

Early Childhood Education Teacher Birth-Grade 3 AA Curriculum Map									General Education Essential Skills				
This curriculum map is designed to show how program learning outcomes are introduced, developed, and mastered across courses in the program. Use the following guidance when completing or reviewing the map: Introduced: Indicates the course provides students with their first exposure to a concept or skill. At this stage, students are expected to demonstrate only a basic understanding. Developed: Indicates that students gain more in-depth knowledge, practice, and reinforcement of the concept or skill. Students are expected to begin applying what they have learned with increasing independence. Mastered: Indicates that students can independently and skillfully apply the outcome, demonstrating a high level of understanding and competence appropriate for graduation and entry into the workforce or a 4-year institution.									Each degree program at Luna contains an integrated core of general education requirements. This core ensures that Luna graduates possess the expected literacy and general knowledge to function well in the workforce, to pursue further education and to participate in the cultural and political life of the local community and the larger society.				
Courses are listed in rows and PLOs are in columns	Demonstrate mastery in the six areas of study of children Birth through age eight by completing each program course with a "C" or better	Demonstrate competence to work in classrooms with children and families of diverse cultures, linguistic backgrounds and developmental levels that are represented in the State of New Mexico	Create environments that are healthy, respectful, supportive, and encourage each child to reach their full potential.	Create respectful, reciprocal relationships that support and empower families and that involve families in their children's learning.	Demonstrate knowledge of the goals, benefits, and uses of assessment.	Design, implement, and evaluate experiences that promote positive development and learning for all young children.	Demonstrate use of ethical guidelines and other professional standards related to early childhood practice.	Demonstrate mastery in and application of foundational concepts from general education. Successful completion of 31 hours of general core.					
ECED 1110 Child, Growth, and Development	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced					
ECED 1115 Health, Safety, and Nutrition	Introduced	Introduced	Developed	Developed	Introduced	Developed	Developed	Introduced					
ECED 1120 Guiding Young Children	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed					
ECED 1125 Assessment of Children and Evaluation of Programs	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed					
ECED 1130 Family and Community Collaboration	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed					
ECED 2110 Professionalism	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed					
ECED 2115 Introduction to Language, Literacy, and Reading	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed					
ECED 2120 Curriculum Development Through Play Birth-Age 4	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered					
ECED 2121 Birth-Age 4 Practicum	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered					
ECED 2130 Curriculum Development Through Play Birth-Age 4	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered					
ECED 2131 Age 3-Grade 3 practicum	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered					
Gen Ed Courses									Five essential skills are associated with each of six content areas, as shown in the table below				
Area I – Communication: ENGL 1110 Composition I; ENGL 1120 Composition II; COMM 1130 Public Speaking; COMM 2120 Interpersonal Communication Area II – Mathematics: MATH 1350 Statistics; MATH 1220 College Algebra Area III – Laboratory Science: BIOL 1110 General Biology; BIOL 1140 Biology for Health Sciences; BIOL 2110 Principles of Biology: Cell & Molecular Biology; BIOL 2310 Microbiology; BIOL 2210 Human Anatomy & Physiology I; BIOL 2225 Human Anatomy & Physiology II; CHEM 1120 Introduction to Chemistry; CHEM 1215 General Chemistry I; CHEM 1226 General Chemistry II; ENVS 1110 Environmental Science; GEOL 1110 Physical Geology; GEOL 2110 Historical Geology; PHYS 1115 Survey of Physics; PHYS 1230 Algebra-based Physics I; PHYS 1240 Algebra-based Physics II; PHYS 1310 Calculus-based Physics I; PHYS 1320 Calculus-based Physics II Area IV – Social and Behavioral Sciences: ANTH 1115 Introduction to Anthropology; ANTH 1141 Cultures of the World; ECON 2110 Macroeconomics Principles; ECON 2120 Microeconomics Principles; POLS 1120 American National Government; POLS 2160 State and Local Government; PSYC 1110 Introduction to Psychology; PSYC 2120 Developmental Psychology; SOCI 1110 Introduction to Sociology Area V – Humanities (AA & AS) / Flex (AAS): ENGL 2610 American Literature I; ENGL 2310 Introduction to Creative Writing; ENGL 2380 Introduction to Short Fiction; ENGL 2620 American Literature II; HIST 1150 Western Civilization I; HIST 1160 Western Civilization II; HIST 1110 United States History I; HIST 1120 United States History II; HIST 2110 Survey of History of New Mexico; PHIL 1110 Introduction to Philosophy; RELG 2115 World Religions; SPAN 1110 Spanish I; BCIS 1110 Introduction to Information Systems; MATH 1215 Intermediate Algebra Area VI – Creative and Fine Arts: ARTS 1610 Drawing I; ARTH 1120 Introduction to Art; ARTH 2110 History of Art I; MUSC 1130 Music Appreciation: Western Music; THEA 1220 Beginning Acting									X	X	X		
									X	X		X	
										X		X	X
									X	X			X
										X	X		X
									X	X			X