Strategic Goal 1: Offer students diverse, challenging, and regularly assessed programs.

Luna Community College has made significant progress in achieving
Strategic Goal 1: "Offer students diverse, challenging, and regularly assessed programs." The
college has focused on program accreditation, curriculum development, and robust student
assessment to enhance academic quality and student success.

Key Accomplishments

- Accreditation and Certification: Luna Community College successfully secured major accreditations for its key programs. By January 2025, the Nursing program was accredited by the Accreditation Commission for Education in Nursing (ACEN) and the Business program received accreditation from the Accreditation Council for Business Schools and Programs (ACBSP). Additionally, the Career and Technical Education (CTE) programs reestablished their National Center for Construction Education and Research (NCCER) credentials.
- **Program Development**: The college has introduced and expanded new, hands-on programs to meet industry and student needs.
 - Adobe Model Home Construction: This project began with 10 students in September 2024, grew to 14 students by October, and all 14 completed Module 1 by November, earning Certificates of Completion.
 - Commercial Driver's License (CDL) and Heavy Equipment: The programs have seen consistent growth, supported by the hiring of a new instructor with over 30 years of experience. A new mobile classroom/simulator trailer has been approved, which will extend training and recruiting efforts to satellite campuses. The college is also pursuing certification as a **third-party testing facility** for CDL drivers.
 - Wildfire Resiliency Training Center (WRTC): The center is actively developing its curriculum and establishing key relationships with external partners, including preliminary discussions with NM Corrections for workforce development.
- Student Assessment and Success: The college has implemented strong assessment practices, particularly within its athletics programs, which have led to significant improvements in academic outcomes.
 - o **Improved GPA**: Through the use of new electronic grade checks, the projected cumulative GPA for student-athletes in the Fall 2024 semester was **3.6**, a marked increase from approximately 2.3 two years prior.
 - Academic Support: Student-athletes are tracked weekly and utilize resources such as the ACE lab, tutors, and mandatory study hall to ensure academic

success. All student-athletes are now required to be on **degree pathways** and enroll in courses within their majors.



 Enrollment: By January 2025, 95% of studentathletes were pre-registered for the Spring semester. By May 2025, all sophomores in the athletics program were on track to graduate.

Strategic Planning & Looking Forward

The college's commitment to strategic goals is evident in its preparation for accreditation visits, including attending the Higher Learning Commission (HLC) Annual Meeting in Chicago. The college also plans to apply for the **HLC Assessment Academy** to further enhance its evaluation practices. The successful implementation of new programs and the measurable improvement in student academic performance demonstrate the college's dedication to offering diverse, challenging, and well-assessed programs.

Conclusion

The college's commitment to strategic goals is evident in its forward-thinking approach to enhancing academic programs and student support. The successful accreditations, introduction of new programs, and demonstrable improvement in student academic metrics showcase the college's dedication to providing diverse, challenging, and well-assessed programs. The proactive measures, such as the application for the HLC Assessment Academy and the pursuit of new training opportunities, position Luna Community College for continued success in offering high-quality educational experiences.

Strategic Goal 1: Offer students diverse, challenging, and regularly assessed programs.

- Luna Community College has shown **consistent dedication** to enhancing program quality and diversity, along with robust assessment practices. By January 2025, the **Nursing program earned accreditation from the Accreditation Commission for Education in Nursing (ACEN)**, and the **Business program received accreditation from the Accreditation Council for Business Schools and Programs (ACBSP)**. Furthermore, the Career and Technical Education (CTE) programs **reestablished their National Center for Construction Education and Research (NCCER) credentials**.
- The college actively developed and offered new and enhanced programs. The Adobe Model Home Construction project began in September 2024 with 10 students, growing to 14 by October 2024 and 14 completing Module 1 by November 2024, leading to Certificates of Completion. The CDL and Heavy Equipment programs saw consistent enrollment and expansion, including the addition of a new instructor with over 30 years of industry experience by January 2025. The Wildfire Resiliency Training Center (WRTC) has been developing its curriculum, revising course schedules, and initiating professional services contracts for curricula development.
- Assessment is clearly integrated, particularly within athletics, where student athletes are
 consistently tracked weekly using ACE lab, tutors, instructor office hours, and
 mandatory study hall to ensure classroom success. By December 2024, over 80% of
 student athletes were registered for Spring courses, all were on degree pathways, and

only allowed to register for courses in their majors, with some moved from certificate to degree-seeking programs. The implementation of **new electronic grade checks proved highly successful**, projecting a cumulative GPA of around 3.6 for Fall



semester 2024, a significant improvement from approximately 2.3 two years prior.

Strategic Goal 1: Offer students diverse, challenging, and regularly assessed programs.

• August 7, 2024:

- o Priorities: Preparation for fall: schedule, enrollment, financial aid, catalog.
- o Priorities: Filling vacancies in staff and faculty positions.
- o Contracts for Wildland Firefighting course instructors completed and sent.
- Wildland Firefighting courses were re-sent to the Curriculum committee for review and approval of edits, and after approval, additional information (CIPs Codes) is pending before HLC review.

• September 3, 2024:

- Priorities: Preparation for fall, including enrollment (dual credit, financial aid, catalog).
- o Priorities: NMHED Workforce Development Funds (\$242,000).
- o Priorities: Filling key vacancies.
- Adobe Model Home Construction (with Foundation); Funding and Logistics are priorities.
- o Wildfire Resiliency Training Center is a priority.

• October 8, 2024:

- o Priorities: Filling key vacancies.
- o Priorities: Preparation for spring: enrollment (including dual credit, financial aid).
- o Priorities: NMHED Workforce Development Funds (\$242,000).
- o Priorities: Wildfire Resiliency Training Center, including filling key vacancies and grant responsibilities.
- Athletics tracks students weekly, utilizing the ACE lab, tutors, instructor office hours, and mandatory study hall to ensure classroom success.
- o Athletics completed its RPSP (Regional Program Status Plan).

• November 5, 2024:

- o Priorities: Filling key vacancies.
- o Priorities: Spring Enrollment: Admission to registration funnel with a priority of getting financial assistance to more students.
- o Priorities: NMHED Workforce Development Funds (\$242,000).
- o Priorities: Wildfire Resiliency Training Center, including filling key vacancies and grant responsibilities.
- Athletics tracks students weekly, utilizing the ACE lab, tutors, instructor office hours, and mandatory study hall to ensure classroom success.
- All student athletes are undergoing degree audits to ensure they are on track to graduate on time and are set up for a successful transition if they continue their education at a university.

• December 3, 2024:

- Priorities: Filling key vacancies (including those within WRTC).
- o Priorities: Spring Enrollment: Admission to registration funnel with a priority of getting financial assistance to more students.
- o Priorities: NMHED Workforce Development Funds (\$242,000).
- o Priorities: HLC Focus Visit preparation.
- o Athletics is preparing student athletes for course completion and final exams.
- Athletics is preparing for the upcoming Spring Semester season by providing student athletes with guidance and planning for their class schedules.
- o Over 80% of student athletes are registered for Spring Semester courses.
- New electronic grade checks have been highly successful, projecting a cumulative GPA of around 3.6 for the fall semester, which is a vast improvement from two years prior.
- o The projected cumulative GPA for the Fall Semester is very strong.
- 80% of student athletes are pre-registered for the Spring Semester using their new advisor Coach Jacob Walker.
- All student athletes are on degree pathways and are only allowed to register for courses in their majors.
- All student athletes are now in majors, with some previously in certificate programs having been moved to degree-seeking programs.

• January 7, 2025:

- o Priorities: Filling key vacancies.
- Priorities: Spring Enrollment: Admission to registration funnel with a priority of getting financial assistance to more students.
- o Priorities: NMHED Workforce Development Funds (\$242,000).
- o Priorities: HLC Focus Visit preparation.
- The cumulative GPA is projected to be very strong for the Fall Semester.
- 95% of student athletes are pre-registered for the Spring Semester using their new advisor Coach Jacob Walker.
- All student athletes are on degree pathways and are only allowed to register for courses in their majors.
- All student athletes are now in majors, with previously certificate-only students moved to degree-seeking programs.
- o Baseball has 2 students with a 4.0 GPA, 9 with 3.5 or better, and 13 with 3.0-3.4.
- o Softball has 5 students with a 4.0 GPA, 4 with 3.5 or better, and 3 with 3.0-3.4.
- The CDL class had 39 students registered as of December 2024, with students in varying levels of training and proceeding at their own pace.
- Heavy Equipment simulator training is operational, with 8 students registered as of December 2024, taking multiple equipment training courses.
- The Contract Education Department is ordering additional computer equipment to set up mobile Heavy Equipment Simulators at satellite campuses.
- Johnny Martinez was added as a new CDL instructor/manager, bringing over 30 years of trucking industry experience.



 Further discussion is scheduled to process the RFP issued by the New Mexico State Department of Transportation for an Industry Credential Pipeline Certification.



• February 5, 2025:

- o Priorities: Accountability.
- o Priorities: NMHED Workforce Development Funds (\$242,000).
- o Priorities: HLC Focus Visit preparation.
- o 19 Softball players and 26 Baseball players are all full-time students.

• April 10, 2025:

- o Priorities: Accountability.
- o Priorities: NMHED Workforce Development Funds (\$242,000).
- o Priorities: HLC Focus Visit preparation.
- Eight attendees from Luna Community College participated in the Higher Learning Commission Annual Meeting in Chicago.
- o Athletics is maintaining 58 full-time student athletes.
- o Regular grade checks are sent to all instructors for every athlete every Friday.
- Students are tracked weekly and utilize the ACE lab, tutors, instructor office
 hours, and mandatory study hall to ensure classroom success, which is believed to
 truly impact student athlete success.
- The 2025 spring season is in its last month of competition, with Softball in 4th place and Baseball in 5th place, both in a good position to qualify for the regional tournament.
- o The Athletic Director will conduct a full financial audit of athletic funds for the last four years to ensure correct spending and prepare for the 2025-26 year.
- Weekly grade checks are performed and evaluated by coaches to ensure student athletes maintain and improve academic standings.
- The CDL department implemented new course scheduling requirements, making students sign up for training times each week instead of coming as they chose, which is speeding up progress.
- A 16' mobile classroom/simulator equipment trailer has been approved and is on track for delivery by June 30, 2025.
- o At the Springer Satellite, 4 CDL students are testing for their permits to start hands-on training, having completed the theory part of the class.
- CDL has contacted James Lopez, Bureau Chief, NM MVD, regarding setting Luna up as a third-party testing facility for CDL drivers.
- o The WRTC hired Wes Schuchman as the EDA Grant Program Manager.
- o The WRTC revised its spring course schedule of classes.
- The WRTC activated its EDA grant.
- The WRTC is developing relationships with entities capable of assisting with short and mid-range objectives.

• May 7, 2025:

- o Priorities: Accountability.
- o Priorities: NMHED Workforce Development Funds (\$242,000).
- o Priorities: HLC Focus Visit preparation.
- o Athletics is graduating all sophomores this year.

Students were tracked weekly and utilized the ACE lab, tutors, instructor office hours, and mandatory study hall to ensure classroom success; this program is believed to significantly impact student athlete success.



- The Athletic Director will conduct a full financial audit of athletic funds for the last four years to ensure correct spending and prepare for the 2025-26 year, for which neither program received an increase despite inflation.
- The incoming class of athletes is nearly complete, with only 1 softball spot and 5 baseball spots remaining.
- o A Facebook post regarding CDL and Heavy Equipment training through Luna received many positive responses, leading to four new student registrations.
- The Santa Rosa Campus Heavy Equipment Simulator was delivered and set up for on-site training.
- o The simulator trailer is anticipated to ship to Luna the second week of June 2025.
- At the main campus, the CDL department continues to enroll an average of 2-3 students per week into its course, and new training schedules seem to be working well for timely progression.
- o The on-site meeting date to pursue CDL Third-Party Testing has not yet been received, but follow-up emails have been sent.
- The USDA/LIFTE Grant has been reactivated, and drawdowns initiated.
- o The WRTC revised its spring course schedule of classes.
- o The WRTC's EDA grant budget has been established.
- The WRTC initiated small grant overview, organization, and administration efforts.
- The WRTC is in the process of further developing relationships with entities that can assist with short and mid-range objectives.
- An interview and recommendation to offer employment for the WRTC Program Coordinator position have been made.

• June 4, 2025:

- o Priorities: Accountability.
- o Priorities: NMHED Workforce Development Funds (\$242,000).
- o Priorities: HLC Focus Visit preparation.
- Summer 2025 enrollment highlights include a 25% increase in Total Headcount,
 108% in Degree-seeking, 36.2% in Total credit hour production (127% for Degree Seeking), and 36.4% in Full-time Equivalent (127% for Degree Seeking).
- o Luna will be applying to be part of the HLC Assessment Academy on June 13th.
- Students were tracked weekly and utilized the ACE lab, tutors, instructor office hours, and mandatory study hall to ensure classroom success; this program is believed to significantly impact student athlete success.
- Athletic Director Randy Krutsch attended the annual Region IX Athletic Directors meeting in Cheyenne, Wyoming.
- Athletic Director Randy Krutsch was unanimously re-elected as Women's Softball Chair for Region IX.
- o The athletic facility on campus will be upgraded this summer by improving the cage room netting to enhance athlete safety.

 Coaches for both Baseball and Softball will spend the summer working at camps and clinics while recruiting student athletes for Luna.



- During summer break, Athletic Director Randy
 Krutsch will attend re-certification courses and testing required by the NJCAA to maintain compliance and good membership standing.
- Coach Randy Krutsch will attend multiple seminars to improve leadership and coaching skills to enhance LCC Athletics programs.
- The MVD representative reached out to CDL and is preparing a proposal for Luna to be set up for third-party testing, with a meeting expected within the month of June.
- The USDA/LIFTE Grant has been reactivated, though drawdowns were held due to the end of the fiscal year closeout.
- The WRTC revised its spring course schedule of classes.
- The WRTC's EDA grant budget has been established, and an email report was sent to the EDA Administrator.
- o The WRTC initiated small grant overview, organization, and administration, and closed out the NRCS grant on May 27, 2025.
- The WRTC is in the process of further developing relationships with entities capable of assisting with short and mid-range objectives.
- An employment offer has been extended for the WRTC Program Coordinator position.
- The WRTC is developing onboarding/training and readiness procedures for the Program Coordinator.
- Preliminary discussions have begun with NM Corrections regarding wildfire training/workforce development for minimum security inmates.
- Two new professional services contracts were initiated for curricula and strategic finance development, and for videography services.

Initial Extract of Strategic Goal specific items from BOT Presidents' reports from August 2024 through June 2025. Prior to requesting that Notebook LM sort by date within each goal.

Here are the lines from the provided documents that reference Luna Community College's Strategic Goals, organized numerically by Strategic Goal:

Strategic Goal 1: Offer students diverse, challenging, and regularly assessed programs.

- Priorities: o Preparation for fall: enrollment (including dual credit, financial aid, catalog (SG1, SG5) [i]
- NMHED Workforce Development Funds (\$242,000) SG1, SG5) [i]
- Filling key vacancies (SG1, SG5) [i]
- Adobe Model Home Construction (with Foundation) (SG1, SG6); Funding and Logistics [i]
- Wildfire Resiliency Training Center (SG1, SG6) [i]

• CDL Passenger bus training - two students tested and passed their test. One student could not test due to issues with her permit online information. Still trying to get that worked out. (1,2,5,6) [i]



- Contract Education Department / CDL has posted a job opening to fill the position of Contract Ed Manager vacated by Tayari Pacheco earlier this month. The position supports the CDL Administrator with classroom/lab/simulator training so a valid CDL and working knowledge of heavy equipment is necessary. Another posting will be set up after this position is filled for another instructor if still needed. (1,2,3,4,5,6) [i]
- Contract Ed / CDL / Heavy Equipment / CTE answered an RFP issued by the New Mexico State Department of Transportation for an Industry Credential Pipeline program they are initiating. Luna is still waiting to hear back on the RFP submitted for this program. (1,2,3,5,6) [i]
- Priorities: o Filling key vacancies (SG1, SG5) [i]
- Preparation for spring: enrollment (including dual credit, financial aid (SG1, SG5) [i]
- NMHED Workforce Development Funds (\$242,000) SG1, SG5) [i]
- Adobe Model Home Construction (with Foundation) (SG1, SG6); Funding and Logistics [i]
- Wildfire Resiliency Training Center (SG1, SG6), filling key vacancies and grant [i]
- Students are being tracked weekly and utilizing ACE lab, tutors, instructor office hours and mandatory study hall to ensure classroom success SG 1 [i]
- RPSP Completed SG1-6 [i]
- Priorities: o Filling key vacancies (SG1, SG5) [i]
- Spring Enrollment: Admission to registration funnel with a priority of getting financial assistance to more (SG1, SG5) [i]
- NMHED Workforce Development Funds (\$242,000) SG1, SG5) [i]
- Adobe Model Home Construction (with Foundation) (SG1, SG6); Funding and Logistics [i]
- Wildfire Resiliency Training Center (SG1, SG6), filling key vacancies and grant [i]
- All Student Athletes are undergoing degree audits to ensure that they are all on track to graduate on time and ensure that if they choose to continue their education at a University, they will be set up for a successful transition. SG1, SG2 and SG4 [i]
- Priorities: o Filling key vacancies (SG1, SG5) including those within WRTC [i]
- Spring Enrollment: Admission to registration funnel with a priority of getting financial assistance to more students (SG1, SG5) [i]
- NMHED Workforce Development Funds (\$242,000) SG1, SG5) [i]
- Athletics is preparing Student Athletes for course completion and final exams. SG1 [i]
- Athletics is preparing for the upcoming season for Spring Semester and providing Student Athletes guidance and planning for the Spring semester class schedule. SG1, SG4 [i]
- At this point over 80% of Student Athletes are registered in Spring Semester courses. SG1, SG2, SG4 [i]
- New electronic grade checks have proven to be highly successful. Data from the instructors that have completed show a projected cumulative GPA for the fall semester to be around 3.6. Vast improvement from just 2 years ago where the cumulative GPA was around 2.3 SG4, SG1, SG2 [i]
- Cumulative GPA is projected to be very strong for the Fall Semester SG1 [i]
- 80% of student athletes are pre-registered for the Spring Semester using our new advisor Coach Jacob Walker. SG1, SG2, SG4, SG5 [i]
- ALL student athletes are now in majors. We found some that were given certificate programs in the fall and now all have been moved to degree seeking programs. SG1, SG2, SG3, SG4, SG5 [i]

- Priorities: o Filling key vacancies (SG1, SG5) [i]
- Spring Enrollment: Admission to registration funnel with a priority of getting financial assistance to more students (SG1, SG5) [i]
- NMHED Workforce Development Funds (\$242,000) SG1, SG5) [i]
- Cumulative GPA is projected to be very strong for the Fall Semester SG1 [i]
- 95% of student athletes are pre-registered for the Spring Semester using our new advisor Coach Jacob Walker. SG1, SG2, SG4, SG5 [i]
- ALL student athletes are on degree pathways and only being allowed to register for courses in their majors. SG1, SG2, SG3, SG4, SG5 [i]
- Baseball has 2 4.0 students, 9 3.5 or better students and 13 3.0-3.4 students SG1, SG2, SG4 [i]
- Softball has 5 4.0 students, 4 3.5 or better students and 3 3.0-3.4 students SG1, SG2, SG4 [i]
- CDL class had 39 students registered as of December, 2024. Students are in varying levels of training. Students proceed at their own pace and can work around their current employment. This set up takes a bit longer for completion but does allow more student participation with the open enrollment feature. (1,2,3,5,6) [i]
- CDL has added a new instructor, Johnny Martinez, to our teaching/management staff. He has over 30 years of experience in the trucking industry. (1,2,3,4,5,6) [i]
- Contract Ed / CDL / Heavy Equipment / CTE further discussion is scheduled to process the RFP issued by the New Mexico State Department of Transportation for a Industry Credential Pipeline Certification. (1,2,3,5,6) [i]
- 19 Softball players and 26 Baseball players are all in full time (SG1) [i]
- Priorities: o Accountability (SG1, SG5) [i]
- NMHED Workforce Development Funds (\$242,000) SG1, SG5) [i]
- Regular grade checks are sent out to all instructors of every athlete every Friday SG 1 [i]
- Students are being tracked weekly and utilizing ACE lab, tutors, instructor office hours and mandatory study hall to ensure classroom success (SG 1) [i]
- The 25-spring season is now in its last month of competition. Softball is currently in 4th place and baseball is currently in 5th place. Both teams are in a good position to qualify for the regional tournament. If either team qualifies, it will be the first team to qualify for the event based on merit instead of being included by all team formats. Region 9 softball will only allow the top 4 teams and baseball top 5 teams into post season play. SG1,5 [i]
- The Athletic Director will be conducting a full financial audit of the athletic funds for the last 4 years, to ensure that all monies have been spent correctly, as well as to prepare for the 25-26 year in which neither program received an increase even though the cost of participation has increased due to inflation. SG1,3,4 [i]
- Weekly grade checks are being performed and evaluated by coaches for both teams and ensuring that student athletes are maintaining and improving their academic standings. SG1, SG2, SG4 [i]
- A 16' mobile classroom/simulator equipment trailer has been approved and is on track to be delivered prior to 6/30/25. The trailer will enable our department to take the mobile heavy equipment simulator and the smaller CDL shifting simulator out into the field for training and recruiting purposes. SG #1, 2, 5, 6 [i]
- Springer Satellite: CDL has 4 students that are in the process of testing for their permit to start class at the Springer satellite. They have completed the theory part of class, and now need to obtain their CDL permits so they can proceed to driving. Driving Instructor will conduct training over a 2 day/week schedule. SG#1, 3, 5 [i]

• CDL has been in contact with James Lopez, Bureau Chief, NM MVD, regarding setting Luna up as a third-party testing facility for CDL drivers. He will be setting up a meeting with us sometime in April to go over the process and requirements. This will be a huge opportunity for Luna to support our students and community. SG#1,2,5,6 [i]



- Revised our spring course schedule of classes. SG # 1,3,5,6 [i]
- Activated our EDA grant. SG # 1,3,5,6 [i]
- In process of developing relationships with entities capable of assisting WRTC with short and mid-range objectives SG # 1,3,5,6) [i]
- Priorities: 1. Accountability (SG1, SG5) [i]
- 5. NMHED Workforce Development Funds (\$242,000) SG1, SG5) [i]
- Students were tracked weekly and utilizing ACE lab, tutors, instructor office hours and mandatory study hall to ensure classroom success. This program is believed to have a true impact on the student athlete's success in the classrooms (SG 1, SG-2) [i]
- The Athletic Director will be conducting a full financial audit of the athletic funds for the last 4 years, to ensure that all monies have been spent correctly, as well as to prepare for the 25-26 year in which neither program received an increase even though the cost of participation has increased due to inflation. (SG1,3,4) [i]
- Facebook post regarding CDL and HE training thru Luna lots of positive responses. Four students registered this week for the class from the ad. (SG #1, 3, 5, 6) [i]
- Santa Rosa Campus Heavy Equipment Simulator was delivered and set up for on-site training. The enrollment information was provided to the Site Manager to assist in the enrollment process and outline how the simulator program works. (SG #1, 2, 3, 5, 6) [i]
- Update on Simulator Trailer order Salesman from MCT says it looks like the trailer will be shipping to us the second week of June, 2025. (SG #1, 2, 5, 6) [i]
- Main Campus: CDL department continues to enroll an average of 2 3 students per week into our course. We have an average of 25 30 stages of the program. Online theory, testing for their permits, hands on driving, getting scheduled for final testing. The new training schedules seem to be working well. Students are proceeding thru class in a timelier manner. Still have some issues with attendance but we are getting better. Our goal with the new training times is to average 1 to 2 weeks for class/theory/permit testing) 3 4 weeks for behind the wheel/pre-trip/backing time. Final drive tests are scheduled after the student demonstrates the proficiency to successfully pass the test. (SG #1, 2, 5, 6) [i]
- Third Party Testing We have not received the onsite meeting date as of this report to pursue the CDL Third Party Testing. I have sent another email to Mr. Lopez regarding a date to review our request. If I do not hear from him within the next couple of days, I will try to meet unofficially with him at his office in Santa Fe. This will be a huge opportunity for Luna to support our students and community. (SG#1,2,5,6) [i]
- Initiated small grant overview, organization, administration SG# 1,3,5,6 [i]
- In process of further developing relationships with entities capable of assisting WRTC with short and mid-range objectives SG # 1,3,5,6 [i]
- Interview and recommendation to offer employment for WRTC Program Coordinator position SG# 1,2,3,4,5,6 [i]
- Began preliminary discussions with NM Corrections regarding wildfire training/workforce development for minimum security inmates, SG# 1,2,3,4 [i]

• Initiated two new professional Services contracts for curricula and strategic planning development and for videography services, SG# 1,2,3,4,5,6 [i]



- Priorities: o Preparation for fall: schedule, enrollment, financial aid, catalog (SG1, SG5) [i]
- Filling vacancies in staff and faculty positions (SG1, SG5) [i]
- Adobe Model Home Construction (with Foundation) (SG1, SG6) [i]
- Wildfire Resiliency Training Center (advisory council and external evaluation) (SG1, SG6) [i]
- CDL started a new class July 31, 2024, incorporating the two new CDL simulators into the curriculum with great success. Six students are currently enrolled in our theory/simulator class. All are doing well. The instructor (Ms. Morales) is seeing an advantage in training with the simulators vs hands on truck for the beginning shifting/double clutch lessons. (1,2,3,5,6) [i]
- CDL Passenger bus training at the time of this report, the students are scheduled to test Aug 8. All should pass with no issues. This class was extended a bit due year end issues with closing out the year/issuing new po's, the week long break due to the water shortage (CDL still held class that week), then scheduling issues with the testing institution. All are good they are doing fine. (1,2,5,6) [i]
- Heavy Equipment simulators are ready to be set up. Contractor is waiting for the last 2 mobile units to be delivered. (Scheduled for Aug 7 truck company delivery issues). The Contractor will do a remote training with CDL to set the equipment up properly then we will have an on-site training with a Contractor trainer August 15, 2024. (1,2,3,5,6) [i]
- Will be hiring an additional CDL instructor/Heavy Equipment operator. Depending on demand, we may need to split the duties into two positions. CDL has really picked up this semester with the addition of the simulators and more advertising. We expect the Heavy Equipment training to stay consistently busy also. Anticipate first class for Heavy Equipment is August 29,2024. (1,2,3,4,5,6) [i]
- Answered an RFP issued by the New Mexico State Department of Transportation for a Industry Credential Pipeline program they are initiating. They were requesting bids for commercial driver licenses, heavy equipment operators, and construction managers. Deadline for the proposal was July 31, 2024. Karen Torres, Interim VP of Instruction & Student Services, and Tracy Morales, CDL Administrator, responded to the request. (1,2,3,5,6) [i]
- \$250,000 NM Legislative Appropriation for Student Computer Lab upgrades SG-1, SG-2 [i]
- Contracts for Wildland Firefighting course instructors completed and sent. Have received most back signed, and now only pending signatures/approvals from Luna staff. (SG 1, 2, 3 & 5) [i]
- Resent all Wildland Firefighting courses to the Curriculum committee (Nichole Collins) to review and approve edits that were requested. All edits approved. Now pending final additional info needing to be added (CIPs Codes), then will be ready for HLC review. (SG 1, 2, 3, 4 & 5) [i]