

**NRSG1580  
NURSING  
PHARMACOLOGY  
SPRING 2019  
CLOA PRESENTATION**

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**Nursing**

**Luna Community College**



# PURPOSE

The purpose of this report is to assess student learning based on the established Course Learning Outcomes for NRS1580 Nursing Pharmacology. The focus of this report is to document the methods and results of the assessments that were used throughout the course. The results will then be used to make informed decisions on modifications to course content, emphasis teaching methodologies, and improvements in student learning.

# COURSE DESCRIPTION

This course introduces the nursing student to pharmacologic nursing practice from a conceptual approach.

# COURSE LEARNING OUTCOMES

1. Identify the nurse's professional role related to pharmacotherapeutics in diverse populations across the lifespan
2. Identify safety issues and minimize risk potential associated with pharmacotherapeutics and complementary and alternative medicine.
3. Utilize evidence-based information integrating pharmacologic and pathophysiologic concepts to guide medication therapeutics
4. Describe health-care system protocols related to pharmacotherapeutics
5. Identify methods for communication with the health care team related to pharmacotherapeutics
6. Utilize informatics systems related to pharmacotherapeutics
7. Describe common classes of drugs that are used in health care, including pharmacokinetics, pharmacodynamics, and pharmacotherapeutics

# HOW OBJECTIVES ARE MET

Lecture

Group discussion

Case studies

Group work

Student presentations

Practice questions in class

Completion of ATI modules and end of module assessment

# ASSESSMENT METHODS

30% Final

70% 5 Exam grades

# GRADE DISTRIBUTION

**Course # and Name :**

## Nursing Pharmacology

Semester: Spring 2019

Section:

**Instructor:**

Lucia Gomez-Vaughan, RN

This form is to be submitted to your department at the end of each semester. One form should be filled out for every course and section being offered.

The accuracy of this form is vital for Program and Course Learning Assessment.

## Grade Distribution

### Beginning Enrollment:

22

																				*Percent Retention
Course	A's	B's	C's	D's	F's	I	AU	S	U	W	Total	%A's	%B's	%C's	%I's	%S's	%U's			
	10	7								1	18	56%	39%	0%	0%	0%	0%			96%

# COURSE COMPETENCY RUBRIC

Students	1	2	3	4	5	6	7	Average
1	4	4	4	4	4	4	4	4
2	4	4	4	4	4	4	4	4
3	4	4	4	4	4	4	4	4
4	5	5	5	5	5	5	5	5
5	4	4	4	4	4	4	4	4
6	5	5	5	5	5	5	5	5
7	4	4	4	4	4	4	4	4
8	5	5	5	5	5	5	5	5
9	5	5	5	5	5	5	5	5
10	5	5	5	5	5	5	5	5
11	4	4	4	4	4	4	4	4
12	5	5	5	5	5	5	5	5
13	5	5	5	5	5	5	5	5
14	5	5	5	5	5	5	5	5
15	5	5	5	5	5	5	5	5
16	4	4	4	4	4	4	4	4
17	5	5	5	5	5	5	5	5
18	5	5	5	5	5	5	5	5



# CONCLUSION

Ideas for Spring 2020 to improve the course:

- Increase hands on learning
- More collaborative work
- Continue to bring clinical to the classroom
- Incorporate more EHR tutor into classroom activities
- More Sim Lab utilization during class