



## Course Learning Outcome Report Form

Fall X Spring Summer  
or

Year 20 21

Department / Date Form is Completed

Names of Instructor / Status

Irma Joy Shrum / Full Time

Course Number / Class Section

NMNC 1235/ Nursing

Course Name

Assessment and Health Promotion

Student Grade	#of Students	#of Students	Success	Failure	Non-Completion
Final Grade of A	21	0.9545454545	1	0	0
Final Grade of B	1	0.0454545454			
Final Grade of C	0	0			
Final Grade of D	0	0			
Final Grade of F	0	0			
Final Grade of I	0	0			0
Final Grade of W	0	0			
Final Grade of AU	0	0			

Total # Students

22

Total # Students after withdraw

22

Insert the 1st Learning Outcome listed on your course syllabus into this cell.	List the activity(ies) you used to engage and teach students this concept/practice. Provide detail of how student performance was assessed (assignment rubric, test rubric, performance rubric).	Provide the Grade Distribution for this activity only(not entire class).	Is the success rate for this activity less than 70%? What will you change in the next course cycle to improve student success rates?
Learning Outcome #1 Assess physical health including a focus on the health/illness beliefs, values, attitudes, developmental level, functional ability, culture, and spirituality of the participant.	<ul style="list-style-type: none"><li>• Simulations</li><li>• Skills demonstrations and practice<ul style="list-style-type: none"><li>• Case Studies</li><li>• ATI modules</li></ul></li><li>• Classroom activities<ul style="list-style-type: none"><li>• Exams</li><li>• Quizzes</li><li>• GoReact</li><li>• Games</li></ul></li><li>• Lecture/Discussion</li></ul>	A <u>95%</u> <u>100%</u> B <u>5%</u> <u>100%</u> C <u>0%</u> <u>0%</u> D <u>0%</u> <u>0%</u> F <u>0%</u> <u>0%</u> AU I Do not count these grades in total	Activity/Class Improvement: No. Add more quizzes.
Learning Outcome #2 Assess family health including a focus on family health history, environmental exposures, and family genetic history to identify current and future health problems.	<ul style="list-style-type: none"><li>• Lecture/Discussion</li><li>• Case Studies</li><li>• Simulations</li><li>• Skills demonstrations and practice<ul style="list-style-type: none"><li>• ATI modules</li></ul></li><li>• Classroom activities<ul style="list-style-type: none"><li>• Exams</li><li>• Quizzes</li><li>• GoReact</li><li>• Games</li></ul></li></ul>	A <u>95%</u> <u>100%</u> B <u>5%</u> <u>100%</u> C <u>0%</u> <u>0%</u> D <u>0%</u> <u>0%</u> F <u>0%</u> <u>0%</u> AU I Do not count these grades in total	Activity/Class Improvement: No. Will seek out more clinicals in the community.
Course Learning Outcome #3 Collaborate with a community to assess their health needs.	<ul style="list-style-type: none"><li>• Lecture/Discussion</li><li>• Case Studies</li><li>• Simulations</li><li>• Skills demonstrations and practice<ul style="list-style-type: none"><li>• ATI modules</li></ul></li><li>• Classroom activities<ul style="list-style-type: none"><li>• Exams</li><li>• Quizzes</li><li>• GoReact</li><li>• Games</li></ul></li></ul>	A <u>95%</u> <u>100%</u> B <u>5%</u> <u>100%</u> C <u>0%</u> <u>0%</u> D <u>0%</u> <u>0%</u> F <u>0%</u> <u>0%</u> AU I Do not count these grades in total	Activity/Class Improvement: No. Complete assessments at the homeless shelter.
Learning Outcome #4 Document health assessments in electronic health record or written formats.	<ul style="list-style-type: none"><li>• Simulations • ATI modules</li><li>• Classroom activities • HER</li></ul>	A <u>95%</u> <u>100%</u> B <u>5%</u> <u>100%</u> C <u>0%</u> <u>0%</u> D <u>0%</u> <u>0%</u> F <u>0%</u> <u>0%</u> AU I Do not count these grades in total	Activity/Class Improvement: No. Use electronic health record in a hospital or long term care setting.
Learning Outcome #5 Share community assessment data with other healthcare professionals to identify needed interventions.	<ul style="list-style-type: none"><li>• Lecture/Discussion • Simulations</li><li>• Skills demonstrations and practice<ul style="list-style-type: none"><li>• ATI modules</li></ul></li><li>• Classroom activities<ul style="list-style-type: none"><li>• Exams</li></ul></li><li>• Quizzes • Vaccine Clinics</li></ul>	A <u>95%</u> <u>100%</u> B <u>5%</u> <u>100%</u> C <u>0%</u> <u>0%</u> D <u>0%</u> <u>0%</u> F <u>0%</u> <u>0%</u> AU I Do not count these grades in total	Activity/Class Improvement: No. Have some clinicals in an office setting or a clinic.
Course Learning Outcome #6 Explain the role of the nurse in relation to advocacy for the health care recipient.	<ul style="list-style-type: none"><li>• Lecture/Discussion</li><li>• Case Studies</li><li>• Simulations</li><li>• Skills demonstrations and practice<ul style="list-style-type: none"><li>• ATI modules</li></ul></li><li>• Classroom activities<ul style="list-style-type: none"><li>• Exams</li><li>• Quizzes</li><li>• Braden Scale</li><li>• GoReact</li></ul></li></ul>	A <u>95%</u> <u>100%</u> B <u>5%</u> <u>100%</u> C <u>0%</u> <u>0%</u> D <u>0%</u> <u>0%</u> F <u>0%</u> <u>0%</u> AU I Do not count these grades in total	Activity/Class Improvement: No. Work with patients in a hospital or long term care setting.2
Learning Outcome #7		A <u>0%</u> <u>0%</u> B <u>0%</u> <u>0%</u> C <u>0%</u> <u>0%</u> D <u>0%</u> <u>0%</u> F <u>0%</u> <u>0%</u> AU I Do not count these grades in total	Activity/Class Improvement:
Learning Outcome #8		A <u>0%</u> <u>0%</u> B <u>0%</u> <u>0%</u> C <u>0%</u> <u>0%</u> D <u>0%</u> <u>0%</u> F <u>0%</u> <u>0%</u> AU I Do not count these grades in total	Activity/Class Improvement:
Course Learning Outcome #9		A <u>0%</u> <u>0%</u> B <u>0%</u> <u>0%</u> C <u>0%</u> <u>0%</u> D <u>0%</u> <u>0%</u> F <u>0%</u> <u>0%</u> AU I Do not count these grades in total	Activity/Class Improvement:

**INSTRUCTIONS** 1. Complete department, instructor, and course information. 2. Complete Final Grade Distribution Chart(top, right-hand corner of form). 3. Insert the top three Course Learning Outcomes, as they are listed on your course syllabus, in the three cells in this column. This block explains what your students should gain through participation in the course. Only list the first three outcomes. 4. List the activity(ies) you used to engage and teach students the concept or practice that is found in the learning outcome you listed. Provide some detail of how you assessed student learning during this activity (ies). This block explains how you taught and how you measured student learning. 5. Provide the grade distribution for this activity (not for the entire class). This block will explain the results of your measurement. Do not count Audits or Incompletes as a success or failure. If a student does not participate or complete the activity, that would be considered an F grade, unless there is an assumed incomplete for that activity. 6. Look at your success and failure rate for each measurement. If your failure rate is greater than 30% explain what you will do during the next class cycle to improve student success for this specific learning outcome. This may require more explanation than just a classroom improvement.

Calculations								
Grade	CLOA 1	%	Grade	CLOA 2	%	Grade	CLOA 3	%
A	21	95%	A	21	95%	A	21	95%
B	1	5%	B	1	5%	B	1	5%
C		0%	C		0%	C		0%
D		0%	D		0%	D		0%
F		0%	F		0%	F		0%
Please place the number of students who recived each grade under the header "CLOA"								

Calculations								
Grade	CLOA 4	%	Grade	CLOA 5	%	Grade	CLOA 6	%
A	21	95%	A	21	95%	A	21	95%
B	1	5%	B	1	5%	B	1	5%
C		0%	C		0%	C		0%
D		0%	D		0%	D		0%
F		0%	F		0%	F		0%

Calculations								
Grade	CLOA 7	%	Grade	CLOA 8				
A		0%	A					
B		0%	B					
C		0%	C					
D		0%	D					
F		0%	F					

%		Grade	CLOA 9 %
0%		A	0%
0%		B	0%
0%		C	0%
0%		D	0%
0%		F	0%