FALL

2018

SLOA Reports

(EDUC225-teacher Education Praticum, NRSG2030/NMNC2310-Health & Illness II, MMC295-Media Capstone,)

Luna Community College

EDUC 225
TEACHER EDUCATION PRACTICUM
FALL 2018 & SECTION 01
CLOA PRESENTATION

Brenda Ortega
Early Childhood Education
Luna Community College
Director

Luna Community College

Purpose

The purpose of this report is to assess student learning based on the established Course Learning Outcomes for (EDUC 225 Teacher Education Practicum) course. The focus of this report is to document the methods and results of the assessments that were used throughout the course. The results will then be used to make informed decisions on modifications to course content, emphasis teaching methodologies, and improvements in student learning.

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Course Description

- This course provides the students with the opportunity to plan, implement, and evaluate their personal strategies with a K-12 classroom setting and/or within a setting approved by the department director. A total of 40 contact hours within a classroom setting will be required for this class. *Prereq: EDUC102 Coreq: First Aid/CPR Certification and Criminal Record Clearance*

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Course Learning Outcomes

1. Complete a professional self-evaluation
2. Develop a professional resume
3. Design a professional development plan that is future oriented
4. Compile a network list of professional resources and individuals
5. Demonstrate proficiency in reflective practices/habits through journaling, record keeping, and maintaining a professional activities log
6. Demonstrate significant professional growth in knowledge and skill application
7. Demonstrate comprehension of and the ability to successfully apply professional and ethical standards governing the profession

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Assessment Methods

- 30% Weekly meeting with mentor
- 70% Practicum Portfolio

Pre/Post-Test

Pre	N/A	N/A	####
Post	N/A	N/A	####

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Grade Distribution

What was the ultimate outcome?

Grade Distribution

Beginning Enrollment: 2

Course	A's	B's	C's	D's	F's	I	AU	S	U	W	Total	%A's	%B's	%C's	%I's	%S's	%U's	*Percent Retention
		1	1								2	0%	50%	50%	0%	0%	0%	100%

* Students earning A,B or C, S grades

Luna Community College

COURSE Competency Rubric

Overview & analysis of the outcomes can be documented here.

Course Learning Outcomes/Comptenecy

RUBRIC:
*5=Excellent
*4=Good
*3=Average
*2=Unsatisfactory
*1= Poor

CLO's/ Competencies
List CLO's/Copmetencies Ex: 1. Demonstrate.....

1. Complete a professional self-evaluation
2. Develop a professional resume
3. Design a professional development plan that is future oriented
4. Compile a network list of professional resources and individuals
5. Demonstrate proficiency in reflective practices/habits through journaling, record keeping, and maintaining a professional activities log
6. Demonstrate significant professional growth in knowledge and skill application
7. Demonstrate comprehension of and the ability to successfully apply professional and ethical standards governing the profession

Students

CLO	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	Avg
1	4	4																									4
2	2	2																									2
3	2	2																									2
4	2	2																									2
5	5	3																									4
6	4	3																									3.5
7	4	4																									4
8																											####
9																											####
																											####
																											####
																											####
																											####
																											####

Luna Community College

Conclusion

Fall 2018: 2 Teacher Education program students enrolled for EDUC225 Teacher Practicum

Evaluating the data:

1. Complete a professional self-evaluation: Average rubric score 4=good
2. Develop a professional resume: Average rubric score 2= unsatisfactory **Explanation: lack of alignment in syllabus, student practicum guide, instructor grading rubric and NM state standards.**
3. Design a professional development plan that is future oriented: Average rubric score 2: unsatisfactory **Explanation: lack of alignment in syllabus, student practicum guide, instructor grading rubric and NM state standards.**
4. Compile a network list of professional resources and individuals: Average rubric score 2= unsatisfactory **Explanation: lack of alignment in syllabus, student practicum guide, instructor grading rubric and NM state standards.**
5. Demonstrate proficiency in reflective practices/habits through journaling, record keeping, and maintaining a professional activities log: Average rubric score 3.5=Good
6. Demonstrate significant professional growth in knowledge and skill application: Average rubric score 3.5= Average
7. Demonstrate comprehension of and the ability to successfully apply professional and ethical standards governing the profession: Average rubric score 4=good

50% earned a B 50% earned a C

Luna Community College

NRSG2030/NMNC2310

HEALTH & ILLNESS II

FALL 2018
PRESENTATION

Susan Grohman MSN-Ed, RN
Nursing
Luna Community College
Full time faucity

Luna Community College

Purpose

The purpose of this report is to assess student learning based on the established Course Learning Outcomes NRSG2030/NMNC2310- Health & Illness II. The focus of this report is to document the methods and results of the assessments that were used throughout the course. The results will then be used to make informed decisions on modifications to course content, emphasis teaching methodologies, and improvements in student learning.

Luna Community College

Course Description

This course will cover health and illness concepts across the lifespan with the focus on chronic conditions. Concepts covered are related to oxygenation and homeostasis, homeostasis and regulation, protection and movement, and cognitive and behavior processes.

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Course Learning Outcomes

Upon successful completion of this course, the student will:

1. Relate the scope, risk factors, physiologic processes, attributes, and clinical management of selected concepts and exemplars across the lifespan. [L3.2/P2]
2. Investigate evidence-based practices standards of nursing care, and factors to improve safety related to selected concepts and exemplars. [L3.3/P3, L3.4/P4]
3. Examine how members of the health care team collaborate in the delivery of care related to selected concepts and exemplars. [L3.5/P5]
4. Discuss available technology for the delivery of nursing care. [L3.6/P6]
5. Apply selected health and illness concepts to the nursing care of patients across the lifespan. [L3.3/P3]

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Assessment Methods

GRADING CRITERIA

Methods of Measuring Learning Outcomes and Grading Scale:

Assignment/ Activity	Percentage of total grade	Description of grade distribution
Unit Exams/Quizzes	**70%**	**Average of the exams** (All quizzes will be averaged to equal 1 exam grade)**
Final Exam	**30%**	**Of final exam score****
Total	**100%**	

For each of your nursing courses, 100% of your grade includes exams, quizzes, and the final exam. **A total score of 77 % is required to pass any nursing course.

Other required Assignments	Percentage will be added after obtaining 77% on exams above	
ATI/MNL	**5%**	**Average (added after 77% obtained in class)**

Luna Community College

Grade Distribution

Nursing Department Grading Scale

A = 100 – 90.0
B = 89.9 – 80.0
C = 79.9 – 77.0
D = 76.9* – 67.0
F = below 67

Grade Distribution

Beginning Enrollment: 23

Course	A's	B's	C's	D's	F's	I	AU	S	U	W	Total	%A's	%B's	%C's	%I's	%S's	%U's	*Percent Retention
	0	15	6	2	0	0	0	0	0	0	23	0%	65%	26%	0%	0%	0%	91%

* Students earning A,B or C, S grades

Luna Community College

COURSE Competency Rubric

RUBRIC:

- 5=Excellent
- 4=Good
- 3=Average
- 2=Unsatisfactory
- 1= Poor

CLO's/ Competencies

List CLO's/Competencies Ex: 1. Demonstrate.....

1. Relate the scope, risk factors, physiologic processes, attributes, and clinical management of selected concepts and exemplars across the lifespan. [L3.2/P2]	9
2. Investigate evidenced-based practice, standards of nursing care, and factors to improve safety related to selected concepts and exemplars. [L3.3/P3]	10
3. Examine how members of the health care team collaborate in the delivery of care related to selected concepts and exemplars of the course. [L2.5/P5]	11
4. Discuss available technology for the delivery of nursing care. [L3.6/P6]	12
5. Apply selected health and illness concepts in the nursing care of patients across the lifespan. [L3.3/P3]	13
6	14
7	15
8	16

Course Learning Outcomes

Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	Average
1	4	4	4	3	4																		3.8
2	4	3	4	3	4																		3.6
3	4	4	4	3	4																		3.8
4	4	4	4	4	4																		4
5	4	3	3	4	4																		3.6
6	4	4	5	4	4																		4.2
7	4	4	4	4	4																		4
8	4	4	5	4	4																		4.2
9	4	4	5	4	4																		4.2
10	3	3	3	3	3																		3
11	4	4	3	4	4																		3.8
12	3	3	3	3	3																		3
13	3	3	4	3	3																		3.2
14	4	4	4	3	4																		3.8
15	2	2	2	2	2																		2
16	2	2	2	2	2																		2
17	4	4	3	4	4																		3.8
18	4	4	3	4	4																		3.8
19	4	4	3	3	4																		3.6
20	4	4	3	3	4																		3.6
21	4	4	5	4	4																		4.2
22	4	4	5	3	4																		4
23	4	4	5	4	4																		4.2

Conclusion

- Nursing school must be rigorous and demanding in order to prepare students to be professional nurses and care for other human beings.
- Attrition rates for Nursing programs across the country is 30%. This cohort started with 24 in Fall 2017. One failed and three transferred to another school in Fall 2017, three joined this cohort in Spring 2018 from other NM schools, and after this semester we are at 21. Retention for this course is 91%.
- The nursing program has many plans in place to assist all nursing students. We have weekly mentoring meetings mandatory for all students. We began a student success plan for those at risk which includes weekly meetings with our tutor and teaching sessions with our student success coach. We also provide additional resources to enhance student success including test taking skills and practicing NCLEX style questions.

MMC295
Media Capstone
Spring 2018 SECTION 01 CLOA PRESENTATION

Kenneth Bachicha
Humanities Department
Luna Community College
Media Arts & Film Technology Faculty

Luna Community College

Purpose

The purpose of this report is to assess student learning based on the established Course Learning Outcomes for MMC295 Media Capstone course. The focus of this report is to document the methods and results of the assessments that were used throughout the course. The results will then be used to make informed decisions on modifications to course content, emphasis teaching methodologies, and improvements in student learning.

Luna Community College

Course Description

The Media Capstone Course is a course that is a prerequisite to earning the degree, integrates coursework, knowledge, skills and experiential learning to enable the student to demonstrate a broad mastery of learning across the curriculum for a promise of initial employability and further career advancement.

Luna Community College

Course Learning Outcomes

1. Illustrate proper usage of digital camera equipment
2. Exhibit proper practices of the production process
3. Illustrate a progressive usage of Adobe Creative Suite Software
4. Identify proper usage of both media arts and film technology techniques & terms
5. Exhibit a progressive usage of video editing software
6. Identify proper usage of lighting and sound
7. Clearly communicate constructive analysis during project critiques

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Assessment Methods

- 30% Student Portfolio
- 20% Student Graduate Project (1 midterm draft and 1 final)
- 10% Creation of student resume, cover letter, self branding (logo, business card, etc.)
- 10% Supplemental Media Software Projects (4)
- 20% Project Critiques (6)
- 10% Class Sessions: usage of terms, software, and equipment (30)

Luna Community College

Grade Distribution

What was the ultimate outcome?

Luna Community College

(DEPARTMENT NAME)
End Of Semester Course Data Form

Course # and Name : MMC295 Media Capstone **Semester:** Spring 18 **Section:** 1 **Instructor:** Kenneth Bachicha

This form is to be submitted to your department at the end of each semester. One form should be filled out for every course and section being offered.
The accuracy of this form is vital for Program and Course Learning Assessment.

Grade Distribution

Beginning Enrollment: 3

Course	A's	B's	C's	D's	F's	I	AU	S	U	W	Total	%A's	%B's	%C's	%D's	%I's	%S's	%U's	*Percent Retention
	3											#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	100%

* Students earning A,B or C, S grades

Luna Community College

COURSE Competency Rubric

* Students earning A,B or C, S grades

Course Learning Outcomes/Competency

CLO's/ Competencies

List CLO's/Competencies Ex: 1. Demonstrate.....

RUBRIC:

***5=Excellent**

***4=Good**

***3=Average**

***2=Unsatisfactory**

***1= Poor**

Illustrate proper usage of digital camera equipment	
Exhibit proper practices of the production process	
Illustrate a progressive usage of Adobe Creative Suite Software	
Identify proper usage of both media arts and film technology techniques & terms	
Exhibit a progressive usage of video editing software	
Identify proper usage of lighting and sound	
Clearly communicate constructive analysis during project critiques	

Course Learning Outcomes

Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	Average	Pre-Test	Post-Test
1	4	5	4	4	4	3	5																4.14		
2	5	5	5	5	5	4	5																4.86		
3	5	5	5	5	5	5	5																5		
4																							####		
5																							####		

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Conclusion

Students with average or above average attendance ranked high in a majority of outcomes retaining a wider range of the terms and production steps. These students were able to use the course terms, software, and equipment more frequently resulting in retention through repetition.

While overall the achievement of learning outcomes was good to excellent, student were in need of improvement in outcome 6 (Identify proper usage of lighting and sound).

Program Improvements

Additional exercises dealing with lighting and sound will be added to courses in the program.

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