National Center for Education Statistics

IPEDS Data Center

Luna Community College

UnitID 363633 **OPEID** 00996200

Address 336 Luna Drive, Las Vegas, NM, 87701

Web Address www.luna.edu

Graduation Rates, status as of August 31, 2016

Institution: Luna Community College (363633)

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional

Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 5	Cohort year 2013		
	Initial cohort	Revised cohort	
Nonresident alien	0	0	
Hispanic/Latino	25	25	
American Indian or Alaska Native	1	1	
Asian	0	0	
Black or African American	3	3	
Native Hawaiian or Other Pacific Islander	2	2	
White	21	21	
Two or more races	0	0	
Race and ethnicity unknown	0	0	
Total men	52	52	

Women

Screen 1 of 5	Cohort year 2013		
	Initial cohort Revised cohort		
Nonresident alien	0	0	
Hispanic/Latino	20	20	
American Indian or Alaska Native	0	0	
Asian	0	0	

Black or African American	3	3
Native Hawaiian or Other Pacific Islander	1	1
White	11	11
Two or more races	0	0
Race and ethnicity unknown	0	0
Total women	35	35
Total men + women	87	87

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.

Cohort year 2013

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men Screen 2 of 5

OCICETI Z OI J		COIL	ort year 2013	
	Cohort	ohort Cohort students who completed their program within 150% of normal time to completion		
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0	0	0	0
Hispanic/Latino	25	0	4	4
American Indian or Alaska Native	1	0	0	0
Asian	0	0	0	0
Black or African American	3	0	0	0
Native Hawaiian or Other Pacific Islander	2	0	1	1
White	21	2	2	4
Two or more races	0	0	0	0
Race and ethnicity unknown	0	0	0	0
Total men	52	2	7	9

Women					
Screen 2 of 5		Coh	ort year 2013		
	Cohort	Cohort Cohort students who completed their program within 150% of normal time to completion			
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)	
Nonresident alien	0	0		0	
Hispanic/Latino	20	5		2 7	

American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	3	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0
White	11	2	1	3
Two or more races	0	0	0	0
Race and ethnicity unknown	0	0	0	0
Total women	35	7	3	10
Total men + women	87	9	10	19

Transfers/exclusions

- •In the columns below, report the status of those students in the 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2016.
- •Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- •Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are: students who died or became permanently disabled
- students who left school to serve in the armed forces (or have been called up to active duty)
- students who left school to serve with a foreign aid service of the Federal Government
- students who left school to serve on an official church mission
- •Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- •If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2013					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0			0	0
Hispanic/Latino	25	4			0	21
American Indian or Alaska Native	1	0			0	1
Asian	0	0			0	0
Black or African American	3	0			0	3
Native Hawaiian or Other Pacific Islander	2	1			0	1
White	21	4			1	16
Two or more races	0	0			0	0
Race and ethnicity unknown	0	0			0	0
Total men	52	9			1	42

Women

Conort year 2013					
Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
0	0			0	0
20	7			4	9
0	0			0	0
0	0			0	0
3	0			0	3
1	0			0	1
11	3			1	7
0	0			0	0
0	0			0	0
35	10			5	20
87	19			6	62
81					
	(Column 10) 0 20 0 3 1 11 0 0 35	Completers within 150% (Column 10) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cohort Total completers within 150% Total transfer-out students (Column 10) (Column 29) (Column 30) 0 0 0 20 7 0 0 0 0 3 0 1 11 3 0 0 0 0 0 0 0 35 10	Cohort Total completers within 150% Total transfer-out students Total exclusions (Column 10) (Column 29) (Column 30) (Column 45) 0 0 0 0 20 7 0 0 0 0 0 0 3 0 0 0 11 3 0 0 0 0 0 0 0 0 0 0 35 10 10	Cohort Total completers within 150% Total students Total exclusions Still enrolled (Column 10) (Column 29) (Column 30) (Column 45) (Column 51) 0 0 0 0 0 0 20 7 4 0 <td< td=""></td<>

Cohort year 2012

Institution: Luna Community College (363633)

Completers within 100%

Soroon 2 of 5

- •In the columns below, report the status of those students in the 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- •Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5					
	Revised cohort	Exclusions	Cohort students who co	Total completers within 100% (Column 55 + 56)	
			Completers of programs of less than 2 academic yrs (or equivalent)		
			(Column 55)	(Column 56)	(Column 57)
Total men + women	87	7		3	3

Institution: Luna Community College (363633)

Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

	Conort of full-time, first-time degree/c	ertificate-seeking unde	rgraduate stude	ents
Screen 5 of 5			Cohort year 201	3
		Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
		(Column 10)	(Column 45)	(Column 29)

Full-time, first-time, degree/certificate-seeking cohort	87		19
Recipients of a Pell Grant	59	0	15
Recipients of a SubsidizedStafford Loan that did not receivea Pell Grant	0	0	0
Did not receive either a Pell Grant or Subsidized Stafford Loan	28		4

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2013		
	Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on College Navigator)	22	C	
Men	17	C	
Women	29	C	

Do you wish to provide additional context notes?

No

O Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Luna Community College (363633)

4-year average rates

4-year average rates

Screen	2	ot	4
Men			

	2010	2011	2012	2013	4-year Total
Adjusted cohort	77	63	59	52	251
Total completers within 150%	16	10	9	9	44
Total transfer-out students				0	0

Women

	2010	2011	2012	2013	4-year Lotal
Adjusted cohort	47	29	22	35	133
Total completers within 150%	8	7	7	10	32
Total transfer-out students				0	0

Total (men and women)

	2010	2011	2012	2013	4-year Total
Adjusted cohort	124	92	81	87	384
Total completers within 150%	24	17	16	19	76
Total transfer-out students				0	0

4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)

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Summary

2016 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate				
Graduation Rate	22%			
Total number of students in the Adjusted Cohort	87			
Total number of completers within 150% of normal time	19			