



Course Learning Outcome Report Form (Fall Semester 2020)

Department / Date Form is Completed	Dec 2, 2020 /
Names of Instructor / Status	Susan Grohman / <input checked="" type="radio"/> FT <input type="radio"/> OPT Adjunct
Course Number / Class Section	NMNC2310 / 1
Course Name	Health and Illness 2

Student Grade	#of Students	% of Students	Success	Failure	Non-Completion
Final Grade of A	2	10.5 %	Total %		
Final Grade of B	12	63.2 %	100		
Final Grade of C	5	26.3 %			
Final Grade of D		%		Total %	
Final Grade of F		%			
Pending Grade of I		%			Total %
Final Grade of W		%			
Final Grade of AU		%			

	Insert the 1st Learning Outcome listed on your course syllabus into this cell.	List the activity(ies) you used to engage and teach students this concept/practice. Provide detail of how student performance was assessed (assignment rubric, test rubric, performance rubric).	Provide the Grade Distribution for this activity only (not entire class).	Is the failure (non-success) rate for this activity greater than 30%? What will you change in the next course cycle to improve student success rates?
Learning Outcome #1	Learning Outcome: 1.Relate the scope, risk factors, physiologic processes, attributes, and clinical management of selected concepts and exemplars across the lifespan. [L3.2/P2]	Activity(ies): Lecture/Discussion Videos/Simulation Classroom Activities/ Group work NCLEX practice questions Reflective Journaling Case Studies/Concept Maps Independent study/Creative exercises Blackboard/Homework Assignments ATI	A 25 % B 25 % C 50 % % success D % F % % failure AU Do not count these grades in total I	Activity/Class Improvement: 100% retention Will continue to include Next Gen style questions to develop knowledge. Also plan to have students teach and give presentations on topics.
Learning Outcome #2	Learning Outcome: 2.Investigate evidenced-based practice, standards of nursing care, and factors to improve safety related to selected concepts and exemplars. [L3.3/P3, L3.4/P4]	Activity(ies): Lecture/Discussion Videos/Simulation Classroom Activities/ Group work NCLEX practice questions Reflective Journaling Case Studies/Concept Maps Independent study/Creative exercises Blackboard/Homework Assignments ATI	A 10 % B 30 % C 60 % % success D % F % % failure AU Do not count these grades in total I	Activity/Class Improvement: 100% retention Plan to practice more NCLEX style questions
Learning Outcome #3	Learning Outcome: 3.Examine how members of the health care team collaborate in the delivery of care related to selected concepts and exemplars. [L3.5/P5]	Activity(ies): Lecture/Discussion Videos/Simulation Classroom Activities/ Group work NCLEX practice questions Reflective Journaling Case Studies/Concept Maps Independent study/Creative exercises Blackboard/Homework Assignments ATI	A 30 % B 30 % C 40 % % success D % F % % failure AU Do not count these grades in total I	Activity/Class Improvement: 100% retention Will continue to develop activities to incorporate teamwork, communication and collaboration when discussing concepts and exemplars.
Learning Outcome #4	Learning Outcome: 4. Discuss available technology for the delivery of nursing care. [L3.6/P6]	Activity(ies): Lecture/Discussion Videos/Simulation Classroom Activities/ Group work NCLEX practice questions Reflective Journaling Case Studies/Concept Maps Independent study/Creative exercises Blackboard/Homework Assignments ATI	A 50 % B 50 % C % % success D % F % % failure AU Do not count these grades in total I	Activity/Class Improvement: 100% retention Will include more websites such as CDC, WHO, etc. to enforce learning world effects and local statistics. Will increase use of Electronic Medical Record to include in class case studies.

Learning Outcome: 5. Apply selected health and illness concepts to the nursing care of patients across the lifespan. [L3.3/P3]	Activity(ies): Lecture/Discussion Videos/Simulation Classroom Activities/ Group work NCLEX practice questions Reflective Journaling Case Studies/Concept Maps Independent study/Creative exercises Blackboard/Homework Assignments ATI	<table border="1"> <tr> <td>A</td> <td>50 %</td> </tr> <tr> <td>B</td> <td>40 %</td> </tr> <tr> <td>C</td> <td>10 % % success</td> </tr> <tr> <td>D</td> <td>%</td> </tr> <tr> <td>F</td> <td>% % failure</td> </tr> <tr> <td>AU I</td> <td>Do not count these grades in total</td> </tr> </table>	A	50 %	B	40 %	C	10 % % success	D	%	F	% % failure	AU I	Do not count these grades in total	Activity/Class Improvement: 100% retention Will continue to include Next Gen style questions to develop and increase knowledge retention. Will continue to develop activities to incorporate knowledge acquisition of nursing care across the lifespan.		
A	50 %																
B	40 %																
C	10 % % success																
D	%																
F	% % failure																
AU I	Do not count these grades in total																
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1. Complete department, instructor, and course information. 2. Complete Final Grade Distribution Chart(top, right-hand corner of form). 3. Insert the top three Course Learning Outcomes, as they are listed on your course syllabus, in the three cells in this column. This block explains what your students should gain through participation in the course. Only list the first three outcomes. 4. List the activity(ies) you used to engage and teach students the concept or practice that is found in the learning outcome you listed. Provide some detail of how you assessed student learning during this activity(ies). This block explains how you taught and how you measured student learning. 5. Provide the grade distribution for this activity (not for the entire class). This block will explain the results of your measurement. Do not count Audits or Incompletes as a success or failure. If a student does not participate or complete the activity, that would be considered an F grade, unless there is an assumed Incomplete for that activity. 6. Look at your success and failure rate for each measurement. If your failure rate is greater than 30% explain what you will do during the next class cycle to improve student success for this specific learning outcome. This may require more explanation than just a classroom improvement.