Pre-Engineering AS Curriculum Map											General Education Essential Skills					
This curriculum map is designed to show how program learning outcomes are introduced, developed, and mastered across courses in the program. Use the following guidance when completing or reviewing the map:										General Education Essential Skills						
ntroduced: Indicates the course provides studen	ts with their first exposure	e to a concept or skill. A	t this stage, students are	expected to demonstrate	e only a basic understa	anding.										
Developed: Indicates that students gain more in-depth knowledge, practice, and reinforcement of the concept or skill. Students are expected to begin applying what they have learned with increasing independence. Mastered: Indicates that students can independently and skillfully apply the outcome, demonstrating a high level of understanding and competence appropriate for graduation and entry into the workforce or a 4-year institution.												This core ensu	contains an integrees that Luna gra	aduates possess	the expected	
												requirements. This core ensures that Luna graduates possess the expected literacy and general knowledge to function well in the workforce, to pursue further education and to participate in the cultural and political life of the local community and the larger society.				
Courses are listed in rows and PLOs are in columns	Graduates will possess a solid foundation of knowledge in core engineering disciplines, including mathematics, physics, chemistry, and computer science, providing them with a strong basis for further studies in engineering.	Graduates will develop strong problem-solving and critical-thinking skills, applying analytical reasoning and innovation complex engineering problems and design challenges.	Students will develop a strong foundation mathematics, including calculus, linear algebra, addifferential equations, essential for solving engineering problems and modeling real-world situations.	Students will gain a comprehensive understanding of physics and chemistry principles, applying to analyze and solve engineering problems related to mechanics, electromagnetism, thermodynamics, and material properties.	Students will develop strong problem- solving and critical- thinking skills, applying logical reasoning and analytical abilities to tackle complex engineering challenges and design innovative solutions.	Students will demonstrate effective technical communication skills, both orally and in writing, to present engineering ideas, designs, and reports clearly and professionally.	Students will work collaboratively in teams, demonstrating the ability to communicate, cooperate, and contribute effectively to achieve shared engineering objectives.	Students will understand the ethical responsibilities of engineers, adhering to professional codes of conduct, and recognizing the social and environmental impact of engineering solutions.	Students will utilize engineering software and simulation tools to analyze and evaluate complex engineering systems, making informed decisions based on data and simulations.	Students will learn project management principles and practices, developing skills to plan, organize, and execute engineering projects efficiently, considering budget, resources, and timelines.	Communication	Critical Thinking	Information and Digitial	Quantitative Reasoning	Personal an Social Responsibili	
BCIS1110 Introduction to Information Systems	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced						
CS105 Introduction to Computer Science	Developed	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced						
CS121 Introduction to Programming	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed						
MATH1230 Trigonometry	Developed	Introduced	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed						
MATH1510 Calculus I	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed						
MATH2530 Calculus II	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed						
STEM117 Introduction to Engineering	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed	Developed						
STEM250 STEM Capstone	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered						
Gen Ed Courses											Five essentia		sociated with ea on in the table b		ent areas, as	
ENGL 1120 Composition II; COMM 1130 Public Speaking; COMM 2120 Interpersonal Communication Area II — Mathematics: MATH 1350 Statistics; MATH 1220 College Algebra Area III — Laboratory Science: BIOL 1110 Ceneral III — Laboratory Science: BIOL 1110 General III — English Sciences, BIOL 1140 Biology; Mell 1140 Finciples of Biology; Cell 8 Molecular Biology; BIOL 1140 Biology; Cell 8 Molecular Biology; BIOL 1140 Biology; Cell 8 Molecular Biology; BIOL 1140 Biology; Cell 8 Molecular Biology; Physiology; IC Cell 1120 International Academy; Physiology; IC Cell 1120 International Cell 1120 English Science; Cell 1120 English Science; Cell 1120 English Science; GEOL 1110 Physical Geology; GEOL 2110 Eleotracia Cell 1120 English Science; GEOL 1110 Physical Geology; GEOL 2110 Eleotracia Cell 1120 Physiology; IC Cell 1120 English Science; GEOL 1110 Physical Geology; GEOL 2110 Eleotracia Cell 1120 Physical Physics; II; PHYS 1320 Algebra-based Physics; II; PHYS 1320 Calculus-based Physics; II; PHYS 1320 Calculus-based Physics; II PHYS 1320 Eleotracia Physical Physics; II PHYS 1320 Eleotracia Physical Physical Physics; II PHYS 1320 Eleotracia Physical Ph											x	x x	X	x	x x	