

# ADN CAPSTONE

NRSG 2960  
SPRING 2019  
CLOA PRESENTATION

Jacqueline Romero-Arguello MSN, RN  
Nursing  
Luna Community College  
ADN Capstone



# Purpose

The purpose of this report is to assess student learning based on the established Course Learning Outcomes for NRS 2960: ADN Capstone course. The focus of this report is to document the methods and results of the assessments that were used throughout the course. The results will then be used to make informed decisions on modifications to course content, emphasis teaching methodologies, and improvements in student learning.

# Course Description

- ❖ This course prepares the student for entry-level nursing practice as an associate degree graduate. The focus of this course is management of individuals across the lifespan with chronic, acute, and select complex conditions. This course is a combination of seminar, computer assessments, and clinicals.

# Course Learning Outcomes

- 1. Integrate nursing practice concepts into professional nursing practice.
- 2. Integrate diverse patient values into plan of care for assigned patients.
- 3. Recognize and practice system contributions that impact the quality and safety of nursing practice.
- 4. Integrate an evidence-based approach in the delivery and evaluation of nursing care to assigned patients across the lifespan.
- 5. Practice in accordance with the policies and procedures in the assigned health care setting.
- 6. Effectively collaborate with the health care team in the delivery of patient care.
- 7. Integrate use of appropriate technology for the delivery of nursing care to assigned patients.

# Assessment Methods

## Methods of Measuring Learning Outcomes and Grading Scale:

Assignment/ Activity	Percentage of grade
Successful completion of 72 hours of preceptorship with all completed paperwork	Pass/Fail
Completion of all Capstone ATI	100% of your Capstone ATI scores

# Grade Distribution

Beginning Enrollment: 21																			
																			*Percent Retention
Course	A's	B's	C's	D's	F's	I	AU	S	U	W	Total	%A's	%B's	%C's	%D's	%I's	%S's	%U's	
	19	2										#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	100%
* Students earning A,B or C, S grades																			

# COURSE Competency Rubric

Overview & analysis of the outcomes can be documented here.

Course Learning Outcomes/Competency								
CLO's/ Competencies								
List CLO's/Competencies			Ex: 1. Demonstrate.....					
<b>RUBRIC:</b>		1. Integrate nursing practice concepts into professional nursing practice.	<input type="checkbox"/> Completed courses up until this semester <input type="checkbox"/> Preceptorship (72 hrs)					
		2. Integrate diverse patient values into plan of care for assigned patients.	<input type="checkbox"/> Clinicals <input type="checkbox"/> Preceptorship					
	<b>*5=Excellent</b>	3. Recognize and practice system contributions that impact the quality and safety of nursing practice.	<input type="checkbox"/> Completed courses up until this semester <input type="checkbox"/> Clinicals					
	<b>*4=Good</b>	4. Integrate an evidence-based approach in the delivery and evaluation of nursing care to assigned patients across the lifespan.	<input type="checkbox"/> Clinicals <input type="checkbox"/> Preceptorship					
	<b>*3=Average</b>	5. Practice in accordance with the policies and procedures in the assigned health care setting.	<input type="checkbox"/> Clinicals <input type="checkbox"/> Preceptorship					
	<b>*2=Unsatisfactory</b>	6. Effectively collaborate with the health care team in the delivery of patient care.	<input type="checkbox"/> Clinicals <input type="checkbox"/> Preceptorship					
	<b>*1= Poor</b>	7. Integrate use of appropriate technology for the delivery of nursing care to assigned patients.	<input type="checkbox"/> Clinicals <input type="checkbox"/> Preceptorship					
1	4	4	4	4	4	4	4	4
2	4	4	4	4	4	4	4	4
3	4	4	4	4	4	4	4	4
4	4	4	4	4	4	4	4	4
5	3	3	3	3	3	3	3	3
Students	1	2	3	4	5	6	7	
6	4	4	4	4	4	4	4	4
7	4	4	4	4	4	4	4	4
8	4	4	4	4	4	4	4	4
9	4	4	4	4	4	4	4	4
10	4	4	4	4	4	4	4	4
11	4	4	4	4	4	4	4	4
12	3	3	3	3	3	3	3	3
13	4	4	4	4	4	4	4	4
14	4	4	4	4	4	4	4	4
15	4	4	4	4	4	4	4	4
16	4	4	4	4	4	4	4	4
17	4	4	4	4	4	4	4	4
18	4	4	4	4	4	4	4	4
19	4	4	4	4	4	4	4	4
20	4	4	4	4	4	4	4	4
21	4	4	4	4	4	4	4	4

# Conclusion

The Capstone class began and finished with 21 students. They needed to complete 72 hours of preceptorship and complete 5 modules through ATI to pass the course. Their scores depended on how much of their ATI they completed. Nineteen students received an A and two received a B for the class. All objectives were met.

Next year for this class, we will begin earlier and have finals week without any work to do through ATI. Their ATI work is very intensive and takes a lot of time on the student's behalf. They need to adhere to deadlines through ATI to get their scores. Overall, this part of the course was what kept the two students from getting an A. Also looking at increasing their preceptorship hours to 90 instead of 72 and the ATI will stay the same. The increase in preceptor hours will help our students have more experience to be more prepared when they get into the workforce.