



Luna Community College General Education Assessment Report AY 2023-2024

Submitted by the General Education Assessment Sub-committee

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Introduction and Purpose

Luna Community College (Luna) continues its commitment to the New Mexico Higher Education Department (NMHED) General Education Assessment initiative. This process evaluates student attainment of essential skills critical to academic and workforce success. The 2023–2024 cycle focused on two skills: Communication and Personal & Social Responsibility.

Essential Skills for Assessment

NMHED requires assessment of five essential skills on a three-year rotation: Communication, Critical Thinking, Quantitative Reasoning, Personal & Social Responsibility, and Information & Digital Literacy. For AY 2023–2024, Luna assessed Communication and Personal & Social Responsibility, with 30% of students from selected General Education courses evaluated for performance across rubric components.

Assessment Results: Personal and Social Responsibility

Courses assessed for Personal and Social Responsibility included BIOL 2225 and, HIST 1150. Table 1 and Figure 1 below indicate the number of students assessed per course and their achievement distribution across the Emerging, Developing, and Proficient categories of the HED Personal and Social Responsibility scoring matrix.

Table 1. Student Assessment Rating: Personal and Social Responsibility.

Course	Students	Emerging	Developing	Proficient
BIOL 2225	2	0	0	2
HIST 1150	9	0	5	4

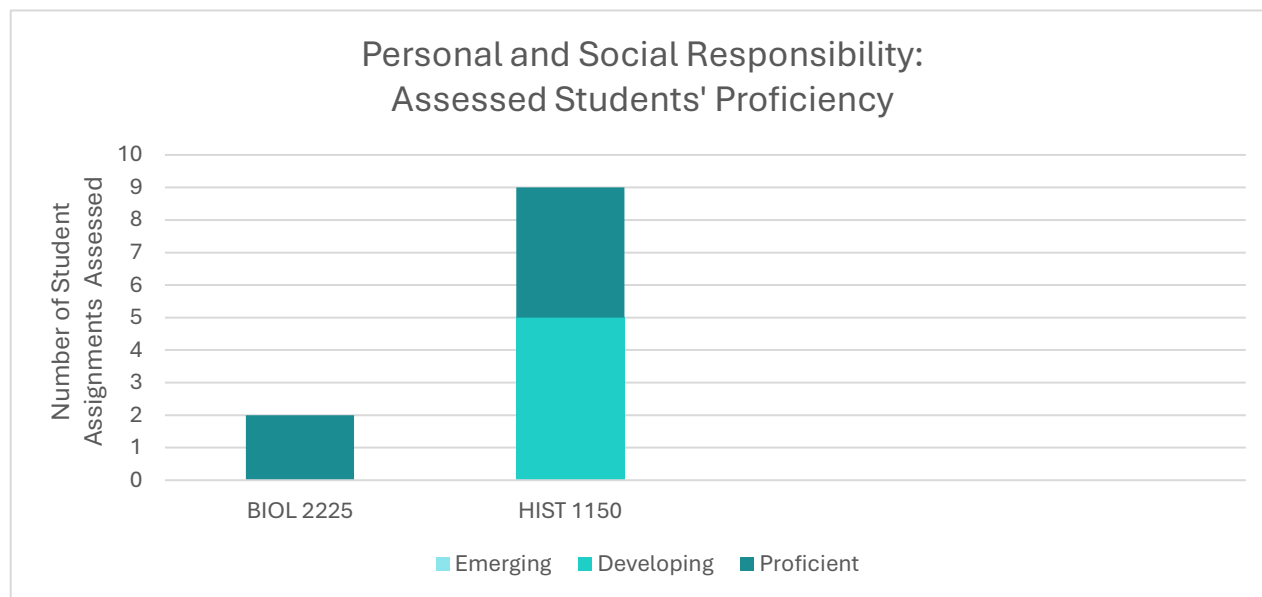


Figure 1. Personal & Social Responsibility – Proficiency distribution by course.

Assessment Results: Communication

Courses assessed for Communication included ENGL 1110, SOCI 1110, MMC 135, MUSC 1130, and PSYC 1110. Table 2 and Figure 2 below indicate the number of students assessed per course and their achievement distribution across the Emerging, Developing, and Proficient categories of the HED Communication scoring matrix.

Table 2. Student Assessment Rating: Communication

Course	Students	Emerging	Developing	Proficient
ENGL 1110	2	0	2	0
SOCI 1110	3	0	2	1
MMC 135	2	0	2	0
MUSC 1130	6	1	3	2
PSYC 1110	4	0	2	2

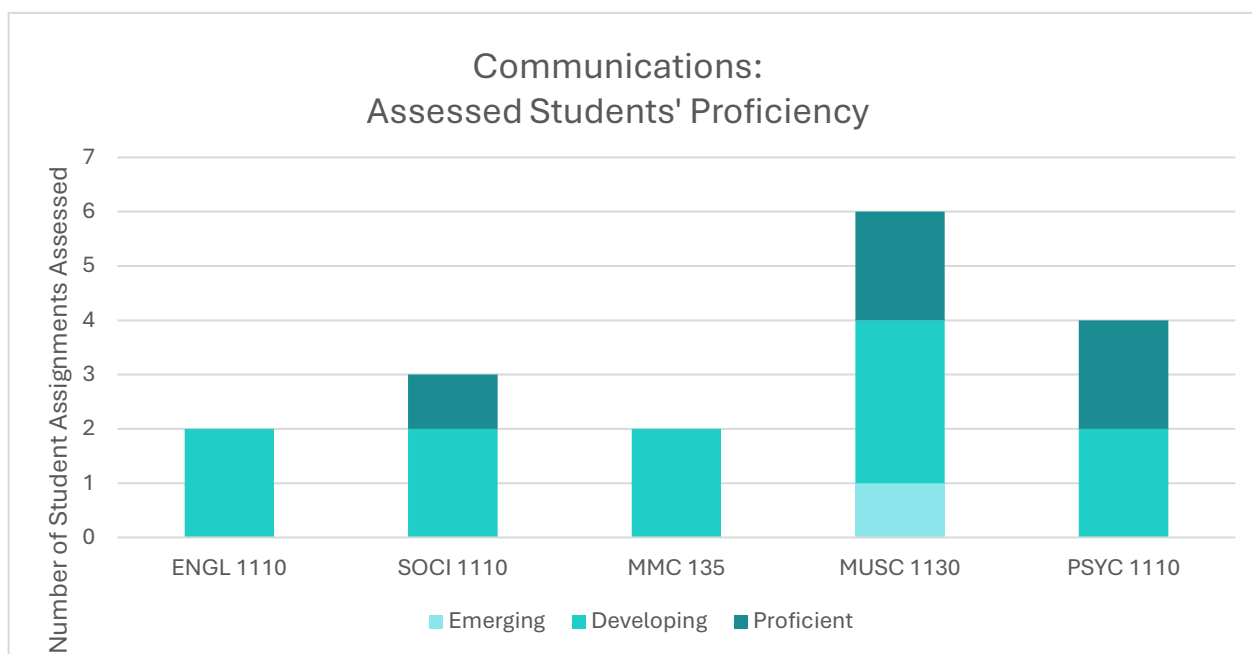


Figure 2 Communication – Proficiency distribution by course.

Conclusion and Next Steps

Findings from the 2023–2024 assessment cycle highlight both areas of strength and opportunities for improvement. The two students assessed in BIOL 2225 demonstrated proficiency for Personal and Social Responsibility, while the students assessed from HIST 1150 showed an almost even distribution between Developing and Proficient.

The students evaluated for Communication proficiency showed a wider distribution across the developing and proficient categories, with one student assessing into the emerging category.

The General Education Assessment Subcommittee will be looking at future results to see if correlations between skill level assessment and disciplines or courses are presented. They will also be looking at the overall skill levels assessed to determine if there is a need to focus college attention on any one, particular essential skill.

Because the college is using statewide scoring matrices, designed for use across all undergraduate higher education, and because Luna is a two-year school, it will be interesting to see if future years show the same surprisingly high levels of proficiency and low levels of emerging skill.

The General Education Assessment Subcommittee will continue to refine general education assessment practices, provide professional development, and foster data-driven improvements across all General Education areas.