



2024-2025
Fact Book



LCC Student Success Building, Las Vegas, NM

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Overview of Publication

The annual Luna Community College Fact Book is a publication of the Office of Institutional Research (OIR) under the Vice President of Instruction and Student Services. The Office of Institutional Research is the official source of the College statistics that are provided to the NM Higher Education Department, U.S. Higher Education Department, administration, faculty, staff, students, and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision making processes within all academic and administrative units of the College, Academic Affairs and various committees within the College, the Board of Trustees, state and federal agencies, and professional and private organizations.

The OIR coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files. Published each spring, the 2024-2025 Fact Book includes data reported through Fall 2024.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports, contact Jeff Gamblin, Information Technology Director at jgamblin@luna.edu or 505-454-5351.

Administration

President: Dr. Carol Linder

Interim Vice President of Instruction and Student Services: Karen Torres

Executive Director/Chief Financial Officer: Dr. Loretta Montoya and Dr Gerald Shields

Board of Trustees

Chair – Dr. Phyllis S. Martinez, District 3, Mora Independent Schools district

Vice Chair – Louise Portillos, District 6 Springer, Wagon Mound and Maxwell Schools district

Secretary – Mark Dominguez, District 2, West Las Vegas Schools district

Trustee – Dr. Gilbert Sena, District 7, West Las Vegas Schools District

Trustee – Kenneth Medina, District 1, Las Vegas City Schools district

Trustee – Rosalie Ortega, District 4 Representative, Santa Rosa Schools district

Trustee – Rolando Medrano, District 5 Representative, Las Vegas City Schools district

Locations and Contact

Main Campus: 366 Luna Drive Las Vegas, NM 87701

Additional locations: Mora, NM, Santa Rosa, NM and Springer, NM

Phone: 505-454-2500, 800-966-8692

Office of Admissions: Phone Number: 1-505-454-2550

Website: www.luna.edu

Athletics

Baseball and Softball

National Junior College Athletic Association (NJCAA) Division 1 Institution, Region 9

Accreditation

Higher Learning Commission

Statement from the President



At Luna, we are committed to creating opportunities for all—whether you’re here to earn a degree, enhance your job skills, or simply learn something new. As President of Luna Community College, I am honored to lead an institution dedicated to accessibility, affordability, and community.

I have long valued the spirit of collaboration and teamwork. As a scientist and educator, I’ve learned that success is built through partnership, critical thinking, and creative problem-solving—principles that align with Luna’s mission and vision. Education is not just about knowledge; it’s about fostering a supportive community where every learner can thrive.

Our main campus, located in historic Las Vegas, New Mexico, offers an enriching environment that balances modern amenities with cultural traditions. Whether you’re looking to explore the outdoors, engage with local entertainment, or find a program that suits your career aspirations, Luna has something for everyone. We respect the rich traditions of Northern New Mexico while embracing technological advancements, offering courses that span from science to cybersecurity, nursing, and high-tech welding. No matter where your interests lie, we are here to support your journey.

I am passionate about expanding opportunities and breaking down barriers to student success. With our dedicated faculty, small class sizes, and strong community support, we aim to improve lives and enhance career trajectories. At Luna, you are not just a student—you are an essential member of our community, and together, we will work to ensure your success.

Come join us at Luna Community College, where learning is a lifelong adventure!

A handwritten signature in black ink that reads "Carol Linder".

Dr. Carol Linder

President, Luna Community College

clinder@luna.edu 505-454-2555

Strategic Plan

2022 – 2027 STRATEGIC PLAN ABOUT LUNA COMMUNITY COLLEGE

Luna Community College (LCC) is the only community college in northeastern New Mexico. LCC is located on the lower slopes of the Sangre de Cristo Mountain Range overlooking the city of Las Vegas, New Mexico. LCC offers courses and programs in person and via distance learning at all instructional centers, including Las Vegas, Santa Rosa, Springer and Mora. All locations are administered and governed by LCC and its Board of Trustees who are elected from the service area. Programs may be offered in any community of the service area where a need is demonstrated. The Vision, Mission, Guiding Principles, and Strategic Goals outlined in the 2022-2027 Strategic Plan apply to LCC as a whole.

Vision

Where future leaders aspire to create, collaborate, communicate, and think critically to bring positive change to the world.

Mission

Luna Community College is dedicated to providing accessible, innovative, and integrated learning experiences that prepare students to compete at the forefront of their chosen fields and to lead in their community.

Motto

Creating opportunities for you!

Guiding Principles

Demonstrate Integrity, Excellence, and Resilience
Demonstrate Collaboration, Empathy, and Community
Demonstrate Innovation and Creativity
Demonstrate Diversity, Equity, and Inclusion

Strategic Goals

01. Offer students diverse, challenging, and regularly assessed programs.

- A. Prepare students for completion and transfer.
- B. Prepare students for success in their chosen fields and to meet workforce demands.
- C. Instill lifelong learning skills that foster creativity, collaboration, communication, and critical thinking.

02. Thoroughly utilize cutting-edge technology and innovative strategies to support students.

- A. Expand and deliver quality instruction using current technology.
- B. Facilitate and implement technology-use best practices, emphasizing effectiveness and efficiency.
- C. Develop and implement a professional development technology-use plan for faculty and staff.
- D. Provide student support using current technology.

03. Promote institutional financial growth to support students.

- A. Identify and diversify prospective revenue streams available to LCC.
- B. Partner with the LCC Foundation to increase revenue.
- C. Practice effective and efficient use of revenue within current LCC operation.
- D. Increase institutional grant applications.

04. Establish and develop a culture of data collection, assessment, and utilization through best practices in student support

- A. Align data collection and management systems.
- B. Provide data analytics training.
- C. Implement data assessment to meet discipline and program-specific requirements.
- D. D. Improve data management for General Education assessment.

05. Increase student enrollment.

- A. Develop and implement a strategic enrollment management plan focused on recruiting, retaining, and completing students.
- B. Develop and implement a marketing plan that targets all demographics.
- C. Develop and implement innovative and diverse programs.
- D. Recruit and Retain qualified employees using innovative strategies
- E. Develop and implement outreach activities.
- F. Develop, implement, and evaluate co-curricular and extracurricular activities.

06. Cultivate and strengthen public and private partnerships to support students.

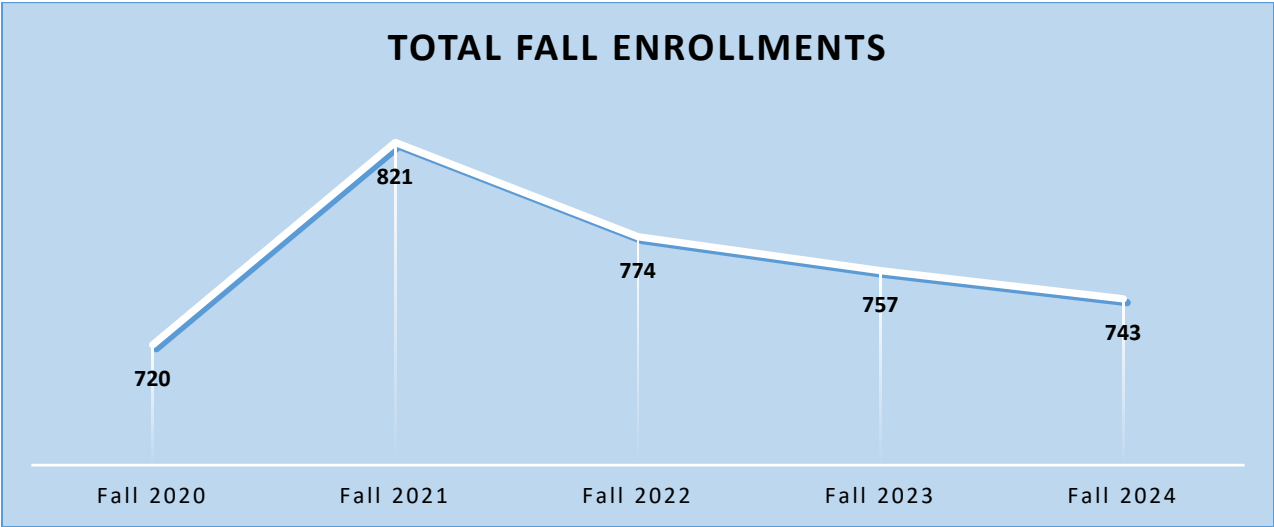
- A. Support and encourage employee and student engagement in local, regional, state, and national public and professional organizations, which will benefit LCC.
- B. Use/create stakeholder advisory boards.
- C. Develop and fund student internship/work experiences with public and private partners that strengthen academic and workforce program outcomes.

Areas of Study

Areas of For-Credit Study	
Associate of Arts	
Criminal Justice	General Business
Early Childhood (Birth-Grade 3) Concentration	Liberal Arts
Fine Arts	Teacher Education
Associate of Science	
General Science	Pre-Engineering
Mathematics	
Associate of Applied Science	
Accounting	Fire Science
Allied Health	Media Art and Film Technology
Business Administration	Nursing
Computer Science	Vocational/Technical Studies
Certificates	
Allied Health	Early Childhood Development
Automotive Collision Repair Technology	Electrical Wiring Technology
Automotive Technology	Emergency Medical Technician
Barbering	Film Technician
Building Technology	General Education
Business Management	Painting and Drawing
Community Health Worker	Pre-Nursing
Computer Application Specialist	Small Business Management
Cosmetology	Substance Abuse
Criminal Justice	Welding Technology
Cybersecurity	Video Game Design
Dental Assistant	
Areas of Non-Credit Study and Workforce Development	
Automotive Brake Rotor Match Certification	Preserving Heritage Adobe Model Home
Auto Collision Dent removal	Real Estate
Auto Collision Paint Restoration	Rebel Fitness
Blacksmithing	Resistance Training
Commercial Driver's License (CDL)	Trailor Building
Farm and Ranch Welding	Quilting
Heavy Equipment	Wildland Fire Certifications
Metal Art Welding	

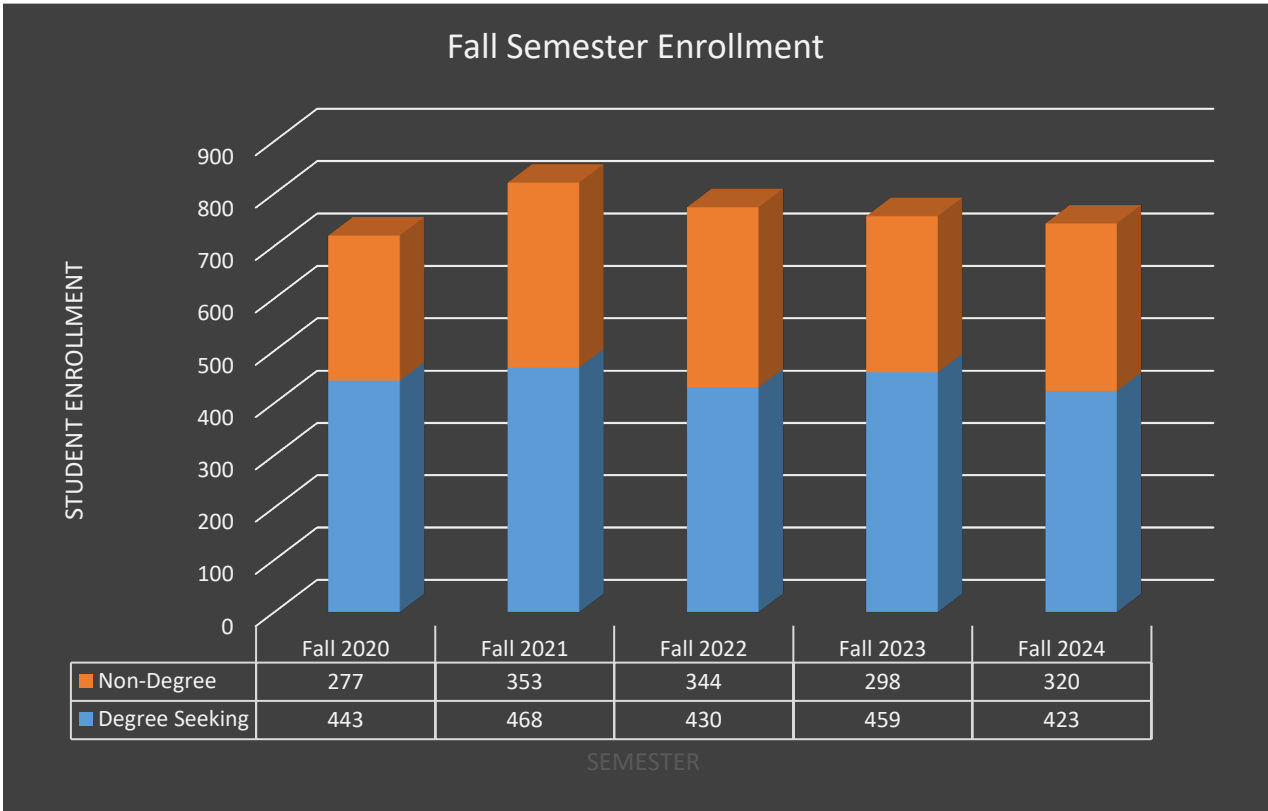
Fall Enrollment Totals

Five Year Trend



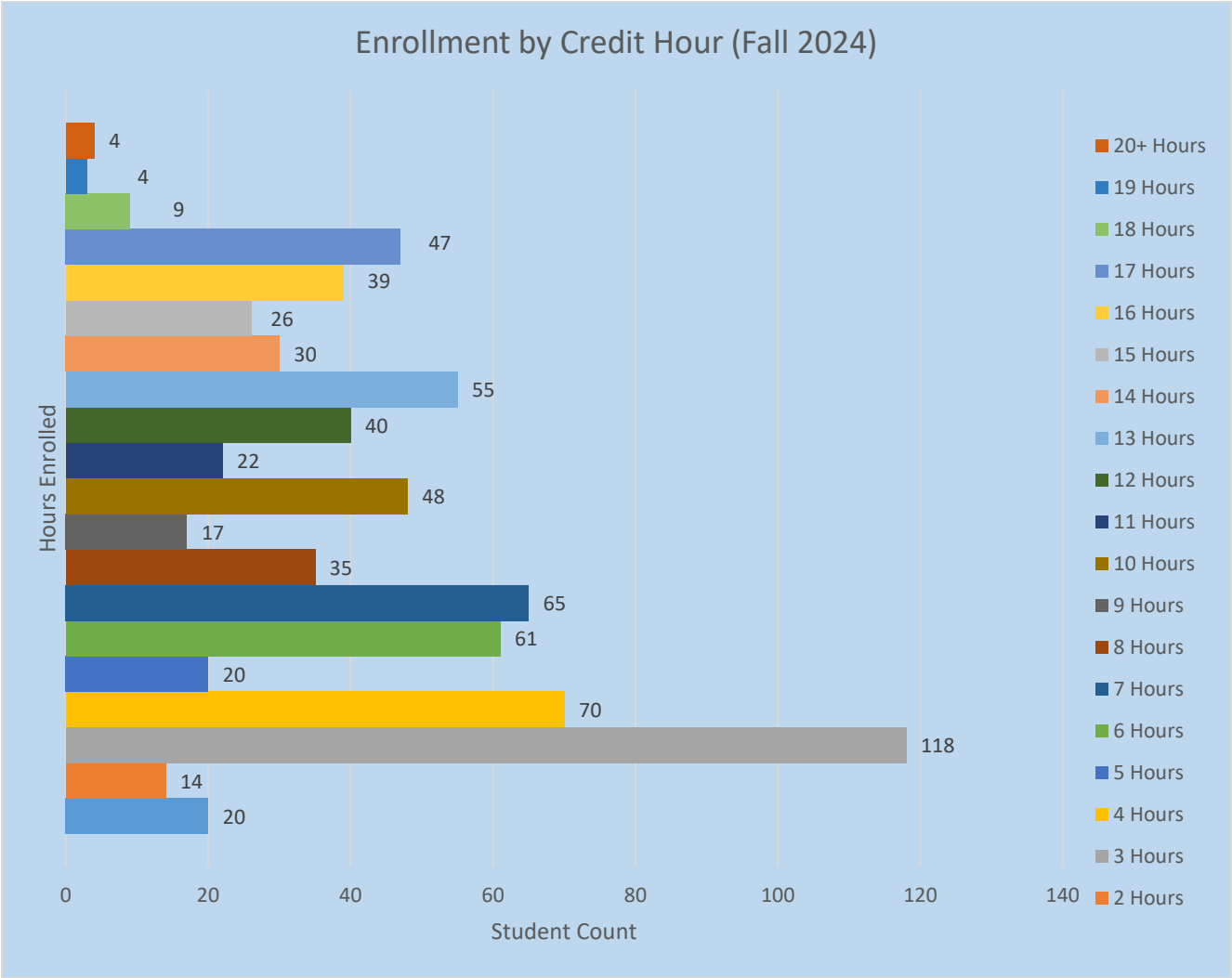
Data Source: IPEDS

Degree Seeking vs. Non-Degree



Data Source: IPEDS

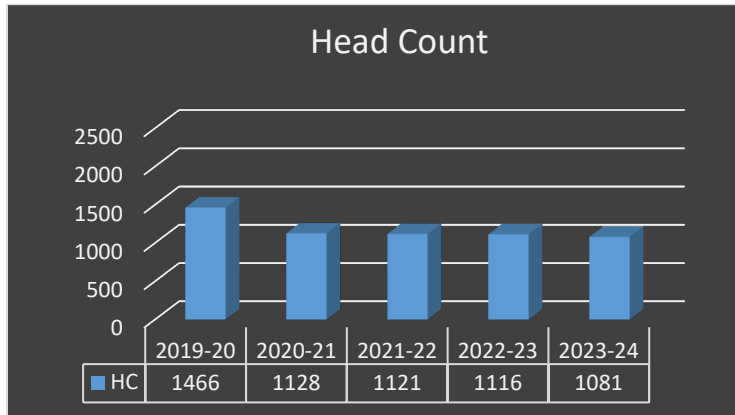
Full-Time vs. Part-Time



Data Source: (Live Data)

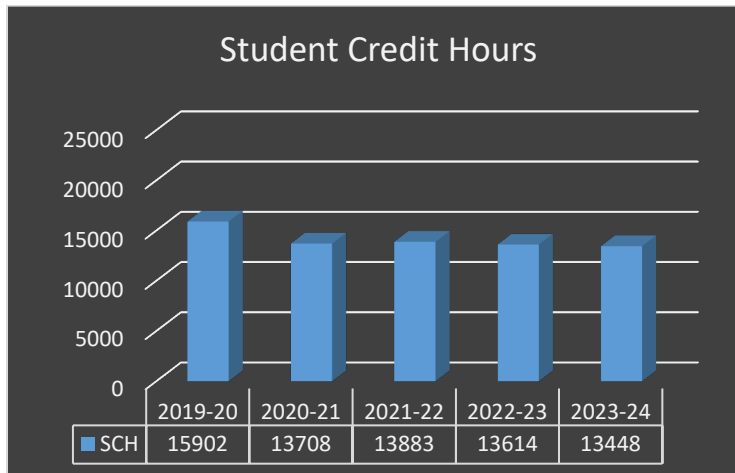
Academic Year Totals

Head Count



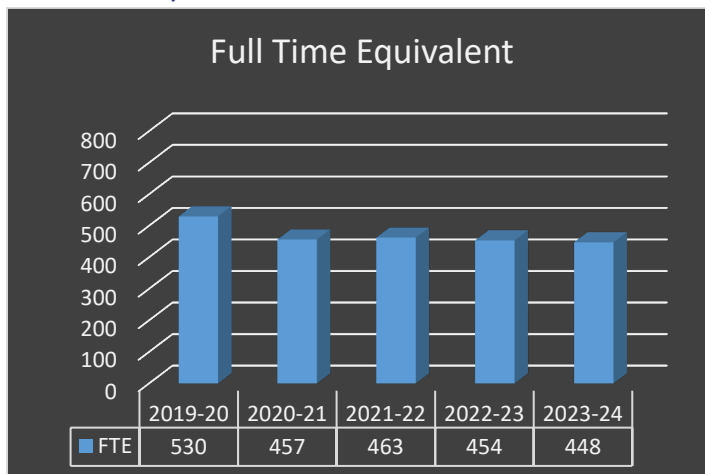
Data Source: IPEDS

Student Credit Hours



Data Source: IPEDS

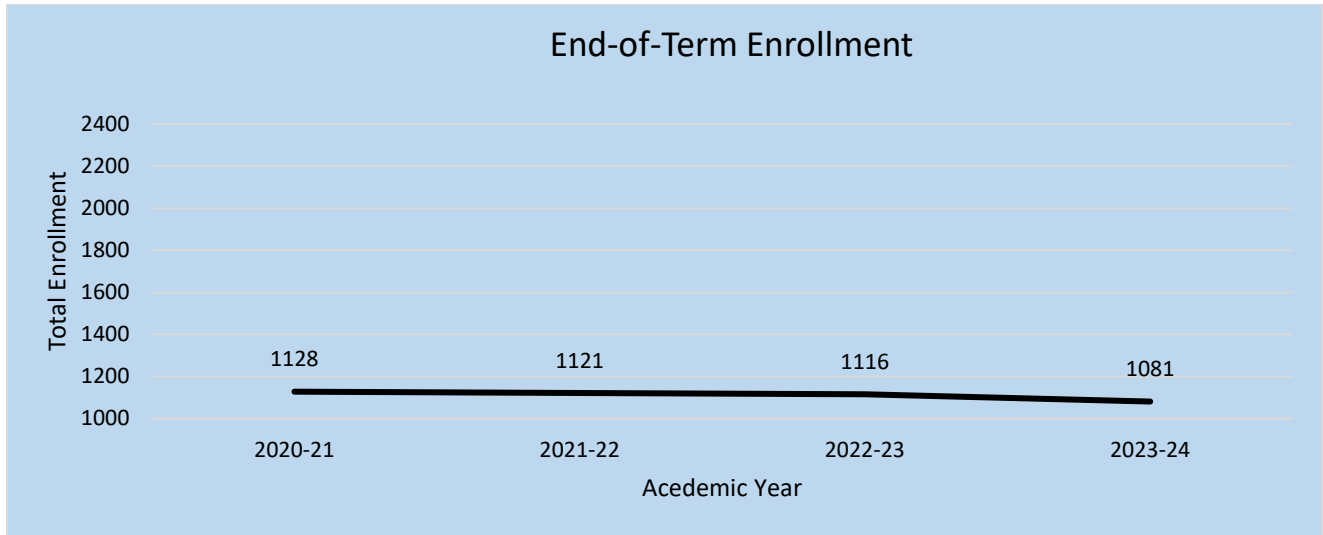
Full Time Equivalent



Data Source: IPEDS

End-of-Term Enrollment

Four Year Enrollment Trend



Data Source: IPEDS

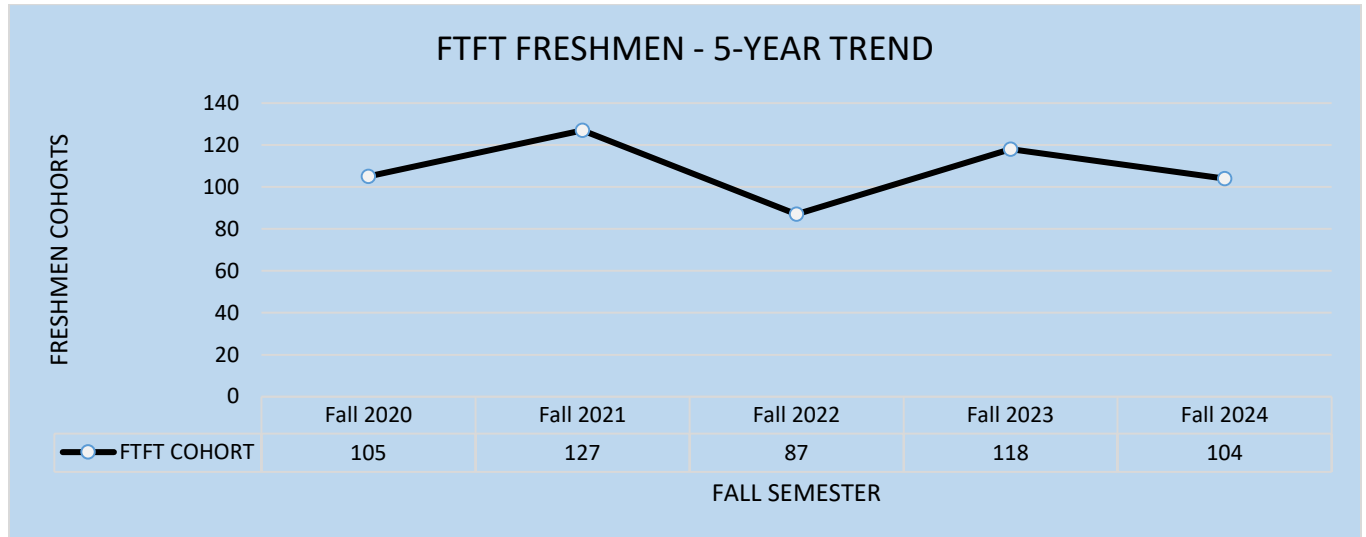
Total Enrollment by Gender & Ethnicity

End-of-Term Total Enrollment By Gender and Ethnicity												
Academic Year	2020-21			2021-22			2022-23			2023-24		
Ethnicity	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic./Latino	335	576	911	334	571	905	369	539	908	304	519	823
American Indian/Alaska Na	11	9	20	7	14	21	4	9	13	10	10	20
Asian	4	5	9	4	4	8	7	5	12	12	8	20
Black or African American	6	13	19	9	18	27	8	12	20	13	13	26
Native Hawaiian/Pacific Isla	2	2	4	2	1	3	1	0	1	1	0	1
White	71	83	154	68	73	141	83	64	147	69	100	169
Two or more races	2	2	4	0	2	2	2	2	4	1	3	4
Race Unknown	2	5	7	4	10	14	3	8	11	6	1	7
Total Enrollment	433	695	1128	428	693	1121	477	639	1116	416	665	1081

Data Source: IPEDS

First-Time, Full-Time Freshmen

Five Year Enrollment



Data Source: Census Data

Retention Rates

Office of Institutional Research and Reporting															
Percent of Full-Time, First-Time Freshmen Retention Rates															
Cohort	Year 1			Year 2				Year 3				Year 4			
	1st Term		2nd Term	3rd Term		4th Term		5th Term		6th Term		7th Term		8th Term	
	Freshme	Fall -	Rate	Fall-	Rate	Fall -	Rate	Fall-	Rate	Fall-	Rate	Fall-	Rate	Fall-	Rate
Fall 2020	105	85	81.0%	68	64.8%	58	55.2%	24	22.9%	16	15.2%	16	15.2%	14	13.3%
Fall 2021	127	90	70.9%	65	51.2%	56	44.1%	30	23.6%	23	18.1%	14	11.0%	12	9.4%
Fall 2022	87	69	79.3%	47	54.0%	20	23.0%	24	27.6%	18	20.7%		0.0%		0.0%
Fall 2023	118	87	73.7%	55	46.6%	46	39.0%		0.0%		0.0%		0.0%		0.0%
Fall 2024	104	78	75.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
* Coding Change: To improve the data collection for our First-Time Freshmen cohorts, the Office of Institutional Research & Reporting will implement a new student type code starting with the Fall 2024 semester.															

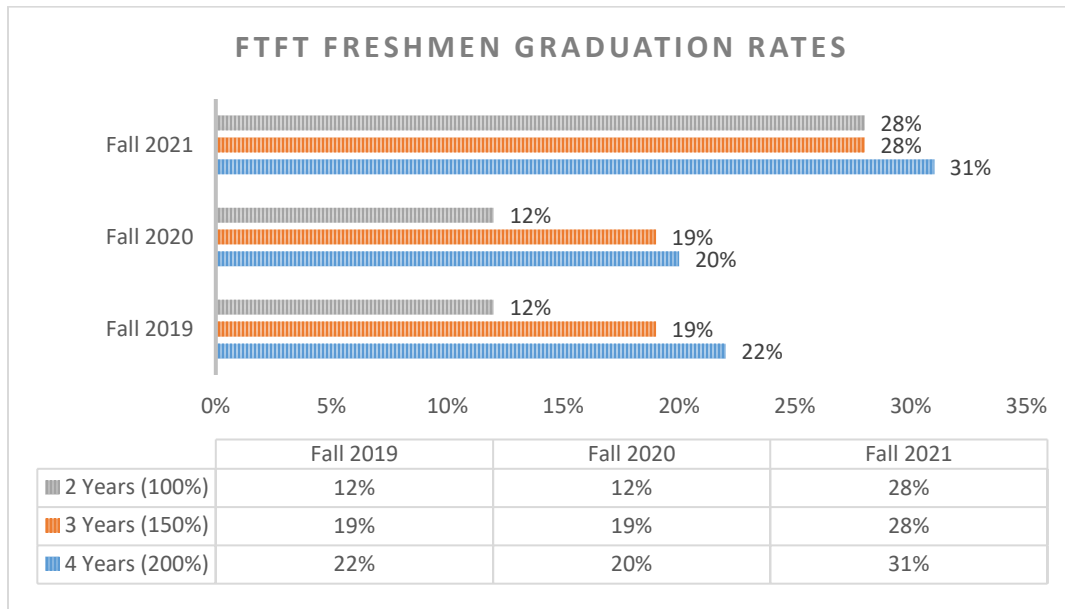
Data Source: Census Data

In-State vs. Out-of-State

First-Time, Full-Time Freshmen In-State vs. Out-of-State Retention & Graduation												
Fall Cohort	2019			2020			2021			2022		
Residency Status	In State	Out of State	Total	In State	Out of State	Total	In State	Out of State	Total	In State	Out of State	Total
Cohort Size	97	16	113	85	20	105	107	20	127	70	17	87
Retained Fall-to-Spring	65	14	79	68	17	85	77	13	90	56	13	69
Retention Rate	67.0%	87.5%	69.9%	80.0%	85.0%	81.0%	72.0%	65.0%	70.9%	80.0%	76.5%	79.3%
Retained Fall-to-Fall	43	3	46	58	10	68	57	8	65	43	4	47
Retention Rate	44.3%	18.8%	40.7%	68.2%	50.0%	64.8%	53.3%	40.0%	51.2%	61.4%	23.5%	54.0%
2-Yr Graduation Rate	22	0	22	31	4	35	34	1	35	13	1	14
Graduation Rate 100%	22.7%	0.0%	19.5%	36.5%	20.0%	33.3%	31.8%	5.0%	27.6%	18.6%	5.9%	16.1%
3-Yr Graduation Rate	23	0	23	36	4	40	35	1	36	23	1	24
Graduation Rate 150%	23.7%	0.0%	20.4%	42.4%	20.0%	38.1%	32.7%	5.0%	28.3%	32.9%	5.9%	27.6%
Note: Degrees/Certificates are unduplicated counts.												

Data Source: Census Data

Graduation Rates – First time/Full time Freshman



Data Source: Census Data

Office of Institutional Research and Reporting								
Percent of Full-Time, First-Time Freshmen Graduation Rates								
AY	COHORT	Freshmen Cohort	2 Years (100%)		3 Years (150%)		4 Years (200%)	
			Total	%	Total	%	Total	%
2017-18	Fall 2017	104	9	9%	12	12%	21	20%
2018-19	Fall 2018	108	17	16%	23	21%	25	23%
2019-20	Fall 2019	113	13	12%	22	19%	25	22%
2020-21	Fall 2020	105	13	12%	20	19%	21	20%
2021-22	Fall 2021	127	35	28%	36	28%	40	31%
*Coding Change: To improve the data collection for our First-Time Freshmen cohorts, the Office of Institutional Research and Reporting will implement a new student type code starting with the Fall 2014 semester. Rates are reported as fall, spring, & summer.								

Data Source: Census Data

Top Ten High Schools Fall-to-Fall Comparison

Fall 2021			Fall 2022		
High School Name		Count	High School Name		Count
1	Robertson High School	51	1	Robertson High School	60
2	West Las Vegas High School	50	2	West Las Vegas High School	57
3	Santa Rosa High School	24	3	Santa Rosa High School	13
4	Mora High School	15	4	Mora High School	29
5	Maxwel High School	12	5	Maxwel High School	7
6	Wagon Mound High School	8	6	Wagon Mound High School	5
7	Springer High School	5	7	Springer High School	1
8	Home School New Mexico	4	8	Home School New Mexico	5
9	Cimarron High School	2	9	Penasco High School	4
10	Pecos High School	4	10	Pecos High School	9
Fall 2023			Fall 2024		
High School Name		Count	High School Name		Count
1	Robertson High School	65	1	West Las Vegas High School	73
2	West Las Vegas High School	51	2	Robertson High School	56
3	Mora High School	29	3	Mora High School	28
4	Santa Rosa High School	12	4	Springer High School	21
5	Springer High School	9	5	Cimarron High School	12
6	Pecos High School	8	6	Pecos High School	7
7	Wagon Mound High School	2	7	Home School New Mexico	6
8	Penasco High School	1	8	Santa Rosa High School	3
9	Home School New Mexico	1	9	Wagon Mound High School	3
10	Cibola High School	1	10	Carlsbad High School	1

Data Source: Live Data

Enrollment by State and School District – Fall 2024

Enrollment By State		Enrollment By School District	
State	Count	District	Count
AK	2	East Las Vegas	233
AZ	1	West Las Vegas	207
CA	1	Out of District	99
CO	3	Mora	89
CT	1	Santa Rosa	37
DE	1	Springer	26
FL	1	Out of State	33
IL	1	Maxwell	13
KS	1	Wagon Mound	6
KY	1	Total	743
MD	1		
MN	1		
NJ	1		
NM	702		
NY	1		
OH	1		
OK	1		
TN	1		
TX	16		
VA	2		
WV	1		
WY	1		
WY	1		
Total	743		

Data Source: Live Data

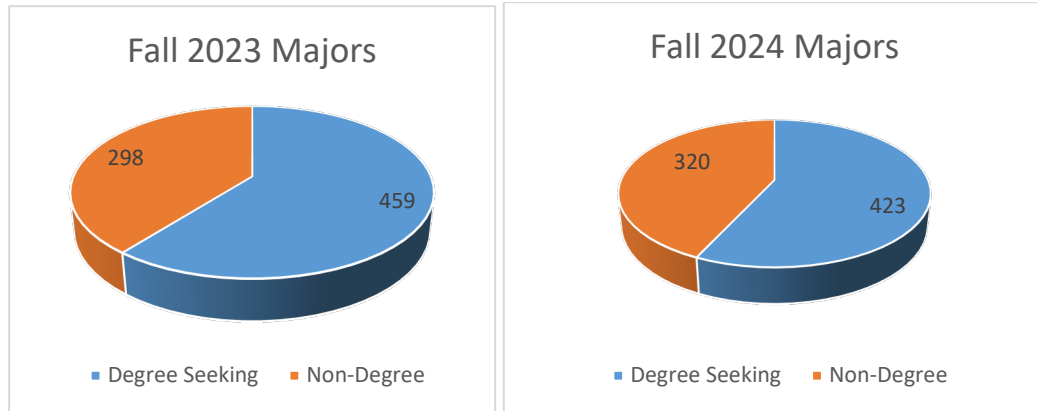
Developmental Education

Fall 2024					
Course	Course Hours	Student Enrollment	Student Credit Hours	Grade P	Grade F
ENG106	3	27	81	17	10
MATH075	4	4	16	3	1
MATH095	4	9	36	8	1
Total		40	133	28	12
Fall 2023					
Course	Course Hours	Student Enrollment	Student Credit Hours	Grade P	Grade F
ENG106	3	48	144	28	20
MATH075	4	4	16	4	0
MATH095	4	23	92	20	3
Total		75	252	52	23

Data Source: Course Schedule

Fall Enrollment by Major

Fall 2023 vs. Fall 2024



Data Source: Census Data

Top Ten Majors Fall-to-Fall Comparison

Major		Fall 2023		Major		Fall 2024
1	Allied Health Cert.	53		1	Allied Health AAS	58
2	Allied Health AAS	52		2	Nursing RN	49
3	Business Administration	40		3	Allied Health Cert.	43
4	Nursing RN	40		4	Cosmetology	38
5	Cosmetology	40		5	Business Administration	33
6	Criminal Justice	32		6	Liberal Arts	24
7	Liberal Arts	28		7	Criminal Justice	20
8	Welding	22		8	Welding Technology	20
9	General Science	17		9	General Science	15
10	Automotive Technology	15		10	Early Childhood Education	15

Data Source: Census Data

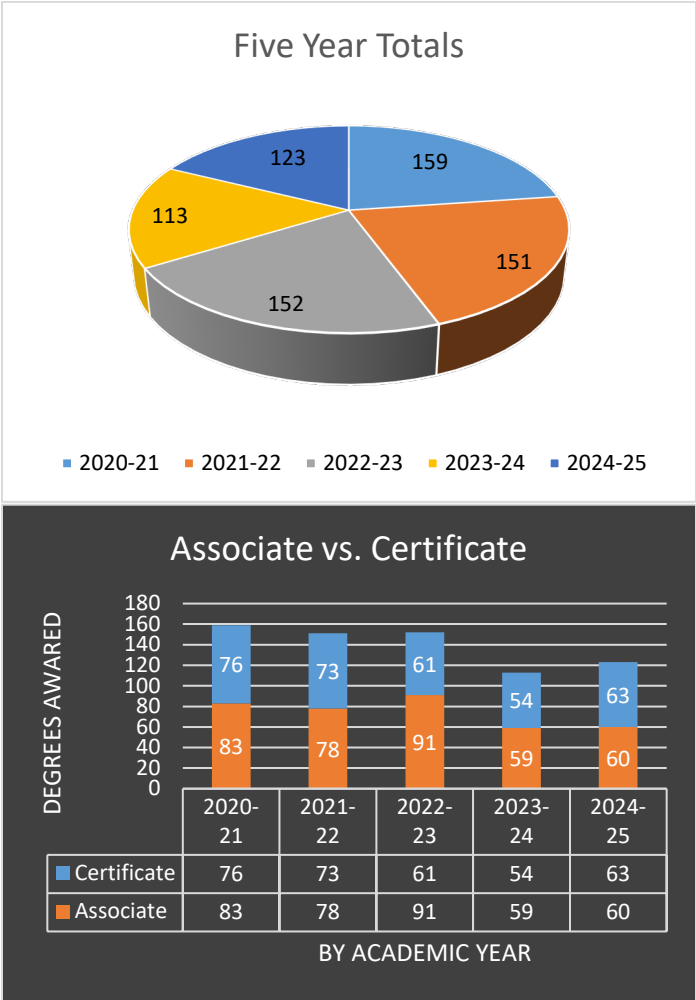
Total Fall Enrollments by Major

Major	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Accounting	0	2	1	1
Allied Health AAS	63	74	52	58
Allied Health Cert.	79	70	53	43
Auto Cllsn Repair Tech	4	4	2	4
Automotive Technolgy	14	11	15	11
Babering	5	10	12	9
Building Technology	1	0	2	0
Business Administration	46	43	40	33
Business Management	5	5	5	0
CJ-Law Enforcement Conct	2	2	1	0
Computer Application Sp	0	3	1	3
Computer Science	16	21	14	12
Cosmetology	22	23	40	38
Crimnal Justice	27	27	34	20
Dental Assistant	7	3	0	2
Drafting	0	1	1	1
Early Childhood Develop.	2	1	4	4
Early Childhood Education	1	1	5	15
Early Childhood Multicu	1	1	2	1
ECME Birth-G3	19	14	14	15
ECME FIT	1	1	0	0
Electronics	1	0	0	0
Emergency Medical Tech	0	0	7	8
Fire Science	0	1	1	2
General Business	1	2	5	7
General Education	2	5	1	1
General Science	26	13	18	15
General Studies	2	13	6	2
Liberal Arts	30	33	29	24
Mathematics	4	5	2	0
Media Art and Film Tech	0	2	6	1
No 1st Major Declared	355	285	299	323
Nursing RN	45	43	40	49
Practical Nursing	0	0	2	0
Pre-Engineering	8	18	5	11
Small Business Mgt	0	0	0	3
Sports Performance	0	1	0	0
Teacher Education	10	14	14	7
Voc/Tech Studies - AAS	4	5	2	0
Welding Technology	18	17	22	20
Total	821	774	757	743

Data Source: Census Data

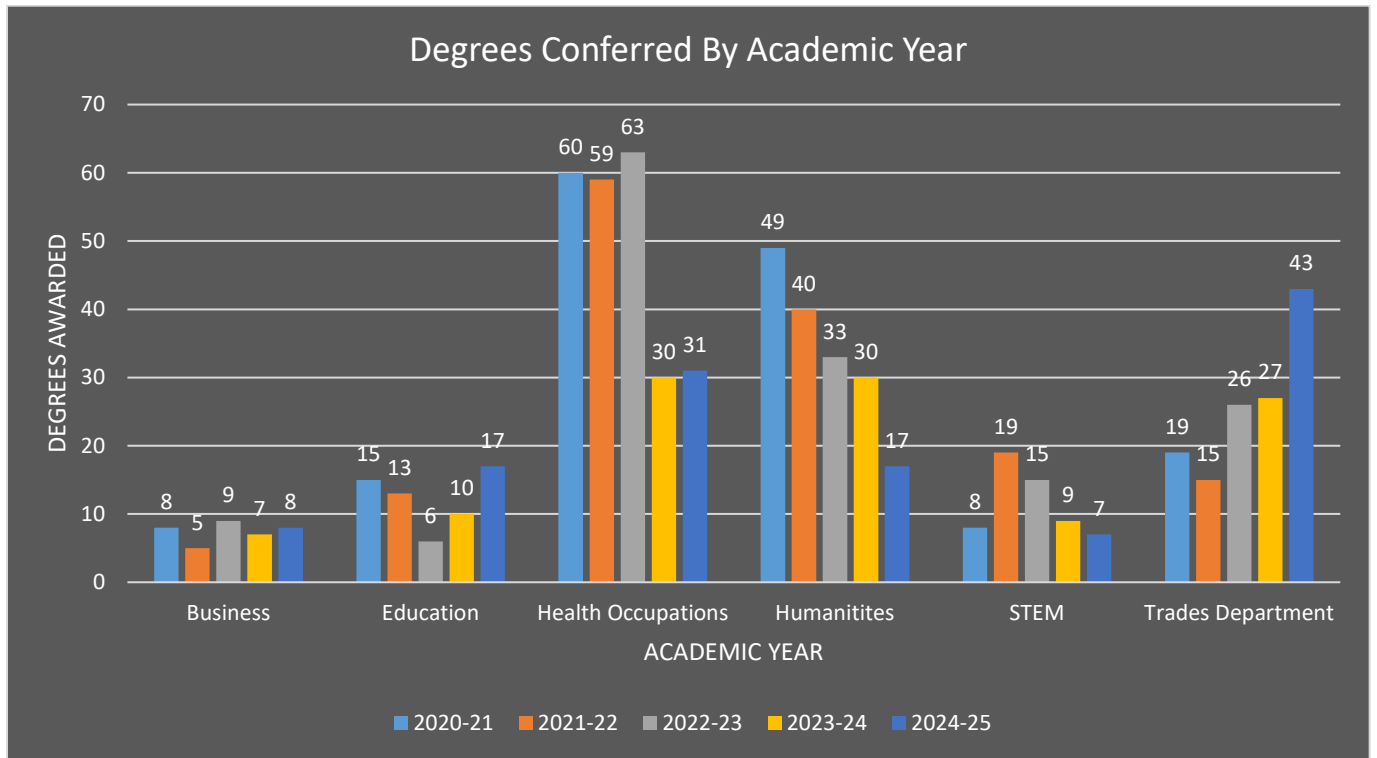
Degrees/Certificates Conferred

Five Year Trend



Data Source: July 1st – June 30th
Duplicated Counts (A student is being counted twice if they received both an Associate and Certificate.)

Five Year Totals by Academic Program



Data Source: July 1st – June 30th

Duplicated Counts (A student is being counted twice if they received both an Associate and Certificate.)

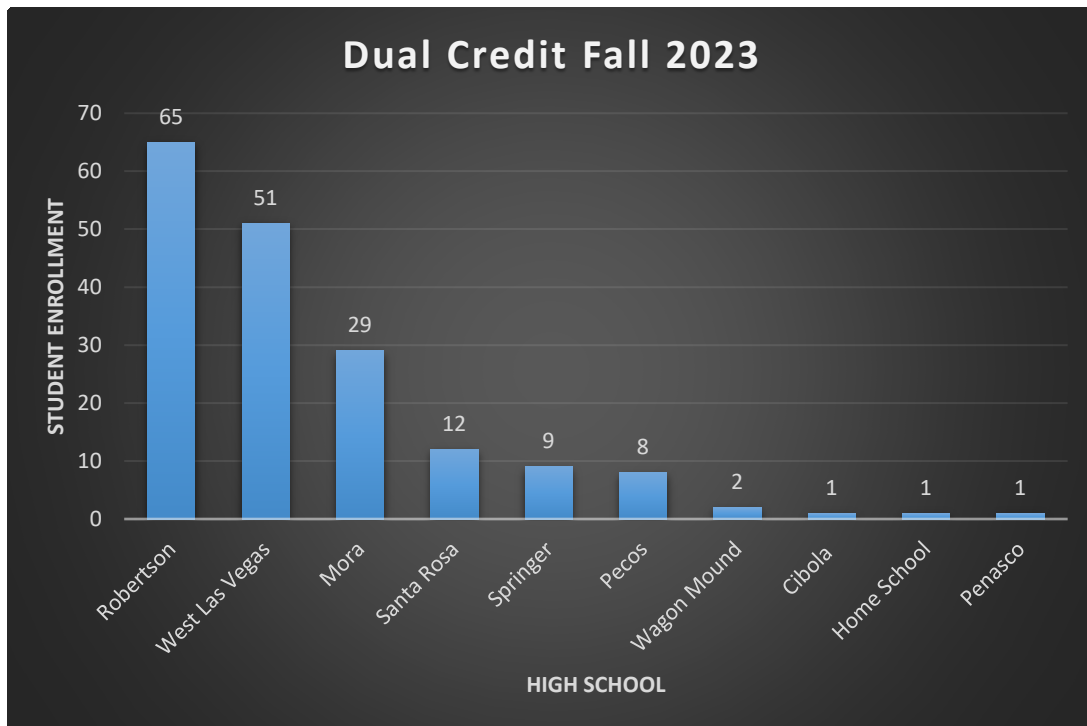
By Academic Program

Office of Institutional Research & Reporting Degrees Conferred by Academic Year**									
DEPARTMENT	MAJ CODE	MAJOR DESCRIPTION	DEG	DEGREE DISCRIPTION	2020-21	2021-22	2022-23	2023-24	2024-25
BUSINESS	BAAS	Business Administration	AAS	Assoc of Applied Science	6	3	7	6	6
	ACTA	Accounting	AAS	Assoc of Applied Science	0	0	0	0	0
	GBAA	General Business	AAS	Assoc of Applied Science	1	1	0	0	0
	BMCE	Business Management	CERT	Certificate	0	0	2	1	0
	ACCA	*Accounting	AAS	Assoc of Applied Science	0	0	0	0	0
	ACTA	*Accounting	AA	Assoc of Applied Science	1	1	0	0	0
	SBM	*Small Business Mgt	CERT	Certificate	0	0	0	0	2
Total Business					8	5	9	7	8
Education	ECBA	ECME Birth-G3	AA	Associate of Arts	9	7	2	1	0
	ECFA	ECME FIT	AA	Associate of Arts	0	0	0	0	0
	ECME	*Early Childhood Multicu	AA	Associate of Arts	0	0	0	1	0
	TEAA	Teacher Education	AA	Associate of Arts	0	1	3	7	3
	ECDC	Early Childhood Develop	CERT	Certificate	6	5	1	1	2
	ECEA	Early Childhood Education	AA	Assoc of Applied Science	0	0	0	0	12
	ECD	*Early Childhood Develop	CERT	Certificate	0	0	0	0	
Total Education					15	13	6	10	17
Health Occupations	AHAS	Allied Health AAS	AAS	Assoc of Applied Science	19	17	21	5	3
	NUAS	Nursing RN	AAS	Assoc of Applied Science	17	18	23	19	24
	AHC	Allied Health Cert.	CERT	Certificate	21	20	13	6	3
	DENC	Dental Assistant	CERT	Certificate	3	4	6	0	1
Total Health					60	59	63	30	31
Humanities	GSAG	General Studies	AGS	Assoc of Applied Science	0	0	0	0	0
	LAAA	Liberal Arts	AA	Assoc of Applied Science	6	3	8	6	3
	MAFA	Media Art and Film Tech	AAS	Assoc of Applied Science	2	1	1	0	0
	GEDC	*General Education	CERT	Assoc of Applied Science	0	0	0	2	0
	CJAA	Criminal Justice	AA	Associate of Arts	9	6	9	7	2
	CJCO	CJ-Corrections Conc	CERT	Certificate	8	7	0	5	1
	CJLE	CJ-Law Enforcement Conc	CERT	Certificate	9	7	3	4	2
	CJC	Criminal Justice	CERT	Certificate	0	1	0	0	0
Total Humanities					49	40	33	30	17
STEM	STEC	Science, Tech Eng & Math	CERT	Certificate	0	0	0	0	0
	CSAS	Computer Science	AAS	Assoc of Applied Science	3	3	5	4	0
	DETEC	*Drafting Technology	AAS	Assoc of Applied Science	0	0	0	0	0
	VGD	*Video Game	AAS	Assoc of Applied Science	0	0	0	0	0
	GSCI	General Science	AS	Associate of Arts	1	11	3	1	3
	MAAS	Mathematics	AS	Associate of Arts	2	2	0	0	2
	PEAS	Pre-Engineering	AS	Associate of Arts	0	2	2	0	0
	CSC	Computer Application Sp	CERT	Certificate	2	0	2	1	0
Total Technologies					8	19	15	9	5
Trades Department	VTSA	Voc/Tech Studies - AAS	AAS	Assoc of Applied Science	7	2	7	2	1
	ACRC	Auto Cllsn Repair Tech	CERT	Assoc of Applied Science	0	0	0	0	2
	ATC	Automotive Technology	CERT	Certificate	2	0	2	5	7
	ACRT	*Auto Cllsn Repair Tech	CERT	Certificate	0	2	2	0	0
	BARC	Barbering	CERT	Certificate	2	4	3	4	7
	PEAS	Building Technology	CERT	Certificate	0	0	0	0	2
	COSC	Cosmetology	CERT	Certificate	5	7	10	9	16
	CSAS	Cosmetology	AAS	Assoc of Applied Science	0	0	0	0	0
	EEAA	Electical Engineering Tech	AAS	Certificate	0	0	0	0	0
	CULC	Culinary Arts	CERT	Certificate	2	0	0	0	0
	FPC	*Fire Protection	CERT	Certificate	0	0	0	0	0
	FSC	*Fire Science	CERT	Certificate	0	0	0	0	0
	WLDC	Welding	CERT	Certificate	1	0	2	7	10
Total Trades Department					19	15	26	27	45
Total By Academic Year					159	151	152	113	123

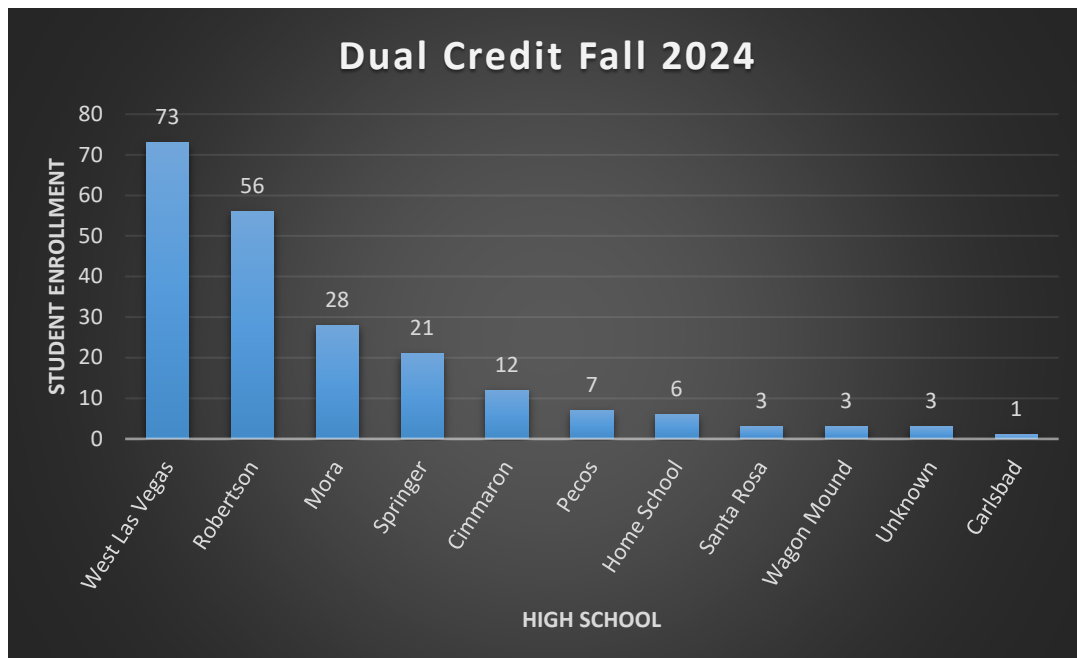
Data Source: July 1st – June 30th

Dual Credit/Concurrent Enrollment

Fall-to-Fall Comparison by High School



Data Source: Census Data



Data Source: Census Data

Faculty and Staff Demographics

Full-Time Faculty and Staff by Gender and Ethnicity As of November 1, 2024												
Classification	Gender		Hispanic	White	Black or African American	American Indian/ Alaska Native	Native Hawaiian /Pacific Islander	Asian	Non-Resident Alien	Two or More	Unknown	Total
	Male	Female										
Management Occupations	5	15	12	8	0	0	0	0	0	0	0	20
Student and Academic Affairs and Other Education Services Occupations	1	5	5	0	0	0	0	0	0	0	1	6
Public Service Staff	0	0	0	0	0	0	0	0	0	0	0	0
Library Technician	0	1	1	0	0	0	0	0	0	0	0	1
Business/Financial Operations	0	2	2	0	0	0	0	0	0	0	0	2
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	2	1	1	2	0	0	0	0	0	0	0	3
Healthcare Practitioners and Technical Occupations	0	0	0	0	0	0	0	0	0	0	0	0
Service Occupations	9	1	10	0	0	0	0	0	0	0	0	10
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	0	0	0
Office & Administrative Support Occupations	2	13	10	5	0	0	0	0	0	0	0	15
Natural Resources, Construction, and Maintenance Occupations	1	0	1	0	0	0	0	0	0	0	0	1
Production, Transportation, and Material Moving Occupations	0	0	0	0	0	0	0	0	0	0	0	0
Computer, Engineering, and Science Occupations	2	2	4	0	0	0	0	0	0	0	0	4
Instructional	9	15	19	5								24
Total												86

Data Source: IPEDS

Main Campus Map

