Luna Community College

1
15   78.8
3   15.6
0   0
0   0
0   0
0   0
0   0

○

Student Grade	#of Students	% of Students	Success	Failure	Non-Completion
Final Grade of **A**		%	Total % 100		
Final Grade of **B**		%			
Final Grade of **C**		%			
Final Grade of **D**		%		Total % 0	
Final Grade of **F**		%			
Pending Grade of **I**		%			Total % 0
Final Grade of **W**		%			
Final Grade of **AU**		%			

Course Learning Outcome Report Form
(Spring Semester 2021)

Department / Date Form is Completed	Nursing	/ May 18, 2021
Names of Instructor / Status	Susan Grohman	/ . FT ○ PT Adjunct
Course Number / Class Section	NMNC2410	/ 1
Course Name	Health and Illness 3	

Learning Outcome #1
Learning Outcome #2
Course Learning Outcome #3

Insert the 1st Learning Outcome listed on your course syllabus into this cell.	List the activity(ies) you used to engage and teach students this concept/practice. Provide detail of how student performance was assessed (assignment rubric, test rubric, performance rubric).	Provide the Grade Distribution for this activity only(not entire class).	Is the failure (non-success) rate for this activity greater than 30%? What will you change in the next course cycle to improve student success rates?
Learning Outcome: Anticipate healthcare participants risk for potentially harmful situations related to the concepts/exemplars of the course. [L4.2/P2]	Activity(ies): Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Small Group work, Critical Thinking exercises, Reflective Journaling, Case Studies, Quizzes, ATI assessments All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	A 1% B 15 % C 3 % % success D 0 % 0 % F 0 % % failure A U I Do not count these grades in total	Activity/Class Improvement: Failure rate is 0%. Will include Next Gen style questions to develop knowledge. Also plan to have students teach and give presentations on topics.
Learning Outcome: Integrate evidence-based practices and healthcare standards of care related to the concepts/exemplars of the course. [L4.3/P3, L4.4/P4]	Activity(ies): Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Small Group work, Critical Thinking exercises, Reflective Journaling, Case Studies, Quizzes All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as	A 1 % B 15 % C 3 % % success D 0 % 0 % F 0 % % failure A U I Do not count these grades in total	Activity/Class Improvement: Failure rate is 0%. Plan to practice more NCLEX style questions

				successful

Learning Outcome:	Activity(ies):			Activity/Class Improvement:
Differentiate the multiple roles of the health care team related to the concepts/exemplars of the course. [L4.5/P5]	Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Small Group work, Critical Thinking exercises, Reflective Journaling, Case Studies, Quizzes All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	A B C D F A U I	1 % 15 % 3 % % success 0 %0 % 0 % % failure Do not count these grades in total	Failure rate is 0%. Plan to develop activities to incorporate teamwork, communication and collaboration when discussing concepts and exemplars.

Learning Outcome:	Activity(ies):			Activity/Class Improvement:
Integrate use of appropriate technology related to the concepts/exemplars of the course. [L4.6/P6]	Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Small Group work, Critical Thinking exercises, Reflective Journaling, Case Studies, Quizzes All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	A B C D F A U I	10 % 0 % 100 % 0 % % success % % % % failure Do not count these grades in total	Failure rate is 0%. Include more websites such as CDC, WHO, etc. to enforce learning world effects and local statistics. Use of Electronic Medical Record will continue.

Learning Outcome:	Activity(ies):			Activity/Class Improvement:
Interrelate risk factors, concepts, physiologic processes, patient attributes and clinical management of the exemplars covered in this course. [L4.1/P1]	Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Small Group work, Critical Thinking exercises, Reflective Journaling, Case Studies, Quizzes, ATI assessments All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	A B C D F A U I	4% 6 % 100 % 0 % % success 0 % 0 % 0 % % failure Do not count these grades in total	Failure rate is 0%. Will include Next Gen style questions to develop and increase knowledge retention. Plan to develop activities to incorporate knowledge acquisition of nursing care across the lifespan.

Learning Outcome:	Activity(ies):			Activity/Class Improvement:
		A B C D F A U I	% % % % % success % % % % failure Do not count these grades in total	

1. Complete department, instructor, and course information. **2.** Complete Final Grade Distribution Chart(top, right-hand corner of form). **3.** Insert the top three Course Learning Outcomes, as they are listed on your course syllabus, in the three cells in this column. This block explains what your students should gain through participation in the course. Only list the first three outcomes. **4.** List the activity(ies) you used to engage and teach students the concept or practice that is found in the learning outcome you listed. Provide some detail of how you assessed student learning during this activity(ies). This block explains how you taught and how you measured student learning. **5.** Provide the grade distribution for this activity (not for the entire class). This block will explain the results of your measurement. Do not count Audits or Incompletes as a success or failure. If a student does not participate or complete the activity, that would be considered an F grade, unless there is an assumed Incomplete for that activity. **6.** Look at your success and failure rate for each measurement. If your failure rate is greater than 30% explain what you will do during the next class cycle to improve student success for this specific learning outcome. This may require more explanation than just a classroom improvement.