



Course Learning Outcome Report Form (Fall Semester 2020)

Department / Date Form is Completed	Nursing / 12/11/2020
Names of Instructor / Status	Lucia Gomez-Vaughan / <input type="radio"/> FT <input checked="" type="radio"/> PT Adjunct
Course Number / Class Section	/
Course Name	Care of the Patient with Chronic Conditions

Student Grade	#of Students	% of Students	Success	Failure	Non-Completion
Final Grade of A	12	67 %	95		
Final Grade of B	5	28 %			
Final Grade of C	0	0 %			
Final Grade of D	0	0 %		0	
Final Grade of F	0	0 %			
Pending Grade of I	0	0 %			
Final Grade of W	1	5 %			
Final Grade of AU	0	0 %			Total % 5

Insert the 1st Learning Outcome listed on your course syllabus into this cell.	List the activity(ies) you used to engage and teach students this concept/practice. Provide detail of how student performance was assessed (assignment rubric, test rubric, performance rubric).	Provide the Grade Distribution for this activity only(not entire class).	Is the failure (non-success) rate for this activity greater than 30%? What will you change in the next course cycle to improve student success rates?														
Learning Outcome: 1. Demonstrate ethical practice in the delivery of nursing care to patients with chronic conditions. NMNEC [L3.1/P1] ACEN – 4.5	Activity(ies): <ul style="list-style-type: none"> Live, virtual and recorded lecture Group discussion Case studies Virtual group work Practice questions in class Completion of ATI modules and end of module assessment Live and recorded demonstration Return demonstration Skills check-offs Sim Lab vSim Off-site clinical sites EHR tutor documentation 	<table> <tr> <td>A</td> <td>67 %</td> </tr> <tr> <td>B</td> <td>28 % 95 %</td> </tr> <tr> <td>C</td> <td>0 % % success</td> </tr> <tr> <td>D</td> <td>0 % 0 %</td> </tr> <tr> <td>F</td> <td>0 % % failure</td> </tr> <tr> <td>AU</td> <td>Do not count these grades in total</td> </tr> <tr> <td>I</td> <td></td> </tr> </table>	A	67 %	B	28 % 95 %	C	0 % % success	D	0 % 0 %	F	0 % % failure	AU	Do not count these grades in total	I		Activity/Class Improvement:
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Learning Outcome: 2. Apply understanding of the principles of safe nursing care for patients with chronic conditions. NMNEC [L3.2/P2] ACEN – 4.9	Activity(ies): <ul style="list-style-type: none"> Live, virtual and recorded lecture Group discussion Case studies Virtual group work Practice questions in class Completion of ATI modules and end of module assessment 	<table> <tr> <td>A</td> <td>67 %</td> </tr> <tr> <td>B</td> <td>28 % 95 %</td> </tr> <tr> <td>C</td> <td>0 % % success</td> </tr> <tr> <td>D</td> <td>0 % 0 %</td> </tr> <tr> <td>F</td> <td>0 % % failure</td> </tr> <tr> <td>AU</td> <td>Do not count these grades in total</td> </tr> <tr> <td>I</td> <td></td> </tr> </table>	A	67 %	B	28 % 95 %	C	0 % % success	D	0 % 0 %	F	0 % % failure	AU	Do not count these grades in total	I		Activity/Class Improvement:
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AU	Do not count these grades in total																
I																	

Learning Outcome #1

Learning Outcome #2

Learning Outcome #3

	<ul style="list-style-type: none">• Live and recorded demonstration• Return demonstration• Skills check-offs• Sim Lab• vSim• Off-site clinical sites• EHR tutor documentation			
Learning Outcome: 3. Demonstrate knowledge of appropriate evidence-based protocols when providing nursing care to patients with chronic conditions. NMNEC [L3.3/P3] ACEN – 4.9	Activity(ies): <ul style="list-style-type: none">• Live, virtual and recorded lecture• Group discussion• Case studies• Virtual group work• Practice questions in class• Completion of ATI modules and end of module assessment• Live and recorded demonstration• Return demonstration• Skills check-offs• Sim Lab• vSim• Off-site clinical sites• EHR tutor documentation	A B C	67 % 28 % 95 % 0 % % success	Activity/Class Improvement:
		D F	0 % 0 % 0 % % failure	
		AU I	Do not count these grades in total	
Learning Outcome: 4. Apply understanding of appropriate health care policy, finance, and regulatory environments in the care of patients with chronic conditions. NMNEC [L3.4/P4] ACEN – 4.5	Activity(ies): <ul style="list-style-type: none">• Live, virtual and recorded lecture• Group discussion• Case studies• Virtual group work• Practice questions in class• Completion of ATI modules and end of module assessment• Live and recorded demonstration• Return demonstration• Skills check-offs• Sim Lab• vSim• Off-site clinical sites	A B C	67 % 28 % 95 % 0 % % success	Activity/Class Improvement:
		D F	0 % 0 % 0 % % failure	
		AU I	Do not count these grades in total	

	<ul style="list-style-type: none">EHR tutor documentation																					
Learning Outcome: 5. Communicate effectively with patients with chronic conditions and health care team members. NMNEC [L3.5/P5] ACEN – 4.6	Activity(ies): <ul style="list-style-type: none">Live, virtual and recorded lectureGroup discussionCase studiesVirtual group workPractice questions in classCompletion of ATI modules and end of module assessmentLive and recorded demonstrationReturn demonstrationSkills check-offsSim LabvSimOff-site clinical sitesEHR tutor documentation	A B C D F AU I	<table><tr><td>67</td><td>%</td><td></td></tr><tr><td>28</td><td>%</td><td>95</td></tr><tr><td>0</td><td>%</td><td>% success</td></tr><tr><td>0</td><td>%</td><td>0</td></tr><tr><td>0</td><td>%</td><td>% failure</td></tr><tr><td colspan="3">Do not count these grades in total</td></tr></table>	67	%		28	%	95	0	%	% success	0	%	0	0	%	% failure	Do not count these grades in total			Activity/Class Improvement:
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Do not count these grades in total																						
Learning Outcome: 6. Demonstrate an understanding of the technology used in the care of patients with chronic conditions. NMNEC [L3.6/P6] ACEN – 5.3	Activity(ies): <ul style="list-style-type: none">Live, virtual and recorded lectureGroup discussionCase studiesVirtual group workPractice questions in classCompletion of ATI modules and end of module assessmentLive and recorded demonstrationReturn demonstrationSkills check-offsSim LabvSimOff-site clinical sitesEHR tutor documentation	A B C D F AU I	<table><tr><td>67</td><td>%</td><td></td></tr><tr><td>28</td><td>%</td><td>95</td></tr><tr><td>0</td><td>%</td><td>% success</td></tr><tr><td>0</td><td>%</td><td>0</td></tr><tr><td>0</td><td>%</td><td>% failure</td></tr><tr><td colspan="3">Do not count these grades in total</td></tr></table>	67	%		28	%	95	0	%	% success	0	%	0	0	%	% failure	Do not count these grades in total			Activity/Class Improvement:
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Learning Outcome: 7. Utilize the nursing process to deliver nursing care to patients with chronic conditions. NMNEC [L3.1/P1, L3.2/P2, L3.3/P3,	Activity(ies): <ul style="list-style-type: none">Live, virtual and recorded lectureGroup discussionCase studiesVirtual group workPractice questions in classCompletion of ATI modules and end of module assessment	A B C D F AU I	<table><tr><td>67</td><td>%</td><td></td></tr><tr><td>28</td><td>%</td><td>95</td></tr><tr><td>0</td><td>%</td><td>% success</td></tr><tr><td>0</td><td>%</td><td>0</td></tr><tr><td>0</td><td>%</td><td>% failure</td></tr><tr><td colspan="3">Do not count these grades in total</td></tr></table>	67	%		28	%	95	0	%	% success	0	%	0	0	%	% failure	Do not count these grades in total			Activity/Class Improvement:
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L3.4/P4, L3.5/P5,
L3.6/P6] ACEN – 4.4

- Live and recorded demonstration
- Return demonstration
- Skills check-offs
- Sim Lab
- vSim
- Off-site clinical sites
- EHR tutor documentation

1. Complete department, instructor, and course information. **2.** Complete Final Grade Distribution Chart(top, right-hand corner of form). **3.** Insert the top three Course Learning Outcomes, as they are listed on your course syllabus, in the three cells in this column. This block explains what your students should gain through participation in the course. Only list the first three outcomes. **4.** List the activity(ies) you used to engage and teach students the concept or practice that is found in the learning outcome you listed. Provide some detail of how you assessed student learning during this activity(ies). This block explains how you taught and how you measured student learning. **5.** Provide the grade distribution for this activity (not for the entire class). This block will explain the results of your measurement. Do not count Audits or Incompletes as a success or failure. If a student does not participate or complete the activity, that would be considered an F grade, unless there is an assumed Incomplete for that activity. **6.** Look at your success and failure rate for each measurement. If your failure rate is greater than 30% explain what you will do during the next class cycle to improve student success for this specific learning outcome. This may require more explanation than just a classroom improvement.