



Course Learning Outcome Report Form (Spring Semester 2020)

Department / Date Form is Completed	nursing /12-4-20
Names of Instructor / Status	Shawntel Lujan / <input type="radio"/> FT <input type="radio"/> OPT Adjunct
Course Number / Class Section	NMNEC 2320 / nursing
Course Name	Professional Nursing Concepts

Student Grade	#of Students	% of Students	Success	Failure	Non-Completion
Final Grade of A	3	18 %	Total %		
Final Grade of B	14	82 %	100		
Final Grade of C		%			
Final Grade of D		%		Total %	
Final Grade of F		%			
Pending Grade of I		%			Total %
Final Grade of W		%			
Final Grade of AU		%			

	Insert the 1st Learning Outcome listed on your course syllabus into this cell.	List the activity(ies) you used to engage and teach students this concept/practice. Provide detail of how student performance was assessed (assignment rubric, test rubric, performance rubric).	Provide the Grade Distribution for this activity only(not entire class).	Is the failure (non-success) rate for this activity greater than 30%? What will you change in the next course cycle to improve student success rates?
Learning Outcome #1	Learning Outcome: Examine the ethical values, virtues, principles, and policies that guide the moral delivery of health care	Activity(ies): Lecture Assigned reading from class books Discuss and explore ANA code of ethics Live review and practice questions for exam Quizzes Small group discussion Discussion posts to Blackboard End of semester group project on nurses who broke the code ATI modules	A <u>100</u> % B <u>100</u> % C <u>100</u> % success D <u>0</u> % F <u>0</u> % failure AU Do not count these grades in total I	Activity/Class Improvement: Have students participate in more discussions
Learning Outcome #2	Learning Outcome: Relate the nurse's interpretation of patient needs, concerns, and health problems with nursing decisions	Activity(ies): Practice scenarios and practice questions Small group discussion Discussion posts to Blackboard In class discussion of real patient scenarios ATI modules Quizzes	A <u>100</u> % B <u>100</u> % C <u>100</u> % success D <u>0</u> % F <u>0</u> % failure AU Do not count these grades in total I	Activity/Class Improvement: Integrate more case studies
Learning Outcome #3	Learning Outcome: Discuss the factors which motivate individuals, groups, and organizations to deliver quality nursing care	Activity(ies): Lecture Assigned reading from class books Small group discussion End of semester group project on nurses who broke the code In class discussion of real patient scenarios	A <u>100</u> % B <u>100</u> % C <u>100</u> % success D <u>0</u> % F <u>0</u> % failure AU Do not count these grades in total I	Activity/Class Improvement:
	Learning Outcome:	Activity(ies):	A <u>0</u> % B <u>0</u> % C <u>0</u> % success D <u>0</u> % F <u>0</u> % failure AU Do not count these grades in total I	Activity/Class Improvement:

Learning Outcome:	Activity(ies):	<table border="1"> <tr> <td>A</td> <td>____%</td> </tr> <tr> <td>B</td> <td>____%_____%</td> </tr> <tr> <td>C</td> <td>____% % success</td> </tr> <tr> <td>D</td> <td>____%_____%</td> </tr> <tr> <td>F</td> <td>____% % failure</td> </tr> <tr> <td>AU I</td> <td>Do not count these grades in total</td> </tr> </table>	A	____%	B	____%_____%	C	____% % success	D	____%_____%	F	____% % failure	AU I	Do not count these grades in total	Activity/Class Improvement:		
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1. Complete department, instructor, and course information. 2. Complete Final Grade Distribution Chart(top, right-hand corner of form). 3. Insert the top three Course Learning Outcomes, as they are listed on your course syllabus, in the three cells in this column. This block explains what your students should gain through participation in the course. Only list the first three outcomes. 4. List the activity(ies) you used to engage and teach students the concept or practice that is found in the learning outcome you listed. Provide some detail of how you assessed student learning during this activity(ies). This block explains how you taught and how you measured student learning. 5. Provide the grade distribution for this activity (not for the entire class). This block will explain the results of your measurement. Do not count Audits or Incompletes as a success or failure. If a student does not participate or complete the activity, that would be considered an F grade, unless there is an assumed Incomplete for that activity. 6. Look at your success and failure rate for each measurement. If your failure rate is greater than 30% explain what you will do during the next class cycle to improve student success for this specific learning outcome. This may require more explanation than just a classroom improvement.