Completions 2019-20

Institution: Luna Community College (363633)

User ID: P3636331

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

- Data															
CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
09.0102	3 - Associate's		Men	0	0	C	0	0	0	0	0	0	0		
Mass Communication/Media	degree	1	Women	0	0	C	0	0	0	0	0	0	0		
Studies			Total	0	0	C	0	0	0	0	0	0	0	No	
11.0101	2 - Awards of at		Men	0	6	C	0	0	0	0	0	0	6		
Computer and Information	least 1 but less	1	Women	0	0	C	0	0	0	0	0	0	0		
Sciences, General	than 2 academic years		Total	0	6	C	0	0	0	0	0	0	6	No	
11.0101	3 - Associate's		Men	0	5	C	0	0	0	1	0	0	6		
Computer and Information	degree	1	Women	0	0	C	0	0	0	0	0	0	0		
Sciences, General			Total	0	5	C	0	0	0	1	0	0	6	No	
11.0201	3 - Associate's		Men	0	0	C	0	0	0	0	0	0	0		
Computer	degree	1	Women	0	0	C	0	0	0	0	0	0	0		
Programming/Programmer, General			Total	0	0	C	0	0	0	0	0	0	0	No	
12.0401	4 - Awards of at		Men	0	0	C	0	0	0	0	0	0	0		
Cosmetology/Cosmetologist,		1	Women	0		C			0	0	0				
General	than 4 academic years	'	Total	0	1	C	0	0	0	0	0	0	1	No	
12.0402	2 - Awards of at		Men	0	2	C	0	0	0	1	0	0	3		
Barbering/Barber	least 1 but less	1	Women	0		C	0	0	0	0	0	0	0		
	han 2 academic years	academic years	'	Total	0		C	0	0	0	1	0	0	3	No
12.0503	2 - Awards of at		Men	0	0	C	0	0	0	0	0	0	0		
Culinary Arts/Chef Training	least 1 but less	1	Women	0	2	C	0	0	0	0	0	0	2		
	than 2 academic years	ļ '	Total	0	2	C	0	0	0	0	0	0	2	No	
13.1206	3 - Associate's		Men	0	0	C	0	0	0	0	0	0	0		
Teacher Education, Multiple	degree	1	Women	0		C	0	0	0	0	0	0	2		
Levels			Total	0	2	C	0	0	0	0	0	0	2	No	
13.1209	2 - Awards of at		Men	0		C	0			0	0				
Kindergarten/Preschool	least 1 but less	1	Women								0				
Education and Teaching	than 2 academic years		Total	0	0	C	0	0	0	0	0	0	0	No	
13.1209	3 - Associate's		Men	0	0	C	0	0	0	0	0	0	0		
Kindergarten/Preschool	degree	1	Women	0	0	C	0	0	0	0	0	0	0		
Education and Teaching			Total	0	0	C	0	0	0	0	0	0	0	No	
13.1210	2 - Awards of at		Men	0	0	C	0	0	0	0	0	0	0		
Early Childhood Education	least 1 but less	1	Women	0	0	C	0	0	0	1	0	0	1		
and Teaching	than 2 academic years		Total	0	0	C	0	0	0	1	0	0	1	No	
13.1210	3 - Associate's		Men	0	2	C	0	0	0	0	0	0	2		
Early Childhood Education	degree	1	Women	0	2	C	0	0	0	1	0	0			
and Teaching			Total	0	4	C	0	0	0	1	0	0	5	No	
14.0101	3 - Associate's		Men	0	0	C	0	1	0	1	0	0			
Engineering, General	degree	1	Women			C	0	0	0	0	0				
			Total			C			0		0				
15.0303		1	Men	0	0	C	0	0	0	0	0	0	0		

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
Electrical, Electronic and Communications Engineering Technology/Technician	1 - Awards of less than 1 academic year		Women Total	0	0	C	0	0	0	0	0	0	0	No
15.0303	2 - Awards of at		Men	0		C	-						0	
Electrical, Electronic and Communications	least 1 but less than 2	1	Women	0	0	C	-		-		0	0	0	
Engineering Technology/Technician	academic years	'	Total	0	0	С	0	0	0	0	0	0	0	No
15.0303	3 - Associate's		Men	0	0	C	0	0	0	0	0	0	0	
Electrical, Electronic and	degree		Women	0	0	C	0	0	0	1	0	0	1	
Communications Engineering Technology/Technician		1	Total	0	0	C	0	0	0	1	0	0	1	No
15.0505	3 - Associate's		Men	0	0	C	0	0	0	0	0	0	0	
Solar Energy	degree	1	Women	0	0	C	-				0	-	0	
Technology/Technician			Total	0	0	C	0	0	0	0	0	0	0	No
15.0613	3 - Associate's		Men	0	0	C	0	0	0	0	0	0	0	
Manufacturing Engineering	degree	1	Women	0	0	C	0	0	0	0	0	0	0	
Technology/Technician			Total	0	0	C	-			0	0	0	0	
15.1301	2 - Awards of at		Men	0		C	-				0	0	0	
Drafting and Design	least 1 but less	1	Women	0	0	C			0	0	0	0	0	
Technology/Technician, General	than 2 academic years	·	Total	0	0	С				0	0		0	
15.1301	3 - Associate's		Men	0	0	C				-	0	0	0	
Drafting and Design Technology/Technician, General	degree	1	Women Total	0	0	C				0	0	0	0	
24.0101	3 - Associate's		Men	0	0	C	0	0	0	0	0	0	0	
Liberal Arts and	degree	1	Women	0	0		-			0	0	0	0	
Sciences/Liberal Studies	u.og. 00	'	Total	0	0		-			0	0	0	0	
24.0102	2 - Awards of at		Men	0	2		-			0	0	0	2	
General Studies	least 1 but less	1	Women	0	6	C				0	0	0	6	
	than 2 academic years	1	Total	0	8	C				0	0	0	8	
24.0102	3 - Associate's		Men	0	7	C	0	0	0	0	0	0	7	
General Studies	degree	1	Women	0	4	C	0	0	0	0	0	0	4	
			Total	0	11	C	0	0	0	0	0	0	11	No
26.0101	3 - Associate's		Men	0	0	C	0	0	0	1	0	0	1	
Biology/Biological Sciences,	degree	1	Women	0	1	C	0	0	0	0	0	0	1	
General			Total	0	1	C	0	0	0	1	0	0	2	
27.0101	3 - Associate's		Men			C	1	0	0	1	0		3	
Mathematics, General	degree	1	Women			C	0	0	0	0	0		1	
			Total	0	2	C	1	0	0	1	0	0	4	No
31.0504	3 - Associate's		Men	0	0	C	0	0	0	0	0	0	0	
Sport and Fitness	degree	1	Women	0	0	C	0	0	0	0	0	0	0	
Administration/Management			Total	0		C	0	0	0	0	0	0	0	No
31.0508	3 - Associate's	1	Men								0		0	
Sports Studies	degree	'	Women	0	0	C	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Islander	wnite	Races	Race/ ethnicity unknown	Total	distance education program
42.0402	O Amarda of ot		Total	0		C								
43.0102 Corrections	2 - Awards of at least 1 but less		Men	0	0	C		0	-	-	-	0		
Corrections	than 2	1	Women Total	0	0	C				-		0		
43.0104	academic years 2 - Awards of at		Men	0	1	C	0	0	0	0	0	0	1	
Criminal Justice/Safety	least 1 but less		Women	0	6		-	0		-		0		
Studies	than 2 academic years	1	Total	0		C	-	0		-		0		
43.0104	3 - Associate's		Men	0	2	C	0	0	0	0	0	0	2	
Criminal Justice/Safety	degree	1	Women	0	4							0		
Studies			Total	0	6	C						0		
43.0107	2 - Awards of at		Men	0	0	C		0						
Criminal Justice/Police	least 1 but less	1	Women	0	0	C	0	0	0	0	0	0		
Science	than 2 academic years	'	Total	0	0	C	0	0		0	0			
43.0202	3 - Associate's		Men	0	0	C	0	0	0	0	0	0	0	
Fire Services Administration		1	Women	0	0	C	0	0	0	0	0	0	0	
			Total	0	0	C	0	0	0	0	0	0	0	No
43.0203	1 - Awards of		Men	0	0	C	0	0	0	0	0	0	0	
Fire Science/Fire-fighting	less than 1	1	Women	0	0	C	0	0	0	0	0	0	0	
	academic year		Total	0	0	C	0	0	0	0	0	0	0	No
43.0203	2 - Awards of at		Men	0	0	C	0	0	0	0	0	0	0	
Fire Science/Fire-fighting	least 1 but less	1	Women	0	0	C	0	0	0	0	0	0	0	
	than 2 academic years	'	Total	0	0	C	0	0	0	0	0	0	0	No
43.0203	3 - Associate's		Men	0	1	C	0	0	0	0	0	0	1	
Fire Science/Fire-fighting	degree	1	Women	0	0	C	0	0	0	0	0	0	0	
			Total	0	1	C	0	0	0	0	0	0	1	No
46.0201	2 - Awards of at		Men	0	0	C	0	0	0	0	0	0	0	
Carpentry/Carpenter	least 1 but less	1	Women	0	0	C	0	0	0	0	0	0	0	
	than 2 academic years		Total	0	0	C	0	0	0	0	0	0	0	No
46.0302	2 - Awards of at		Men	0	0	C	0	0	0	0	0	0	0	
Electrician	least 1 but less	1	Women	0	0	C	0	0	0	0	0	0	0	
	than 2 academic years		Total	0	0	C	0	0	0	0	0	0	0	No
47.0603	2 - Awards of at		Men	0	3	C	0	0	0	0	0	0	3	
Autobody/Collision and	least 1 but less	1	Women	0	1	C	0	0	0	0	0	0	1	
Repair Technology/Technician	than 2 academic years	·	Total	0	4	C	0	0	0	0	0	0	4	No
47.0604	2 - Awards of at		Men	0		C	0	0	0	0	0	0	4	
Automobile/Automotive	least 1 but less	1	Women	0		C	0	0	0	0	0	0	0	
Mechanics Technology/Technician	than 2 academic years		Total	0	4	C	0	0	0	0	0	0	4	No
48.0508	2 - Awards of at		Men	0	0	C	0	0	0	0	0	0	0	
Welding Technology/Welder		1	Women	0	0	C	0	0	0	0	0	0	0	
	than 2 academic years		Total	0	0	C	0	0	0	0	0	0	0	No
48.0702			Men	0	0	C	0	0	0	0	0	0	0	

CIPCODE	Award Level		Gender	Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Races	Race/ ethnicity unknown		distance education program
Furniture Design and Manufacturing	2 - Awards of at least 1 but less than 2 academic years	1	Women Total	0	0	0	0				0	0	-	No
50.0411 Game and Interactive Media Design	3 - Associate's degree	1	Men Women Total	0 0 0	0 0 0	0 0 0	0 0	0	0	0	0	0 0	0	No
50.0602 Cinematography and Film/Video Production	3 - Associate's degree	1	Men Women Total	0 0		0 0	0 0	0	0	1	0 0 0	0 0	1	No
51.0000 Health Services/Allied Health/Health Sciences, General	3 - Associate's degree	1	Men Women Total	0 0 0	0 0 0	0 0 0	0 0	0	0	0	0	0 0	0	No
51.0601 Dental Assisting/Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Men Women Total	0 0 0	3	0 0	0	0	0	0	0	0 0	3	No
(EMT Ambulance)	1 - Awards of less than 1 academic year	1	Men Women Total	0 0 0	0 0 0	0 0 0	0 0	0	0	0	0 0 0	0 0 0	0	No
51.0899 Allied Health and Medical Assisting Services, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men Women Total	0 0	22	0 0	-	0	0	1	0 0 0	0 1 1	24 28	No
51.0899 Allied Health and Medical Assisting Services, Other	3 - Associate's degree	1	Men Women Total	0 0 0	1 2 3	0 0 0	0 0	0	0	0	0	0 0 0	2	No
51.1105 Pre-Nursing Studies	2 - Awards of at least 1 but less than 2 academic years	1	Men Women Total	0 0		0 0	0 0	0	0	0	0	0 0	0	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men Women Total	0 0 0		0 0 0	0		0	2		0 0 0	13	No
51.3901 Licensed Practical/Vocational Nurse Training	2 - Awards of at least 1 but less than 2 academic years	1	Men Women Total	0 0		0 0		0	0	0	0		0	No
52.0201 Business Administration and Management, General	2 - Awards of at	1	Men Women Total	0 0 0	0	0 0 0	0 0	0	0	0	0	0 0 0	0	No
52.0201 Business Administration and Management, General	3 - Associate's	1	Men Women Total	0 0 0	4	0 0 0	0	0	0	0	0	0	4	Yes
52.0301 Accounting	2 - Awards of at least 1 but less than 2 academic years	1	Men Women Total		0	0	0	0	0	0	0	0	0	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total	distance education program	
52.0301	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	()	
Accounting	degree	1	Women	0	0	0	0	0	0	0	0	0	()	
		Total	0	0	0	0	0	0	0	0	0	() No		
	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	()	
Administrative Assistant and		1	Women	0	0	0	0	0	0	0	0	0	(
Secretarial Science, General	than 2 academic years	'	Total	0	0	0	0	0	0	0	0	0	() No	
52.0401	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	()	
Administrative Assistant and		1	Women	0	0	0	0	0	0	0	0	0	(
Secretarial Science, General			Total	0	0	0	0	0	0	0	0	0	() No	
52.0703	1 - Awards of		Men	0	0	0	0	0	0	0	0	0	(
Small Business	less than 1	1	Women	0	0	0	0	0	0	0	0	0	(
Administration/Management	academic year		Total	0	0	0	0	0	0	0	0	0	() No	
52.0703	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	()	
Small Business		st 1 but less		Women	0	0	0	0	0	0	0	0	0	()
Administration/Management than 2 academic years	rs	Total	0	0	0	0	0	0	0	0	0	() No		

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Awards of at least 1 but less than 2 academic years	2											
Men		0	21	0	0	0	0	2	0	0	23	21
Women		0	40	0	0	0	0	2	0	1	43	41
Total		0	61	0	0	0	0	4	0	1	66	62
Associate's degree	3											
Men		0	26	0	2	1	0	8	0	0	37	36
Women		0	31	0	0	0	0	5	0	0	36	49
Total		0	57	0	2	1	0	13	0	0	73	85
Awards of at least 2 but less than 4 academic years	4											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	1	0	0	0	0	0	0	0	1	7
Total		0	1	0	0	0	0	0	0	0	1	7
Grand Total Men		0	47	0	2	1	0	10	0	0	60	57
Grand Total Women		0	72	0	0	0	0	7	0	1	80	97
Grand Total		0	119	0	2	1	0	17	0	1	140	154
PY Grand Total Men		0		0	2	0	0	11	1	0		57
PY Grand Total Women		0	82	1	0	1	0	13	0	0		97
PY Grand Total		0	125	1	2	1	0	24	1	0		154

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien		0		0	0
Hispanic/Latino	42	47	64	72	106
American Indian or Alaska Native		0		0	0
<u>Asian</u>	2	2		0	2
Black or African American	1	1		0	1
Native Hawaiian or Other Pacific Islander		0		0	0
White	10	10	7	7	17
Two or more races		0		0	0
Race and ethnicity unknown		0	1	1	1
TOTAL	55	60	72	80	127
PY TOTAL	49		93		142

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	Completers by Level		
 Less than 900 clock hours, Less than 30 SEMESTER or Less than 45 QUARTER cred 	re is a reported completion: or diplomas of less than 1 academic year or TRIMESTER credit hours, or dit hours or diplomas of at least 1 but less than 4 a r RIMESTER credit hours, or t hours		
<u> </u>			
Postsecondary award, certificate, of 900 or more clock hours, or 30 or more seme	or diploma of at least 1 but less than 4 acader		
,	ster of trimester elections, or 40 or more	quarter cr	edit hours
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. Report Hispanic/Latino individuals of any race as His Report race for non-Hispanic/Latino individuals only	city, and by age earning this award between July per award level. For example, if a student earned once in master's and once in doctor's. A studen	/ 1, 2018 a I a master'	ind June s degree
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. •Report Hispanic/Latino individuals of any race as His	city, and by age earning this award between July per award level. For example, if a student earned once in master's and once in doctor's. A studen	/ 1, 2018 a I a master' t earning to	ind June s degree
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. •Report Hispanic/Latino individuals of any race as His	city, and by age earning this award between July per award level. For example, if a student earned once in master's and once in doctor's. A student spanic/Latino	/ 1, 2018 a I a master' t earning to	and June s degree wo master's
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. •Report Hispanic/Latino individuals of any race as His	city, and by age earning this award between July per award level. For example, if a student earned once in master's and once in doctor's. A student spanic/Latino	/ 1, 2018 a I a master' t earning to	and June s degree wo master's
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. •Report Hispanic/Latino individuals of any race as His •Report race for non-Hispanic/Latino individuals only	city, and by age earning this award between July per award level. For example, if a student earned once in master's and once in doctor's. A student spanic/Latino	/ 1, 2018 a I a master' t earning to	and June s degree wo master's
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. •Report Hispanic/Latino individuals of any race as His •Report race for non-Hispanic/Latino individuals only	city, and by age earning this award between July per award level. For example, if a student earned once in master's and once in doctor's. A student spanic/Latino Number of Students	/ 1, 2018 a I a master' t earning to	and June s degree wo master's
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. •Report Hispanic/Latino individuals of any race as His•Report race for non-Hispanic/Latino individuals only By Gender Men	city, and by age earning this award between July per award level. For example, if a student earned once in master's and once in doctor's. A student spanic/Latino Number of Students	/ 1, 2018 a d a master tearning to	and June s degree wo master's I Awards

By Race/Ethnicity

by Race/Etimicity		
Nonresident alien		0
Hispanic/Latino	61	62
American Indian or Alaska Native		0

Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White	4	4
Two or more races		0
Race and ethnicity unknown	1	1
TOTAL	66	67
② By Age		
Under 18	0	
18-24	36	
25-39	24	
40 and Above	6	
Age Unknown	0	
TOTAL	66	67

nstitution: Luna Community College (36	3633)	User ID:	P363633
С	ompleters by Level		
 Less than 900 clock hours, or Less than 30 SEMESTER or T Less than 45 QUARTER credit 	is a reported completion: or diplomas of less than 1 academic year r RIMESTER credit hours, or t hours or diplomas of at least 1 but less than 4 IMESTER credit hours, or hours	r	
As	ssociate's degrees		
Number of students by gender, by race and ethnicit			
Number of students by gender, by race and ethnicit 30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted or degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispater of the should be report race for non-Hispanic/Latino individuals only	r award level. For example, if a student earne nce in master's and once in doctor's. A stude	ed a master	's degree
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30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispater of the should be counted only once. •Report race for non-Hispanic/Latino individuals only By Gender Men Women	r award level. For example, if a student earner nee in master's and once in doctor's. A stude anic/Latino Number of Students 37	d a master nt earning t	's degree wo master's al Awards
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57

0

57

Hispanic/Latino

American Indian or Alaska Native

<u>Asian</u>	2	2
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	0	0
White	13	13
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	73	73
		
Under 18	0	
18-24	33	
25-39	31	
40 and Above	9	
Age Unknown	0	
TOTAL	73	73

be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance. This survey component was prepared by: C Keyholder C SFA Contact C HR Contact C Finance Contact C Other Name: Denise Gibson Email: digibson@luna.edu How many staff from your institution only were involved in the data collection and reporting process of this survey component? 2.00 Number of Staff (including yourself) How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes. Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Your office 8.00 hours 1.00 hours 2.00 hours 1.00 hours 1.00 hours	Institut	ion: Luna Comm	unity College (363633 Prep) ared b)Y	User	ID: P3636331			
your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance. This survey component was prepared by: C Keyholder C SFA Contact C HR Contact C Name: Denise Gibson Email: digibson@luna.edu How many staff from your institution only were involved in the data collection and reporting process of this survey component? Number of Staff (including yourself) How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes. Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Your office 8.00 hours 1.00 hours 2.00 hours 1.00 hours 1.	The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.									
This survey component was prepared by: C Keyholder C SFA Contact C HR Contact C Finance Contact C Academic Library Contact C Other Name: Denise Gibson Email: dgibson@luna.edu How many staff from your institution only were involved in the data collection and reporting process of this survey component? [2.00] Number of Staff (including yourself) How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes. Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Your office 8.00 hours 1.00 hours 2.00 hours 1.00 hours	your est	timate the time it took								
C Keyholder C SFA Contact C HR Contact C Finance Contact C Academic Library Contact C Other Name: Denise Gibson Email: dgibson@luna.edu How many staff from your institution only were involved in the data collection and reporting process of this survey component? 2.00 Number of Staff (including yourself) Which is survey component?	Thank y	ou for your assistance	9.							
C Keyholder C SFA Contact C HR Contact C Finance Contact C Academic Library Contact C Other Name: Denise Gibson Email: dgibson@luna.edu How many staff from your institution only were involved in the data collection and reporting process of this survey component? 2.00 Number of Staff (including yourself) Which is survey component?										
C Finance Contact C Other Name: Denise Gibson Email: dgibson@luna.edu How many staff from your institution only were involved in the data collection and reporting process of this survey component? 2.00	This su	irvey component was	s prepared by:							
Name: Denise Gibson Email: dgibson@luna.edu How many staff from your institution only were involved in the data collection and reporting process of this survey component? 2.00		•	Keyholder		O	SFA C	ontact	0	HR Contact	
How many staff from your institution only were involved in the data collection and reporting process of this survey component? 2.00 Number of Staff (including yourself) How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes. Staff member Collecting Data Needed Revising Data to Match Entering Data Revising and Locking Data PEDS Requirements PEDS Requirements 1.00 Nours		O	Finance Contact		О	Acade	mic Library Contact	0	Other	
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2.00 Number of Staff (including yourself) How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes. Staff member Collecting Data Needed Revising Data to Match Entering Data Revising and Locking Data										
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes. Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Fintering Data Revising and Locking Data IPEDS Requirements Your office 8.00 hours 1.00 hours	How ma	any staff from your i	nstitution only were involv	ed in th	e data collection and repo	rting pr	ocess of this survey comp	onent?		
Exclude the hours spent collecting data for state and other reporting purposes. Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Your office 8.00 hours 1.00 hours 2.00 hours	2.00)	Number of Staff (including	yourself	()					
Exclude the hours spent collecting data for state and other reporting purposes. Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Your office 8.00 hours 1.00 hours 2.00 hours										
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Your office 8.00 hours 1.00 hours 2.00 hours 1.00 hours	How ma	any hours did you ar	nd others from your institu	tion onl	y spend on each of the ste	eps belo	w when responding to this	s surve	y component?	
Your office 8.00 hours 1.00 hours 2.00 hours 1.00 hours	Exclude	e the hours spent colle	cting data for state and othe	r reportii	ng purposes.					
18.00	Staff member Collecting Data Needed				Entering Data		Revising and Locking Data			
Other offices 0.00 hours 2.00 hours 0.00 hours	Your	office	8.00	hours	1.00	hours	2.00	hours	1.00	hours
	Othe	er offices	0.00	hours	2.00	hours	0.00	hours	0.00	hours

Institution: Luna Community College (363633)

User ID: P3636331

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions			
	1 st major	2 nd major		
Postsecondary award, certificate, or diploma (less than 1 academic year)	0	0		
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	66	0		
Associate's degree	73	0		
Postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years)	1	0		
Total number of degrees and certificates	140			

Summary of Completers Data

	Number of Students						
	Men	Women	Total				
All Completers	55	72	127				

Institution: Luna Community College (363633)

Edit Report User ID: P3636331

Completions

Luna Community College (363633)

There are no errors for the selected survey and institution.