Fire Science AAS Curriculum Map

This curriculum map is designed to show how program learning outcomes are introduced, developed, and mastered across courses in the program. Use the following guidance when completing or reviewing the map:

introduced: Indicates the course provides students with their first exposure to a concept or skill. At this stage, students are expected to demonstrate only a basic understanding.

Developed: Indicates that students gain more in-depth knowledge, practice, and reinforcement of the concept or skill. Students are expected to begin applying what they have learned with increasing independence.

Mastered: Indicates that students can independently and skillfully apply the outcome, demonstrating a high level of understanding and competence appropriate for graduation and entry into the workforce or a 4-year

General Education Essential Skills

Each degree program at Luna contains an integrated core of general education requirements. This core ensures that Luna graduates possess the expected ilteracy and general knowledge to function well in the workforce, to pursue further education and to participate in the cultural and political life of the local community and the larger society.

Courses are listed in rows and PLOs are in columns	Illustrate the history of the fire service; describe the components and development of the fire and emergency services; recognize careers in fire and emergency services.	Identify various classifications of building construction; understand theoretical concepts of how fire impacts major types of building construction.	Identify laws, codes, ordinances, and regulations as they relate to fire prevention; understand code enforcement as it impacts life and property loss.	Identify the fundamental theories of fire behavior and combustion; differentiate the various types of extinguishment agents.	Identify and describe various types and uses of fire protection systems; describe the basic elements of a public water supply system as it relates to fire protection.	Identify and explain the 16 life safety initiatives; understand the concepts of risk management and mitigation as it pertains to emergency services.	Communication	Critical Thinking	Information and Digitial	Quantitative Reasoning	Personal and Social Responsibility	
FS118 Principles of Emergency Services	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced						
FS133 Building Construction for Fire Protection	Developed	Introduced	Introduced	Introduced	Introduced	Introduced						
FS165 Fire Prevention	Developed	Developed	Developed	Developed	Developed	Developed						
FS170 Fire Behavior and Combustion	Developed	Introduced	Developed	Developed	Developed	Developed						
FS214 Fire Protection Services	Developed	Developed	Developed	Developed	Developed	Developed						
FS232 Firefighter Safety and Survival	Developed	Developed	Developed	Developed	Developed	Developed						
FS250 Research Methods in Fire Science	Developed	Developed	Developed	Developed	Developed	Developed						
STEM250 STEM Capstone	Developed	Developed	Developed	Developed	Developed	Developed						
FS110 Hazardous Materials Responder	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced						
FS115 Introduction to Firefighting	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced						
FS125 Firefighter I	Introduced	Introduced	Introduced	Introduced	Introduced	Introduced						
FS130 Fire and Life Safety Education	Introduced	Introduced	Developed	Developed	Developed	Developed						
FS160 Fire Investigation I	Introduced	Introduced	Developed	Developed	Developed	Developed						
FS205 Firefighting Strategy and Tactics	Introduced	Developed	Developed	Developed	Developed	Developed						
FS210 Firefighter Leadership	Introduced	Developed	Mastered	Mastered	Mastered	Mastered						
FS220 Fire Service Instructor I	Introduced	Developed	Mastered	Mastered	Mastered	Mastered						
FS224 Principles of Code Enforcement	Introduced	Mastered	Mastered	Mastered	Mastered	Mastered						
FS230 Fire and Emergency Services Administration	Introduced	Mastered	Mastered	Mastered	Mastered	Mastered						
FS281 Firefighter Internship	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered						
Gen Ed Courses							Five essential skills are associated with each of six content areas, as shown in the table below					
Area I – Communication: ENGL 1110 Composition I; ENGL 1120 Composition II; COMM 1130 Public Speaking;							х	х	х			

COMM 2120 Interpersonal Communication

Area II – Mathematics: MATH 1350 Statistics; MATH 1220 College Algebra

Area III – Laboratory Science: BIOL 1110 General solicity; BIOL 1140 Biology for Health Sciences; BIOL 2110 Principles of Biology; Cell & Molecular Biology; BIOL 2310 Microbiology, BIOL 2210 Human Anatomy & Physiology; BIOC 2251 Human Edward (Physiology); BIOC 2251 Human Anatomy & Physiology; BIOC 22

Physics II

Area IV – Social and Behavioral Sciences: ANTH 1115
Introduction to Anthropology; ANTH 1141 Cultures of the
World: ECON 2110 Macroeconomics Principles; ECON
2120 Microeconomics Principles; PCIS 1120 American
National Government; PCIS 2160 State and Local
Government; PSVC 1110 Introduction to Psychology;
PSVC 2120 Developmental Psychology; SOCI 1110
Introduction to Sociology

Introduction to Sociology
Area V – Humanities (AA, &AS) / Flex (AAS): ENGL
2610 American Literature I; ENGL 2310 Introduction to
Creative Writing: ENGL 2380 Introduction to Kort Fiction;
ENGL 2860 American Literature II; HIST 1150 Western
Civilization I; HIST 1160 Western Civilization I; HIST 1160 United States History
LIHST 2110 Survey of History of New Mexico, PHIL 1110
Introduction to Philosophy; RELG 2115 World Religions;
SPAN 1110 Spanish I; ECIS 1110 Introduction to
Information Systems; MATH 1215 Intermediate Algebra

Area VI – Creative and Fine Arts: ARTS 1610 Drawing I. ARTH 1120 Introduction to Art; ARTH 2110 History of Art I; MUSC 1130 Music Appreciation: Western Music; THEA 1220 Beginning Acting

	shown	in the table be	low	
х	х	х		
Х	Х		Х	
	x		х	x
x	x			x
	x	X		x
x	х			x