



## Course Learning Outcome Report Form

Fall	X	Spring	Summ or
Year 20 21			

Year	20	21
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Nursing/ 5-19-21

Shawntel Lujan / FT

NRSG 2960/NMNC 2445

ADN Capstone

Student Grade	# of Students	# of Students	Success	Failure	Non-Completion
Final Grade of A	19	19	19		
Final Grade of B	0				
Final Grade of C	0				
Final Grade of D	0		0		
Final Grade of F	0				
Final Grade of I	0				
Final Grade of W					0
Final Grade of AU	0				

Provide the Grade Distribution for this activity only(not entire class).	Is the success rate for this activity less than 70%? What will you change in the next course cycle to improve student success rates?
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A	100%	100%	Activity/Class Improvement:
B	0%		
C	0%	100%	
D	0%	0%	
F	0%		
AU	Do not count these grades in total		

A	<u>100%</u>	100%	Activity/Class improvement:
B	<u>0%</u>		
C	<u>0%</u>	NA/NOTED	
D	<u>0%</u>		
F	<u>0%</u>	0%	
AU	Do not count these grades in total		

A	100%	100%
B	0%	
C	0%	0%
D	0%	0%
F	0%	
AU	Do not count these grades in total	
I		

A	<u>100%</u>	<u>100%</u>	exposure to patients across the lifespan
B	<u>0%</u>		
C	<u>0%</u>	<small>SUCCESS</small>	
D	<u>0%</u>	<u>0%</u>	
F	<u>0%</u>		
ALL	Do not count these		

A	100%	100%
B	0%	
C	0%	success
D	0%	0%
F	0%	
AU	Do not count these grades in total	
I		

A	<u>100%</u>	<u>100%</u>	Activity/Class Improvement:
B	<u>0%</u>		
C	<u>0%</u>	<u>0%</u>	
D	<u>0%</u>	<u>0%</u>	
F	<u>0%</u>	<u>0%</u>	
AU I	Do not count these grades in total		

A	<u>100%</u>	<u>100%</u>	Activity/Class Improvement:
B	<u>0%</u>		
C	<u>0%</u>	<small>NA/None</small>	
D	<u>0%</u>		
F	<u>0%</u>	<u>0%</u>	
AU	Do not count these grades in total		

A	<u>0%</u>	<u>0%</u>	Activity/Class Improvement:
B	<u>0%</u>		
C	<u>0%</u>	BASELINE	
D	<u>0%</u>	<u>0%</u>	
F	<u>0%</u>		
AU	Do not count these		

			Activity/Class Improvement:
A	<u>0%</u>	0%	
B	<u>0%</u>		
C	<u>0%</u>	increases	
D	<u>0%</u>	0%	
F	<u>0%</u>		
AU	Do not count these grades in total		
I			

Total # Students	19
Total # Students after withdrawal	19

Calculations			
Grade	<b>CLOA 1</b>	%	
	19	100%	
A		0%	
B		0%	
C		0%	
D		0%	
F		0%	

Calculations			
Grade	<b>CLOA 2</b>	%	
	19	100%	
A		0%	
B		0%	
C		0%	
D		0%	
F		0%	

Calculations			
Grade	<b>CLOA 3</b>	%	
	19	100%	
A		0%	
B		0%	
C		0%	
D		0%	
F		0%	

Please place the number of students who received each grade under the header "CLOA

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Grade			CLOA 4 %			Grade			CLOA 5 %			Grade			CLOA 6 %		
A	19	100%				A	19	100%				A	19	100%			
B		0%				B		0%				B		0%			
C		0%				C		0%				C		0%			
D		0%				D		0%				D		0%			
F		0%				F		0%				F		0%			

Calculations			
Grade	CLOA 7	%	
A	19	100%	
B		0%	
C		0%	
D		0%	
F		0%	
Grade	CLOA 8	%	
A		0%	
B		0%	
C		0%	
D		0%	
F		0%	
Grade	CLOA 9	%	
A		0%	
B		0%	
C		0%	
D		0%	
F		0%	

**INSTRUCTIONS**

1. Complete department, instructor, and course information. 2. Complete Final Grade Distribution Chart (top, right-hand corner of form). 3. Insert the top three Course Learning Outcomes, as they are stated on your course syllabus, in the three cells in this column. This block explains what your students should gain through participation in the course. Only list the first three outcomes. 4. List the activities (you) used to engage and teach students the concept or practice that is found in the learning outcome you listed. Provide some detail of how you assessed student learning during this activity. 5. This block explains how you taught and how you measured student learning. 5. Provide the grade distribution for this activity (not for the entire class). This block will explain the results of your assessment. Do not include the number of students or the number of attempts. 6. Provide the percentage of students who earned a grade of "A" or better. Unless there is an assumed grade distribution for this activity, 6. Look at your success and failure rate for each measurement. If your failure rate is greater than 30% that may warrant the next cycle to improve student success for this activity. This may require more explanation than just a classroom improvement.