Allied Health Certificate Curriculum Map

This curriculum map is designed to show how program learning outcomes are introduced, developed, and mastered across courses in the program. Use the following guidance when completing or reviewing the map:

Introduced: Indicates the course provides students with their first exposure to a concept or skill. At this stage, students are expected to demonstrate only a basic understanding.

Developed: Indicates that students gain more in-depth knowledge, practice, and reinforcement of the concept or skill. Students are expected to begin applying what they have learned with increasing independence.

Mastered: Indicates that students can independently and skillfully apply the outcome, demonstrating a high level of understanding and competence appropriate for graduation and entry into the workforce or a 4-year institution.

Courses are listed in rows and PLOs are in columns	Demonstrate a strong foundation in allied health, gaining knowledge of various healthcare professions and educational pathways available in the field.	Demonstrate effective written and oral communication skills necessary for interacting with patients, healthcare prefessionals, and other stakeholders. They will be able to convey information clearly, empathetically, and in a culturally sensitive manner.	Cultivate critical thinking, problem-solving, and quantitative reasoning skills to analyze complex healthcare scenerios. they will be able to adapt to changing situations, consider ethical implications, and devise appropi	Demonstrate specialized knowledge and skills in anatomy and physiology, medical terminology, nutrition, psychology, and other allied health topics, depending on the selected elective courses. They will be able to use this knowledge to analyze and synthesize information in healthcare setting.	Graduates will be prepared to transfer into healthcare or pre-professional programs at four-year colleges. They will demonstrate a strong academic-foundation meeting prerequisite requirements for further education in fields such as nursing, surgical technology, LSAA, laboratory science, occupational or physical therapy, physicians assistant, or other health-related desciplines.
BIOL1140 Biology for Health Science/Lab	Mastered	Introduced	Developed	Introduced	Developed
BIOL 2210 Human Anatomy and Physiology 1/lab	Developed	Developed	Developed	Developed	Developed
BIOL2225 Human Anatomy and Physiology 2/lab	Developed	Developed	Developed	Mastered	Developed
CHEM 1120 Introduction to Chemistry/Lab	Not Addressed	Introduced	Not Addressed	Not Addressed	Not Addressed
BIOL 2505 Pathphysiology	Developed	Developed	Mastered	Developed	Mastered
ENGL 1110 Composition 1	Not Addressed	Developed	Developed	Not Addressed	Not Addressed
ENGL 1120 Composition 2	Not Addressed	Mastered	Not Addressed	Not Addressed	Not Addressed
MATH 1350 Introduction to Statistics	Not Addressed	Not Addressed	Introduced	Not Addressed	Not Addressed
PSYC 2120 Developmental Psychology	Developed	Developed	Developed	Developed	Developed
PSYC 1110 Introduction to Psychology	Introduced	Introduced	Introduced	Introduced	Introduced