

# Criminal Justice Associate of Arts Degree 2017/2018

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The Associate of Applied Science Degree in Media Arts and Film Technology is designed to prepare students with entry-level job skills in the media industry. The program focuses on the use of media technology as well as the basics of visual design and composition. The curriculum offers theory, research and hands-on experience with an emphasis on developing proficiency in the use of multimedia tools and computer software.  Error! Bookmark not defined.
Appendix B: Program and Student Assessment of Learning

#### **Criminal Justice**

#### Associate of Arts Degree

#### 63 credit hours

#### **Program Goals**

The Associate of Arts Degree in Criminal Justice is interdisciplinary, with criminology, sociology, law, history, psychology, and political science contributing to the field. This program provides an overview of the relationships that exist within the criminal justice system; specifically focusing on the role of law enforcement, the courts, and corrections. Students are given opportunities to apply learned concepts to "real life" situations. The goal of the Associate of Arts Degree in Criminal Justice is two-fold: 1. To prepare students for entry-level employment positions in criminal justice and related fields; and 2. To encourage students to continue their education at a four-year college or university in pursuit of baccalaureate and advanced degrees. While this degree transfers to all New Mexico four-year colleges and universities, individual courses are accepted by the receiving institution on a course-by-course basis.

#### A student graduating with a degree in Criminal Justice should:

- Demonstrate knowledge of the criminal justice system in American society.
- Demonstrate knowledge of the historical development, role, and function of law enforcement,
- Courts, and corrections and describe the relationships between all actors within the criminal
- Justice system.
- Analyze and evaluate the foundations of criminal law and procedure.
- Convey knowledge of fundamental theories of crime causation.
- Comprehend and demonstrate how juvenile justice developed as a separate system.
   Communicate effectively, both orally and in writing within the context of criminal justice.
- Demonstrate analytical reasoning and critical thinking skills in communicating issues related to criminal justice.
- Apply fundamental research skills by displaying, analyzing, and interpreting qualitative and
- Quantitative data.
- Analyze and evaluate ethical conflicts and employ ethical theories, principles and moral
- Reasoning skills involving issues related to criminal justice.
- Articulate how the criminal justice system is influenced by factors such as politics,
- Geography, economics, culture, biology, history, and social institutions.

#### Student graduates should also be able to:

- Transfer degree program and specific coursework to four-year educational institutions.
- Be prepared to pursue a baccalaureate degree in a wide range of fields, including but not limited to: criminal justice, criminology, sociology, psychology, social work, political science, or pre-law.
- Enter the workforce and compete for entry-level employment positions in criminal justice and/or related fields.

# 2015/18 Curriculum Profile

https://luna.edu/media\_art\_and/

AREA I.	COMMUNICATIONS (9 HOURS)	
NG111	Freshman Composition I	3 credits
NG115	Freshman Composition II	3 credits
PCH111	Public Speaking -or-	3 credits
PCH112	Interpersonal Communication	3 credits
AREA II.	MATHEMATICS (4 HOURS)	
IATH180	College Algebra	4 credits
AREA III	. LABORATORY SCIENCE (8 HOURS)	

# Program Map

https://luna.edu/media\_art\_and/

	COMMUNICATIONS (9 HOURS)		
NG111	Freshman Composition I	3 credits	
NG115	Freshman Composition II	3 credits	
SPCH111	Public Speaking	3 credits	
MATH180	College Algebra	4 credits	
<b>MATH180</b>	College Algebra	4 credits	
		1. (0.00)	
AREA II	I. LABORATORY SCIENCE (8 HOURS)		
AREA II		OURS)	

#### Program Requirements (27 hours)

<u>CJ111</u>	Introduction to Criminal Justice	3 credits
CJ121	Introduction to Corrections	3 credits
<u>CJ131</u>	Introduction to Law Enforcement	3 credits
CJ200	Professional Ethics	3 credits
CJ201	Criminal Law	3 credits
CJ215	Juvenile Justice System	3 credits
CJ225	Criminal Procedure	3 credits
CJ231	Criminal Investigation	3 credits
CJ233	Report Writing and Documentation	3 credits

#### Approved Electives (3 hours)

CSA150	Computer Fundamentals	3 credits
CJ205	Probation, Parole and Community Corrections	3 credits
CJ210	Deviant Behavior	3 credits
<u>CJ298</u>	Criminal Justice Internship	3 credits
SPAN101	Beginning Spanish I	3 credits

# **Professional Development**

No professional development is scheduled at this time.

# Courses Offered by Semester

Fall 2017

List courses offered for Fall.

Course	# of Sections	Credit hours	# of students	Total credit hours
CJ 111	1	3	13	39
CJ 121	1	3	11	33
CJ 215	1	3	11	33
CJ 225	1	3	9	27
CJ 234	1	3	10	30
		18 4		

#### Spring 2018

#### List courses offered for Spring.

Course	# of Sections	Credit hours	# of students	Total credit hours
CJ 111	1	3	11	33
CJ 131	I	3	12	36
CJ 200	1	3	8	24
CJ 201	1	3	5	15
CJ 233	1	3	6	18

#### Summer 2018

#### List courses offered for Summer.

Course	# of Sections	Credit hours	# of students	Total credit hours
CJ	0	0	0	0

# Student Enrollment (Three-Year Annual Trend)

2015/2016	2016/2017	2017/2018	
131	141	108	

#### Fall By Course

Course	Credit	# of students Enrolled	Student credit hours
CJ 111	3	13	39
CJ 121	3	11	33
CJ 215	3	11	33
CJ 225	3	9	27
CJ 231	3	10	30

#### Spring By Course

Course	Credit	# of students Enrolled	Student credit hours
CJ 111	3	11	33
CJ 131	3	12	36
CJ 200	3	8	24
CJ 201	3	5	15
CJ 233	3	6	18

#### Summer By Course

Course	Credit	# of students Enrolled	Student credit hours
0	0	0	0

#### Student Graduation (Three-Year Annual Trend)

Degree	Major	15-16	16-17	17-18
AA	CJ	8	6	6

#### Synopsis of Significant Findings

There has been a steady decline in student enrollment for the last three years. Graduates have also declined from 8 to 6.

## Program Improvement Plans Implemented or In-Progress

There are no program improvement plans at this time. The search for a full-time faculty member is the number one concern of the program.

#### Advisory Committee Work

As of yet no committee has been established.

#### Student Advisement by Semester

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ID	Major	Sem.	Year	Advisor
26016	C1	FA/SP	2017/2018	Monica Rossetti 6997
27300	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
27493	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
29614	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
35271	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
35411	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
37339	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
40494	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
41573	CJC	FA/SP	2017/2018	Monica Rossetti 6997
41681	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
42199	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
42600	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
42880	CJC	FA/SP	2017/2018	Monica Rossetti 6997
42969	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
43106	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
43561	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
43578	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
43593	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
43610	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
43896	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
43901	CJC	FA/SP	2017/2018	Monica Rossetti 6997
43939	CJAA	FA/SP	2017/2018	Monica Rossetti 6997

43950	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
43977	CJC	FA/SP	2017/2018	Monica Rossetti 6997
44117	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
44202	CJAA	FA/SP	2017/2018	Monica Rossetti 6997
44251	CJAA	FA/SP	2017/2018	Monica Rossetti 6997

## Yearly Return on Investment

Costs for instruction are listed by course.

#### Revenue Fall 2017-Spring 2018

Course Name	#of Credits	#of Students	SCH	Tier \$	Tier Funding Tot	Tuition \$40	Total Revenue	Cost per student	Cost per graduate 5/2018
CJ 111	3	23	69	\$133	9177	2760	11937	519	519 Avg.
CJ 121	3	11	33	\$133	4389	1320	5709	519	
CJ 131	3	12	36	\$133	4788	1440	6228	519	
CJ 200	3	8	24	\$133	3192	960	4152	519	
CJ 201	3	5	15	\$133	1995	600	2595	519	
CJ 215	3	11	33	\$133	4389	1320	5709	519	
CJ 225	3	9	27	\$133	3591	1080	4671	519	
CJ 231	3	10	30	\$133	3990	1200	5190	519	
CJ 233	3	6	18	\$133	2394	720	3114	519	

#### Costs Fall 2017

Course Name	Instructor Salary	Fringe	Operational Costs (63 and 64 codes)	Total Costs
CJ 111	11,880.54	5,732.42	500.00	18112.96
CJ 121				
CJ 215				
CJ 225				
CJ 231				

#### Costs Spring 2018

Course Name	Instructor Salary	Fringe	Operational Costs (63 and 64 codes)	Total Costs
MMC105	11,880.54	5,732.42	500.00	18112.96
MMC115				
MMC130				
MMC138				
MMC295				

<Include Cost per Graduate (e.g., Revenue-Costs/students graduated this year)>

#### Alumni Surveys

As of yet this department has not administered alumni surveys.

#### Program Learning Assessment Plan (Weave)

Appendix B provides the program assessment of learning plan created by the faculty.

#### Student Alumni

As of yet this department has no data.

#### Curriculum Committee Work (Link)

All courses in this program are aligned with NM articulation agreements.

Final Program Approvals (Board of trustees) approvals to move program forward None at this time.

#### Accreditation

As of yet no accreditation program has been established.

#### Evaluation of the Program

The Criminal Justice program is a popular program for our students. The decline in enrollment is consistent with the decline in enrollment throughout the college. Highly-qualified instructors have moved the program forward. The concern at this time is to advertise and hire a qualified full-time faculty member to lead the program forward.

All courses have been articulated with the HED. Student evaluations of the program and faculty have been very positive for the most part.

Appendix A: Program Map for Criminal Justice

**Criminal Justice: Associate of Arts** 

#### **Program Map**

This program is an interdisciplinary course of study in the areas of law enforcement, substantive law, court structure and process, and corrections as integral components of the criminal justice system. An emphasis is placed on the historical, psychological, sociological, and political aspects within criminal justice. To enhance the written communication and report writing skills of the student, the concept of writing-across-the-curriculum is utilized.

Degree Requirements Credit Hours: 63 - (General Education Core -33 credit hours)

Term 1/Fall Semester	Credits	Term 2/ Spring Semester	Credits
ENG111 Freshman Composition I	3	ENG115 Freshman Composition II	3
MATH180 College Algebra	4	Laboratory Science	4
Laboratory Science	4	Social and Behavioral Science	3
Humanities and Fine Arts	3	CJ121 Introduction to Corrections	3
CJ111 Introduction to Criminal Justice	3	CS131 Introduction to Law Enforcement	3
Semester Total	17	Semester Total	16
Milestones		Milestones	

First Academic Year 33 total credit hours

<sup>\*</sup> It is highly recommended that students needing remedial courses utilize the summer semester to continue on a program map. This would allow students to complete their program of study within the traditional two academic years.



# Criminal Justice: Associate of Applied Science Degree

# **Program Map**

Term 3/ Fall Semester	Credits	Term 4 / Spring Semester	Credits	
Social and Behavioral Science	3	Social and Behavioral Science	3	
Public Speaking	3	CJ215 Juvenile Justice System	3	
CJ200 Professional Ethics	3	CJ225 Criminal Procedure	3	
CJ201 Criminal Law	3	CJ231 Criminal Investigation	3	
Elective	3	CJ233 Report Writing and Documentation	3	
Semester Total	15	Semester Total	15	
Milestones		Milestones		

Second Academic Year 30 total credit hours

Appendix B: Program and Student Assessment of Learning Weave Assessments are compiled in a separate report as per the Weave data recorded

by each department. https://luna.edu/academic\_assessment

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