course every student averaged above a three in the Course Competency Rubric. Five out of six averaged above a 3.5 (average to good) in the competency rubric. The data also shows that three out six were averaging in the good to excellent category.

In the course outcome data seven out of eight competencies were met with an average of four or better.

Competency three is the one that needs additional support.

Every student completed the course with a C or better.

The retention for this class was at a 100%

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