

2

16 78.8

4 15.6

0 0

0 0

0 0

0 0

0 0



Student Grade	# of Students	% of Students	Success	Failure	Non-Completion
Final Grade of A		%	100		
Final Grade of B		%			
Final Grade of C		%			
Final Grade of D		%		Total % 0	
Final Grade of F		%			
Pending Grade of I		%			
Final Grade of W		%			Total % 0
Final Grade of AU		%			

Course Learning Outcome Report Form (Spring Semester 2021)

Learning Outcome #1

Department / Date Form is Completed	Nursing / May 18, 2021
Names of Instructor / Status	Anna Maria Young / FT <input type="radio"/> PT <input type="radio"/> xAdjunct
Course Number / Class Section	NMNC1230 / 1
Course Name	Nursing Pharmacology

Learning Outcome #2

Course Learning Outcome #3

Insert the 1st Learning Outcome listed on your course syllabus into this cell.	List the activity(ies) you used to engage and teach students this concept/practice. Provide detail of how student performance was assessed (assignment rubric, test rubric, performance rubric).	Provide the Grade Distribution for this activity only(not entire class).		Is the failure (non-success) rate for this activity greater than 30%? What will you change in the next course cycle to improve student success rates?
Learning Outcome: 1. Identify the nurse's professional role related to pharmacotherapeutics in diverse populations across the lifespan. [L2.5/P5]	Activity(ies): Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, ATI assessments All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	A B C D F AU I	5.6% 78.8% 15.6% % success 0% 0% % failure Do not count these grades in total	Activity/Class Improvement: Failure rate is 0%. Will include Next Gen style questions to develop knowledge. Also plan to have students teach and give presentations on topics.
Learning Outcome: 2. Identify safety issues and minimize risk potential associated with pharmacotherapeutics and complementary and alternative medicine. [L2.2/P2]	Activity(ies): Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Quizzes, ATI assessments All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	A B C D F AU I	5.6% 78.8% 15.6% % success 0% 0% % failure Do not count these grades in total	Activity/Class Improvement: Failure rate is 0%. Plan to practice more NCLEX style questions

Learning Outcome:	Activity(ies):	A	5.6%	Activity/Class Improvement:
3. Utilize evidence-based information integrating pharmacologic and pathophysiologic concepts to guide medication therapeutics. [L2.3/P3]	Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Quizzes, ATI assessments	B	78.8%	Failure rate is 0%.
		C	15.6% % success	Plan to develop activities to incorporate teamwork, communication and collaboration when discussing concepts and exemplars.
	All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	D	0% 0%	
		F	0% % failure	
		A	Do not count these grades in total	
		U		
		I		
Learning Outcome:	Activity(ies):	A	5.6%	Activity/Class Improvement:
4. Describe health-care system protocols related to pharmacotherapeutics. [L2.4/P4]	Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Quizzes, ATI assessments	B	78.8%	Failure rate is 0%.
		C	15.6% % success	Include more websites such as CDC, WHO, etc. to enforce learning world effects and local statistics.
	All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	D	% %	
		F	% % failure	
		A	Do not count these grades in total	
		U		
		I		
Learning Outcome:	Activity(ies):	A	5.6%	Activity/Class Improvement:
5. Identify methods for communication with the health care team related to pharmacotherapeutics. [L2.5/P5]	Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Quizzes, ATI assessments	B	78.8%	Failure rate is 0%.
		C	15.6% % success	Will include Next Gen style questions to develop and increase knowledge retention.
	All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	D	0% 0%	Plan to develop activities to incorporate knowledge acquisition of nursing care across the lifespan.
		F	0% % failure	
		A	Do not count these grades in total	
		U		
		I		
Learning Outcome:	Activity(ies):	A	5.6%	Activity/Class Improvement:
6. Utilize informatics systems related to pharmacotherapeutics. [L2.6/P6]	Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Quizzes, ATI assessments	B	78.8%	Use of Electronic Medical Record will continue.
		C	15.6% % success	
	All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	D	% %	
		F	% % failure	
		A	Do not count these grades in total	
		U		
		I		

7. Describe common classes of drugs that are used in health care, including pharmacokinetics, pharmacodynamics, and pharmacotherapeutics. [L2.2/P2]	Recorded Lectures (BB), Classroom Activities, NCLEX practice questions, Quizzes, ATI assessments All listed activities resulted in assessing of knowledge acquisition through testing. Test bank scores greater than 80% were accepted as successful	A	5.6%
		B	78.8 %
		C	15.6 % % success
		D F	% % % % failure

1. Complete department, instructor, and course information. 2. Complete Final Grade Distribution Chart(top, right-hand corner of form). 3. Insert the top three Course Learning Outcomes, as they are listed on your course syllabus, in the three cells in this column. This block explains what your students should gain through participation in the course. Only list the first three outcomes. 4. List the activity(ies) you used to engage and teach students the concept or practice that is found in the learning outcome you listed. Provide some detail of how you assessed student learning during this activity(ies). This block explains how you taught and how you measured student learning. 5. Provide the grade distribution for this activity (not for the entire class). This block will explain the results of your measurement. Do not count Audits or Incompletes as a success or failure. If a student does not participate or complete the activity, that would be considered an F grade, unless there is an assumed Incomplete for that activity. 6. Look at your success and failure rate for each measurement. If your failure rate is greater than 30% explain what you will do during the next class cycle to improve student success for this specific learning outcome. This may require more explanation than just a classroom improvement.