

## TABLE 2: Student Learning Results (Standard 4)

Use this table to supply data for Criterion 4.2.

| Performance Indicator       | Definition  |
|-----------------------------|---|
| 1. Student Learning Results | <p>A student learning outcome is one that measures a specific competency attainment. Examples of a direct assessment (evidence) of student learning attainment that might be used include: capstone performance, third-party examination, faculty-designed examination, professional performance, licensure examination. Add these to the description of the measurement instrument in column two:</p> <p>Direct - Assessing student performance by examining samples of student work.<br/>                     Indirect - Assessing indicators other than student work such as getting feedback from the student or other persons who may provide relevant information.<br/>                     Formative - An assessment conducted during the student's education.<br/>                     Summative - An assessment conducted at the end of the student's education.<br/>                     Internal - An assessment instrument that was developed within the business unit.<br/>                     External - An assessment instrument that was developed outside the business unit.<br/>                     Comparative - Compare results between classes, between online and on ground classes; Between professors, between programs, between campuses, or compare to external results such as results from the U.S. Department of Education Research and Statistics, or results from a vendor providing comparable data.</p> <p>- If for any given performance measure your goal is being exceeded repeatedly, consider either increasing the goal or changing the performance measure so that action can be taken to improve the program.</p> <p>- For all data reported, show sample size (n=75).</p> |

### Analysis of Results

| Performance Measure:<br>For each assessment identify the following - 1. Academic Program, 2. Student Learning Outcome, 3. Measurable Goal   | What is your measurement instrument or process?<br>Do not use grades.<br>Indicate type of instrument (e.g. direct formative, internal, comparative)  | Current Results:<br>What are your current results?   | Analysis of Results:<br>What did you learn from your results? | Action Taken or Improvement Made:<br>What did you improve or what is your next step?  | Provide a graph or table of resulting trends (3-5 data points preferred) |
|---|--|--|---|---|--|
| Program - AA \$ in Accounting - "By successfully completing BU \$296 (Capstone course), the program is fulfilling the performance measure. 85% of all students will pass BU \$296.              | In BUS295 (Capstone Course), students scores are based on completion of the course. BUS295 assures the ability to complete all core competencies upon successful completion of the course. | There are no current results. BU \$295 is a new course available Spring 2017 to be completed by all students in the program. | There are no current results.                                 | BUS295 will assist in making students accountable for the knowledge they have gained in the classes that have been completed. This will lead to improved student performance. | No current data available.   |
| Program - AA \$ in Business Administration - "By successfully completing BU \$296 (Capstone course), the program is fulfilling the performance measure. 85% of all students will pass BU \$296. | In BUS295 (Capstone Course), students scores are based on completion of the course. BUS295 assures the ability to complete all core competencies upon successful completion of the course. | There are no current results. BU \$295 is a new course available Spring 2017 to be completed by all students in the program. | There are no current results.                                 | BUS295 will assist in making students accountable for the knowledge they have gained in the classes that have been completed. This will lead to improved student performance. | No current data available.   |
| Program - AA In General Business - "By successfully completing BU \$296 (Capstone course), the program is fulfilling the performance measure. 85% of all students will pass BU \$296.           | In BUS295 (Capstone Course), students scores are based on completion of the course. BUS295 assures the ability to complete all core competencies upon successful completion of the course. | There are no current results. BU \$295 is a new course available Spring 2017 to be completed by all students in the program. | There are no current results.                                 | BUS295 will assist in making students accountable for the knowledge they have gained in the classes that have been completed. This will lead to improved student performance. | No current data available.   |