ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 1 - Websites

HEER

Recipient Reporting Data Collection - Year Two

Submitted: gamartinez@luna.edu - 5/20/2022, 10:53:43 AM

Instr	uctions	~
Annι	ial Reporting	~
Page	1 - Websites	^
3)	Reporting on institution websites:	
a)	HEERF quarterly reporting webpage URL: Quarterly Reporting URL https://luna.edu/uploads/b56a833b8572ea79d8f9b4b18d39d2ca9342e01570ce531f3766ab26503c21ca	
b)	Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information. Student Portion URL https://luna.edu/uploads/13b2cb1cd7b9e2c5841affac15e0503f522b16214262eb82269f7f984dd7f973	
	See https://www.federalregister.gov/d/2021-10196.	
c)	Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information. Institutional Portion URL https://luna.edu/uploads/c66b31404c0670eea7a314a82f43aa472980b9e6fd4008bdeef36fe61110f6de	
	See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.	
No	validation issues	err i
	en Statement	**************************************

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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 2 - How Aid Helped

HEER

Recipient Reporting Data Collection - Year Two

Submitted: gamartinez@luna.edu - 5/20/2022, 10:53:43 AM

Instructions	~
Annual Reporting	~

Page 2 - How Aid Helped

- 4) How has HEERF helped your institution and your students?
 - a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	/nemaconcommunity
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

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1	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	ì
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Company Company	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	
į				ì		İ	Į .	,

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	
i								

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

	, alternatives - 1 - 100 / 1 - 100 / 100 -	**************************************	THE STREET OF THE STREET STREET	\$7.50 cm = 27.4 cm = 27.50 kcm = 2.00 kcm				
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty Website Policies | API Documentation | Glossary | About the Data | Grantee Help

Burden Statement

ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 3 - Aid Determination

HEER

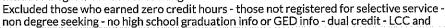
Recipient Reporting Data Collection - Year Two

Submitted: gamartinez@luna.edu - 5/20/2022, 10:53:43 AM

Ins	struct	ions			
An	nual l	Reporting			
Pa	ge 3 -	Aid Determination			
5)	and	w did your institution determine which studen how much each student would receive? Pleas at once during the reporting period			
. a) Did	you ask students to apply for funds?	Yes	No	
b	(pre	you use any institutional administrative data e-existing data that did not come from a ERF-specific application form) in determining amount of funds awarded to students?	Yes	No	
	i)	Which of these student factors did you priori	tize in t	he gra	nt determination process?
	1)	Enrollment intensity (i.e., full-time/part- time status, number of credits the student is taking, etc.)	Yes	No	
	2)	Location (i.e., branch campus)	Yes	No	
	3)	Pell Grant eligibility	Yes	No ·	
	4)	FAFSA data elements	Yes	No	
	5)	On-campus/distance education status	Yes	No	
	6)	On-campus/off-campus living arrangements	Yes	No	
	7)	Academic level	Yes	No	
	8)	Other	Yes	No	

If yes, please specify

Included Degree/Certificate seeking





Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
methodology to calculate heerf award amount.docx	12.0 KB	5/5/2022, 2:12:26 PM

No validation issues

Burden Statement

ED.gov

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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 4 - Aid Distribution

HEER

Recipient Reporting Data Collection - Year Two

Submitted: gamartinez@luna.edu - 5/20/2022, 10:53:43 AM

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gency financial aid grants to students?	
Yes No	
	ayl militheessaatiis yoo ay — eessaassa maasay consenyaysi .
	Yes No Yes No Yes No Yes No

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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 5 - Emergency Grants - Guidance

HEER Submitted

Recipient Reporting Data Collection - Vear Two

	uctions			\\
Annu	al Reporting			
Page	5 - Emergency Grants	- Guidance		^
7)	relevant websites	students (e.g., FAQs) ncial aid grants upon cument instructions, dir	Yes No ections, or guidance. Include screenshots o	f
	The grantee has uploaded 1 fil File Name	e(s) in response to this ques	Last Modified	
	student letter.pdf	227.1 KB	5/5/2022, 2:33:17 PM	
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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 6 - Emergency Grants - Counts, Student, and Institution Funds

HEER

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Instructions	~

Annual Reporting

Page 6 - Emergency Grants - Counts, Student, and Institution Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

 Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form)

 OR in early 2023 along with reporting the third annual report
- a) Complete the following table:
 When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports
 (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an
 award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions
 will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate6 part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number	Number	Number	Number	Number	Number	Total
	100	196	48	784	O	O	1,128
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number	Number	Number	Number	Number	Number	Total
	100	22	48	13	D	O	183
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 127.275	\$ 25,900	\$ 33,425	\$ 6.650	\$ 0	\$0	\$193,25C
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0.00

	Uncapaduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduat part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0,00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0.00

 $^{^6 \}mbox{For students}$ in both undergraduate and graduate categories, classify as a graduate student.

Checking Validation Status ...

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 $^{^{7}\!\}text{For}$ students who had multiple enrollment intensities, classify as full-time.

 $^{^8}$ Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.



ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

HEER

Recipient Reporting Data Collection - Year Two

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Instructions	~
Annual Reporting	~
Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds	^
Your institution did not receive an award from these programs.	
Checking Validation Status	
Burden Statement	~

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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

HEER

Submitted

Recipient	t Reporting	Data	Collection	- Year	Two
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Submitted: gamartinez@luna.edu - 5/20/2022, 10:53:43 AM

:	Instructions	~
	Annual Reporting	~

Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

 Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form)

 OR in early 2023 along with reporting the third annual report
- a) Complete the following table:
 When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of If they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate6 full-time7 Non- Pell grant recipients9	Undergraduate6 part-time Pell grant recipients	Undergraduate6 part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$700	Amount \$ 700	Amount \$ 175	Amount \$ 175	Amount \$ 0	Amount \$ 0	Overall Min \$175.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 2,100	Amount \$ 1 ,575	Amount \$ 1,400	Amount \$ 1,550	Amount \$ 0	Amount \$ 0	Overall Ma \$2,100.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$127,275,00	Amount \$25,900.00	Amount \$33,425,00	Amount \$6,650.00	Amount \$0.00	Amount \$0.00	Total \$193,250.
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$1,272.75	Amount \$1,177.27	Amount \$696.35	Amount \$511.54	A	Amarinh	Total \$1,056.01

⁶ For students in	both undergraduate	and graduate cat	egories, classify as	s a graduate student.
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No validation	issues
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 $^{^{7}\}mbox{For students}$ who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Burden Statement

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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 9 - Emergency Grants - Title IV

HEER

Recipient Reporting Data Collection - Year Two

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nnu	al Reporting
age	9 - Emergency Grants - Title IV
	What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking mare time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
b)	Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Enrolled Students Not Eligible 878
	Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 2660B, available at https://www.federolregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.
i)	The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 77.84%
	Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Students Not Eligible Who Received Grants 0
i)	◆ The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 0,00%
No	validation issues
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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 10 - Emergency Grants - Race/Ethnicity

HEER

Recipient Reporting Data Collection - Year Two

Submitted: garnartinez@luna.edu - 5/20/2022, 10:53:43 AM	

Page 10 - Emergency Grants - Race/Ethnicity

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

 Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 20	Number 6	Amount \$ 7.175	Amount \$1,195.83
Asian	Count 9	Number 2	Amount \$ 2,975	Amount \$1,487.50
Black or African American	Count 19	Number 2	Amount \$ 2.100	Amount \$1,050.00
Hispanic/Latino	Count 911	Number 154	Amount \$ 163,325	Amount \$1,060.55
Native Hawaiian or Other Pacific Islander	Count 4	Number O	Amount \$ O	A
White	Count 154	Number 17	Amount \$ 16,450	Amount \$967.65
Two or more races	Count 4	Number O	Amount \$ 0	A
Race/ethnicity unknown	Count 7	Number 2	Amount \$ 1.225	Amount \$612.50
Nonresident alien	Count O	Number O	Amount \$ 0	A
Students not categorized in IPEDS	Count O	Number O	Amount \$ 0	A

No validation issues

Burden Statement

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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 11 - Emergency Grants - Gender and Age

HEER

Recipient Reporting Data Collection - Year Two

Annual Reporting

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Instructions	
INSTRUCTIONS	· · · · · · · · · · · · · · · · · · ·

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Page 11 - Emergency Grants - Gender and Age

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

 Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count	Number	Amount	Amount
	433	50	\$ 45.675	\$913.50
Women	Count	Number	Amount	Amount
	695	133	\$ 147.575	\$1,109.59
Students not categorized in IPEDS	Count O	Number O	Amount \$ 0	A

0 What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count	Number	Amount	Amount
	467	54	\$ 44,800	\$829.63
Ages 24 and younger	Count	Number	Amount	Amount
	661	129	\$ 148,450	\$1,150.78
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count O	Number O	Amount \$ 0	A

No validation issues

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Burden Statement	v	

ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 12 - Institutional Expenditures

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Instructions		·
Annual Reporting		•
Page 12 - Institutional Exp	penditures	^
(i) to a title (till on a long on a difference of the long of the		
purpose or budget object	gnated HEERF program funds for a specific cive in future calendar years (for example, nce of plant, academic programs, residential	es No
2) If yes, provide the amou	int designated for a specific purpose or budget objec	tive by calendar year and HEERF program fund
(a)(1) Institutional Portion		
Calendar year 2022 \$ 658.697	Ca \$ 7	endar year 2023 777,328
(a)(2) HBCUs, TCCUs, MSI	s, SIP	
Calendar year 2022 \$	Cal \$	endar year 2023
(a)(3) FIPSE and SAIHE		
Calendar year 2022 \$	Ca \$	endar year 2023 .
b) Provide the total amount	of HEERF funds expended during the reporting per	ipd on each of the following categories:
	ergency Financial Aid Grants to students.	
Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes		
Using Emergency Financor fees.	cial Aid Grants to cover student outstanding accour	t balances for costs such as debt forgiveness, room, board, tuition,
Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes		
Indirect cost recovery/fa	acilities and administrative costs charged on the gra	nts.
Amount in (a)(1) institutional dollars \$ 0	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
Covering the cost of profees.	oviding additional technology hardware to students,	such as laptops or tablets, or covering the added cost of technology
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0

Explanatory Notes Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment. Amount in (a)(2) dollars, if applicable \$ 0 Amount in (a)(1) institutional dollars \$ 0 **Explanatory Notes** Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions. Amount in (a)(1) institutional dollars \$ 0 Amount in (a)(2) dollars, if applicable \$ 0 Amount in (a)(3) dollars, if applicable **Explanatory Notes** Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing. Amount in (a)(1) institutional dollars **Explanatory Notes** Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations. Amount in (a)(1) institutional dollars \$0Amount in (a)(2) dollars, if applicable **Explanatory Notes** Campus safety and operations. Including costs or expenses related to the disinfecting and cleaning of dorms and other compus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc. Amount in (a)(2) dollars, if applicable \$ 0 Amount in (a)(3) dollars, if applicable \$ 0 Amount in (a)(1) institutional dollars \$ 118,640 **Explanatory Notes** Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses. Amount in (a)(1) institutional dollars \$ 0 **Explanatory Notes** Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities. Amount in (a)(1) institutional dollars \$ 0 Amount in (a)(2) dollars, if applicable **Explanatory Notes**

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending

Total of Institutional Annual Expenditures

Amount in all institutional dollars \$118,640.00

\$118,040.0U

No validation issues

Burden Statement

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ESF - ESF Reporting - HEER - 085268647 - Year Two - Page 12 - Institutional Expenditures

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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 13 - Lost Revenue

Submitted HEER

Recipient Reporting Data Collection - Year Two

Submitted: gamartinez@luna.edu - 5/20/2022, 10:53:43 AM Instructions

Annual Reporting

Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

Academic Resources Estimated Amount

Page 13 - Lost Revenue

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount
\$

Room and board

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www.2.ed.gov/about/offices/list/ope/heerflostrevenue/aqs.pdf).

Enrollment declines, including reduced tuition, fees, and institutional charges Estimated Am

Supported research Estimated Amount \$

Summer terms and camps

Auxiliary services sources
Estimated Amount
\$

Cancelled ancillary events Estimated Amount

Disruption of food service

Dormitory services Estimated Amount

Childcare services
Estimated Amount

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)
Estimated Amount

\$0.00

Bookstore revenue

Parking revenue Estimated Amount

Lease revenue Estimated Amount

Royalties Estimated Amount

\$0

Other operating revenue Estimated Amount \$

Total (a)(1) lost revenue funds

Total (a)(2) lost revenue funds

Total (a)(3) lost revenue funds

TOTAL LOST REVENUE HEERF

\$0

\$0

Estimated amounts need to sum to amounts

reported in 9b

No validation issues

Burden Statement

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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 14 - Enrollment - Academic

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted:	gamartinez@luna.	edi:-	5/20/2022	10:53:43	ΔМ
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Annual Reporting

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Page 14 - Enrollment - Academic

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10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enroll ment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 603	Number 88	Number 484	Number 31
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number O	Number O	Number O	Number O
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	N. Is constitutive	Munhar	N. fo comp. In . m	Merch
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	M. I. rama la mar	N1	N de combo com	h la visco la nove
Enrollment intensity © PART-TIME For students who had multiple enrollment intensities, classify as full-time	h ti saa la au	3. (k 4 lu	h ti saan la maa
Enrollment intensity & FULL-TIME For students who had multiple enrollment intensities, classify as full-time	le for sun la mi-	&1	k to conclusion	h f h-n

Calendar year 2020: Enrollment status for all degree/certificate seeking students 0

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b) Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	h 1 la	k),	h f	k Ir saa la su
Academic level GRADUATE STUDENTS For students in both undergroduate and graduate categories, classify as a graduate student	A lounda	*IL	M 	k2t
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	h limati an	k1t	h1	A1,L
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	h.lash	N1	h 3- , h	N1
Enrollment intensity © PART-TIME For students who had multiple enrollment intensities, classify as full-time	ht	h1)	h1	hlumban
Enrollment intensity () FULL-TIME For students who had multiple enrollment intensities, classify as full-time	h l	Altimobar	*1	h l. ,

Calendar year 2019: Enrollment status for all degree/certificate seeking students @

c) Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	h1	h1,,	X1 L	h l

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Alumbar	Number	هر يو مورد ا	Alterations
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	h4	hlomban	N1	N1,
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	NI.	h1 , , san la	λ (k 1
Enrollment intensity 1 PART-TIME For students who had multiple enrollment intensities, classify as full-time	h 31 - and b a	h1,,la	h I mar lie v. ur	№ 1
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	N1	kl	h 1	h-1 - was to so-r

Validation Warnings

• HEERF-184 - The IHE did not provide a total count and/or count by enrollment status for one or more categories

Burden Statement

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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 15 - Enrollment - Race

HEER

Recipient Reporting Data Collection - Year Two

Submitted: gamartinez@luna.edu - 5/20/2022, 10:53:43 AM

Instructions	v
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Annual Reporting

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Page 15 - Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 8	Nimbor	Number 8	ht
Race/ethnicity (IPEDS categories) ASIAN	Number 5	Ale :la.c	Number 5	Kfs (see la pass
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 8	Number 4	Number 4	A 3, L
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 360	Number 64	Number 270	Number 26
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number O	Number O	Number O	Number O
Race/ethnicity (IPEDS categories) WHITE	Number 59	Number 8	Number 48	Number 3
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	k4	h3	\$1 <u>-</u> -to	\$1,,
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 2	h1h	Number 2	\$1h
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	N	67.,L.	h I. sun la m u	NI

Calendar year 2020: Enrollment status for all degree/certificate seeking students 0

b) Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
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Race/ethnicity (IPEDS categories) ASIAN	Mirmahau	*I	h1L_	h 1, t. q.a
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	N. Is proceedings	Niveshar	N*++	Attendan
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	k I	k)L	birrash a -	h I L
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	h 3,	klisaabaa	kl	Nicaskau
Race/ethnicity (IPEDS categories) WHITE	N. I. yantu a	& f	h 5 L	khumbaa
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	h Iz sana la mus	h 1 l	A1L	b).,k,
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	h Se gang lan er er	k1 L	h le combina	N 1. , L
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Pri coma la non	Niramba-	tels continue	B ₁ 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1

Calendar year 2019: Enrollment status for all degree/certificate seeking students •

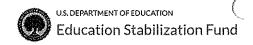
c) Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

7.00 Eoi Eoi Nop	ording The Eric Coo	Commission of the Commission o	f	and the second s
	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	h t) swa la a v	*1=	XI-	N.1. sambour
Race/ethnicity (IPEDS categories) ASIAN	fi. 1	h de essan by as so	h és san la as u	A for some land to
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	\$. 6, L	Murahar	hisration	h Is sendence
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	k 1	31	h I b	k+L
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	k 7	Nf	h t L	Alesson bestel
Race/ethnicity (IPEDS categories) WHITE	k (L	de la pare de mus	N for smaller man	▶ 1 ∟
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	k 3,, L	∧ 3∟	h Is come to second	k D La a.u
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	St. I a main las as us	h la gana la mua	h fa rasa la mus	1 1
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	β, I ε , L e ,	هر معمود در دار	N. I. r. en o ha en	\$.1, ²

No validation issues

Burden Statement

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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 16 - Enrollment - Gender/Age

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: gamartinez@luna.edu - 5/20/2022, 10:53:43 AM

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Annual Reporting

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Page 16 - Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	282	54	209	19
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	160	22	128	10
Age (IPEDS categories)	Number	Number	Number	Number
	151	31	108	12
Age (IPED5 categories)	Number	Number	Number	Number
	291	45	229	17
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	k I ,	h1	h.i £	h I, , , , , L

Calendar year 2020: Enrollment status for all degree/certificate seeking students 6

b) Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	k3	NI	k 1,. k	htloau
Gender (IPEDS categories) 6 MEN	h. I a yana bayaya	h I r was far as at	h1	ht
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Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	N1	\$LL_	klı (anda n	N)

Calendar year 2019: Enrollment status for all degree/certificate seeking students @

c) Complete the following table This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Alternation	Mirranhaye	h9	ht
Gender (IPEDS categories) MEN	h Jerosa la grav	hlimataay	k la a sa	k I
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Age (IPEDS categories) © AGES 24 AND YOUNGER	h li ron fa qu	h l · · mar la · a · u	h 5 la	A1

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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 17 - FTE Positions

HEER Submitted

Recipient Reporting Data Collection - Year Two

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nnua	Reporting						
age 1	7 - FTE Positions						
st co Instruc	aff regardless of whether the po ontractors—and equals the sum o ctional Staff	sition i of the r	s funded by Federal, State, local, number of full-time positions plus	or othe the ful	ing dates by IPEDS categories. (The funds—including instructional and including instructional and including instructional and including instructional and including the fundamental of the fundamental of the fundamental including in the fundamental including in the fundamental including in the fundamental including i	nd nor f part-	i-instructional staff and time positions).
	dtional category that is comprised of staff who imary occupation includes instruction at the ir			ibinea Wit	n research and/or public service. The intent of th	e instruc	tional Staff category is to include all maividu
	Full-time equivalent (FTE) positions as of November 1, 2018	b)	Full-time equivalent (FTE) positions as of November 1, 2019	с)	Full-time equivalent (FTE) positions as of November 1, 2020	d)	Full-time equivalent (FTE) positions as of November 1, 2021
	47		42		38		32
Non-Ir	nstructional Staff						
	Full-time equivalent (FTE) positions as of November 1, 2018	b)	Full-time equivalent (FTE) positions as of November 1, 2019	c)	Full-time equivalent (FTE) positions as of November 1, 2020	ď)	Full-time equivalent (FTE) positions as of November 1, 2021
	145		140		129		108
No va	alidation issues	n engante person			en i en entre e è mengetir e priènes presències entre na seus mandres inner l'indiction.	eden i ventra mañ	elimetin enredimenten en montre diret popu ed enge engelige distri
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Burden Statement

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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 18 - Accreditor Approval

HEER

Recipient Reporting Data Collection - Year Two

Burden Statement

Submitted: gamartinez@luna.edu - 5/20/2022, 10:53:43 AM Instructions **Annual Reporting** Page 18 - Accreditor Approval 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency? Did your institution receive temporary approval from your primary Νo accreditor to offer distance education? Did your institution receive permanent approval from your primary Yes Nο accreditor to offer distance education? Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval Higher Learning Commission Are you accredited by an agency that does not have distance education $% \left\{ x_{i}^{2},x_{i}^{2},...,x_{i}^{N}\right\}$ Yes No within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? No validation issues

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ESF / ESF Reporting / HEER - 085268647 - Year Two - Page 19 - Review

HEER

Recipient Reporting Data Collection - Year Two

Submitted: gamartinez@luna.edu - 5/20/2022, 10:53:43 AM

Page 19	- Rev	/iew
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General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol per the reporting schedule in the table above.

- Institutional Identifiers and Contact Information:
- a) Institution Name LUNA COMMUNITY COLLEGE

DUNS# 085268647

LICITORE

Submitted

- b) Identify the applicable OPEID(s) for this annual report: 00996200
- c) Identify the applicable IPEDS unitid(s) for this annual report:
 United P3636331
- d) For this annual report, please report on these HEERF grant PR/Award Numbers: PR/Award Number (Program) / Award Amount P425E204569 (Student Aid) / \$1,224,614

PR/Award Number (Program) / Award Amount P425F202698 (Institutional Portion) / \$1,754,365

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

A company	Yes	 No	

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol until the early 2023 reporting timeframe.

Websites

- Reporting on institution websites:
- HEERF quarterly reporting webpage URL: Quarterly Reporting URL https://luna.edu/uploads/b56a833b8572ea79d8f9b4b18d39d2ca9342e01570ce531f3766ab26503c21ca
- Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL https://luna.edu/uploads/13b2cb1cd7b9e2c5841affac15e0503f522b16214262eb82269f7f984dd7f973

See https://www.federairegister.gov/d/2021-10196.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

https://luna.edu/uploads/c66b31404c0670eea7a314a82f43aa472980b9e6fd4008bdeef36fe61110f6de

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped

4) How has HEERF helped your institution

your students?

 HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

n HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

No

- a) Did you ask students to apply for funds?
- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?
 - Which of these student factors did you prioritize in the grant determination process?
 - Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)
 - 2) Location (i.e., branch campus)
 - Pell Grant eligibility
 - FAFSA data elements
 - 5) On-campus/distance education status
 - 6) On-campus/off-campus living arrangements
 - 7) Academic level
 - 8) Other

If yes, please specify

Included Degree/Certificate seek Excluded those who earned zero credit hours - those not registered for selective service - non degree seeking - no high school graduation info or GED info - dual credit - LCC and NMHU waiver - DACA and International students

Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

Size Last Modified 12.0 KB 5/5/2022, 2:12:26 PM methodology to calculate heerf award amount docx

Aid Distribution

- How did your institution distribute the emergency financial aid grants to students?
 - Checks
- Electronic funds transfer / Direct deposit
- Debit cards
- Payment apps
- Other

	''''	
Yes	-	Nο
	}	

	····	******
Yes		No

Yes

Emergency Grants - Guidance

Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?



Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name Last Modified student letter.pdf 227.1 KB 5/5/2022, 2:33:17 PM

Emergency Grants - Counts, Student, and Institution Funds

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕓 Institutions can submit answers to questions marked with a clock symbol 🚯 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on colendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Und graduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time7 Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduat part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number	Number	Number	Number	Number	Number	Total
	100	196	48	784	O	O	1,128
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number	Number	Number	Number	Number	Number	Total
	100	22	48	13	O	O	183
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 127,275	\$ 25,900	\$ 33,425	\$ 6,650	\$ 0	\$ O	\$193,250
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0.00

 $^{^6 \}mbox{For students}$ in both undergraduate and graduate categories, classify as a graduate student.

Emergency Financial Aid Grants.

Emergency (Grants - I	21/21	(2)(3)	andi	101/6	Funde
EILIEI SEILCA (31 al ILS - I	anzı.	ianoi.	anu	711141	runas

Your institution did not receive an award from these programs.

 $^{^{7}\}mbox{For students}$ who had multiple enrollment intensities, classify as full-time.

 $^{^8}$ Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

ed lotals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

 Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- a) Complete the following table:
 When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports
 (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an
 award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and
 institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

dustanding accounts. Any dissurbements of	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate6 full-time7 Non- Pell grant recipients9	Undergraduate ₆ part-time Pell grant recipients	Undergraduate6 part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount	Amount	Amount	Amount	Amount	Amount	Overall Mi
	\$ 700	\$700	\$ 175	\$ 175	\$ 0	\$0	\$175.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount	Amount	Amount	Amount	Amount	Amount	Overall Ma
	\$ 2,100	\$ 1 ,575	\$ 1,400	\$ 1 ,550	\$ 0	\$ 0	\$2,100.0C
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$127,275.00	\$25,900.00	\$33,425.00	\$6,650.00	\$0.00	\$0.00	\$193,250
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$1, 272.75	Amount \$1,177.27	Amount \$696.35	Amount \$511.54	Amount	Amptint	Total \$1,056.01

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

Emergency Grants - Title IV

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

 Institutions can submit onswers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form).

 OR in early 2023 along with reporting the third annual report
- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

 Enrolled Students Not Eligible
 878

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federairegister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 77 R4%
- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸ Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

reporting period?
Students Not Eligible Who Received Grants

)	In the percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the
	reporting period is
	Percentage of Students Not Eligible Who Received Grants
	ሰሰርዓ

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

 Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form)

 OR in early 2023 along with reporting the third annual report
- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

		7	7	y
Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count	Number	Amount	Amount
	20	6	\$ 7.175	\$1,195.83
Asian	Count 9	Number 2	Amount \$ 2,975	Amount \$1,487.50
Black or African American	Count	Number	Amount	Amount
	19	2	\$ 2,100	\$1,050.00
Hispanic/Latino	Count	Number	Amount	Amount
	911	154	\$ 163,325	\$1,060.55
Native Hawaiian or Other Pacific	Count	Number	Amount	Amarian
Islander	4	O	\$ 0	
White	Count	Number	Amount	Аточит
	154	17	\$ 16,450	\$967.65
Two or more races	Count 4	Number O	Amount \$ 0	^ <u>-</u> -
Race/ethnicity unknown	Count	Number	Amaunt	Атаunt
	7	2	\$ 1,225	\$612.50
Nonresident alien	Count O	Number O	Amaunt \$ 0	Aarana
Students not categorized in IPEDS	Count O	Number O	Amount \$ 0	A an = = h

Emergency Grants - Gender and Age

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form).

OR in early 2023 along with reporting the third annual report

• What number of students were en. ...ed, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count	Number	Amount	Amount
	433	50	\$ 45,675	\$913.50
Women	Count	Number	Amount	Amount
	695	133	\$ 147,575	\$1,109.59
Students not categorized in IPEDS	Count O	Number O	Amount \$ 0	Amarint

• What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count	Number	Amount	Amount
	467	54	\$ 44.800	\$829.63
Ages 24 and younger	Count	Number	Amount	Amount
	661	129	\$ 148,450	\$1,150.78
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count O	Number O	Amount \$ 0	^

Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?



2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022 \$ 658,697 Calendar year 2023 \$ 777.328

a)(2) HBCUs, TCCUs, MSIs, SIP

FIPSE and SAIHE

Calendar year 2022

Calendar year 2023

•

Calendar year 2022 \$ Calendar year 2023 \$

Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars \$0.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable \$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Explanatory Notes

Amount in (a)(1) institutional dollars \$ 0

Explanatory Notes

technology fees.

Amount in (a)(1) institutional dollars \$ 0

Explanatory Notes

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars \$0

Amount in (a)(1) institutional dollars \$ 0

Explanatory Notes

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars \$0

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount In (a)(1) institutional dollars \$ 118,640

Amount in (a)(2) dollars, if applicable \$ 0

Explanatory Notes

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Purchasing, leasing, or renting addit instructional equipment and supplies (such as laboratory & .nent or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable \$ 0

Amount in (a)(3) dollars, if applicable \$ 0

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars \$ 0

Amount in (a)(2) dollars, if applicable \$ 0

Amount in (a)(3) dollars, if applicable \$ 0

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars \$0

Amount in (a)(2) dollars, if applicable \$0

Amount in (a)(3) dollars, if applicable \$ 0

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars \$ 0

Amount in (a)(2) dollars, if applicable \$ 0

Amount in (a)(3) dollars, if applicable \$ 0

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable \$0

Amount in (a)(3) dollars, if applicable \$ 0

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars \$ 0

Amount in (a)(2) dollars, if applicable \$ 0

Amount in (a)(3) dollars, if applicable

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars

Explanatory Notes

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable \$0

Amount in (a)(3) dollars, if applicable

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars \$118,640.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable \$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars \$118,640.00

Lost Revenue

.

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources Estimated Amount Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Room and board Estimated Amount Enrollment declines, including reduced tuition, fees, and institutional charges Estimated Amount \$

Supported research

Summer terms and camps Estimated Amount

Auxiliary services sources Estimated Amount Cancelled ancillary events

Disruption of food service Estimated Amount

Dormitory services Estimated Amount Childcare services
Estimated Amount

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount

Bookstore revenue Estimated Amount

Parking revenue

\$0

Lease revenue Estimated Amount Royalties Estimated Amount \$

Other operating revenue Estimated Amount \$

Total (a)(1) lost revenue funds

Total (a)(2) lost revenue funds \$0 Total (a)(3) lost revenue funds

TOTAL LOST REVENUE HEERF

\$0

\$0.00

Estimated amounts need to sum to amounts reported in 9b

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

			34-000-04-04-05-05-05-05-05-05-05-05-05-05-05-05-05-	
	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 603	Number 88	Number 484	Number 31
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number D	Number O	Number O	Number O
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Munhar	Number	Mimhor	Alumbar
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Mumhar	hlimbor	Mumbar	Mumbar
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Museher	ktumbar	Nicobox	Mumhae
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	h.t h.c	Alumbor	Mumber	Number

Calendar year 2020: Enrollment status for all degree/certificate seeking students **6**

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	hlumbar	Number	Number	Number
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Mimbo	Number	Number	hlumbar

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	himbau	Nismbor	Mumber	hlembar
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Nirmhor	klumbar	Number	Mumbar
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Altembar	historia	Mimbar
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	hlumbar	Mumber	Mimbar

Calendar year 2019: Enrollment status for all degree/certificate seeking students 0

Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Mumbar	Number	Alimbor	hlimbor
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	hismhor	Mirmhor	Alimbor	Mumber
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Misembor	Mumhar
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	hlumbar	Alsembar	Months	Mumber

		<i>(</i>		
	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	hteumhor	Mumhar	Mrimbae	Number
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, clossify as full-time	hlumbar	Mumbor	Mirchan	htumban

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enroll ment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 8	Mirrobo	Number 8	Number
Race/ethnicity (IPEDS categories) © ASIAN	Number 5	hlumbar	Number 5	Mumber
Race/ethnicity (IPEDS categories) &	Number	Number	Number	Alimbae
BLACK OR AFRICAN AMERICAN	8	4	4	
Race/ethnicity (IPEDS categories) &	Number	Number	Number	Number
HISPANIC/LATINO	360	64	270	26
Race/ethnicity (IPEDS categories) () NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	O	0	O	O
Race/ethnicity (IPEDS categories) © WHITE	Number	Number	Number	Number
	59	B	48	3

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Mumber	Mumhar	hlimbar	hlembar
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 2	Number	Number 2	Mumbor
Race/ethnicity (IPEDS categories) © NONRESIDENT ALIEN	Mumber	hlirmhar	Number	Mumhae

Calendar year 2020: Enrollment status for all degree/certificate seeking students 0

b) Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Alexandras	Number	Nijimhau
Race/ethnicity (IPEDS categories) © ASIAN	hirmhor	Nimbor	Mirmhar	hlumbar
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Membar	Mumher	bleimher	Number
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Mumbar	hirmher	Number	klimkar
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Nimbar	Alumbar	hlumbar	hlimbar
Race/ethnicity (IPEDS categories) © WHITE	Mumbar	Number	hisemboo	Mimber
Race/ethnicity (IPEDS categories) © TWO OR MORE RACES	Mirrobar	hlumban	Alimbar	Mombae

Calendar year 2019: Enrollment status for all degree/certificate seeking students @

c) Complete the following table This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis, institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	hlumbar	Missolver	Number	Niceshar
Race/ethnicity (IPEDS categories) © ASIAN	Number	Number	hlumbar	Number
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Minhar	hlumbar	Number
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Mimhar	Mumher	Mumber	Mimbor
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Mumbar	Mumbar	Mumber	Alumbor
Race/ethnicity (IPEDS categories) WHITE	hlumbar	Alipohov	Mumber	hlumbar
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Mumbar	Mumber	Alumbar
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	blimber	Number	Alumbor	Mumbor

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Mirmhar	Marmhor	Number	Mumber

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enroll ment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	282	54	209	19
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	160	22	128	10
Age (IPEDS categories)	Number	Number	Number	Number
	151	31	108	12
Age (IPEDS categories)	Number	Number	Number	Number
	291	45	229	17
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Mumber	hirmhar	Musshar	hlimbar

Calendar year 2020: Enrollment status for all degree/certificate seeking students •

Complete the following table (
This table provides a historical comparison policity of the current reporting period and since it is historical information it does not have to be updated on an annual basis, institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) © WOMEN	h3L.	kl	h le santis a a	k h maka a w
Gender (IPEDS categories) © MEN	*I1:	\$(1+,16-4-).	گرور دستر کشور به	htt: ma hear
Age (IPEDS categories) © AGES 25 AND OLDER	h.i	h 31 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	h 1, san h a s	h I - saada a sa
Age (IPEDS categories) AGES 24 AND YOUNGER	Nimakau	hlivanhau	h Se combo mar	hirmhau
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	h forma had at	h),,,,,,lina	hlembou	hliceshma

Calendar year 2019: Enrollment status for all degree/certificate seeking students 6

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	h fi jana haya	hits sendane	N. l. s. and hoose	Altino hass
Gender (IPEDS categories) © MEN	XI, make	h I	kly, and in pro-	h. Is , uses to m .a.
Age (IPEDS categories) AGES 25 AND OLDER	kl	kl	kl la	h I
Age (IPEDS categories) © AGES 24 AND YOUNGER	h,1, , , , , , , , , , , , , , , , , , ,	المراجعة الم	% \$y	N,+-,

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HEER

Recipient Reporting Data Collection - Year Two

Submitted: gamartinez@luna.edu - 5/20/2022, 10:53:43 AM

	Page 20 - Submission	^	to a reason of the state of the
	This collection has no errors, but does have warnings If warnings are acceptable, the form con be submitted. Prime Level Data		***************************************
A	Validation Warnings • HEERF-184 - The IHE did not provide a total count and/or count by enrollment status for one or more categories (related page) Download issues as Excel		
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