

HEALTH AND ILLNESS 1

NRSG1530/NMNC1210

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Purpose

The purpose of this report is to assess student learning based on the established Course Learning Outcomes for NRS1530/NMNC1210 Health and Illness 1.

The focus of this report is to document the methods and results of the assessments that were used throughout the course.

The results will then be used to make informed decisions on modifications to course content, emphasis teaching methodologies, and improvements in student learning.

Course Description

This course will focus on health and illness concepts across the lifespan. Concepts covered are related to homeostasis/ regulation, sexuality/reproductive, protection/movement, and emotional processes.

This is a Level 2 course

Course Learning Outcomes

1. Describe the scope, risk factors, physiologic processes, attributes, and clinical management of selected concepts and exemplars across the lifespan. [L2, SLO3]
2. Discuss evidence based practices and healthcare standards related to the concepts/exemplars of the course. [L2, SLO 2,3,4]
3. Explain the collaboration necessary related to the concepts/exemplars of the course. [L2, SLO 5]
4. Utilize informatics and resources related to the concepts/exemplars of the course. [L2 SLO 6].
5. Integrate considerations of normal physiology and healthy adaptations into nursing practice of patients across the lifespan. [L2, SLO3]

NMNEC Level 2 SLOS

Upon successful completion of Level 2, the student will:

- 1). Recognize and assess diverse patients' values, beliefs, and attitudes related to health.
- 2). Apply safety measures to well patient populations.
- 3). Implement evidence-based practices in care of well populations across the lifespan.
- 4). Adhere to policies and procedures in healthcare delivery settings.
- 5). Communicates with other healthcare providers to meet the needs of well patients.
- 6). Utilize informatics for well patient care.

Assessment Methods

Assignment/ Activity	Percentage of total grade	Description of grade distribution
Unit Exams/Quizzes	70%	Average of the exams** (All quizzes will be averaged to equal 1 exam grade)
Final Exam	30%	Of final exam score**
Total	100%	

Methods of Measuring Learning Outcomes and Grading Scale:

**For each of your nursing courses, 100% of your grade includes exams, quizzes, and the final exam.

A total score of 77 % is required to pass any nursing course.

Other required Assignments	Percentage will be added after obtaining 77% on exams above	
ATI	5%	Average (added after 77% obtained in class)
LAB Simulations/Skills/Clinicals	Satisfactory/Unsatisfactory (S/U)	Failure of lab (U) constitutes failure in the class; failure of the class constitutes failure of the lab.

Grade Distribution

What was the ultimate outcome?

<u>Grade Distribution</u>																
Beginning Enrollment: 18																
														*Percent Retention		
Course	A's	B's	C's	D's	F's	W		Total	%A's	%B's	%C's	%D's				
	0	13	2	2	0	1			76%	0.11%	0.11%	0.11%			83%	

COURSE Competency Rubric

Student	1	2	3	4	5	6	Average
1.	3	2	3	3	1		12
2.	4	4	4	4	4		20
3.	3	3	4	4	3		17
4.	4	4	4	4	4		20
5.	4	4	4	4	4		20
6.	4	4	4	4	4		20
7.	4	4	4	4	4		20
8.	4	4	4	4	4		20
9.	3	4	4	4	3		17
10.	4	4	4	4	4		20
11.	4	4	4	4	4		20
12.	4	4	4	4	4		20
13.	4	4	4	4	4		20
14.	4	4	4	4	4		20
15.	4	4	4	4	4		20
16.	2	3	3	4	2		14
17.	4	4	4	4	3		19
18.							
19.							
20.							
21.							
22.							
23.							
24.							
Avg. Total	3.76	3.82	3.88	3.94	3.94		18.76

Conclusion

Increasing the rigor in courses increase the risk of student attrition. To combat this, we have instituted a student success plan (SSP). At midterm, if a student was at risk of failing, they were put on SSP.

This plan involves work outside of their regular classes. We teach them how to take notes, how to read critically, how to take nursing exams and how to develop their critically thinking and clinical reasoning.

This semester out of 18 students who started last semester. Of those 18, approx.50% were a part of SSP.

Final results: 1 withdrew for personal reasons, 2 failed despite the SSP and 6 passed. For a total of 83% retention.

Our final analysis: SSP worked but we need to intervene earlier to identify those at risk. The new plan will identify those who scores less than 80% on their first exam they are put on the SSP.