Course Learning Outcome Report Form (Spring Semester 2021)

Luna Community College

Student Grade	#of Students	% of Students	Success	Failure	Non-Completion
Final Grade of **A**	1	42.1 %	Total % 89.5		
Final Grade of **B**	13	47.4 %			
Final Grade of **C**	6	0 %			
Final Grade of **D**	2	0 %		Total % 2	
Final Grade of **F**	0	0 %			
Pending Grade of **I**	0	0 %			Total % 0
Final Grade of **W**	0	0 %			
Final Grade of **AU**	0	0 %			

Department / Date Form is Completed	Nursing / May 18, 2021
Names of Instructor / Status	Susan Grohman / ● FT ○ PT Adjunct
Course Number / Class Section	NMNC1210 / 1
Course Name	Health and Illness 1

Insert the 1st Learning Outcome listed on your course syllabus into this cell.	List the activity(ies) you used to engage and teach students this concept/practice. Provide detail of how student performance was assessed (assignment rubric, test rubric, performance rubric).	Provide the Grade Distribution for this activity only(not entire class).	Is the failure (non-success) rate for this activity greater than 30%? What will you change in the next course cycle to improve student success rates?
Learning Outcome #1 — Learning Outcome: Describe the scope, risk factors, physiologic processes, attributes, and clinical management of selected concepts and exemplars across the lifespan. [L2.3/P3]	Activity(ies): Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Small Group work, Critical Thinking exercises, Reflective Journaling, Case Studies, Quizzes, ATI assessments All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	A 1 % B 13 % 47.4 % C 6 % 89.5 % success D 2 % 0 % F 0 % % failure AU / I Do not count these grades in total	Activity/Class Improvement: Failure rate less than 15%. Will include Next Gen style questions to develop knowledge. Also plan to have students teach and give presentations on topics.
Learning Outcome #2 — Learning Outcome: Discuss evidence based practices and healthcare standards of care related to the concepts/exemplars of the course. [L2.2/P2, L2.3/P3, L2.4/P4]	Activity(ies): Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Small Group work, Critical Thinking exercises, Reflective Journaling, Case Studies, Quizzes All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	A 1 % B 13 % 47.4 % C 6 % 89.5 % success D 2 % 0 % F 0 % % failure AU / I Do not count these grades in total	Activity/Class Improvement: Failure rate is less than 15%. Plan to practice more NCLEX style questions
Course Learning Outcome #3 — Learning Outcome: Explain the collaboration necessary related to the concepts/exemplars of the course. [L2.5/P5]	Activity(ies): Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Small Group work, Critical Thinking exercises, Reflective Journaling, Case Studies, Quizzes All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	A 1 % B 13 % 47.4 % C 6 % 89.5 % success D 2 % 0 % F 0 % % failure AU / I Do not count these grades in total	Activity/Class Improvement: Failure rate is less than 15%. Plan to develop activities to incorporate teamwork, communication and collaboration when discussing concepts and exemplars.

Learning Outcome:	Activity(ies):			Activity/Class Improvement:
Utilize informatics and resources related to the concepts/exemplars of the course. [L2.6/P6]	Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Small Group work, Critical Thinking exercises, Reflective Journaling, Case Studies, Quizzes All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	A B C	1 % 13 % 47.4 % 6 % 89.5 % success	Failure rate less than 15%. Include more websites such as CDC, WHO, etc. to enforce learning world effects and local statistics.
		D F	2 % 0 % 0 % % failure	
		AU I	Do not count these grades in total	
Learning Outcome:	Activity(ies):			Activity/Class Improvement:
Integrate considerations of normal physiology and healthy adaptations into nursing practice of patients across the lifespan. [L2.3/P3]	Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Small Group work, Critical Thinking exercises, Reflective Journaling, Case Studies, Quizzes, ATI assessments All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	A B C	1 % 13 % 47.4 % 6 % 89.5 % success	Failure rate less than 15%. Will include Next Gen style questions to increase development of new knowledge. Plan to develop activities to incorporate knowledge acquisition of nursing care across the lifespan.
		D F	2 % 0 % 0 % % failure	
		AU I	Do not count these grades in total	
Learning Outcome:	Activity(ies):			Activity/Class Improvement:
		A B C	% % % % % success	
		D F	% % % % failure	
		AU I	Do not count these grades in total	

1. Complete department, instructor, and course information. **2.** Complete Final Grade Distribution Chart(top, right-hand corner of form). **3.** Insert the top three Course Learning Outcomes, as they are listed on your course syllabus, in the three cells in this column. This block explains what your students should gain through participation in the course. Only list the first three outcomes. **4.** List the activity(ies) you used to engage and teach students the concept or practice that is found in the learning outcome you listed. Provide some detail of how you assessed student learning during this activity(ies). This block explains how you taught and how you measured student learning. **5.** Provide the grade distribution for this activity (not for the entire class). This block will explain the results of your measurement. Do not count Audits or Incompletes as a success or failure. If a student does not participate or complete the activity, that would be considered an F grade, unless there is an assumed Incomplete for that activity. **6.** Look at your success and failure rate for each measurement. If your failure rate is greater than 30% explain what you will do during the next class cycle to improve student success for this specific learning outcome. This may require more explanation than just a classroom improvement.