HEALTH CARE PARTICIPANT

NRSG 1570 SPRING 2019 CLOA PRESENTATION

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<u>Purpose</u>

The purpose of this report is to assess student learning based on the established Course Learning Outcomes for NRSG 1570 Health Care Participant course. The focus of this report is to document the methods and results of the assessments that were used throughout the course. The results will then be used to make informed decisions on modifications to course content, emphasis teaching methodologies, and improvements in student learning.

Course Description

This course introduces the nursing student to the attribute of the health care participant as an individual, a family, or a community.

Course Learning Outcomes

1. Identify values, beliefs, and attitudes towards health and illness of the health care participant.

2. Articulate the role of nursing in relation to the health of vulnerable populations and elimination of health disparities.

3. Describe the protective and predictive factors which influence the health of families, groups, communities, and populations.

4. Describe the use of evidence-based practices to guide health teaching, health counseling, screening, outreach, disease, and outbreak investigation, referral, and follow-up throughout the lifespan.

5. Describe the use of information and communication technologies in preventive care.

6. Examine the health care and emergency preparedness needs of the local community and State of New Mexico.

7. Identify clinical prevention and population focused interventions with attention to effectiveness, efficiency, cost effectiveness, and equity.

Assessment Methods

Assignment/ Activity	Percentage of total grade	Description of grade distribution
Unit Exams/Quizzes	70%	Average of the exams** (All quizzes will be averaged to equal 1 exam grade)
Final Exam	30%	Of final exam score**
Total	100%	

For each of your nursing courses, 100% of your grade includes exams, quizzes, and the final exam. **A total score of 77 % is required to pass any nursing course.

Assignment/ Activity	Percent of grade
ATI	2%
APA Paper and Presentation	3%
Total	5%

Grade Distribution

What was the ultimate outcome?

Grade Distribution

Beginning Enrollment: 18

*Percent Retention
94%

Course	A's	B's	C's	D's	F's	I	AU	S	U	W	Total	%A's	%B's	%C's	%I's	%S's	%U's
	6	11								1	18	35%	65%				

* Students earning A,B or C, S grades

COURSE Competency Rubric

RUBRIC: *5=Excellent *4=Good *3=Average *2=Unsatisfactory *1= Poor		
1. Idenify values, beliefs, and attitudes towards health and illness of the health care participant. [L2.1/P1]	9	
2. Articulate the role of nursing in relation to the health of vulnerable populations and elimination of health disparities. [L2.2/P2]	10	
3. Describe the protective and predictive factors which influence the health of families, groups, communities, and populations. [L2.3/P3]	11	
4. Describe the use of evidence-based practices to guide health teaching, health counseling, screening, outreach, disease, and outbreak investigation, referral, and follow-up throughout the lifespan. [L2.3/P3]	12	
5. Describe the use of information and communication technologies in preventive care.[L2.6/P6]	13	
6. Examine the health care and emergency preparedness needs of the local community and State of New Mexico.[L2.2/P2]	14	
7. Identify clinical prevention and population focused interventions with attention to effectiveness, efficiency, cost effectiveness, and equity. [L2.2/P2]	15	
8	16	

Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	Average	Pre-Test	Post-Test
1	3	3	3	3	3	3	3																3		
2	3	3	3	3	3	3	3																3		
3	3	3	3	3	3	3	3																3		
4	4	4	4	4	4	4	4																4		
5	3	3	3	3	3	3	3																3		
6	3	3	3	3	3	3	3																3		
7	3	3	3	3	3	3	3																3		
8	4	4	4	4	4	4	4																4		
9	4	4	4	4	4	4	4																4		
10	4	4	4	4	4	4	4																4		
11	3	3	3	3	3	3	3																3		
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Average	3.35	3.35	3.35	3.35	3.35	3.35	3.35	###	###	###	###	###	###	###	###	###	###	###	###	###	###	###	#DIV/0!	###	###

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<u>Conclusion</u>

- 18 students began Level 2 in Spring 2019
- 17 completed Level 2
- Continue to support students:
  - Weekly mentorship
  - Additional student support for students scoring below 80 on exams
  - Provide an engaging and interactive learning environment